

A Guide for Teaching at the CSUSB Palm Desert Campus

2020-2021

Note: This guide was completed at the close of Spring Quarter 2020. All information contained herein is current, as of June 30, 2020, unless otherwise noted. <u>Information may change over the course of the year</u>. While some components, such as contact lists, will be sent out as needed during the academic year, any edits, additions, etc. will be reflected in the next year's edition.

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Dear PDC Faculty,

Thank you! Thank you for your dedication to scholarship and to the art of teaching and thank you for your service to the CSUSB Palm Desert Campus (PDC) community. Thank you, most of all, for your invaluable instruction to our valued students. As we are the only public, fouryear university in the local area, we would not succeed in offering educational opportunities to the Coachella Valley without your dedication and contributions.

This handbook is meant to help assist you while you are teaching here at PDC. Within its pages you will find information about our history, our community, and the many important services that are offered to our students. You will also find general information, including where to pick up your mail, where the faculty offices are located, and how to use the information technology in the classrooms. All of this information will help ensure your success here at PDC. Please let this handbook be your helpful guide.

I would also like to highlight that listed in the handbook are opportunities for service here at PDC. I highly encourage you to take part in the life of the campus, whether that is attending events or becoming a club or student organization advisor. Research shows that interaction between faculty and students outside the classroom increases students' rates of persistence and retention.

One of the things that visitors remark about the Palm Desert Campus when they come to visit is how we work together as family. As an instructor, no matter if you are full-time or part-time, you are a part of this family. My office is here to work with you if you run into issues, have questions, or need assistance regarding anything large or small. Please think of my office as an additional resource to you. Johanna, Jesse, and I are more than willing to assist. I have an open-door policy, and I invite you to come in and say hello if you are ever in the Indian Wells Center. Also, feel to reach out to me directly if you would like to schedule an appointment.

I wish you success in the new academic year! Happy teaching! Go Yotes!



Anissa Rogers, PhD, MA, MSW, LCSW (she/her/hers) Associate Dean, Palm Desert Campus Anissa.Rogers@csusb.edu 909-537-8170 Section I: General Campus Information

Campus History

Early Beginnings

In the early 1980's citizens of the Coachella Valley recognized the benefits that a four-year university would bring to the region and organized to meet that need. The Chancellor of California State University advised the group to consult with the President at California State University, San Bernardino. A year-long study documented the need for state-supported undergraduate, teacher education and graduate programs. The chancellor's office approved that study, as did the CSU Board of Trustees and the California Postsecondary Education Commission. That prompted the state legislature to approve funds to establish what was then called the Coachella Valley Center.

The Coachella Valley Center

The Coachella Valley Center opened in Fall 1986 on land leased from College of the Desert. The center consisted of an administrative office and classroom housed in a trailer. The first dean, Catherine Gannon, registered the first class of 80 students out of her car trunk. By 1988, three modular buildings were added and in 1991, two more modulars were added. To meet the growing demand, classroom space was also used at College of the Desert and Joslyn Senior Center.

In 1990, Peter Wilson became the Center's second dean. He worked with members of the Palm Desert City Council and in November 1994, the CSU Board of Trustees accepted a donation from the city for land upon which to construct a permanent campus.

The Palm Desert Campus

Under the leadership of President Albert Karnig and Capital Campaign Co-chairs Betty Barker and Richard Oliphant, a public-private partnership ensued and community members pooled their resources to support the development of the campus. Local financial support funded the construction of the campus facilities, which the state furnishes and maintains.

The first building to be constructed and occupied in 2002 was the Mary Stuart Rogers Gateway Building, built with funds from the Mary Stuart Rogers Foundation, the Berger Foundation, the City of Rancho Mirage and Florence Rigdon. With the move to the permanent campus, and partly as a result of a long-term planning study chaired by Fred Jandt (who became the campus's third dean in 2003), the campus officially changed its name to the Palm Desert Campus of California State University, San Bernardino.

The second and third buildings opened in 2005. They were built largely with funds from the City of Indian Wells, The Annenberg Foundation, the H.N. and Frances C. Berger Foundation, Palm Desert National Bank, and Jean Hahn and John I. Hardy. Phase II of the campus included the Indian Wells Center for Educational Excellence and the Indian Wells Theater.

Ground was broken in late 2006 for Phase III of the campus, the Palm Desert Health Sciences Building. Donors for this building included eight of the Valley's municipalities as well as the County of Riverside, The Desert Healthcare District, the R.D. and Joan Dale Hubbard Foundation, The Webb Foundation, Palm Desert National Bank and other community members. This facility houses the Helene A. Hixon Information Resource Center, science & nursing labs, and the R.D. and Joan Dale Hubbard Student Health and Psychological Counseling Center. Everything changed in the fall of 2013 when the Palm Desert Campus opened its doors to its first freshman class, becoming the Coachella Valley's only four-year public university.

Sharon Brown-Welty became the campus's fourth dean in 2014 and retired in 2018.

Jake Zhu became the campus's fifth dean in 2019.

Vision

CSUSB Palm Desert Campus will be a model for transforming lives in the Coachella Valley.

Mission

CSUSB Palm Desert Campus ensures student learning and success, conducts research, scholarly and creative activities, and is actively engaged in the vitality of our Coachella Valley region. We cultivate the professional, ethical, and intellectual development of our students, faculty and staff so they thrive and contribute to a globally connected society.

Values & Practices

As a university community and the only public four-year university in the Coachella Valley, these core values and PDC practices are the driving force that moves us to accomplish our mission and goals:

INCLUSIVITY/ENTREPRENEURIALSHIP

We are committed to the value of all kinds of differences among students, faculty and staff. Inclusivity that is broad and deep makes us a healthier and more productive organization and builds a culture that fosters engagement and diverse perspectives.

INNOVATION

We support and believe in an innovative culture and attitude that fosters the creative and deliberate application of teaching, research, scholarship and service for effective education.

INTEGRITY

We are committed to the truth. We demonstrate our integrity by being ethical, matching what we say with what we do, and by ultimately taking responsibility for our actions.

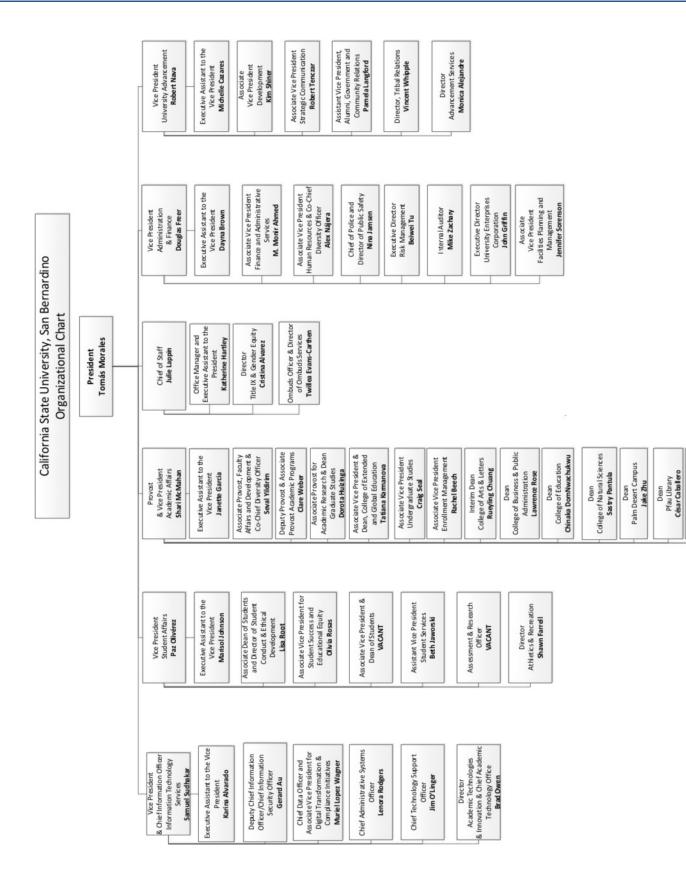
RESPECT

We are committed to the virtue of respect and will treat everyone with civility, courtesy and kindness.

SOCIAL JUSTICE AND EQUITY

We are committed to the equal value and dignity of all people. Fairness and equity are more than equality. We actively seek to eliminate barriers for those who are disadvantaged and disempowered so they may participate fully in university life.

