

Cover Memo

Please provide a description and highlights from all previous annual reports since your last periodic review.

The mission of the ICDFR at CSUSB is to promote the optimal development and well-being of the children and families in our geographic region. We do this through education and training, research, and direct services in the community.

Over the past five years, the institute has grown its Annual externally funded project operating budget from less than \$500,000 in 2018 to over \$4 million in 2023. This has been done through continued and expanded partnerships with community partners including San Bernardino County Superintendent of Schools, First 5 of San Bernardino County, San Bernardino County Sheriff's Department, Riverside County Office of Education, the Making Hope Happen Foundation, and others. Institute programs now involve 9 faculty who lead our projects supporting dozens of students in high-impact educational and professional experiences.

Programs and projects run by the ICDFR over the past five years include:

- Running the Infant Toddler Lab School on the CSUSB San Bernardino campus (subsidized care for children of students).
- Partnering in Quality Start San Bernardino (QSSB) and Quality Start Riverside County (QSRC), dedicated to improving quality of early childhood education throughout Riverside and San Bernardino Counties.
- Providing parent training and mental health support for incarcerated and formally incarcerated parents and their children.
- Conducting research in racial equity and discrimination in early childhood education environments.
- Conducting a CSUSB student driven tutoring program for homeless youth.
- Offering free science-based parent education classes to parents in the local community.
- Providing cognitive training and life-skills training to youth enrolled in community day schools in San Bernardino and at The Prentice School for children and youth with learning disabilities.
- Sponsoring the Student Parent Resource Center on campus which provides parents with free diapers, free parent-child assessments, and access to child-friendly study space.
- Creating education pathways at CSUSB and providing scholarships for members of the early childhood education workforce.
- Leading a large-scale research project to study the impact of low-wage shift work on parenting and healthy child development.
- Delivering a semi-annual peer-support suicide prevention week-long bootcamp offered free to CSUSB students.
- Working with educators to provide training to secondary school teachers, counselors, and administrators on best practices for serving LGBTQ+ identified students.

In addition to funded contracts, the ICDFR uses its resources to provide services to students, the campus, and the community. This includes:

- Providing paid, high-impact, professional development experiences for dozens of students each year.
- Utilizing social media and webinars featuring CSUSB/ICDFR faculty, staff, students, and community partners to provide science and best-practice based content to the community.
- Hosting large-scale on campus events targeting critical topics including Race and Racism, Human Trafficking, and Mental Health/Suicide Prevention.

Ancillary Unit Periodic Review
Reporting Period: 7/1/22 - 6/30/23

Deadline for submission to Reporting Administrator: October 30

**This report is required by FAM 105.4 – POLICY GUIDELINES FOR THE FORMATION
AND REVIEW OF CSUSB ANCILLARY UNITS**

Basic Information

Ancillary Unit's name	The Institute for Child Development and Family Relations
Director(s)	Mark D. Agars
Administrator to whom the unit reports ("Reporting Administrator")	Christina Hassija, Dean SBS
Purpose and goals of the Ancillary Unit (from the original proposal or updated operating documents)	To promote the optimal development and well-being of children and families in our geographic region through the education and training of future professionals, research, and the direct delivery of services.

Advisory Board

Please list your current Advisory Board, their positions outside the Advisory Board, and their roles on the Advisory Board (if applicable)	Laura Kamptner, Faculty Emeritus, Child Development Amanda Wilcox-Herzog, Professor, Child Development Eugene Wong, Professor, Child Development Cynthia Crawford, Professor, Psychology
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Ancillary Unit Activity

Please summarize the top three (3) accomplishments of your Ancillary Unit (AU) during this reporting period. This should highlight the substantive activities that support and advance the purpose/goals of the AU, and the relationship between the activities and the purpose/goals.

Please highlight the most significant activities of the AU that engage the community or other entities on campus, if any.

