



Diverse Learning Environments Survey Fall 2015

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Introduction

In Fall 2015, California State University, San Bernardino (CSUSB) deployed the Diverse Learning Environments (DLE) survey. This survey was developed and administered by the Higher Education Research Institute (HERI) at the University of California, Los Angeles. With a focus on diversity-related issues, DLE is intended to measure student perceptions, experiences, and outcomes regarding campus climate and campus practices. The survey was developed by HERI based on the research literature on diversity and campus climate. In addition to the core portion of the survey, CSUSB also administered DLE's optional module on classroom climate asking students about their perception of the classroom environment and instructors' pedagogical practices.

Sampling

CSUSB undergraduate sophomores and juniors (7,229) were invited to participate in the DLE survey between November 4, 2015 and January 15, 2016. The initial survey invitation was e-mailed to students on November 4, and reminder e-mails were sent on November 18, December 2, and December 16. In addition, the CSUSB Office of Institutional Research (IR) e-mailed faculty and staff two times during the survey collection period requesting their assistance to promote the survey to students. Ultimately, a total of 590 students (8.2%) of the sample population responded.

Statistical tests (Chi-square tests for independence) indicated that survey respondents were significantly different from the population of survey invitees in some demographic characteristics. Specifically, there were more female, more non-underrepresented minorities, more juniors, and more Pell students who responded to the survey compared to the sample population at large. In terms of enrollment status, more new students (compared to continuing students) responded to the survey. In terms of college of major, more Social and Behavioral Sciences students (compared to fewer Business/Public Administration and Natural Sciences) responded to the survey. However, the respondents reflected the overall population proportion in terms of students from local schools. Thus, respondents were not representative of the sophomore and junior population on some demographic factors. Table 1 provides the demographic characteristics of the sample population and respondent students.

Survey Results

The full report tables display results for all survey items for all respondents, and disaggregated for underrepresented minority (URM) and non-URM students, and disaggregated for lower-division sophomores and upper-division juniors. The remainder of this section highlights specific findings particularly related to campus climate and diversity.

Institutional Diversity and Support (pp. 7-11)

Students were asked about their views on institutional diversity and institutional support. On average, over 90% of students agreed or strongly agreed with statements relating to CSUSB's commitment to institutional diversity, such as "Encourages students to have a public voice and share their ideas openly," "Has a long-standing commitment to diversity," "Accurately reflects the diversity of its student body in publications," "Appreciates differences in sexual orientation," "Promotes differences in sexual orientation." In addition, an overwhelming majority of students (89%) disagreed or strongly disagreed with the statement that CSUSB "Has a lot of racial tension."

The majority of respondents also reported being satisfied or very satisfied with various aspects of institutional diversity, belonging, and support. Students reported satisfaction with the sense of community among students, the racial/ethnic diversity of students, staff, and faculty, the atmosphere

for differences across politics, religion, and sexual orientation, and the administrative response to incidents of discrimination and sexual assaults. Of those who reported being very dissatisfied, dissatisfied, or neutral, most answered neutral. Only 1% to 6% of respondents reported being very dissatisfied or dissatisfied with the campus environment regarding diversity.

The DLE also surveyed students about their exposure to diversity-related issues in their coursework. The results differed across topics. A majority of respondents reported taking at least one course that included materials and readings about gender, race/ethnicity, socioeconomic class differences and privilege. Fifty-eight percent of respondents have taken at least one course that provided opportunities for intensive dialogue between students with different backgrounds and beliefs. In contrast, a majority of students said that they have not taken a course that covered topics related to sexual orientation and disability.

Ethnic and Identity Experiences (pp. 12-16)

Students were asked about their experiences at CSUSB as it related to racial/ethnic identity, inter-group experiences, and instances of discrimination. The majority of respondents indicated that they have sometimes, often, or very often shared common experiences with students from another racial/ethnic group: dined or shared a meal (68%); had meaningful and honest discussions about race/ethnic relations outside of class (57%); had intellectual discussions outside of class (67%); studied or prepared for class (75%); and socialized or partied (58%). In addition, 71% reported never having any tense or hostile interactions, and 73% said they have never felt insulted or threatened because of their race/ethnicity.

On the other hand, a sizable proportion of students said they have never interacted with students from another racial/ethnic group on the following: never dined or shared a meal (20%), never had meaningful or honest discussions about race/ethnic relations outside of class (24%), never shared personal feelings and problems (20%), never had intellectual discussions outside of class (19%), and never socialized or partied (24%).

In each category, more than 90% of students said they have not experienced bias, harassment, or discrimination due to their ability/disability status, age, citizenship status, gender political beliefs, race/ethnicity, religious/spiritual beliefs, sexual orientation, and socioeconomic status. This pattern was similar when respondents described discrimination frequency and discrimination type. However, 14.3% of students answered “seldom” and 14.5% answered “sometimes” when asked about hearing insensitive or disparaging racial remarks from other students.

Sexual Contact and Sexual Assault (pp. 17-18)

Six percent of survey respondents said that they have experienced unwanted sexual contact since entering CSUSB. Of these 29 respondents, 48% said they experienced unwanted verbal behavior of a sexual nature, 55% unwanted verbal behavior of a sexual nature, and 38% unwanted physical contact of a sexual nature. In terms of the most recent occurrence of unwanted sexual contact, 23 students responded and 31% said it occurred within the past month, 17% within the last 6 months, 31% one year ago, 17% two years ago, and 4% three or more years ago. When asked about whom they told about the instance(s) of unwanted sexual contact, the highest number of responses was for friend, followed by no one. Eight percent of 24 respondents notified CSUSB.

Two percent of survey respondents said that they have experienced sexual assault since entering CSUSB. Of these 9 respondents, in terms of the most recent occurrence of sexual assault, 13% said it occurred within the past month, 13% within the last 6 months, 13% one year ago, 25% two years ago, and 37% three or more years ago. One-third of the 9 respondents said that the sexual assault occurred at a time when they were unable to provide consent because they were passed out, drugged, drunk, or otherwise incapacitated. One-fifth of respondents said the person used or threatened to use physical force. When asked about whom they told about the instance(s) of sexual assault, the highest number of responses was for friend, followed by law enforcement. One out of eight respondents notified CSUSB.

Classroom Climate (pp. 19-21)

Students were surveyed about the classroom climate as it pertained to institutional diversity. The large majority (85%) said they agreed or strongly agreed with the statements “I feel comfortable sharing my own perspectives and experiences in class,” and “I am able to explore my own background through class projects/assignments.” Over 90% said they have not been singled out in class because of their identity. However, 36% of students said they agreed or strongly agreed with the statement that “I feel I have to work harder than other students to be perceived as a good student.”

Self-Assessment (pp. 22-25)

Students were asked to rate themselves on items related to diversity, academics, habits of mind, goals, and recent actions. Over 80% of respondents said they were somewhat strong or had a major strength in following diversity-related areas: ability to see the world from someone else’s perspective; tolerance of others with different beliefs; openness to having my own views challenged; ability to discuss and negotiate controversial issues; ability to work cooperatively with diverse people.

Student Engagement (pp. 26-31)

Students were also asked to describe the strength of their engagement in academic activities, co-curricular activities, and extracurricular activities. Eight percent of students said they participated in undergraduate research, and 25% said they joined a student organization related to their major. In terms of utilizing academic advising, 15% said they did not, 60% said occasionally, and 25% said they frequently utilized academic advising.

Enrollment Decisions (pp. 32-35)

Students were surveyed about their enrollment patterns in terms of concurrent enrollment, stopping out, and dropping out. Nine percent of respondents said they have taken a course at another institution while concurrently enrolled at CSUSB, predominantly at 2-year institutions. Ten percent took summer courses at another institution, and nine percent took an online course at another institution.

The primary reasons why students took courses at other institutions were academically-related: to fulfill general education requirements, major requirements, and to have a more convenient class schedule. However, a good portion of students also said they attended another institution because tuition was less expensive, and also because they changed career plans.

Twenty-six percent of respondents said they considered transferring, and 15% of students considered dropping out. Students had various reasons they considered dropping out, there was no discernable pattern in their responses to those questions.

Financial Aid (p. 36)

Students were asked about financial aid, financing college, and employment status. Only 16% of students said they had no concern about financing their college education; similarly, 73% of respondents reported an annual family income of less than \$50,000 (and 26% less than \$15,000). Twenty-three percent of students said they worked on-campus, while 56% worked off-campus (many worked 20+ hours a week off-campus).

Academic and Demographic Background (pp. 37-40)

Students were also asked a battery of academic and demographic background questions. Sixteen percent said they had children 18 years old or younger, while seven percent had children 18 years or older. Ten percent of respondents identified as gay, lesbian, bisexual, queer, or other, and 0.8% identified as transgender. Along the political spectrum, 2% were far right, 14% conservative, 52% middle-of-the-road, 29% liberal, and 4% far left.