University Organizational Structure



Collegeof Social & Behavioral

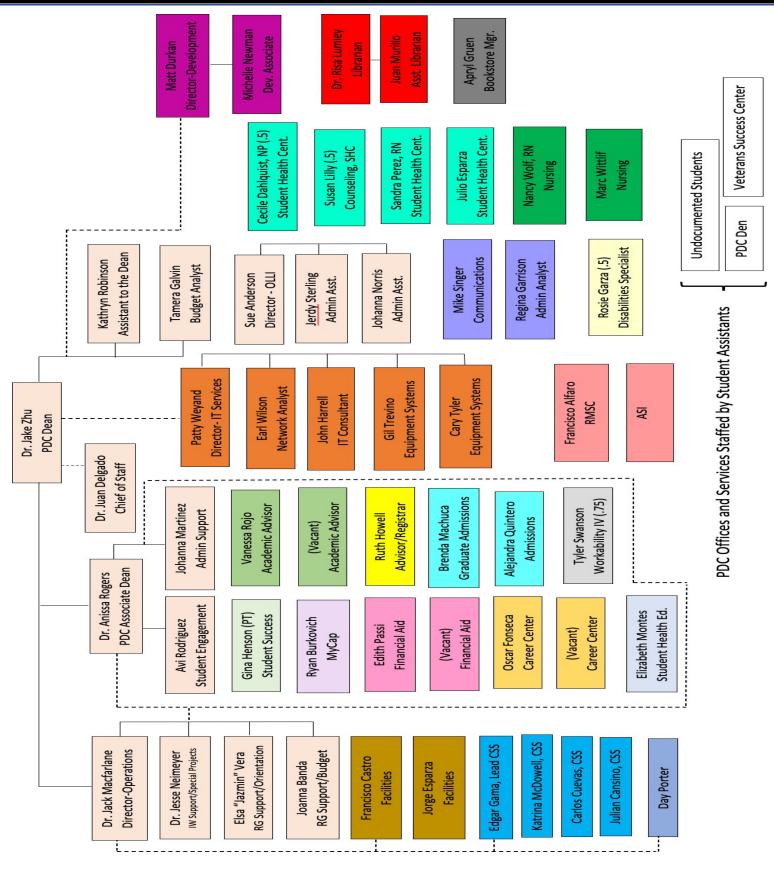
Dean

Sciences

A. Rafik Mohamed

Director Academic Resources Jenna Aguirne

Palm Desert Campus Staff Organizational Structure



As of April 2020.

The Coyote Bookstore at CSUSB's Palm Desert Campus is located beside the Rancho Mirage Student Center Lounge in the Mary Stuart Rogers Gateway Building.

Textbooks

The bookstore offers a variety of options for textbook purchases, including new, used, rental, and digital formats. Textbook information, including purchase and rental pricing, is available through MyCoyote or at Coyote Bookstore Palm Desert Campus.

Renting Textbooks

Textbook rental is a great way to save money on one of students' biggest college expenses; on average, renting books will save about 50% of a new book purchase. Not every book is rentable, but the list of rental titles is growing every term.

Digital Textbooks

Brytewave-the Bookstore's leading format for digital textbooks-offers a more advantageous approach when in search for the right textbook. It can be used on many devices, including laptops, tablets, and mobile devices and students can log in from anywhere. This is also a cost-effective way of saving money by going digital!

Used Textbooks

The bookstore offers used-sellable condition textbooks-at a lower cost than new textbooks. By purchasing used or new textbooks you can sell them back to us for up to 50% of your money back!

Besides textbooks, the bookstore provides:

- PDC gifts & clothing
- School supplies
- Computer software
- Snacks & beverages
- Gift cards
- Daily Parking permits

Bookstore Hours

Monday-Thursday8:30am-6:30pmFriday8:30am-2pmSaturdayClosed

Contact 909-537-8123 1101mgr@follett.com

Parking at PDC

Parking permits are required to park at the CSUSB Palm Desert Campus. <u>Parking is enforced Monday through Sunday, 24 hours a day.</u>

Parking rules and regulations are designed to: provide orderly parking for faculty, staff, students and visitors, protect pedestrians, and ensure emergency access to all buildings. Violation of these regulations can result in parking citations, immobilization or towing of your vehicle. ONLY the Department of Parking Services has the authority to waive or grant exceptions to these regulations.

Parking Services will make every effort to ensure that a parking space is available to anyone who purchases a parking permit through enforcement of these regulations. Due to the limited number of parking spaces on campus, enforcement of parking regulations is important even during off-peak periods to ensure availability during peak periods. A concerted effort is made to enforce regulations as uniformly as possible.

Quarterly Permits may be purchased at the CSUSB Palm Desert Campus in the Student Services Administration Office in RG 203. For questions, you may call the campus at 909-537-8115.

Faculty Daily Permits (\$2.00) may be purchased in the bookstore located in the Mary Stuart Rogers Gateway Building. They are effective the date of sale and cannot be sold for future dates. Multiple-day formats must be consecutive days.

Violations of the parking regulations include the following:

- No current permit/decal displayed
- Overtime violation
- Unauthorized parking in a space designated disabled
- Parking in front of the construction entrance located on the north side of the lot
- Displaying an altered/stolen/lost permit/decal
- Improper parking permit display
- Blocking access to a disabled space/ramp
- Unauthorized parking in a services space
- Unauthorized parking in an undeveloped area
- Parking in a "Red Zone" or barricaded area
- Unauthorized parking in a reserved space
- Double parking/parking over line

NOTE: The summarized information listed above does not amend, modify or substitute CSUSB Parking Rules and Regulations. Copies of these regulations may be obtained by calling Parking Services at (909) 537-5912. You may also request a copy of the regulations by writing to California State University San Bernardino, Parking Services Department, 5500 University Parkway, San Bernardino, CA 92407.

More information about parking at PDC may be found online:

https://pdc.csusb.edu/campus-map-parking.

CSUSB Palm Desert Campus Directory Main Number: 760-341-2883 PDC Direct Lines: 909-53 (ext) PDC Staff Listserv: pdcstaff@groups.csusb.edu

N	AME	TITLE/DESCRIPTION	EXT.	EMAIL	RM/OFFIC
	Staff				
Alejandra	Quintero	Admissions Counselor	78272	alejandra.quintero@csusb.edu	IW 108
Andrew	Montgomery	Research Technician	78203	andrew.montomery@csusb.edu	RG 203M
Anissa	Rogers	Associate Dean	78170	anissa.rogers@csusb.edu	RG 203F
Avisinia	Rodriguez	Undergraduate Academic Advisor	78253	arodrigu@csusb.edu	IW 103
	Machuca	Admissions Advisor	78109	bmachuca@csusb.edu	IW 108
	Mendoz-	Community Service Specialist	78131	carlos.mendoza-cuevas@csusb.edu	RG 203W
	Tyler	Equipment Specialist	78244	ctyler@csusb.edu	IW 204
	Dahlquist	Nurse Practitioner	78176	cecile.dahlquist@csusb.edu	HS 119B
	Wilson	Network Analyst	78119	ewilson@csusb.edu	HS 111
	Gama	Lead Community Service Specialist	73726	egama@csusb.edu	RG 203W
	Passi	Financial Aid Advisor	78143	edith.passi@csusb.edu	IW 109
Francisco		Student Engagement Coordinator	78233	francisco.alfaro@csusb.edu	RG 111
Francisco		Facilities Project Supervisor	78130	fcastro@csusb.edu	HS 121
	Trevino	Technology & Special Projects	78133	gtrevino@csusb.edu	RG 122
	Macfarlane	Director of Campus Operations	78105	jack.macfarlane@csusb.edu	RG 2030
Jake		Dean	78101	jzhu@csusb.edu	RG 203P
Jasmin		Administrative Assistant	78109	elsa.vera@csusb.edu	IW 102
Jerdy	Sterling	Campus Operations/OLLI Assistant	78121	jsterlin@csusb.edu	RG 203X
Jesse	Neimeyer	Administrative Assistant/Bursar	78120	jneimeye@csusb.edu	RG 203V
Joe	Tormey	Direcor of Hospitality Management	78213	joseph.tormey@csusb.edu	RG 203B
John	Harrell	Information Technology Consultant	78113	john.harrell@csusb.edu	RG 103A
Joanna	Banda	Administrative Assistant/Bursar	78152	joanna.banda@csusb.edu	RG 203V
Johanna	Martinez	Academic Affairs Administrative Coordinator	78251	johanna.martinez@csusb.edu	RG 203X
Johnna	Norris	OLLI Program Coordinator	78270	jnorris@csusb.edu	RG 109
Jorge	Esparza	Facilities	78174	jorge.esparza@csusb.edu	HS 121
	Esparza	Hubbard Health Center Administrative Coordinator	78177	julio.esparza@csusb.edu	HS 119A
	Robinson	Assistant to the Dean	78118	kathryn.robinson@csusb.edu	RG 203N
	McDowell	Community Service Specialist	78131	kmcdowel@csusb.edu	RG C106
	Wittlif	PDC Nursing Administrative Coordinator	78127	marc.wittlif@csusb.edu	HS 120
	Durkan	Director of Development	78116	matthew.durkan@csusb.edu	RG 203D
Michael		Public Affairs	78107	msinger@csusb.edu	RG 203K
	Newman	Development Associate/Special Events Coordinator	78140	michelle.newman@csusb.edu	RG 203C
	Fonseca	Career Counselor	78243	oscar.fonseca@csusb.edu	IW 111
	Weyand	Director of IT Services	78159	pweyand@csusb.edu	RG 203J
	Garrison	Events Specialist	78144	rgarriso@csusb.edu	RG 203H
	Lumley	Librarian, Hixon Information Resource Center	78112	rlumley@csusb.edu	HS 103A
	Garza	Services to Students with Disabilities Counselor	78117	rgarza@csusb.edu	RG 203A
	Howell	Undergraduate Academic Advisor & Registration	78110	rhowell@csusb.edu	IW 107
	Burkovich	MyCap Graduate Assistant	78160	ryan.burkovich@csusb.edu	IW 305-3
Sandra		Nurse	78242	sandra.perez@csusb.edu	HS 119F
	Anderson	Director, Osher Lifelong Learning Institute	78248	sue.anderson@csusb.edu	RG \$1.2
Susan	-	Psychologist	78237	slilly@csusb.edu	HS 119E
Tamera		Budget Analyst	78106	tgalvin@csusb.edu	RG 203L
	Swanson	Workability IV Advisor	78146	tyler.swanson@csusb.edu	IW 112
Vanessa	Rojo	Undergraduate Academic Advisor	78234	vanessa.rojo@csusb.edu	IW 105

