

Winter 2020 Graduate Coordinator Meeting
Thursday, February 4th, 2020
12:00pm to 2:00pm
Zoom Meeting ID: 946 2267 1028 (Password: 75058)

Agenda

- Welcome and Introduction - Caroline (12:05 p.m.)
 - Introduction of Graduate Studies Staff and Staff Updates
 - Virtual Office Hours –
Monday - Friday: 8:00 a.m. to 5:00 p.m.
Graduate Studies Website and Chat: <https://www.csusb.edu/graduate-studies>
Phone: (909) 537-5058
Email: gradstud@csusb.edu

- Digital Forms - April (12:10 p.m.)
 - [Waivers/Leaves/Other Forms](#) – AdobeSign forms –
 - Leave of Absence - If a student has broken enrollment the **program coordinator** will need to email me a request to initiate the Leave of Absence request for the student.
 - [How to Access Adobe Sign Forms](#)
 - To expedite processing, completed requests must be submitted with all required signatures/approvals and all attached documents.
 - **New Appeal Process:**
 - We are in the process of digitizing the appeal form through AdobeSign. We will send an email notification soon with instructions once it has been finalized.

- Recruitment – Erma & Rebecca (12:15 p.m.)
 - Vision for College Postbaccalaureate Information Sessions
 - Virtual Chats

- Thesis, Marketing & Materials – Shelby (12:20 p.m.)
 - Thesis Review Deadlines – Spring 2021
 - Formatting workshops
 - Spring Newsletter

- Cal State Apply & remote WebAdMIT training – Chris (12:25 p.m.)

- Enrollment/Applications – Caroline and Chris (12:30 p.m.)
 - Graduate Enrollment Dashboard – Chris

- Review Waiver of University Regulations – Units in residence in a particular program (Credential vs. Graduate) (12:35 p.m.) - Caroline

- Q2S Conversion – Caroline (12:40)
 - 4 Quarter units = 2.66 Semester units
 - [Q2S GPA/Unit Calculator](#)

- Program Dismissal Policy – Caroline (12:45)

- CR/NC Option – Caroline (12:50)

- Discussion about programing, what students may need, and other ideas – Caroline (12:55)

- [Graduate Equity Fellowship](#) – April (1:05)
 - Application timeline January 1 – March 2nd. Students need to have a myCoyote ID number to access the Scholarship Portal to apply.
- Ed.D. recruitment of core and affiliated faculty – Enrique (1:10)
- Admissions Team Updates – Cece (1:15 p.m.)
 1. **Adding a second master’s program to an application:**
 - Although students can only submit only one application term, Graduate Studies will manually process a student’s request to apply to a second program *after the online application has been processed*.
 - The application will be available on WebAdMIT only to the coordinator of the original program.
 - When the application is ready to be evaluated, we will email a PDF of the student’s application. All uploaded materials to the original application will be included in the PDF.
 - Students must send all required and supporting documents directly to the second program’s coordinator.
 - Students will need to notify us of the program they wish to enroll in once both admissions decisions have been reached.
 - **We are planning on digitizing this process in the near future for greater ease and efficiency.**
 2. **Application Processing Delays:**
 - Our university experienced a significant technical glitch in processing applications during the months of December and January. The problem has been remedied, but there is a backlog of applications that need to be processed and evaluated.
 - Please consider extending your priority deadlines to accommodate this delay.
 - We are currently training our newest staff member to evaluate and process applications, so our admission process will be slightly slower than usual.
 3. **Deferred apps:**
 - We will continue to defer applications to Fall 2021 when requested by program coordinators.
 - i. Applications cannot be redirected from one academic cycle to another in WebAdMIT. The deferred application will remain housed in the original academic cycle even after being deferred.
 4. **New Coordinators are encouraged to schedule WebAdMIT training with Chris as soon as possible**
 5. **For students admitted Conditional Classified or those who are Denied, please enter the reason(s) in the Notes section on WebAdMIT.**
 6. **We are encouraging students to send their official transcripts electronically rather than by mail since the campus is closed.**

- Students changing from quarter to semester catalog – April (1:20 p.m.)
 - Submit an updated program plan and a [COPA](#) (fee waived) to [Melissa Cobb](#)
- Probation Timeline – Spring 2021 – April (1:25 p.m.)

Spring 2021

May 27, 2021 – [Spring](#) grades due.

June 3, 2021 – Spring grades available.

June 3 - 7, 2021 – List of Probation/Dismissal students sent to program coordinators. **Response due by end of day, June 14, 2021.**

June 15, 2021 – June 17, 2021 - Probation/Dismissal entered into PeopleSoft, notifications emailed to students & program coordinators.

