INVITATION

Continuous Improvement by Design:
Mid-Course Check-Ins to Improve Teaching and Learning:
Observing Instructional Practices That Promote Student Success

Wednesday, February 19, 2020
2:00 p.m. to 3:00 p.m.

The California State University (CSU) Institute for Teaching and Learning (ITL) and the CSU Center for Advancement of Instruction in Quantitative Reasoning (CAIQR) invite you to participate in the first webcast in a new series, “Continuous Improvement by Design.”

TOPIC
In collaboration with the Department of Mathematics, the College of Natural and Social Sciences, and the Office of Undergraduate Studies, Cal State LA’s Center for Effective Teaching and Learning (CETL) administered an online mid-course “check in” to 6,688 students enrolled in nine redesigned GE Quantitative Reasoning courses. While the students’ responses were generally positive, they identified unpredicted aspects of course coordination and structure as important to their success.

In this webcast, Catherine Haras, Senior Director, and Owynn Lancaster, Instructional Designer, both of CETL, will describe the survey design and share what the results reveal about instructors’ roles and the most impactful behaviors that students said supported their learning. The presenters will discuss how the campus is applying the results to improve student success in mathematics and quantitative reasoning.

TO JOIN THE WEBCAST
To join this interactive webinar, click the link: https://calstate.adobeconnect.com/ITL.
The webcast will be recorded and archived in the professional development calendar archive.

QUESTIONS?
For more information about the webcast series, please contact Dr. Emily Magruder, Director, CSU Institute for Teaching and Learning, at (562) 951-4752 or emagruder@calstate.edu.