



JACK H. BROWN COLLEGE OF BUSINESS AND PUBLIC ADMINISTRATION: STRATEGIC PLAN – 2015-2020

Foreword

The Jack H. Brown College of Business and Public Administration (JHBC) at CSUSB allows students, faculty, staff and the community access to manifold resources with extraordinary opportunities. The unique economic and cultural setting of our campus allows us to accomplish much more than other schools that may offer similar programs.

The JHBC's academic programs and scholarly activities have the most impact when connected to the social needs of the communities we serve. We demonstrate the quality of our programs by meeting demanding standards of professional accreditations that encourage innovation, and values entrepreneurial approaches, by creating mutually beneficial partnerships with business, government and other organizations.

The JHBC engages our communities locally, nationally and internationally while always being committed to the unique path of each of our students. Their success will transcend any academic degree, as demonstrated by the leadership they provide to their professions and to their community.

Strategic Planning Process

The JHBC regularly reviews its strategic direction through consultation with faculty, staff, students, and alumni to ensure that the College is aware of, and considers, changes to its environment and how these changes are impacting all parties involved in achieving their objectives.

Revised: 4/9/2018

In late 2017 and early 2018, the Strategic Planning Committee, in collaboration with the JHBC undertook a process to align its goals and strategies with the University's Strategic Plan. The various departments, centers and institutes in the JHBC identified and undertook actions and initiatives to give effect to this plan.

Mission, Vision and Shared Values

Mission Statement

The Jack H. Brown College of Business and Public Administration is committed to nurturing a high quality educational environment that promotes student, faculty, and staff success in its pursuit of academic excellence and achievement. We seek to transform the lives of our students and alumni by ensuring that they become responsible management professionals within a dynamic region and a globally connected world.

Vision Statement

We strive to be a regionally, nationally, and internationally recognized educational institution that serves our students, community, and alumni by providing more than a classroom experience. We emphasize teaching, partnerships/service to our region, and research in business and public administration.

JHBC Shared Values

Our Mission and Vision are supported by a set of shared values that form the foundation of all our activities. These are not presented in order of preference or significance – we view all values as equally important:

- *Love of Learning:* We prioritize student success. Our actions are judged first on the effect on the education and career achievement of students and life-long learners, and our ability to nurture a love of learning. The diverse student population provides valuable insight on building a successful environment. We strive for excellence in teaching and in supporting students during all aspects of their academic careers at the University.
- *Love of innovation:* We value faculty and staff. The College values the opinions and perspectives of each individual and strives to construct a collegial atmosphere that nurtures our love of innovation supporting the interchange of ideas and diverse points of view that transcend traditional boundaries. We provide professional development opportunities for faculty and staff by being a productive and cooperative unit within the greater University. We recognize the value of the faculty's efforts in teaching, research, and university and community service.
- *Love of identity:* We value our alumni and their engagement and leadership in communities around the world. Our alumni are in leadership positions in the community, and in organizations. We work to engaged and nurture their love of identity with the College and University, and recognize them for their grassroots acumen and accomplishments.
- *Love of place:* We value the local community and region. As a state-supported regional university, our Mission is to serve the local region through our programs and community partnerships. We seek to nurture a love of place and design meaningful connections that transform lives. We serve as a valued regional resource for all organizations.

- *Love of purpose:* We value opportunities to nurture our love of purpose in our curriculum and programs with knowledge and experience from the local, regional, national and international environments.

Strategic Objectives

The following matrix presents the strategic objectives of the University and the Jack H. Brown College of Business and Public Administration (JHBC). The format allows the reader to see how the JHBC focus and objectives align with those of the University.

UNIVERSITY LEVEL		JACK H. BROWN COLLEGE OF BUSINESS AND PUBLIC ADMINISTRATION LEVEL		
	CSUSB Strategic Focus	CSUSB Strategic Objectives	JHBC Focus	JHBC Strategic Objectives
Goal #1 – Student Success	<i>Provide learning experiences that promote student success, achievement, and academic excellence and prepare students to contribute to a dynamic society.</i>	<ol style="list-style-type: none"> 1. All undergraduate students will participate in at least three High Impact Practices (HIPs) by graduation, starting with the fall 2015 cohort of incoming first-year students, preferably including one HIP within the context of each student’s major. 2. Adopt the Institutional Learning Outcomes and use the assessment of them to guide continuous program improvement. 3. Conduct annual surveys to assess students’ sense of belonging, engagement, and inclusion. Establish baseline measures and then design programming to ensure continual improvement. 4. Increase student success by maintaining high academic standards while reducing the overall DFWI (D, F, withdrawal, incomplete) rate through improved course learning conditions and enhanced co-curricular support. Aim to reduce the rate in lower division courses 	Provide quality instruction and support student success through additional resources and experiences, preparing JHBC students and life-long learners to become active and ethical members in business, government, and a global society.	<ol style="list-style-type: none"> a) Increase undergraduate student participation in three High Impact Practices (HIP), such as mentoring, service learning, internships, and student/faculty research by 15% by 2020 per 2015 activities. b) Continue to prioritize community and student engagement through workshops, industry speakers, alumni, networking mixers, association/club involvement, and other career development services through 2020. c) Identify and reduce DFWI (D, F, withdrawal, incomplete) rates in the top five bottleneck courses by 15% by 2020 over 2015 baseline. d) Improve four- and six-year graduation rates by 10% at PDC and the San Bernardino campus by 2020 based on 2015 rates.

