



Graduate Studies Newsletter

Fall 2021



Message from the Dean & Faculty Director

Welcome back to campus! It's great to be back and to see so many of our graduate student Coyotes actively engaged in CSUSB activities after the long pause in in-person programming and classes.

As you will see in this issue, Graduate Studies has been busy coordinating events aimed at supporting graduate education and community. Our Fall newsletter gives a sampling of some of the activities we offered this term: Graduate Education Week (page 5); LGBTQ+ History Month Events (page 6); and Thesis Boot Camp & Writing Accountability Groups (page 13).

We would also like to direct your attention to our unstoppable students: Communication Studies student Naim Aburaddi, (page 1); Outstanding Thesis Awardees Jolon Koppmann and Randy Lucio (page 2); our four Chancellor's Doctoral Incentive Program Fellows (page 9); and our Sally Casanova Scholars

(page 10). We hope you find their stories inspiring! As we re-engage in campus activities, we must remember to protect our health and our community by following the campus COVID-19 prevention guidelines: wear a mask at indoor events, wash your hands frequently, and make use of CSUSB's COVID-19 testing and vaccination opportunities. We are fortunate to have these resources.

As we look forward to the new year, we are pleased to announce the grand opening of the Graduate Student Success Center in SMSU 102 on February 24. Additionally, we are excited about the first annual Three Minute Thesis Competition on April 11.

We hope you enjoy your winter break, stay safe, and stay healthy!

*Best wishes,
Dorota Huizinga & Caroline Vickers*

Table of Contents

Message from the Dean	i	Awards and Accolades.....	8
Student Spotlight: Naim Aburaddi.....	1	Chancellor's Doctoral Incentive Program.....	9
Outstanding Thesis Award Winners.....	2	Sally Casanova Scholars.....	10
The Wellness Connection.....	4	Graduate Student Success Center.....	11
Graduate Education Week.....	5	Funding Your Student Research.....	12
LGBTQ+ History Month.....	6	Thesis Bootcamp.....	13
Department Spotlight Ed.D.	7	NSF Grant.....	14
		Deadlines & Upcoming Events.....	15

CSUSB Graduate Student Presents at Prestigious National Convention

Naim Aburaddi, MA in Communication Studies student and graduate teaching associate, was accepted to present at the National Communication Association (NCA), the largest and most prestigious communication association in the world.

"This is a unique achievement not only for me, but for CSUSB because this conference is very competitive," Aburaddi said.

Aburaddi will present his selected academic article, titled "Digital Re/Deterritorialization: How Israeli Digital Diplomacy Excluded Palestinians and Attempted to Create Commonalities Between Israel and Arabs" at the NCA's 107th Annual Convention in Seattle, Wash., in November.

"It came at the perfect timing. Although I submitted the paper a few months ago, the acceptance came after the recent Israeli ethnic cleansing in Jerusalem and Israel's attacks on Gaza," he said. "Therefore, the presentation is a great opportunity for me to help scholars understand some of what is going on in Palestine."

Aburaddi credits four CSUSB Communication Studies professors for his success: Mariam Betlemidze, assistant professor, who helped him write the article; Thomas Corrigan, associate professor, who helped him to improve his literature review; Theo Mazumdar, assistant professor, who gave him helpful feedback; and his advisor, Ahlam Muhtaseb, professor, who gave him feedback and encouraged him to submit his paper to the NCA.

"I am thankful and grateful to every single one of them," he said. "Without their support, I would not have this achievement."

Aburaddi dedicates his accomplishment to his family, whom he has not been able to see since 2014 due to the Israeli blockade on Gaza.

"They and other Palestinian families suffer every single day because of the Israeli blockade and attacks," he said. "They deserve from us, as scholars, to address their suffering and advocate for social justice and human rights not only in Palestine, but everywhere around the world."

Aburaddi received his Bachelor's in Journalism, Communication and Media Studies from Istanbul University in 2019. He is expected to graduate from CSUSB with his Master's degree in Communication Studies in 2022.

Read more about Aburaddi's achievements in Inside CSUSB.

To learn more about the NCA, visit the NCA website.



Graduate Studies Announces the 2020-2021 Outstanding Thesis/Project Award Winners

Each year, the Office of Graduate Studies has the honor of bestowing the Outstanding Thesis/Project award to two master's students in recognition of their exceptional scholarship for a thesis or project. Submissions are judged by a panel of faculty for their originality, significance, quality, and outcomes. Due to the many excellent works produced by our graduate students, this was not an easy task, but after much deliberation, we are proud to announce the Outstanding Thesis and Project award winners for the academic year 2020-2021:

Randy Lucio, for his thesis, *Critical Period Controversies for Second Language Acquisition: Implications for Language Teaching*, written for his Master of Arts in English Composition: Applied Linguistics and TESL.

