

# Liberal Studies Program Guide Integrated Concentration

Your PAWS Report is the only official record of your Liberal Studies Program requirements. This Program Guide is merely a supplemental tool to assist in the planning towards degree completion and is **NOT** an official record of progress or requirements.

<b>A. Reading, Language, and Literature (18 UNITS)</b>
<input type="checkbox"/> <b>Freshman Composition (G.E.) (3)</b> ENG 1060 A/B, ENG 1070 A/B, HON 1100
<input type="checkbox"/> <b>Oral Communication (3)</b> COMM 1006, HON 1300
<input type="checkbox"/> <b>Lower Division Literature (3)</b> ENG 1120, 1200, 1210, 1700, 2100, 2180, 2250, 2300, TA 1160, 2612
<input type="checkbox"/> <b>Analysis of Literature (3)</b> ENG 3010, 3030, 3230, 3260, PHIL 3006*, 3007*, 3008, TA 3602 <small>*PHIL 3006 and PHIL 3007 Children's and Young Adult Literature Requirement Group A</small>
<input type="checkbox"/> <b>Linguistics (3)</b> ENG 3110
<input type="checkbox"/> <b>Children's and Young Adult Literature (3)</b> ENG 3200, PHIL 3006*, 3007*, TA 4664 <small>*PHIL 3006 and PHIL 3007 Children's and Young Adult Literature Requirement Group A</small>

<b>B. History and Social Science (21-22 UNITS)</b>
<input type="checkbox"/> <b>World Civilization I (G.E.) (3)</b> ANTH 1400, HIST 1400
<input type="checkbox"/> <b>World Civilization II (3)</b> HIST 1440
<input type="checkbox"/> <b>American Civilization (G.E.) (3)</b> HIST 1460, 1460H
<input type="checkbox"/> <b>American Government (G.E.) (3)</b> PSCI 2030, 2030H
<input type="checkbox"/> <b>California History (3)</b> HIST 2700
<input type="checkbox"/> <b>Economics (3)</b> ECON 3199** <small>**ECON 3199 Satisfies Upper Division Social Science Requirement (G.E.) Group H</small>
<input type="checkbox"/> <b>Geography (3-4)</b> GEOG 3605, 3520*** <small>***GEOG 3520 will also fulfill Earth and Space Science Requirement in Group D</small>

<b>C. Mathematics (13 UNITS)</b>
<input type="checkbox"/> <b>Ideas of Mathematics (G.E.) (3)</b> MATH 1201, 1203
<input type="checkbox"/> <b>Fundamental Concepts of Math for Educators (10)</b> ___ MATH 3010 ___ MATH 3012 ___ MATH 3013
<input type="checkbox"/> <b>*Recommended, but not required</b> MATH 3012L, 3013L

<b>D. Science (16-17 UNITS)</b>
<input type="checkbox"/> <b>Life Science (G.E.) (4)</b> ___ BIOL 1010 ← Preferred BIOL for Liberal Studies students. <b>OR</b> Meets Next Generation Science Standards. ___ BIOL 1000 and BIOL 1000L (Acceptable but not preferred.)
<input type="checkbox"/> <b>Physical Science: Chemistry (G.E.) (4)</b> ___ CHEM 1000 ___ CHEM 1000L or CSE 1110L
<input type="checkbox"/> <b>Physical Science: Physics (G.E.) and Upper-Division Earth and Space Science (8-9)</b>
<b>Option A (8 units):</b> ___ PHYS 3050 and PHYS 3050L ___ GEOL 3090 or GEOG 3520***
<b>OR</b>
<b>Option B (9 units):</b> ___ PHYS 1000 and PHYS 1000L ___ PHYS 3050L ___ GEOL 3090 or GEOG 3520***
<small>***GEOG 3520 will also fulfill Geography Requirement in Group B</small>

<b>E. Visual and Performing Arts (14-16 UNITS)</b>
<input type="checkbox"/> <b>Dance Standards (3)</b> TA 4440****, 4451 <small>****TA 4440 will also fulfill Movement Skills in Group F</small>

<input type="checkbox"/> <b>Media Arts Standards (2-4)</b> ART 1130, 1140, 2240, 2260, 3000, 3710, 4520, 4530, COMM 2301, 2351, 2391, 2392, 3371, ENG 2400, 5430A, 5430B, MUS 2266
<input type="checkbox"/> <b>Music Standards (3)</b> MUS 3705, 4100, 4110, 4455
<input type="checkbox"/> <b>Theatre Arts Standards (3)</b> TA 1141, 3410, 4410, 4420, 4430, 4450
<input type="checkbox"/> <b>Visual Arts Standards (3)</b> ART 2395, 3400, 4450, 5499

<b>F. Physical Education and Health (3-5 UNITS)</b>
<input type="checkbox"/> <b>Option A (3 units):</b> ___ KINE 3520
<b>OR</b>
<b>Option B (5 units):</b> ___ TA 4440**** ___ HSCI 1000 <small>****TA 4440 will also fulfill Dance Standards in Group E</small>