- Events – Megan (1:30)
 - Coyote Connection – Jackie Varela
 - Graduate Student Mixer
 - March 16th, 2021

- 12:00-1:00 PM
 - An opportunity to have graduate students connect and network with our students in various graduate programs.
 - Graduate Student Virtual Resource Fair
 - March 18th, 2021
 - 12:00-1:00 PM
 - Will be held via Coyote Connect and provide graduate students the opportunity to meet with various departments on campus to learn about resources, funding, and how to be more involved on campus.
 - Faculty & Staff Book Launch
 - April 12th, 2021
 - 12:00-1:30 PM
 - The Faculty & Staff Book Launch will be held in conjunction with Research Week and will showcase published works from university colleagues.
 - Apply to Grad School Campaign
 - April 26th - April 30th, 2021
 - Various Times
 - Our annual week of events geared toward encouraging our undergraduate population to apply for graduate programs with CSUSB will once again take place this spring. Coordinators will be asked to attend the Graduate Program Information Session. This will take place via Coyote Connect, which Jackie Gardner will give a brief tutorial about momentarily. The week will also include application workshops, tutorials on writing personal statements, information about graduate funding, etc.
- Workshops and Events - April/Shelby (1:35 p.m.)
 - [Upcoming Cal State Apply Information sessions](#)
 - February 10th: 5 – 6:30 p.m.
 - February 13th: 10 - 11:30 a.m.
 - March 2nd: 12 - 1:30 p.m.
 - March 6th: 10 - 11:30 a.m.
 - March 10th: 5 - 6:30 p.m.

[Registration Link](#) for all of the above
 - The Graduate Equity Fellowship
 - [February 10th](#): 12 – 12:50 p.m.
 - [February 16th](#): 12 – 12:50 p.m.
 - Requesting Letters of Recommendation
 - [February 10th](#): 10 – 10:45 a.m.
 - [May 12th](#): 12 – 12:45 p.m.
 - [Thesis Boot Camp and Writing Accountability Sessions](#)
 - [Thesis Boot Camp - March 24th & 25th](#)
 - [Writing Accountability Group Dates: April 5 – May 28th](#)
 - Financial Wellness Wednesdays
 - [Dealing with Student Debt](#) – March 3rd, 12 – 12:45 p.m.
 - [Money Management – Actions You Can Take Today](#) – April 7th, 12 – 12:45 p.m.
 - [Paying Back Your Student Loans](#) – May 5th, 12 – 12:45 p.m.
 - Graduate Student Support Group
 - Beginning Spring 2021
 - Thursday's, 12 – 1 p.m.
 - Students should contact [Counseling & Psychological Services](#) for information.

- Graduate Studies Weekly Roundup – Caroline (1:40 p.m.)
- Graduate Studies Newsletter – Shelby (1:45 p.m.)
 - Please submit stories/articles ideas (submission form)
- Graduate Coordinator Resources – April (1:55)
 - [Graduate coordinator's Toolbox](#)
 - [Graduate Coordinator Meetings, Minutes, and Materials](#)

Are you submitting your **Thesis, Project, or Dissertation** this semester?

Don't forget these steps!

- ✓ Pay the \$30 Digital Archiving Fee. The fee can be paid online through MyCoyote Student Center; email the receipt to Graduate Studies at gradstud.csusb.edu.
- ✓ Turn in your signed Committee Certification Form. This process is now digital; the student will initiate the process, and the committee chair and graduate coordinator will sign the document through AdobeSign.
- ✓ Submit your manuscript on CSUSB Scholar-Works. (See the Library Guide for instructions on how to submit to ScholarWorks.)

Spring 2021

Consultation Deadline:
Friday, April 9th

Submission Deadline:
Monday, April 19th

Publication Deadline:
Friday, May 14th

Summer 2021

Consultation Deadline:
Thursday, July 1st

Submission Deadline:
Monday, July 12th

Publication Deadline:
Thursday, August 5th



Visit csusb.edu/graduate-studies for more information or call us at (909) 537-5058.

Finishing a Graduate Thesis, Project, or Dissertation?

Attend our Workshops!

**P
R
E
P**

Learn the steps to submitting your document for format review and publication on CSUSB ScholarWorks and familiarize yourself with important deadlines and requirements.

- Discover templates and tools for making formatting easy
- Learn how to use your ScholarWorks account to promote your work
- Brush up on citations, paraphrasing, and Turnitin.com plagiarism prevention program

Tuesday, Feb. 23rd, 5:00 - 6:00pm via Zoom

[Feb. 23rd Workshop Registration](#)

Wednesday, Feb. 24th, 12:00 - 1:00pm via Zoom

[Feb. 24th Workshop Registration](#)

New this Year - Thesis Formatting Workshops!

Need assistance using the Graduate Studies formatting template? This workshop will take you step-by-step through the Graduate Studies template. Learn how to format headings, text, and your table of contents automatically. Note: The template is created for Microsoft Word.

Wednesday, March 10th, 12:00 - 1:00pm via Zoom

[March 10th Workshop Registration](#)

Thursday, March 11th, 5:00 - 6:00pm via Zoom

[March 11th Workshop Registration](#)

For more information, contact Graduate Studies
College of Education 356
(909) 537-5058 | gradstud@csusb.edu
csusb.edu/graduate-studies



**Graduate
Studies**

Learn more about **PREP** at csusb.edu/graduate-studies/PREP-program.

Progress of New Graduate Enrollment (Spring 2021)

Data as of Feb-02-21

Total Applications			Completed Applications			Admitted		
+13%			+17%			+63%		
W20 + SP20 (Jan-29, Apr-08)	W20 + SP20 (at CENSUS)	Spring 2021 (Feb-02-21)	W20 + SP20 (Jan-29, Apr-08)	W20 + SP20 (at CENSUS)	Spring 2021 (Feb-02-21)	W20 + SP20 (Jan-29, Apr-08)	W20 + SP20 (at CENSUS)	Spring 2021 (Feb-02-21)
523	552	<u>590</u>	476	505	<u>559</u>	292	354	<u>475</u>

New Enrollment			Total Enrollment		
+38%			+8%		
W20 + SP20 (Jan-29, Apr-08)	W20 + SP20 (at CENSUS)	Spring 2021 (Feb-02-21)	W20 + SP20 (Jan-29, Apr-08)	Average of W20 & SP20 (at CENSUS)	Spring 2021 (Feb-02-21)
240	255	<u>331</u>	2,244	2,306	<u>2,424</u>

Remark: The number of applications includes *both* returning and new students.