NAME	TITLE/DESCRIPTION	EXT.	EMAIL	RM/OFFICE
	Conference Rooms/De	epartments/Org	anizations	
Admissions (General Line)		78521		IW 108
ASI Office		78155	asi-pdvp@csusb.edu	RG 111
Bookstore		78123	1101mgr@follett.com	RG 113
Hixon Info. Resource Center	Juan Murillo-Perez	78102	juan.perez@csusb.edu	HS 103
Hubbard Health Center		78177		HS 119
Indian Wells Box Office		760-341-6909	9 (# for community/ticket sales only)	IWT 102
Indian Wells Theater	Control Room	78132		IWT 104
IW Conference Room		78153		IW 117
Neurofeedback Center	Connie McReynolds	75453	cmcreyno@csusb.edu	OFF CAMPUS
Parking/Community Services		78131		RG C106
Porter Resource Room	Priscilla Porter	78103	prisporter@aol.com	IW 302
Rancho Mirage Student		78231		RG 111
RG Conference Room		78141		RG 203R
Student Fitness Center				OFF CAMPUS
Student Success Studio (S3)	Gina Hanson	78201/78202	hansong@csusb.edu	IW 202/203
Veterans Success Center	Vanessa Figueroa Ceballos	78129	Vanessa.FigueroaCeballos@csusb.edu	HS 105
Water Resources Institute	Juan Murillo-Perez	78104	juan.perez@csusb.edu	HS 103

PDC Student Services

A variety of services to students, and prospective students, are provided at the CSUSB Palm Desert Campus. From Admissions to Career Services, students are able to access many of the services that are also offered on the San Bernardino campus. These services are supported by the many departments in San Bernardino and are expanding every year.

The following Student Services are outlined in the next few pages and it is not comprehensive; it is intended to give you an overview and an understanding of what is offered:

Admissions Academic & Career Advising Library Health Center Fitness Center Academic Assistance Shuttle

Admissions

California State University, San Bernardino welcomes new undergraduate first-year and transfer students to our campus for the fall semester. As an impacted campus, CSUSB does not accept applications for the spring semester. The application period for the fall semester is **October 1 to November 30** of the year prior to the term of intended enrollment.

CSUSB Palm Desert Campus is served primarily by two admissions counselors.



Alejandra Quintero Undergraduate Admissions 909-537-8272 <u>Alejandra.Quintero@csusb.edu</u>

> Brenda Machuca Undergraduate, Graduate, Credential Programs Admissions 909-537-8111 <u>bmachuca@csusb.edu</u>



Academic & Career Advising

CSUSB Palm Desert Campus undergraduate students are able to receive academic advising from two parties. General advising can be completed by meeting two professional advisors. Majorspecific advising is completed, generally, by faculty from that discipline. Selected majors may still receive advising from the professional advisors. Those are noted below.

Career advising at PDC is overseen by a professional career counselor assigned to the campus.



Ruth Howell Undergraduate Advisor & PDC Registration

Major Specific Advising: Design Studies Criminal Justice History

909-537-8110 rhowell@csusb.edu

Vanessa Rojo Undergraduate Advisor

Major Specific Advising: Criminal Justice History Undeclared Majors

909-537-8234 vanessa.rojo@csusb.edu





Oscar Fonseca Career Counselor

909-537-8243 oscar.fonseca@csusb.edu

Faculty Undergraduate Advisors

Administration: Accounting

Dr. David Senteney 909-537-5789 dsenteney@csusb.edu

Jessica Chavez 909-537-3881 jessicac@csusb.edu

Administration: Entrepreneurship

Dr. Mike Stull 909-537-3708 mstull@csusb.edu

Jessica Chavez 909-537-3881 jessicac@csusb.edu

Administration: Hospitality Management

Dr. Eric Newman 909-537-8241 enewman@csusb.edu

Jessica Chavez 909-537-3881 jessicac@csusb.edu

Administration: Management

Dr. Cynthia Schreihans 909-537-8151 <u>cshreih@csusbe.edu</u>

Jessica Chavez 909-537-3881 jessicac@csusb.edu

Administration: Marketing

Dr. Eric Newman 909-537-8241 enewman@csusb.edu

Jessica Chavez 909-537-3881 jessicac@csusb.edu

Communication

Dr. Michael Salvador 909-537-8164 salvador@csusb.edu

> Dr. Bob Leo 909-537-8148 rleo@csusb.edu

> > <u>English</u>

Dr. Julie Paegle 909-537-5053 jpaegle@csusb.edu

Liberal Studies

Kelly Dortch 909-537-5857 dortchk@csusb.edu

<u>Kinesiology</u>

Dr. Sarah Dunn sarah.dunn@csusb.edu

Nutrition & Food Science

Dr. Dorothy Chen 909-537-8247 dchen@csusb.edu

<u>Psychology</u>

Jennifer Lotto 909-537-8259 jlotto@csusb.edu

Library

Hixon Information Resources Center

The Helene A. Hixon Information Resources Center houses PDC's library services. The electronic library resources provide student and faculty researchers with access to ideas, information, and creative works on any topic in any field or discipline. Databases include many full-text journals, newspapers, reference works and digital books, all of which may be accessed from home or campus computer.

The librarian is available to support research through reference assistance, not only pointing the way to sources, but empowering researchers by teaching basic information literacy skills that provide the framework for identifying gaps in knowledge, finding appropriate information to fill those gaps, and using it ethically.

If a member of the campus community needs specific articles or books not offered in digital form, they may be requested on-line through the CSUSB library's Interlibrary Loan Service. A courier will deliver requested books to the Palm Desert Campus, while journal articles will be converted into digital form and sent to a CSUSB email account at no charge.

Laptop computers and iPads are available for check out and use on campus.

Location Palm Desert Health Sciences Building, Room 10

> Library Hours Monday-Thursday 8am-8pm Friday 8am-5pm Saturday 9am-2pm



Dr. Risa Lumley Librarian

909-537-8112 rlumley@csusb.edu

Health Center

R.D. & Joan Dale Hubbard Health and Psychological Counseling Center

The R.D. and Joan Dale Hubbard Student Health and Psychological Counseling Center is a state-ofthe-art facility, with up-to-date technology and equipment. The physical space includes a waiting area, clerical area, exam rooms, counseling office, and lab.

The Mission of the Student Health Center is to provide compassionate, accessible and cost effective clinical and preventative health service for the student community.

