#### Student Opinion of Teaching Effectiveness (SOTE)- College of Arts & Letters Fall 2022 Term Summary

## 1. Rate your interest in the subject matter of this course before you took the class.

	Response by Course Level					
	Lower	Upper	Grad	Total		
Very High (1)	24.3%	32.7%	53.3%	29.1%		
High (2)	20.8%	23.1%	24.4%	22.0%		
Moderately High (3)	29.5%	26.5%	14.1%	27.7%		
Moderately Low (4)	16.3%	11.3%	5.2%	13.6%		
Low (5)	6.2%	4.1%	2.2%	5.1%		
Very Low (6)	2.9%	2.2%	0.7%	2.5%		
Mean	2.7	2.4	1.8	2.5		
Median	3	2	1	2		
Count	3046	3091	135	6272		

#### 2. How many class sessions did you attend?

	R	Response by Course Level							
	Lower	Upper	Grad	Total					
All (1)	47.0%	51.1%	62.3%	49.4%					
Almost All (2)	44.5%	41.0%	32.3%	42.5%					
More than Half (3)	6.4%	5.5%	4.6%	5.9%					
Less than Half (4)	2.1%	2.4%	0.8%	2.2%					
Mean	1.6	1.6	1.4	1.6					
Median	2	1	1	2					
Count	2853	2867	130	5850					

3. Why did you take this course? Choose all that apply.	R	Response by Course Level					
5. Why the you take this course? Choose an that apply.	Lower	Upper	Grad	Total			
3a. The course fulfills a general education requirement.	73.9%	54.9%	39.6%	63.8%			
3b. The course fulfills a requirement in my major.	39.5%	65.6%	84.9%	53.4%			
3c. I have enjoyed the professor's class(es) in the past.	5.0%	12.4%	31.7%	9.2%			
3d. The course will improve job/career opportunities.	17.8%	20.2%	33.1%	19.3%			
3e. The course sounded interesting to me.	33.1%	40.5%	39.6%	36.9%			

# 4. How would you rate the overall quality of instruction in this course?

	Response by Course Level						
	Lower	Upper	Grad	Total			
Excellent (6)	53.6%	61.0%	72.7%	57.7%			
Very Good (5)	24.6%	20.5%	15.8%	22.4%			
Good (4)	13.0%	10.3%	5.8%	11.5%			
Fair (3)	5.5%	4.9%	2.2%	5.2%			
Poor (2)	2.2%	1.8%	2.2%	2.0%			
Unsatisfactory (1)	1.1%	1.5%	1.4%	1.3%			
Mean	5.2	5.3	5.5	5.2			
Median	6	6	6	6			
Count	3126	3182	139	6447			

#### 53.6% 24.6% 24.6% 24.6% 15.8% 13.0% 5.5% BBBBBBBBBB 10.3% 11.1% 11.8% 12.2% 12.7%

	Re	esponse by	Course Lev	/el	
	Lower	Upper	Grad	Total	
Excellent (6)	58.3%	64.4%	73.9%	61.6%	73.5%
Very Good (5)	21.9%	18.1%	14.5%	19.9%	14.5%
Good (4)	11.4%	9.2%	5.8%	10.2%	5.6%
Fair (3)	5.4%	4.7%	2.9%	5.0%	5.4% 88888 4.7% ■ Lower 18 Upper ■ Grad ■ 2.9%
Poor (2)	2.1%	2.0%	2.2%	2.0%	■ 2.1% ≥1.2% ■ 2.2%
Unsatisfactory (1)	1.1%	1.6%	0.7%	1.3%	<ul> <li>1.1%</li> <li>1.6%</li> <li>0.7%</li> </ul>
Mean	5.3	5.3	5.5	5.3	
Median	6	6	6	6	
Count	3119	3180	138	6437	

#### Student Opinion of Teaching Effectiveness (SOTE)- College of Business and Public Administration Fall 2022 Term Summary

## 1. Rate your interest in the subject matter of this course before you took the class.

	Re	Response by Course Level					
	Lower	Upper	Grad	Total			
Very High (1)	24.5%	31.1%	40.5%	31.3%			
High (2)	20.8%	24.4%	23.4%	23.7%			
Moderately High (3)	28.6%	27.3%	20.8%	26.6%			
Moderately Low (4)	17.0%	11.5%	10.8%	12.3%			
Low (5)	5.1%	3.4%	3.3%	3.6%			
Very Low (6)	4.0%	2.4%	1.2%	2.5%			
Mean	2.7	2.4	2.2	2.4			
Median	3	2	2	2			
Count	605	2745	509	3859			

