

Because you are a CSUSB Liberal Studies Integrated Track Major

You are on your way to becoming a TEACHER

You are eligible for admission to the CSUSB Multiple Subject Credential Program when you have:

- + reached Junior status (90 units)
 - and completed all lower division courses
- + a Cumulative GPA of 2.67 or higher
- + completed a health education course
 - HSCI 100 or an equivalent course
- + completed a child development course
 - HD 240 & either HD 245, 246* or 247 or an equivalent course
 - *HD 246 is the most appropriate
- + demonstrated knowledge of technology
 - CSCI 129 or an equivalent course
- + completed an English linguistics course
 - ENG 311 or an equivalent course
- + completed a course about students with special needs
 - PSYC 350 or an equivalent course

And because you have completed EELB 230 Introduction to Education, you have met the following Admission requirements:

- + 30 hours in K-12 classrooms (The other 15 hours of the required 45 hours may have been completed through the child development course or volunteering additional hours during EELB 230.)
- + 2 Letters of recommendation
- + Negative tuberculin test results
- + Live Scan and application for a Certificate of Clearance
- + Personal Narrative and Admission Interview (Your written papers and oral presentations demonstrate your ability to communicate and your professional aptitude, personality and character.)
- + Obtained an Education Faculty Advisor

Yet to be completed:

- + Meet with your Education Faculty Advisor to plan your program
- + Pass CSET and CBEST
 - As soon as possible but before supervision (EELB 540A)
 - As of May, 2007 CSET for Multiple Subjects has a Writing Skills test. If you pass all 3 subtests of CSET **and** the Writing Skills test you are not required to pass CBEST.
- + Complete and submit your Program Admission's File (PAF)

**Checklist: Admission to the Multiple Subject Credential Portion of
Liberal Studies Integrated Track**

(Put your paperwork into your envelope in this order and fill in the circles and blanks as necessary. Staple a copy of this checklist on the outside of your 9 x 12 brown, clasp envelope.)

1. Application for Admission (Attachment II)

2. Academic Record

- a. Undergraduate transcripts from each college/university other than CSUSB
- b. Junior status (90 units)
- c. Copy of most recent Expanded PAWS report
- d. Cumulative GPA of 2.67 or higher (estimated GPA _____)

3. Completion of all lower-division coursework including the ones below

Check applicable circles.

HSCI 100

- quarter taken _____ grade earned _____
- course substitution (circle one) approved/in progress

HD 240 & either HD 245, 246*, or 247

- quarter taken _____ grades earned _____
- course substitution (circle one) approved/in progress

*HD 246 is most appropriate

- quarter taken _____ grades earned _____

4. Demonstrated knowledge of technology

Check applicable circle.

- CSCI 129 quarter taken _____ grade earned _____
- course substitution (circle one) approved/in progress

5. Completion of pre-requisite courses

Check applicable circles.

English linguistics course

- ENG 311 quarter taken _____ grade earned _____
- course substitution (circle one) approved/in progress

Development of children with special needs

- PSYC 350 quarter taken _____ grade earned _____
- course substitution (circle one) approved/in progress

6. Experience in K-12 classrooms (45 hours)

Check applicable circle(s).

- EELB 230 quarter taken _____ grade earned _____
- HD 245, 246*, or 247 quarter taken _____ grades earned _____
- current/previous employment in K-12 classrooms
- other experience approved through course substitution process

7. 2 Letters of recommendation (Attachment III)

8. Negative tuberculin test results

9. Live Scan and Certificate of Clearance

Check applicable circle.

- Copy of Live Scan and application receipt that verifies an application has been sent to CCTC
- Copy of Certificate of Clearance

10. Personal Narrative & Admission Interview

- a. Completed during EELB 230 quarter taken _____ grade earned _____
- b. If you are a transfer student, a Personal Narrative and Admission Interview Form (signed by your advisor) are required of you. (See Attachment IV.)

11. Meet with your Education Faculty Advisor to plan your program.

12. CBEST

Check applicable circle.

- Confirmation of Registration
- Permanent Passing Status Verification Card, Passing Status Transcript Copy & Scores (See Attachment V for sample.)
- Passage of all three subtests of CSET & the CSET Writing Skills Test

13. \$35 PAF fee

What requirement is next?

CSET

Take CSET as soon as possible. You must have this exam completed before you begin supervision (EELB 540A).

NOTE: CBEST or CSET & the CSET Writing Skills Test must be passed before you begin supervision (EELB 540A).

**APPLICATION:
MULTIPLE SUBJECT CREDENTIAL PORTION OF THE
LIBERAL STUDIES INTEGRATED TRACK**

GENERAL INFORMATION:

Name _____ SID # _____

Date of Birth _____

Previous Name (if applicable) _____

Address _____

	Number	Street	City	State	Zip
Permanent Address	_____				
	Number	Street	City	State	Zip

Home Phone: (_____) _____ Business: (_____) _____

CSUSB e-mail address: _____

ETHNIC INFORMATION: Circle as appropriate. Your response is voluntary.

- 1-American Indian or Alaskan native; tribe _____
- 2-Black, non-Hispanic
- 3-Mexican-American, Mexican, Chicano
- A-Hispanic-Central American
- B-Hispanic-South American
- 4-Other Hispanic (Cuba, Puerto Rico, other Caribbean island)
- C-Asian-Chinese
- J-Asian-Japanese
- K-Asian-Korean
- S-Southeast Asian(Cambodia, Laos, Thailand, Vietnam)
- 5-Other Asian
- F-Filipino
- 6-Pacific Islander
- 7-White, non-Hispanic
- 8-Other _____
- d-Decline to state

CAMPUS: Indicate the campus you plan to attend for your credential courses.

