



LEAD Summit

Thursday, March 27, 2014 Latino Education & Advocacy Days Summit

"Latino Male Crisis in the Educational Pipeline"

[2014 LEAD Official Program](#)

(Free Parking - Lot D Only)

[LEAD Summit Live Global Webcast](#)
(courtesy of LatinoGraduate.net)
(only available March 27, 2014 or later)

[LEAD - About Us Video](#)

[LEAD Event Flyer](#)

NBC Affiliate ~ KCAA ~ News 1050 AM Talk Radio - [Audio Invitation](#) ([transcript of audio invitation](#))

[Campus of California State University, San Bernardino](#) [Santos Manuel Student Union Event Center](#)

[EXHIBITORS / VENDORS REGISTER HERE!](#)



[LEAD Summit Live Global Webcast](#)
(courtesy of LatinoGraduate.net)
(only available March 27, 2014 or later)

Official Social Media Ambassadors for LEAD Summit IV:

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- [PUENTE Project](#)

Participants are encouraged to use the hashtag **#LEAD2014** when participating via social media



[Listen to the Summit on NBC Talk Radio - Local Affiliate KCAA 1050 AM](#)



[Watch the LEAD Summit on My Government On-Demand - courtesy of Time Warner Cable](#)

The College of Education at California State University, San Bernardino is pleased to announce the 5th Annual LEAD Latino Education and Advocacy Days (LEAD) Summit.

- Are you ready to make a difference in the Latino community?

- Are you ready to connect with and be part of Latino educational leadership?
- Are you ready to find cross-sector solutions to improve the education and lives of all students?
- Raise Your Hand, Step In, and Get Involved!!!
- Latino Education is the economic imperative of our time, and the civil rights issue of our generation.
- Latino students disproportionately bear the crux of the educational crisis, and is where the greatest improvements and most fundamental changes must be fared.

Please join us for a one-day summit as we convene key stakeholders: teaching professionals and educators, researchers, academics, scholars, administrators, independent writers and artists, policy and program specialists, students, parents, families, civic leaders, activists, and advocates. In short, those sharing a common interest and commitment to educational issues that impact Latinos.

[REGISTER - LEAD Optional Course Credit](#)

Read about our [Optional Course Credit](#) requirements.



Conference Location: [Santos Manuel Student Union Event Center](#)
(Free Parking Lot D Only)

Call for Volunteers

This event is only possible through the hard work of numerous faculty, staff, students, and community volunteers.

Volunteers needed for the following tasks:

- Greeters
- Registration
- LEAD Summit support staff
- Information booth
- Art project volunteers
- Event Set-up (March 26th 10:00-1:00)
- Lunch provided for all day volunteers
- Flexible schedules
- [REGISTER ONLINE TO BE A VOLUNTEER](#)



For more information about volunteering, contact:

Maria Lavalle
LEAD Volunteer Coordinator
mlavalle@csusb.edu
909 537-5295

Support This Event!

If you're an individual, institution, business, agency or group who wants to monetarily support this event, please click here and make your tax-deductible donation to "Latino Education" in the drop down box.



[More information about becoming a sponsor](#)

You can also find us on these social networks



Please visit our other [LEAD Education Projects](#) Websites:

[The Journal of Latinos and Education](#)

[National Latino Education Network](#)

[The Handbook of Latinos and Education](#)

[Cash for College](#)

Contact Us

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Summit Program

LEAD V Summit Thursday, March 27, 2014 Santos Manuel Student Union, CSUSB

Program At-A-Glance

- 8:00 AM: Check-In - Live Music**
- 8:50 AM: Opening Ceremony**
- 9:00 AM: Welcome and Opening Remarks**
- 9:50 AM: Advocacy Address: "The Battle for Mexican American Studies (MAS) and the National Movement for Protecting Public Education"**
- 10:25 AM: Break / "Un Cafecito" & Live Performance**
- 10:40 AM: PANEL: "Latin@ Students and the School-to-Prison-Pipeline"**
- 11:20 AM: Panel: "Diversifying STEM Education: Challenges and Best Practices"**
- 12:00 PM: Lunch/Live Entertainment - Please join us in the Coussoulis Arena**
- 1:20 PM: Announcements**
- 1:25 PM: Featured Address - "La Cultura Cura, Cultural - Based Healing for Boys and Men of Color"**
- 2:00 PM: Panel - "Is the Peace Corps a good fit for Latinos?"**
- 2:40 PM: Panel - "Technology and the Importance of informal learning contexts for Latin@ students' learning and development"**
- 3:20 PM: Break / "Otro Cafecito" & Live Performance**
- 3:35 PM: Announcements**
- 3:40 PM: Panel - "Common Core: Practice, Theory and implementation"**
- 4:20 PM: Keynote Address - "Chicano Rights Movements: Then and Now"**
- 5:00 PM: Concluding Remarks & Acknowledgements**
- 5:10 PM: Networking Reception**

Program Detail

Masters of Ceremony

- Dr. Enrique G. Murillo, Jr.
Professor of Education, and LEAD Executive Director,
California State University, San Bernardino
- Elias Escamilla
Assistant Professor, Counselor
Vice President Faculty Association
Mt. San Jacinto Community College



8:00 AM: Check-In - Live Music

Continental Breakfast, Distribution of Packets and Optional Credit Registration

8:50 AM: Opening Ceremony

- Color Guard Presentation
Air Force ROTC/Detachment 002
California State University, San Bernardino
- Pledge of Allegiance
Jesus Acuña-Perez, Commandant of Cadets, Air Force ROTC CSUSB
- National Anthem
Cadet Captain Carrera Lynn Allred
Air Force Reserve Officer Training Corps (AFROTC)
California State University, San Bernardino
- Mariachi Generation Musical



9:00 AM: Welcome and Opening Remarks

- Dr. Timothy P. White
Chancellor, California State University
Video Message
- Dr. Tomás D. Morales
President
California State University, San Bernardino
- Dr. Jay Fiene
Dean, College of Education
California State University, San Bernardino
- Honorable Carolina Zaragoza Flores
Consul of Mexico, San Bernardino, CA
- Honorable Assemblymember Cheryl R. Brown, representing the 47th CA Assembly District
Video Message
- Dr. Julian Nava
2014 LEAD Honorary Chair / "Padrino de Honor", Diplomat and Emeritus Professor of History at California State University, Northridge
* Dr. Nava's participation made possible by a working partnership with the Latino Print Network.



9:50 AM: Advocacy Address: "The Battle for Mexican American Studies (MAS) and the National Movement for Protecting Public Education"

*Presentation made possible through a working partnership with the Ethnic Studies Student Organization (ESSO), the Sociology Club, the Center for Indigenous Peoples (CIPS), and the Native American Indigenous Student Association (NAISA), with funding provided by the CSUSB ASI Club Allocation Budget (CAB) and the University Diversity Committee (UDC).

Tucson continues to be ground zero in the national movement for preserving ethnic studies and protecting public

education. Sean Arce, the former director of Arizona's Tucson Unified School District's outlawed Mexican American Studies (MAS) program will speak about the battle for MAS and the next phase of this struggle to save ethnic studies. Arce continues to carry on the legacy of MAS based on the concept of In Lak Ech - the Mayan philosophy of interpersonal responsibility. As a result, the Xican@ Institute for Teaching and Organizing (XITO) has been created with support from faculty at Arizona's renowned Prescott College. XITO is the evolution of the struggle to promote Mexican American Studies in school districts around the country.

- Introduction: Iveth Diaz, Chair, Ethnic Studies Student Organization, CSUSB
- Speaker: Martin Sean Arce, Educator/Activist, Co-founder and former Director of the K-12 Mexican American Studies Department in Tucson, Arizona
- Moderator: Charli Eaton, Co-Chair, Ethnic Studies Student Organization, Member, CSUSB University Diversity Committee



10:25 AM: Break / “Un Cafecito” & Live Performance

- Performance by Grupo Folklórico de UCLA



10:40 AM: PANEL: “Latin@ Students and the School-to-Prison-Pipeline”

*Presentation made possible through a working collaboration with the Association of Mexican-American Educators (AMAE) Journal (Editors: Oscar Jimenez-Castellanos, Antonio Camacho and Patricia Sanchez) and Mary Lou Fulton Teachers College at Arizona State University.)

The [Association of Mexican-American Educators \(AMAE\) Journal](#) published a special issue in 2013 (Co-guest edited by Donaldo Macedo, Lilia Bartolome, Victor Rios and Anthony Peguero) focused on the consequences of the Latin@ school-to-prison pipeline. The school-to-prison pipeline is marginalizing schools, communities, and families by derailing the educational success and progress of Latin@ youth. It restricts and excludes youth from the labor market and promotes mistrust and resentment toward authority, the criminal justice system, and all forms of social control. Please dialogue with a group of scholars from across the country whose research and personal lives are working toward solutions to dismantle this pipeline.

- Introduction / Moderator: Dr. Anthony Peguero, Assistant Professor, Virginia Tech
- Poetry: Jesús Cortez, Orange County Community Advocate
- Dr. Eugene Fujimoto, Assistant Professor, CSU Fullerton
- Mario G. Galicia Jr., Doctoral Candidate, UC Santa Barbara
- Dr. Luis Nuño, Lecturer, CSU Los Angeles
- Alicia Pantoja, Doctoral Student, University of Pennsylvania



11:20 AM: Panel: “Diversifying STEM Education: Challenges and Best Practices”

*Presentation made possible through a working partnership with Novelas Educativas.

The quality of the future U.S. labor market depends on both education and job skills, and, if the United States wants to remain competitive, our ability to produce high levels of educated and skilled workers is critical to the overall performance of its participation in a global economy. The increasingly globalized economy also means that the U.S. is facing more competition as other nations increase their skills in the STEM subjects (science, technology, engineering

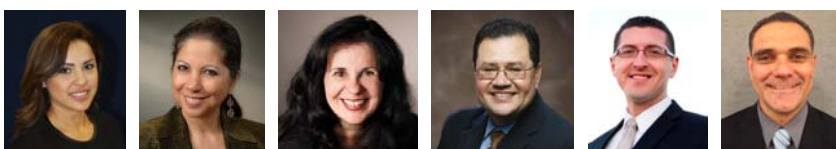
and mathematics).

Increasing the representation of Latinos in STEM fields is therefore absolutely vital to the economic and scientific advancement in the United States, as Latinos accounted for more than 50% of our country's population growth during the last decade. Yet only 8% of Latinos nationwide graduate with a bachelor's degree in a STEM field.

This panel of industry experts and college administrators will discuss challenges and best practices for creating successful community college-to-four-year college pathways in STEM fields for Latino students. Read the [2013 National STEM Report](#).