Enrolled students pay a Student Health Fee and are eligible for health services. Although basic health care is provided, treatment for major illnesses and injury, as well as certain conditions requiring a specialist or hospitalization, are beyond the scope of service. Students are referred to an outside provider for these illnesses or injuries and it is the student's responsibility to pay the costs associated with the referral. Faculty and staff are not eligible for services except in case of emergency.

Clinic Services Offered

Physicals, birth control & contraception Information, emergency contraception, STD testing, various vaccines, flu test, TB skin test, general health & triage

Counseling & Psychological Services

All students enrolled for academic credit (full-time or part-time, undergraduate or graduate) may use Counseling and Psychological Services. A non-student may be served only as part of couples counseling when the non-student's significant other is currently enrolled at CSUSB.

Students enrolled in continuing education, extension or Open University courses are not eligible for services.

Location Palm Desert Health Sciences Building, Room 119

Contact

Medical Appointments: 909-537-8177 Counseling Appointments: 909-537-8239

Office Hours			
Day	Office	Health Services	Counseling Services
Monday	9am-6pm	Closed	9am-5:30pm
Tuesday	9am-6pm	10am-2pm	Closed
Wednesday	9am-6pm	9am-6pm	Closed
Thursday	9am-6pm	9am-6pm	9am-5:30pm
Friday	9am-6pm	Closed	8am-12pm
Saturday-Sunday	Closed	Closed	Closed

Fitness Center

Located off campus in the Village of University Park, the Student Fitness Center invites you to come in for a workout. The center is designed to help you reach your personal fitness goals. The center is free of charge to currently enrolled CSUSB students through the Student Union fee. *Faculty and Staff also have the benefit of complimentary access to the facility.*

Equipment & Accessories

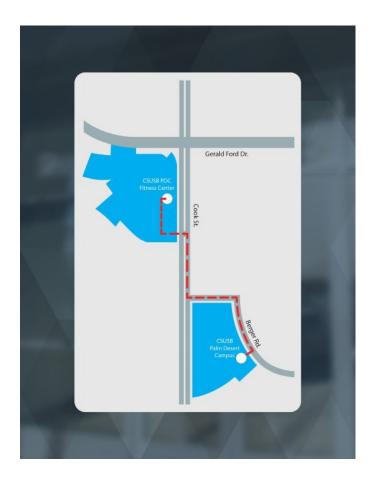
Treadmills, elliptical machines, exercise bikes, weightlifting benches & racks, weight plates & bars, free weights (dumbbells), home gym equipment, Queenax Functional Training System, mats, foam rollers, resistance bands, yoga balls, medicine balls, jump rope.

Services Essential hygiene products, fresh towels & hand towels, lockers, showers.

> **Location** 36901 Cook Street, Suite #2 Palm Desert, CA 92211

> > **Contact** 760-610-1172

Hours Monday-Thursday 12-8pm



Academic Assistance

Student Success Studio

The Student Success Studio (S3) at the Palm Desert Campus is committed to assisting students in reaching their academic goals.

Primarily a place for instructional support, including tutoring, workshops and study sessions, the Student Success Studio (S3) is also a great place for students to work with their peers in other social capacities, such as taking advantage of "virtual" workstations and small group meeting spaces. S3 is an active and lively space filled with students helping students.

Tutoring is offered in writing, English, math, psychology, biology, accounting, and philosophy.

Tutoring hours will vary.

Location Indian Wells Center for Educational Excellence, Room 203

> Contact Gina Hanson, Coordinator 909-537-8201 <u>hansong@csusb.edu</u> <u>S3PDC@csusb.edu</u>

Additional information and current hours for tutoring service can be found online: <u>https://pdc.csusb.edu/current-students/student-success-studio</u>.

University Shuttle

Shuttle Service from PDC to the San Bernardino Campus

This program is intended to assist students with enhanced access to the campus programs and services provided at both campuses. Each shuttle bus can transport 29 passengers at a time. The program is open to all CSUSB students, faculty, and staff. All riders will be required to show a valid Coyote One Card and sign a release waiver each quarter.

The shuttle will pick up and drop off at the following locations:

PDC Turnout between IW and HS Buildings <u>SB Campus</u> Turnout between Parking Lot D and the Commons

Shuttle Schedule

	<i>Palm Desert Campus</i> Departure	San Bernardino Campus Arrival	San Bernardino Campus Departure	Palm Desert Campus Arrival
Shuttle 1	6:15AM	7:50AM	4:10PM	5:30PM
Shuttle 2	7:50AM	9:15AM	6:10PM	7:40PM

All times are subject to revision or change due to need, weather or traffic. The university will not be held responsible for any delays in service that may result in the failure to meet the expected arrival or departure times listed.

The shuttles have limited seating. PDC students have priority. Saving a place in line for others is not to be done and no reservations are accepted.

For more information, please call CSUSB Transportation Services at 909-537-RIDE (7433).

Emergency Information

Emergency Information

In case of an **emergency**, please **dial 911** from your cell or the classroom phone.

For non-emergency situation, please call PDC Community & Parking Services:

From a building phone: 78131 909-537-8131 (RG Desk) 909-648-2794 (Cell)

In the event of a fire drill, evacuation maps are located by the door(s) of the classroom.

Section II: Faculty Information

An Excerpt Taken from the CSUSB Faculty Administrative Manual

1. Professors, guided by a deep conviction of the worth and dignity of the advancement of knowledge, recognize the special responsibilities placed upon them. Their primary responsibility to their subject is to seek and to state the truth as they see it. To this end professors devote their energies to developing and improving their scholarly competence. They accept the obligation to exercise critical self-discipline and judgment in using, extending and transmitting knowledge. They practice intellectual honesty. Although professors may follow subsidiary interests, these interests must never seriously hamper or compromise their freedom or inquiry.

2. As teachers, professors encourage the free pursuit of learning in their students. They hold before them the best scholarly and ethical standards of their discipline. Professors demonstrate respect for students as individuals and adhere to their proper roles as intellectual guides and counselors. Professors make every reasonable effort to foster honest academic conduct and to assure that their evaluations of students reflect each student's true merit. They respect the confidential nature of the relationship between professor and student. They avoid any exploitation, harassment, or discriminatory treatment of students. They acknowledge significant academic or scholarly assistance from them. They protect their academic freedom.

3. As colleagues, professors have obligations that derive from common membership in the community of scholars. Professors do not discriminate against or harass colleagues. They respect and defend the free inquiry of associates. In the exchange of criticism and ideas professors show due respect for the opinions of others. Professors acknowledge academic debt and strive to be objective in their professional judgment of colleagues. Professors accept their share of faculty responsibilities for the governance of their institution. As members of an academic institution, professors seek above all to be effective teachers and scholars. Although professors observe the stated regulations of the institution, provided the regulations do not contravene academic freedom, they maintain their right to criticize and seek revision. Professors give due regard to their paramount responsibilities within their institution in determining the amount and character of work done outside it. When considering the interruption or termination of their service, professors recognize the effect of their decision upon the program of the institution and give due notice of their intentions.

4. As members of their community, professors have the rights and obligations of other citizens. Professors measure the urgency of these obligations in the light of their responsibilities to their subject, to their students, to their profession, and to their institution. When they speak or act as private persons they avoid creating the impression of speaking or acting for their college or university. As citizens engaged in a profession that depends upon freedom for its health and integrity, professors have a particular obligation to promote conditions of free inquiry and to further public understanding of academic freedom.

5. In accounts of their own professional activities (FARs, AARs, applications for grants and leaves and the like), faculty members are held to the same standards of honesty as they are in their professional work itself.

6. Violations or suspected violations of these standards should be called to the attention of the Associate Provost for Academic Personnel, who is empowered to conduct an investigation and take appropriate action.

Payroll & Contracts

Payroll For questions related to payroll, please contact Cindy Fey in the University Payroll Office: 909-537-5159.

Contracts

Faculty contracts are not handled or processed at the CSUSB Palm Desert Campus. As each academic department processes their own contracts, please contact your respective academic department for questions related to faculty contracts.

Academic Department List & Contact Information

The list below is not comprehensive and only includes academic departments that offer majors at CSUSB Palm Desert Campus. The full list of departments and their contact information can be found online in the university directory: <u>https://search.csusb.edu/campus-directory</u>.

