Spring 2021 Graduate Coordinator Meeting Thursday, April 22nd, 2021 12:00pm to 2:00pm

Zoom Meeting ID: 926 3005 9076 (Password: 75058)

Agenda

- Welcome and Introduction Caroline (12:05 p.m.)
 - Introduction of Graduate Studies Staff and Staff Updates
 - Virtual Office Hours –

Monday - Friday: 8:00 a.m. to 5:00 p.m.

Graduate Studies Website and Chat: https://www.csusb.edu/graduate-studies

Phone: (909) 537-5058 Email: gradstud@csusb.edu

- Update to Digital Forms April (12:10 p.m.)
 - <u>Waivers/Leaves/Other Forms</u> AdobeSign process remains the same, but fillable Forms are now available. Fillable forms can be downloaded and completed, forwarded for signature(s), and then sent to me for processing and final approval by Dr. Vickers.
 - o Leave of Absence
 - If a student has broken enrollment the **program coordinator** would need to email me a request to initiate the Leave of Absence request for the student (through AdobeSign).
 - ➤ How to Access Adobe Sign Forms
 - ➤To expedite processing, completed requests must be submitted with all required signatures/approvals and all attached documents.
 - ➤ In order to comply with FERPA, medical Leave of Absence requests, or other requests made that include attached medical documents, must be submitted through the Adobe Sign process or uploaded to our secure folder on the One Drive. This information is posted on our website.
- Recruitment Erma & Rebecca (12:15 p.m.)
 - o Include OGS by tagging us on their newsfeed (@csusbgradstud).
 - If possible to add an RSVP link on all dept., events to capture the attendees/registrants (potential leads) with questions or application information.
 - Ongoing Summer Virtual chats (RSVP zoom sessions) and Taco Tuesday (Drop-In zoom sessions).
- Thesis, Marketing & Materials Shelby (12:20 p.m.)
 - o Thesis, Project, or Dissertation submission
 - o 2020-2021 Outstanding Thesis/Project Award Submissions
- Cal State Apply & remote WebAdMIT training Chris (12:25 p.m.)
- Enrollment/Applications Caroline and Chris (12:30 p.m.)
 - Graduate Enrollment Dashboard
- Graduate Equity Fellowship (GEF) April (12:45)
 - Awardees will be notified of their awards for the Program Fellowship and the Graduate Studies
 Scholarship towards the end of May. The Office of Financial Aid determines final GEF eligibility.
- Admissions Team Updates Cece (12:50 p.m.)
 - New appeal process demonstration by Kim.

- PAWS for Graduate Programs Caroline (1:00 p.m.)
- Probation Timeline Spring 2021 April (1:10 p.m.)

Spring 2021

May 27, 2021 – Spring grades due.

June 3, 2021 – Spring grades available.

June 4 - 7, 2021 – List of Probation/Potential Dismissal students sent to program coordinators.

June 14, 2021 – June 17, 2021 - Probation/Dismissal entered into PeopleSoft, notifications emailed to students & program coordinators.

- Graduate Student Graduation Ceremony (TGSS) Caroline (1:15 p.m.)
- Open Forum for Graduate Teaching Associates Caroline (1:20 p.m.)
- Events Megan (1:25 p.m.)
 - o Apply to Grad School Campaign

> April 26th - April 30th, 2021

- 1. Monday, April 26th, 12:00 1:00 pm: Grad School Info Session: Which Program is Right for You?
- 2. Tuesday, April 27th, 12:00 1:00 pm: Graduate Program Info Session
- 3. Wednesday, April 28th, 12:00 1:00 pm: Funding Your Graduate Education
- 4. Thursday, April 29th, 12:00 1:00 pm: Graduate School Application Info Session
- 5. Friday, April 30th, 2:00 3:00 pm: Office Hour with OGS
- Update PREP (Professional Resource and Engagement Program) and Certificates
- Thesis/Project/Dissertation Bootcamps for next year
- 3MT Be on the lookout for early Fall advertisement and encourage your students to participate
- Graduate Student Orientation
 - o Saturday, August 14th, 2021 (Time Tentative, 9:00 a.m. 12:00 p.m.)
 - o It would be helpful if program orientations are held on a different day.
- Graduate Resource Specialist Workshops April (1:35 p.m.)
 - Upcoming Cal State Apply Workshops & Assistance Sessions
 - Cal State Apply Workshops
 - 4/29/2021: 5 6:30 pm
 - 5/12/2021: 5 6:30 pm
 - 5/15/2021: 9 10:30 am
 - 5/18/2021: 12 1:30 pm
 - 6/8/2021: 12 1:30 pm
 - 6/16/2021: 5 6:30 pm
 - 7/8/2021: 5 6:30 pm
 - Cal State Apply Application Assistance Hour (Every other Friday beginning at Noon)
 - **4/30/2021**
 - **5/14/2021**
 - **5/28/2021**
 - Summer sessions days/time TBD
 - Requesting Letters of Recommendation
 - ightharpoonup May 12th: 12 12:45 p.m.