Table 1. *Descriptive Statistics of Sample Population and Survey Respondents*

| Characteristic | Sample | | Respondents | |
|---|--------|------|-------------|------|
| | N | % | N | % |
| <u>Sex</u> | | | | |
| Female | 4,398 | 61% | 446 | 76% |
| Male | 2,831 | 39% | 144 | 24% |
| <u>Ethnic Group</u> | | | | |
| Underrepresented Minority (URM) | 4,802 | 66% | 354 | 60% |
| Non-Underrepresented Minority (non-URM) | 2,427 | 34% | 236 | 40% |
| <u>Class Level</u> | | | | |
| Sophomore | 2,403 | 33% | 139 | 24% |
| Junior | 4,826 | 67% | 451 | 76% |
| <u>Pell Status</u> | | | | |
| Pell Recipient | 4,482 | 62% | 388 | 66% |
| Not Pell Recipient | 2,747 | 38% | 202 | 34% |
| <u>College of Major</u> | | | | |
| Arts and Letters | 1,134 | 16% | 92 | 16% |
| Business and Public Administration | 1,432 | 20% | 105 | 18% |
| Education | 10 | 0% | 6 | 1% |
| Natural Sciences | 2,177 | 30% | 152 | 26% |
| Social and Behavioral Sciences | 2,308 | 32% | 221 | 38% |
| University Studies | 168 | 2% | 14 | 2% |
| <u>Enrollment Status</u> | | | | |
| New | 2,200 | 30% | 292 | 50% |
| Transitory | 56 | 1% | 5 | 1% |
| Returning | 78 | 1% | 10 | 2% |
| Continuing | 4,895 | 68% | 283 | 48% |
| <u>Local Schools</u> | | | | |
| Attended Local School | 1,381 | 19% | 118 | 20% |
| Did not Attend Local School | 5,848 | 81% | 472 | 80% |
| <u>Grand Total</u> | | | | |
| All Students | 7,229 | 100% | 590 | 100% |

Note. URM students include African American, Hispanic/Latino, and Native American students; all other ethnicities and unknown were coded as non-URM. Percentages may not add up to 100% due to rounding. Tier I local schools defined by Office of Admissions.

Institutional Diversity

| Please indicate the extent to which you agree or disagree with the following statements. This college: | | Overall | URM | Non-URM | Lower-Division Undergrad | Upper-Division Undergrad |
|--|-------------------|---------|-------|---------|--------------------------|--------------------------|
| Encourages students to have a public voice and share their ideas openly | Respondents | 546 | 337 | 209 | 126 | 420 |
| | Strongly Disagree | 0.5% | 0.3% | 1.0% | 0.0% | 0.7% |
| | Disagree | 6.2% | 5.6% | 7.2% | 4.0% | 6.9% |
| | Agree | 56.6% | 55.8% | 57.9% | 61.1% | 55.2% |
| | Strongly Agree | 36.6% | 38.3% | 34.0% | 34.9% | 37.1% |
| Has a long-standing commitment to diversity | Respondents | 544 | 335 | 209 | 125 | 419 |
| | Strongly Disagree | 0.6% | 0.3% | 1.0% | 0.0% | 0.7% |
| | Disagree | 2.0% | 2.4% | 1.4% | 1.6% | 2.1% |
| | Agree | 50.2% | 47.5% | 54.5% | 45.6% | 51.6% |
| | Strongly Agree | 47.2% | 49.9% | 43.1% | 52.8% | 45.6% |
| Accurately reflects the diversity of its student body in publications (e.g., brochures, website) | Respondents | 547 | 338 | 209 | 126 | 421 |
| | Strongly Disagree | 1.1% | 0.6% | 1.9% | 0.8% | 1.2% |
| | Disagree | 5.5% | 6.8% | 3.3% | 7.9% | 4.8% |
| | Agree | 52.8% | 50.3% | 56.9% | 48.4% | 54.2% |
| | Strongly Agree | 40.6% | 42.3% | 37.8% | 42.9% | 39.9% |
| Appreciates differences in sexual orientation | Respondents | 545 | 337 | 208 | 125 | 420 |
| | Strongly Disagree | 1.1% | 0.6% | 1.9% | 0.0% | 1.4% |
| | Disagree | 2.6% | 3.9% | 0.5% | 3.2% | 2.4% |
| | Agree | 50.8% | 47.2% | 56.7% | 44.8% | 52.6% |
| | Strongly Agree | 45.5% | 48.4% | 40.9% | 52.0% | 43.6% |
| Promotes the appreciation of cultural differences | Respondents | 546 | 337 | 209 | 125 | 421 |
| | Strongly Disagree | 0.5% | 0.3% | 1.0% | 0.0% | 0.7% |
| | Disagree | 2.2% | 3.0% | 1.0% | 3.2% | 1.9% |
| | Agree | 46.7% | 44.2% | 50.7% | 43.2% | 47.7% |
| | Strongly Agree | 50.5% | 52.5% | 47.4% | 53.6% | 49.6% |
| Has campus administrators who regularly speak about the value of diversity | Respondents | 543 | 334 | 209 | 124 | 419 |
| | Strongly Disagree | 1.3% | 1.2% | 1.4% | 0.8% | 1.4% |
| | Disagree | 12.7% | 14.1% | 10.5% | 13.7% | 12.4% |
| | Agree | 51.6% | 49.1% | 55.5% | 50.0% | 52.0% |
| | Strongly Agree | 34.4% | 35.6% | 32.5% | 35.5% | 34.1% |
| Has a lot of racial tension | Respondents | 544 | 336 | 208 | 124 | 420 |
| | Strongly Disagree | 46.7% | 47.6% | 45.2% | 43.5% | 47.6% |
| | Disagree | 41.9% | 43.8% | 38.9% | 41.1% | 42.1% |
| | Agree | 7.7% | 5.7% | 11.1% | 9.7% | 7.1% |
| | Strongly Agree | 3.7% | 3.0% | 4.8% | 5.6% | 3.1% |
| Provides the financial support I need to stay enrolled | Respondents | 546 | 337 | 209 | 126 | 420 |
| | Strongly Disagree | 4.0% | 2.7% | 6.2% | 5.6% | 3.6% |
| | Disagree | 14.5% | 14.5% | 14.4% | 10.3% | 15.7% |
| | Agree | 50.2% | 50.1% | 50.2% | 52.4% | 49.5% |
| | Strongly Agree | 31.3% | 32.6% | 29.2% | 31.7% | 31.2% |