Jolon Koppmann, for her project, *Overcoming the Challenges of Big Data Analytics Adoption for Small and Medium Sized Enterprises in the Manufacturing Industry*, written for her Master of Science in Information Systems and Technology.

Awardees received a check for \$500 and were recognized at the Outstanding Thesis/Project Award luncheon. Congratulations to both our winners!

Randy Lucio

Randy Lucio's thesis, *Critical Period Controversies for Second Language Acquisition: Implications for Language Teaching*, explains complex theories of second language acquisition while suggesting practical applications in education. The thesis focuses on Eric Lenneberg's theory of a critical period for language acquisition and its implications on

second language learners. His thesis was chosen for both its clarity and its practical applications in the field.

Lucio discovered his love of language as an undergraduate student at UCLA, where he majored in Anthropology and minored in Spanish. "My biggest interest was language," Lucio said. "My undergraduate career revolved around language, and my Spanish minor opened up new avenues in pursuing an academic career."

After completing his B.A., Lucio found himself gravitating toward teaching positions; he soon landed a job at Chaffey College as a Spanish and ESL tutor. There, a CSUSB alum suggested he pursue a master's in TESL.

Lucio credits the caring atmosphere at CSUSB for his academic and personal success:

"The graduate program was such a great experience and the professors and my classmates created such a supportive environment. It built up my confidence and spiked new ideas on my assignments and my thinking."



Randy Lucio accepts award at OTA luncheon. From left: Dr. Rong Chen, Randy Lucio, Dr. Caroline Vickers, and Dr. David Carlson

"I'm happy to get back to in-person instruction. I haven't been inside a classroom in a long time. It's really exciting to have the opportunity to apply what I learned."

Lucio is entertaining the idea of pursuing a Ph.D. in the future. In the meantime, he has accepted a position as an ESL tutor at Mt. San Antonio College and is glad to be back to doing what he loves.

Jolon Koppmann

A passion for the manufacturing industry and an inquisitive mind led Jolon Koppmann to focus her master's project on Big Data Analytics and its application to small and medium enterprises (SMEs).

"Big Data Analytics seems like the next big thing that's out there, and there's a huge opportunity to utilize the data in manufacturing," Koppmann explained. "But I saw a gap in the research when it came to applying it to SMEs."

Her project takes a practical approach to filling that gap. It first investigates the issues specific to the manufacturing industry, then provides case studies of SMEs that have found varying ways to adopt Big Data Analytics to their organizations, and concludes with recommendations for plant managers.

As a cost accountant and analyst at International E-Z Up, Koppmann knows first-hand the challenges smaller manufacturing companies face. She was eager to learn more about data analytics while continuing her career in



Jolon Koppmann and her project committee members attend the OTA luncheon. From left: Dr. Nasrin Mohabbati, Dr. Caroline Vickers, Jolon Koppmann, Dr. Jay Varzandeh, and Dr. Conrad Shayo.

manufacturing, but she was unsure what degree program was right for her. When she heard about the M.S. in Information Systems and Technology at CSUSB, she said she felt drawn to the program.

"I always wanted to pursue a master's and I was considering an MBA. But when I learned about the new MSIST program, it sounded like it was right up my alley. It was a really good fit. I was able to gear everything I learned in my classes to manufacturing."

Koppmann plans to continue to work in the manufacturing field, and to blend accounting with analytics. "There's a lot of room for using new technology and a lot of things on my to-do list. I have already used some of what I learned, and I look forward to doing more."

Both Lucio's thesis and Koppmann's project are available online at [CSUSB Scholarworks](#).

The Wellness Connection

Where Did the Time Go: How My Pandemic “To-Do” List Never Got to “To-Done”

Happy Fall, 2021 Yotes! I am thrilled to be back on campus and I hope you are as well. I’m still trying to wrap my mind around the fact that many of us were working and learning remotely for well over a year, and perhaps you still are. Like many memorable dates in my past, I remember how my last day working on campus unfolded. Everyone was anxious about what the future held. Would we be working from home for a few weeks or a few months? Months, I thought! No way can I do that... little did we know.