- Financial Wellness Wednesdays
 ▶ Paying Back Your Student Loans May 5th, 12 12:45 p.m.
- Graduate Studies Weekly Roundup Caroline (1:40 p.m.)
- Graduate Studies Newsletter Shelby (1:45 p.m.)
 - o Please submit stories/articles ideas (submission form)
- Graduate Coordinator Resources April (1:55)
 - o Graduate coordinator's Toolbox
 - o Graduate Coordinator Meetings, Minutes, and Materials



COLLEGE OF ARTS AND LETTERS INFORMATION SESSION

Arts and Letters Programs

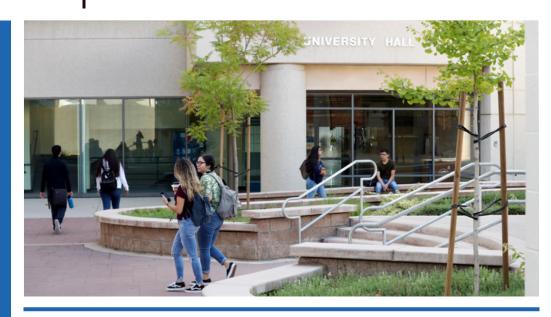
- MA in Communication Studies
- MA in English and Writing Studies
 - Applied Linguistics and TESL
 - · Composition and Rhetoric
 - Literature
 - Pedagogy
 - Public and Professional Writing
- MS in Geology
- MA in Spanish
- MFA in Studio Art

"The first reason why I chose CSUSB, was because it was close to home, however, that reason has changed. I would choose CSUSB now, because CSUSB has allowed me to take my ideas and make them a reality."

-Shane L. Burrell Jr. (MA, Communication Studies, '21)

College of Arts and Letters (909) 537-5800 csusb.edu/cal

Graduate Studies College of Education 356 (909) 537-5058 gradstud@csusb.edu csusb.edu/graduate-studies



We invite you to learn more about the **College of Arts and Letters** master's programs in the form of a discussion and presentation.

The session includes:

- An Overview of the College of Arts and Letters
- Funding Opportunities
- Q&A Session





REGISTER HERE

MAY 6, 2021 4:00PM

Upon registering, you will receive a confirmation email with a link.



Jack H. Brown College of Business and Public Administration INFORMATION SESSION

JHBC PROGRAMS

Entrepreneurship & Innovation

Master of Business Administration (MBA)

Accounting, Cyber Security, Entrepreneurship, Executive, Finance, Global Supply Chain Management, Management, Marketing

Master of Science in Entrepreneurship & Innovation (MSEI)

Master of Science in Information Systems & Technology (MSIST)

Business Intelligence and Analytics, Cyber Security

Master of Public Administration (MPA)

Cyber Security, Leadership, Nonprofit Management, Public Financial Management

Master of Science in Accountancy (MSA)

Master of Science in Finance (MSF)

Jack H. Brown College of Business and Public Administration (909) 537-5700 csusb.edu/jhbc

Graduate Studies College of Education 356 (909) 537-5058 gradstud@csusb.edu csusb.edu/graduate-studies











We invite you to learn more about the **Jack H. Brown College of Business and Public Administration** (JHBC) master's programs in the form of a discussion and presentation.

The session includes:

- · An Overview of JHBC
- Meet Faculty, Students, & Alumni From Your Program
- · Funding Opportunities
- Q&A Session



"The MBA program catapulted me to heights that many people have yet to experience - from marketing to my entrepreneurial spirit, I have utilized the skills learned at CSUSB to many my business successful."

-DeNeitra Burnett (MBA '10, Savvy Events CEO and Prinicipal Planner)

MAY 11, 2021 4:00PM

To join, use this Zoom link:

bit.ly/2OMTVub



Upon
registering, you
will receive a
confirmation
email with a
link.





Recruitement Student Ambassador Jacque line Bernal

WANNA TACO 'BOUT IT?



Schedule your own personal virtual **drop-in** visit and get a taste of life at CSUSB Office of Graduate Studies!

Come engage with staff, find answers to your questions, and learn more about upcoming events.

Please drop in to Zoom in with us every other Tuesday 11am-12pm



JOINHERE csusb.zoom.us/j/87353149580





Are you submitting your **Thesis**, **Project, or Dissertation** this semester?

Don't forget these steps!

- Pay the \$30 Digital Archiving Fee. The fee can be paid online through MyCoyote Student Center; email the receipt to Graduate Studies at gradstud.csusb.edu.
- Turn in your signed Committee Certification Form. This process is now digital; the student will initiate the process, and the committee chair and graduate coordinator will sign the document through AdobeSign.
- Submit your manuscript on CSUSB Scholar-Works. (See the Library Guide for instructions on how to submit to ScholarWorks.)

Spring 2021

Consultation Deadline: Friday, April 9th

Submission Deadline: Monday, April 19th

Publication Deadline: Friday, May 14th

Summer 2021

Consultation Deadline: Thursday, July 1st

Submission Deadline: Monday, July 12th

Publication Deadline: Thursday, August 5th



Visit csusb.edu/graduate-studies for more information or call us at (909) 537-5058.

2020-2021 Outstanding Thesis/Project Award Submissions

CSUSB's Outstanding Thesis/Project Award formally recognizes those students who showed exceptional scholarship and dedication in writing their master's thesis or project.

The deadline for programs to submit their nominations is Thursday, June 17th 2021.