Campus Satisfaction

| Please rate your satisfaction with this college in each area: | | Overall | URM | Non-URM | Lower-Division Undergrad | Upper-Division Undergrad |
|---|-------------------|---------|-------|---------|--------------------------|--------------------------|
| Overall sense of community among students | Respondents | 469 | 288 | 181 | 105 | 364 |
| | Very Dissatisfied | 2.1% | 2.8% | 1.1% | 3.8% | 1.6% |
| | Dissatisfied | 3.8% | 3.8% | 3.9% | 0.0% | 4.9% |
| | Neutral | 29.9% | 26.0% | 35.9% | 32.4% | 29.1% |
| | Satisfied | 40.3% | 42.0% | 37.6% | 41.0% | 40.1% |
| | Very Satisfied | 23.9% | 25.3% | 21.5% | 22.9% | 24.2% |
| Racial/ethnic diversity of the faculty | Respondents | 471 | 290 | 181 | 106 | 365 |
| | Very Dissatisfied | 0.8% | 1.4% | 0.0% | 0.9% | 0.8% |
| | Dissatisfied | 1.5% | 2.4% | 0.0% | 3.8% | 0.8% |
| | Neutral | 23.6% | 20.3% | 28.7% | 27.4% | 22.5% |
| | Satisfied | 41.0% | 37.9% | 45.9% | 39.6% | 41.4% |
| | Very Satisfied | 33.1% | 37.9% | 25.4% | 28.3% | 34.5% |
| Racial/ethnic diversity of the student body | Respondents | 467 | 287 | 180 | 106 | 361 |
| | Very Dissatisfied | 0.6% | 1.0% | 0.0% | 0.9% | 0.6% |
| | Dissatisfied | 1.1% | 1.7% | 0.0% | 2.8% | 0.6% |
| | Neutral | 22.9% | 19.5% | 28.3% | 25.5% | 22.2% |
| | Satisfied | 40.9% | 38.0% | 45.6% | 35.8% | 42.4% |
| | Very Satisfied | 34.5% | 39.7% | 26.1% | 34.9% | 34.3% |
| Racial/ethnic diversity of the staff | Respondents | 469 | 288 | 181 | 106 | 363 |
| | Very Dissatisfied | 0.6% | 1.0% | 0.0% | 0.9% | 0.6% |
| | Dissatisfied | 1.3% | 1.4% | 1.1% | 1.9% | 1.1% |
| | Neutral | 24.1% | 20.5% | 29.8% | 30.2% | 22.3% |
| | Satisfied | 40.7% | 39.6% | 42.5% | 35.8% | 42.1% |
| | Very Satisfied | 33.3% | 37.5% | 26.5% | 31.1% | 33.9% |
| Gender diversity of the faculty | Respondents | 468 | 287 | 181 | 106 | 362 |
| | Very Dissatisfied | 1.1% | 1.0% | 1.1% | 0.9% | 1.1% |
| | Dissatisfied | 1.5% | 1.0% | 2.2% | 1.9% | 1.4% |
| | Neutral | 35.7% | 36.6% | 34.3% | 48.1% | 32.0% |
| | Satisfied | 37.0% | 35.2% | 39.8% | 26.4% | 40.1% |
| | Very Satisfied | 24.8% | 26.1% | 22.7% | 22.6% | 25.4% |
| Atmosphere for political differences | Respondents | 468 | 287 | 181 | 106 | 362 |
| | Very Dissatisfied | 1.7% | 1.4% | 2.2% | 2.8% | 1.4% |
| | Dissatisfied | 0.6% | 0.7% | 0.6% | 0.9% | 0.6% |
| | Neutral | 30.8% | 31.7% | 29.3% | 38.7% | 28.5% |
| | Satisfied | 40.6% | 38.7% | 43.6% | 33.0% | 42.8% |
| | Very Satisfied | 26.3% | 27.5% | 24.3% | 24.5% | 26.8% |
| Atmosphere for religious differences | Respondents | 467 | 287 | 180 | 106 | 361 |
| | Very Dissatisfied | 0.6% | 0.7% | 0.6% | 1.9% | 0.3% |
| | Dissatisfied | 1.7% | 2.1% | 1.1% | 1.9% | 1.7% |
| | Neutral | 30.2% | 31.0% | 28.9% | 33.0% | 29.4% |
| | Satisfied | 37.5% | 35.5% | 40.6% | 34.0% | 38.5% |
| | Very Satisfied | 30.0% | 30.7% | 28.9% | 29.2% | 30.2% |
| Atmosphere for differences in sexual orientation | Respondents | 468 | 288 | 180 | 106 | 362 |
| | Very Dissatisfied | 1.5% | 1.4% | 1.7% | 2.8% | 1.1% |
| | Dissatisfied | 0.6% | 0.7% | 0.6% | 0.9% | 0.6% |
| | Neutral | 38.9% | 37.2% | 41.7% | 40.6% | 38.4% |
| | Satisfied | 30.8% | 29.5% | 32.8% | 30.2% | 30.9% |
| | Very Satisfied | 28.2% | 31.3% | 23.3% | 25.5% | 29.0% |
| Socioeconomic diversity of the student body | Respondents | 468 | 288 | 180 | 106 | 362 |
| | Very Dissatisfied | 0.6% | 0.3% | 1.1% | 0.0% | 0.8% |
| | Dissatisfied | 0.6% | 0.3% | 1.1% | 0.0% | 0.8% |
| | Neutral | 24.4% | 23.6% | 25.6% | 34.9% | 21.3% |
| | Satisfied | 40.6% | 38.9% | 43.3% | 32.1% | 43.1% |
| | Very Satisfied | 33.8% | 36.8% | 28.9% | 33.0% | 34.0% |
| Administrative response to incidents of discrimination | Respondents | 468 | 287 | 181 | 106 | 362 |
| | Very Dissatisfied | 1.9% | 2.1% | 1.7% | 0.9% | 2.2% |
| | Dissatisfied | 1.5% | 1.7% | 1.1% | 3.8% | 0.8% |
| | Neutral | 34.0% | 32.1% | 37.0% | 33.0% | 34.3% |
| | Satisfied | 33.3% | 32.4% | 34.8% | 33.0% | 33.4% |
| | Very Satisfied | 29.3% | 31.7% | 25.4% | 29.2% | 29.3% |
| Administrative response to incidents of sexual assaults | Respondents | 466 | 286 | 180 | 106 | 360 |
| | Very Dissatisfied | 1.3% | 1.7% | 0.6% | 2.8% | 0.8% |
| | Dissatisfied | 0.9% | 0.7% | 1.1% | 0.0% | 1.1% |
| | Neutral | 33.0% | 32.2% | 34.4% | 46.2% | 29.2% |
| | Satisfied | 38.2% | 37.1% | 40.0% | 29.2% | 40.8% |
| | Very Satisfied | 26.6% | 28.3% | 23.9% | 21.7% | 28.1% |
| Respect for the expression of diverse beliefs | Respondents | 469 | 288 | 181 | 106 | 363 |
| | Very Dissatisfied | 0.4% | 0.7% | 0.0% | 0.9% | 0.3% |
| | Dissatisfied | 0.6% | 0.7% | 0.6% | 0.0% | 0.8% |
| | Neutral | 23.9% | 21.5% | 27.6% | 31.1% | 21.8% |
| | Satisfied | 42.2% | 41.3% | 43.6% | 36.8% | 43.8% |
| | Very Satisfied | 32.8% | 35.8% | 28.2% | 31.1% | 33.3% |

Validation

| Please indicate how often you have experienced the following in class at this college: | | Overall | URM | Non-URM | Lower-Division Undergrad | Upper-Division Undergrad |
|--|-------------|---------|-------|---------|--------------------------|--------------------------|
| Faculty were able to determine my level of understanding of the course material | Respondents | 485 | 300 | 185 | 113 | 372 |
| | Never | 4.7% | 6.0% | 2.7% | 4.4% | 4.8% |
| | Seldom | 7.8% | 9.0% | 5.9% | 8.0% | 7.8% |
| | Sometimes | 30.9% | 31.3% | 30.3% | 38.9% | 28.5% |
| | Often | 33.8% | 31.7% | 37.3% | 30.1% | 34.9% |
| | Very Often | 22.7% | 22.0% | 23.8% | 18.6% | 23.9% |
| Felt that faculty provided me with feedback that helped me assess my progress in class | Respondents | 485 | 300 | 185 | 113 | 372 |
| | Never | 3.5% | 4.0% | 2.7% | 2.7% | 3.8% |
| | Seldom | 7.2% | 8.3% | 5.4% | 8.0% | 7.0% |
| | Sometimes | 25.6% | 22.7% | 30.3% | 24.8% | 25.8% |
| | Often | 38.6% | 38.3% | 38.9% | 43.4% | 37.1% |
| | Very Often | 25.2% | 26.7% | 22.7% | 21.2% | 26.3% |
| Felt that my contributions were valued in class | Respondents | 484 | 299 | 185 | 112 | 372 |
| | Never | 3.3% | 3.3% | 3.2% | 3.6% | 3.2% |
| | Seldom | 10.1% | 11.0% | 8.6% | 9.8% | 10.2% |
| | Sometimes | 28.3% | 28.8% | 27.6% | 35.7% | 26.1% |
| | Often | 35.3% | 34.1% | 37.3% | 31.3% | 36.6% |
| | Very Often | 22.9% | 22.7% | 23.2% | 19.6% | 23.9% |
| Felt that faculty encouraged me to ask questions and participate in discussions | Respondents | 484 | 300 | 184 | 113 | 371 |
| | Never | 2.3% | 3.0% | 1.1% | 1.8% | 2.4% |
| | Seldom | 5.2% | 6.0% | 3.8% | 8.8% | 4.0% |
| | Sometimes | 19.0% | 19.3% | 18.5% | 24.8% | 17.3% |
| | Often | 37.2% | 33.3% | 43.5% | 31.0% | 39.1% |
| | Very Often | 36.4% | 38.3% | 33.2% | 33.6% | 37.2% |