As working remotely became my new normal and the pandemic raged on, I began to focus on all of the benefits of remote work. I created a “Let’s make the best of the pandemic” to-do list. My top five items were: Get up early and spend my former commute-time exercising; cook healthier meals and eat less take-out; schedule regular virtual check-ins and game nights with my friends and family; bake lots of treats and share them with neighbors; and declutter my home.

So, after a total of 16 months working remotely and a glimpse at my carefully curated to-do list, you may be wondering, so how did that go? Well, not great. I managed to perfect the art of sleeping in until five minutes before work started (loved that 30-second commute from bedroom to home-office). I did some cooking for a while, and then gave that up. Virtual check-ins and game nights never took off, and decluttering was hit and miss. However, I am happy to report that I baked a LOT and my neighbors and I have some excess pounds to show for it.

At first, when I started reflecting on all of what I didn’t do, I was angry at myself for failing to make good use of this forced down-time. However, further reflection has been enlightening. I am often way too hard on myself regard-

ing completion of my to-do list (among other things), and perhaps you can relate. If so, I encourage you to take some time to reflect on all the things you did manage to do during this unprecedented time in our lives. That, at least for me, is enough. Here’s what I accomplished: I’ve formed new friendships with many of my neighbors, my house is a bit less cluttered, and I’ve become more patient and kinder (most of the time). Interestingly enough, it took a pandemic for me to slow down, reflect, and re-prioritize.

So, as we begin the holiday season, I encourage you to be gentle with yourself and others. Enjoy every minute you spend with friends and family (even the ones that may annoy you), reflect on what’s really important in your life, and spend lots of time doing what feeds your soul. If you can, turn off that early morning alarm, take a deep breath of fresh cool air, bake some cookies to share, and have a joyful holiday season.

Until next time, I wish you all Happy Holidays and a Happy New Year!

As the Graduate Resource Specialist, April Lane is here to help. She offers assistance navigating campus policies, locating resources, and helps answer your questions about graduate education. Contact April at alane@csusb.edu



By April Lane, MPH, CHES

Graduate Education Week Inspires and Engages Students

Graduate students were welcomed back to campus with Graduate Education Week, a weeklong series of workshops and events that promote academic success and build academic community. Held annually, this September’s event was particularly timely after a year of remote learning while protecting the health and wellbeing of our campus.

The week opened with a panel dedicated to Hispanic Heritage Month titled “The Importance of Graduate Education.” The panelists – all highly successful CSUSB graduates and leaders in the Hispanic community – answered questions submitted by attendees and spoke on their own academic and professional journeys.

Among the panelists was Dr. Olivia Rosas, Vice President of Student Services at San Bernardino Valley College. Rosas earned three degrees from CSUSB, including her master’s and doctorate. The daughter of migrant farm workers, she said her parents’ love and the high expectations they held for her continue to shape her career today.

“My passion is to really help young people and colleagues that are starting in the profession and to lead by example,” Rosas explained. “I do my best to do that because I cannot forget what my parents taught me.”

Panelist David Sosa, a middle school vice principal, teacher, and CSUSB graduate, also noted the role his parents played in his academic success and encouraged students to put aside their doubts and fears. “The big thing you need to remember is that you do belong,” Sosa said. “That you deserve to be able to do this, it is your right to be able to pursue a graduate degree, and you need to know that you are worth it.”

The many Graduate Education Week workshops that followed were developed to support a thriving graduate



Graduate Recruiter Erma Cross shares advice on CSUSB programs.

school experience. Workshop topics included Finding a Faculty Mentor, How to Write a Conference Proposal, Financial Wellness, and Imposter Syndrome. Workshop recordings are available online on Graduate Studies’ [Graduate Education Week](#) web page.

Additionally, The Office of Graduate Studies hosted its Thesis, Project, and Dissertation Faculty Reader Recognition Ceremony, celebrating the faculty who chaired thesis, project, or dissertation committees in the 2020-2021 academic year, an admirable feat given the tumultuous circumstances presented by COVID-19.

The week closed with the annual Graduate Student Mixer. In all, 215 students attended at least one of the week’s events, making the 2021 Graduate Education Week the most well-attended in its four-year history. The Office of Graduate Studies is proud to host this event each year.

Graduate Studies Celebrates LGBTQ+ History Month

The Office of Graduate Studies was proud to participate in the LGBTQ+ History Month for October 2021. With Graduate Student Engagement Specialist Megan Kinnally acting as a liaison, our office was honored to play a role in not only the university planning committee, but also in contributing two programs to the month-long agenda.