Requirements:

- Nominated by their program (one nominee from each program, either a thesis or a project, but not both)
- Published on Scholarworks between Fall 2020 and Spring 2021. (Students who publish in Summer 2021 are eligible for next year's award.)

Categories:

- (1) Humanities, Education, Business, & Social Sciences
- (2) Math, Computer Science, Biological Sciences, Physical Sciences, and Life Sciences

One student will be awarded in each category.

Awardees who also meet the criteria for the <u>WAGS/Proquest Award</u> will be considered for nomination to their annual event.

Nomination materials should be assembled in the following order and submitted electronically as one PDF file.

The nomination must include:

- a) A non-technical summary prepared by the student (1,000-1,500 words) describing the research and its significance for a general academic audience of non-specialists. Students should include their name and degree on the first page of the summary.
- b) One letter from either the department head or committee chair. The letter should include the following information: (1) The significance of the thesis/project, (2) The contribution of the thesis/project to the program, and (3) The impact of the thesis/project on the knowledge base of the discipline.
- c) A CV or resume from the student nominee.
- d) Email nominations to gradstud@csusb.edu by June 17th.

A panel of faculty members from various disciplines will evaluate the submissions. Theses and projects will be judged based on four criteria:

- 1. Originality
- 2. Significance of the study
- 3. Overall quality
- 4. Outcomes and accomplishments

Contact Shelby Reeder at sreeder@csusb.edu for more information.

Progress of New Graduate Enrollment (Spring 2021)

Data as of Feb-24-21

Tota	ıl Applicat	ions	Comple	ted Appli	cations		Admitted	
	+12%			+16 %			+42%	
W20 + SP20 (Jan-29, Apr-22)	W20 + SP20 (at CENSUS)	Spring 2021 (Feb-24-21)	W20 + SP20 (Jan-29, Apr-22)	W20 + SP20 (at CENSUS)	Spring 2021 (Feb-24-21)	W20 + SP20 (Jan-29, Apr-22)	W20 + SP20 (at CENSUS)	Spring 2021 (Feb-24-21)
522	547	<u>583</u>	475	500	<u>553</u>	330	354	<u>470</u>

Nev	w Enrollm	ent	Tota	al Enrollm	ent
	+37%			+8%	
W20 + SP20 (Jan-29, Apr-22)	W20 + SP20 (at CENSUS)	Spring 2021 (Feb-24-21)	W20 + SP20 (Jan-29, Apr-22)	Average of W20 & SP20 (at CENSUS)	Spring 2021 (Feb-24-21)
242	261	<u>332</u>	2,284	2,306	<u>2,469</u>

Remark: The number of applications includes <u>both</u> returning and new students.