Substantive Activities undertaken by the AU during reporting period

Activity (please describe)	Funds spent	Goal advanced (and extent)
Funded Project: First 5 of San Bernardino – Quality Start San Bernardino (QSSB) Project Contract Total: \$ 461,387	\$0	Grant Development: ICDFR Director, Mark Agars worked with CSUSB faculty including Amy van Schagen, Amanda Wilcox- Herzog and community partners including First 5 as part of a coalition to research and pursue this
Funded Project: San Bernardino County Sheriff’s Department – FAITHS Program Total: \$1,640,200	\$0	Grant Development: ICDFR Faculty Laura Kamptner was contracted by SBCS to assist in adult justice-involved individuals with rehabilitation and successful reentry into the community. The program is designed to provide in-custody and out-
Funded Project: BeFAST (Building Executive Functions for Academic Success Training) Total: \$200,000	\$0	Grant Development: Dr. Eugene Wong and the ICDFR were contracted to provide a school-based cognitive training program designed to build cognitive abilities that are essential to academic performance.

Describe planned activities for the current academic year and how each of them will advance the purpose/goals of the AU.

Planned Activity	Connection to Purpose
Continued role in QSSB/QWRC, and other work related to quality early childhood education in the Community	Partnerships with First 5, SBCSS, and RCOE in support of these efforts beings over \$1 million annually to support faculty professional development, high-impact student learning experiences on Quality ECE projects, paid scholarships for students in early education, and direct service to early childhood care providers in the community.
Continued role in delivering and expanding cognitive training programs for youth through BeFAST program.	We are working in partnership with SBCSS, The Prentice School, and others to expand the reach and impact of BEFAST cognitive training program in San Bernardino County and in neighboring regions.
Expansion of FAITHS program	Currently the FAITHS program serves incarcerated parents and their families. In addition to serving families and children the community, the project supports faculty professional development, contributions to the scientific community, and provides high-impact learning experiences for students. The FAITHS program leadership team is in discussions with SNCS to nearly double the current contract and expand services to comprehensibly serve justice involved parents and families post-incarceration.
Expand the Student-Parent Resource Center	The ICDFR currently hosts the Student_parent Resource Center in our central offices through which we provide free diapers and baby wipes to student parents, host a family-friendly study space, and offer weekly student parent support groups. We aim to grow this program to include a physical location in SMSU and expanded services.

Complete the Annual Use of Funds form

	Year 1		Year 2		Year 3	
	Internal	External	Internal	External	Internal	External
Salaries	\$ 20,537	\$ 2,287,026	\$ 160,000	\$ 3,224,614	\$ 160,000	\$ 3,224,614
Assigned Time	\$	\$ 72,500	\$	\$ 109,718	\$	\$ 109,718
Travel	\$ 2,318	\$ 36,196	\$	\$ 18,320	\$	\$ 18,320
Supplies	\$ 19,570	\$ 44,669	\$ 10,000	\$ 127,730	\$ 10,000	\$ 127,730
Contractual	\$	\$ 140,400	\$	\$ 140,400	\$	\$ 140,400
Other*	\$ 5,619	\$ 563,916	\$ 10,000	\$ 402,406	\$ 10,000	\$ 402,406
TOTAL	\$ 48,043	\$ 3,144,708	\$ 180,000	\$ 4,023,406	\$ 180,000	\$ 4,003,512

*Other can include items such as: *External Contracts, Grants, Sponsorships, Marketing and Outreach, Communications, Data Processing, Facilitates Operation, Printing, Postage*

Additional Attachments


Certification

Mark D. Agars

Director Name

Mark D. Agars

Director Signature

Unit Reporting Person recommendation	
Name and title: Christina Hassija, Dean CSBS	
Recommendation:	Active
<p>Recommendations and comments including the criteria and data reviewed. Please attach additional page(s) as necessary.</p> <p>The Insitute for Child and Family Relations (ICDFR) is an interdisciplinary center which supports community-based programs designed to optimize healthy families and healthy development for children, youth, and across the lifespan. The ICDFR continues to be a cornerstone of our institution and creates vital programs for the community and career opportunities for students and alumni The ICDFR has been extremely active this past year and I appreciate the work of the center directors and associated faculty, and commend them on their successful program implementation efforts, publications, grant activity, completed and ongoing research, and speaking engagements. The ICDFR is highly successful and makes vital contributions to the college, campus, and broader Inland Empire Region. This Center should remain active.</p>	
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Unit Reporting Person Signature	Date