

Annual Student Review
CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO
Ed.D. in Educational Leadership

Student Name _____ Date of Review _____ Cohort #

Year 1 Year 2 Year 3 Other Year _____

Current Cumulative GPA _____ # Units Completed _____ # of Grades < B _____

The following scale should be used to evaluate the global performance of the student in each of the categories indicated. Any ratings below 3 or above 4 should be supported by some documentation or reason for that score. If unable to judge progress, write NA in the space provide.

1	2	3	4	5
Not Acceptable	Below Expected	As Expected	Above Expected	Outstanding

- Academics _____
- Research Progress _____

Shows progress towards meeting Student Learning Outcomes as follows:

- Able to provide leadership based on a shared vision of learning grounded in moral principles, social justice, and ethical decision making _____
- Able to lead systematic reform efforts in either the California PreK-12 education system or the Community College/Higher Education system. _____
- Able to lead internal and external account knowledge, skills/abilities processes as well as be able to implement data-driven planning processes. _____
- Able to plan and lead reforms in cognition and learning; curriculum and instruction; instructional-based technologies; and in online and distance learning. _____
- Able to work with governing boards, families, communities and local and state governments to effect education reform. _____
- Able to implement distributive leadership practices at educational sites and facilitate collaborative change. _____
- Able to use financial budgeting and resource allocation processes to achieve student learning outcomes. _____

- Able to lead PreK-12 schools/Community College/Higher Education institutions in developing and implementing inclusive, socially just educational practices. _____
- Able to undertake and complete research that addresses current foci of practice in education settings. _____

Other Observations or Comments:

Progress with Milestone Events:

- Qualifying Examination (Check if successfully completed) _____
- Dissertation Proposal and Oral Defense (Check if successfully completed) _____
- Dissertation and Defense (Check if successfully completed) _____

Faculty Evaluation of Overall Progress toward Degree (check one):

- Excellent
- Good
- Requires Doctoral Progress Plan
- Doctoral Progress Plan Goals Not Met – Grounds for Dismissal

Student Signature **Date**

Chair/Advisor Signature **Date**

Director Signature **Date**