Spring 2021

Graduate Programs

Data as of Feb-02-21

Program	WebAdMIT ^(a)		Total Applications ^(b)			Completed Applications ^(c)			Department Review ^(d)			Admitted ^(e)			New Enrollment ^(f)			Total Enrollment ^(g)			
	In Progress	Complete	W20 & SP20 Jan-29, Apr-08	Spring 2021 2/2/2021	% Change	W20 & SP20 Jan-29, Apr-08	Spring 2021 2/2/2021	% Change	W20 & SP20 Jan-29, Apr-08	Spring 2021 2/2/2021	% Change	W20 & SP20 Jan-29, Apr-08	Spring 2021 2/2/2021	% Change	W20 & SP20 Jan-29, Apr-08	Spring 2021 2/2/2021	% Change	W20 & SP20 Jan-29, Apr-08	Spring 2021 2/2/2021	% Change	
College of Arts & Letters	Communication Studies	16	2	1	2	100%	1	2	100%	0	0	-	1	2	100%	1	2	100%	32	33	5%
	English and Writing Studies	8	9	12	12	0%	10	12	20%	1	0	-100%	7	11	57%	6	11	83%	82	89	9%
	Spanish	6	3	3	3	0%	3	3	0%	0	0	-	3	3	0%	1	2	100%	21	31	48%
	Studio Art	16	3	0	3	-	0	3	-	0	0	-	0	3	-	0	3	-	12	13	8%
Total	46	17	16	20	25%	14	20	43%	1	0	-100%	11	19	73%	8	18	125%	147	166	13%	
Jack H. Brown College of Business & Public Administration	Accountancy	25	11	21	28	33%	18	27	50%	0	2	-	14	24	71%	13	16	23%	51	53	4%
	Business Administration	141	40	96	47	-51%	87	43	-51%	10	3	-70%	41	34	-17%	35	22	-37%	210	194	-8%
	Entrepreneurship and Innovation	14	5		4	-		3	-		0	-		3	-		2	-		11	-
	Information Systems and Technology	84	22	39	36	-8%	33	32	-3%	5	2	-60%	17	28	65%	9	11	22%	48	63	31%
Public Administration	72	32	66	37	-44%	64	33	-48%	3	0	-100%	49	29	-41%	39	19	-51%	251	232	-7%	
Total	336	110	222	152	-32%	202	138	-32%	18	7	-61%	121	118	-2%	96	70	-27%	560	553	-1%	
College of Education	Counseling																		157	147	-6%
	Career and Technical Education	9	8	10	9	-10%	9	9	0%	0	0	-	8	9	13%	7	7	0%	29	33	14%
	Instructional Design and Technology	9	5	10	7	-30%	9	7	-22%	0	0	-	8	7	-13%	7	5	-29%	44	43	-2%
	Teaching English to Speakers of Other Languages (TESOL)	11	18	22	19	-14%	22	19	-14%	1	1	0%	17	17	0%	12	10	-17%	55	41	-25%
	Science, Technology, Engineering, and Mathematics Education																		13	9	-31%
	Education																		7	3	-57%
	Educational Administration	20	16	8	15	88%	8	15	88%	0	0	-	7	15	114%	7	12	71%	37	29	-21%
	Educational Leadership																		60	61	2%
	School Psychology																		67	77	15%
Special Education	31	37	27	38	41%	26	38	46%	2	0	-100%	21	33	57%	21	27	29%	78	98	26%	
Rehabilitation Counseling																			38	47	25%
Total	80	84	77	88	14%	74	88	19%	3	1	-67%	61	81	33%	54	61	13%	583	588	1%	
College of Natural Sciences	Biology	41	3	14	4	-71%	14	3	-79%	3	1	-67%	6	2	-67%	6	2	-67%	35	24	-30%
	Computer Science	111	39	73	55	-25%	54	45	-17%	11	0	-100%	9	31	244%	5	6	20%	19	27	42%
	Environmental Sciences	7	2	2	2	0%	2	2	0%	0	0	-	2	2	0%	1	2	100%	5	9	100%
	Geology	4	0	2	0	-100%	2	0	-100%	1	0	-100%	0	0	-	0	0	-	10	7	-30%
	Health Services Administration	20	14	18	17	-6%	16	15	-6%	2	0	-100%	12	14	17%	10	5	-50%	34	32	-4%
	Mathematics	13	3	7	4	-43%	7	4	-43%	0	0	-	4	3	-25%	3	2	-33%	43	29	-32%
	Nursing																		19	24	26%
	Public Health																		34	38	12%
Total	196	61	116	82	-29%	95	69	-27%	17	1	-94%	33	52	58%	25	17	-32%	197	190	-4%	
College of Social & Behavioral Sciences	Applied Archaeology																		16	19	19%
	Child Development																		32	23	-27%
	Criminal Justice	20	6	3	7	133%	3	7	133%	0	0	-	3	6	100%	3	4	33%	23	23	2%
	History																		15	-	-
	National Cyber Security Studies	6	2	2	3	50%	2	3	50%	0	0	-	2	3	50%	2	2	0%	11	14	27%
	National Security Studies	3	5	5	6	20%	5	6	20%	1	0	-100%	4	6	50%	4	5	25%	12	23	100%
	Psychological Science	119	8	10	9	-10%	10	9	-10%	0	0	-	2	2	0%	1	2	100%	26	21	-18%
	Clinical/Counseling Psychology																		23	25	9%
	Industrial and Organizational Psychology																		38	25	-34%
	Social Sciences and Globalization																		14	21	50%
Social Work																		189	178	-6%	
Social Work and Public Administration Concurrent Degrees																		7	11	57%	
Total	148	21	20	25	25%	20	25	25%	1	0	-100%	11	17	55%	10	13	30%	389	398	2%	
University Studies	0	0	0	0	-	0	0	-	0	0	-	0	0	-	0	0	-	8	3	-60%	
Total	0	0	0	0	-	0	0	-	0	0	-	0	0	-	0	0	-	8	3	-60%	
Grand Total	806	293	451	367	-19%	405	340	-16%	40	9	-78%	237	287	21%	193	179	-7%	1,882	1,898	1%	