Video: Cultivando Raíces: Diversifying STEM Education

- Introduction: Jessica G. Mendoza, Coachella Valley High School Teacher - Department of Mathematics, and Doctoral Candidate, Educational Leadership Program, CSUSB
- Pilar Montoya, CEO, Society of Hispanic Professional Engineers
- Dr. Gisele Ragusa, Associate Professor, Division of Engineering Education, Viterbi School of Engineering, University of Southern California
- Marvin Martinez, President, East Los Angeles College
- Emanuel Pleitez, Strategist, Qlovi and Chairman, Hispanic Heritage Foundation
- Moderator: Dr. Gustavo Chamorro, Deputy Sector Navigator, ICT/Digital Media – Rancho Santiago Community College District



12:00 PM: Lunch/Live Entertainment - Please join us in the Coussoulis Arena



Just a short walk from the Student Union, please join us in the Coussoulis Arena for lunch provided free of charge through the generous sponsorship of Watson & Associates, and a dynamic concert celebrating diverse and beautiful music of Latin American origin.

Presented in partnership with the San Bernardino Symphony and through the support of the James Irvine Foundation's Exploring Engagement grant initiative, the "Mosaico Festival" concert will feature folklorico dancers, storytelling, soloists, and even the opportunity to sing along to a tune or two.



Special thanks to the San Bernardino Symphony, the James Irvine Foundation, James and Judy Watson of Watson & Associates, and the Coussoulis Arena of Cal State San Bernardino.

Welcome comments provided by The Honorable Judith Valles, San Bernardino Symphony Board President and former mayor of San Bernardino.

1:20 PM: Announcements - Initiative for the National Museum of the American Latino

- Dr. Reyes Quezada, Professor - University of San Diego, Commissioner-San Bernardino County Equal Employment Opportunity Commission
- Bipartisan leaders in congress have introduced legislation to designate the Arts and Industries Building on the National Mall in Washington, D.C. as the future location of the proposed American Latino museum. Friends of the [National Museum of the American Latino](#) is seeking donations and volunteers. Visit the website for more information.



1:25 PM: Featured Address - "La Cultura Cura, Cultural - Based Healing for Boys and Men of Color"

*Presentation made possible through a working partnership with the National Compadres Network (NCN), whose mission is to strengthen, rebalance, and redevelop the traditional Compadre extended kinship network by encouraging, supporting and re-rooting the positive involvement of males in their families and community and preventing or reducing the incidence of family and community violence, teen pregnancy, substance abuse, and other oppressive behaviors.

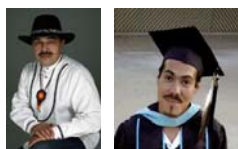
The 16 million Latino children and youth currently in America represent a crucial segment of our country's future workers, taxpayers, parents, citizens, voters, and leaders. More than one Latino child in three (35%) is poor, compared to one white child in eight, making them less likely to finish high school, more likely to be poor as young adults, and less likely to be working between the ages of 25 and 29. That Latino teens are currently more than twice as likely to drop out of high school, coupled with risk resultant from exposure to protracted poverty, limits the life prospects of high school dropouts.

In addition, currently Latinos make up the majority population in juvenile detention centers and prisons. Despite these profound health, educational and socio-economic inequities facing Latinos, targeted funding and culturally relevant programming for this significant population is sparse, and is failing to meet its unique needs. Furthermore, any innovation in addressing these disparities requires investments that move beyond merely "trauma--informed care" and generic wraparound service systems. In its place would be a "healing--informed," culturally specific approach for service delivery that is rooted in long--overlooked indigenous principles and practices, as well as funding that focuses specifically on the needs of Latino boys and men.

Culturally relevant innovation and capacity currently exist, but require replication in order to fully inform the prevention field of the disparity impacting Latino and Native boys and men. At the programmatic level, La Cultura Cura, or Cultural-Based Healing, is a method for healing and healthy development which is inextricably linked to restoring one's true cultural identity as the foundation of well-being for individuals, families, communities and society alike. Read [Brown Paper - Lifting Latinos Up](#) by Jerry Tello

Video: [College Bound - Novelas Educativas](#)

- Introduction /Moderator: Mickey Turtle Ybarra, Native American Chaplain, Patton State Hospital
- Speaker: Jerry Tello, Director of the National Compadres Network, Therapist, Author, Performer and Program Developer, and Recipient of the Ambassador of Peace Award and Presidential Crime Victims Service Award



2:00 PM: Panel – “Is the Peace Corps a good fit for Latinos?”

*Presentation made possible through a working collaboration with the Peace Corps, the preeminent international service organization of the United States; as well as the Returned Peace Corps Volunteers of Los Angeles (CA)

The US Peace Corps was established by President John F. Kennedy in 1961. The stated mission of the Peace Corps includes three goals: providing technical assistance to developing countries; helping people outside the United States to understand American culture; and once back home helping Americans to understand the cultures of other countries.

The Peace Corps in its 52 year has had over 220,000 volunteers and staff and served in 124 countries. Peace Corps Volunteers now serve in some 74 countries.



In 2002 one of the major initiatives of the new Peace Corps director Gaddi Vasquez was to team with the American Association of Community Colleges to increase the number of community college students in the Peace Corps. Much of the workforce training taking place at community colleges was exactly the type of skills and experience needed to help third-world countries. By 2004, the Peace Corps had more people working (nearly 8,000) in more countries (71) than at any time in the past 30 years.

Perhaps the PC needs more partnerships like the one with the American Association of Community Colleges to increase the ranks of Latino volunteers?

The Latino voter is now making a difference in many elections. Can Spanish surname Americans also start making a difference in helping to shape American Foreign Policy as foot soldiers for peace in far-away-lands? In this panel Returned Peace Corps Volunteers share their motivation to serve, their experiences in the field and how did their service change their lives and shape their careers back home.

- How should the Peace Corps reach-out to Latino youth to serve?
- What has motivated Latinos in the past to serve?
- Why don't more Latinos apply to the Peace Corps?
- Did your ethnicity help to identify with the host nationals?
- Examples of how it made a difference?

Video: Peace Corps Education

- Introduction / Moderator: Jose Luis Sedano, Media Producer - Country Served: Peru
- Jaime A. Castillo Verduzco, Peace Corps Regional Recruiter - Countries Served: Nicaragua & Colombia
- Laura Garcia, Educator - Country Served: Ukraine
- Vickie Nailing, Physical Therapy Provider - Country Served: Uzbekistan
- Martha Ruth (Merino) Thomas - Country Served: Brazil



2:40 PM: Panel - "Technology and the Importance of informal learning contexts for Latin@ students' learning and development"

* Presentation made possible through a working partnership with the University of Texas at San Antonio. Please congratulate Dr. Margarita Machado-Casas as the new "Director of Transnational Educational Exchange and Intercultural Relations" for the LEAD Global Network. LEAD Summit VI currently slated for San Antonio for March of 2015; with a central theme on Latino and Latin American Transglobal Educational Processes.

Latinos are the fastest growing and largest minority group in the United States. They are also the poorest and most undereducated when compared to other groups. In light of the burgeoning population, Latinos represent the workforce of the future.

Given the scarcity of minority representation in the STEM fields, the Academy for Teacher Excellence in the College of Education and Human Development at the University of Texas at San Antonio (UTSA) established La Clase Mágica (LCM) to provide young learners, ages 5-14, with bicultural, bilingual, and STEM opportunities to engage in playful informal learning that promotes creativity, mathematical, and scientific skills along with other forms of literacy. This community based expansive learning approach contributes to the mutual learning benefits of the different participants, young learners (protégés) and undergraduate students (mentors).

These areas are vital to success in a high-tech world, but as data that suggests there are not enough U.S. students that are interested in the STEM fields. Being so, many regions, institutions and leaders, perceiving the importance of improved STEM education to their economies, have begun to take action, and this is a current priority in education and workforce development

- Introduction / Moderator: Dr. Margarita Machado-Casas, Associate Professor, Division of Bicultural-Bilingual Studies -College of Education and Human Development, University of Texas at San Antonio
- Dr. Belinda Flores, Department Chair, Professor, Division of Bicultural-Bilingual Studies, College of Education & Human Development, University of Texas at San Antonio
- Dr. Lorena Claeys, Executive Director, Academy for Teacher Excellence, College of Education & Human Development University of Texas at San Antonio
- Dr. Lucila Ek, Associate Professor, Division of Bicultural-Bilingual Studies, College of Education & Human Development University of Texas at San Antonio



3:20 PM: Break / "Otro Cafecito" & Live Performance

Performance by Grupo Folklórico de UCLA



3:35 PM: Announcements - "Cesar Chavez Legacy"

- Arthur Rodriguez IV
- [United Farm Workers of America and "Cesar Chavez" film](#) (biography of the civil-rights activist and labor organizer, USA release date 3.28.14). Visit the [Chavez Foundation](#) for information.
- Cesar Chavez National Day of Service: [Sign the petition to urge the President to declare March 31 as the Cesar Chavez National Day of Service.](#)



3:40 PM: Panel - "Common Core: Practice, Theory and Implementation"

* Presentation made possible through a working partnership with the National Education Association (NEA), which counts with more than 3.2 million members.

The Mission Statement of the Common Core State Standards states that The Common Core will provide a consistent, clear understanding of what students are expected to learn, so teachers and parents know what they need to do to help them. The standards are designed to be robust and relevant to the real world, reflecting the knowledge and skills that our young people need for success in college and careers. With American students fully prepared for the future, our communities will be best positioned to compete successfully in the global economy.

Building on the excellent foundation of standards states have laid, the Common Core State Standards are the first step in providing our young people with a high-quality education. It should be clear to every student, parent, and teacher what the standards of success are in every school. Educational standards describe what students should know and be able to do in each subject in each grade.

In California, the State Board of Education decides on the standards for all students, from kindergarten through high school. The California Department of Education helps schools make sure that all students are meeting the standards. Since 2010, 45 states have adopted the same standards for English and math. These standards are called the Common Core State Standards (CCSS). Having the same standards helps all students get a good education, even if they change schools or move to a different state. Teachers, parents, and education experts designed the CCSS to prepare students for success in college and the workplace.

Members of the National Education Association leadership and Minority Leadership Training national cadre will discuss, answer questions and provide insight on some of the issues and topics regarding the new Common Core state standards initiative.

What are the Common Core strands in reading, writing, listening and language?

Why are the common core strands important for Accelerating student achievement? How should educators teach, and assess with Common core Standards?

How should educators teach diverse students in the era of the Common Core?

- Introduction / Moderator: Dr. Chuck Mendoza, Redlands Teachers Association
- Lily Eskelsen Garcia, Vice President, National Education Association, headquartered in Washington D.C.
- Gladys Marquez, Vice Chair of the NEA Hispanic Caucus, Educator and MLT trainer, Illinois
- Ruben Murillo, President of the Nevada State Education Association, and NEA MLT national cadre trainer



4:20 PM: Keynote Address - "Chicano Rights Movements: Then and Now"

* Presentation made possible with funding provided by the Intellectual Life and Visiting Scholars Committee, CSUSB Academic Programs

Dr. José Angel Gutiérrez is a pivotal figure and one of the iconic founding fathers of the Chicano rights movements. He is an attorney (Dallas TX) and Professor of Political Science at the University of Texas at Arlington; Founder of the Center for Mexican American Studies.