Spring 2021

Graduate Programs

Data as of Feb-24-21

		WebA	dMIT ^(a)	Total	Application	ıs ^(b)	Complet	ed Applicat	ions ^(c)	Depar	tment Revie	ew ^(d)	, ,	Admitted (e)		New	Enrollmen	t ^(f)	Tota	l Enrollmer	nt ^(g)
	Program	In Progress	Complete	W20 & SP20	Spring 2021	% Change	W20 & SP20		% Change	W20 & SP20	Spring 2021	% Change	W20 & SP20		% Change	W20 & SP20		% Change	W20 & SP20	Spring 2021	% Change
	· ·			Jan-29, Apr-22	2/24/2021		Jan-29, Apr-22			Jan-29, Apr-22	2/24/2021		Jan-29, Apr-22	2/24/2021		Jan-29, Apr-22	2/24/2021	_	Jan-29, Apr-22	2/24/2021	
College of Arts &	Communication Studies	16	2	1	3	200%	1	3	200%	0	0		1	3	200%	1	3	200%	33	33	0%
Letters	English and Writing Studies	8	9	12	12	0%	10	12	20%	1	0	-100%	7	11	57%	5	11	120%	83	93	12%
	Spanish	6	3	3	3	0%	3	3	0%	0	0	-	3	3	0%	2	2	0%	23	31	38%
	Studio Art	16 46	3 17	16	21	240/	14	21	-	1	0	1000/	0	20	- 020/	0	19	4.200/	12 151	13 170	8% 13%
Total Jack H. Brown	A	25	11	21	28	31% 33%	18	27	50%	0		-100%	11 16	24	82% 50%	13	16	138% 23%	52	54	5%
	Accountancy Business Administration	141	40	96	28 46	-52%	18 87	43	50% -51%	10	2	-70%	51	33	-35%	35	22	-37%	210	54 194	-8%
College of Business	Entrepreneurship and Innovation	13	5	96	3	-52%	6/	2	-51%	10	0	-70%	21	2	-33%	33	22	-3/70	210	194	-070
& Public Administration	Information Systems and Technology	84	22	38	34	-11%	32	30	-6%	5	0	-100%	20	28	40%		11	38%	48	63	33%
Administration	Public Administration	72	32	66	36	-45%	64	32	-50%	3	0	-100%	56	29	-48%	39	19	-51%	251	239	-5%
Total	Public Administration	335	110	221	147	-43%	201	134	-33%	18	5	-72%	143	116	-48%	95	70	-26%	560	561	0%
College of	Counseling	333	110	221	147	-33%	201	154	-33%	10	3	-7276	145	110	-1976	95	70	-20%	157	147	-6%
Education		9		10	10	00/	9	10	110/	0	0			10	25%	7	9	29%	29	35	
Luucation	Career and Technical Education	9	8 5	10 10	6	0% -40%	9	10 6	11% -33%	0	0	-	8	10 6	-25%	7	5	-29%	29 48	43	23% -10%
	Instructional Design and Technology Teaching English to Speakers of Other Languages (TESOL)	11	18	22	18	-40%	22	18	-33%	1	1	0%	18	16	-25%	12	10	-17%	56	43	-23%
	Science, Technology, Engineering, and Mathematics Education	11	10	22	10	-10/6	22	10	-10/0	1	1	076	10	10	-11/6	12	10	-1776	13	9	-31%
	Education																		9	4	-53%
	Educational Administration	20	16	8	16	100%	8	16	100%	0	0	-	7	16	129%	7	14	100%	37	33	-10%
	Educational Leadership	20	10		10	10070		10	10070	Ü	Ü		,	10	12370	,		10070	64	69	8%
	School Psychology																		67	77	15%
	Special Education	31	37	27	38	41%	26	38	46%	2	0	-100%	21	33	57%	21	28	33%	78	100	28%
	Rehabilitation Counseling	31	3,		50	1270	20	50	1070	_	Ü	10070		55	3770		20	3570	38	47	25%
Total		80	84	77	88	14%	74	88	19%	3	1	-67%	62	81	31%	54	66	22%	594	607	2%
College of Natural	Biology	41	3	14	4	-71%	14	3	-79%	4	1	-75%	7	2	-71%	6	2	-67%	36	24	-32%
Sciences	Computer Science	111	39	73	53	-27%	54	43	-20%	11	0	-100%	18	28	56%	5	6	20%	23	32	42%
	Environmental Sciences	7	2	2	2	0%	2	2	0%	0	0	-	2	2	0%	1	2	100%	5	9	100%
	Geology	4	0	2	0	-100%	2	0	-100%	1	0	-100%	0	0	-	0	0	-	10	9	-10%
	Health Services Administration	20	14	18	17	-6%	16	15	-6%	2	0	-100%	13	14	8%	10	5	-50%	35	33	-4%
	Mathematics	13	3	7	4	-43%	7	4	-43%	0	0	-	5	3	-40%	3	2	-33%	48	31	-35%
	Nursing																		19	23	21%
	Public Health																		34	38	12%
Total		196	61	116	80	-31%	95	67	-29%	18	1	-94%	45	49	9%	25	17	-32%	208	199	-4%
	Applied Archaeology																		18	25	39%
Behavioral Sciences	Child Development																		37	24	-34%
	Criminal Justice	20	6	3	7	133%	3	7	133%	0	0	-	3	6	100%	3	3	0%	23	21	-7%
	History																			15	-
	National Cyber Security Studies	6	2	2	3	50%	2	3	50%	0	0	-	2	3	50%	2	2	0%	11	14	27%
	National Security Studies	3	5	5	6	20%	5	6	20%	1	0	-100%	4	6	50%	4	5	25%	12	24	109%
	Psychological Science	118	8	10	9	-10%	10	9	-10%	0	0	-	2	2	0%	1	2	100%	27	22	-17%
	Clinical/Counseling Psychology																		23	25	9%
	Industrial and Organizational Psychology																		42	25	-40%
	Social Sciences and Globalization																		14	21	50%
	Social Work																		189	180	-5%
	Social Work and Public Administration Concurrent Degrees																		7	11	57%
Total		147	21	20	25	25%	20	25	25%	1	0	-100%	11	17	55%	10	12	20%	401	407	2%
University Studies	Interdisciplinary Studies	0	0	0	0	-	0	0	-	0	0	-	0	0	-	0	0	-	8	3	-60%
Total		0	0	0	0	-	0	0	-	0	0	-	0	0	-	0	0	-	8	3	-60%
Grand Total		804	293	450	361	-20%	404	335	-17%	41	7	-83%	272	283	4%	192	184	-4%	1,919	1,947	1%

Graduate Programs (CEGE)

Data as of Feb-24-21

		WebAd	dMIT ^(a)	Total	Application	s ^(b)	Complet	ed Applicat	tions ^(c)	Depart	ment Revie	ew ^(d)	, ,	dmitted ^(e)		New	Enrollment	(f)	Tota	l Enrollmen	it ^(g)
	Program	In Progress	Complete	W20 & SP20	Spring 2021	% Change	W20 & SP20	Spring 2021	% Change	W20 & SP20	Spring 2021	% Change	W20 & SP20	Spring 2021	% Change	W20 & SP20	Spring 2021	9/ Chango	W20 & SP20	Spring 2021	% Change
	Flogram			Jan-29, Apr-22	2/24/2021	76 Change	Jan-29, Apr-22	2/24/2021	70 Change	Jan-29, Apr-22	2/24/2021	76 Change	Jan-29, Apr-22	2/24/2021	∕₀ Change	Jan-29, Apr-22	2/24/2021	76 Change	Jan-29, Apr-22	2/24/2021	76 Change
College of Extended	Business Administration Online for Executive	53	32	30	37	23%	27	31	15%	4	2	-50%	21	26	24%	18	17	-6%	109	97	-11%
and Global	Finance																			7	-
Education	Online Criminal Justice 2nd BA Program	31	5	0	5	-	0	4	-	0	0	-	0	3	-	0	1	-	5	3	-33%
	Social Work - Pathway Distance Education																		65	72	12%
Grand Total		84	37	30	42	40%	27	35	30%	4	2	-50%	21	29	38%	18	18	0%	178	179	1%