<b>G. Human Development (6-9 UNITS)</b>
<b>Child Development (3-6)</b>
<input type="checkbox"/> <b>Option A (3 units):</b> ___ EDMS 3010
<b>OR</b>
<b>Option B (6 units):</b> ___ CD2240 or ENG 3310 <i>Concurrent or next-term enrollment in:</i> ___ CD2246 or EDMS 3011
<b>Option A is preferred by CSUSB Credential Program for Integrated Concentration; will be the only visible option for this Concentration's PAWS Report.</b>
<b>Option B offers incoming transfer students the option of using incoming credits they may have to complete their Child Development requirement.</b>
<input type="checkbox"/> <b>Exceptional Child (3)</b> CD 3350, ESPE 3350***** <small>*****ESPE 3350 will also fulfill the ESPE 3350 requirement for the Special Education Specialty for General Concentration *ESPE 3350, 5530, and 5531 are required for admission into the Special Education Credential Program</small>

<b>H. Additional G.E. Requirements (7-10 UNITS)</b> The underlined courses are preferred options for Liberal Studies majors.
<input type="checkbox"/> <b>Critical Thinking (G.E.) (3)</b> <u>COMM 1007</u> , <u>DES 3001</u> , <u>PHIL 1005</u> , <u>2100</u> , 3001, CSE 1100, MATH 1501, PSYC 1105, SOC 1800, HON 1200
<input type="checkbox"/> <b>World Languages and Literature OR International Immersion Experience (G.E.) (1-4)</b> ASL 1112, ARAB 1112, 2900, CAL 5763, 5783, 5823, 5843, CHIN 1112, 2900, ENG 5020, FREN 1112, 2900, 3701, 3702, 3703, 3704, JAPAN 1112, 2900, 3701, 3702, 3703, KOR 1112, 2900, SPAN 1112, 2900, CAHU 1112, LUIS 1112, PORT 1112, SERR 1112
<input type="checkbox"/> <b>Lower-Division Ethnic Studies (G.E.) (3)</b> ES 1000, 1400
<input type="checkbox"/> <b>Upper-Division Social Science (G.E.) (0)</b> ECON 3199** <small>**ECON 3199 Satisfies Economics Requirement Group B</small>
<input type="checkbox"/> <b>Foundation Seminar: Recommended but not required (0-3)</b> <u>ART 1200</u> , <u>CAL 1000</u> , <u>1110</u> , <u>1120</u> , <u>1130</u> , <u>1140</u> , <u>COMM 1000</u> , <u>ENG 1300</u> , <u>PHIL 1001</u> , CSE 1290, KINE 2050, NSCI 1110, 1200, PSYC 1115, SOC 1100, SSCI 1110, ADMN 1001, 1002, 1003, HON 1000

<b>I. Additional Liberal Studies Requirements (6 UNITS)</b>
<input type="checkbox"/> <b>Introduction and Assessment Prep (2)</b> CAL 2970 <small>CAL 2970 to be taken during one of the first two semesters of enrollment at CSUSB.</small>
<input type="checkbox"/> <b>Senior Assessment (2)</b> CAL 5900 <small>*Course to be taken during either of the last two semesters before Phase I Credentialing or Graduation, whichever comes first. Please contact the Liberal Studies Offices to request a permit to enroll.</small>
<input type="checkbox"/> <b>Classroom Experiences (2)</b> EDMS 2301

Courses in your Integrated Concentration should not be taken until you are admitted into the Credential Program at CSUSB. You can review your Multiple Subject Credential Program, Integrated Concentration Program Admissions File (P.A.F.) Requirements here:  
<https://www.csusb.edu/sites/default/files/MultipleSubjectIntegratedTrackP.A.F.1.pdf>

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J. Integrated Concentration (30 UNITS)	
Track A – 2 Semesters	Track B – 3 Semesters
<b>Phase I (18 units)</b> ___ EDMS 4100 ___ EDMS 4101A or 4101B ___ EDMS 4102 ___ EDMS 4103 ___ EMAT 5100 ___ EMAT 5101 ___ EDMS 5104 <b>Phase II (12 units)</b> ___ EDMS 5105 ___ EDMS 5106A or 5106B ___ EDMS 4107 ___ EDMS 4110	OR
	<b>Phase I (12 units)</b> ___ EDMS 4100 ___ EDMS 4101A or 4101B ___ EDMS 4102 ___ EMAT 5101 <b>Phase II (12 units)</b> ___ EDMS 4103 ___ EMAT 5100 ___ EDMS 5104 ___ EDMS 5105 ___ EDMS 5106A or 5106B <b>Phase III (6 units)</b> ___ EDMS 4110 ___ EDMS 4107A

Please check with the Credential Program and their Admissions Advisers for any requirement updates. For the most up to date information on Credential Program requirements, track options, and deadlines visit:

<https://www.csusb.edu/coe/prospective-students/credential-admissions>

<https://www.csusb.edu/coe/prospective-students/meet-our-program-admission-advisors>

<https://www.csusb.edu/coe/prospective-students/information-sessions>

## Liberal Studies Revolving Roadmap

THIS IS THE RECOMMENDED ORDER OF COURSE COMPLETION.