Dr. Gutierrez, along with Cesar Chavez, Reies López Tijerina, and Corky Gonzales, stands out as among the most important and influential leaders of the Chicano movement of the late 1960s and early 1970s.

He was a founding member of the Mexican American Youth Organization (MAYO) in 1967, one of the first student activist groups of the Chicano movement; and founding member and past president of the political third-party La Raza Unida Party, which left its mark on the political scene, challenging Democratic and Republican parties alike to court the ignored Mexican American and Latino voter.

Dr. Gutiérrez was one of many activists working to change public education on a local level in the 1960s and 70s. Born in Crystal City, Texas, and educated in local schools, Gutiérrez mobilized the community to demand equal treatment for Chicano students. He was lead organizer of the Winter Garden Project, the project that which led to the now famous walkout of 1969.

Dr. Gutiérrez has been organizer, founder and co-founder of several other organizations such as the Mexican American Unity Council (MAUC), Ciudadanos Unidos, Obreros Unidos Independientes, Becas Para Aztlán, Oregon Council for Hispanic Advancement, Northwest Voter Registration and Education Project, and Grupo de Apoyo para Immigrantes Latin Americanos (GAILA).

He has been the subject of many articles and film documentaries, including the PBS video series, CHICANO! The Mexican American Struggle for Civil Rights, and is mentioned in many Chicano history and political science books. He was also featured as an "Innovator" in the PBS documentary series - School: the Story of American Public Education.

Most recently Dr. Gutiérrez was featured in a segment of: "Prejudice and Pride: the Chicano Movement", which was part of the PBS series - "Latino Americans."

- Introduction / Moderator: Mary Valdemar, Vice President, Latino Faculty, Staff & Administrators Association, San Bernardino Community College District, and Co-Founder, Core Team & Volunteer Support Staff, Chicano Indigenous Community for Culturally Conscious Advocacy and Action (ChiCCCAA)
- Speaker: Jose Angel Gutierrez, Attorney, Professor of Political Science at the University of Texas at Arlington, founding member of the Mexican American Youth Organization (MAYO), and founding member and past president of La Raza Unida Party

**5:00 PM: Concluding Remarks & Acknowledgements**

- Dr. Enrique Murillo, Jr.

5:10 PM: Networking Reception



Featured Speakers



José Angel Gutiérrez

José Angel Gutiérrez, is an attorney (Dallas TX) and Professor of Political Science at the University of Texas at Arlington; Founder of the Center for Mexican American Studies.

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He has been the subject of many articles and film documentaries, including the PBS video series, CHICANO! The Mexican American Struggle for Civil Rights, and is mentioned in many Chicano history and political science books. Most recently, Dr. Gutiérrez had been featured in the new PBS series "Latino Americans" (aired fall 2013) and he is featured along with others in segment 5, "Pride and Prejudice."

Sean Arce

Sean Arce; an educator, scholar, activist, as well as co-founder and the former director of the renowned and successful Mexican American Studies (MAS) program, "outlawed" by Arizona's Tucson Unified School District.

The May 2013 ruling that upheld the constitutionality of HB 2281 (the legislation that makes MAS "illegal") set the stage across the country for legal challenges to ethnic studies programs at every level of education. We have seen one such challenge already in Texas.

Tucson continues to be ground zero in the national movement for preserving ethnic studies and protecting public education, and Mr. Arce will speak about the battle for MAS and the next phase of this struggle to save ethnic studies.

Arce continues to carry on the legacy of MAS based on the concept of In Lak Ech - the Mayan philosophy of interpersonal responsibility. As a result, the Xican@ Institute for Teaching and Organizing (XITO) has been created with support from faculty at Arizona's Prescott College. XITO is the evolution of the struggle to promote Mexican American Studies in school districts around the country.



Jerry Tello



Jerry Tello, who is the present Director of the National Latino Fatherhood and



Family Institute, is an internationally recognized expert in the areas of fatherhood, family strengthening, community peace and mobilization, and culturally based violence prevention/intervention issues. Visit the [Jerry Tello website](#) for more information.

* His presentation is right in line with our running theme of the "Latino Male Crisis in the Educational Pipeline", and we are pleased to be working alongside our partner, the [National Compadres Network](#) (established in 1988), which is a national effort whose focus is the reinforcement of the positive involvement of Latino males in the lives of their families, communities, and society.



Over the last 30 thirty years Mr. Tello has dedicated his efforts to preventing and healing the pain of relationship/community violence, teen pregnancy, fatherless-ness and internalized oppression by speaking to over half a million people and training thousands of facilitators across the nation to address these issues.

The White House Office of Public Engagement and Office of Faith-Based and Neighborhood Partnerships honored Mr. Tello for his tremendous work in the fields of fatherhood and low-income men and boys. Because of his work in this field Jerry Tello was recognized as a [White House "Champion of Change"](#) -

Mr. Tello has motivated, trained and mentored thousands of individuals, organizations and community groups in the various curricula that he has authored addressing the issues of Fatherhood, Male "Rites of Passage," relationship and gang violence prevention, teen fatherhood, pregnancy prevention, family strengthening, fatherhood literacy and community peace. He served as a principal consultant for Scholastic Books on International Bilingual Literacy curriculum focused at reaching low-income families, he is the author of "A Fathers Love," a series of children's books, coeditor of Family Violence and Men of Color and a series of motivational CD's.

He has appeared in Time, Newsweek, Latina and Lowrider magazines and has received many major awards including the Presidential Crime Victims Service award, presented by President Bill Clinton and Attorney General Janet Reno, two California Governor's Awards for his violence prevention and intervention advocacy work and the Ambassador of Peace award from Rotary International. As part of his continued work on peace, healing and violence prevention he is presently working in numerous communities integrating a trauma/healing informed approach to violence prevention. Finally, in collaboration with the American G.I. Forum, Mr. Tello is part of an effort of providing Domestic Violence awareness presentations and support services to Iraq, Afghanistan and Persian Gulf veterans and their spouses. Presently, he also directs the Sacred Circles Center in Whittier, California and is a member of the Sacred Circles performance group dedicated to community peace and healing. He is the proud father of three children Marcos, Renee, Emilio and grandfather of Amara.



Honorary Chair



Dr. Julian Nava

It's with great pleasure and excitement that we announce Dr. Julian Nava as Honorary Chair / Padrino de Honor for our LEAD Summit 2014.

Nava is a recognized Latino leader and role model in the United States. The son of Mexican immigrants, he was raised in East L.A. and says even through junior high, he was still learning English as Spanish was spoken at home. He struggled in high school and joined the Navy as soon as he legally could at age 17 during World War II.

After his service, he attended East Los Angeles Community College before transferring to Pomona as a junior. He graduated with a degree in history and then earned his doctorate in Latin American history from Harvard University.

Nava was a civil rights activist during the height of the Chicano Movement. He was the first Mexican-American to be elected to the school board of the L.A. Unified School District in 1967.

In 1993, Nava was one of the pallbearers selected for the funeral of the labor leader Cesar Chavez. Nava worked with Chavez since his time with the Community Service Organization in Los Angeles immediately after the Second World War.

He taught history at California State University at Northridge from 1957 to 2000.

In the 2006 HBO film Walkout, the role of Dr. Julian Nava was played by director Edward James Olmos.

Most notably, in 1980 Nava was the first Mexican-American to be appointed the U.S. Ambassador to Mexico by then President Jimmy Carter. He is the author of several history books, as well as a memoir, Julian Nava: My Mexican-American Journey (2002).

Today he is retired and lives San Diego County with his wife, Patricia. He holds the title of professor emeritus of history at CSUN. Nava lectures widely about multicultural education, and serves on the board of directors of Encuentros, which promotes education among young Hispanic males. In 2011, a school was named for him.

Previous Honorees

2010 Inagural LEAD Summit Madrina de Honor



Sylvia Mendez

Sylvia Mendez is the oldest daughter of Gonzalo Mendez, a Mexican immigrant, and Felicitas Mendez, a Puerto Rican, who fought so she and her brothers could have equal education through the case of Mendez et al v. Westminster et al. Sylvia continues with the



legacy left by her parents to campaign for education. Sylvia Mendez worked for 33 years as a nurse at the USC Medical Center in Los Angeles. Ms. Mendez spends her retirement traveling abroad and speaking at universities, conferences and schools across the nation. Her sole intent is to convey the importance of obtaining an education by encouraging students to stay in school.

2011 LEAD Summit Madrina de Honor

Judy Rodriguez Watson

Judy Rodriguez Watson, co-president of the Seal Beach-based Watson and Associates Development Corporation and ardent supporter of education, is the Honorary Chair of the LEAD 2011 summit.

Affectionately termed, "La Madrina de Honor" of the second annual conference, Rodriguez Watson together with her husband James Watson, co-chaired California State University, San Bernardino's "Tools for Education" fundraising campaign in 2006. The effort raised more than \$3 million to equip the university's College of Education Building with technology labs, clinics, literacy and assessment centers that will serve the students and the Inland Empire community.



In 2010, CSUSB named its four-year-old public art program the Judy Rodriguez Watson Public Art Project in honor of her passion and financial support for placing art in open spaces at CSUSB, the surrounding community and around the city of San Bernardino.

2011 Inaugural Feria Educativa Padrinos de Honor



Graciano & Trini Gomez

Graciano & Trini Gomez

Mr. and Mrs. Graciano and Trini Gomez graciously accepted to serve as our 2011 Honorary Chairs for the inaugural LEAD Feria Educativa. They will be affectionately known as our event's "padrino y madrina de honor".

Married for more than 30 years, Graciano and Trini are very well known, have deep roots, and are highly active in and across our regional communities. They place a high value on education and socio-economic endeavors, and in the collaboration of community groups working towards mutual goals and objectives. They are most well known for their hard work and commitment in having established the Inland Empire Hispanic News.

Since the publication's inception, Mrs. Trini Gomez has played a vital role in the development and ongoing operation of the newspaper, alongside Graciano, who served as publisher and editor. Together they have made into reality this dream of creating such an elemental resource for our communities across the region.

The Inland Empire Hispanic News has been one of the primary newspapers to bring to light important public and social policies in regards to health, education, economic development, and business news. It captures the spirit of the greater Inland Empire community by sharing the inspirational stories of outstanding role models of leaders in the community, business, education, and non-profit sectors, and individuals and families who are making positive contributions.

2012 LEAD Summit Padrino de Honor

Dr. Ernest F. Garcia

Ernie Garcia served as dean of Cal State San Bernardino's College of Education for more than a decade during the 1980s.