Mental/Physical Resource Panel

Taking a holistic approach to wellbeing, Graduate Studies hosted a Mental/Physical Resource Panel on October 5th; we were joined by representatives from Counseling and Psychological Services, the Student Health Center, the Queer and Transgender Resource Center, and a victim's advocate from the San Bernardino district attorney's office. Each representative had the opportunity to explain their roles, the services their department has to offer, and upcoming events.

Rainbow Jukebox

On October 7th, we held a book discussion on Rainbow Jukebox, written by CSUSB faculty member Dr. Nicholas Bratcher. The work serves as a "companion" textbook for LGBTQ+ music studies. The author describes it as "a living, breathing, document; one that will continue to be updated to reflect knowledge gathered and the events of the present." The first ten students to register for the course received a complimentary copy and took part in an in-depth discussion surrounding the text and its contextualization of music and LGBTQ+ history.

"I was really happy to have served in the planning of the 2021 LGBTQ+ History Month programming," said Kinnally. "Formal representation for graduate students on these committees is crucial for timely graduate student engagement and inclusion. I look forward to future collaborations in these spaces and serving as a channel for graduate student support."

CSUSB recognizes the need to ensure public awareness of lesbian, gay, bisexual, and transgender (LGBTQ+) individuals, their history, lives, and experiences, as well as their contributions to society. Our campus is committed to serving as a safe space for all students, and proudly curated a month of dedicated, engaging programming to discuss the history and testimonials of our LGBTQ+ population, as well as provide education and resources on inclusivity and allyship.

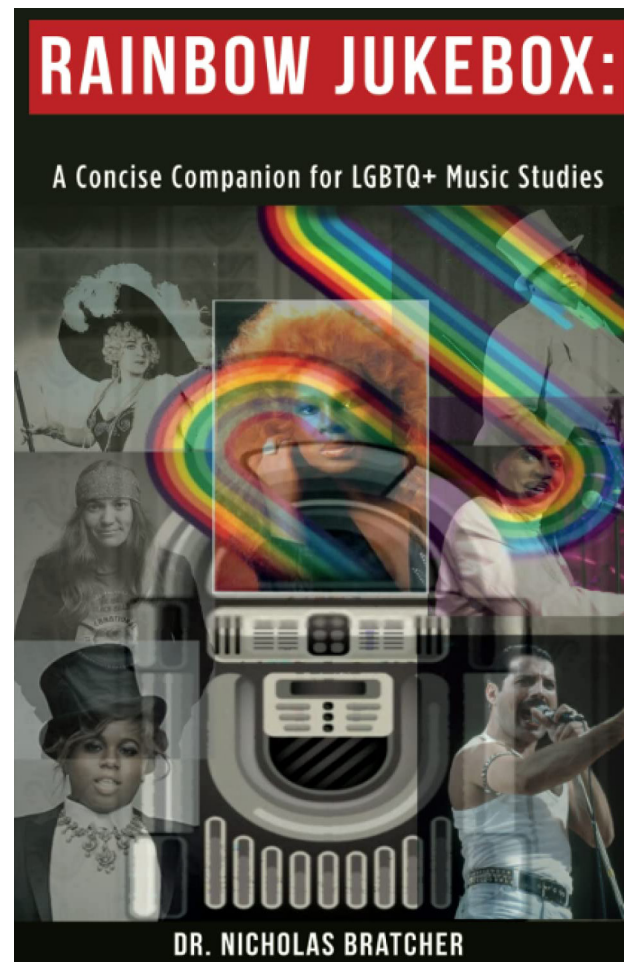
LGBTQ+ Campus Resources

Queer and Transgender Resource Center

Email: smsu@csusb.edu

Phone: 909.537.5940

Location: SUS-115



Educational Leadership Ed.D. Accepted into AACTE Holmes Program

The CSUSB Doctor of Education in Educational Leadership program has been accepted to participate in the American Association of Colleges for Teacher Education Holmes Program, which supports racially and ethnically diverse students pursuing graduate degrees in education. The program provides students with mentorship, peer support, and professional development opportunities.

The AACTE Holmes Program was founded in 1991 for doctoral students, providing mentorship, peer support, and professional development opportunities. CSUSB becomes one of nearly 50 institutions in the program.

The American Association of Colleges for Teacher Education (AACTE) represents more than 800 postsecondary institutions with educator preparation programs dedicated to high-quality, evidence-based preparation that assures educators are ready to teach all learners.

Ed.D. Program Director Enrique Murillo Jr., says joining the Holmes Program is a milestone for CSUSB.