Course Type

| How many courses have you taken at this college that included the following? | | Overall | URM | Non-URM | Lower-Division Undergrad | Upper-Division Undergrad |
|--|-------------|---------|-------|---------|--------------------------|--------------------------|
| Mostly online instruction | Respondents | 490 | 303 | 187 | 115 | 375 |
| | None | 44.3% | 39.6% | 51.9% | 31.3% | 48.3% |
| | One | 29.8% | 31.4% | 27.3% | 30.4% | 29.6% |
| | 2-4 | 23.9% | 27.1% | 18.7% | 36.5% | 20.0% |
| | 5 or more | 2.0% | 2.0% | 2.1% | 1.7% | 2.1% |
| Materials/readings about gender | Respondents | 490 | 303 | 187 | 115 | 375 |
| | None | 41.6% | 39.3% | 45.5% | 36.5% | 43.2% |
| | One | 33.3% | 34.0% | 32.1% | 35.7% | 32.5% |
| | 2-4 | 21.8% | 22.4% | 20.9% | 25.2% | 20.8% |
| | 5 or more | 3.3% | 4.3% | 1.6% | 2.6% | 3.5% |
| Opportunities to study and serve communities in need (e.g., service learning) | Respondents | 488 | 302 | 186 | 115 | 373 |
| | None | 66.0% | 65.6% | 66.7% | 64.3% | 66.5% |
| | One | 20.5% | 20.2% | 21.0% | 20.9% | 20.4% |
| | 2-4 | 11.5% | 11.9% | 10.8% | 13.0% | 11.0% |
| | 5 or more | 2.0% | 2.3% | 1.6% | 1.7% | 2.1% |
| Materials/readings about race/ethnicity | Respondents | 490 | 303 | 187 | 115 | 375 |
| | None | 23.1% | 21.5% | 25.7% | 29.6% | 21.1% |
| | One | 38.2% | 39.3% | 36.4% | 32.2% | 40.0% |
| | 2-4 | 34.7% | 35.3% | 33.7% | 31.3% | 35.7% |
| | 5 or more | 4.1% | 4.0% | 4.3% | 7.0% | 3.2% |
| Materials/readings about socioeconomic class differences | Respondents | 488 | 302 | 186 | 114 | 374 |
| | None | 29.7% | 26.2% | 35.5% | 34.2% | 28.3% |
| | One | 36.1% | 37.4% | 33.9% | 35.1% | 36.4% |
| | 2-4 | 30.3% | 32.5% | 26.9% | 24.6% | 32.1% |
| | 5 or more | 3.9% | 4.0% | 3.8% | 6.1% | 3.2% |
| A remedial or developmental focus | Respondents | 487 | 301 | 186 | 114 | 373 |
| | None | 62.2% | 58.5% | 68.3% | 50.0% | 66.0% |
| | One | 20.1% | 21.9% | 17.2% | 27.2% | 18.0% |
| | 2-4 | 15.6% | 17.6% | 12.4% | 15.8% | 15.5% |
| | 5 or more | 2.1% | 2.0% | 2.2% | 7.0% | 0.5% |
| Materials/readings about privilege | Respondents | 489 | 302 | 187 | 115 | 374 |
| | None | 49.9% | 49.3% | 50.8% | 53.9% | 48.7% |
| | One | 30.5% | 30.1% | 31.0% | 29.6% | 30.7% |
| | 2-4 | 18.0% | 18.9% | 16.6% | 12.2% | 19.8% |
| | 5 or more | 1.6% | 1.7% | 1.6% | 4.3% | 0.8% |
| Opportunities for intensive dialogue between students with different backgrounds and beliefs | Respondents | 488 | 301 | 187 | 113 | 375 |
| | None | 42.4% | 38.5% | 48.7% | 46.0% | 41.3% |
| | One | 32.0% | 31.2% | 33.2% | 24.8% | 34.1% |
| | 2-4 | 21.9% | 26.6% | 14.4% | 23.0% | 21.6% |
| | 5 or more | 3.7% | 3.7% | 3.7% | 6.2% | 2.9% |
| Materials/readings about sexual orientation | Respondents | 486 | 300 | 186 | 113 | 373 |
| | None | 60.7% | 57.3% | 66.1% | 60.2% | 60.9% |
| | One | 23.0% | 25.7% | 18.8% | 25.7% | 22.3% |
| | 2-4 | 13.4% | 14.3% | 11.8% | 9.7% | 14.5% |
| | 5 or more | 2.9% | 2.7% | 3.2% | 4.4% | 2.4% |
| Materials/readings about disability | Respondents | 489 | 302 | 187 | 115 | 374 |
| | None | 68.3% | 66.9% | 70.6% | 72.2% | 67.1% |
| | One | 20.0% | 20.9% | 18.7% | 15.7% | 21.4% |
| | 2-4 | 9.8% | 10.9% | 8.0% | 9.6% | 9.9% |
| | 5 or more | 1.8% | 1.3% | 2.7% | 2.6% | 1.6% |

College Opinion

| Please indicate the extent to which you agree or disagree with the following statements: | | Overall | URM | Non-URM | Lower-Division Undergrad | Upper-Division Undergrad |
|--|-------------------|---------|-------|---------|--------------------------|--------------------------|
| It will take longer to graduate than I had planned | Respondents | 589 | 353 | 236 | 139 | 450 |
| | Strongly Disagree | 12.2% | 11.6% | 13.1% | 13.7% | 11.8% |
| | Disagree | 29.4% | 28.6% | 30.5% | 25.9% | 30.4% |
| | Agree | 34.8% | 33.1% | 37.3% | 33.1% | 35.3% |
| | Strongly Agree | 23.6% | 26.6% | 19.1% | 27.3% | 22.4% |
| Faculty empower me to learn here | Respondents | 586 | 351 | 235 | 138 | 448 |
| | Strongly Disagree | 2.0% | 2.0% | 2.1% | 0.7% | 2.5% |
| | Disagree | 11.4% | 12.8% | 9.4% | 14.5% | 10.5% |
| | Agree | 60.6% | 57.3% | 65.5% | 63.8% | 59.6% |
| | Strongly Agree | 25.9% | 27.9% | 23.0% | 21.0% | 27.5% |
| I see myself as part of the campus community | Respondents | 588 | 353 | 235 | 139 | 449 |
| | Strongly Disagree | 5.1% | 5.7% | 4.3% | 1.4% | 6.2% |
| | Disagree | 22.3% | 21.0% | 24.3% | 18.0% | 23.6% |
| | Agree | 51.5% | 53.0% | 49.4% | 53.2% | 51.0% |
| | Strongly Agree | 21.1% | 20.4% | 22.1% | 27.3% | 19.2% |
| At least one staff member has taken an interest in my development | Respondents | 588 | 353 | 235 | 139 | 449 |
| | Strongly Disagree | 5.6% | 7.1% | 3.4% | 6.5% | 5.3% |
| | Disagree | 21.6% | 22.9% | 19.6% | 20.1% | 22.0% |
| | Agree | 40.0% | 38.8% | 41.7% | 38.8% | 40.3% |
| | Strongly Agree | 32.8% | 31.2% | 35.3% | 34.5% | 32.3% |
| Faculty believe in my potential to succeed academically | Respondents | 588 | 353 | 235 | 139 | 449 |
| | Strongly Disagree | 2.9% | 3.7% | 1.7% | 2.9% | 2.9% |
| | Disagree | 10.7% | 13.3% | 6.8% | 12.9% | 10.0% |
| | Agree | 54.1% | 51.6% | 57.9% | 52.5% | 54.6% |
| | Strongly Agree | 32.3% | 31.4% | 33.6% | 31.7% | 32.5% |
| I feel that I am a member of this college | Respondents | 585 | 351 | 234 | 138 | 447 |
| | Strongly Disagree | 3.4% | 4.3% | 2.1% | 1.4% | 4.0% |
| | Disagree | 11.5% | 11.4% | 11.5% | 8.7% | 12.3% |
| | Agree | 53.5% | 53.0% | 54.3% | 51.4% | 54.1% |
| | Strongly Agree | 31.6% | 31.3% | 32.1% | 38.4% | 29.5% |
| Staff encourage me to get involved in campus activities | Respondents | 585 | 350 | 235 | 137 | 448 |
| | Strongly Disagree | 5.5% | 6.0% | 4.7% | 4.4% | 5.8% |
| | Disagree | 24.3% | 23.7% | 25.1% | 25.5% | 23.9% |
| | Agree | 43.8% | 43.4% | 44.3% | 43.1% | 44.0% |
| | Strongly Agree | 26.5% | 26.9% | 26.0% | 27.0% | 26.3% |
| I may have to choose between financially supporting my family and going to college | Respondents | 587 | 353 | 234 | 138 | 449 |
| | Strongly Disagree | 23.5% | 21.0% | 27.4% | 27.5% | 22.3% |
| | Disagree | 39.4% | 38.5% | 40.6% | 42.0% | 38.5% |
| | Agree | 21.8% | 25.2% | 16.7% | 21.0% | 22.0% |
| | Strongly Agree | 15.3% | 15.3% | 15.4% | 9.4% | 17.1% |
| If asked, I would recommend this college to others | Respondents | 585 | 352 | 233 | 136 | 449 |
| | Strongly Disagree | 1.5% | 1.4% | 1.7% | 0.7% | 1.8% |
| | Disagree | 3.9% | 3.4% | 4.7% | 3.7% | 4.0% |
| | Agree | 48.7% | 46.0% | 52.8% | 50.0% | 48.3% |
| | Strongly Agree | 45.8% | 49.1% | 40.8% | 45.6% | 45.9% |
| Staff recognize my achievements | Respondents | 584 | 351 | 233 | 136 | 448 |
| | Strongly Disagree | 2.9% | 3.7% | 1.7% | 1.5% | 3.3% |
| | Disagree | 30.3% | 35.3% | 22.7% | 31.6% | 29.9% |
| | Agree | 47.6% | 43.9% | 53.2% | 52.2% | 46.2% |
| | Strongly Agree | 19.2% | 17.1% | 22.3% | 14.7% | 20.5% |
| At least one faculty member has taken an interest in my development | Respondents | 581 | 349 | 232 | 135 | 446 |
| | Strongly Disagree | 4.1% | 5.2% | 2.6% | 3.0% | 4.5% |
| | Disagree | 24.1% | 25.2% | 22.4% | 23.0% | 24.4% |
| | Agree | 44.9% | 45.8% | 43.5% | 44.4% | 45.1% |
| | Strongly Agree | 26.9% | 23.8% | 31.5% | 29.6% | 26.0% |
| I feel a sense of belonging on this campus | Respondents | 584 | 351 | 233 | 136 | 448 |
| | Strongly Disagree | 4.1% | 5.1% | 2.6% | 1.5% | 4.9% |
| | Disagree | 18.7% | 16.8% | 21.5% | 14.0% | 20.1% |
| | Agree | 52.4% | 53.8% | 50.2% | 50.7% | 52.9% |
| | Strongly Agree | 24.8% | 24.2% | 25.8% | 33.8% | 22.1% |
| I am interested in seeking information about current social and political issues | Respondents | 585 | 352 | 233 | 136 | 449 |
| | Strongly Disagree | 6.0% | 5.7% | 6.4% | 3.7% | 6.7% |
| | Disagree | 26.2% | 28.4% | 22.7% | 28.7% | 25.4% |
| | Agree | 46.8% | 46.3% | 47.6% | 44.1% | 47.7% |
| | Strongly Agree | 21.0% | 19.6% | 23.2% | 23.5% | 20.3% |
| People in my community are counting on me to do well in college | Respondents | 584 | 351 | 233 | 136 | 448 |
| | Strongly Disagree | 4.3% | 4.8% | 3.4% | 3.7% | 4.5% |
| | Disagree | 15.9% | 14.5% | 18.0% | 11.8% | 17.2% |
| | Agree | 40.6% | 40.5% | 40.8% | 37.5% | 41.5% |
| | Strongly Agree | 39.2% | 40.2% | 37.8% | 47.1% | 36.8% |