Garcia retired in 1990 and lives in San Bernardino, was named the LEAD 2012 honorary chair, or "el padrino de honor." He spent 36 years in education, including 13 as a teacher and an administrator in K-12 schools and 23 years in higher education that included 11 years as the dean of the CSUSB College of Education, where he also served as a professor and chair in the department of elementary education.



Garcia's educational career also included serving as an associate professor of elementary education at the University of Redlands and teaching part time and during summers at the University of Redlands, Stanford University, UC Santa Barbara, UC Riverside and San Bernardino Valley College. Garcia served on the board of the Rialto Unified School District for nine years; later, an elementary school was named in his honor. He received the Career Achievement Award from the University of Redlands Alumni Association and was recognized as one of "Forty Who Made a Difference" by the UCR Alumni Association on the occasion of UCR's 40th anniversary. He was named to the Alumni Hall of Fame by San Bernardino Valley College and received the "El Fuego Nuevo" award from the Association of Mexican-American Educators, where he served as state president.

2013 LEAD Summit Madrina de Honor



Honorable Josie Gonzales

Josie Gonzales proudly serves as Supervisor for San Bernardino County's 5th District.

Supervisor Gonzales continues to champion issues important to our communities, including public safety, economic development, improved transportation, ending chronic homelessness, and environmental stewardship. She addresses these key issues through cooperative efforts developed on federal, state and local levels.

In effort to improve the wellbeing of county families, Supervisor Gonzales initiated a countywide Healthy Communities campaign. To date, 16 cities and towns throughout the county have adopted innovative Healthy Cities programs that encourage residents to make healthy lifestyle choices.

Prior to her service as a member of the Board, Supervisor Gonzales served on the Fontana City Council, and the City's Planning Commission. The San Bernardino County native has also owned and operated a successful small business in the city of Fontana.



Sponsors

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[CSUSB, College of Education](#)



Dr. Tomas Moráles, President - CSUSB



CSUSB, Latino Education Projects



KCAA - News 1050 AM Talk Radio



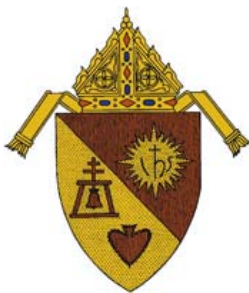
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Jim Watson & Judy Rodriguez Watson



Roman Catholic Diocese of San Bernardino



University of Texas San Antonio



Silver Sun Stone Sponsors (\$1,000 - \$4,999)



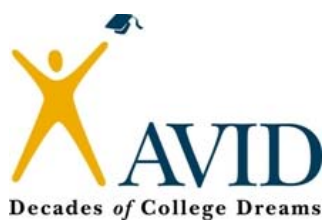
Latino Graduate - Latino Scholastic Achievement Corporation



Dr. Ernie & Dottie Garcia



Riverside, CA





[CSUSB, Office of the Dean, John M. Pfau Library](#)



[CSUSB - Office of Parking Services](#)



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Graciano & Trini Gomez





Financial Services



Redlands Community Music Association



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Doggon Creative (Julio Cesar Gomez)

Text to Give

Text LEAD2014 to 20222 to donate \$10.00 (keyword is not case sensitive) and help LEAD promote a broad-based awareness of the crisis in Latino Education and enhance the intellectual, cultural and personal development of our community's educators, administrators, leaders, parents and students.

Your \$10.00 tax-deductible contribution will help the LEAD Education Projects.

Donating by text is fast and simple:

1. Text "LEAD2014" to "20222".
2. Reply "YES" to confirm your donation.
3. Your donation will appear as a \$10.00 tax-deductible amount on your phone bill.

You can donate up to three times per month. (Verizon customers may donate up to five times per month.)





Exhibitors & Vendors

LEAD invites you to participate as an Exhibitor or Vendor at the 2014 LEAD Summit. Your exhibit or products will allow you to showcase your services and products at the 2014 LEAD Summit. Do not miss this exciting opportunity as spaces are limited.

BECOME AN EXHIBITOR OR VENDOR NOW!

Exhibitor Spaces

Exhibitor spaces will be located in the Lobby, surrounding areas and the 2nd floor, of the [Santos Manuel Student Union](#).

[SMSU Quick Map \(building layout\)](#) - Spaces are assigned by our Exhibitor / Vendor Coordinator.

Each space includes a 6 ft table and two chairs. Please note table covers will not be provided, please bring your own. Any additional equipment and/or set-up supplies can be provided at an additional fee. Additional items you may want to bring in order to be prepared are: tape, stapler, pens, pencils, paper, additional name tags.

Exhibits must be educational in nature and college/career in orientation, displaying items/services/resources/opportunities of direct educational interest and application to our target audiences.

Exhibitors and vendors must register and be approved by the organizing committee.



Vendor Spaces

Vendors are commercial and retail in nature, selling products or services.

Vendors (ONLY) must adhere to the following conditions:

1) Vendors shall not sell counterfeit and/or stolen merchandise; 2) Vendors must have a written policy covering defective merchandise, returns and exchanges. A copy of the policy must accompany the vendor registration; and 3) Vendors shall indemnify and hold harmless the California State University, San Bernardino, Santos Manuel Student Union of California State University, San Bernardino, the Trustees of California State University, the state of California and all other departments, boards, commissions and its officers, employees, volunteers, representatives and agents from any and all losses and cost or damages of any kind in connection with the operation of the vendor, and from any and all claims and losses accruing or resulting to any person, firm, or corporation, who may be injured or damaged by the use of equipment or materials at said event, or by actions of the vendor organization, its agents, servants, or employees. Vendors must register and be approved by the event organizing committee.

Exhibitors and vendors must register and be approved by the organizing committee.



Set-Up / Break-down Time

Exhibitor/Vendor hours are from 8:30 a.m. to 4:30 p.m. Set-up time is between 7:00 a.m. and 8:30 a.m. We highly encourage everyone to be ready and completely set-up by 8:30 am, there will NOT be any refunds and/or discounts for those that show up late. Break-down will be from 5:30 - 6:00 p.m., all items must be removed from the premises and will not be either stored or left overnight.

Parking & Loading / Unloading

Parking for exhibitors and vendors is available in Parking Lot C and D at no charge. The service road on the east side of the Santos Manuel Student Union may be used for unloading before 8:30 a.m. and after 5:00 p.m. only. [Campus Map](#)

Exhibitors/Vendor's Check-In

Exhibitor/Vendor's check-in and name badges will be available (remove)at the east entrance of the Santos Manuel Student Union (SMSU), immediately as you enter the building. Name badges will be available for those exhibitors/vendors that request one via registration. This is new- why, because a lot of the exhibitors have a name tag and it's a waste of printing, time and money. Please add this check box into the registration form.

Exhibitor / Vendor Questions

For any questions, please contact:

- **Exhibitor / Vendor Coordinator**
Iwona-Maria Luczkiewicz Contreras
909-537-3447/909-537-5102 or 951-333-0468
icontr@csusb.edu

Exhibitor Pricing

Student Union Lobby (includes 6 ft. Table and two chairs)

- \$150 - 1st Floor Premium Space
- \$120 - 1st Floor Regular Space
- \$100 - 2nd Floor

Vendor Pricing

Student Union South Entrance (6 ft. Table and two chairs)

- \$100 - Indoor 1st Floor Regular Space
- \$80 - Outdoor Southside Entrance



Payment Options

- Paypal by Credit Card
- Check Payable to:

CSUSB
c/o Aurora Vilchis
5500 University Parkway
Room SH-131D
San Bernardino, CA 92407



Partners

- AATSP - The American Association of Teachers of Spanish and Portuguese
- Acceso Hispano Initiative, Self Reliance Foundation
- ACE
- Alliance for Multilingual Multicultural Education
- ALPHA Center
- American Association of Colleges for Teacher Education (AACTE)
- American Association of Hispanics in Higher Education (AAHHE)
- American Association of State Colleges and Universities (AASCU)
- American Association of Teachers of Spanish and Portuguese
- American Educational Studies Association (AESA)
- Aqui Es Queretaro
- Assembly Member, Wilmer Amina Carter Representing 62nd Assembly District
- Association of Mexican American Educators (AMAE)
- AVANCE, Inc.
- California Faculty Association San Bernardino Chapter
- California Association for Bilingual Education
- California Association of Bilingual Teacher Educators (CABTE)
- California Association of Latino Superintendents and Administrators
- California Association of Latino Superintendents and Administrators (CALSA)
- California Consortium for Critical Educators (CCCE)
- California Council on Teacher Education (CCTE)
- California Hispanic Chamber of Commerce (CHCC)
- California Hispanic Chambers of Commerce Foundation (CHCCF)
- California Latino Psychological Association
- California Latino School Board Association
- Campaign for College Opportunity
- Charter HLN Local Edition
- Chicano Latino Intersegmental Convocation (CLIC)
- City of San Bernardino
- Coachella Valley Unified School District
- Coalition of Schools Educating Boys of Color www.coseboc.org
- College Access Granted, Inc.
- College of Arts and Letters, Dean's Office
- Colton Joint Unified School District - Board of Education
- Community Settlement Association, Riverside, CA
- Congressional Hispanic Caucus Institute (CHCI)
- Congressional Hispanic Leadership Institute (CHLI)
- Consejo de Federaciones Mexicanas en Norteamerica (COFEM)
- Consulado de Mexico en San Bernardino, CA, - Secretaria de Relaciones Exteriores
- Crafton Hills College
- CSUSB, College of Natural Sciences
- CSUSB, Association of Latino Faculty, Staff, and Students (ALFSS)
- CSUSB, Community-University Partnerships (CUP)
- CSUSB, Hispanic Alumni Association
- CSUSB, Information, Resources & Technology
- CSUSB, Latino Business Student Association
- CSUSB, Office of Graduate Studies
- CSUSB, Office of the Dean, College of Extended Learning
- CSUSB, Office of the Dean, College of Social & Behavioral Sciences
- CSUSB, Student Affairs
- CSUSB, University Advancement
- Cuban American National Council, Inc.
- DEXTRO LLC
- DG Daniel Gutierrez
- Disability Rights California
- Dolores Huerta Foundation
- El Clasificado
- Emisora Nacional Radio Rebelde, Cuba
- Emisora Nacional Radio Taino, Cuba

