

TEACHING ACADEMY

FAM 871.75

Purpose and Scope

The purpose of the Teaching Academy (TA) is to foster conversation and inquiry on teaching and pedagogical philosophy, create a safe environment for faculty to learn to become better teachers, provide leadership in the initiation and implementation of TA activities, and act as an ad hoc advisory board on issues related to teaching, as requested.

Policy Statement

In collaboration with the Teaching Resource Center (TRC), the Teaching Academy (TA) will support teaching and learning at all levels and in all contexts of university activity, and will serve as a focal point for the university's commitment to this end. In pursuing this goal, the Academy will enhance the intellectual climate, promote discourse among all members of the University community, and serve as an advocate for learning and teaching initiatives and innovations.

Teaching Academy Representation

1. Cabinet Membership

- a. There will be 11 cabinet members in the Teaching Academy Cabinet in any given year elected from membership of the TA. Preference will be given to active members of the TA.
- b. Each College and the library will have one elected member (either tenured or tenure-track faculty).
- c. Five additional at-large members shall be appointed by the Senate in consultation with the Teaching Academy Cabinet; these shall be selected from among all teaching faculty and librarians who apply.
- d. The TRC Director will be an ex-officio member of the Teaching Academy Cabinet.

2. Nominations, Elections, and Appointments

Elections, nominations, and appointments for the following Fall semester shall take place during the Spring semester of each year.

Members of the cabinet will serve for 3 years with no semester limits. At the end of the 3-year semester, the member can be re-elected or appointed to the Teaching Academy Cabinet for another 3-year semester, as described above. The rotation for the cabinet members will be as follows:

- a. Year 1: Arts and Letters, Natural Sciences, and one at-large
- b. Year 2: Library, Social and Behavioral Sciences, and two at-large
- c. Year 3: Jack H. Brown CBPA, Education, and two at-large

3. General Membership

Although Teaching Academy events are open to all faculty in the university, its membership extends only to those who actively participate in a substantial number of the Teaching Academy and Teaching Resource Center activities.

Governance Structure and Functions of the Cabinet

A Vice-Chair will be elected by the Teaching Academy Cabinet in the Spring semester of each year and will be the note taker for one year. The Vice-Chair will automatically be the Chair of the Teaching Academy Cabinet in the subsequent year and will serve one year in that position, thus providing for consistent leadership for the cabinet.

Funding

The Teaching Academy activities are supported by the TRC and Faculty Affairs and Development. Additional funds may be solicited from external sources.

Annual Reports

The chair of the Teaching Academy and the TRC Director will submit to the Senate a joint report on the Teaching Academy activities and plans at the end of each academic year.

Approvals

Approved by the Faculty Senate on 5/5/2020

Signed by the President on 6/23/2020

History

First created: 2016 by FAC

Q2S-Updated: 2020 by FAC3