Social Group Identity

| We are all members of different social identity groups (e.g., gender, race, ethnicity, sexual orientation, socioeconomic class). How often in the past year have you thought about your: | | Overall | URM | Non-URM | Lower-Division Undergrad | Upper-Division Undergrad |
|--|-------------|---------|-------|---------|--------------------------|--------------------------|
| Ability/disability status | Respondents | 539 | 331 | 208 | 126 | 413 |
| | Never | 39.9% | 42.3% | 36.1% | 40.5% | 39.7% |
| | Seldom | 18.4% | 19.3% | 16.8% | 15.9% | 19.1% |
| | Sometimes | 19.3% | 20.8% | 16.8% | 20.6% | 18.9% |
| | Often | 12.8% | 10.9% | 15.9% | 12.7% | 12.8% |
| | Very Often | 9.6% | 6.6% | 14.4% | 10.3% | 9.4% |
| Age | Respondents | 538 | 330 | 208 | 126 | 412 |
| | Never | 13.6% | 14.8% | 11.5% | 19.0% | 11.9% |
| | Seldom | 13.8% | 14.5% | 12.5% | 16.7% | 12.9% |
| | Sometimes | 31.2% | 26.7% | 38.5% | 27.0% | 32.5% |
| | Often | 23.6% | 27.0% | 18.3% | 25.4% | 23.1% |
| | Very Often | 17.8% | 17.0% | 19.2% | 11.9% | 19.7% |
| Citizenship status | Respondents | 538 | 331 | 207 | 126 | 412 |
| | Never | 64.1% | 65.0% | 62.8% | 50.0% | 68.4% |
| | Seldom | 12.8% | 16.3% | 7.2% | 21.4% | 10.2% |
| | Sometimes | 10.4% | 9.7% | 11.6% | 12.7% | 9.7% |
| | Often | 5.2% | 5.1% | 5.3% | 6.3% | 4.9% |
| | Very Often | 7.4% | 3.9% | 13.0% | 9.5% | 6.8% |
| Gender | Respondents | 538 | 331 | 207 | 126 | 412 |
| | Never | 40.7% | 42.6% | 37.7% | 37.3% | 41.7% |
| | Seldom | 20.1% | 21.5% | 17.9% | 26.2% | 18.2% |
| | Sometimes | 19.5% | 16.6% | 24.2% | 18.3% | 19.9% |
| | Often | 10.4% | 9.1% | 12.6% | 8.7% | 10.9% |
| | Very Often | 9.3% | 10.3% | 7.7% | 9.5% | 9.2% |
| Political affiliation | Respondents | 534 | 328 | 206 | 125 | 409 |
| | Never | 33.1% | 37.2% | 26.7% | 32.8% | 33.3% |
| | Seldom | 21.9% | 21.3% | 22.8% | 22.4% | 21.8% |
| | Sometimes | 24.0% | 22.9% | 25.7% | 24.0% | 24.0% |
| | Often | 13.3% | 11.6% | 16.0% | 11.2% | 13.9% |
| | Very Often | 7.7% | 7.0% | 8.7% | 9.6% | 7.1% |
| Race/ethnicity | Respondents | 541 | 333 | 208 | 126 | 415 |
| | Never | 24.4% | 24.3% | 24.5% | 15.9% | 27.0% |
| | Seldom | 18.7% | 17.4% | 20.7% | 21.4% | 17.8% |
| | Sometimes | 28.8% | 28.2% | 29.8% | 32.5% | 27.7% |
| | Often | 14.0% | 16.2% | 10.6% | 15.9% | 13.5% |
| | Very Often | 14.0% | 13.8% | 14.4% | 14.3% | 14.0% |
| Religious/spiritual affiliation | Respondents | 539 | 332 | 207 | 126 | 413 |
| | Never | 31.2% | 32.2% | 29.5% | 27.8% | 32.2% |
| | Seldom | 16.0% | 14.5% | 18.4% | 17.5% | 15.5% |
| | Sometimes | 18.7% | 17.5% | 20.8% | 15.1% | 19.9% |
| | Often | 17.8% | 19.0% | 15.9% | 22.2% | 16.5% |
| | Very Often | 16.3% | 16.9% | 15.5% | 17.5% | 16.0% |
| Sexual orientation | Respondents | 540 | 332 | 208 | 125 | 415 |
| | Never | 54.1% | 55.7% | 51.4% | 52.8% | 54.5% |
| | Seldom | 17.4% | 17.5% | 17.3% | 20.0% | 16.6% |
| | Sometimes | 13.1% | 12.0% | 14.9% | 10.4% | 14.0% |
| | Often | 7.6% | 7.5% | 7.7% | 8.8% | 7.2% |
| | Very Often | 7.8% | 7.2% | 8.7% | 8.0% | 7.7% |
| Socioeconomic class | Respondents | 539 | 331 | 208 | 126 | 413 |
| | Never | 24.1% | 25.1% | 22.6% | 31.7% | 21.8% |
| | Seldom | 14.8% | 13.6% | 16.8% | 17.5% | 14.0% |
| | Sometimes | 26.9% | 26.3% | 27.9% | 23.0% | 28.1% |
| | Often | 20.6% | 19.6% | 22.1% | 15.9% | 22.0% |
| | Very Often | 13.5% | 15.4% | 10.6% | 11.9% | 14.0% |