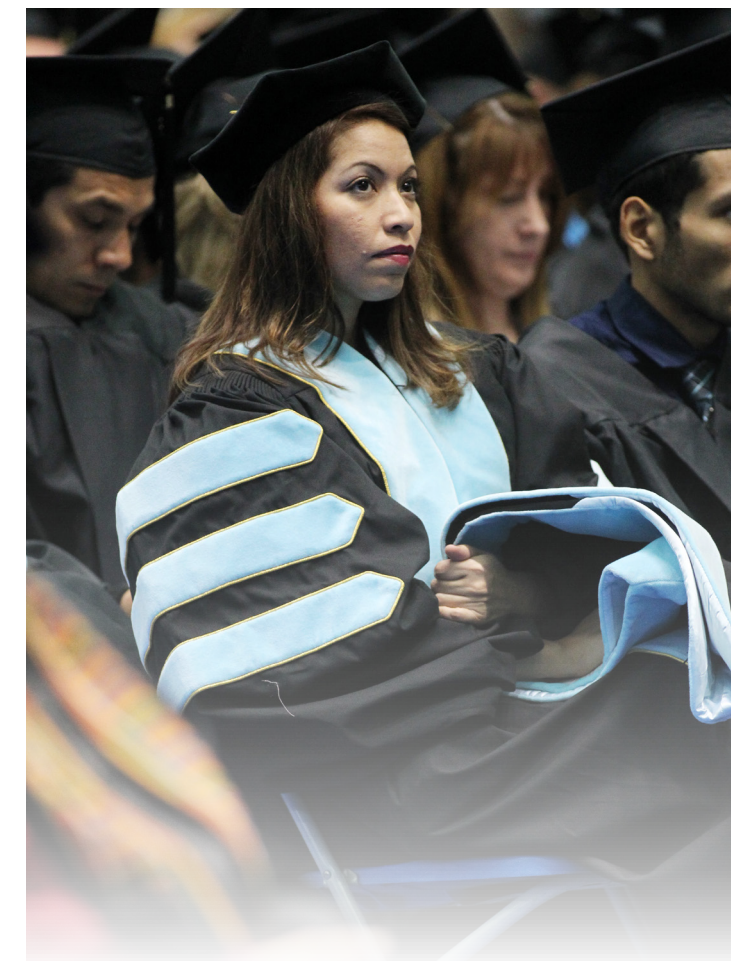
"The launching of our CSUSB Holmes Program is prestigious news for us," said Murillo. "We have become a premiere and top-respected educational leadership program in the Inland Empire and Southern California, and now by being in the program, we hope to develop a strong state and national reputation in our goal to be a model for others to cultivate diverse, transformational educational leaders."

The Ed.D. Program will be developing an application

and selection process for fall 2021. Inquiries about the Holmes Program at CSUSB can be directed to the Holmes Program institution coordinator and doctoral program specialist, Audrey Baca Lopez, at audrey.baca@csusb.edu.

A joint statement from the CSUSB Ed.D. program leaders said, "We are excited to have been approved to have the AACTE Holmes Scholars Program at CSUSB to better provide an environment of support to underrepresented students enrolled in our doctoral program in educational leadership."

Read more about the Holmes Program at [Inside CSUSB](#).



Awards & Accolades

CSUSB Launches School of Criminology and Criminal Justice, Online Program Ranked as Top Value

CSUSB's Criminal Justice department, home to both undergraduate and graduate programs, received an official designation as the School of Criminology and Criminal Justice. The School promotes criminal justice education, research and policy analysis for educators, students and practitioners. Its curriculum focuses on the history and functions of the criminal justice system, research design, policy implementation, theoretical and environmental causes of crime and practical skills for those interested in a career in criminal justice and related fields.

"The new school designation will raise our status and may offer greater appeal to federal agencies, foundations, and philanthropic organizations seeking to support university and community partnerships focused on improving relationships and developing innovative strategies to address public safety concerns," said Andrea Schoepfer, the school's director.

Best Value Schools, a website that compiles rankings of top schools in the country according to price and value of the degree and program, listed CSUSB's Online Master of Arts in Criminal Justice program as one of the most valuable in the country. Best Value Schools listed the program as 4th in its "15 Best Online MA Programs in Criminal Justice, 2021" list. Congratulations to the School of Criminology and Criminal Justice and its online MA program!