- Excelencia in Education
- Federation for a Competitive Economy (FACE)
- Future Educators Association
- GearUp Inland Empire
- GED HOTLINE - www.mygedhotline.com
- Great Minds in STEM
- Greater Corona Hispanic Chamber of Commerce
- GRIT (Gang Reduction Intervention Team) Youth Services
- HACU - Hispanic Association of Colleges & Universities
- Hispanas Organized for Political Equality (HOPE)
- Hispanic College Fund - Promising youth. Promising professionals. A stronger America.
- Hispanic Family Initiative
- Hispanic Lifestyle - Experience the Passion of a Community
- Hispanic Scholarship Fund (HSF)
- HispanicTips
- Historical Society of Southern California - Latino Los Angeles
- HNBA - Hispanic National Bar Association
- Honorable Pat Morris
- <http://www.thehispanicnurses.org/>
- ICHEP
- Inland Empire Future Leaders
- Inland Empire Hispanic Leadership Council
- Inland Empire Partnership for Educational Success, Inland Congregations United for Change (ICUC)
- Inland Empire Scholarship Fund
- Innovative Educators
- Joe Baca - Representing the 43rd Congressional District
- KIWANIS CLUB OF GREATER SAN BERNARDINO
- Lambda Theta Nu Sorority, Inc. - CSUSB Chapter
- Latino Educators
- Latino Institute, Inc.
- Latino Print Network
- LATINO STUDENT FUND - www.latinostudentfund.org
- LatinoGraduate.com
- LatinosinHigherEd.com
- LATISM - Latinos in Social Media (Greater Los Angeles Chapter)
- League of United Latin American Citizens
- Liberty Tax Service - Una Familia Sin Fronteras
- Long Beach Unified School District
- M.E.Ch.A. - LA UNION HACE LA FUERZA
- Mexican American Legal Defense and Educational Fund (MALDEF)
- Mexican Heritage Corporation
- Ministerio de Ciencia, Tecnologia y Medio Ambiente Cuba
- Moreno Valley Unified School District
- NABE National Association Bilingual Education
- National Alliance of Latin American & Caribbean Communities (NALACC)
- National Association for Chicana and Chicano Studies (NACCS)
- National Association for Hispanic Education (NAHE)
- National Association of Bilingual Education (NABE)
- National Association of Hispanic Nurses
- National Center for Hispanic Higher Education (NCHHE)
- National Center for Latino Child & Family Research
- National Community for Latino Leadership, Inc. (NCLL)
- National Council for Community and Education Partnerships (NCCEP)
- National Council of La Raza (NCLR)
- National Day Laborer Organizing Network (NDLON) Inland Valley Campaign
- National Education Association Hispanic Caucus
- National Head Start Association
- National Institute for Latino Policy (NILP)
- National Latino Education Network
- National Latino Peace Officers Association (LPOA)
- National Latino/a Education Research Agenda Project (NLERAP)
- NEA National Education Association
- New Futuro
- New York Life - Gabriel Ramirez - guaranteesmatter.com
- Novelas Educativas - Entertain & Educate
- Office of the Mayor - Honorable Pat Morris, City of San Bernardino
- Office of the Mayor - Honorable Ron Loveridge, City of Riverside

- P.O.D.E.R (Proving Opportunities and Education in Riverside)
- Parent Institute for Quality Education (PIQE)
- Pathways to Success
- Pre[K] Now - a campaign of the Pew Center on the States
- Puente Project
- Radio Aztlan 88.3 FM Every Friday Night
- RaiseLiteracy.org
- Reynaldo J. Carreon M.D. Foundation
- Riverside Unified School District
- Routledge, Taylor & Francis Group
- San Bernardino City Unified School District
- San Bernardino County Superintendent of Schools
- San Bernardino Valley College
- San Bernardino Valley College - Modern Languages Department and Spanish Club
- SIA Tech - School for Integrated Academics and Technologies
- SMSU Cross Cultural Center
- Somos en escrito - The Literacy online magazine
- Southern Poverty Law Center - Teaching for Tolerance
- State University of New York at Buffalo - Educational Leadership Program (ELP)
- Students for Equal Access to Education at California State University, San Bernardino
- Supervisor Josie Gonzales - San Bernardino County 5th District
- Teach For America
- Teachers of English to Speakers of Other Languages, Inc.
- The Association of Latino Administrators and Superintendents
- The California Student Aid Commission (CSAC)
- The Chicano/Latino Caucus of the Inland Empire
- The Handbook of Latinos and Education
- The Inland Empire DREAM Team
- The Latino Book & Family Festival
- UC Riverside - Chicano Student Programs
- UCR Chicano Student Programs
- University of California UC Riverside
- University of California, Riverside
- Vision y Compromiso - Centro de Linguistica Aplicada
- Watson & Associates Literacy Center at CSUSB
- Wester Center Musuem - www.westerncentermuseum.org
- White House Initiative on The Educational Excellence for Hispanic Americans
- Wisdom in Education, Online Journal, CSUSB
- www.ahorre.com/ged
- www.mhcviva.org
- www.sjmariachifestival.com



Town Hall Viewing Events

[Join Us as a Town Hall Viewing Event Partner](#)

[LEAD Event Flyer](#) LEAD Official Program

[LEAD Event Official Logo](#) - As a Town Hall Viewing Event Partner, you may download this logo for use on your website to promote the LEAD Summit. Please contact us at rgarcia@csusb.edu for any questions regarding the use of the logo.

[LEAD Summit Live Global Webcast](#)
(courtesy of LatinoGraduate.net)
(only available March 27, 2014 or later)

We would like to encourage you to submit a video question for our speakers or panel of experts. Our goal is to gather video recorded questions from some of our townhall viewing event locations to be played at the live event. The program committee will decided which videos are included in our live broadcast.

Instructions for creating townhall viewing event questions:

1. Video Length - 30 - 45 seconds. You can submit in English or Spanish.
2. Give your name, university (townhall viewing event location) or organization affiliation.
3. Identify the person you would like to address the question to.
4. Briefly provide any background information relevant to your question.
5. Ask your question.

Upload your video to YouTube with a heading/title - "LEAD Latino Education & Advocacy Days - Towhall Viewing Event Question.

Please send us an e-mail notifying us of your video posting. Include your embeded link and URL link. You may e-mail Robert Garcia at rgarcia@csusb.edu or Dr. Enrique Murillo at emurillo@csusb.edu

LEAD Townhall Viewing Event Chapters: 1500 sites across 32 countries:

- Academic and Student Success Division, Danville Community College
- Academy for Teacher Excellence
- Achieving the Dream National Initiative
- Adelante Education
- AG Consultants (multiple, 20)
- AGUILA Youth Leadership Institute, Inc. - Phoenix www.aguilayouth.org
- Alpha Zeta of Omega Delta Phi International Fraternity Inc.. University of Wisconsin, Milwaukee
- American Association of State Colleges and Universities (Headquarters)
- American Association of Teachers of Spanish and Portuguese (multiple sites)
- American GI Forum of California Member
- American University, Mexico
- AMOCVIES, Mexico
- Angelo State University, San Angellelo, TX
- ANUIES, Mexico
- Arvind Gosht Higher Sec School, Puebla-Mexico
- Asesora Education USA
- Asia-Pacific Association for International Education, Korea
- Asociación Mexicana para la Educación Internacional
- Asociación Nacional de Universidades e Instituciones de Educación Superior
- Asociación Nacional de Universidades Tecnológicas
- Asociacion Panamena de Lectura (APALEC)
- Association for Promoting Science Technology Engineering Mathematics
- Association of Canadian Community Colleges
- Association of Caribbean Universities and Research Institutes, Jamaica

- Association of Hispanic Educators, Metro Nashville Public Schools
- Association of Universities and Colleges of Canada
- Austin Peay State University, Clarksville, TN - Hispanic Cultural Center
- AVID Program, Colton High School
- Benemérita Universidad Autónoma de Puebla
- Bilingual/Bicultural Education Program - University of Texas - Austin
- Bluefields Indian and Caribbean University of Nicaragua - BICU(multiple events)
- Brazosport College
- Brenau University
- Bridgeport High School
- Bridget Boyle & Associates
- Broward College, Davie, FL
- Brown University
- Buhach Colony High School
- Butler University
- CA State LULAC chapters (multiple LEAD viewing sites)
- California Association of Latino Superintendents and Administrators (multiple sites)
- California Polytechnic State University, San Luis Obispo
- California State University, Long Beach
- California State University, Northridge
- California State University, Palm Desert Campus
- California Student Aid Commission (CSAC Headquarters)
- CALTRANS Statewide Small Business Council (SBC)
- CAMP, HEP and TRIO programs
- Canadian Bureau for International Education
- Career Center - Tallahassee Community College
- CÉGEP International
- Center for Global Education UCLA
- Center for Intercultural and Multilingual Advocacy (CIMA)
- Center for Latino Achievement and Success in Education (CLASE) College of Education, University of Georgia - Athens
- Center for Puerto Rican Studies /Centro de Estudios Puertorriqueños Hunter College, CUNY
- Center for the Education and Study of Diverse Populations
- Central Elementary - Lewisville ISD
- Centro de Enseñanza Técnica y Superior (CETYS Universidad)
- Centro de Estudios Superiores del Estado de Sonora
- Centro de Estudios Universitarios
- Centro de Investigación y Docencia Económicas, A.C.
- Centro de Linguística Aplicada
- Centro Latino, Merritt College
- Cerritos College
- Chemeketa Community College
- Chicana/o Studies Program (broadcast in Student Union Bldg.)
- CIMEXUS (Centro de Investigaciones Mexico - Estados Unidos), Universidad Michoacana de San Nicolás de Hidalgo
- CINEVESTAV USA
- City University of Seattle
- Ciudad Universitaria, Nicaragua
- City Year San Antonio
- College Assistance Migrant Program
- College Assistance Migrant Program - California State University, Bakersfield
- College of Education and Human Development
- College of Education Programs, Washington State University Vancouver
- College of Education University of Utah, Salt Lake City
- College of Education, University of South Carolina
- College of Education, University of Texas at El Paso
- College of Education, University of Washington, Seattle
- College of Education, Washington State University, Pullman
- College of Natural And Behavioral Science, Department of Sociology California State University, Dominguez Hills
- College of San Mateo

