



CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO 5500 University Parkway, San Bernardino, CA 92407 www.csusb.edu

DIVERSITY, EQUITY AND INCLUSION RESOURCE LIST

Articles

- Baumeister, R.F., & Leary, M. R. (1995). The need to belong: Desire for interpersonal attachments as a fundamental human motivation. *Psychological Bulletin*, 11(3), 497-529).
- Hurtado, S., Ponjuan, L. (2005). Latino educational outcomes and the campus climate. *Journal* of Hispanic Higher Education, 4(3): 235–251.
- Maslow, A. H. (1943). A theory of human motivation. *Psychological Review*, 50(4), 370–396.
- Tinto, V., Engstrom, C. (2008a). Access without support is not opportunity. *Change* 40(1): 46–51.
- Tinto, V., Engstrom, C. (2008b). Learning better together: The impact of learning communities on the persistence of low-income students. *Opportunity Matters,* 1, 5–21.

Books/Book Chapters

Fleming, J. (1984). *Blacks in college*. San Francisco, CA: Jossey Bass.

Johnson, A. G. (2018). *Privilege, power, and difference* (3rd ed.). McGraw-Hill Education.

- Hurtado, S., Carter, D. (1966). Latino students' sense of belonging in the college community: Rethinking the concept of integration on campus. In Stage, F. K., Anaya, G. L., Bean, J., Hossler, D., Kuh, G. (Eds.), *College students: Evolving nature of research* (pp. 123-136). Simon & Schuster Custom Publishing.
- Kuh, G. D., Kinzie, J., Schuh, J. H., Whitt, E. J. (2005). *Student success in college: Creating conditions that matter.* Jossey-Bass.





CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO 5500 University Parkway, San Bernardino, CA 92407 www.csusb.edu

DIVERSITY, EQUITY AND INCLUSION RESOURCE LIST

- Tinto, V. (1994). *Building learning communities for new college students*. The National Center on Postsecondary Teaching, Learning, and Assessment, Pennsylvania State University.
- Tinto, V. (2012). *Completing college: Rethinking institutional action*. The University of Chicago Press.
- Williams, D. A. (2013). *Strategic diversity leadership: Activating change and transformation in higher education*. Stylus Publishing.

Websites

- American Council on Education. (2020). *Leading after a racial crisis.* <u>https://www.acenet.edu/Documents/Leading-After-a-Racial-Crisis.pdf</u>
- Christian, W. A. and Junious, B. (Fall 2020). *Embedding equity into HR practices*. Higher Ed HR Magazine. <u>https://www.cupahr.org/issue/feature/embedding-racial-equity-into-hr-practices/</u>
- Davies, S. (2016). *Driving campus diversity one decision at a time.* Association of American Colleges and Universities. <u>https://www.aacu.org/liberaleducation/2016/fall/davies</u>

Diverse Issues in Higher Education. <u>https://diverseeducation.com/</u>

Frenk, J. (2016). Why do we need a "scholarship of belonging?" *Diversity in Academe, 62*(36). <u>https://www.chronicle.com/article/why-we-need-a-scholarship-of-belonging/</u>

Insight Into Diversity. <u>https://www.insightintodiversity.com/</u>

Mason, B. (2020). *Curbing implicit bias: what works and what doesn't*. Knowable Magazine. <u>https://knowablemagazine.org/article/mind/2020/how-to-curb-implicit-bias</u>





CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO 5500 University Parkway, San Bernardino, CA 92407 www.csusb.edu

DIVERSITY, EQUITY AND INCLUSION RESOURCE LIST

University of California, Berkeley, Division of Equity and Inclusion. *Strategic planning for equity, inclusion, and diversity toolkit.* <u>https://diversity.berkeley.edu/sites/default/files/admin_strategic_planning_toolkit_fina</u> <u>l.pdf</u>