

Breakdown of BCSSE Engagement Indicator Scores and Individual Item Scores by College: Fall 2021 FTF



Engagement Indicators & Items	CSUSB (N= 578)	CAL (N= 59)	CBP (N= 80)	CNS (N= 268)	CSB (N= 124)	CUV (N= 47)
<i>During your last year of high school, about how often did you</i>						
High School engagement in quantitative reasoning						
Reach conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	2.2	2.4	2.4	2.3	2.1	2.3
Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	2.5	2.4	2.6	2.5	2.4	2.3
Evaluate what others have concluded from numerical information	2.3	2.2	2.3	2.3	2.3	2.1
	2.2	2.1	2.3	2.2	2.2	2.1
<i>During your last year of high school, about how often did you</i>						
High School engagement in learning strategies						
Identify key information from reading assignments	2.9	3.0	2.8	2.9	3.1	2.8
Review your notes after class	3.0	3.2	3.0	3.0	3.1	2.8
Summarize what you learned in class or from course materials	2.9	3.0	2.8	3.0	2.9	2.7
	2.8	2.8	2.6	2.8	2.9	2.6
<i>During the coming school year, about how often do you expect to</i>						
Expected engagement in collaborative learning						
Ask another student to help you understand course material	2.8	2.7	2.8	3.0	2.5	2.8
Explain course material to one or more students	2.7	2.6	2.6	2.8	3.0	2.4
Prepare for exams by discussing or working through course material with other students	2.5	2.4	2.5	2.5	2.6	2.2
Work with other students on course projects or assignments	3.0	2.8	2.9	3.0	3.1	2.7
	2.9	2.8	2.9	2.9	3.1	2.6
<i>During the coming school year, about how often do you expect to</i>						
Expected engagement with faculty						
Talk about career plans with a faculty member	2.6	2.5	2.5	2.6	2.8	2.5
Work with a faculty member on activities other than coursework (committees, student groups, etc.)	2.8	2.6	2.8	2.9	3.0	2.7
Discuss your academic performance with a faculty member	2.4	2.3	2.3	2.4	2.6	2.2
Discuss course topics, ideas, or concepts with a faculty member outside of class	2.7	2.5	2.7	2.6	2.8	2.6
	2.5	2.4	2.3	2.5	2.6	2.3
<i>During the coming school year, about how often do you expect to have contact with</i>						
Expected discussions with diverse others						
People of a race or ethnicity other than your own	3.0	2.9	2.8	3.1	3.0	3.0
People from an economic background other than your own	3.1	3.0	3.0	3.2	3.1	3.1
People with religious beliefs other than your own	3.0	2.9	2.9	3.1	3.0	3.0
People with political views other than your own	3.0	2.9	2.8	3.1	3.0	2.9
	2.8	2.7	2.7	2.8	2.8	2.9
<i>During the coming school year, about how often do you expect to seek help with coursework from</i>						
Importance of Campus Environment						
Faculty members	3.2	3.1	3.2	3.2	3.3	3.0
Academic advisors	2.6	2.7	2.5	2.6	2.8	2.4
Learning support services (tutoring, writing center, success coaching, etc.)	2.8	2.7	2.6	2.8	2.9	2.6
Friends or other students	2.9	2.9	2.7	2.9	3.0	2.8
Family members	2.9	2.9	2.9	3.0	3.0	2.7
Other persons or offices	2.6	2.7	2.5	2.6	2.8	2.4
	2.2	2.1	2.2	2.2	2.3	2.2

Breakdown of BCSSE Engagement Indicator Scores and Individual Item Scores by College: Fall 2021 Transfers



Engagement Indicators & Items	CSUSB (N= 280)	CAL (N=50)	CBP (N= 40)	CNS (N= 57)	CSB (N= 132)
<i>During your most recent year enrolled at the other institution, how often did you</i> Transfer student engagement in learning strategies					
Identify key information from reading assignments	3.2	3.3	3.1	3.2	3.1
Review your notes after class	3.3	3.5	3.2	3.2	3.3
Summarize what you learned in class or from course materials	3.1	3.2	3.1	3.2	3.1
	3.1	3.1	3.1	3.1	3.1
<i>During the coming school year, about how often do you expect to</i> Expected engagement in collaborative learning					
Ask another student to help you understand course material	2.5	2.6	2.5	2.6	2.5
Explain course material to one or more students	2.4	2.5	2.3	2.7	2.3
Prepare for exams by discussing or working through course material with other students	2.5	2.6	2.2	2.5	2.5
Work with other students on course projects or assignments	2.6	2.7	2.6	2.7	2.6
	2.6	2.7	2.6	2.6	2.6
<i>During the coming school year, about how often do you expect to</i> Expected engagement with faculty					
Talk about career plans with a faculty member	2.5	2.5	2.4	2.5	2.6
Work with a faculty member on activities other than coursework (committees, student groups, etc.)	2.7	2.8	2.5	2.7	2.8
Discuss your academic performance with a faculty member	2.3	2.1	2.2	2.3	2.3
Discuss course topics, ideas, or concepts with a faculty member outside of class	2.8	2.8	2.6	2.7	2.8
	2.5	2.4	2.4	2.5	2.5
<i>During the coming school year, about how often do you expect to have contact with</i> Expected discussions with diverse others					
People of a race or ethnicity other than your own	3.0	3.1	2.9	3.0	3.1
People from an economic background other than your own	3.2	3.3	2.9	3.2	3.2
People with religious beliefs other than your own	3.1	3.2	2.9	3.1	3.1
People with political views other than your own	3.0	3.1	2.9	3.0	3.1
	2.9	2.9	2.7	3.0	3.0
<i>During the coming school year, about how often do you expect to seek help with coursework from</i> Importance of Campus Environment					
Faculty members	3.2	3.3	3.1	3.2	3.3
Academic advisors	2.8	2.7	2.6	2.8	2.9
Learning support services (tutoring, writing center, success coaching, etc.)	2.8	2.7	2.7	2.8	2.8
Friends or other students	2.7	2.7	2.4	2.7	2.9
Family members	2.7	2.8	2.7	2.8	2.6
Other persons or offices	2.8	2.7	2.6	2.8	2.9
	2.1	2.1	2.1	2.2	2.1