Department	Administrative Support	Phone	Email
Accounting & Finance	Theresa Salas	909-537-5704	tsalas@csusb.edu
Art	Felipe Jimenez	909-537-7448	felipe.jimenez@csusb.edu
Career & Technical Studies	Connie Butler	909-537-5290	butler@csusb.edu
Communications Studies	Linda Sand	909-537-5815	lsand@csusb.edu
Criminal Justice	Donna Derbish	909-537-5506	<u>dderbish@csusb.edu</u>
English	Andrew Castillo	909-537-5824	andrew@csusb.edu
History	Pamela Crosson	909-537-5524	pcrosson@csusb.edu
Kinesiology	Sarah Jarvis	909-537-3353	<u>sjarvis@csusb.edu</u>
Liberal Studies	Daiana Rodriguez	909-537-3858	daiana.rodriguez@csusb.edu
Management	Laura Estrada	909-537-5731	laurae@csusb.edu
Marketing	Lisa Gordon	909-537-5749	lgordon@csusb.edu
Nursing	Emily Jurilla	909-537-3379	emily.jurilla@csusb.edu
Nutrition & Food Science	Stephanie Martinez	909-537-5339	smartinez@csusb.edu
Psychology	Priscilla Leon	909-537-3572	pleon@csusb.edu

Key PDC Contacts

Department/Title	Name	Phone	Email
Associate Dean	Dr. Anissa Rogers	909-537-8170	anissa.rogers@csusb.edu
Academic Affairs ASC	Johanna Martinez	909-537-8251	johanna.martinez@csusb.edu
Assistant for Special Projects	Jesse Neimeyer	909-537-8120	jneimeye@csusb.edu
Director of Campus Operations	Dr. Jack Macfarlane	909-537-8105	jmacfarlane@csusb.edu
Hixon Info Resource Center Librarian	Dr. Risa Lumley	909-537-8112	rlumley@csusb.edu
Parking/Security		909-537-8131	
After Hours Tech Support		909-537-7677	
Hubbard Health Center		909-537-8177	
RG Administrative Office		909-537-8114	
IW Administrative Office		909-537-8120	

Class Absences and/or Cancellations

Sometimes, it may be necessary to cancel a class session due to illness, a delay due to traffic, or as a result of an emergency. In those instances, please follow the below procedure so that your class may be alerted as soon as possible.

- If possible, email your student roster through BlackBoard or your CSUSB email about the class cancellation.
- Call the PDC Academic Affairs Office at 909-537-8251 or, after 5:00pm, call the PDC Community & Parking Desk at 909-537-8131. A note will be placed on the door of your classroom to alert your students.
- When able, email your academic department's administrative support of your absence and that the class session needed to be canceled

Faculty Workspaces & Mailboxes/Copy Codes

Faculty Workspaces

There are three open workspaces where faculty may have access to computers, campus phones, a copy machine, and they also allow faculty the opportunity to meet with students outside the classroom.

Offices are assigned to those faculty who are tenured, on the tenure-track, or those who are assigned duties that require a private space, such as academic advising.

Locations Mary Stuart Rogers Gateway Building Room 213, Door Code:

Indians Wells Center for Educational Excellence Room 304, Door Code: Room 305, Door Code:

Mailboxes & Copy Codes

Each faculty member will be assigned a mailbox in RG 213 and in the week preceding the first day of classes, copy codes will be assigned and distributed in faculty boxes. Mailboxes should be checked on a weekly basis.

Nursing faculty will be assigned mailboxes and copy codes by the PDC Nursing Department.

Academic department should be contacted for mass copy orders, such as syllabi, exams, etc. Faculty should plan accordingly and take into consideration courier times between campuses. The University Syllabus Policy, Academic Dishonesty, and University Final Schedule are included in Section III of this Guide.

Please email a copy of your syllabus/i to your academic department and to the PDC Academic Affairs ASC, Johanna Martinez (<u>johanna.martinez@csusb.edu</u>). These should be sent and received no later than the 2nd class meeting of the term.

Office Hours need to be clearly stated on the syllabus cover page, as well as faculty contact information, such as phone and email.

SSD Language

Language regarding SSD services <u>must be</u> included in every syllabus. Below is PDC-specific verbiage that may be used.

Support for Students with Disabilities

If you are in need of an accommodation for a disability in order to participate in this class, please contact Rosie Garza in Services to Students with Disabilities at the Palm Desert Campus in RG-203, 760-341-2883 extension 78117, or at the San Bernardino Campus in UH-183, 909-537-5238, <u>ssd@csusb.edu</u>.

SOTEs

SOTEs are Student Opinions of Teacher Effectiveness and are evaluations completed by students in the latter half of the academic term.

SOTEs are designed for two purposes: to give individual faculty information about the effectiveness of their instruction so that they can continue to improve their teaching and to give information to evaluators about faculty performance in teaching. All classes taught by a faculty member will be evaluated with the exception of classes with less than 5 students, team-taught courses, and other courses such as field experiences, thesis, independent projects, etc. Online instructors will be evaluated through an online version of the SOTE and will be distributed to student emails.

At PDC, SOTEs will be distributed and available in faculty mailboxes. Faculty will be emailed and alerted to when SOTEs are distributed.

More information regarding SOTEs may be foundonline: <u>https://www.csusb.edu/trc/resources/sotes</u>.

Grades

Below are grades that are used by CSUSB. For more grade options, further information, and explanation, please contact the Registrar's Office, 909-537-5200.

Grade	Definition	Grade Point
Α	Excellent	4.0
A-		3.7
B+		3.3
В	Good	3.0
B-		2.7
C+		2.3
С	Satisfactory	2.0
C-		1.7
D+		1.3
D	Passing	1.0
D-		.7
F	Failing	0
w	Withdrawal	Not Calculated in GPA
WU	Withdrawal Unauthorized	0
Ι	Incomplete	Not Calculated in GPA
CR	Credit	Not Calculated in GPA
NC	No Credit	Not Calculated in GPA

Cross Enrollment

CSUSB Palm Desert Campus offers a Cross Enrollment program for students attending College of the Desert, Copper Mountain College and Mt. San Jacinto College. It is not available at the San Bernardino Campus.

This is for UPPER DIVISON COURSES ONLY.

If a community college student meets specific requirements (GPA, number of completed units, etc.) they may take one class with us through Cross Enrollment. It is a good introduction to the quarter system and usually leads to a future application to PDC. The majority of Cross Enrollment students try to take one of the capstones, but sometimes try for classes in their major. <u>They must meet all prerequisites.</u> Enrollment is on the first day of class and is determined on instructor approval and space availability.

On the first day of class instructors will be able to add a typical CSUSB student to their roster with an Add Slip. In addition, they may also have a few Cross Enrollment students requesting your signature. The decision, for both categories, is completely up to each individual instructor.

Contact

Ruth Howell Undergraduate Advisor & PDC Registration 909-537-8110 <u>rhowell@csusb.edu</u>

Proctoring

At the CSUSB Palm Desert Campus, exam proctoring is available to assist instructors, at their discretion, when a student misses an exam or when, in the absence of the instructor, a full class may need to be administered an exam and is coordinated through the Office of the Associate Dean.

Proctoring Request Forms are included in Section III of this Guide.

Student Proctoring Procedure

- Exams are proctored by appointment ONLY during regular office hours.
 - Monday-Thursday
 9am-5pm
 - Friday 9am-4pm
- Instructor contacts the Office of the PDC Associate Dean, (<u>PDCproctoring@csusb.edu</u>), to inquire about availability.
- Instructor confirms time with student.

- Instructor fills out Student Proctoring Request, specifying the time of the exam, items student must provide, items which are allowed, and any special instructions.
- Instructor is responsible for getting the Student Proctoring Request and exam to the Office of the Associate Dean at least four (4) days prior to the scheduled exam time.
- At the time of the exam, student must present a photo ID.
- After the proctoring is complete, the exam will be returned to the instructor's PDC mailbox in RG 213, unless otherwise instructed.

Class Proctoring Procedure

- Instructor fills out Class Proctoring Request, specifying the date and time of the exam, items student must provide, items which are allowed, and any special instructions.
- Instructor is responsible for getting the Student Proctoring Request and the correct number of exams and, if necessary, other materials, to the Office of the Associate Dean at least four (4) days prior to the scheduled exam time.
- After the proctoring is complete, the exam will be returned to the instructor's PDC mailbox in RG 213, unless otherwise instructed.

Important Dates & Holidays 2020-2021

The academic year at CSUSB is divided into two semesters, Fall and Spring, with a Winter Intersession and Summer Session.

2020-2021 marks the first academic year at CSUSB with semesters after a five-year period in which the campus worked together to transition from the quarter system.