Credential Programs

Data as of Feb-24-21

		WebA			Application	s ^(b)	Complet	ed Applicat	tions ^(c)	Depar	tment Revie	ew ^(d)	-	Admitted (e)		New	Enrollment	(f)	Tota	l Enrollmer	
	Program	In Progress	Complete		Spring 2021	% Change	W20 & SP20	Spring 2021	% Change	W20 & SP20		% Change		Spring 2021	% Change	W20 & SP20	Spring 2021	% Change	W20 & SP20	Spring 2021	% Change
	1 TO Brain			Jan-29, Apr-22	2/24/2021	70 Change	Jan-29, Apr-22	2/24/2021	70 Change	Jan-29, Apr-22	2/24/2021	70 Change	Jan-29, Apr-22	2/24/2021		Jan-29, Apr-22	2/24/2021		Jan-29, Apr-22		
College of	Single Subject (100)	77	84	16	125	681%	16	124	675%	2	7	250%	12	106	783%	11	88	700%	132	267	102%
Education	Multiple Subject (200)	51	35	25	53	112%	25	52	108%	5	0	-100%	19	44	132%	17	39	129%	72	123	71%
	Designated Subjects Career and Technical Education (CTE) for Applicants	16	6	0	-	_	0	-		_			0	-	_	0	0		17		-65%
	who hold a Bachelor Degree (CTE) (300)	10	U	U	,	-	U	,	-	"		_	0	,	_	U	U	_	17	U	-0376
	Education Specialist: Early Childhood Special Education (436)	4	1	9	2	-78%	9	2	-78%	1	0	-100%	8	2	-75%	7	1	-86%	41	17	-59%
	Education Specialist: Mild/Moderate Disabilities (481)	14	17	8	22	175%	8	22	175%	0	0	-	8	19	138%	6	12	100%	53	48	-9%
	Education Specialist: Moderate/Severe Disabilities (482)	4	5	8	6	-25%	8	4	-50%	1	0	-100%	7	4	-43%	7	4	-43%	21	24	17%
	Adapted Physical Education Added Authorization (490)	4	2	3	2	-33%	3	2	-33%	0	1	-	2	0	-100%	1	0	-100%	1	2	100%
	Preliminary Administrative Services (501)	4	3	2	7	250%	2	7	250%	0	0	-	2	7	250%	1	4	300%	7	3	-54%
	School Counseling Credential			1			0			0			0			0			2	0	-100%
	Pupil Personnel Services: School Psychology (804)																		1	0	-100%
Grand Total		174	153	72	222	208%	71	218	207%	9	8	-11%	58	187	222%	50	148	196%	346	490	42%

Post-Bac Programs

Data as of Feb-24-21

		WebA	iMIT ^(a)	Total	Application			ed Applicat			ment Revie	w ^(d)	Α	dmitted (e)		New	Enrollment	t ^(f)	Tota	l Enrollmen	t ^(g)
	Dragram	In Progress	Complete	W20 & SP20	Spring 2021	% Change	W20 & SP20	Spring 2021	% Change	W20 & SP20	Spring 2021	% Change	W20 & SP20	Spring 2021	% Change	W20 & SP20	Spring 2021	% Change	W20 & SP20	Spring 2021	% Change
	Program			Jan-29, Apr-22	2/24/2021	70 Change	Jan-29, Apr-22	2/24/2021	70 Change	Jan-29, Apr-22	2/24/2021	∕₀ Change	Jan-29, Apr-22	2/24/2021	∕₀ Change	Jan-29, Apr-22	2/24/2021	70 Change	Jan-29, Apr-22	2/24/2021	76 Change
Program	Pre-Nursing Pre-Nursing																		6	3	-50%
_	RN to BSN (PostBac)																		7	25	257%
	Others																		6	4	-33%
Grand Total		0	0	0	0	-	0	0	-	0	0	-	0	0	-	0	0	-	19	32	68%

- <u>Legend:</u>
 (a) Number of applications in WebAdMIT (Cal State Apply) application platform
- (b) Total applications that have been submitted and downloaded to PeopleSoft database for admissions review
- (c) Applications that have all required transcripts and are in the review process
- (d) Completed applications that are at the department level for review (e) Completed applications that are admitted to the program
- (f) Newly admitted applicants who enroll for classes in Fall 2020
- (g) Total enrollment includes new and continuing students

Progress of New Graduate Enrollment (Fall 2021)

Data as of Apr-20-21

Tota	al Applicat	ions	Comple	eted Appli	cations		Admitted	
	+60%			+27 %			+55%	
Fall 2020 (Apr-22-20)	Fall 2020 (at CENSUS)	Fall 2021 (Apr-20-21)	Fall 2020 (Apr-22-20)	Fall 2020 (at CENSUS)	Fall 2021 (Apr-20-21)	Fall 2020 (Apr-22-20)	Fall 2020 (at CENSUS)	Fall 2021 (Apr-20-21)
1,114	2,115	<u>1,781</u>	1,022	2,042	<u>1,295</u>	374	1,410	<u>580</u>