- Colorado State University
- Columbia Explorers Academy
- COMEXUS, Puebla, Mexico
- Comité de Padres Latinos/Latino Parent Association
- Community & Government Relations California State University Channel Islands
- Community Engagement - California State University, Northridge
- Community Engagement & Early Assessment Program (EAP)/ Admissions California State University-Maritime Academy
- Community Engagement and Governmental Affairs, Kutztown University
- Community Family Centers
- Complejo Asistencial Universitario
- Compostela Group of Universities, Spain
- Comunidad Latina, Harvard Graduate School of Education
- Comunidad Normal Superior de Mexico
- Concordia University
- Consorcio de Universidades Mexicanas
- Consejo de Acreditación en la Enseñanza de la Contaduría y Administración, Mexico
- Consejo Nacional de Ciencia y Tecnología, Mexico
- Coordinador de Cooperación Internacional, Mexico
- Coordinador General de Universidades, Mexico
- Coordinadora de Movilidad UPAEP, Mexico
- Corporate Office of Association of Latino Administrators & Superintendents (ALAS)
- CSUCA, Spain
- Daytona State College, Daytona Beach, FL
- Department of Bilingual Education, Texas A&M University-Kingsville
- Department of Chicana and Chicano Studies and the Gevirtz Graduate School of Education, University of California, Santa Barbara
- Department of Curriculum and Instruction, University of Texas at Arlington
- Department of Education, Culture and Society - University of Utah
- Department of Education, Santa Clara University
- Department of Health and Human Performance, The University of Texas at Brownsville and Texas Southmost College
- Department of Policy Studies in Language and Cross Cultural Education, San Diego State University
- Department of Sociology, Texas State University-San Marcos
- Departamento de Vinculación Internacional, El Salvador
- Dialogue on Diversity
- District Office - Santa Clara Unified School District, CA
- District Office - Sequoia Union High School District
- District Office, Lansing School District
- District Office, Long Beach Unified School District
- District Office, Los Angeles County Office of Education
- District Office, Coachella Valley Unified School District
- Dixon High School
- Drake University
- Duke University
- Earlham College
- Eastern Florida State College, Palm Bay, FL
- Eastern New Mexico University
- École de technologie supérieure
- Edison State College, Hendry/Glades Center, LaBelle, FL
- EDUCAMEXUS Program
- Edu-Canada/ Foreign Affairs and International Trade, Belize
- EducationUSA, Mexico
- EducationUSA, Guatemala
- Educational Leadership Department
- Educational Leadership Program, San Jose State University
- Educational Management and Development
- Educational Outreach Services (EOS)
- Educational Psychology & Foundations (LEPF)
- El Centro de la Raza The University of New Mexico - Albuquerque
- El Centro, Inc.
- El Club de Comerciantes
- El Colegio de Sonora - Hermosillo, Mexico
- El Paso County Community College, El Paso, Texas
- Elementary & Bilingual Education, California State University, Fullerton
- Elgin Community College, Elgin, IL

- Enlaces America / National Alliance of Latin American and Caribbean Communities
- Equity Alliance at ASU, Arizona State University - Tempe
- Escuela de Formacion de Lideres Afrodescendientes en Derechos Humanos (EFLADH)
- ESCUELA, Hispanics United of Buffalo, Belle Center - The State University of New York, Buffalo
- Espanol Marketing & Communications, Inc.
- Estacion de Servicio Universitaria, Mexico
- Evisions, Mexico
- Faculty of Arts & Sciences - Newark - Rutgers, the State University of New Jersey
- Faculty Working Group on Latina/o and Latin American education, Teachers College, Columbia University
- Federación de Instituciones Mexicanas Particulares de Educación Superior
- Federacion de Estudiantes del Instituto Tecnológico de Costa Rica
- Fels Institute of Government, University of Pennsylvania - Philadelphia
- Fielding Graduate University
- Florida Agricultural Mechanical University, Tallahassee, FL
- Florida Art Therapy Association (multiple)
- Florida Gateway College, Multicultural Programs, Lake City, FL
- Florida International University, Miami, FL
- Florida State University, School of Teacher Education
- Fresno County Office of Education
- Fresno State University
- Fuerza Mundial / FM Global
- Fullerton Joint Union High School District
- Gallaudet University, Office of Diversity and Equity for Students (3 events)
- GED HOTLINE, Islandia, NY
- George Washington University
- Goshen College, Center for Intercultural Teaching and Learning
- Government and Community Relations, California State University, Northridge
- Graduate School of Education, and Center for Latino Policy Research - University of California, Berkeley
- Graduate Students, Florida State University-Tallahassee
- Graduate Students, The University of Texas at San Antonio
- Grand Rapids Community College
- Grant MacEwan University
- Great Basin College
- Guilford College
- Hankuk University of Foreign Studies, Korea
- Higher Education for Development , Puebla-Mexico
- Hillsborough Community College, Tampa, FL
- Hillsborough County Public Schools, Dr. Lennard Adult School, Ruskin, FL
- Hispanic Organization for Learning Advancement (HOLA)
- Hispano Exito, Fort Worth, TX
- Housatonic Community College
- Houston Community College, TX
- Houston Hispanic Forum
- Howard Community College, Columbia, MD
- Howard University
- HSI Working Group
- Illinois State University, College of Education and Latino/a Studies Program
- Imperial County Office of Education
- Indiana University Southeast and Hispanic Connection of Southern Indiana
- Indiana University-Purdue University Indianapolis (IUPUI)
- Instituto de Estudios Superiores de Tamaulipas
- Instituto de Estudios Universitarios, A.C.
- Instituto Nacional de Salud Pública
- Instituto Tecnológico de Sonora
- Instituto Tecnológico Superior de Cajeme
- Instituto Tecnológico y de Estudios Superiores de Monterrey - Campus Guadalajara
- Instituto Tecnológico y de Estudios Superiores de Monterrey - Campus León
- Instituto Tecnológico y de Estudios Superiores de Monterrey - Campus Sonora Norte
- Inter American University of Puerto Rico (multiple, 10)
- Inter-American Organization for Higher Education
- Intercultural Development Research Association
- International Hispanic Online University (multiple, 4 sites)
- International Institute for Water and Environmental Engineering, Burkina Faso
- International UNESCO Institute for Higher Education in Latin America

- ITCR, Spain
- Ivy Academia Chatsworth Campus
- Ivy Tech Community College

- Julian Samora Research Institute, Michigan State University

- Kwantlen Polytechnic University

- La Universidad Autonoma de Baja California
- Langara College
- Language, Literacy & Culture, New Mexico State University - Las Cruces
- Lansing Eastern High School
- LaPlaza.net - White House Summit (15 sites)
- Laredo United TSTA/NEA
- Las Tunas, Cuba
- Latinas for College Foundation Inc.
- Latino Advocacy Yahoo E-Groups:
- Latino STEM Alliance
- Latino Student Psychological Association and IMERIT Alliant International University - Fresno Campus
- Latino Studies Program, Cornell University
- Latino Studies Program, La Casa Latino Culture Center, Latino Faculty and Staff Council, and the Center for Latin American and Caribbean Studies, Indiana University - Bloomington
- Liberty Tax - Hispanic Education Team
- Liberty Tax Service - Una Familia Sin Fronteras
- Lincoln Leadership Academy Charter School
- Long Beach City College
- Lozano Smith - Attorneys At Law - Fresno, CA
- LULAC Michigan and La Mano Groups (multiple, 15)
- Lyon College

- Male Academy Program, Long Beach Unified School District
- Mariela Dabbah Consulting
- Mary Lou Fulton Teachers College
- MDC Inc. (multiple, 41 Council Sites)
- Metro State College of Denver
- Mexican Heritage Corporation, San Jose, CA
- Miami-Dade College, Homestead Campus
- Miami-Dade County Public Schools, American Adult and Community Center
- Migrant Education Advisor Program (MEAP)
- MiraCosta College
- Montgomery College, MD
- Montgomery County Community College, Blue Bell, PA
- Morgan State University, Jamaica
- Morgan State University, Trinidad and Tobago
- Palm Beach State College, Lake Worth, FL
- Morton College
- Mount Royal University
- Mountain View College
- MTA Transportation Business Advisory Council (TBAC)
- Muskegon Community College

- Nancy University
- National Association of Hispanic Nurses
- National Office of AVANCE, Inc.
- National Offices, National Head Start Association
- Neag School of Education, University of Connecticut
- Ninos felices, USA, Inc.
- Northeastern Illinois University - Chicago
- Northern Arizona University
- Northern Illinois University- DeKalb
- Norwalk Community College, Norwalk , CT

- OCDE-Programme on Institutional Management in Higher Education, France
- OECD, Mexico
- Odessa College
- Office of Academic Access and Opportunity, Suffolk University, Boston
- Office of Academic Technology - Newark (event 1) Rutgers, the State University of New Jersey
- Office of College Access Granted, Inc.

- Office of Institutional Diversity, Oklahoma State University, Stillwater
- Office of International Education, Mexico
- Office of Latino Affairs, Iowa Department of Human Rights
- Office of Minority Health, Florida Department of Health
- Office of Multi-cultural Programs and Services
- Office of P-20 Education Initiatives and the Latino Research and Policy Center
- Office of the Board of Supervisors, County of San Bernardino
- Office of the Ministry of Education, Dominican Republic Santo Domingo,
- Office of the President, New York University
- Offices of Achieving the Dream organization
- Offices of DEXTRO LLC
- Offices of Great Minds in STEM
- Offices of Greater Corona Hispanic Chamber of Commerce
- Offices of Hispanic College Fund, Inc.
- Offices of LATINO STUDENT FUND
- Offices of National Council for Community and Education Partnerships
- Offices of Reynaldo J. Carreon M.D. Foundation
- Offices of the Community Settlement Association
- Offices of the Superintendent/Deputy Superintendent
- Organizacion de Desarrollo Etnico Comunitario (ODECO)
- Organizacion Negra CentroAmericana (ONECA)
- Our Lady of the Lake University, San Antonio, TX

- Pajaro Valley CABE Chapter 66
- Palm Beach State College, Lake Worth, FL
- Parents Alliance, Inc./Alianza de Padres (multiple, 7 program sites)
- Pasco-Hernando Community College, Dade City, FL
- Pennocks Bridge Campus
- Pennsylvania State University, University Park
- Pepperdine University (multiple campus site viewings)
- PerformancED / Matrix Human Services, Detroit, MI
- Pima Community College
- Planning & Development
- Plymouth State University
- Polk State College, Winter Haven, FL
- Pontificia Universidad Javeriana, Colombia
- Pontificia Universidade Catolica de Sao Paulo (PUC.SP)
- Pontificia Universidade Católica do Rio Grande do Sul, Brazil
- Poudre School District
- Program Evaluation Office, Los Angeles County Probation Department
- Puerto Rican/Latin American Cultural Center, University of Connecticut

- Rancho Buena Vista High School
- Reading And Beyond
- Redlands Unified School District - Citrus Valley Campus
- Regis University
- ReImagine Training Associates
- Reykjavik University, Iceland
- Rialto Unified School District Professional Development Center
- Robert Morris University
- Roosevelt University - Schaumburg Campus
- Roosevelt University, Main Campus
- Royce Foundation for Youth

- Sacramento City College
- Sacramento City Unified School District
- Sacramento State University, Department of Teacher Education
- Saint Leo University, FL
- Saint Mary's College
- Salem/Keizer Coalition for Equality
- San Bernardino County Superintendent of Schools
- San Bernardino Valley College
- San Diego Unified School District (multiple, 5 sites)
- San Jacinto College District, Pasadena, TX
- San Joaquin Delta College, Stockton, California
- Santa Fe College, Gainesville, FL
- Santa Rosa Junior College

