
**COURSE OFFERINGS IN
CORRECTIONAL AND ALTERNATIVE
EDUCATION (EDCA)**

Upper Division

**514. Foundations of Institutional Education:
History and Literature**

Historic and current correctional and alternative education delivery structures, the prison reform/correctional education (CE) movement and the classic literature. Emphasis on major CE development in North America, CE paradigms, anomalies, and trends. (Also offered as EDCA 614. Students may not receive credit for both.) Students in EDCA 614 must complete additional requirements. Formerly EDUC 574. (4 units)

516. Teaching the Institutional Student

identified student needs, underlying assumptions, curricular components, and instructional methodologies appropriate to institutional education. Relevant traditional and innovative theory, practice and trends in instruction will be considered. (Also offered as EDCA 616. Students may not receive credit for both.) Students in EDCA 616 must complete additional requirements. Formerly EDUC 580. (4 units)

518. Social and Cultural Dynamics of Institutional Education

Interpersonal communication and professional identity issues as they relate to the meanings of everyday events in schools and schooling within confinement institutions. Emphases include post-modernism and approaches of communication and critical theories. Addresses issues such as culture shock, typical experiences of institutional educators, the struggle for recognition and respect, burn-out and coping strategies to help avoid it, and retributive and restorative justice. (Also offered as EDCA 618. Students may not receive credit for both.) Students in EDCA 618 must complete additional requirements. Prerequisite or corequisite: EDCA 514. (4 units)

520. Educational Change in Institutional Settings

Reforming prisoners and prisons through democratic methods. Emphasizes student learning and personal/professional growth. (Also offered as EDCA 620. Students may not receive credit for both.) Students in EDCA 620 must complete additional requirements. Formerly EDUC 575. Prerequisite or corequisite: EDCA 514. (4 units)

528. Special Education in Correctional Institutions

Meeting the statutory/regulatory requirements of Federal- and State-funded education for disabled learners in confinement institutions. Special emphases include the identification of students with disabilities, definitions of a free and appropriate public education, staffing and records maintenance, confidentiality and due process, parental involvement, and the impact of current legislation. Historic and legal case histories are addressed, as well as current trends. (Also offered as EDCA 628. Students may not receive credit for both.) Students in EDCA 628 must complete additional requirements. Prerequisite or corequisite: EDCA 514. (4 units)

530. Alternative and Correctional Education

Similarities of alternative and correctional education students, and dissimilarities of organizational configuration and location in government. Introduction to the history and literature of alternative education, its role in selected urban and rural communities, and cur-

rent trends. Includes the effects of educational reform, innovations consistent with the aspiration for multicultural education, and the teaching implications for the shift from a behavioral to a cognitive psychological base. (Also offered as EDCA 630. Students may not receive credit for both.) Students in EDCA 630 must complete additional requirements. Prerequisite or corequisite: EDCA 514. (4 units)

532. Career and Vocational Education in Correctional Institutions

History and specialized literature of vocational education in correctional institutions, linkages between academic/vocational instruction, and strategies for short- and long-term programs. Includes occupational projections, statutory and regulatory prohibitions for ex-felons in the workforce, relationships with the State departments of Education and Labor, and job preparation for traditional and emergent employment opportunities. (Also offered as EDCA 632. Students may not receive credit for both.) Students in EDCA 632 must complete additional requirements. Prerequisite or corequisite: EDCA 514. (4 units)

534. Correctional Education Leadership

Principles of educational administration, educational supervision, and theories and processes of educational management, within correctional education. (Also offered as EDCA 634. Students may not receive credit for both.) Students in EDCA 634 must complete additional requirements. Prerequisite or corequisite: EDCA 514. (4 units)

536. Pedagogy and Andragogy in Correctional Institutions

Historic and current differences between the education of children (pedagogy) and of adults (andragogy). Emphases include developmental and transpersonal psychology; rationales and procedures associated with the education of children and adults; the issues of learner motivation, life tasks, and curricular concerns; and the similarities and differences of local school education, correctional and alternative education, and adult education. (Also offered as EDCA 636. Students may not receive credit for both.) Students in EDCA 636 must complete additional requirements. Prerequisite or corequisite: EDCA 514. (4 units)

538. Organization of Correctional and Alternative Education Service Delivery

Three current modes of institutional education delivery (decentralized, bureau, correctional school district), the origins of institutional education in moral and religious instruction, and alternative and continuation education as offered by court schools, municipalities, and counties. Includes patterns of organization that were designed to support schooling in settings characterized by resource inadequacy. (Also offered as EDCA 638. Students may not receive credit for both.) Students in EDCA 638 must complete additional requirements. Prerequisite or corequisite: EDCA 514. (4 units)

540. Literacy in Adult Confinement Institutions

Concepts of readiness to learn and developmental tasks, family literacy for incarcerates, prevalence of disabling conditions that impact learning, and the establishment of "third space" alphabetic and cultural literacy strategies. Critique of traditional and current curricular approaches and recent research findings. (Also offered as EDCA 640. Students may not receive credit for both.) Students in EDCA 640 must complete additional requirements. Prerequisite or corequisite: EDCA 514. (4 units)