Graduate Programs (CEGE)

Data as of Feb-02-21

Program	WebAdMIT ^(a)		Total Applications ^(b)			Completed Applications ^(c)			Department Review ^(d)			Admitted ^(e)			New Enrollment ^(f)			Total Enrollment ^(g)			
	In Progress	Complete	W20 & SP20 Jan-29, Apr-08	Spring 2021 2/2/2021	% Change	W20 & SP20 Jan-29, Apr-08	Spring 2021 2/2/2021	% Change	W20 & SP20 Jan-29, Apr-08	Spring 2021 2/2/2021	% Change	W20 & SP20 Jan-29, Apr-08	Spring 2021 2/2/2021	% Change	W20 & SP20 Jan-29, Apr-08	Spring 2021 2/2/2021	% Change	W20 & SP20 Jan-29, Apr-08	Spring 2021 2/2/2021	% Change	
College of Extended and Global Education	Business Administration Online for Executive	53	32	33	37	12%	29	29	0%	6	4	-33%	20	22	10%	18	14	-22%	107	92	-14%
	Finance																		7	-	-
	Online Criminal Justice 2nd BA Program	31	5	0	5	-	0	4	-	0	0	-	0	3	-	0	1	-	5	3	-33%
Social Work - Pathway Distance Education																			65	72	12%
Grand Total	84	37	33	42	27%	29	33	14%	6	4	-33%	20	25	25%	18	15	-17%	176	174	-1%	

Credential Programs

Data as of Feb-02-21

Program	WebAdMIT ^(a)		Total Applications ^(b)			Completed Applications ^(c)			Department Review ^(d)			Admitted ^(e)			New Enrollment ^(f)			Total Enrollment ^(g)		
	In Progress	Complete	W20 & SP20 <small>Jan-29, Apr-08</small>	Spring 2021 <small>2/2/2021</small>	% Change	W20 & SP20 <small>Jan-29, Apr-08</small>	Spring 2021 <small>2/2/2021</small>	% Change	W20 & SP20 <small>Jan-29, Apr-08</small>	Spring 2021 <small>2/2/2021</small>	% Change	W20 & SP20 <small>Jan-29, Apr-08</small>	Spring 2021 <small>2/2/2021</small>	% Change	W20 & SP20 <small>Jan-29, Apr-08</small>	Spring 2021 <small>2/2/2021</small>	% Change	W20 & SP20 <small>Jan-29, Apr-08</small>	Spring 2021 <small>2/2/2021</small>	% Change
College of Education																				
Single Subject (100)	77	84	16	125	681%	16	124	675%	2	7	250%	11	106	864%	10	92	820%	132	272	106%
Multiple Subject (200)	51	35	25	53	112%	25	52	108%	5	0	-100%	18	44	144%	16	39	144%	72	122	69%
Designated Subjects Career and Technical Education (CTE) for Applicants who hold a Bachelor Degree (CTE) (300)	16	6	0	6	-	0	6	-	0	0	-	0	6	-	0	0	-	16	6	-63%
Education Specialist: Early Childhood Special Education (436)	4	1	9	2	-78%	9	2	-78%	0	0	-	8	2	-75%	6	1	-83%	41	17	-59%
Education Specialist: Mild/Moderate Disabilities (481)	14	17	8	22	175%	8	22	175%	0	0	-	7	19	171%	6	12	100%	51	48	-5%
Education Specialist: Moderate/Severe Disabilities (482)	4	5	8	6	-25%	8	4	-50%	1	0	-100%	7	4	-43%	7	4	-43%	21	24	14%
Adapted Physical Education Added Authorization (490)	4	2	3	2	-33%	3	2	-33%	0	1	-	2	0	-100%	1	0	-100%	1	2	100%
Preliminary Administrative Services (501)	4	3	2	7	250%	2	7	250%	0	0	-	2	7	250%	1	4	300%	7	3	-54%
School Counseling Credential			1			0			0			0			0			2	0	-100%
Pupil Personnel Services: School Psychology (804)																		1	0	-100%
Grand Total	174	153	72	223	210%	71	219	208%	8	8	0%	55	188	242%	47	152	223%	343	494	44%