- Saque La Grande Medical University
- School of Education Southern Connecticut State University - New Haven
- School of Education, Loyola Marymount University
- School of Education, Manhattan College, Riverdale, NY
- School of Education, Michigan State University
- School of Education, Texas Wesleyan University
- School of Education, University of Wisconsin, Milwaukee
- School of Medicine - Universidad Autonoma de Guadalajara
- Secretaria de Educacion Publica, Mexico
- Secretario General Adjunto CSUCA, USA
- Selkirk College
- Sistema ITESM
- Society of Hispanic Professional Engineers, Inc., Greater Los Angeles Chapter
- South Florida State College, Avon Park, FL
- Southern Methodist University
- Spanish Language Program, Duke University
- Spanish/ESL Program, Brescia University
- St. Petersburg College, FL
- State Office of the Idaho Commission on Hispanic Affairs
- Steinhardt School of Culture, Education, and Human Development at New York University (NYU).
- STEM Division, Pima Community College-West Campus
- Student Multicultural Affairs Southwestern University
- Student Union & Student Life, California State University, Los Angeles
- Students for Educational Equity, Florida International University
- Summerland Monastery
- Sungard Higher Education, Spain
- Sungkyunkwan University (SKKU), Korea
- Suplemento Universitario Campus Mileno, Mexico
- Swarthmore College
- Target Market Trends, Inc.
- Tarrant County College, Fort Worth, TX
- Teach for America (multiple, 40 placement region sites)
- Teacher Education Department, CSU Monterey Bay
- Teachers of English to Speakers of Other Languages, Inc.
- Temple College
- Texas A&M University - Kingsville
- Texas Campus Compact
- Texas Center for Education Policy, University of Texas - Austin
- Texas Tech University, College of Education
- Texas Woman's University
- The Carolina Latina/o Collaborative
- The College Board
- The College of Education and Health Professions, the Center for Mexican American Studies, and the UTA Library at The
- University of Texas - Arlington
- The Hispanic Heritage Foundation and LOFT Institute
- The Hispanic Organization for Progress and Education
- The Latino Voters League
- The Los Angeles County School Districts Organization
- The World Bank, Canada
- TODEC Legal Center
- TODOS: Mathematics for All
- Together Everyone Achieves More (TEAM) Referral / Montebello Chapter
- Trinity College
- TRiO Outreach Programs - Educational Talent Search
- Truckee Meadows Community College
- Tutoring and Student Academic Services - Colorado State University - Pueblo
- UPAEP, USA
- U.S. Department of Energy, Office of Economic Impact and Diversity
- U.S. Embassy in Mexico
- UAM Guatemala
- UAM Azcapotzalco-Mexico
- UASD, Mexico
- UDELAS, Mexico
- UDLAP, Mexico
- UK Higher Education International Unit, Spain

- UK Higher Education International Unit, Nicaragua
- UNACHI, Mexico
- UNAN Leon-Mexico
- UNAN Managua, Nicaragua
- UNED, Mexico
- Universidad Anáhuac
- Universidad Anáhuac del Sur
- Universidad Autónoma de Aguascalientes
- Universidad Autónoma de Baja California
- Universidad Autónoma de Chihuahua
- Universidad Autónoma de Ciudad Juárez
- Universidad Autónoma de Coahuila
- Universidad Autónoma de Guadalajara
- Universidad Autónoma de la Laguna
- Universidad Autónoma de Nuevo León
- Universidad Autónoma de Querétaro
- Universidad Autónoma de San Luis Potosí
- Universidad Autonoma de Santo Domingo
- Universidad Autónoma de Sinaloa
- Universidad Autónoma de Yucatán
- Universidad Autónoma del Estado de Hidalgo
- Universidad Autónoma del Noreste
- Universidad Autónoma Metropolitana
- Universidad Autónoma Metropolitana Unidad Azcapotzalco
- Universidad Autónoma Metropolitana Unidad Cuajimalpa
- Universidad Autónoma Metropolitana Unidad Iztapalapa
- Universidad Autónoma Metropolitana Unidad Xochimilco
- Universidad Autónoma, Madrid
- Universidad Central de Las Villas
- Universidad Cristóbal Colón
- Universidad de Almería, Spain
- Universidad de Camagüey
- Universidad de Ciencias Médicas, Costa Rica
- Universidad de Ciencias Pedagógicas "Pepito Tey"
- Universidad de Colima
- Universidad de Cuenca
- Universidad de Guadalajara
- Universidad de Guanajuato
- Universidad de la Havana
- Universidad de la Laguna
- Universidad de La Salle, Colombia
- Universidad de las Américas Puebla
- Universidad de Morelos
- Universidad de Monterrey
- Universidad de Occidente
- Universidad de Oriente
- Universidad de Oviedo, Spain
- Universidad de Penas del Rio "Hermanos Saiz"
- Universidad de Piña de Rio
- Universidad de Santiago de Chile, Chile
- Universidad de Sonora
- Universidad de Viña del Mar, Chile
- Universidad del Caribe
- Universidad del Centro de México
- Universidad del Mayab
- Universidad del Noreste
- Universidad del Norte, Colombia
- Universidad del País Vasco, Spain
- Universidad del Pedregal
- Universidad del Sagrado Corazon
- Universidad del Valle de Atemajac
- Universidad do Minho
- Universidad Iberoamericana
- Universidad Insurgentes
- Universidad Juárez Autónoma de Tabasco
- Universidad Juárez del Estado de Durango
- Universidad La Salle

- Universidad La Salle Noroeste
- Universidad Latina de América
- Universidad Monsenor Oscar Arnulfo Romero (UMOAR) Chalatenango, El Salvador
- Universidad Nacional Autonoma de Mexico (UNAM) Centro de Estudios Sobre la Universidad
- Universidad Nacional de Quilmes, Argentina
- Universidad Nacional del Nordeste, Argentina
- Universidad Pedagógica Nacional
- Universidad Politécnica de Valencia, Spain
- Universidad Politécnica de Valencia, Spain
- Universidad Popular Autónoma del Estado de Puebla
- Universidad Rafael Landívar, Guatemala
- Universidad San Sebastián, Chile
- Universidad Técnica Particular de Loja, Ecuador
- Universidad Tecnológica Centroamericana, Honduras
- Universidad Tecnológica de León
- Universidad Tecnológica de Puebla
- Universidad Tecnológica del Suroeste de Guanajuato
- Universidad Vasco de Quiroga, A.C.
- Universidad Veracruzana
- Univ. Interamericana de Puerto Rico- San German
- UNIVERSIA Peru
- UNIVERSIA Colombia
- UNIVERSIA Mexico
- Universidad Autonoma de Tamaulipas, Mexico
- Universidad Autonoma del Estado de Mexico
- Universidad de Belize
- Universidad de El Salvador
- Universidad de la Salle
- Universidad de San Carlos de Guatemala
- Universidad Guadalajara LAMAR
- Universidad Interamericana de Puerto Rico
- Universidad La Salle, Costa Rica
- Universidad Latina S.C.
- Universidad Nacional Autonoma de Honduras
- Universidad Nacional Autonoma de Nicaragua
- Universidad Nacional de Agricultura, Canada
- Universidad Nacional de Costa Rica
- Universidad Nacional de Ingenieria, Puebla-Mexico
- Universidad Nacional de Quilmes, Trinidad and Tobago
- Universidad Nacional Heredia
- Universidad Panamericana, Managua, Nicaragua
- Universidad Pedagogica Nacional, Mexico
- Universidad Pedagogica Nacional Francisco Morazan, Batesville, AR
- Universidad Politecnica de Valencia
- Universidad Tecnica Particular de Loja, Managua, Nicaragua
- Universidad Tecnologia del Valle del Mezquital, Guadalajara Jalisco, Mexico
- Universidad Tecnologica de la Costa Grande de Guerrero, Mexico
- Universidad Tecnologica de la Selva
- Universidad tecnologica de Panama
- Universidade Estadual Paulista "Júlio de Mesquita Filho", UNESP, Brazil
- Universidade Federal do Paraná, Brazil
- Universidade Federal Fluminense
- Université du Québec à Chicoutimi
- Université Laval
- Universiti Sains Malaysia, Malaysia
- University of Alberta
- University of Arizona - Tucson
- University of California, Santa Cruz
- University of French Comté
- University of Houston
- University of Houston-Downtown
- University of the Incarnate Word
- University of Manitoba
- University of Massachusetts - Amherst, School of Education
- University of Massachusetts, Boston
- University of Michigan, North Campus
- University of Missouri

- University of Nebraska-Lincoln
- University of Nevada - The Center for Student Cultural Diversity
- University of New Brunswick
- University of North Texas at Dallas
- University of Regina
- University of South Florida, Tampa, FL
- University of Technology, Jamaica
- University of Texas at Brownsville
- University of Texas at San Antonio
- University of the West Indies
- University Outreach, California State University, Fullerton
- UPAEP, San Jose, Costa Rica
- UPV/UHE, Guanica, Puerto Rico
- USAID, Ocosingo, Chiapas
- USP, Toluca, Mexico
-
- Uraccan University of Nicaragua
- Utah State University
- UTSA Mexico Center
- Valencia Community College
- Valencia College, Orlando, FL
- Valley Arts & Science Academy
- Warsaw University of Technology
- West College of Education - Midwestern State University
- Western High School
- Western Illinois University
- Western Interstate Commission for Higher Education
- Westmoreland County Community College
- Women's Leadership & Post-Secondary Programs, Hispanic Alliance for Career Enhancement HACE
- World Education Services, Inc., London, UK
- World Education Services, Inc., Lima, Peru
- Y.E.L.L. - Youth Engaging in Leadership & Learning
- Youth Policy Institute (YPI) (multiple, 125 program sites)



Optional Course Credit

[REGISTER - LEAD Optional Course Credit](#)

Earn Optional Credit for participating in the LEAD Summit at the CSUSB campus or online from a Town Hall Viewing Site.

To successfully earn credit for those participating on-site at the LEAD Summit:

- Register for the LEAD Summit no later than March 27, 2014
- **Using the link below**, register for the optional credit by the registration deadline of March 27, 2014
- Fully participate in the LEAD Summit by attending all of the sessions (8:30 a.m. to 4:30 p.m.)
- Complete the LEAD post-summit survey by March 31, 2014 which will be emailed to you after the event.

To successfully earn credit for those participating virtually from a Town Hall Viewing Site should:

- Register for the LEAD Summit not later than March 27, 2014
- **Using the link below**, register for the optional credit by the registration deadline of March 27, 2014
- Fully participate in the LEAD Summit from a distance by virtually attending all of the sessions from a Town Hall Viewing Site (8:30 a.m. to 4:30 p.m.)
- Complete the LEAD post-summit survey by March 31, 2014 which will be emailed to you after the event.

Note: Once your optional credit registration and fee is received no refunds are permitted.

REGISTRATION DEADLINE: March 27, 2014

Quarter: Winter 2014

Course Title: Latino Education and Advocacy Days (LEAD) Summit - Optional Credit

Category: Education Summit

Course No.: EDUC 4104

Unit(s): 1

Schedule No.: To Be Announced

Fee: \$60

Day(s)/Date(s): Thursday, March 27, 2014

Time: 8:30 am-4:30 pm

Location: SAN BERNARDINO-CSUSB, Santos Manual Student Union or virtually from a Town Hall Viewing Site

Instructor: Enrique Murillo

Registration Deadline: by March 27, 2014 online or a limited morning opportunity to register onsite the morning of the Summit

Course Fee: \$60.00 for one unit of continuing education, professional development level of credit.