542. Library Services for Alternative and Correctional Students

Historic alliances between the American Correctional Association and the American Library Association; Carnegie Fund and the Adult Education Association; and state, county, and agency library services. Emphases include traditional reading interests of juvenile and adult students in alternative and institutional school programs, readability assessments, various funding sources for library services, and the shift from print-based to digital/online delivery capabilities. (Also offered as EDCA 642. Students may not receive credit for both.) Students in EDCA 642 must complete additional requirements. Prerequisite or corequisite: EDCA 514. (4 units)

544. Pre- and Post-Release Transitions for Correctional Students

Rationale, program opportunities, and coping skills for the offender employment continuum. Directed to the different tasks confronting students "inside" and "outside" the institution with regard to family life, housing, drug abatement, transportation, community resources, basic domestic requirements and strategies to meet them, and finding and keeping regular employment. (Also offered as EDCA 644. Students may not receive credit for both). Students in EDCA 644 must complete additional requirements. Prerequisite or corequisite: EDCA 514. (4 units)

546. Comparative Correctional Education

Provision of institutional education in rich and poor nations. Comparison of institutional learning opportunities for students with disabilities in various nations, cultural education, the "normalization" of schooling, and professional networking for institutional educators in selected nations. Various United Nations charges for the development of institutional education, and the European Prison Rules. (Also offered as EDCA 646. Students may not receive credit for both.) Students in EDCA 646 must complete additional requirements. Prerequisite or corequisite: EDCA 514. (4 units)

584. Special Topics in Correctional and Alternative Education

Lives and works of the great institutional educators and prison reformers, including the personalities, life conditions, and general programs of these contributors, their writings, social and professional networks, and alignment with successive correctional education paradigms. (Also offered as EDCA 684. Students may not receive credit for both.) Students in EDCA 684 must complete additional requirements. May be repeated for credit. Prerequisite or corequisite: EDCA 514. (4 units)

COURSE OFFERINGS IN CURRICULUM AND INSTRUCTION (EDCI)

Upper Division

540. Differentiated Curriculum and Instruction

Methods of designing curriculum and instruction to accommodate differences and diversity in learners, with an emphasis on utilizing differentiated instructional methodologies to meet the needs of gifted learners in the regular classroom. (4 units)

543. Creativity, Thinking and Problem Solving

Emphasis on characteristics, needs and appropriate education of creatively gifted individuals. Strategies for regular classroom applications of creative and critical thinking skills and infusion of problem solving across the curriculum. (4 units)

COURSE OFFERINGS IN EDUCATIONAL COUNSELING (ECLG)

Lower Division

222. College to Career

Introduction to personal interests, values and abilities as they impact educational and career exploration. Use of technology to help identify career choices and labor market trends. Techniques of job search as it relates to all college majors. (4 units)

Upper Division

531. Introduction to Counseling

Experience-based introduction to counseling and its techniques. This course cannot be counted among the 72 units required in the Master of Science in Counseling and Guidance. Must be taken concurrently with EDUC 607 for students in the M.S. in Counseling and Guidance and the Pupil Personnel Services Credentials. Prerequisite: approval of admission portfolio. (4 units)

536. Social-Emotional Development of the Gifted and Talented

Social, emotional and related educational needs of gifted and talented children and youth. (4 units)

542. Seminar in Educational Counseling

Intensive study of topics and problems in education. May be repeated for credit as subject matter changes and with consent of instructor. Prerequisite: graduate standing or consent of instructor. (1 to 4 units)

COURSE OFFERINGS IN ELEMENTARY/BILINGUAL EDUCATION (EELB)

Lower Division

230. Introduction to Education

Perspectives on public school teaching for potential elementary teachers. Awareness of the learning/teaching process; the various roles of teachers; the social, historical, and philosophical foundations of education. Preparation for admission to the credential portion of the B.A. in Liberal Studies, Integrated Track. A minimum of 30 hours of observation/participation in public schools grades K-8. (4 units)

285. Service Learning Experience

- A. I: Supervised intensive work performed in the classroom. Requires 60 hours of work/study, including weekly classes. Two units must be completed in a K-3 classroom setting and another two units completed in a 4-8 classroom setting taken in either order. Graded A,B,C/no credit. Formerly EELB 275 and 575. (2 units)
- B. II: Continuation of EELB 285A in either a K-3 or 4-8 classroom setting. Formerly EELB 275 and 575. Graded A,B,C/ no credit. Prerequisite: EELB 285A. (2 units)

Upper Division

301. Growth and Development in Socio-Educational Contexts

Developmental characteristics of children from birth through adolescence in the areas of physical, cognitive, language, emotional, personal, social and moral development. Interaction between individual development and social and educational contexts as affected by culture, language, gender, sexual orientation, socioeconomic status, or