- San Bernardino Campus
- Palm Desert Campus
- Victor Valley College Center

(OVER)

EDUCATIONAL INFORMATION: List all colleges/universities you have attended:

California State University, San Bernardino

Letter of Recommendation for Applicant to the Multiple Subject Credential portion of the Liberal Studies Integrated Track

Name of Applicant _____ SID# _____

(In placing my name on this form, I understand that this information is confidential to my Program Admissions File.)

The person whose name appears above is an applicant for a multiple subject credential program. The Multiple Subject Credential Program at California State University, San Bernardino is collecting information about this person to determine:

- 1) if he/she has the potential to develop into an effective teacher, and
- 2) what we can do to help him/her acquire the specific skills necessary to become an effective teacher.

You can help by responding to each of the items on this recommendation form in accordance with your direct observation of the applicant. The recommendation is to be returned to the applicant in a sealed envelope. We appreciate your assistance.

The following categories define the column. Check the appropriate column next to each item.

- S** Sufficient to function as a teacher
- WI** Could function as a teacher with improvement
- NS** Not sufficient to function as a teacher
- NBJ** No basis for judgment

	S	WI	NS	NBJ
1. Oral Communication - The applicant uses language accurately and communicates clearly and concisely.				
2. Listening Skill - The applicant listens attentively and demonstrates understanding of what s/he has heard.				
3. Reading Skill - The applicant comprehends written instruction and other complex written information.				
4. Writing Skill - The applicant writes in a manner that is clear and grammatically correct.				
5. Empathy - The applicant demonstrates concern for people in various situations.				
6. Organization - The applicant identifies specific tasks, collects appropriate information and generally functions in a logical and productive manner.				
7. Time Management - The applicant organizes time so that tasks undertaken are completed in accordance with a schedule that s/he has predetermined or agreed to accept.				
8. Attendance & Punctuality - The applicant consistently keeps appointments and arrives on time.				
9. Initiative - The applicant identifies what needs to be done in situations and does it promptly.				
10. Scholarship - The applicant analyzes, synthesizes, and applies information to the solution of specific problems.				

Attachment III

	S	WI	NS	NBJ
11. Persistence - The applicant, after having identified specific tasks, continues to pursue those tasks until they are accomplished.				
12. Leadership - The applicant helps others to accomplish specifically identified tasks through direction and example.				
13. Self-Confidence - The applicant demonstrates faith in his/her convictions in the face of adversity.				
14. Willingness to Accept Feedback - The applicant incorporates the suggestions of others into the way s/he functions.				
15. Consistence - The applicant regularly demonstrates behavior that is appropriate to the situation.				
16. Tolerance - The applicant can accept the views of others and integrates them with his/her own.				

Please make additional comment you wish relative to this individual’s potential for teaching.

Evaluator: _____
Name - Please Print
Signature

Institution
Date

Zip

California State University, San Bernardino

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|-----------|---|------------|--|
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Please make additional comment you wish relative to this individual’s potential for teaching.

Evaluator: _____
Name - Please Print Signature

Position Institution Date

Address Zip

Personal Narrative & Admissions Interview

If you are a transfer student and did not take EELB 230 at CSUSB, you will need to write a personal narrative and take *two* copies of it with you to your Education Faculty Advisor for the Admission Interview. This narrative should be typewritten, double-spaced, and be no longer than two pages. Type your name and Coyote ID in the upper, left corner of each page and staple the pages together. The following items should be addressed:

- your interest in and motivation for a teaching career in a multicultural setting;
- your personal background/experience in working with children in multicultural setting;
- other experiences you considered important in becoming a teacher; and
- any abilities, knowledge, skills, or experiences that will enhance your effectiveness as a teacher.

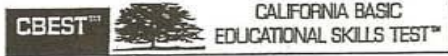
You do not need to have your other PAF documents gathered to meet with your assigned Education Advisor.

At this interview, your assigned advisor will read your narrative and conduct an interview to assess your professional aptitude, personality and character, oral and written language usage and many-sided interests. In addition, your advisor will address any questions you may have and sign an "Admission Interview" form (which the advisors have). You then place a copy of the interview form with the advisor's signature and your personal narrative in your PAF.

If you have made an effort and are unable to meet with your **assigned** advisor, you may meet with any available Multiple Subject program faculty.

Example of CBEST Verification


The circled part is what needs to go in your PAF.



TEST DATE: 04/20/96
SSN:
ID#:

P109/087

CALIFORNIA BASIC EDUCATIONAL SKILLS TEST (CBEST)[™]
Permanent Passing Status Verification



TEST DATE: 04/20/96 ID#:
SSN: State of Birth: 07/07/43

Reading Section Scaled Score: Not Taken

Mathematics Section Scaled Score: Not Taken

Writing Section Scaled Score: 75

Performance on Topic 1: Your topic 1 essay met or exceeded the minimum standard.

Performance on Topic 2: Your topic 2 essay met or exceeded the minimum standard.


Cumulative Status: Highest Results

Section	Highest Score	Test Date
Reading	47	02/96
Mathematics	56	02/96
Writing	75	04/96

Total Passing Score: 178
CBEST Status: PASSED

Your scores will be sent to the following:
California Commission on Teacher Credentialing
CSD San Bernardino


CALIFORNIA BASIC EDUCATIONAL SKILLS TEST (CBEST)[™]
Passing Status Transcript Copy



TEST DATE: 04/20/96 ID#:
SSN: Date of Birth: 07/07/43

This transcript copy is for your use and may be sent to any agency requiring CBEST verification.

CALIFORNIA BASIC EDUCATIONAL SKILLS TEST (CBEST)[™]
Passing Status Transcript Copy



TEST DATE: 04/20/96 ID#:
SSN: Date of Birth: 07/07/43

This transcript copy is for your use and may be sent to any agency requiring CBEST verification.

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