

SECTION **10**  
**Search and Seizure**

**10.1 – 10.3**      **COMPETENCY REQUIREMENTS**

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10.2 Seizure Concepts
10.3 Warrants
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**Note to Administrators**

In order for POST to review and approve your agency's *Field Training Guide*, you MUST submit the following electronic files:

- 1) The POST FTP Approval Checklist ([Form 2-230](#))
- 2) Your department's *Policy & Procedure Manual*
- 3) Your completed Guide (Volumes 1 & 2), including ALL competency requirements covered in Part 5, Sections 1–18.

**LIST OF SUBTOPICS**

**10.1 SEARCH CONCEPTS**

- 10.1.01 Terminology
- 10.1.02 Circumstances Allowing Legally Authorized Searches
- 10.1.03 Items Which May Be Legally Searched
- 10.1.04 Limits of Searches
- 10.1.05 Exclusionary Rule

**10.2 SEIZURE CONCEPTS**

- 10.2.01 Lawful Evidence Seizure

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- 10.3.01 Obtaining Search and Arrest Warrants
- 10.3.02 Serving Search and Arrest Warrants
- 10.3.03 Demonstrating Proper Procedures for Obtaining and Serving Warrants

**SECTION 10 SEARCH AND SEIZURE**

CHECK ONE ONLY:  PHASE 1  PHASE 2  PHASE 3  PHASE 4  PHASE 5

Trainee

FTO

<b>10.1 SEARCH CONCEPTS</b>													
<p><b>10.1.01 Terminology</b>                      The trainee shall review and explain the following terms relative to searches:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;">A. Consent</td> <td style="width: 50%; border: none;">E. Instrumentalities of a crime</td> </tr> <tr> <td style="border: none;">B. Scope of Searches</td> <td style="border: none;">F. Contraband</td> </tr> <tr> <td style="border: none;">C. Contemporaneous</td> <td style="border: none;">G. Knock and Notice</td> </tr> <tr> <td style="border: none;">D. Probable Cause</td> <td style="border: none;">H. Container search doctrine</td> </tr> </table>						A. Consent	E. Instrumentalities of a crime	B. Scope of Searches	F. Contraband	C. Contemporaneous	G. Knock and Notice	D. Probable Cause	H. Container search doctrine
A. Consent	E. Instrumentalities of a crime												
B. Scope of Searches	F. Contraband												
C. Contemporaneous	G. Knock and Notice												
D. Probable Cause	H. Container search doctrine												
Reference(s):					Case # (if applicable)	Incident #							
	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?					
	Signature	Date	Signature	Date		Signature	Date						
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test					
Trainee:													
Comments:													

**Additional Information:**

**10.1.01 Part A - Reference Agency Policies/Procedures, if applicable (600 characters maximum)**  N/A

**10.1.01 Part B - Agency Training Details (field will expand automatically)**

**10.1.02 Circumstances Allowing Legally Authorized Searches**  
 The trainee shall recognize and explain the circumstances under which the following types of legally authorized searches may be made. These circumstances shall minimally include:

A. Pat searches for weapons	E. Plain sight
B. Consent searches	F. Incident to arrest
C. Probable cause search	G. Exigent circumstances
D. A search warrant	H. Probation/parole search

<i>Reference(s):</i>						<i>Case # (If applicable)</i>	<i>Incident #</i>	
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
<b>FTO:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								
<i>Comments:</i>								

**Additional Information:**

**10.1.02 Part A - Reference Agency Policies/Procedures, if applicable (600 characters maximum)**  N/A

**10.1.02 Part B - Agency Training Details (field will expand automatically)**  
 CALIFORNIA LEGAL SOURCE BOOK

**10.1.03 Items Which May Be Legally Searched**  
 The trainee shall identify items for which an officer may legally search. These items shall minimally include:

A. Dangerous weapons	D. Contraband
B. Fruits of the crime	E. Suspects
C. Instruments of the crime	F. Additional victims

Reference(s): Case # (if applicable) Incident #

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
<b>FTO:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								

Comments:

**Additional Information:**

**10.1.03 Part A - Reference Agency Policies/Procedures, if applicable (600 characters maximum)**  N/A

**10.1.03 Part B - Agency Training Details (field will expand automatically)**

<b>10.1.04 Limits of Searches</b> The trainee shall discuss the limits of searches when conducted with persons, vehicles, and buildings including: A. Protective sweeps B. Closed containers C. Inventory searches								
Reference(s):						Case # (If applicable)	Incident #	
FTO:	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
Trainee:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Comments:								

**Additional Information:**

<b>10.1.04 Part A - Reference Agency Policies/Procedures, if applicable (600 characters maximum)</b>	<input checked="" type="checkbox"/> N/A
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<b>10.1.04 Part B - Agency Training Details (field will expand automatically)</b>
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<b>10.1.05 Exclusionary Rule</b> The trainee shall explain the “exclusionary rule” and its effect upon police action and procedures including: A. Court filings <span style="margin-left: 200px;">B. Prosecution of suspects</span>								
Reference(s):						Case # (If applicable)	Incident #	
	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:								

**Additional Information:**

<b>10.1.05 Part A - Reference Agency Policies/Procedures, if applicable (600 characters maximum)</b>	<input checked="" type="checkbox"/> N/A
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<b>10.1.05 Part B - Agency Training Details (field will expand automatically)</b>
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**10.2 SEIZURE CONCEPTS**

**10.2.01 Lawful Evidence Seizure**  
 The trainee shall review and explain the concept of lawful evidence seizure, including instances where force may be justified, such as:

A. Preventing a suspect from swallowing evidence  
 B. Inducing a suspect to vomit  
 C. Extracting blood evidence from a suspect  
 D. Extracting fingerprint evidence from a suspect