The three terms of the regular academic year are published here for your quick reference. Additional details can be found online and by contacting the Registrar's Office, 909-537-5200. The university's final schedule is included in Section III.

Aug 17	Academic Year Begins
Aug 22	First day of Saturday Fall classes
Aug 24	First day of weekday Fall classes
Aug 28	Last day to add open classes on MyCoyote
Sept 5-7	Campus Closed for Labor Day Holiday
Sept 21	Census
Oct 26	Winter & Spring Advising begins
Nov 11	Campus Closed for Veterans Day Holiday
Nov 26-29	Thanksgiving recess. Campus closed.
Dec 4	Last day of weekday Fall classes
Dec 5	Last day of Saturday Fall classes
Dec 7-12	Final Exams
Dec 12	Commencement at San Bernardino Campus
Dec 17	Fall 2020 grades due. Term ends.
Dec 23	Fall 2020 grades available

Important Dates for Fall 2020

Important Dates for Winter Intersession

Dec 17	Last day to add open classes on MyCoyote
Dec 18	Winter classes begin
Dec 22	Census
Dec 25-Jan 3	Campus Closed for Holiday Break
Jan 16-18	Campus Closed for MLK Holiday
Jan 19	Last Day of Winter classes
Jan 20	Final Exams
Jan 21	Winter grades due
Jan 27	Winter grades available

Important Dates for Spring 2021

Jan 23	First day of Saturday Spring classes
Jan 25	First day of weekday Spring classes
Jan 29	Last day to add open classes on MyCoyote
Feb 15	No Classes but Campus Open (President's Day)
Feb 22	Census
March 29-Apr 2	Spring Break
March 31	Campus Closed for César Chavez Holiday
Apr 5	Summer/Fall Advising begins
May 8	Last day of Saturday Spring classes
May 14	Last day of weekday Spring classes
May 15-21	Final Exams
May 22	Commencement at San Bernardino Campus
May 27	Spring 2021 grades due. Term ends.

PDC Service Opportunities & Campus Engagement

A Message from the PDC Student Engagement Coordinator

Hello PDC faculty and welcome to the PDC Pack! I look forward to working with you.

My name is Avi Rodriguez, I am the student engagement coordinator at the Palm Desert campus! I have been at CSUSB for over 10 years, supporting our students academically as an advisor and now as a part of the engagement office, serving our students and you, as well.

Part of our mission is to give back to the community as well as be active participants of the PDC Pack. As faculty, we look to you for encouragement and support. Many of our students (77%) are first-generation and need guidance from you on how to "do college." Since students see you more often than the staff on campus it is important for you to encourage them to be active outside of the classroom.

Please attend and encourage your students to attend campus events. Umbch & Wawrzynski (2005) found that, "seniors and first-year students [were] more engaged on campuses where faculty placed a high level of importance on participation in enriching educational experiences" (pg.168). I will do my best to send out reminders of big events on campus and those that are done virtually. If you are on social media, please follow us on Instagram @CSUSBPDC.

I look forward to working with you this academic year (and beyond) please don't hesitate to reach out and contact me.



Avi Rodriguez PDC Student Engagement Coordinator 909-537-8253 arodrigu@csusb.edu

Umbach, P. D., & Wawrzynski, M. R. (2005). Faculty do matter: The role of college faculty in student learning and engagement. *Research in Higher Education*, 46(2), 153-184.

PDC Grants for Research & Scholarship

Support for faculty research is available. PDC Faculty are eligible for all grants made available by the university. Grants may also be available specifically for PDC faculty to allow for research and scholarship.

In the first half of 2020, for example, the Office of Community Engagement offered mini-grants up to \$5,000 to support community-based research projects.

Please contact Dr. Anissa Rogers, Associate Dean, to learn about grants and research opportunities.

Information Technology at PDC & The Classroom Workstation

Information Technology at PDC

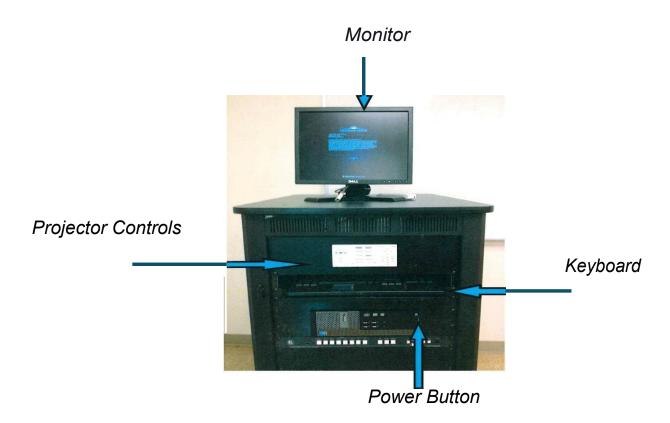
Information Technology at the Palm Desert Campus is overseen by a team of five led by the campus Director of IT Services, Patty Weyand.

If IT support is needed, please open a service request at tickets@csusb.edu or call the Technology Support Center at 909-537-7677.

Immediate on-campus support can be found at 909-537-8113 during the day and 909-537-8133 in the evening.

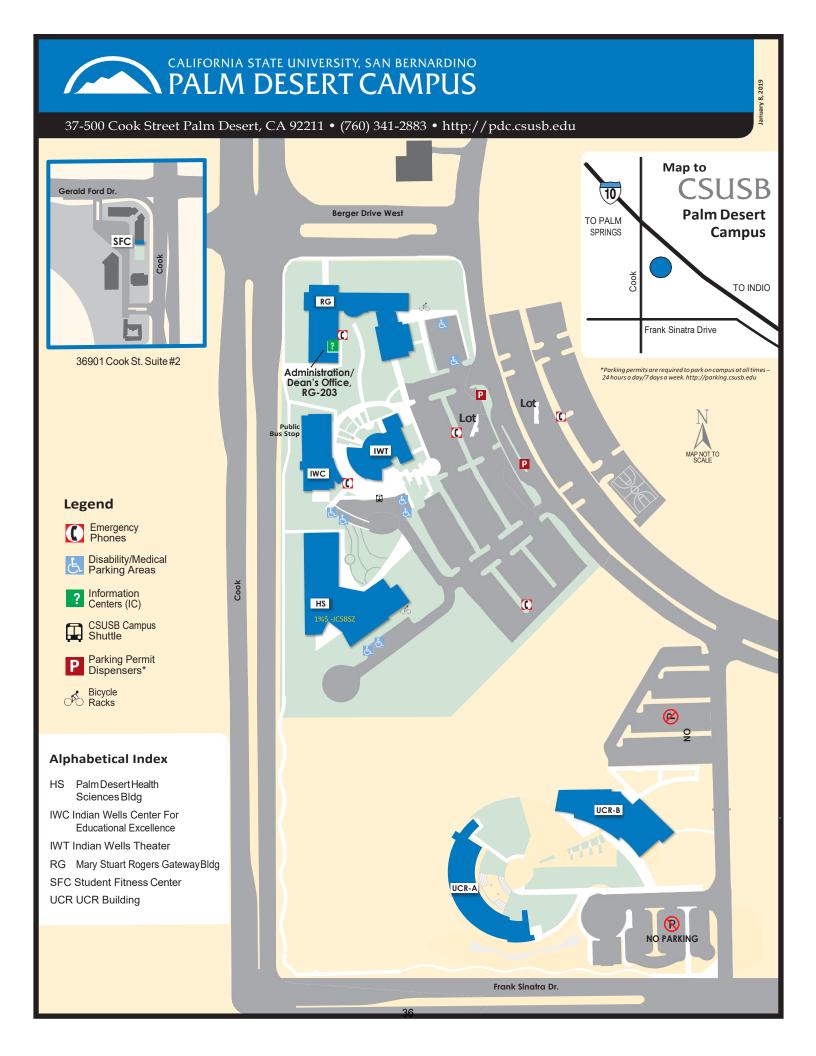
Contact Patty Weyand Director of IT Services 909-537-8159 pweyand@csusb.edu

Classroom Workstation



- 1. Turn on *Computer* by pressing the *Power Button*.
- 2. Log in to computer using your MyCoyote ID and password.
- 3. If you need a projector, press the 'on' button at the *ProjectorControls*.
- 4. Make sure the computer button on the *Projector Controls* is illuminated.
- 5. Turn off projector when done.
- 6. If you need further assistance, please call ext. 77677 from the phone in the room.