		<p>from 13% to 10%, and aim to reduce the upper division rate from 8% to 6%, particularly through providing additional supports for students in courses with the highest DFWI rates.</p> <p>5. Stay on track to meet or exceed the CSU’s Graduation Initiative 2025 targets with a four-year graduation rate in 2020 of 15% or higher, a six-year graduation rate of 52% or higher, and an underrepresented minority (URM)/non-URM achievement gap of 0%. For transfer students, by 2020 achieve a 36% two-year graduation rate and a 72% four-year graduation rate. Reduce by half the achievement gaps for males and Pell-eligible students. Decrease average time-to-completion for students who enroll as freshmen from 5.6 to 5.0 years by 2020. For transfer students, decrease average time-to-completion from 3.1 to 2.7 years by 2020.</p> <p>6. To foster the success of graduate students, by June 2017, the campus will complete a program evaluation of graduate education at CSUSB. From 2017 through 2020, these recommendations will be implemented.</p>		<p>e) Review, inform, support, and encourage faculty to adopt state-of-the-art teaching methods, technology, and other support structures in curriculum and spaces (including online environment) by 2020.</p> <p>f) Review and improve retention and graduation rates in the MBA, MSA, MFA, MPA and MIST programs by 5% by 2020 from 2015 baseline.</p> <p>g) By 2020, develop context-fitting quality service instruments and processes, and evaluate the quality of service provided to students by College offices, College centers, and departments.</p> <p>h) Develop a survey instrument to assess HIPs in the classroom by 2020.</p> <p>i) Plan and implement an Office of Inclusion and Engagement in the College that collaborates with the University Office of Diversity by 2020.</p> <p>j) Increase graduate student HIP experiences through participation in graduate assistantships, student/faculty research, and internships by 2020 over 2015 activities.</p>
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<p>Goal #2 – Faculty and Staff Success</p>	<p><i>Foster innovation, scholarship, and discovery for faculty and staff success.</i></p>	<ol style="list-style-type: none"> 1. Foster excellence in teaching to increase High Impact Practices and promote course redesign for contemporary teaching practices by increasing the number of faculty served by the Teaching Resource Center. 2. By fall 2017, create a Center of Excellence to promote high impact research, creative activities, and scholarship involving interdisciplinary and international collaborators, and develop a tracking system to do the same. 3. Increase funding, incentives, reassigned time, and recognition for research, creative activities, and scholarship to enhance the university’s reputation as a center of scholarship. 4. Increase funding and faculty reassigned time to provide more student opportunities for supervised research and creative activities. 5. By 2017, develop a plan to increase training opportunities for staff. 6. Increase the diversity of tenure/tenure-track faculty, adjunct faculty, and staff as well as improve the climate of inclusion and support. 7. Increase Tenure Track Density (TTD) based on projected student demand and FTES growth, and decrease Student to Faculty Ratio (SFR). 	<p>Engage in relevant and impactful research and achievement. The JHBC will deliver research/creative activities that make academic, practical and pedagogical impact. The JHBC will promote staff excellence in service and professional achievement.</p>	<ol style="list-style-type: none"> a) Provide faculty support for training in developing HIPs in teaching by use of college and university incentives. b) Increase funding to provide faculty support for High Impact publications, by use of reassign times, stipends, and/or professional development funds by 2% over 2015 levels by 2020. c) Support faculty research through funding for graduate student assistants, for international and domestic conferences, and for research software and databases. d) Develop recognition that promotes continual staff development and achievement by 2017. e) Continue to seek diversity in faculty and staff hires to serve the diverse student population by 2020. f) Enhance salaries of faculty, in particular new hires, to be competitive with peer and competing institutions and report progress to the Senior Leadership Team (SLT) by use of University statistics by 2020. g) Increase Tenure and Tenure Track Density (TTD) based on projected student demand and strategic direction by 18% over
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<p>Goal #3 – Resource Sustainability and Expansion</p>	<p><i>Steward resources for sustainability, and acquire new sources of funding.</i></p>	<ol style="list-style-type: none"> 1. Secure at least two nationally-recognized public and/or private partnerships to facilitate growth and innovation. 2. Develop infrastructure; revise, update, and create new processes by fall 2017 to enable the university to launch and increase innovative entrepreneurial activities. 3. Increase non-resident revenue by 5% annually, and increase the five year philanthropic productivity average by 12% at the end of 2020. 4. Plan and implement a process by which existing resources (space, budget, staffing) are re-allocated efficiently, increase off-campus space utilization to 5% by 2020, and increase process efficiency by completing process mapping of 25 major and impactful functions across the university. 	<p>Diversify funding sources and ensure resource sustainability.</p>	<ol style="list-style-type: none"> a) By 2020, institute a review process to identify operational inefficiencies and redirect those resources to more effectual activities. b) Increase self-generated funds by 20% and double the number of self-support programs by 2020 from 2015 baseline. c) By 2020, create departmental advisory boards to engage local business leaders in identifying and securing sources of funding at PDC and the San Bernardino campus. d) By 2020, design a grant development and submission structure at the College level.