Reference(s): Case # (If applicable) Incident #

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								

Comments:

**Additional Information:**

**10.2.01 Part A - Reference Agency Policies/Procedures, if applicable (600 characters maximum)**  N/A

UPD POLICIES- SEARCH AND SEIZURE, USE OF FORCE, AND BIOLOGICAL SAMPLES

**10.2.01 Part B - Agency Training Details (field will expand automatically)**



<b>10.3 WARRANTS</b>								
<b>10.3.01 Obtaining Search and Arrest Warrants</b>								
The trainee shall explain the laws and procedures for obtaining search and arrest warrants, to minimally include:								
A. Probable cause necessity		C. Process for obtaining warrants during and after business hours						
B. Allowable exclusions (including hot pursuit and emergency situations)								
Reference(s):						Case # (If applicable)	Incident #	
	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:								

**Additional Information:**

<b>10.3.01</b>	<b>Part A - Reference Agency Policies/Procedures, if applicable (600 characters maximum)</b> UPD POLICY- WARRANT SERVICE	<input type="checkbox"/> N/A
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<b>10.3.01</b>	<b>Part B - Agency Training Details (field will expand automatically)</b>
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**10.3.02 Serving Search and Arrest Warrants**  
 The trainee shall describe the process for serving search and arrest warrants, including:

- A. Hours of service for felony arrest warrants
- B. Hours of service for misdemeanor arrest warrants
- C. Hours of service for search warrants
- D. Knock and notice for search warrants, and exemptions to
- E. "Signing off" warrants/return

<i>Reference(s):</i>					<b>Case # (if applicable)</b>	<b>Incident #</b>		
	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
	<b>FTO:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test		
<b>Trainee:</b>								
Comments:								

**Additional Information:**

<b>10.3.02</b>	<b>Part A - Reference Agency Policies/Procedures, if applicable</b> <i>(600 characters maximum)</i>	<input checked="" type="checkbox"/> N/A
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<b>10.3.02</b>	<b>Part B - Agency Training Details</b> <i>(field will expand automatically)</i>
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<b>10.3.03 Demonstrating Proper Procedures for Obtaining and Serving Warrants</b> Given an incident and necessary probable cause that calls for a search or arrest warrant, the trainee shall follow agency procedures for obtaining and serving the appropriate warrant(s).								
Reference(s):						Case # (If applicable)	Incident #	
	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								
Comments:								

**Additional Information:**

<b>10.3.03</b>	Part A - Reference Agency Policies/Procedures, if applicable (600 characters maximum)	☒ N/A
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<b>10.3.03</b>	Part B - Agency Training Details (field will expand automatically)
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**See next page for Attestation**



## How to Complete Part 5 (Sections 1–18)

### INSTRUCTIONS TO ADMINISTRATORS

**VOLUME 2 OF THE FIELD TRAINING GUIDE CONSISTS OF 18 SECTIONS WHICH MAKE UP PART 5.** Each section is provided as a separate file on the POST website (<https://www.post.ca.gov/field-training--police-training.aspx>). Prior to submitting your FTP Guide to POST for review, you must complete all 18 sections and include them as part of your Guide.

1. **Set up:** Keep an unchanged copy of each section file as a master for reference. Make a copy of the file to use for your agency-specific entries.
2. **Front cover (optional):** To keep a hard copy of Volume 2 for internal use, you can add your agency name and date to the front cover.
3. **For each section (1–18):**
  - a. Open the applicable file and add your agency name and date to the header on page 1. (DO NOT change any other headers or footers or alter any other sections of the file.)
  - b. Below each table:
    - *Part A:* Enter applicable references from your agency’s Policies & Procedure Manual.
    - *Part B:* Enter your agency’s training details.
4. **After completing ALL sections (1–18),** you MUST submit the following materials via flash drive, CD, or DVD to POST for review and approval (do not send printed copies):
  - 1) **Your completed FTP Guide**
  - 2) **FTP Approval Checklist** ([POST Form 2-230](#))  
NOTE: Guides submitted without this form *will NOT be reviewed*.
  - 3) **Your Department’s Policy & Procedure Manual**
5. MAIL YOUR ELECTRONIC MEDIA TO:  
**Commission on POST**  
**860 Stillwater Road, Suite 100**  
**West Sacramento, CA 95605**  
**Attn: Basic Training Bureau (BTB)**
6. You will receive status notification within 90 days from the date received.

**See next page for Instructions to Field Training Officers**

## How to Complete Part 5 (Sections 1–18)

### INSTRUCTIONS TO FIELD TRAINING OFFICERS (FTOs)

**VOLUME 2 OF THE FIELD TRAINING GUIDE CONSISTS OF 18 SECTIONS WHICH MAKE UP PART 5.** Each section has been customized by your agency administrator(s) to include references to policies and procedures and training details to meet your agency’s Field Training Program requirements. Each file is provided as a separate file. For each section (1–18), complete all tables for each topic.

1. **Set up:** Keep an unchanged copy of each section file as a master for reference. Make a copy of the file to use for your training sessions.
2. **Tracking your training sessions:**
  - a. Upon completing each competency, enter the FTO and trainee names and dates, and how the competency was demonstrated, into the applicable tables.
  - b. Enter any note-worthy comments related to the trainee’s performance.
3. **If trainee requires remedial training:**
  - c. Enter the FTO and trainee names and dates, and how the competency was remediated, to show that each competency was completed.
  - d. Enter any additional note-worthy comments related to the trainee’s performance.
4. **Attestation:** After all competencies have been performed, including any remedial training, the primary FTO and Trainee **MUST** enter their electronic signatures on the Attestation page (see instructions) to verify that the Trainee has completed this portion of the Field Training Program.

**End Section**