Please Note: once the optional credit registration and fee is received, no refunds are permitted.

Description: This summit will cover a broad range of topics on the educational issues that impact Latinos, particularly students and families. There are four components which will encompass most issues of relevance:

(1) Community Engagement, (2) Professional Development, (3) Parental Involvement, and (4) Youth Leadership.

These include, but are not limited to the following strands:

- Schooling Conditions and Outcomes / Educational Pipeline
- Culture, Identity and Diversity
- Immigration, Globalization and Transnationalism
- Language Policies and Politics
- Early Childhood
- Latino Perspectives on School Reform
- Culturally-Responsive Pedagogies and Effective Practices
- High Stakes Testing and Accountability

- Community Activism and Advocacy
- Higher Education Eligibility, Enrollment and Attainment

The Professional Development Component of the Latino Education and Advocacy Day (LEAD) Summit is designed to provide administrators, teachers and staff an experience in broadening your understanding of the educational issues that impact Latinos, particularly students and families. The educational success of an individual is linked to many factors. Understanding those factors can create unprecedented success in the teaching and learning community.

Course Requirements (attendance at all sessions from 8:30 a.m. to 5:30 p.m in person or virtually from a Town Hall Viewing Site):

- 8:00 AM: Check-In
- 9:00 AM: Opening Video
- 9:15 AM: Welcome and Opening Remarks
- 10:00 AM: Morning Address
- 10:45 AM: Break / “Un Cafecito”
- 11:00 AM: Forum Series
- 11:50 AM: Lunch
- 1:00 PM: Afternoon Keynote
- 2:00 PM: Panel
- 3:00 PM: Break / “Otro Cafecito”
- 3:15 PM: Special Panel Discussion
- 4:20 PM: Capstone Event
- 5:20 PM: Concluding Remarks & Acknowledgements

Full Summit Attendance: One (1) unit of optional credit at the continuing education level, from the College of Extended Learning at CSUSB, is available for those who fully participate in this summit AND complete the post-summit survey.

Please Note: once the optional credit registration and fee is received, no refunds are permitted.
Course Requirements (attendance at all sessions, -):

For more information, please contact:

Aurora Vilchis
College of Extended Learning
909-537-73889
vilchis@csusb.edu



Travel & Hotel Information

Hilton San Bernardino

285 East Hospitality Lane

San Bernardino, California, United States 92408-3411

The Hilton San Bernardino is located close to [Cal State University, San Bernardino \(CSUSB\)](#) and just a short drive from the [University of California at Riverside \(UCR\)](#). The **Hilton San Bernardino** hotel is the perfect place to stay when exploring the many attractions of southern California. The Hilton hotel is half an hour from San Bernardino Mountain resorts of [Lake Arrowhead](#) and [Big Bear](#). Forty five minutes south brings you to the sandy beaches of [Newport Beach](#) and [Huntington Beach](#). [Disneyland®](#) and [Knotts Berry Farm](#) are even closer.

The Hilton Hotel San Bernardino California is just 20 freeway minutes from the [Ontario International Airport \(ONT\)](#) and the popular [Victoria Gardens](#) shopping complex. Business travelers will find themselves conveniently located near the surrounding cities of [Redlands](#), [Rancho Cucamonga](#), [Fontana](#), [Loma Linda](#) and [Colton](#). [ESRI](#), [Loma Linda University Medical Center](#), [University of Redlands](#), and [San Bernardino International Airport](#) are virtually on the doorstep.

[Make Your Reservation Online Now!](#)

Group Name: LEAD Summit

Group Code: LDV

Hotel Name: Hilton San Bernardino

285 East Hospitality Lane

San Bernardino, California

92408-3411

CSUSB - Latino Education and Advocacy Days

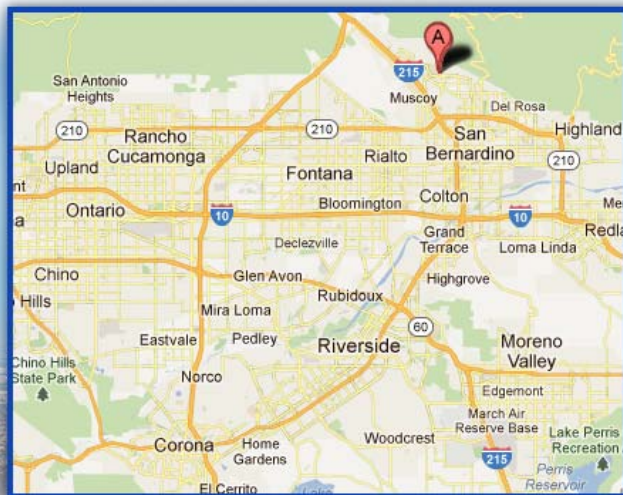
Make your reservation by phone:

Tel: 909-388-7914 Fax: 909-381-4299

Toll Free: 800-HILTONS

Directions to Campus

From Interstate 215 at University Parkway: Exit the freeway and travel one mile north/northeast to the end of University Parkway, which becomes the main entrance to CSUSB (at Northpark Blvd). Ahead and to your left will be the Parking Services Information Booth.



Directions from Nearby Metro Areas and Freeways

- **Ontario International Airport:** Take I-10 East, to I-215 North. Exit at University Parkway in San Bernardino and turn right.
- **Los Angeles International Airport:** Take I-405 North, to I-10 East, to I-215 North. Exit at University Parkway in San Bernardino and turn right.
- **Pasadena:** Take I-210 East to I-215 North. Exit at University Parkway in San Bernardino and turn right.
- **Orange County:** Take Highway 91 East, which becomes I-215 North in Riverside. Continue on I-215, and exit at University Parkway in San Bernardino and turn right.
- **Riverside:** Take Highway 91 East, which becomes I-215 North in Riverside. Continue on I-215, and exit at University Parkway in San Bernardino and turn right.
- **High Desert areas:** Take I-15 South, to I-215 South. Exit at University Parkway in San Bernardino and turn left.
- **Palm Springs area:** Take I-10 West, to I-215 North. Exit at University Parkway in San Bernardino and turn right.
- **San Diego area:** Take I-15 North, to I-215 North. Exit at University Parkway in San Bernardino and turn right.
- [CalTrans Current Road Conditions](#)



Planners & Volunteers

Event Teams

ADMINISTRATIVE SUPPORT & BUDGET

- Aurora Vilchis (leader)
- Melissa Castro
- Karlo Ludwig

ARTS & CULTURE

- Armando Cepeda (leader)

DEVELOPMENT & CAPITAL CAMPAIGNS

- Richonette "Ricki" McManuis (leader)

EDUCATIONAL DESIGN/CURRICULA

- Enrique Murillo (leader)
- Dr. Margarita Machado-Casas
- Elias Escamilla
- Capt. Jesus R. Acuna-Perez
- Carolina Zaragoza Flores
- Linda Miranda
- Charli Eaton
- Dr. Oscar Jiménez-Castellanos
- Miguel Orozco
- Valerie Peister
- Maestro Frank Fetta
- Judith Valles
- Dr. Ernest F. Garcia
- Jose Luis Sedano
- Dr. Chuck Mendoza
- Jessica G. Mendoza
- Yurii A. Camacho
- Maria Haigh
- Guadalupe Valdivia

EXHIBITS EXPO / DECORATIONS

- Iwona Contreras (leader)

FACILITIES & SET UP

- Jesse Felix (co-leader)
- Anthony Roberson (co-leader)
- Aaron Burgess
- Carol Dixon

FOOD & BEVERAGE

- Tito Calderon (leader)

HOSPITALITY/COMMUNITY & GOV'T RELATIONS

- Patricia Aguilera (leader, off campus)

- Valentina Watson (co-leader, on-site)
- Alice Martinez
- Patricia Sotelo
- Doris Casillas
- Jenniy Casillas
- Robie Madrigal
- Irene Carrasco
- Tammy Garcia

INFORMATION SYSTEMS & TECHNOLOGY TEAM

- Rob Garcia (leader)
- Michael Ross
- Steve Waldman
- Armando Sanchez
- Aaron Sanchez
- Jose Luis Sedano
- Rigoberto Solorio
- Tom Richards
- James Trotter
- Daniel Hermann
- Garrett Trask
- Elizabeth Viramontes
- Caressa Gomez
- Corinne McCurdy
- Carey Van Loon
- Robert Whitehead
- Michael Ignacio
- Thinh Ly
- Tom Ruvolo
- Michel Casadonte
- Steve Burdick
- Brandon Sierra
- Adrian Enciso

MEDIA RELATIONS / PUBLIC AFFAIRS

- Joe Gutierrez (leader)
- Alan Llavore
- Angela Gillespie
- Jose Rivera
- Jorge Alberto Leyva De la Peña

MUSIC AND ENTERTAINMENT

- Rosemary Zometa (leader)

OUTREACH AND PROMOTION

- Enrique Murillo (co-leader)
- Robert Garcia (co-leader)
- Karlo Ludwig
- Eduardo Blanco
- Monica Pulido

PUBLIC SAFETY

- Jimmie Brown (leader)

REGISTRATION

- Diana Quijano (leader)
- Nicole Mathias

TRANSLATION & LANGUAGE SERVICES

- Mario Valenzuela (leader)
- Erika Bugarin
- Capt. Jesus Acuña-Perez

SOCIAL MEDIA & NETWORKING

- Jose Rivera (leader)
- Eduardo Blanco
- Julia Matulionis
- Joseph Razo
- Catherine Martinez

VOLUNTEER COORDINATION & CLEAN-UP

- Maria Lavalle (leader)
- Mary-Christine Ulatan
- Betsabe Bolanos
- Kirk Cohen
- Trevor Kamhiriri
- Paul Lopez
- Ron Rodriguez
- Lesley Davidson-Boyd
- Sarai Maldonado
- Charleena Chagoya
- Alexis Nwaekeke
- Monica Rodriguez
- Yolanda Thomas
- Ivonne Munguia
- Lewie Johnson
- Lola Cromwell
- Christopher Ortiz
- Jacqueline Vargas
- Mayra Vega
- Caroline Sue Caballero
- Raymond Munoz
- Amina Romero
- Norma Cisneros
- Yesenia Garcia
- Karla Rosenberg

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SEARCH CSUSB:



Monday, January 26, 2015

68.0°F

Administration

Administrative Office:

Latino Education and Advocacy Days (LEAD)
c/o Latino Education Projects
California State University San Bernardino
5500 University Parkway / Room CE-305
San Bernardino, CA 92407
Tel: 909-537-5632
Fax: 909-537-5992



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LEAD Executive Director
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Administration & Budget Coordinator
email: vilchis@csusb.edu

Robert Garcia
Information Technology Consultant / Webmaster
email: rgarcia@csusb.edu