REPORT OF THE ASA TASK FORCE

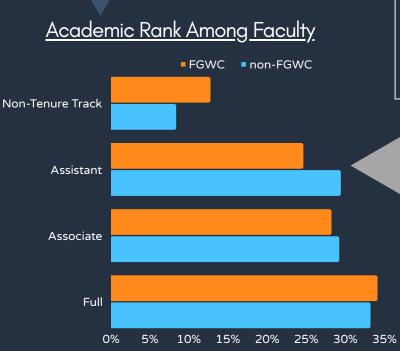
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FIRST-GENERATION AND WORKING-CLASS PEOPLE IN SOCIOLOGY

TASK FORCE *charge 2B & 2C* (Source: ASA-FGWC July 2022 <u>Report</u>)

Documenting Conditions for First-Generation and Working-Class Faculty in the Discipline

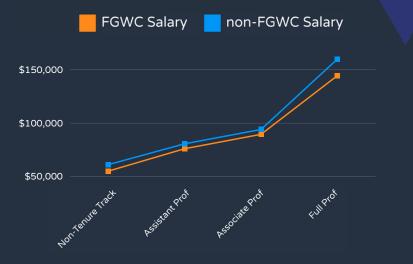
representational gaps and job-specific pipeline inequalities may be due to resource and/or compensation differences across institutional types

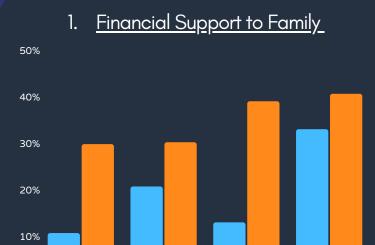


Faculty by Program Rank/Status	FGWC	Non-FGWC
Top 20 Private/Public	16.3%	21.9%
Mid-Ranked (21-50) Private/Public	23.2%	23.3%
Non-Ranked Private/Public	27.5%	24.9%
Regional Public University	10.5%	10.3%
Private College	19.4%	17.1%
Community College	3.1%	2.5%

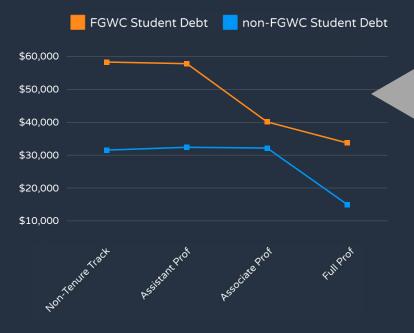
FGWC respondents were **more likely to be in non-tenure track** positions compared to their non-FGWC peers & **less likely** to be assistant professors

The analysis identified salary compensation & and two sources of **financial precarity** FGWC individuals may encounter at higher levels:





2. <u>Student Loan Debt</u>



<u>Mobility and Inequality in the Professoriate</u>

Less money coming in in the form of salary and more money going out for debt and familial support creates unique and significant resource challenges among FGWC faculty across all ranks Among non-tenure track faculty and associate professors, FGWC individuals were nearly **3x more likely** to be providing support to family members despite **lower compensation and higher student debt on average**

Associate Prof

Full Prof

0% Non-Tenure Track Assistant Prof

Impact of Debt on Major <u>Life Decisions</u>	FGWC	Non-FGWC
Choice of graduate program	22.2%	14.3%
Ability to purchase a home or rent a decent place to live	40.1%	20.4%
Ability to attend professional conferences	34.0%	20.4%
Choice to start a family	22.0%	15.3%
Ability to be food secure	7.5%	4.7%

For more details please see the recent publications from the ASA Task Force on First-Generation and Working-Class Persons in Sociology Project

Mobility and Inequality in the Professoriate: How and Why First-Generation and Working-Class Backgrounds Matter, 2023 (<u>here)</u> The Graduate School Pipeline and First-Generation/Working-Class Inequalities, 2023 (<u>here)</u>

2024 Infographic by: Isabella Cantu and José A. Muñoz