#### 2. How many class sessions did you attend?

	R	Response by Course Level							
	Lower	Upper	Grad	Total					
All (1)	55.3%	57.3%	66.9%	58.3%					
Almost All (2)	29.7%	33.7%	28.2%	32.3%					
More than Half (3)	8.0%	5.8%	2.9%	5.8%					
Less than Half (4)	7.1%	3.2%	2.0%	3.7%					
Mean	1.7	1.5	1.4	1.5					
Median	1	1	1	1					
Count	566	2559	490	3615					

3. Why did you take this course? Choose all that apply.	R	Response by Course Level					
5. Wily the you take this course? Choose an that apply.	Lower	Upper	Grad	Total			
3a. The course fulfills a general education requirement.	47.4%	39.2%	41.0%	40.7%			
3b. The course fulfills a requirement in my major.	75.5%	88.0%	84.9%	85.6%			
3c. I have enjoyed the professor's class(es) in the past.	7.2%	9.2%	14.0%	9.5%			
3d. The course will improve job/career opportunities.	27.7%	32.1%	40.0%	32.5%			
3e. The course sounded interesting to me.	25.0%	23.7%	28.9%	24.6%			

#### 

	Lower	Upper	Grad	Total
Excellent (6)	42.5%	54.9%	56.5%	53.2%
Very Good (5)	25.7%	22.9%	20.4%	23.0%
Good (4)	17.0%	12.7%	12.5%	13.3%
Fair (3)	7.4%	5.4%	4.8%	5.7%
Poor (2)	5.5%	2.4%	2.5%	2.9%
Unsatisfactory (1)	1.9%	1.7%	3.3%	2.0%
Mean	4.9	5.2	5.1	5.1
Median	5	6	6	6
Count	623	2801	520	3944

#### 42.5% 42

	Re	esponse by	Course Lev	/el	
	Lower	Upper	Grad	Total	
Excellent (6)	45.7%	57.3%	58.2%	55.6%	45.7% <b>57.3</b> <b>57.3</b> <b>58.</b>
Very Good (5)	21.3%	21.6%	21.0%	21.5%	21.3% ERBERERERERERERERERERERERERERERERERERER
Good (4)	17.9%	11.4%	10.0%	12.3%	17.9% RESERVERSER 11.4%
Fair (3)	8.4%	5.3%	5.2%	5.7%	84% 8988885 5.3% ■ Lower 88 Upper ■ Grad
Poor (2)	4.8%	2.4%	2.7%	2.8%	4.8% 1918 2.4% 111 2.7%
Unsatisfactory (1)	1.9%	2.0%	2.9%	2.1%	■ 1.9% 88 2.0% ■■ 2.9%
Mean	4.9	5.2	5.2	5.1	
Median	5	6	6	6	
Count	620	2796	519	3935	

#### Student Opinion of Teaching Effectiveness (SOTE)- College of Education Fall 2022 Term Summary

## 1. Rate your interest in the subject matter of this course before you took the class.

	Response by Course Level					
	Lower	Upper	Grad	Total		
Very High (1)	41.4%	38.6%	47.5%	43.8%		
High (2)	32.8%	26.9%	24.4%	25.6%		
Moderately High (3)	19.0%	26.3%	17.3%	20.9%		
Moderately Low (4)	6.9%	6.1%	6.8%	6.5%		
Low (5)	0.0%	1.5%	2.8%	2.2%		
Very Low (6)	0.0%	0.7%	1.2%	1.0%		
Mean	1.9	2.1	2.0	2.0		
Median	2	2	2	2		
Count	58	975	1405	2438		

#### 2. How many class sessions did you attend?

	R	esponse by	Course Lev	el
	Lower	Upper	Grad	Total
All (1)	64.2%	73.3%	81.0%	77.5%
Almost All (2)	35.9%	25.1%	17.4%	20.9%
More than Half (3)	0.0%	1.0%	1.1%	1.0%
Less than Half (4)	0.0%	0.7%	0.5%	0.6%
Mean	1.4	1.3	1.2	1.2
Median	1	1	1	1
Count	53	922	1319	2294