Section III: Supplemental Materials





Academic Affairs Faculty Senate

COURSE SYLLABUS POLICY AND GUIDELINES FAM 820.9

Preamble: The purpose of this document is to articulate, based on university policies and California state law, what minimum information must be included on course syllabi. Such information provides students with basic course objectives and faculty expectations, and also serves to clarify course policy in the case of grade grievances or other student, faculty, or program concerns.

1. General guidelines:

- (a) Unless circumstances dictate otherwise, instructor(s) shall provide course syllabi on or before the time of the second class meeting;
- (b) instructor(s) shall provide students with course syllabi in paper copy and/or in electronic form on a course website or via e-mail. If the syllabus is only distributed electronically, instructor(s) shall provide written instructions for document access;
- (c) in distributed learning courses, enrolled students shall be provided with the course URL, access instructions, and the syllabus itself via either postal mail or e-mail.
- (d) if any information given on the syllabus is subject to change (e.g., topics of discussion, readings, due dates, examination dates), such information shall be noted on the syllabus as "tentative" or "subject to change."
- (e) instructor(s) shall submit copies of the syllabus for each course to the department office, which will keep a copy of each syllabus for at least five years;

2. At a minimum, each course syllabus *must* contain:

- (a) name(s) of the instructor(s), office location, telephone number and/or email address, and office hours;
- (b) class term, meeting times, location;
- (c) course goals and/or objectives and/or expected student learning outcomes;
- (d) required text(s) and/or materials;
- (e) types and descriptions of major assignments;
- (f) basis for assigning course grade;
- (g) a statement of ADA compliance, including contact information for the university's office for Services to Students with Disabilities, and the

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reminder that it is the *student's* responsibility to seek academic accommodations for a verified disability in a timely manner.

- (h) instructor(s) shall refer students to the "Academic Regulations and Procedures" in the CSUSB Bulletin of Courses for the university's policies on course withdrawal, cheating, and plagiarism.
- 3. Instructors are *strongly encouraged* to include the following additional information on their syllabi, as applicable:
 - (a) prerequisite courses and/or prior knowledge and/or additional skills required of the student;
 - (b) policies on participation and attendance, especially as those items that affect final grades;
 - (c) provision(s) for makeup of missed or late assignments, if any;
 - (d) other information essential to the course, e.g., information about accessing any online resources, or assignments (such as field trips or service-learning activities) that must be accomplished at off-campus locations;
 - (e) consequences for cheating and/or plagiarism;
 - (f) individual department/school or program guidelines, if applicable.
- 4. Faculty offering web-based or other distributed learning courses must also include:
 - (a) the statement, per the CSU San Bernardino Distributed Learning Policy (FSD 01-01.R2, available

at http://senate.csusb.edu/docs/Policies/(FSD%2001-

<u>01.R2)%20DL%20Policy.pdf</u>), if faculty have chosen to use non-university supported course resources, that "the university will not provide technical support for those resources that the university does not endorse any products which may be advertised through those resources."

- (b) information regarding minimum computer hardware and software requirements for the class as well as what campus facilities are available to support these requirements for students who cannot afford to buy the technology; and
- (c) alternate procedures for submitting work in the event of technical breakdowns



Academic Affairs Faculty Senate

POLICY AND PROCEDURES CONCERNING ACADEMIC DISHONESTY POLICY FAM 803.5

Plagiarism and cheating are violations of the Student Conduct Code (see Appendix of the CSUSB Bulletin of Courses) and may be dealt with by both the instructor and the Judicial Affairs Officer. Definition and procedures for addressing cheating and plagiarism are found below. Questions about academic dishonesty and the policy should be addressed to the Office of the Vice President for Student Affairs.

Definition of plagiarism/cheating:

Plagiarism is the act of presenting the ideas and writings of another as one's own

Cheating is the act of obtaining or attempting to obtain credit for academic work through the use of any dishonest, deceptive, or fraudulent means.

Cheating includes but is not limited to:

- **1.** Copying, in part or in whole, from another's test, software, or other evaluation instrument.
- **2.** Submitting work previously graded in another course unless this has been approved by the course instructor or by departmental/schoolpolicy.
- **3.** Submitting work simultaneously presented in two courses, unless this has been approved by both course instructors or by the department/school policies of both departments/schools.
- **4.** Using or consulting during an examination sources or materials not authorized by the instructor.
- 5. Altering or interfering with grading or grading instructions.
- **6.** Sitting for an examination by a surrogate, or as a surrogate.
- 7. Any other act committed by a student in the course of his or her academic work, which defrauds or misrepresents, including aiding or abetting in any of the actions defined above.

Plagiarism is academically dishonest and makes the offending student liable to penalties up to and including expulsion. Students must make appropriate

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acknowledgements of the original source where material written or compiled by another is used.

Section 1: Academic dishonesty shall initially be addressed by the instructor, who may employ any of the sanctions listed below in Section 3. The instructor shall then complete a form that identifies the student who was found responsible, the general nature of the offense, the action taken (if any), and a recommendation whether further action should be considered by the Judicial Affairs Officer. The instructor shall send the completed form (which may be found in Appendix A below) to the Judicial Affairs Officer, care of the Office of the Vice President for Student Affairs.

Section 2: An instructor who takes any of the actions listed in Section 3 below has the following responsibilities:

- 1. To preserve the evidence in support of the allegation
- 2. To notify the student of the allegation and of the evidence on which it is based
- 3. To provide the student a reasonable opportunity to challenge or rebut the allegations
- 4. To notify the student of the action being taken

Section 3: The instructor may employ any of the following sanctions:

- 1. Verbal or written reprimand
- 2. Assignment or appropriate task or examination
- 3. Change of grade, including assigning a punitive grade to work involving dishonesty, or for the course, project, thesis, or any other summary evaluation of the student's academic work

Section 4: If the student does not wish to accept the sanction proposed by the instructor, the student may request and require that the allegation be referred to the Judicial Affairs Officer. In that event, the procedures specified under Executive Order 628 (Student Disciplinary Procedures of the California State University) shall be observed. The instructor shall not impose any sanction other than the sanction(s) imposed through the disciplinary procedure.

Appendix A EPRC	
Reporting Form to Judicial A	ffairs for Academic Dishonesty
Name of faculty member completing the	form:
Contact information: e-mail address:	phone extension:
 Department: C	ourse Number:
Course Title:	
Academic quarter: Fall Winter Spring	Summer Year:
Name of Student:	Student ID Number:
 Date:	
Summary of the academic dishonesty is	sue including cheating or plagiarism:

Briefly describe action taken by the faculty member:

Recommendation to the Judicial Affairs Officer (JAO) as to whether or not additional action should be considered:

Thank you for completing this form and the information submitted will be kept confidential by the JAO. Faculty members must keep all evidence on academic dishonesty for a minimum of one year period.

To submit the form to the Vice President of Student Affairs (VPSA) or designee for JAO, please go to the following web address: <u>http://academic-affairs.csusb.edu/eprc/default.html</u>. If you prefer to hand deliver this form, you may take it to Office of VPSA, University Hall 231, 537-5185, Ext. 75185, or email it to address "student-conduct@csusb.edu"

Note: This form complies with Chancellor's Office Executive Order 1006.

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Last Revision	2009:	EPRC
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CSUSB Palm Desert Campus Office of the Associate Dean

STUDENT PROCTORING REQUEST

PLEASE PRINT ALL INFORMATION					
Student:	Student I.D. #:				
Instructor:	Phone:				
Quarter: □ Fall □ Winter □ Spring □ Summer 20	_ Course:				
Time limit:hours +minutes Date by wh	ich test must be taken:				
Date/Time by which the exam should be returned toinst	ructor:				
Please note that the exam will be returned to you unless otherwise noted in the s					
Supplies needed by students for testing (please chee					
□ Scantron (please select type needed) □ 882E (green) □ F-288 (red) □ Blue Book □ Other (please specify):					
tems students are allowed to use during testing (ple ☐ Nothing ☐ Notes ☐ Scratch Paper ☐ Calculator ☐ Other (please specify):	□ Book				
any special instructions? Please note below.					
	Date:				
nstructor Signature:	Date: Proctor Use Only				
nstructor Signature:	Proctor Use Only				
nstructor Signature: Student Signature: (To be signed at the time of exam completion.	Proctor Use Only Description D				
nstructor Signature: Student Signature: (To be signed at the time of exam completion.	Proctor Use Only Description D				
Any special instructions? Please note below. Instructor Signature: Student Signature: (To be signed at the time of exam completion.) Exam was proctored by: Proctor Signature:	Proctor Use Only Exam Date: Time Began: Time Ended: Date & Time Returned:				
Instructor Signature: Student Signature: (To be signed at the time of exam completion.	Proctor Use Only Exam Date: Time Began: Time Ended: Date & Time Returned:				

CSUSB Palm Desert Campus Office of the Associate Dean

CLASS PROCTORING REQUEST

To be filled out by the instructor and provided to the Assistant to the Associate Dean (<u>PDCproctoring@csusb.edu</u>) at least four (4) days before the date of the proctored exam.

