

**California State University, San Bernardino College of Education
EDUCATION SPECIALIST CREDENTIAL - EL AUTHORIZATION
MILD/MODERATE INTERNSHIP PROGRAM PLAN**

Name _____ SID: _____ Date: _____

Phone _____ Cell _____ CSUSB Email _____

Mailing Address: _____

Semester start: _____ U.S. CONSTITUTION: _____ Intern Cred Issued: _____ Expires: _____

List the grades and dates of courses completed to date and the dates you plan to complete all required courses.

*May be counted toward the MS degree. A Graduate Approved Program Plan must be prepared with an advisor upon completion of all Graduate program admissions requirements.

| CSUSB Course Number and Title | Units | Grade | Sem. & Year | Course Substitution Transfer University & Course # | Date | Grade | Pre-requisites |
|--|-------|-------|-------------|---|------|-------|---|
| ESPE 5530 Introduction to Special Education (formerly ESPE 530) | 3.0 | | | | | | Pre-service Requirement Must be completed with grade B or better |
| ESPE 5531 Methods & Procedures in Special Education (formerly ESPE 531) | 3.0 | | | | | | Pre-service Requirement Must be completed with grade B or better |
| ESPE 5514* Language Development in Diverse Learners | 3.0 | | | | | | Pre-service Requirement Must be completed with grade B or better |
| ESPE 6609 Practicum: Educating Students with Autism Spectrum Disorder | 1.0 | | | | | | Concurrent enrollment in ESPE 6610 |
| ESPE 6610* Educating Students with Autism Spectrum Disorder (formerly ESPE 610) | 3.0 | | | | | | ESPE 5530; 5531 (formerly ESPE 530, 531) |
| ESPE 6611* Assessment and Evaluation for Planning and Instruction (formerly ESPE 611) | 3.0 | | | | | | ESPE 5530; 5531 (formerly ESPE 530, 531) |
| ESPE 6612* Creating Supportive Learning Env. for Students w/Disabilities (formerly ESPE 612) | 3.0 | | | | | | ESPE 5530, 5531 (formerly ESPE 530, 531) |
| 6613* Seminar in Literacy Learning for K-12 Students w/Disabilities (formerly ESPE 613) | 3.0 | | | | | | ESPE 5530, 5531, 6611, 6612 (formerly ESPE 530, 531, 611, 612) |
| ESPE 6614 Practicum: Seminar in Literacy Learning for K-12 Students w/Disabilities | 1.0 | | | | | | Concurrent enrollment in ESPE 6613 |
| ESPE 6625* Collaboration and Consultation in Special Education (formerly ESPE 625) | 3.0 | | | | | | ESPE 5530, 5531, 6611 (formerly ESPE 530, 531, 611) |
| ESPE 6642* Methods in Mild/Moderate Disabilities I (formerly ESPE 642) | 3.0 | | | | | | ESPE 6610, 6611, 6612, 6613, 5514 (formerly ESPE 610, 611, 612, 613, 514) |
| ESPE 6643* Methods in Mild/Moderate Disabilities II (formerly ESPE 643) | 3.0 | | | | | | ESPE 6642 (formerly ESPE 642) |
| ESPE 6622 Supervised Intern Teaching in Special Education: M/M Disabilities (formerly ESPE 622A) | 6.0 | | | | | | Must be completed with a passing grade each of 4 semesters |
| ESPE 6622 Supervised Intern Teaching in Special Education: M/M Disabilities (formerly ESPE 622A) | 6.0 | | | | | | |
| ESPE 6622 Supervised Intern Teaching in Special Education: M/M Disabilities (formerly ESPE 622A) | 6.0 | | | | | | |
| ESPE 6622 Supervised Intern Teaching in Special Education: M/M Disabilities (formerly ESPE 622A) | 6.0 | | | | | | |

Exit requirements for the Preliminary Education Specialist Credential: Health Science _____ Current CPR _____ RICA _____

SIGNATURES:

Student: _____ Date: _____

Advisor: _____ Date: _____

Program Director: _____ Date: _____

Distribution: (1) Candidate (2) PAF (3) Program

NOTES Candidate has received:

- Salary deduction form
- Supervision info. sheet
- Internship agreement