Post-Bac Programs

Data as of Feb-02-21

Program	WebAdMIT ^(a)		Total Applications ^(b)			Completed Applications ^(c)			Department Review ^(d)			Admitted ^(e)			New Enrollment ^(f)			Total Enrollment ^(g)			
	In Progress	Complete	W20 & SP20 <small>Jan-29, Apr-08</small>	Spring 2021 <small>2/2/2021</small>	% Change	W20 & SP20 <small>Jan-29, Apr-08</small>	Spring 2021 <small>2/2/2021</small>	% Change	W20 & SP20 <small>Jan-29, Apr-08</small>	Spring 2021 <small>2/2/2021</small>	% Change	W20 & SP20 <small>Jan-29, Apr-08</small>	Spring 2021 <small>2/2/2021</small>	% Change	W20 & SP20 <small>Jan-29, Apr-08</small>	Spring 2021 <small>2/2/2021</small>	% Change	W20 & SP20 <small>Jan-29, Apr-08</small>	Spring 2021 <small>2/2/2021</small>	% Change	
Program																					
Pre-Nursing																			6	3	-50%
RN to BSN (PostBac)																			7	25	257%
Others																			6	4	-33%
Grand Total	0	0	0	0	-	0	0	-	0	0	-	0	0	-	0	0	-	19	32	68%	

Legend:

- (a) Number of applications in WebAdMIT (Cal State Apply) application platform
- (b) Total applications that have been submitted and downloaded to PeopleSoft database for admissions review
- (c) Applications that have all required transcripts and are in the review process
- (d) Completed applications that are at the department level for review
- (e) Completed applications that are admitted to the program
- (f) Newly admitted applicants who enroll for classes in Fall 2020
- (g) Total enrollment includes new and continuing students

Progress of New Graduate Enrollment (Fall 2021)

Data as of Feb-02-21

Total Applications			Completed Applications			Admitted		
+53%			-7%			+207%		
Fall 2020 (Feb-05-20)	Fall 2020 (at CENSUS)	Fall 2021 (Feb-02-21)	Fall 2020 (Feb-05-20)	Fall 2020 (at CENSUS)	Fall 2021 (Feb-02-21)	Fall 2020 (Feb-05-20)	Fall 2020 (at CENSUS)	Fall 2021 (Feb-02-21)
374	2,115	<u>573</u>	306	2,042	<u>285</u>	15	1,410	<u>46</u>

New Enrollment			Total Enrollment		
-			-		
Fall 2020 (Feb-05-20)	Fall 2020 (at CENSUS)	Fall 2021 (Feb-02-21)	Fall 2020 (Feb-05-20)	Fall 2020 (at CENSUS)	Fall 2021 (Feb-02-21)
0	1,055	<u>0</u>	0	2,534	<u>0</u>

Remark: The number of applications includes both returning and new students.