Please also provide enough copies of the exam to be distributed to the students enrolled in the course to the Office of the Associate Dean <u>at least two (2) days before the date of the proctored exam</u>.

PLEASE PRINT ALL INFORMATION

Quarter: 🗆 Fall 🗆 Winter 🗆 Spring 🗆 Summer 20								
Course: Exam Date & Time:								
Exam Time limit:hours +minutes								
Is this class Distance Learning? Yes INO								
Do you need in-person monitoring for the entire, or any part of, the exam s If YES, please explain what part of the exam session in the special instruction								
Do you only need exam distribution and collection? Yes No								
Instructor: Phone:								
Email:								
Date/Time by which the exam should be returned toinstructor:								
Please note that the exam will be returned to you through your campus mailbox in RG 21 through the campus courier if the course is DL, unless otherwise noted in the spec								
Supplies needed by students for testing (please check all that apply): □ Scantron (please select type needed) □ 882E (green) □ F-288 (red) □ Blue Book □ Other (please specify):								
Items students are allowed to use during testing (please check all that apply ☐ Nothing ☐ Notes ☐ Scratch Paper ☐ Book ☐ Calculator ☐ Other (please specify):	,							
Any special instructions? Please note below.								
Instructor Signature: Date:								
	Proctor Use Only							
Exam was proctored by:	Exam Date:							
Proctor Signature:	Time Began:							
Office Use Only	Time Ended:							
Date Request Received: Date Exams/MaterialsReceived: 43	Date & Time Returned:							

FALL 2020 FINAL EXAMINATION SCHEDULE DECEMBER 7 – 12, 2020

A final examination has been scheduled for each lecture/seminar/discussion class scheduled into a standard time block. Examinations may <u>not</u> be taken before or after the scheduled period nor may the time of an examination be changed without authorization by the corresponding college Dean. Permission to take a final examination with a different section of the same course may be granted by the appropriate college Dean with the consent of the instructors concerned. Failure to take or to pass any final or other course examination will result in such deficiencies as instructors may assign.

The final examination for classes meeting at times other than those listed will be arranged by the instructor and will take place during the time period of <u>December 7 - 12, 2020</u>. Verify your final examination date with your instructor.

REGULA	AR CLASS	FINAL EXAM			REGUL	AR CLASS	FINAL EXAM	
MEETIN	NG TIME	DAY	FINAL EXAM TIME		MEET	ING TIME	DAY	FINAL EXAM TIME
м	7:30AM	Monday	7:30-9:30AM		TRF	7:30AM	Tuesday	7:30-9:30AM
м	10:30AM	Monday	10:30AM-12:30PM		TRF	9:00AM	Thursday	9:00-11:00AM
м	1:00PM	Monday	1:00-3:00PM		TRF	10:30AM	Tuesday	10:30AM-12:30PM
м	4:00PM	Monday	4:456:45PM	3 unit lec/sem/dis	TRF	1:00PM	Tuesday	1:00-3:00PM
м	4:00PM	Monday	4:00-6:00PM	1,2,4 unit lec/sem/dis	TRF	2:30PM	Thursday	2:30-4:30PM
м	7:00PM	Monday	7:45-9:45PM	3 unit lec/sem/dis	TRF	4:00PM	Tuesday	4:00-6:00PM
м	7:00PM	Monday	7:00-9:00PM	1 & 2 unit lec/sem/dis	TRF	5:30PM	Thursday	5:30-7:30PM
					TRF	7:00PM	Tuesday	7:00-9:00PM
MW	7:30AM	Monday	7:30-9:30AM					
MW	9:00AM	Wednesday	9:00-11:00AM		w	9:00AM	Wednesday	9:00-11:00AM
MW	10:30AM	Monday	10:30AM-12:30PM		w	12:00PM	Wednesday	12:00-2:00PM
MW	12:00PM	Wednesday	12:00-2:00PM		w	2:30PM	Wednesday	2:30-4:30PM
MW	1:00PM	Monday	1:00-3:00PM		w	4:00PM	Wednesday	4:456:45PM
MW	2:30PM	Wednesday	2:30-4:30PM		w	5:30PM	Wednesday	5:30-7:30PM
MW	4:00PM	Monday	4:00-6:00PM		w	7:00PM	Wednesday	7:45-9:45PM
MW	5:30PM	Wednesday	5:30-7:30PM		w	8:30PM	Wednesday	8:00-10:00PM
MW	7:00PM	Monday	7:00-9:00PM					
MW	8:30PM	Wednesday	8:00-10:00PM		R	9:00AM	Thursday	9:00-11:00AM
		-			R	2:30PM	Thursday	2:30-4:30PM
MWF	7:30AM	Monday	7:30-9:30AM		R	4:00PM	Thursday	4:45-6:45PM
MWF	9:00AM	Wednesday	9:00-11:00AM		R	5:30PM	Thursday	5:30-7:30PM
MWF	10:30AM	Monday	10:30AM-12:30PM		R	7:00PM	Thursday	7:45-9:45PM
MWF	12:00PM	Wednesday	12:00-2:00PM		R	8:30PM	Thursday	8:00-10:00PM
MWF	1:00PM	Monday	1:00-3:00PM					
MWF	2:30PM	Wednesday	2:30-4:30PM		F	7:30AM	Friday	7:30-9:30AM
MWF	4:00PM	Monday	4:00-6:00PM		F	10:30AM	Friday	10:30AM-12:30PM
MWF	5:30PM	Wednesday	5:30-7:30PM		F	1:00PM	Friday	1:00-3:00PM
MWF	7:00PM	Monday	7:00-9:00PM		F	2:30PM	Friday	3:15-5:15PM
		,			F	4:00PM	Friday	4:00-6:00PM
т	7:30AM	Tuesday	7:30-9:30AM		F	5:30PM	Friday	6:15-8:15PM
T	10:30AM	Tuesday	10:30AM-12:30PM		-			
Ť	1:00PM	Tuesday	1:00-3:00PM		FS	7:30AM	Friday	7:30-9:30AM
Т	4:00PM	Tuesday	4:456:45PM	3 unit lec/sem/dis	FS	9:00AM	Saturday	9:00-11:00AM
T	4:00PM	Tuesday	4:00-6:00PM	1,2,4 unit lec/sem/dis	FS	10:30AM	Friday	10:30AM-12:30PM
т	7:00PM	Tuesday	7:45-9:45PM	3 unit lec/sem/dis	FS	1:00PM	Friday	1:00-3:00PM
Т	7:00PM	Tuesday	7:00-9:00PM	1 & 2 unit lec/sem/dis	FS	2:30PM	Saturday	2:30-4:30PM
•	7.001 M	Tuesday	7.00-0.001 M		FS	4:00PM	Friday	4:00-6:00PM
TR	7:30AM	Tuesday	7:30-9:30AM		FS	5:30PM	Saturday	5:30-7:30PM
TR	9:00AM	Thursday	9:00-11:00AM		10	0.001 M	Outurday	0.00-7.001 m
TR	10:30AM	Tuesday	10:30AM-12:30PM		s	7:30AM	Saturday	7:30-9:30AM
TR	1:00PM	Tuesday	1:00-3:00PM		S	9:00AM	Saturday	9:00-11:AM
TR	2:30PM	Thursday	2:30-4:30PM		S	10:30AM	Saturday	11:15am-1:15PM
TR	2:30PM 4:00PM	Tuesday	4:00-6:00PM		S	12:00PM	Saturday	12:00-2:00PM
TR	4:00PM 5:30PM	Thursday	5:30-7:30PM		S S	2:30PM	Saturday	2:30-4:30PM
TR	5:30PM 7:00PM	Tuesday	7:00-9:00PM		S	5:30PM	Saturday	5:30-7:30PM
TR	8:30PM	Thursday	8:00-10:00PM		3	5.30PW	Saturuay	5.30-7.30PW
	0.001 10	marsuay	0.00-10.001 m					

* Finals highlighed in red denote different final examination time than class time and/or based on class units.