Ethnic Experience

| To what extent have you experienced the following with students from a racial/ethnic group other than your own? | | Overall | URM | Non-URM | Lower-Division Undergrad | Upper-Division Undergrad |
|---|-------------|---------|-------|---------|--------------------------|--------------------------|
| Dined or shared a meal | Respondents | 528 | 326 | 202 | 123 | 405 |
| | Never | 19.9% | 21.8% | 16.8% | 13.0% | 22.0% |
| | Seldom | 12.5% | 11.3% | 14.4% | 7.3% | 14.1% |
| | Sometimes | 24.4% | 24.8% | 23.8% | 30.9% | 22.5% |
| | Often | 19.9% | 19.0% | 21.3% | 25.2% | 18.3% |
| | Very Often | 23.3% | 23.0% | 23.8% | 23.6% | 23.2% |
| Had meaningful and honest discussions about race/ethnic relations outside of class | Respondents | 528 | 326 | 202 | 123 | 405 |
| | Never | 23.7% | 22.1% | 26.2% | 22.0% | 24.2% |
| | Seldom | 19.3% | 21.5% | 15.8% | 16.3% | 20.2% |
| | Sometimes | 27.1% | 27.3% | 26.7% | 29.3% | 26.4% |
| | Often | 13.4% | 13.2% | 13.9% | 13.8% | 13.3% |
| | Very Often | 16.5% | 16.0% | 17.3% | 18.7% | 15.8% |
| Had guarded, cautious interactions | Respondents | 527 | 325 | 202 | 123 | 404 |
| | Never | 41.6% | 42.8% | 39.6% | 38.2% | 42.6% |
| | Seldom | 27.9% | 30.2% | 24.3% | 30.9% | 27.0% |
| | Sometimes | 19.2% | 16.3% | 23.8% | 16.3% | 20.0% |
| | Often | 6.1% | 5.2% | 7.4% | 4.9% | 6.4% |
| | Very Often | 5.3% | 5.5% | 5.0% | 9.8% | 4.0% |
| Shared personal feelings and problems | Respondents | 525 | 324 | 201 | 123 | 402 |
| | Never | 20.2% | 21.9% | 17.4% | 17.9% | 20.9% |
| | Seldom | 21.5% | 22.5% | 19.9% | 18.7% | 22.4% |
| | Sometimes | 22.9% | 20.4% | 26.9% | 22.8% | 22.9% |
| | Often | 18.1% | 17.6% | 18.9% | 19.5% | 17.7% |
| | Very Often | 17.3% | 17.6% | 16.9% | 21.1% | 16.2% |
| Had tense, somewhat hostile interactions | Respondents | 527 | 325 | 202 | 122 | 405 |
| | Never | 71.2% | 73.8% | 66.8% | 66.4% | 72.6% |
| | Seldom | 16.3% | 15.4% | 17.8% | 15.6% | 16.5% |
| | Sometimes | 7.0% | 5.8% | 8.9% | 7.4% | 6.9% |
| | Often | 2.5% | 2.2% | 3.0% | 4.9% | 1.7% |
| | Very Often | 3.0% | 2.8% | 3.5% | 5.7% | 2.2% |
| Had intellectual discussions outside of class | Respondents | 526 | 325 | 201 | 123 | 403 |
| | Never | 18.6% | 19.4% | 17.4% | 14.6% | 19.9% |
| | Seldom | 14.3% | 16.3% | 10.9% | 17.1% | 13.4% |
| | Sometimes | 28.7% | 27.7% | 30.3% | 30.1% | 28.3% |
| | Often | 19.0% | 18.8% | 19.4% | 16.3% | 19.9% |
| | Very Often | 19.4% | 17.8% | 21.9% | 22.0% | 18.6% |
| Felt insulted or threatened because of your race/ethnicity | Respondents | 527 | 326 | 201 | 123 | 404 |
| | Never | 72.9% | 76.7% | 66.7% | 69.1% | 74.0% |
| | Seldom | 14.0% | 14.1% | 13.9% | 13.0% | 14.4% |
| | Sometimes | 8.0% | 5.2% | 12.4% | 12.2% | 6.7% |
| | Often | 2.5% | 1.8% | 3.5% | 2.4% | 2.5% |
| | Very Often | 2.7% | 2.1% | 3.5% | 3.3% | 2.5% |
| Studied or prepared for class | Respondents | 525 | 325 | 200 | 122 | 403 |
| | Never | 13.0% | 13.2% | 12.5% | 5.7% | 15.1% |
| | Seldom | 11.8% | 12.6% | 10.5% | 9.8% | 12.4% |
| | Sometimes | 22.7% | 21.8% | 24.0% | 25.4% | 21.8% |
| | Often | 23.0% | 22.2% | 24.5% | 24.6% | 22.6% |
| | Very Often | 29.5% | 30.2% | 28.5% | 34.4% | 28.0% |
| Socialized or partied | Respondents | 527 | 326 | 201 | 123 | 404 |
| | Never | 23.7% | 24.5% | 22.4% | 16.3% | 26.0% |
| | Seldom | 17.8% | 20.6% | 13.4% | 12.2% | 19.6% |
| | Sometimes | 23.9% | 22.4% | 26.4% | 31.7% | 21.5% |
| | Often | 18.6% | 16.0% | 22.9% | 19.5% | 18.3% |
| | Very Often | 15.9% | 16.6% | 14.9% | 20.3% | 14.6% |

Discrimination Experience

| Since entering this college, have you personally experienced bias/harassment/discrimination due to your: | | Overall | URM | Non-URM | Lower-Division Undergrad | Upper-Division Undergrad |
|--|-------------|---------|-------|---------|--------------------------|--------------------------|
| Ability/disability status | Respondents | 502 | 312 | 190 | 118 | 384 |
| | No | 96.4% | 97.1% | 95.3% | 96.6% | 96.4% |
| | Yes | 3.6% | 2.9% | 4.7% | 3.4% | 3.6% |
| Age | Respondents | 502 | 312 | 190 | 118 | 384 |
| | No | 92.2% | 91.3% | 93.7% | 90.7% | 92.7% |
| | Yes | 7.8% | 8.7% | 6.3% | 9.3% | 7.3% |
| Citizenship status | Respondents | 501 | 312 | 189 | 117 | 384 |
| | No | 97.4% | 98.7% | 95.2% | 95.7% | 97.9% |
| | Yes | 2.6% | 1.3% | 4.8% | 4.3% | 2.1% |
| Gender | Respondents | 501 | 311 | 190 | 118 | 383 |
| | No | 91.8% | 92.6% | 90.5% | 91.5% | 91.9% |
| | Yes | 8.2% | 7.4% | 9.5% | 8.5% | 8.1% |
| Political beliefs | Respondents | 502 | 312 | 190 | 118 | 384 |
| | No | 93.4% | 94.9% | 91.1% | 94.1% | 93.2% |
| | Yes | 6.6% | 5.1% | 8.9% | 5.9% | 6.8% |
| Race/ethnicity | Respondents | 501 | 312 | 189 | 118 | 383 |
| | No | 90.2% | 91.3% | 88.4% | 89.0% | 90.6% |
| | Yes | 9.8% | 8.7% | 11.6% | 11.0% | 9.4% |
| Religious/spiritual beliefs | Respondents | 501 | 311 | 190 | 118 | 383 |
| | No | 91.4% | 92.6% | 89.5% | 85.6% | 93.2% |
| | Yes | 8.6% | 7.4% | 10.5% | 14.4% | 6.8% |
| Sexual orientation | Respondents | 502 | 312 | 190 | 118 | 384 |
| | No | 95.8% | 95.8% | 95.8% | 92.4% | 96.9% |
| | Yes | 4.2% | 4.2% | 4.2% | 7.6% | 3.1% |
| Socioeconomic status | Respondents | 502 | 312 | 190 | 118 | 384 |
| | No | 94.0% | 95.5% | 91.6% | 92.4% | 94.5% |
| | Yes | 6.0% | 4.5% | 8.4% | 7.6% | 5.5% |

Discrimination Frequency

| Please indicate how often at this college you have: | | Overall | URM | Non-URM | Lower-Division Undergrad | Upper-Division Undergrad |
|---|-------------|---------|-------|---------|--------------------------|--------------------------|
| Witnessed discrimination | Respondents | 498 | 308 | 190 | 116 | 382 |
| | Never | 71.3% | 73.4% | 67.9% | 66.4% | 72.8% |
| | Seldom | 17.5% | 17.9% | 16.8% | 21.6% | 16.2% |
| | Sometimes | 7.4% | 6.2% | 9.5% | 7.8% | 7.3% |
| | Often | 2.0% | 1.6% | 2.6% | 0.9% | 2.4% |
| | Very Often | 1.8% | 1.0% | 3.2% | 3.4% | 1.3% |
| Reported an incident of discrimination to a campus authority | Respondents | 498 | 308 | 190 | 116 | 382 |
| | Never | 93.6% | 95.1% | 91.1% | 89.7% | 94.8% |
| | Seldom | 3.8% | 3.6% | 4.2% | 6.0% | 3.1% |
| | Sometimes | 1.8% | 1.0% | 3.2% | 2.6% | 1.6% |
| | Often | 0.2% | 0.3% | 0.0% | 0.0% | 0.3% |
| | Very Often | 0.6% | 0.0% | 1.6% | 1.7% | 0.3% |
| Experienced sexual harassment | Respondents | 497 | 307 | 190 | 116 | 381 |
| | Never | 92.0% | 92.8% | 90.5% | 87.9% | 93.2% |
| | Seldom | 5.4% | 5.9% | 4.7% | 6.9% | 5.0% |
| | Sometimes | 2.2% | 1.3% | 3.7% | 3.4% | 1.8% |
| | Often | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| | Very Often | 0.4% | 0.0% | 1.1% | 1.7% | 0.0% |
| Reported an incident of sexual harassment to a campus authority | Respondents | 495 | 305 | 190 | 116 | 379 |
| | Never | 94.7% | 96.1% | 92.6% | 88.8% | 96.6% |
| | Seldom | 3.4% | 3.3% | 3.7% | 7.8% | 2.1% |
| | Sometimes | 1.4% | 0.7% | 2.6% | 1.7% | 1.3% |
| | Often | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| | Very Often | 0.4% | 0.0% | 1.1% | 1.7% | 0.0% |
| Heard insensitive or disparaging racial remarks from: Students | Respondents | 498 | 308 | 190 | 116 | 382 |
| | Never | 65.1% | 69.2% | 58.4% | 56.9% | 67.5% |
| | Seldom | 14.3% | 13.3% | 15.8% | 19.0% | 12.8% |
| | Sometimes | 14.5% | 11.7% | 18.9% | 13.8% | 14.7% |
| | Often | 2.2% | 1.9% | 2.6% | 0.0% | 2.9% |
| | Very Often | 4.0% | 3.9% | 4.2% | 10.3% | 2.1% |
| Heard insensitive or disparaging racial remarks from: Faculty | Respondents | 496 | 307 | 189 | 116 | 380 |
| | Never | 88.3% | 92.2% | 82.0% | 87.9% | 88.4% |
| | Seldom | 6.3% | 5.2% | 7.9% | 6.0% | 6.3% |
| | Sometimes | 3.4% | 1.0% | 7.4% | 1.7% | 3.9% |
| | Often | 1.0% | 1.0% | 1.1% | 2.6% | 0.5% |
| | Very Often | 1.0% | 0.7% | 1.6% | 1.7% | 0.8% |
| Heard insensitive or disparaging racial remarks from: Staff | Respondents | 497 | 307 | 190 | 116 | 381 |
| | Never | 89.1% | 90.9% | 86.3% | 87.9% | 89.5% |
| | Seldom | 6.6% | 5.9% | 7.9% | 5.2% | 7.1% |
| | Sometimes | 2.6% | 1.6% | 4.2% | 2.6% | 2.6% |
| | Often | 0.8% | 1.0% | 0.5% | 2.6% | 0.3% |
| | Very Often | 0.8% | 0.7% | 1.1% | 1.7% | 0.5% |