Fall 2021

Graduate Programs

Data as of Feb-02-21

Program	WebAdMIT ^(a)		Total Applications ^(b)			Completed Applications ^(c)			Department Review ^(d)			Admitted ^(e)			New Enrollment ^(f)			Total Enrollment ^(g)			
	In Progress	Complete	Fall 2020	Fall 2021	% Change	Fall 2020	Fall 2021	% Change	Fall 2020	Fall 2021	% Change	Fall 2020	Fall 2021	% Change	Fall 2020	Fall 2021	% Change	Fall 2020	Fall 2021	% Change	
			2/5/2020	2/2/2021		2/5/2020	2/2/2021		2/5/2020	2/2/2021		2/5/2020	2/2/2021		2/5/2020	2/2/2021		2/5/2020	2/2/2021		
College of Arts & Letters	Communication Studies	24	6	5	5	0%	5	4	-20%	5	4	-20%	0	0	-	0	0	-	0	0	-
	English and Writing Studies	23	5	0	3	-	0	3	-	0	2	-	0	1	-	0	0	-	0	0	-
	Spanish	12	0	0	0	-	0	0	-	0	0	-	0	0	-	0	0	-	0	0	-
	Studio Art	7	5	13	5	-62%	11	1	-91%	11	1	-91%	0	0	-	0	0	-	0	0	-
Total		66	16	18	13	-28%	16	8	-50%	16	7	-56%	0	1	-	0	0	-	0	0	-
Jack H. Brown College of Business & Public Administration	Accountancy	18	2	3	3	0%	2	2	0%	0	0	-	0	2	-	0	0	-	0	0	-
	Business Administration	123	10	13	12	-8%	10	9	-10%	6	7	17%	4	2	-50%	0	0	-	0	0	-
	Entrepreneurship and Innovation	19	1	0	4	-	0	4	-	0	0	-	0	4	-	0	0	-	0	0	-
	Information Systems and Technology	101	29	16	33	106%	14	29	107%	11	8	-27%	0	20	-	0	0	-	0	0	-
	Public Administration	89	15	2	13	550%	2	9	350%	2	9	350%	0	0	-	0	0	-	0	0	-
Total		350	57	34	65	91%	28	53	89%	19	24	26%	4	28	600%	0	0	-	0	0	-
College of Education	Counseling	222	10	0	9	-	0	7	-	0	7	-	0	0	-	0	0	-	0	0	-
	Career and Technical Education	1	2	0	1	-	0	1	-	0	1	-	0	0	-	0	0	-	0	0	-
	Instructional Design and Technology	9	1	0	2	-	0	2	-	0	1	-	0	1	-	0	0	-	0	0	-
	Teaching English to Speakers of Other Languages (TESOL)	14	10	0	8	-	0	2	-	0	2	-	0	0	-	0	0	-	0	0	-
	Science, Technology, Engineering, and Mathematics Education																				
	Education																				
	Educational Administration	10	1	0	1	-	0	1	-	0	1	-	0	0	-	0	0	-	0	0	-
	Educational Leadership	41	4	3	4	33%	3	2	-33%	3	2	-33%	0	0	-	0	0	-	0	0	-
	School Psychology	99	22	14	20	43%	10	12	20%	10	11	10%	0	0	-	0	0	-	0	0	-
	Special Education	23	7	2	3	50%	2	1	-50%	1	0	-100%	0	1	-	0	0	-	0	0	-
	Rehabilitation Counseling	25	3	1	3	200%	0	3	-	0	3	-	0	0	-	0	0	-	0	0	-
Total		444	60	20	51	155%	15	31	107%	14	28	100%	0	2	-	0	0	-	0	0	-
College of Natural Sciences	Biology	33	6	2	4	100%	2	0	-100%	2	0	-100%	0	0	-	0	0	-	0	0	-
	Computer Science	71	40	27	37	37%	16	29	81%	15	20	33%	0	7	-	0	0	-	0	0	-
	Environmental Sciences	12	5	0	6	-	0	5	-	0	1	-	0	4	-	0	0	-	0	0	-
	Geology	6	1	0	1	-	0	1	-	0	0	-	0	1	-	0	0	-	0	0	-
	Health Services Administration	25	4	0	3	-	0	3	-	0	3	-	0	0	-	0	0	-	0	0	-
	Mathematics	12	1	3	1	-67%	2	0	-100%	2	0	-100%	0	0	-	0	0	-	0	0	-
	Nursing	37	1	0	1	-	0	0	-	0	0	-	0	0	-	0	0	-	0	0	-
	Public Health	63	5	8	9	13%	4	6	50%	4	6	50%	0	0	-	0	0	-	0	0	-
Total		259	63	40	62	55%	24	44	83%	23	30	30%	0	12	-	0	0	-	0	0	-
College of Social & Behavioral Sciences	Applied Archaeology	10	4	4	4	0%	3	4	33%	3	4	33%	0	0	-	0	0	-	0	0	-
	Child Development	38	5	4	3	-25%	3	2	-33%	3	2	-33%	0	0	-	0	0	-	0	0	-
	Criminal Justice	47	5	2	4	100%	0	2	-	0	2	-	0	0	-	0	0	-	0	0	-
	History	18	3	0	3	-	0	1	-	0	1	-	0	0	-	0	0	-	0	0	-
	National Cyber Security Studies	11	2	1	2	100%	1	2	100%	1	2	100%	0	0	-	0	0	-	0	0	-
	National Security Studies	15	5	0	4	-	0	4	-	0	4	-	0	0	-	0	0	-	0	0	-
	Psychological Science	66	8	3	6	100%	3	6	100%	3	6	100%	0	0	-	0	0	-	0	0	-
	Clinical/Counseling Psychology	163	155	0	57	-	0	21	-	0	21	-	0	0	-	0	0	-	0	0	-
	Industrial and Organizational Psychology	104	41	0	32	-	0	16	-	0	16	-	0	0	-	0	0	-	0	0	-
	Social Sciences and Globalization	10	1	0	1	-	0	0	-	0	0	-	0	0	-	0	0	-	0	0	-
	Social Work	243	211	182	208	14%	166	50	-70%	160	49	-69%	0	0	-	0	0	-	0	0	-
	Social Work and Public Administration Concurrent Degrees	34	6	9	6	-33%	9	1	-89%	9	1	-89%	0	0	-	0	0	-	0	0	-
Total		759	446	205	330	61%	185	109	-41%	179	108	-40%	0	0	-	0	0	-	0	0	-
University Studies	Interdisciplinary Studies	0	0	0	0	-	0	0	-	0	0	-	0	0	-	0	0	-	0	0	-
Total		0	0	0	0	-	0	0	-	0	0	-	0	0	-	0	0	-	0	0	-
Grand Total		1,878	642	317	521	64%	268	245	-9%	251	197	-22%	4	43	975%	0	0	-	0	0	-

Graduate Programs (CEGE)

Data as of Feb-02-21

Program	WebAdMIT ^(a)		Total Applications ^(b)			Completed Applications ^(c)			Department Review ^(d)			Admitted ^(e)			New Enrollment ^(f)			Total Enrollment ^(g)			
	In Progress	Complete	Fall 2020	Fall 2021	% Change	Fall 2020	Fall 2021	% Change	Fall 2020	Fall 2021	% Change	Fall 2020	Fall 2021	% Change	Fall 2020	Fall 2021	% Change	Fall 2020	Fall 2021	% Change	
			2/5/2020	2/2/2021		2/5/2020	2/2/2021		2/5/2020	2/2/2021		2/5/2020	2/2/2021		2/5/2020	2/2/2021		2/5/2020	2/2/2021		
College of Extended and Global Education	Business Administration Online for Executive	35	0	0	0	-	0	0	-	0	0	-	0	0	-	0	0	-	0	0	-
	Finance	11	5	0	5	-	0	3	-	0	1	-	0	2	-	0	0	-	0	0	-
	Online Criminal Justice 2nd BA Program	19	1	2	0	-100%	0	0	-	0	0	-	0	0	-	0	0	-	0	0	-
	Social Sciences (2nd BA Program) ^{new}	3	1	0	0	-	0	0	-	0	0	-	0	0	-	0	0	-	0	0	-
	Social Work - Pathway Distance Education	0	0	0	0	-	0	0	-	0	0	-	0	0	-	0	0	-	0	0	-
Grand Total		68	7	2	5	150%	0	3	-	0	1	-	0	2	-	0	0	-	0	0	-

