## CSUSB’s Literacy Center WEEK ONE LESSON PLAN

## Student’s Name: Grade Level: Reading Level:

## Tutor Name: Lesson Number: Date:

Learning Goals for this Lesson: *Begin building a relationship with your tutee as you assess their literacy needs.*

1. Complete Burke Reading Inventory
2. Complete San Diego Quick Reading Level Test
3. Complete Spelling “BED” Test
4. Complete a “Writing Sample”

Prompt: Celebrating holidays with my family is/is not important to me for several reasons.

* + - * + Discuss and create a **T Chart** (list both is and is not possibilities)
				+ Discuss tutee’s response choice (is important or is not important)
				+ Tutee writes (independently) his/her responses.

 (K write and draw or dictate)

1. Complete Interest Inventory, Learning Styles/Study Skills Assessment,

Goal Setting, etc.

***Save all materials with date and student name on each page and place in student file.***

***Return tutee to family members and introduce yourself.***

 Materials Required: Burke Reading Inventory, “BED” test handout, paper, pencil

Student Name: Date:

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| --- | --- | --- |
| Time Needed for Activity |  Strategies/ProceduresComments/Notes |  Rationale for Activity |
| 10 minutes10 minutes10 minutes10 minutes15 minutesAs time allowsbeginningweek 1 |  Burke Reading InventorySan Diego QuickBED Test T Chart (See Writing Prompt)Write an opinion piece on a topicInterest Inventory, Study Skills,Learning Styles, Multiple IntelligenceActivities, Goal Setting | Become familiar with tutee’s perceptions of reading.Determine tutee’s approximate reading level using sight words in order to select a range of readingmaterialDetermine development stage of spelling; assess use of spelling patterns and coordinating spelling needsBuild strategies using graphic organizers to support success in writing; oral language assessmentWriting on demand; writing opinion pieces per Common Core StandardsBegin building a positive relationship with tutee as you look at the whole child and their literacy and classroom social needs |

***Reflection Week 1:***