Discrimination Type

| Please indicate how often you have personally experienced the following forms of bias/harassment/discrimination while at this college: | | Overall | URM | Non-URM | Lower-Division Undergrad | Upper-Division Undergrad |
|--|-------------|---------|-------|---------|--------------------------|--------------------------|
| Verbal comments | Respondents | 496 | 307 | 189 | 116 | 380 |
| | Never | 76.4% | 78.8% | 72.5% | 69.8% | 78.4% |
| | Seldom | 11.9% | 11.7% | 12.2% | 13.8% | 11.3% |
| | Sometimes | 7.5% | 5.9% | 10.1% | 9.5% | 6.8% |
| | Often | 2.6% | 2.9% | 2.1% | 2.6% | 2.6% |
| | Very Often | 1.6% | 0.7% | 3.2% | 4.3% | 0.8% |
| Written comments (e.g., e-mails, texts, writing on walls) | Respondents | 496 | 307 | 189 | 116 | 380 |
| | Never | 89.3% | 90.2% | 87.8% | 84.5% | 90.8% |
| | Seldom | 5.2% | 5.2% | 5.3% | 3.4% | 5.8% |
| | Sometimes | 2.8% | 2.9% | 2.6% | 6.0% | 1.8% |
| | Often | 1.2% | 0.7% | 2.1% | 2.6% | 0.8% |
| | Very Often | 1.4% | 1.0% | 2.1% | 3.4% | 0.8% |
| Exclusion (e.g., from gatherings, events) | Respondents | 496 | 307 | 189 | 116 | 380 |
| | Never | 83.5% | 85.3% | 80.4% | 79.3% | 84.7% |
| | Seldom | 8.9% | 8.1% | 10.1% | 9.5% | 8.7% |
| | Sometimes | 5.0% | 5.2% | 4.8% | 6.0% | 4.7% |
| | Often | 0.6% | 0.0% | 1.6% | 0.9% | 0.5% |
| | Very Often | 2.0% | 1.3% | 3.2% | 4.3% | 1.3% |
| Offensive visual images or items | Respondents | 497 | 308 | 189 | 117 | 380 |
| | Never | 88.9% | 89.6% | 87.8% | 82.1% | 91.1% |
| | Seldom | 5.8% | 6.5% | 4.8% | 8.5% | 5.0% |
| | Sometimes | 3.6% | 3.6% | 3.7% | 5.1% | 3.2% |
| | Often | 1.0% | 0.3% | 2.1% | 2.6% | 0.5% |
| | Very Often | 0.6% | 0.0% | 1.6% | 1.7% | 0.3% |
| Threats of physical violence | Respondents | 495 | 306 | 189 | 115 | 380 |
| | Never | 96.0% | 96.1% | 95.8% | 93.9% | 96.6% |
| | Seldom | 2.6% | 2.9% | 2.1% | 2.6% | 2.6% |
| | Sometimes | 0.8% | 1.0% | 0.5% | 0.9% | 0.8% |
| | Often | 0.2% | 0.0% | 0.5% | 0.9% | 0.0% |
| | Very Often | 0.4% | 0.0% | 1.1% | 1.7% | 0.0% |
| Physical assaults or injuries | Respondents | 496 | 307 | 189 | 116 | 380 |
| | Never | 96.8% | 97.1% | 96.3% | 93.1% | 97.9% |
| | Seldom | 2.0% | 2.3% | 1.6% | 3.4% | 1.6% |
| | Sometimes | 0.6% | 0.7% | 0.5% | 0.9% | 0.5% |
| | Often | 0.2% | 0.0% | 0.5% | 0.9% | 0.0% |
| | Very Often | 0.4% | 0.0% | 1.1% | 1.7% | 0.0% |
| Anonymous phone calls | Respondents | 495 | 306 | 189 | 115 | 380 |
| | Never | 95.2% | 96.1% | 93.7% | 89.6% | 96.8% |
| | Seldom | 2.8% | 2.9% | 2.6% | 7.0% | 1.6% |
| | Sometimes | 1.2% | 1.0% | 1.6% | 0.9% | 1.3% |
| | Often | 0.4% | 0.0% | 1.1% | 0.9% | 0.3% |
| | Very Often | 0.4% | 0.0% | 1.1% | 1.7% | 0.0% |
| Damage to personal property | Respondents | 495 | 307 | 188 | 115 | 380 |
| | Never | 95.2% | 96.4% | 93.1% | 91.3% | 96.3% |
| | Seldom | 2.6% | 2.9% | 2.1% | 3.5% | 2.4% |
| | Sometimes | 1.6% | 0.7% | 3.2% | 2.6% | 1.3% |
| | Often | 0.2% | 0.0% | 0.5% | 0.9% | 0.0% |
| | Very Often | 0.4% | 0.0% | 1.1% | 1.7% | 0.0% |

Sexual Contact

| The following questions ask about unwanted sexual contact. | | Overall | URM | Non-URM | Lower-Division Undergrad | Upper-Division Undergrad |
|--|------------------------|---------|--------|---------|--------------------------|--------------------------|
| Since you entered college: Have you experienced any unwanted sexual contact? | Respondents | 516 | 318 | 198 | 120 | 396 |
| | No | 94.4% | 94.7% | 93.9% | 92.5% | 94.9% |
| | Yes | 5.6% | 5.3% | 6.1% | 7.5% | 5.1% |
| Since you entered this college have you experienced any unwanted: Non-verbal behavior of a sexual nature | Respondents | 29 | 17 | 12 | 9 | 20 |
| | No | 51.7% | 52.9% | 50.0% | 44.4% | 55.0% |
| | Yes | 48.3% | 47.1% | 50.0% | 55.6% | 45.0% |
| Since you entered this college have you experienced any unwanted: Verbal behavior of a sexual nature | Respondents | 29 | 17 | 12 | 9 | 20 |
| | No | 44.8% | 41.2% | 50.0% | 66.7% | 35.0% |
| | Yes | 55.2% | 58.8% | 50.0% | 33.3% | 65.0% |
| Since you entered this college have you experienced any unwanted: Physical contact of a sexual nature | Respondents | 29 | 17 | 12 | 9 | 20 |
| | No | 62.1% | 58.8% | 66.7% | 55.6% | 65.0% |
| | Yes | 37.9% | 41.2% | 33.3% | 44.4% | 35.0% |
| When was the most recent occurrence of unwanted sexual contact? | Respondents | 23 | 13 | 10 | 8 | 15 |
| | Past month | 30.4% | 30.8% | 30.0% | 37.5% | 26.7% |
| | 6 months ago | 17.4% | 15.4% | 20.0% | 12.5% | 20.0% |
| | 1 year ago | 30.4% | 30.8% | 30.0% | 37.5% | 26.7% |
| | 2 years ago | 17.4% | 23.1% | 10.0% | 12.5% | 20.0% |
| | 3 or more years ago | 4.3% | 0.0% | 10.0% | 0.0% | 6.7% |
| Did this person threaten to use physical force? | Respondents | 24 | 14 | 10 | 8 | 16 |
| | No | 91.7% | 92.9% | 90.0% | 87.5% | 93.8% |
| | Yes | 8.3% | 7.1% | 10.0% | 12.5% | 6.3% |
| Does this person have an affiliation with this institution? | Respondents | 24 | 14 | 10 | 8 | 16 |
| | No | 16.7% | 14.3% | 20.0% | 12.5% | 18.8% |
| | Yes | 41.7% | 42.9% | 40.0% | 37.5% | 43.8% |
| | I Don't Know | 41.7% | 42.9% | 40.0% | 50.0% | 37.5% |
| Whom have you told about the instance(s) of unwanted sexual contact? Mark all that apply. | No One | 10 | 4 | 6 | 2 | 8 |
| | Professor | 0 | 0 | 0 | 0 | 0 |
| | Campus Administrator | 0 | 0 | 0 | 0 | 0 |
| | Residence Hall Staff | 0 | 0 | 0 | 0 | 0 |
| | Campus Police | 1 | 1 | 0 | 0 | 1 |
| | Local Law Enforcement | 1 | 0 | 1 | 0 | 1 |
| | Counselor or Therapist | 0 | 0 | 0 | 0 | 0 |
| | Medical Professional | 1 | 1 | 0 | 0 | 1 |
| | Friend | 14 | 11 | 3 | 6 | 8 |
| | Parent or Guardian | 3 | 1 | 2 | 2 | 1 |
| | Other Family Member | 3 | 2 | 1 | 2 | 1 |
| Did you report or file a formal complaint with the institution (e.g., police, university official)? | Respondents | 24 | 14 | 10 | 8 | 16 |
| | No | 91.7% | 100.0% | 80.0% | 87.5% | 93.8% |
| | Yes | 8.3% | 0.0% | 20.0% | 12.5% | 6.3% |
| How satisfied were you with the institutional response? | Respondents | 23 | 13 | 10 | 8 | 15 |
| | Very Dissatisfied | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| | Dissatisfied | 4.3% | 0.0% | 10.0% | 0.0% | 6.7% |
| | Neutral | 65.2% | 76.9% | 50.0% | 75.0% | 60.0% |
| | Satisfied | 17.4% | 23.1% | 10.0% | 12.5% | 20.0% |
| | Very Satisfied | 13.0% | 0.0% | 30.0% | 12.5% | 13.3% |