3. Why did you take this course? Choose all that apply.	R	Response by Course Level					
5. Why the you take this course? Choose an that apply.	Lower	Upper	Grad	Total			
3a. The course fulfills a general education requirement.	41.4%	31.0%	23.7%	27.0%			
3b. The course fulfills a requirement in my major.	81.0%	82.5%	86.4%	84.7%			
3c. I have enjoyed the professor's class(es) in the past.	3.5%	4.5%	12.1%	8.9%			
3d. The course will improve job/career opportunities.	17.2%	35.6%	37.9%	36.5%			
3e. The course sounded interesting to me.	25.9%	13.4%	13.9%	14.0%			

## 4. How would you rate the overall quality of instruction in this course?

	Response by Course Level				
	Lower	Upper	Grad	Total	
Excellent (6)	60.3%	62.0%	66.7%	64.7%	
Very Good (5)	20.7%	19.9%	17.4%	18.4%	
Good (4)	13.8%	9.3%	8.1%	8.7%	
Fair (3)	5.2%	4.3%	3.8%	4.0%	
Poor (2)	0.0%	1.9%	2.5%	2.2%	
Unsatisfactory (1)	0.0%	2.6%	1.5%	1.9%	
Mean	5.4	5.3	5.4	5.3	
Median	6	6	6	6	
Count	58	987	1440	2485	

#### 60.3% 20.7% 20.7% 19.9% 13.8% 8.1% 5.2% 8888 4.3% ■ Lower & Upper III Grad 0.0% 88 1.9% ■ 2.5% 0.0%

	Re	sponse by	Course Lev	/el	
	Lower	Upper	Grad	Total	
Excellent (6)	62.1%	66.9%	69.0%	68.0%	62.1%
Very Good (5)	24.1%	16.4%	16.0%	16.3%	24.1% ENERHENERHENEN 16.4% 16.0%
Good (4)	5.2%	7.8%	7.4%	7.5%	5.2% REGREGER 7.8%
Fair (3)	6.9%	4.0%	3.5%	3.8%	6.9% 8888 4.0% ■ Lower 18 Upper ■ Grad
Poor (2)	1.7%	2.1%	2.4%	2.3%	■ 1.7% ₩ 2.1% ■ 2.4%
Unsatisfactory (1)	0.0%	2.8%	1.7%	2.1%	0.0% 881 2.8% ■ 1.7%
Mean	5.4	5.3	5.4	5.4	
Median	6	6	6	6	
Count	58	982	1439	2479	

#### Student Opinion of Teaching Effectiveness (SOTE)- College of Natural Sciences Fall 2022 Term Summary

## 1. Rate your interest in the subject matter of this course before you took the class.

	Re	esponse by	Course Lev	/el
	Lower	Upper	Grad	Total
Very High (1)	22.7%	32.2%	45.8%	27.8%
High (2)	22.8%	25.6%	33.4%	24.4%
Moderately High (3)	28.2%	25.2%	14.6%	26.4%
Moderately Low (4)	16.9%	11.6%	4.9%	14.1%
Low (5)	5.5%	3.1%	1.3%	4.3%
Very Low (6)	3.9%	2.2%	0.0%	3.0%
Mean	2.7	2.3	1.8	2.5
Median	3	2	2	2
Count	4763	4200	308	9271

#### 2. How many class sessions did you attend?

	R	esponse by	Course Lev	el		
	Lower	Lower Upper Grad T				
All (1)	56.2%	56.9%	62.5%	56.7%		
Almost All (2)	36.5%	36.0%	33.8%	36.2%		
More than Half (3)	5.3%	5.1%	3.4%	5.2%		
Less than Half (4)	2.0%	2.0%	0.3%	1.9%		
Mean	1.5	1.5	1.4	1.5		
Median	1	1	1	1		
Count	4417	3889	296	8602		

3. Why did you take this course? Choose all that apply.	R	Response by Course Level					
5. Why the you take this course? Choose an that apply.	Lower	Upper	Grad	Total			
3a. The course fulfills a general education requirement.	57.8%	33.5%	44.2%	46.4%			
3b. The course fulfills a requirement in my major.	69.3%	82.7%	86.1%	75.9%			
3c. I have enjoyed the professor's class(es) in the past.	4.0%	12.0%	23.9%	8.2%			
3d. The course will improve job/career opportunities.	18.5%	24.0%	54.5%	22.2%			
3e. The course sounded interesting to me.	19.8%	27.8%	40.3%	24.1%			

