Makings of an e-portfolio assignment

PEDAGOGY CAFE DISCUSSION NOV 20, 2020

#01

HAVE A GOAL

Decide early on the purpose of the e-portfolio: showcase, progress, process/product, reflective, teaching, or combination of many.

#02

DEFINE IT

Make it clear to students what "reflection" means, how is a "product" defined, what expectations you have for the e-portfolio.

#03

INVOLVE STUDENTS

Active involvement of students in creating guidelines, rubric, etc. can increase timely submissions and improve quality of products.

#04

PEER FEEDBACK

Allow students to grade each other before final grading step. This gives students a chance to learn from others and receive frequent feedback.

#05

ASK FOR FEEDBACK

Asking students their perception of the e-portfolio assignment, what could be done different, etc. can help add final touch-ups to future assignments!

Check out ATI resources

SCAN ME

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