Credential Programs

Data as of Feb-02-21

Program	WebAdMIT ^(a)		Total Applications ^(b)			Completed Applications ^(c)			Department Review ^(d)			Admitted ^(e)			New Enrollment ^(f)			Total Enrollment ^(g)		
	In Progress	Complete	Fall 2020	Fall 2021	% Change	Fall 2020	Fall 2021	% Change	Fall 2020	Fall 2021	% Change	Fall 2020	Fall 2021	% Change	Fall 2020	Fall 2021	% Change	Fall 2020	Fall 2021	% Change
			2/5/2020	2/2/2021		2/5/2020	2/2/2021		2/5/2020	2/2/2021		2/5/2020	2/2/2021		2/5/2020	2/2/2021		2/5/2020	2/2/2021	
College of Education	165	29	9	36	300%	9	28	211%	9	26	189%	0	2	-	0	0	-	0	0	-
Multiple Subject (200)	83	7	3	10	233%	3	6	100%	2	6	200%	0	0	-	0	0	-	0	0	-
Designated Subjects Career and Technical Education (CTE) for Applicants who hold a Bachelor Degree (CTE) (300)	5	0	0	0	-	0	0	-	0	0	-	0	0	-	0	0	-	0	0	-
Education Specialist: Early Childhood Special Education (436)	6	0	0	0	-	0	0	-	0	0	-	0	0	-	0	0	-	0	0	-
Education Specialist: Mild/Moderate Disabilities (481)	26	2	2	5	150%	1	5	400%	0	3	-	1	1	0%	0	0	-	0	0	-
Education Specialist: Moderate/Severe Disabilities (482)	6	0	2	0	-100%	2	0	-100%	1	0	-100%	1	0	-100%	0	0	-	0	0	-
Adapted Physical Education Added Authorization (490)	2	0	1	0	-100%	1	0	-100%	1	0	-100%	0	0	-	0	0	-	0	0	-
Preliminary Administrative Services (501)	2	1	0	0	-	0	0	-	0	0	-	0	0	-	0	0	-	0	0	-
School Counseling Credential																				
Pupil Personnel Services: School Psychology (804)	4	1	0	1	-	0	1	-	0	1	-	0	0	-	0	0	-	0	0	-
Grand Total	299	40	17	52	206%	16	40	150%	13	36	177%	2	3	50%	0	0	-	0	0	-

Post-Bac Programs

Data as of Feb-02-21

Program	WebAdMIT ^(a)		Total Applications ^(b)			Completed Applications ^(c)			Department Review ^(d)			Admitted ^(e)			New Enrollment ^(f)			Total Enrollment ^(g)		
	In Progress	Complete	Fall 2020	Fall 2021	% Change	Fall 2020	Fall 2021	% Change	Fall 2020	Fall 2021	% Change	Fall 2020	Fall 2021	% Change	Fall 2020	Fall 2021	% Change	Fall 2020	Fall 2021	% Change
			2/5/2020	2/2/2021		2/5/2020	2/2/2021		2/5/2020	2/2/2021		2/5/2020	2/2/2021		2/5/2020	2/2/2021				
Pre-Nursing	0	0	39	0	-100%	21	0	-100%	0	0	-	9	0	-100%	0	0	-	0	0	-
RN to BSN (PostBac)	0	0	1	0	-100%	1	0	-100%	0	0	-	0	0	-	0	0	-	0	0	-
Others																				
Grand Total	0	0	40	0	-100%	22	0	-100%	0	0	-	9	0	-100%	0	0	-	0	0	-

Legend:

- (a) Number of applications in WebAdMIT (Cal State Apply) application platform
- (b) Total applications that have been submitted and downloaded to PeopleSoft database for admissions review
- (c) Applications that have all required transcripts and are in the review process
- (d) Completed applications that are at the department level for review
- (e) Completed applications that are admitted to the program
- (f) Newly admitted applicants who enroll for classes in Fall 2020
- (g) Total enrollment includes new and continuing students

GRADUATE STUDENT MIXER



Network. Socialize. Connect.

MARCH 16

12:00PM-1:00PM

[**CLICK HERE TO REGISTER HERE**](#)

The Office of Graduate Studies cordially invites you to the 4th annual Graduate Student Mixer. Join us amongst your fellow graduate students to engage in networking, creating a vision for your 2021 goals and motivations, identify a virtual accountability partner, and more.

Remember, a key to graduate student success lies in the community you have standing with you. Build your pack with the Office of Graduate Studies.

GRADUATE STUDENT VIRTUAL RESOURCE FAIR

March 18th, 2021

12:00PM-1:00PM

[CLICK HERE TO REGISTER](#)

Join us for Coyote Hour and see the resources CSUSB has to offer you! Department representatives will be providing information on funding, research opportunities, career development, or becoming more involved on campus.

Get the most out of your time with CSUSB, and connect with the Office of Student Research, the Career Center, the SMSU Cross-Cultural Center, and more!