CSUSB Online MBA Program Recognized

Congratulations are in order to the online Master of Business Administration program for ranking among the top universities in the country. According to Online MBA Report, CSUSB's online MBA program was ranked

5th in California, 9th in the West and the 49th among public universities and colleges. "We are proud of this recognition as it highlights the outstanding value of obtaining an online MBA from CSUSB", states Lawrence Rose, dean of the Jack H. Brown College of Business and Public Administration; "Our program provides an array of opportunity and continues to be recognized thanks to its accessibility, high-quality courses, affordability and incredible faculty."

PDC Graduate Student Receives 2021-2022 Rodgers Scholarship

Mirka Janette Lino, a graduate student pursuing a multiple subject teaching credential, is among this year's Rodgers Scholars on the CSUSB Palm Desert Campus. The Mary Stuart Rogers Scholarship Fund provides financial assistance to PDC students who demonstrate a sincere commitment to their own personal growth, compile outstanding academic records, demonstrate leadership qualities, and show a desire to serve their fellow students and communities. The scholarship is merit-based and only awarded to the top students at the campus. This is indeed an incredible achievement!



Chancellor's Doctoral Incentive Program Fellows Announced

The Chancellor's Doctoral Incentive Program (CDIP) is excited to announce its 2021 beneficiaries! Established in 1987, the CDIP has supported over 1,300 students in earning a doctoral degree. Coupled with their faculty mentors, who are a vital component to each beneficiary's success, CDIP is committed to supporting promising doctoral students who aspire to join the CSU faculty ranks and teach the diverse students of the CSU. Within the CSU framework, the fellows are supported during their doctoral studies with financial support including forgivable loans, mentoring, and professional development opportunities. This year's CDIP fellows are Jonathan Montoya, Luis Esparza, Shane Burrell and Mayra Puente.

Jonathan Montoya is a Humboldt State University alumnus and is currently pursuing a Ph.D. in Teaching, Learning, and Educational Improvement

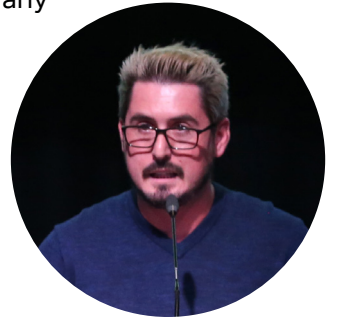


at University of California, Irvine. Mentored by CSUSB Associate Professor in Educational Leadership and Technology **Dr. Andrew Hughes**, Jonathan's interest in research questions that are relevant to the CSU student population and his commitment to student success will undoubtedly allow him to broaden his own research in the field of Career and Technical Education and support the diverse CSU student body as a future CSU faculty member.

Luis Esparza is a CSUSB alumnus and is currently enrolled in a Ph.D. program focused on Chicana and Chicano Studies at the University of New Mexico. Mentored by CSUSB Associate Professor



of Communication Studies **Dr. Liliana Conlisk-Gallegos**, Luis has a clear vision of mentoring and empowering future scholars and plans to return to serve as an advocate for students, particularly underrepresented minority students and LBGTQIA+ students and first-generation college students.



Shane Burrell is a graduate of the M.A. in Communication Studies program at CSUSB. Mentored by CSUSB Associate Professor of Communication Studies **Dr. Liliana Conlisk-Gallegos**, Shane was an active member of the campus community, having served multiple roles including teaching assistant, professional presenter, and as an instructional design intern for the E-Learning Academy. Shane is pursuing his Ph.D. in the Gaming Studies program at the University of Oregon.

Mayra Puente is a first-generation Latina student with a commitment to equity and social justice. Mentored by CSUSB Associate Professor of Doctoral Studies **Dr. Nancy Acevedo-Gil**, Mayra's history of service and activism in the Central Valley agricultural region and leadership experience with community-based college access programs makes her an ideal future faculty candidate. Now studying at U.C. San Diego, Mayra continues to collaborate and co-present with Dr. Acevedo-Gil on the college access experiences of Latinx students through Critical Race and Chicana Feminist Theories.



Congratulations to the 2021-2022 CDIP Fellows!

California Pre-Doctoral Program Announces Its Sally Casanova Scholars

Four CSUSB graduate students were named 2021-2022 Sally Casanova Scholars by the California Pre-Doctoral Program. The Pre-Doctoral Program was created to increase the pool of potential California State University faculty by supporting the doctoral aspirations of CSU students who have experienced economic and educational disadvantages. Sally Casanova Scholars receive funding for educational activities and one-on-one guidance from a CSU faculty mentor. The 2021-2022 Scholars are Mary Garcia, Juliyana Hasroun, George Romero and Stephanie Alfonso.