First-Time-Freshmen should start with the Primarily Lower-Division section. Transfer Students should start at the Primarily Upper-Division section as transferred credits should complete the Primarily Lower-Division portion; if upon review the Primarily Lower-Division section has courses outstanding completion, additional enrollment in those courses is strongly encouraged.

Primarily Lower-Division	Primarily Upper-Division
1. MATH 1202 or 1201	1. MATH 3010
2. Freshmen Composition	2. ECON 3199
3. Critical Thinking	3. GEOL 3090 or GEOG 3520
4. World Languages 1111, 1112, or 2900 pending placement results	4. GEOG 3605 or 3520
5. CAL 2970	5. CAL 2970
6. PSCI 2030	6. A) KINE 3520 B) TA 4440 and HSCI 1000
7. Ethnic Studies (G.E.)	7. Dance Standards
8. ANTH 1400 or HIST 1400	8. MATH 3012 +/- lab
9. MATH 1203 if applicable	9. Child Development Option
10. ENG 1060 if applicable	10. ENG 3110
11. World Language 1112 if applicable	11. Music Standards
12. BIOL 1010 preferred	12. EDSM 2301
13. HIST 1440	13. CD 3350
14. COMM 1006 or HON 1300	14. Analysis of Literature
15. Media Arts Standard	15. A) PHYS 3050 + 3050L B) PHYS 1000 + 1000L + 3050L
16. CHEM 1000 + CHEM 1000L or CSE 1110L	
17. HIST 1460	16. MATH 3013 +/- lab
18. HIST 2700	17. Children's & YA Literature
19. Lower Division Literature	18. Senior Assessment
20. Theatre Activity	<b>Credential Admissions</b> P.A.F. Processing
21. Visual Arts Activity	19. Concentration Specific Courses (See Section J)

To stay on track for graduation, it is recommended that students take at least 15 units every semester.

## Additional Resources

**MyCAP:** MyCAP is a new function within the MyCoyote Student Center that allows you to make a program plan for up to 4 years, selecting courses for each semester. It allows you to browse all the courses necessary for degree completion and switch them to different terms for easy planning.  
<https://www.csusb.edu/advising/students/advising-tools/mycap>

**Schedule Planner:** Schedule Planner is a new function within the MyCoyote Student Center that will generate potential schedule options when selecting courses to enroll in for the upcoming term. The Schedule Planner helps generate schedules around certain time frames such as work hours, athletic practice, study labs, etc.  
<https://www.csusb.edu/advising/students/advising-tools/schedule-planner>

**Bulletin.csusb.edu:** Here one can find the university's laws, rules, policies, programs and course descriptions.

**Overloads:** In order to be considered to carry more than the maximum units allowed, a student must be eligible by having both a grade-point average for the previous term of 3.0 or better and an overall grade-point average of 3.0 or better.  
<https://www.csusb.edu/registrar/registration/course-overload>

**Simultaneous Enrollment:** If a student is registering for classes at CSUSB whose meeting times overlap, a petition for simultaneous enrollment must be completed.  
<https://www.csusb.edu/registrar/registration/simultaneous-enrollment>

**Concurrent Enrollment:** A student in good academic standing at California State University who has completed at least 12 semester units of work at the university, and who is eligible to register as a continuing student for the subsequent term, may enroll concurrently at another college.  
<https://www.csusb.edu/registrar/evaluations/concurrent-enrollment>

**Student Services Page:** Our Student Services team provides a great collection of services that help students succeed.  
<https://www.csusb.edu/coe/offices/student-services>

**Directory:** The CSUSB Directory allows you to find the contact information for faculty, staff, and resource centers and organizations on campus.  
<https://www.csusb.edu/campus-directory>

**Liberal Studies and PALS Studio & Student Lounge:** Located in COE-114, the PALS Studio offers peer mentoring and faculty advising for Liberal Studies majors. Check our website to review all the student services we offer.  
<https://www.csusb.edu/liberal-studies>

**Student Success Studio at PDC:** The Student Success Studio (S3) at PDC is committed to assisting students in reaching their academic goals. Primarily a place for instructional support, such as tutoring, workshops and study sessions, the Student Success Studio is also a great place for students to work with their peers in other social capacities, like taking advantage of our "virtual" workstations, small group meeting spaces, and educational technology. S3 is an active and lively space filled with students helping students.  
<https://www.csusb.edu/pdc/current-students/student-success-studio>

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