

HIGH IMPACT PRACTICES PEDAGOGY FORUM

APRIL 3-4 | 2023

SMSU SOUTH EVENTS CENTER
WITH ZOOM OPTION

INCLUSION ACROSS BORDERS

KEYNOTE BY

Dr. Isabel Baca

Associate Professor of English, University of Texas-El Paso and author of *Bordered Writers Latinx Identities and Literacy Practices at Hispanic-Serving Institutions*

Sponsored by

**The High Impact Practices
Committee, Faculty Programs,
Faculty Affairs, and Student Affairs**



High Impact Practices at Hispanic-Serving Institutions

Keynote Address

By Dr. Isabel Baca

Monday, April 3

3:30 - 4:00

Zoom: <https://csusb.zoom.us/j/86862846239>

Dr. Isabel Baca is an Associate Professor in the English Department and Director of the Bilingual Professional Certificate Writing Program at the University of Texas at El Paso (UTEP). She is a community-engaged scholar and a native of El Paso, which has shaped her research interests in community writing, service-learning, and multiliteracies. Dr. Baca's edited collection, *Service-Learning and Writing: Paving the Way for Literacy(ies) through Community Engagement*, explores how writing instruction and practice can complement community engagement and outreach in local, national, and international contexts. Her book *Bordered Writers: Latinx Identities and Literacy Practices at Hispanic-Serving Institutions*, co-authored with Yndalecio I. Hinojosa, and Susan Wolff-Murphy, explores the complex intersection between Latinx students' identities and their literacy practices at Hispanic-Serving Institutions. Drawing on case studies and personal narratives, the book sheds light on the experiences of Latinx students and provides insights into how they navigate and negotiate the borders between languages, cultures, and academic expectations. Dr. Baca also founded and directs the Community Writing Partners program at UTEP, which provides students with internship and service-learning opportunities with over twenty non-profit organizations. Dr. Baca has published in various journals, including *Reflections*, *Composition Studies*, and *Latinx Writing and Rhetoric Studies*, and has contributed to teaching and understanding writing principles with the National Council of Teachers of English (NCTE).

SCHEDULE

APRIL 3

9:00 - 10:00 | Breakfast

10:00 – 11:00 | Session A

Panel Presentation

**High Impact Practices for Equitable
Online and In Person Classrooms**

Professor Xochilt Trujillo Flores (English) and Dr. Luz Elena Ramirez (English)

<https://csusb.zoom.us/j/84066242150>

11:15 – 12:15 | Session B

Panel Presentation

**Social Justice, Discomfort, and
Inclusive Classroom Practices**

Dr. Neal Malik (Health Science and Human Ecology) and Dr. Robert Kyriakos Smith (English)

<https://csusb.zoom.us/j/83638658579>

SCHEDULE

12:15 - 1:45 | Lunch with Poster Presentations

Poster Presentations

**Dr. Sarah Dunn (Kinesiology) and Dr. Zhaojing Chen (Kinesiology)
Student Motivation and Sense of Belonging Following a
Kinesiology Exercise Physiology Lecture and Laboratory Course**

**Dr. Neal Malik (Health Science and Human Ecology)
Can a Course Syllabus Improve Students Metacognition and
Engagement?**