Mary Garcia is pursuing a master's degree in Clinical Counseling and Psychology. She earned a bachelor's degree from CSUSB in 2019, graduating cum laude and majoring in psychology with a minor in Spanish. She plans to pursue a doctoral degree in clinical psychology with an emphasis in neuropsychology, intending to research neurodegenerative disorders, such as Parkinson's, Alzheimer's and Huntington's disease. She is mentored by **Jacob Jones**, an assistant professor of psychology.



"Currently, there are no known cures or treatment for people who suffer from neurodegenerative diseases. At best, treatment for patients is aimed to alleviate symptoms," Garcia said. "I am interested in contributing to this specific field of research as I hope to positively impact the lives of those (suffering) from neurodegenerative disorders."

Juliyana Hasroun is pursuing a master's degree in Teaching English to Speakers of Other Languages (TESOL). She earned a bachelor's degree in sociology,

graduating summa cum laude from CSUSB in 2020. Her goal is to pursue a doctorate in education, intending to research societal access to quality education. She is mentored by **Megan Carroll**, an assistant professor in sociology.



"I am interested in finding answers to questions such as, what types of capital are necessary to help students from lower-income households succeed in higher education?" Hasroun said. "My background in sociology equipped me with the capability to identify a few areas where our educational system can be improved, especially based on educational equality."

George Romero is pursuing a master's degree in English and Writing Studies with a concentration in Applied Linguistics and Teaching English as a Second Language (TESL). Romero earned a bachelor's degree in History from Wesleyan University in 1993. His goal is to venture into English as a Lingua Franca (ELF), a nascent field exploring English as a global language. He is mentored by Sunny Hyon, a professor in the English department.



"My research goals center on elucidating how ELF speakers utilize ELF to form their larger social identity," Romero said. "Specifically, I plan to comprehensively theorize ELF as operating not only as a linguistic phenomenon but more so as an integral social practice."

Stephanie Alfonso is pursuing a master's degree in Communication Studies with a minor in Anthropology. Her academic goal is to pursue a doctoral program in Organizational Communication, she has been preparing for doctoral work through the Mellon Mays Undergraduate Fellowship program. She is mentored by **Julie Taylor**, an associate professor in the communication studies department.

"I have found that my research tendencies gravitate towards organizational communication. Specifically, I am interested in how an individual communicates their

identities in an organizational setting," Alfonso said. "In order to explore this area of study, I rely on theory to ground my research and create a strong foundation to explain the phenomenon."

The Pre-Doctoral Program is open to juniors, seniors, and graduate students who wish to pursue doctoral degrees. To learn more, contact Erma Cross at Erminia.Cross@csusb.edu. See details at csusb.edu/graduate-studies/financial-support.

Graduate Student Success Center Opening Soon!

Graduate students will soon have a space of their own in the San Manuel Student Union South, in what is currently the Cross Cultural Center, SMSU, room 102. (The Cross Cultural Center will move to a new location.)

The Graduate Student Success Center will feature:

- A relaxing lounge
- A kitchen for preparing snacks and fueling those long study sessions
- Quiet study areas
- A meeting room for study groups and workshops
- Desktop computers and reference materials

The Graduate Student Success Center will enhance the graduate student experience by providing a one-stop-shop for mentorship, resources, and community, with spaces for academic and career success, collaborative work, presentation preparation, computing and research, socializing, networking, and food preparation.

The grand opening is slated for February 24th. Watch for upcoming announcements!



Funding Your Student Research and Creative Activities

Have you ever been interested in expanding your academic experiences beyond CSUSB's campus? Have you ever wanted to engage in an extensive research project but didn't know how you were going to fund it? Maybe it involves travel expenses as well, such as attending or presenting at a conference out of state, which can be overwhelming with how expensive it can get, especially as a college student. If any of these apply to you, the Student Research and Travel program may be able to assist!

The Student Research and Travel Program, offered through the Office of Student Research and funded by Associated Students, Incorporated (ASI), encourages student-conducted research and creative activities by offering financial support. Both undergraduate and graduate students can take advantage of the grant opportunities the program offers; the funds disbursed by the program can be used to cover research conducted for an independent study, an academic course, or master's thesis or project, or to present at or attend a conference.* The application process is very competitive, so ASI encourages applicants to read through each page of the application thoroughly to ensure that every part of the criteria is met.