## 4. How would you rate the overall quality of instruction in this course?

	Response by Course Level				
	Lower	Upper	Grad	Total	
Excellent (6)	47.2%	55.9%	62.3%	51.6%	
Very Good (5)	23.5%	22.0%	22.6%	22.8%	
Good (4)	16.9%	11.7%	8.4%	14.2%	
Fair (3)	7.8%	6.0%	4.2%	6.9%	
Poor (2)	2.8%	2.5%	1.3%	2.6%	
Unsatisfactory (1)	1.7%	2.0%	1.3%	1.8%	
Mean	5.0	5.2	5.4	5.1	
Median	5	6	6	6	
Count	4889	4286	310	9485	

#### 23.5% 23.5% 23.5% 22.6% 16.9% 22.6% 23.5% 1.7% 22.6% 23.5% 1.7% 22.6% 23.5% 1.7% 22.6% 23.5% 1.7% 22.6% 23.5% 1.7% 22.6% 23.5%

47.2%

	Re	esponse by	Course Lev	/el	
	Lower	Upper	Grad	Total	
Excellent (6)	50.9%	60.3%	69.3%	55.7%	50.9% RESERVER RESERVER RESERVER RESERVER RESERVER 60.3% 69.3%
Very Good (5)	21.9%	19.4%	16.5%	20.6%	21.9%
Good (4)	15.1%	10.3%	8.1%	12.7%	0.1/0
Fair (3)	7.6%	5.3%	3.2%	6.4%	■■■ 7.6% 888388 5.3% ■ Lower 18 Upper ■ Grad ■■ 3.2%
Poor (2)	2.7%	2.9%	1.0%	2.7%	2.7% 898 2.9% 1.0%
Unsatisfactory (1)	1.8%	1.9%	1.9%	1.8%	<ul> <li>1.8%</li> <li>88 1.9%</li> <li>1.9%</li> </ul>
Mean	5.1	5.2	5.4	5.1	
Median	5	6	6	6	
Count	4888	4280	309	9477	

#### Student Opinion of Teaching Effectiveness (SOTE)- College of Social and Behavioral Sciences Fall 2022 Term Summary

## 1. Rate your interest in the subject matter of this course before you took the class.

	Re	esponse by	Course Lev	/el
	Lower	Upper	Grad	Total
Very High (1)	22.8%	33.6%	41.7%	29.7%
High (2)	22.4%	24.2%	23.8%	23.4%
Moderately High (3)	28.1%	25.5%	20.6%	26.3%
Moderately Low (4)	17.3%	11.4%	10.4%	13.8%
Low (5)	5.5%	3.2%	2.2%	4.1%
Very Low (6)	3.9%	2.2%	1.4%	2.9%
Mean	2.7	2.3	2.1	2.5
Median	3	2	2	2
Count	3436	4235	588	8259

#### 2. How many class sessions did you attend?

	R	esponse by	Course Lev	el			
	Lower	Lower Upper Grad To					
All (1)	63.1%	49.8%	66.3%	56.5%			
Almost All (2)	29.4%	42.5%	32.8%	36.4%			
More than Half (3)	4.4%	5.4%	0.7%	4.7%			
Less than Half (4)	3.2%	2.3%	0.2%	2.5%			
Mean	1.5	1.6	1.3	1.5			
Median	1	2	1	1			
Count	3137	3926	552	7615			

3. Why did you take this course? Choose all that apply.	R	Response by Course Level					
5. Why the you take this course? Choose an that apply.	Lower	Upper	Grad	Total			
3a. The course fulfills a general education requirement.	70.0%	40.3%	23.2%	51.5%			
3b. The course fulfills a requirement in my major.	50.5%	80.5%	91.8%	68.8%			
3c. I have enjoyed the professor's class(es) in the past.	3.5%	9.3%	9.7%	6.9%			
3d. The course will improve job/career opportunities.	16.8%	23.6%	22.2%	20.7%			
3e. The course sounded interesting to me.	27.3%	37.6%	17.9%	31.9%			

## 4. How would you rate the overall quality of instruction in this course?

	Response by Course Level				
	Lower	Upper	Grad	Total	
Excellent (6)	48.5%	56.7%	55.6%	53.2%	
Very Good (5)	24.9%	20.7%	21.9%	22.6%	
Good (4)	16.8%	12.6%	11.6%	14.3%	
Fair (3)	6.8%	6.3%	5.5%	6.4%	
Poor (2)	2.0%	2.1%	3.9%	2.2%	
Unsatisfactory (1)	1.1%	1.5%	1.5%	1.3%	
Mean	5.1	5.2	5.2	5.1	
Median	5	6	6	6	
Count	3545	4331	597	8473	