Faculty Book Launch

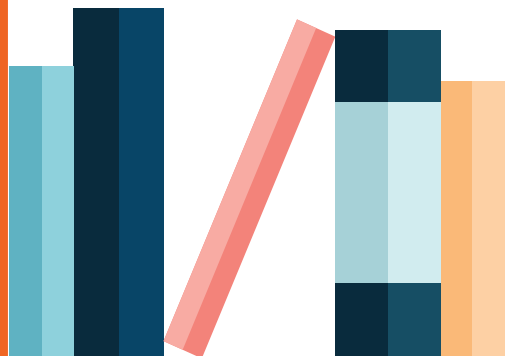
April 12th, 2021

12:00 - 1:30 PM

TO BE HELD VIRTUALLY VIA ZOOM

The Office of Graduate Studies, in partnership with the Office of Academic Research, looks forward to continuing to honor the published works of our esteemed faculty and staff. If you would like to register your book or contributing chapter, please access the link below for submission no later than March 5th, 2021.

*We appreciate your contribution
to academia!*



[Register Here](#)

All submissions must be received by March 12, 2021

APPLY TO GRADUATE SCHOOL CAMPAIGN

April 26th-30th, 2021

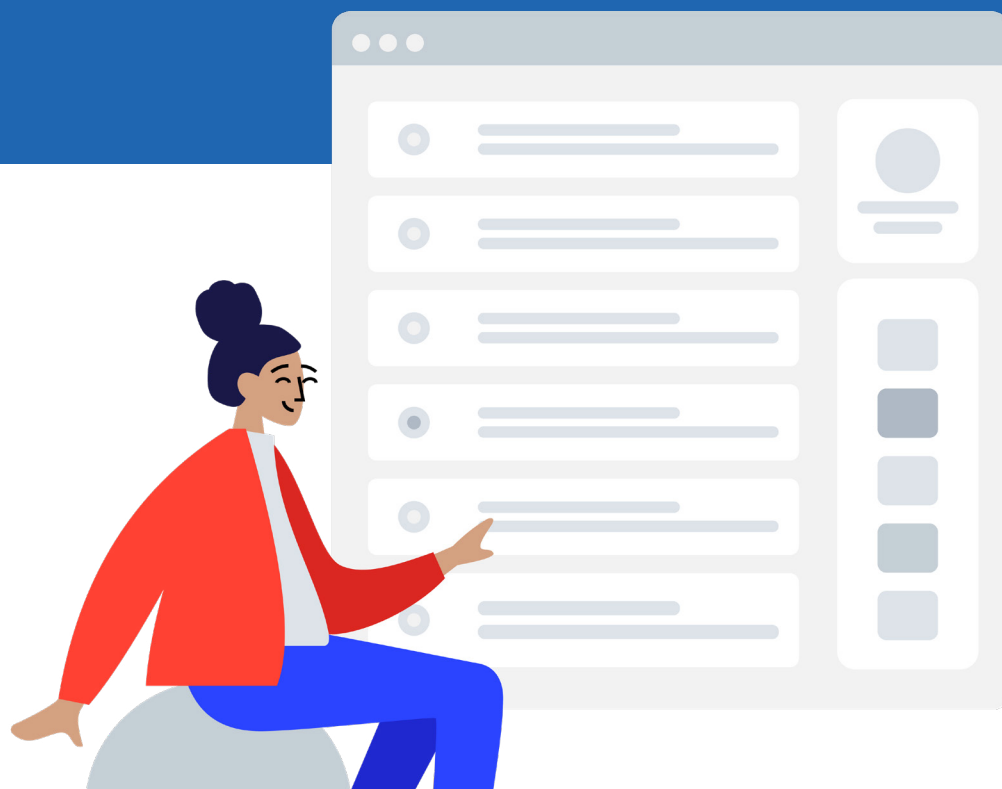
Join the Office of Graduate Studies for the Apply to Grad School Campaign.

Featuring:

- ✓ Information Sessions on Graduate Programs
- ✓ Funding Workshops
- ✓ Applications Tutorials
- ✓ And More!

Wherever you are in considering graduate school,
this is the place for you.

REGISTER HERE



**Graduate
Studies**



Thesis Boot Camp and Writing Accountability Sessions

Step up your writing game and get it done!

Boot Camp

Two full days of intensive workshops on goal setting, research integrity, organizing research and sources, formatting, dedicated writing time, and more!

Date & Time: March 25 and 26, 2021
9:00 am - 4:30 pm, via Zoom

Accountability Sessions:

Keep the ball rolling with weekly writing sessions with peers and a writing coach.

Date & Time: TBD
Held at a time convenient to you!
(All sessions via Zoom.)

Scholarworks Fee Waiver: Scholarworks archiving fee is waived for students who complete boot camp and all writing accountability workshops.

Open to graduate students writing a thesis, project, or dissertation.



Apply Now!

Move it! Space is limited!

**Questions? Contact Graduate Studies at (909) 537-5058
or gradstud@csusb.edu**

Graduate Studies Newsletter Submissions

Spread the news! Tell us about your outstanding students, alumni, and faculty, or share information on your program's special events and achievements. We'll do our best to include it in our next publication or post it on our website. We also welcome suggestions for longer features.

Date:

Submitted by:

Department:

Phone:

Email:

Topic:

The announcement is attached.

I would like Graduate Studies to write the announcement using the information below.

Who:

What:

When:

Where:

Why:

How:

Interesting Quotes:

Additional Information:

Photos are attached.

Photo file name:

Photo caption:

Photo file name:

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