<https://csusb.zoom.us/j/82819511875>

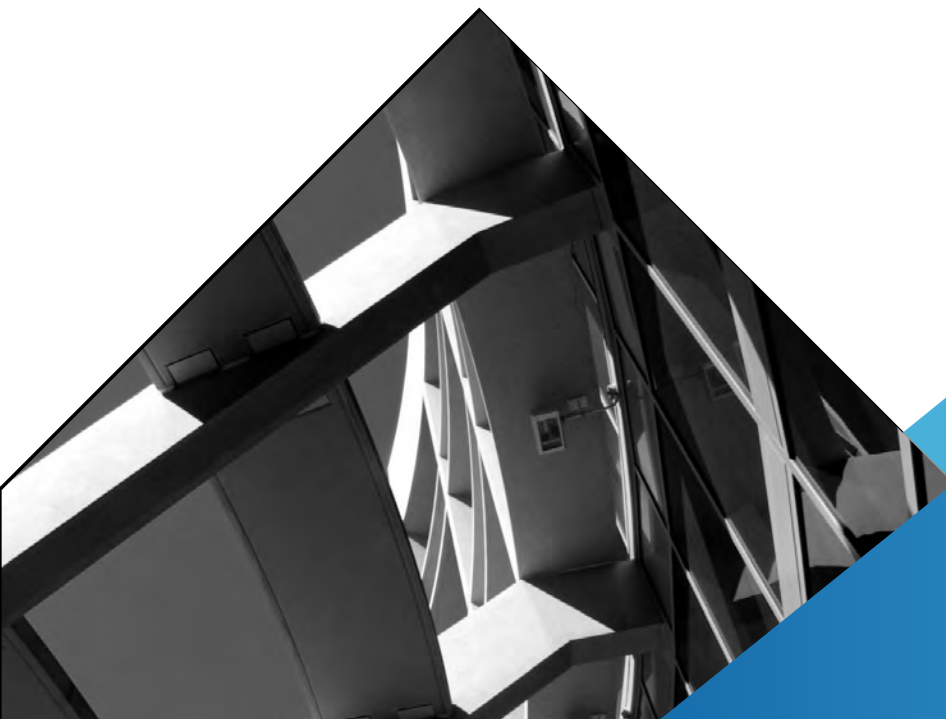
2:00 – 3:00 | Session C

Panel Presentation

**Community Based Learning and Professionalization in the
Social and Natural Sciences**

**Dia Poole (Communication Studies), Dr. Carol Hood (Physics &
Astronomy), and Dr. Sara Callori (Physics)**

<https://csusb.zoom.us/j/88327357258>



3:00 – 3:30 | Program-sponsored “tables”

Assessment

Community Engagement

Honors

Student Research

Coyote Scholars

Study Abroad

Writing Intensive

KEYNOTE ADDRESS

3:30 – 5:00 – Dr. Isabel Baca

<https://csusb.zoom.us/j/86862846239>

SCHEDULE

APRIL 4

9:00 – 10:00 | Breakfast

10:00 – 11:00 | Session D

Panel Presentation

Recruiting and Sustaining Student Pipelines into On-Campus Research

Dr. Cynthia Crawford (Psychology), Dr. Ryan Keating (History),
Dr. José Munoz (Sociology)

<https://csusb.zoom.us/j/87639539108>

11:15 – 12:15 | Session E

Roundtable Discussion

**Equity, Inclusion, and Student Success in STEM:
ISSUES-X**

Dr. Becky Talyn (Biology), Dr. Lamies Nazzal
(Mathematics), Dr. Kimberly Cousins (Chemistry and
Biochemistry), and Dr. Neal Malik (Health Science and
Human Ecology)

<https://csusb.zoom.us/j/88937972995>

SCHEDULE

12:15 - 1:45 | Lunch

Poster presentations remain available for viewing

2:00 – 3:00 | Session F

Roundtable Discussion

Learning Assistants to Promote Active Learning in the Natural Sciences

Dr. Pradeep Ambati (Kinesiology), Heidy Contreras (Biology), Dr. Sarah Dunn (Kinesiology), Prof. Matthew Jackson (Kinesiology), Dr. David Maynard (Chemistry & Biochemistry), Dr. Fadi Muheidat (Computer Science and Engineering), and Dr. Laura Woodney (Physics)

<https://csusb.zoom.us/j/81915573965>

3:15 - 4:15 | Session G

Roundtable Discussion

ISSUES-X: An Overview

The ISSUES-X Team (STEM)

<https://csusb.zoom.us/j/87154824612>

SCHEDULE

4:30 - 5:30 | Session H

Panel Presentation

**Group Work to Support Student Engagement in
Small, Medium, and Large Enrollment Classes**

**Dr. Becky Talyn (Biology), Dr. Lamies Nazzal
(Mathematics), Dr. Kimberly Cousins (Chemistry
and Biochemistry)**

<https://csusb.zoom.us/j/84393324893>