

Bibliography

- Andersen, J. (2006). The public sphere and discursive activities: Information literacy as sociopolitical skills. *Journal of Documentation*, 62(2), 213-228.
<http://libproxy.lib.csusb.edu/login?url=http://dx.doi.org/10.1108/00220410610653307>
- Association of College and Research Libraries. (2000). Information literacy competency standards for higher education. Chicago, IL: The Association of College and Research Libraries. <http://www.ala.org/acrl/standards/informationliteracycompetency>
- Bruch, C., & Wilkinson, C. W. (2012). *Transforming Information Literacy Programs: Intersecting Frontiers of Self, Library Culture, and Campus Community*. Chicago: Association of College and Research Libraries.
<http://libcat.lib.csusb.edu/record=b2436842>
- Doherty, J. J. (2007). No shhing: Giving voice to the silenced. *Library philosophy and practice*, June, 1-8. <http://digitalcommons.unl.edu/libphilprac/133/>
- Elmborg, J. (2006). Critical information literacy: Implications for instructional practice. *Journal of Academic Librarianship*, 32(2), 192-199.
<http://libproxy.lib.csusb.edu/login?url=http://dx.doi.org/10.1016/j.acalib.2005.12.004>
- Fink, D. (1989). Process and politics in library research. Chicago, IL: American Library Association. <http://libcat.lib.csusb.edu/record=b1357165>
- Franks, S. (2010). Grand narratives and information cycle in the library instruction classroom. In M. T. Acardi, E. Drabinski & A. Kumbier (Eds.), *Critical library instruction: Theories & methods* Duluth, MN: Library Juice Press.

Freire, P. (1970). *Pedagogy of the oppressed*. New York, NY: Continuum International.

<http://libcat.lib.csusb.edu/record=b2550065>

Hicks, A. Cultural Shifts: Putting Critical Information Literacy into Practice. *Communications in Information Literacy*, North America, 7, Aug. 2013. Available at:

<http://www.comminfolit.org/index.php?journal=cil&page=article&op=view&path%5B%5D=v7i1p50&path%5B%5D=162>.

Hicks, A., & Sinkinson, C. (2015). Critical connections: personal learning environments and information literacy. *Research in Learning Technology*, 23. doi:

<http://dx.doi.org/10.3402/rlt.v23.21193>

Jacobs, H. M. (2008). Information literacy and reflective pedagogical praxis. *Journal of Academic Librarianship*, 34(3), 256-262.

<http://libproxy.lib.csusb.edu/login?url=http://dx.doi.org/10.1016/j.acalib.2008.03.009>

Jacobs, H. L. M., & Berg, S. (2011). Reconnecting information literacy policy with the core values of librarianship. *Library Trends*, 60(2), 383-394.

http://libproxy.lib.csusb.edu/login?url=http://muse.jhu.edu/journals/library_trends/v060/60.2.jacobs.html

Kapitzke, C. (2003). Information literacy: A positivist epistemology and a politics of outformation. *Educational Theory*, 53(1), 37-53.

Luke, A., & Kapitzke, C. (1999). Literacies and libraries--archives and cybraries. *Pedagogy, Culture & Society*, 7(3), 467-491.

McDonough, B. A. (2014). *Critical information literacy in practice: An interpretive synthesis* (Order No. 3619056). Available from ProQuest Dissertations & Theses Full Text: The Humanities and Social Sciences Collection. (1530479613). Retrieved from <http://search.proquest.com/docview/1530479613?accountid=10359>

Oakleaf, M., Hoover, S., Woodard, B., Corbin, J., Hensley, R., Wakimoto, D., & Iannuzzi, P. (2012). Notes from the field. *Communications in Information Literacy*, 6(1), 5-23.

Pawley, C. (2003). Information literacy: A contradictory coupling. *Library Quarterly*, 73(4), 422-452. http://libproxy.lib.csusb.edu/login?url=http://www.jstor.org/stable/4309685?pq-origsite=summon&seq=1#page_scan_tab_contents

Purdue, J. (2003). Stories, not information: transforming information literacy. *portal: Libraries and the Academy*, 3(4), 653-662.
http://libproxy.lib.csusb.edu/login?url=http://muse.jhu.edu/journals/portal_libraries_and_the_academy/v003/3.4purdue.html

Seale, M. (2010). Information literacy standards and the politics of knowledge production: Using user-generated content to incorporate critical pedagogy. In In M. T. Acardi, E. Drabinski & A. Kumbier (Eds.), *Critical library instruction: Theories & methods* Duluth, MN: Library Juice Press.

Sinkinson, C., & Lingold, M. C. (2010). Re-visioning the library seminar through a lens of critical pedagogy. In M. T. Acardi, E. Drabinski & A. Kumbier (Eds.), *Critical library instruction: Theories & methods* Duluth, MN: Library Juice Press.

- Simmons, M. H. (2005). Librarians as discourse mediators: Using genre theory to move toward critical information literacy. *portal: Libraries and the Academy*, 5(3), 297-311.
http://libproxy.lib.csusb.edu/login?url=http://muse.jhu.edu/journals/portal_libraries_and_the_academy/v005/5.3simmons.html
- Snavely, L., & Cooper, N. (1997). The information literacy debate. *Journal of academic librarianship*, 23(1), 9-14.
[http://libproxy.lib.csusb.edu/login?url=http://dx.doi.org/10.1016/S0099-1333\(97\)90066-5](http://libproxy.lib.csusb.edu/login?url=http://dx.doi.org/10.1016/S0099-1333(97)90066-5)
- Suskie, L., & Banta, T. W. (2010). *Assessing student learning: A common sense guide*. (2nd ed.). Hoboken, NJ: Jossey-Bass. <http://libcat.lib.csusb.edu/record=b1901483>
- Swanson, T. A. (2004a). A radical step: Implementing a critical information literacy model. *portal: Libraries and the Academy*, 4(2), 259-273.
http://libproxy.lib.csusb.edu/login?url=http://muse.jhu.edu/journals/portal_libraries_and_the_academy/v004/4.2swanson.html
- Torrell, M. R. (2010). Negotiating virtual contact zones: Revolutions in the role of the research workshop. In M. T. Acardi, E. Drabinski & A. Kumbier (Eds.), *Critical library instruction: Theories & methods*. Duluth, MN: Library Juice Press.
- Tyner, K. (1998). Literacy in a digital world: Teaching and learning in the age of information. London, England: Lawrence Erlbaum Associates.
<http://libcat.lib.csusb.edu/record=b2086450>
- Vance, J. M., Kirk, R., & Gardner, J. G. (2012). Measuring the impact of library instruction on freshman success and persistence. *Communications in Information Literacy*, 6(1), 49-58.

[http://www.comminfolit.org/index.php?journal=cil&page=article&op=view&path\[\]](http://www.comminfolit.org/index.php?journal=cil&page=article&op=view&path[])=v6i1

p49

Ward, D. (2006). Revisioning information literacy for lifelong meaning. *Journal of Academic Librarianship*, 32(4), 396-402.

<http://libproxy.lib.csusb.edu/login?url=http://dx.doi.org/10.1016/j.acalib.2006.03.006>

WASC Accrediting Commission for Senior Colleges and Universities. (2008). Handbook of accreditation. Alameda, CA: Western Association of Schools and Colleges.

<http://www.wascseior.org/document-list>