If there is an issue that moves or inspires you to act, or a research topic you want to commit your time and energy to, but the enormity of the financial cost is a roadblock, the Student Research and Travel Program is the perfect opportunity to begin that work without worrying about emptying your pockets. If you're enrolled during the semester you're applying for the funding, and have a 3.0 GPA as a graduate student (2.5 GPA for undergraduates), then feel free to apply at the Student Research and Travel Program website: www.csusb.edu/student-research/students/student-research-and-travel. The deadlines roll

on a monthly basis, on the 20th of each month through April 2022.

Please note that any project involving human subjects and/or vertebrate animals must submit proof of Institutional Review Board and/or Institutional Animal Care and Use Committee approval as part of the application and/or prior to the release of funds to ensure the ethics and safety of the subjects involved.

**Please check on the status of COVID-19 and related travel restrictions before making your travel arrangements.*

Best of luck!



Thesis Boot Camp and Writing Accountability Sessions



Looking for some extra support and kinship while crafting your graduate thesis, project, dissertation, or other major class project? Sign up for the Thesis Boot Camp and Writing Accountability Group Sessions! The Office of Graduate Studies has teamed up with the Graduate Writing Center to offer Thesis Boot Camp and Writing Accountability Sessions to writers who have had their proposal approved, have collected their research, and are ready to draft their theses, projects, or dissertations.

Boot Camp

Two full days of intensive workshops on goal setting and intensive writing!

Thursday, January 13th, and Friday, January 14th
9:00 am – 5:00 pm, via Zoom

[Register Here](#)



Three Minute Thesis is coming to CSUSB!

In this school-wide, TED Talk-like competition, graduate students have only three minutes to succinctly explain their thesis, project, or dissertation to a general audience. The 3MT event is an opportunity for you to win cash prizes and hone your communication skills in a fun, fast-paced competition.

Info Sessions:
Jan 15, 12:00 P.M.
Jan 19, 4:00 P.M.

[Register Here](#)

Contact the Office of Graduate Studies for more information (909) 537-5058.

Writing Accountability Group Sessions

Boot Camp attendees will join a small group of peers once a week for dedicated writing time, comradery, and support from a writing coach. Groups meet for eight weeks, from February 7, 2022 to April 1, 2022.

Stay on task, increase your motivation, and graduate on time – Register today for the Thesis Boot Camp and Writing Accountability Sessions!

Date & Time: TBD

Held at a time convenient to you!

April 11th, 2022
5:00 PM
CGI Auditorium



NSF Grant Provides Scholarships to Graduate Students Studying Cybersecurity

The National Science Foundation has awarded a five-year \$3,872,923 grant to Cal State San Bernardino to continue the university's Cybersecurity Center's highly successful CyberCorps: Scholarship for Service Program.

The grant, which runs from Aug. 1, 2021, to July 31, 2026, provides a limited number of scholarships to both graduate and undergraduate students enrolled in a cybersecurity program. Graduate students accepted into the program will have their tuition and books paid for and receive stipends of \$34,000.

"CSUSB has more options for cybersecurity degrees than anyone in California," said Tony Coulson, Executive Director of the Cybersecurity Center. "We have four bachelor's degrees and five master's degrees that reflect the diversity of skills in cybersecurity. These degrees

range from information systems to national security, business and public administration, and criminal justice."

Students accepted into the program will receive intensive hands-on training in all aspects of cybersecurity in addition to an excellent cybersecurity education. They also have access to important and substantive internships around the country, many in Washington, D.C., that prepare them to serve at the highest levels of government upon graduation, Coulson said.

For more information on the [Scholarship for Service](#) program, visit the Cybersecurity Center website at www.csusb.edu/cybersecurity or call (909) 537-7525.

Winter & Spring Calendar

December

- 6-11 Fall Final Exams
- 11 Fall Commencement
- 15 CSUSB Student Research Competition Application Deadline
- 17 Winter Intersession Begins
- 23-31 Campus Closed

January

- 13-14 Thesis Boot Camp & Writing Accountability Workshops
- 17 Martin Luther King Jr. Day: Campus Closed
- 22 First Day of Spring Classes

February

- 11 CSUSB Student Research Competition
- 24 Graduate Student Mixer
- 24 Graduate Student Success Center Grand Opening

March

- 28-1 Spring Break
- 31 Cesar Chavez Day, Campus Closed

April

- 8 Thesis Consultation Deadline
- 11 Three-Minute Thesis Competition
- 18 Thesis Submission Deadline

May

- 13 Thesis Publication Deadline
- 16-20 Spring Final Exams
- 21 Spring Commencement

Check our website for upcoming workshops.

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