Ne	w Enrollm	ent	Tot	al Enrollm	ent
	_			_	
Fall 2020 (Apr-22-20)	Fall 2020 (at CENSUS)	Fall 2021 (Apr-20-21)	Fall 2020 (Apr-22-20)	Fall 2020 (at CENSUS)	Fall 2021 (Apr-20-21)
0	1,055	<u>O</u>	0	2,534	<u>O</u>

 $\underline{\textbf{Remark}} : \textit{The number of applications includes } \underline{\textit{both}} \textit{ returning and new students}.$

Fall 2021

Graduate Programs

Data as of Apr-20-21

		WebA	dMIT (a)	Total	Application	ıs ^(b)	Complet	ed Applicat	ions (c)	Depart	ment Revie	ew ^(d)		dmitted (e)		New	Enrollmen	ıt ^(f)	Tota	l Enrollmer	it ^(g)
	Program	In Progress	Complete	Fall 2020 4/22/2020	Fall 2021 4/20/2021	% Change	Fall 2020 4/22/2020	Fall 2021 4/20/2021	% Change	Fall 2020 4/22/2020	Fall 2021 4/20/2021	% Change	Fall 2020 4/22/2020	Fall 2021 4/20/2021	% Change	Fall 2020 4/22/2020	Fall 2021 4/20/2021	% Change	Fall 2020	Fall 2021 4/20/2021	% Change
College of Arts &	Communication Studies	39	18	12	18	50%	11	11	0%	Δ	Δ	0%	6	6	0%	0	0	-	0	0	
Letters	English and Writing Studies	46	9	8	9	13%	8	8	0%	6	4	-33%	2	4	100%	0	0	_	0	0	- '
Letters	Spanish	5	10	1	10	900%	1	0	-100%	1	0	-100%	0	0	-	0	0	_	0	0	_
	Studio Art	6	7	13	7	-46%	13	7	-46%	0	3		6	3	-50%	0	0	-	Ö	0	-
Total	Statio 741	96	44	34	44	29%	33	26	-21%	11	11	0%	14	13	-7%	0	0	-	0	0	-
Jack H. Brown	Accountancy	30	4	10	15	50%	7	13	86%	1	0	-100%	5	13	160%	0	0	-	0	0	-
College of Business		182	36	38	43	13%	30	29	-3%	9	11	22%	20	18	-10%	0	0	-	0	0	-
& Public	Entrepreneurship and Innovation	33	12	8	15	88%	8	7	-13%	1	1	0%	7	6	-14%	0	0	-	0	0	-
Administration	Information Systems and Technology	187	80	61	91	49%	50	69	38%	13	7	-46%	32	58	81%	0	0	-	0	0	-
714111111541441011	Public Administration	163	42	12	46	283%	12	31	158%	1	10	900%	10	19	90%	0	0	_	0	0	_
Total		595	174	129	210	63%	107	149	39%	25	29	16%	74	114	54%	0	0	-	0	0	-
College of	Counseling	190	138	95	137	44%	95	98	3%	78	9	-88%	0	47	-	0	0	_	0	0	
Education	Career and Technical Education	3	5	5	4	-20%	4	Δ	0%	2	4	100%	2	0	-100%	0	0		0	0	1 -
	Instructional Design and Technology	13	3	0	6	2070	0	5	-	0	0	- 10070	0	5	10078	0	0	1	0	0	1 -
	Teaching English to Speakers of Other Languages (TESOL)	19	15	9	18	100%	7	13	86%	1	2	100%	6	10	67%	0	0	1 - 1	0	0	1 -
	Science, Technology, Engineering, and Mathematics Education			_						_			-						ō	ō	-
	Education																		0	0	-
	Educational Administration	14	3	1	2	100%	0	2	-	0	1	-	0	1	-	0	0	-	0	0	-
	Educational Leadership	52	29	10	28	180%	9	14	56%	9	14	56%	0	0	-	0	0	-	0	0	-
	School Psychology	111	65	61	65	7%	61	57	-7%	6	27	350%	32	15	-53%	0	0	-	0	0	-
	Special Education	44	23	7	23	229%	7	20	186%	3	7	133%	3	13	333%	0	0	-	0	0	-
	Rehabilitation Counseling	49	5	2	5	150%	1	4	300%	1	1	0%	0	3	-	0	0	-	0	0	-
Total		495	286	190	288	52%	184	217	18%	100	65	-35%	43	94	119%	0	0	-	0	0	-
College of Natural	Biology	56	8	7	8	14%	5	5	0%	5	1	-80%	0	3	-	0	0	-	0	0	-
Sciences	Computer Science	186	160	75	173	131%	60	126	110%	7	18	157%	43	77	79%	0	0	-	0	0	-
	Environmental Sciences	20	7	7	9	29%	7	7	0%	5	3	-40%	2	4	100%	0	0	-	0	0	-
	Geology	11	2	0	2	-	0	2	-	0	1	-	0	1	-	0	0	-	0	0	-
	Health Services Administration	41	11	5	14	180%	3	11	267%	1	3	200%	2	7	250%	0	0	-	0	0	-
	Mathematics	18	7	4	7	75%	4	5	25%	3	5	67%	1	0	-100%	0	0	-	0	0	-
	Nursing	50	4	2	4	100%	2	3	50%	0	3	-	2	0	-100%	0	0	-	0	0	-
	Public Health	63	41	24	46	92%	17	20	18%	6	20	233%	10	0	-100%	0	0	-	0	0	-
Total		445	240	124	263	112%	98	179	83%	27	54	100%	60	92	53%	0	0	-	0	0	-
College of Social &	Applied Archaeology	15	5	7	5	-29%	7	4	-43%	6	4	-33%	0	0	-	0	0	-	0	0	-
Behavioral Science	s Child Development	24	16	11	17	55%	9	17	89%	9	1	-89%	0	13	-	0	0	-	0	0	-
	Criminal Justice	72	21	17	23	35%	17	15	-12%	1	12	1100%	13	3	-77%	0	0	-	0	0	-
	History	28	10	10	10	0%	9	6	-33%	9	6	-33%	0	0	-	0	0	-	0	0	-
	National Cyber Security Studies	13	6	3	6	100%	2	4	100%	2	3	50%	0	1	-	0	0	-	0	0	-
	National Security Studies	20	12	7	12	71%	6	9	50%	6	8	33%	0	1	-	0	0	-	0	0	-
	Psychological Science	31	51	37	55	49%	36	48	33%	17	38	124%	5	10	100%	0	0	-	0	0	-
	Clinical/Counseling Psychology	131	157	96	158	65%	93	121	30%	23	47	104%	16	12	-25%	0	0	-	0	0	-
1	Industrial and Organizational Psychology	48	96	34	96	182%	33	74	124%	6	17	183%	16	25	56%	0	0	-	0	0	-
	Social Sciences and Globalization	16	3	6	3	-50%	6	2	-67%	0	2	-	5	0	-100%	0	0	-	0	0	-
	Social Work	366	225	191	225	18%	182	206	13%	102	55	-46%	53	111	109%	0	0	-	0	0	-
	Social Work and Public Administration Concurrent Degrees	51	7	12	9	-25%	12	8	-33%	8	6	-25%	4	2	-50%	0	0	-	0	0	-
Total		815	609	431	619	44%	412	514	25%	189	199	5%	112	178	59%	0	0	-	0	0	-
University Studies	Interdisciplinary Studies	0	0	0	0	-	0	0	-	0	0	-	0	0	-	0	0	-	0	0	-
Total		0	0	0	0	-	0	0	-	0	0	-	0	0	-	0	0	-	0	0	-
Grand Total		2.446	1.353	908	1.424	57%	834	1.085	30%	352	358	2%	303	491	62%	0	0	-	0	0	-