# 48.5%

	Re	esponse by	Course Lev	vel	
	Lower	Upper	Grad	Total	
Excellent (6)	51.6%	60.6%	57.0%	56.6%	51.6%
Very Good (5)	22.2%	18.6%	22.4%	20.4%	22.2% 8888888888888888888888888888888888
Good (4)	15.5%	11.3%	10.0%	13.0%	15.5% RRERRERRER 11.3%
Fair (3)	7.0%	5.4%	5.2%	6.1%	7.0% 888888€ 5.4% ■ Lower 18 Upper ■ Grad
Poor (2)	2.5%	2.4%	3.7%	2.5%	2.5% 898 2.4% ••••• 3.7%
Unsatisfactory (1)	1.2%	1.7%	1.7%	1.5%	<ul> <li>1.2%</li> <li>1.7%</li> </ul>
Mean	5.1	5.2	5.2	5.2	
Median	5	6	6	6	
Count	3539	4324	598	8461	

#### Student Opinion of Teaching Effectiveness (SOTE)- College of University Studies Fall 2022 Term Summary

## 1. Rate your interest in the subject matter of this course before you took the class.

	Response by Course Level			/el
	Lower	Upper	Grad	Total
Very High (1)	12.1%	13.8%	0.0%	12.4%
High (2)	13.9%	10.3%	0.0%	13.4%
Moderately High (3)	26.7%	51.7%	0.0%	30.4%
Moderately Low (4)	32.7%	13.8%	0.0%	29.9%
Low (5)	12.7%	6.9%	0.0%	11.9%
Very Low (6)	1.8%	3.5%	0.0%	2.1%
Mean	3.3	3.0		3.2
Median	3	3		3
Count	165	29	0	194

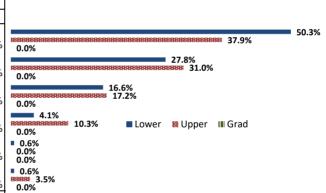
#### 2. How many class sessions did you attend?

	R	Response by Course Level				
	Lower	Upper	Grad	Total		
All (1)	53.4%	25.0%	0.0%	49.4%		
Almost All (2)	39.9%	75.0%	0.0%	44.8%		
More than Half (3)	4.7%	0.0%	0.0%	4.1%		
Less than Half (4)	2.0%	0.0%	0.0%	1.7%		
Mean	1.6	1.7		1.6		
Median	1	2		2		
Count	148	24	0	172		

3. Why did you take this course? Choose all that apply.	R	Response by Course Level				
5. Why the you take this course? Choose an that apply.	Lower	Upper	Grad	Total		
3a. The course fulfills a general education requirement.	90.5%	75.9%	0.0%	88.4%		
3b. The course fulfills a requirement in my major.	26.6%	13.8%	0.0%	24.8%		
3c. I have enjoyed the professor's class(es) in the past.	1.2%	6.9%	0.0%	2.0%		
3d. The course will improve job/career opportunities.	9.5%	20.7%	0.0%	11.1%		
3e. The course sounded interesting to me.	13.6%	27.6%	0.0%	15.7%		

## 4. How would you rate the overall quality of instruction in this course?

	Response by Course Level			
	Lower	Upper	Grad	Total
Excellent (6)	50.3%	37.9%	0.0%	48.5%
Very Good (5)	27.8%	31.0%	0.0%	28.3%
Good (4)	16.6%	17.2%	0.0%	16.7%
Fair (3)	4.1%	10.3%	0.0%	5.1%
Poor (2)	0.6%	0.0%	0.0%	0.5%
Unsatisfactory (1)	0.6%	3.5%	0.0%	1.0%
Mean	5.2	4.9		5.2
Median	6	5		5
Count	169	29	0	198



	Re	esponse by	Course Lev	/el	
	Lower	Upper	Grad	Total	
Excellent (6)	53.6%	44.8%	0.0%	52.3%	0.070
Very Good (5)	25.6%	24.1%	0.0%	25.4%	0.076
Good (4)	15.5%	27.6%	0.0%	17.3%	15.5% RAMANARARARARARARARARARARARARARARARARARA
Fair (3)	3.6%	0.0%	0.0%	3.1%	■ 3.6% 0.0% 0.0%
Poor (2)	1.2%	0.0%	0.0%	1.0%	■ 1.2% 0.0% 0.0%
Unsatisfactory (1)	0.6%	3.5%	0.0%	1.0%	■ 0.6% 8888 3.5% 0.0%
Mean	5.2	5.0		5.2	
Median	6	5		6	
Count	168	29	0	197	