		<p>5. Increase the number of proposal submissions of contracts, grants, and philanthropic sectors by at least 5% annually with a targeted increase of 25% by 2020. Increase new award funding to at least \$25M/year by 2020.</p>		<p>e) Create a faculty-peer support group to encourage grant writing and research by 2020.</p> <p>f) Increase the number of public grant proposal submissions by 15% by 2020 over 2015 baseline.</p> <p>g) By 2020, increase dollars raised annually from private funding sources including alumni, friends, faculty, staff, students, corporations and private foundations by 20% over 2015 baseline.</p> <p>h) Develop one financially sustainable partnership with doctoral granting institutions by 2020.</p>
<p>Goal #4 – Community Engagement and Partnerships</p>	<p><i>Serve and engage communities (local, regional, state, national, global) to enhance social, economic and cultural well-being.</i></p>	<p>1. By 2017, identify and prioritize strategic opportunities for aligning community needs with appropriate university resources for mutual benefit.</p> <p>2. Increase the number of strategic community-university engagement activities by 2020.</p> <p>3. By 2020, build capacity to increase and sustain curricular and co-curricular service learning opportunities and/or community engagement activities.</p> <p>4. By fall 2018, publicize CSUSB’s commitment to community engagement as a key component of the university’s culture and image with the establishment of a recognition and reward system for excellence in community engagement and collaborative work.</p>	<p>Enhance community partnering and engagement. Institutionalize community commitment and engagement as core values of JHBC’s culture and identity.</p>	<p>a) By 2020, develop a college-wide system for tracking community engagement and partnership activities of college centers and departments.</p> <p>b) By 2020 increase the number of strategic community-college engagement activities at PDC and the San Bernardino campuses by 10 % from 2017 levels.</p> <p>c) By 2020, develop a centralized process that will increase, sustain, recognize, and reward excellence in community engagement involving collaborative research and curricular-activities.</p>

				<p>d) By 2018, identify and prioritize strategic opportunities for supporting community needs with college resources for mutual benefit at PDC and the San Bernardino campus.</p>
<p>Goal #5 – Identity</p>	<p><i>Build an identity that celebrates the uniqueness of our university, promotes our accomplishments, and inspires involvement.</i></p>	<ol style="list-style-type: none"> 1. CSUSB will have a well-defined and supported university identity as measured by students, faculty, staff, alumni and community perceptions by June 2020. 2. Create a vibrant and memorable student life experience that reinforces the university’s identity to increase student engagement in campus activities by 10% by 2020. 3. Increase prospective students’ perceptions of CSUSB as a university of choice from 68% to 78% by 2020 as measured by 2012 Institutional Research (IR) Campus Quality Survey. 4. Increase positive perceptions of CSUSB with internal and external audiences by 10% over baseline by 2020. 5. Increase alumni engagement by 10% by 2020, as measured by the Alumni Affairs alumni activity report. 	<p>Build the College Identity. JHBC will continue to build an identity that celebrates its uniqueness by providing more than a degree as we strive to give meaning to “We Define the Future.”</p>	<ol style="list-style-type: none"> a) Create a vibrant atmosphere as well as spaces that enhance students’ experiences and success and reinforce our positioning as offering more than a degree in the JHBC by 2020. b) Identify, prioritize and track meaningful and effective communication channels and events that connect and engage students with the College at PDC and the San Bernardino campus by 2020. c) Establish a baseline and increase positive perceptions of JHBC with internal and external audiences by 10% by 2020. d) Develop on-going communications with media outlets, donors, and sponsors of targeted community events, regarding the impact of the college by 2020. e) Establish a college alumni recognition program, inviting distinguished alumni to share their success stories by 2020.