Graduate Programs (CEGE)

Data as of Apr-20-21

		WebA	dMIT (a)	Total	Application	s ^(b)	Complet	ed Applica	tions ^(c)	Depart	ment Revie	ew ^(d)		dmitted (e)		New	Enrollment	t ^(f)	Tota	l Enrollmen	it ^(g)
	Program	In Progress	Complete	Fall 2020	Fall 2021	% Change	Fall 2020	Fall 2021	% Change	Fall 2020	Fall 2021	% Change	Fall 2020	Fall 2021	% Change	Fall 2020	Fall 2021	% Change	Fall 2020	Fall 2021	% Change
	Fiogram			4/22/2020	4/20/2021	70 Change	4/22/2020	4/20/2021	70 Change	4/22/2020	4/20/2021	70 Change	4/22/2020	4/20/2021	70 Change	4/22/2020	4/20/2021	70 Change	4/22/2020	4/20/2021	70 Change
College of Extended	Business Administration Online for Executive	58	6	6	5	-17%	4	3	-25%	3	1	-67%	1	2	100%	0	0	-	0	0	-
and Global	Finance	26	9	5	9	80%	3	6	100%	0	2	-	3	4	33%	0	0	-	0	0	-
Education	Online Criminal Justice 2nd BA Program	25	2	2	1	-50%	0	1	-	0	0	-	0	0	-	0	0	-	0	0	-
	Social Sciences (2nd BA Program) New	10	1	0	1		0	0		0	0		0	0		0	0		0	0	
	Social Work - Pathway Distance Education	322	100	101	96	-5%	96	89	-7%	29	28	-3%	36	35	-3%	0	0	-	0	0	-
Grand Total		441	118	114	112	-2%	103	99	-4%	32	31	-3%	40	41	2%	0	0	-	0	0	-

Credential Programs

Data as of Apr-20-21

		WebAc	iMIT ^(a)	Total	Application	is (p)	Complet	ed Applica	tions ^(c)	Depart	ment Revie	ew ^(d)	A	dmitted (e)		New	Enrollment	(f)	Tota	l Enrollmen	it ^(g)
	Program	In Progress	Complete	Fall 2020	Fall 2021	% Change	Fall 2020	Fall 2021	% Change	Fall 2020	Fall 2021	% Change	Fall 2020	Fall 2021	% Change	Fall 2020	Fall 2021	% Change	Fall 2020	Fall 2021	% Change
	· ·			4/22/2020	4/20/2021		4/22/2020	4/20/2021		4/22/2020	4/20/2021		4/22/2020	4/20/2021		4/22/2020	4/20/2021	70 Change	4/22/2020	4/20/2021	70 Change
College of	Single Subject (100)	200	200	108	226	109%	102	141	38%	65	69	6%	34	55	62%	0	0	-	0	0	-
Education	Multiple Subject (200)	127	97	36	103	186%	33	47	42%	22	12	-45%	9	31	244%	0	0	-	0	0	-
	Designated Subjects Career and Technical Education (CTE) for Applicants	10	2	0	2		0	1		0	0		0	1		0	0		0	0	
	who hold a Bachelor Degree (CTE) (300)	10	3	U	2	-	U	1	_	U	U	-	U	1	-	U	0		U	U	_
	Education Specialist: Early Childhood Special Education (436)	8	4	3	4	33%	3	2	-33%	1	2	100%	2	0	-100%	0	0	-	0	0	-
	Education Specialist: Mild/Moderate Disabilities (481)	34	9	13	15	15%	13	13	0%	5	9	80%	8	1	-88%	0	0	-	0	0	-
	Education Specialist: Moderate/Severe Disabilities (482)	10	1	5	4	-20%	5	4	-20%	1	4	300%	4	0	-100%	0	0	-	0	0	-
	Adapted Physical Education Added Authorization (490)	6	0	1	1	0%	1	1	0%	1	0	-100%	0	1	-	0	0	-	0	0	-
	Preliminary Administrative Services (501)	7	1	0	0	-	0	0	-	0	0	-	0	0	-	0	0	-	0	0	-
	School Counseling Credential																		0	0	-
	Pupil Personnel Services: School Psychology (804)	6	2	0	2	-	0	1	-	0	1	-	0	0	-	0	0	-	0	0	-
Grand Total		408	317	166	357	115%	157	210	34%	95	97	2%	57	89	56%	0	0	-	0	0	-

Post-Bac Programs

Data as of Apr-20-21

		WebA	dMIT ^(a)	Total	Application	ıs ^(b)	Complet	ed Applica	tions (c)	Depart	ment Revie	ew ^(d)	Δ	dmitted (e)		New	Enrollmen	t ^(f)	Tota	l Enrollmen	it ^(g)
	D	In Progress	Complete	Fall 2020	Fall 2021	% Change	Fall 2020	Fall 2021	% Change	Fall 2020	Fall 2021	% Change	Fall 2020	Fall 2021	% Change	Fall 2020	Fall 2021	o/ Channa	Fall 2020	Fall 2021	o/ Channe
	Program			4/22/2020	4/20/2021	% Change	4/22/2020	4/20/2021	% Change	4/22/2020	4/20/2021	% Change	4/22/2020	4/20/2021	% Change	4/22/2020	4/20/2021	% Change	4/22/2020	4/20/2021	% Change
Program	Pre-Nursing	0	2	39	0	-100%	30	0	-100%	0	0	-	14	0	-100%	0	0	-	0	0	-
_	RN to BSN (PostBac)	0	2	1	0	-100%	1	0	-100%	Ō	0	-	Ō	0	-	0	0	-	0	0	-
	Others																		0	0	-
Grand Total		0	4	40	0	-100%	31	0	-100%	0	0	-	14	0	-100%	0	0	-	0	0	-

- <u>Legend:</u>
 (a) Number of applications in WebAdMIT (Cal State Apply) application platform
- (b) Total applications that have been submitted and downloaded to PeopleSoft database for admissions review
- (c) Applications that have all required transcripts and are in the review process
- (d) Completed applications that are at the department level for review
- (e) Completed applications that are admitted to the program
 (f) Newly admitted applicants who enroll for classes in Fall 2020
- (g) Total enrollment includes new and continuing students





Academic Affairs
Office of Graduate Studies

CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO 5500 University Parkway, San Bernardino, CA 92407 909.537.5058 | fax: 909.537.5078 www.csusb.edu/graduate-studies

GRADUATE ADMISSION APPEAL INSTRUCTIONS

APPEAL PROCESS

- 1. You have a right to appeal the initial admission decision within 15 days of your denial notification.
- 2. Admission appeals are decided by the program coordinator and must be approved by the Faculty Director of Graduate Studies.
- 3. Decisions will be made before the last day of registration for the term to which you have applied.
- 4. The appeal decision will be sent to the on-campus email address you provide on the appeal form.

REQUIRED

- 1. Complete the **Graduate Admission Appeal Request Form**.
- 2. Provide the explanation for your appeal and include any extenuating circumstances that may have affected your eligibility.
- 3. The appeal form must be submitted to the Office of Graduate Studies at gradadmissions@csusb.edu.



5500 University Parkway CE-356 San Bernardino, CA 92407 Office: 909-537-5058

gradadmissions@csusb.edu

GRADUATE ADMISSION APPEAL FORM

REQUIRED

- 1. Complete this **Graduate Admission Appeal Form**.
- 2. Provide an explanation for your appeal and include any extenuating circumstances that may have affected your eligibility.

STUDENT INFORMATION

		Coyote ID:	
REASON FOR APPEAL		Phone:	
		uarantee my admission to CSUSB.	
Student Signature:		Date:	
APPROVAL SIGNATURES			
Program Coordinator: _		Date:	
Appeal Decision:	Approved	Denied	
Faculty Director of Gradu	uate Studies:	Date:	

APPLY TO GRADUATE SCHOOL CAMPAIGN

April 26th-30th, 2021

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