Note. The following was also included in the survey instructions:

Please keep the following definitions in mind when answering the questions:

Unwanted sexual contact:

Non-verbal behavior: unwanted exposure to pornography, unwanted filming or taking photographs of a sexual nature, sending unwanted videos/photos of a sexual nature, sexual gestures made at you, unwelcome sexual advances

Verbal behavior: making sexual comments, spreading sexual rumors, threatening to commit sexual acts, threatening to use physical force

Physical contact: brief intentional touching, grabbing of a sexual nature, brief physically intimidating behavior

Sexual Assault

| The following questions ask about sexual assault. | | Overall | URM | Non-URM | Lower-Division Undergrad | Upper-Division Undergrad |
|---|------------------------|---------|-------|---------|--------------------------|--------------------------|
| Since you entered college: Has someone sexually assaulted or attempted to sexually assault you? | Respondents | 515 | 317 | 198 | 120 | 395 |
| | No | 98.3% | 98.1% | 98.5% | 99.2% | 98.0% |
| | Yes | 1.7% | 1.9% | 1.5% | 0.8% | 2.0% |
| When was the most recent occurrence of sexual assault? | Respondents | 8 | 5 | 3 | 1 | 7 |
| | Past month | 12.5% | 20.0% | 0.0% | 100.0% | 0.0% |
| | 6 months ago | 12.5% | 20.0% | 0.0% | 0.0% | 14.3% |
| | 1 year ago | 12.5% | 20.0% | 0.0% | 0.0% | 14.3% |
| | 2 years ago | 25.0% | 20.0% | 33.3% | 0.0% | 28.6% |
| | 3 or more years ago | 37.5% | 20.0% | 66.7% | 0.0% | 42.9% |
| Did the sexual assault occur at a time when you were unable to provide consent because you were passed out, drugged, drunk, or otherwise incapacitated? | Respondents | 9 | 6 | 3 | 1 | 8 |
| | No | 66.7% | 66.7% | 66.7% | 0.0% | 75.0% |
| | Yes | 33.3% | 33.3% | 33.3% | 100.0% | 25.0% |
| Did this person use or threaten to use physical force? | Respondents | 9 | 6 | 3 | 1 | 8 |
| | No | 77.8% | 83.3% | 66.7% | 100.0% | 75.0% |
| | Yes | 22.2% | 16.7% | 33.3% | 0.0% | 25.0% |
| Does this person have an affiliation with this institution? | Respondents | 9 | 6 | 3 | 1 | 8 |
| | No | 33.3% | 33.3% | 33.3% | 0.0% | 37.5% |
| | Yes | 55.6% | 66.7% | 33.3% | 100.0% | 50.0% |
| | I Don't Know | 11.1% | 0.0% | 33.3% | 0.0% | 12.5% |
| Whom have you told about the instance(s) of sexual assault? Mark all that apply. | No One | 1 | 1 | 0 | 0 | 1 |
| | Professor | 0 | 0 | 0 | 0 | 0 |
| | Campus Administrator | 0 | 0 | 0 | 0 | 0 |
| | Residence Hall Staff | 0 | 0 | 0 | 0 | 0 |
| | Campus Police | 2 | 2 | 0 | 0 | 2 |
| | Local Law Enforcement | 2 | 1 | 1 | 0 | 2 |
| | Counselor or Therapist | 1 | 1 | 0 | 0 | 1 |
| | Medical Professional | 2 | 1 | 1 | 0 | 2 |
| | Friend | 5 | 3 | 2 | 1 | 4 |
| | Parent or Guardian | 2 | 0 | 2 | 0 | 2 |
| | Other Family Member | 5 | 4 | 1 | 1 | 4 |
| | | | | | | |
| Did you report or file a formal complaint with the institution (e.g., police, university official)? | Respondents | 8 | 5 | 3 | 1 | 7 |
| | No | 87.5% | 80.0% | 100.0% | 100.0% | 85.7% |
| | Yes | 12.5% | 20.0% | 0.0% | 0.0% | 14.3% |
| How satisfied were you with the institutional response? | Respondents | 8 | 5 | 3 | 1 | 7 |
| | Very Dissatisfied | 12.5% | 20.0% | 0.0% | 0.0% | 14.3% |
| | Dissatisfied | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| | Neutral | 37.5% | 40.0% | 33.3% | 100.0% | 28.6% |
| | Satisfied | 25.0% | 20.0% | 33.3% | 0.0% | 28.6% |
| | Very Satisfied | 25.0% | 20.0% | 33.3% | 0.0% | 28.6% |

Note. The following was also included in the survey instructions:

Please keep the following definitions in mind when answering the questions:

Sexual assault:

Committed or attempted acts of a sexual nature or sexual intercourse occurring without the victim freely giving consent or against someone who is unable to consent or refuse. The acts can include (but are not limited to):

Forced touching (kissing, groping, fondling) or being forced to touch the perpetrator or someone else

Sexual intercourse or attempted sexual intercourse – vaginal, anal, or oral penetration or attempted penetration of the victim or victim being forced to penetrate the perpetrator or someone

Any of the above occurring due to intimidation or misuse of authority where the victim was pressured to consent.

Classroom Climate

| Please indicate the extent to which you agree or disagree with each of the following statements | | Overall | URM | Non-URM | Lower-Division Undergrad | Upper-Division Undergrad |
|--|-------------------|---------|-------|---------|--------------------------|--------------------------|
| I feel comfortable sharing my own perspectives and experiences in class | Respondents | 464 | 285 | 179 | 106 | 358 |
| | Strongly disagree | 3.2% | 3.5% | 2.8% | 2.8% | 3.4% |
| | Disagree | 12.1% | 11.6% | 12.8% | 8.5% | 13.1% |
| | Agree | 52.2% | 52.3% | 52.0% | 64.2% | 48.6% |
| | Strongly agree | 32.5% | 32.6% | 32.4% | 24.5% | 34.9% |
| I am able to explore my own background through class projects/assignments | Respondents | 464 | 285 | 179 | 106 | 358 |
| | Strongly disagree | 1.9% | 2.1% | 1.7% | 1.9% | 2.0% |
| | Disagree | 12.9% | 12.3% | 14.0% | 14.2% | 12.6% |
| | Agree | 56.9% | 56.5% | 57.5% | 59.4% | 56.1% |
| | Strongly agree | 28.2% | 29.1% | 26.8% | 24.5% | 29.3% |
| I have been singled out in class because of my identity (such as race/ethnicity, gender, sexual orientation, disability status, religious affiliation, etc.) | Respondents | 464 | 286 | 178 | 105 | 359 |
| | Strongly disagree | 58.2% | 62.6% | 51.1% | 51.4% | 60.2% |
| | Disagree | 31.7% | 31.5% | 32.0% | 37.1% | 30.1% |
| | Agree | 6.9% | 4.9% | 10.1% | 7.6% | 6.7% |
| | Strongly agree | 3.2% | 1.0% | 6.7% | 3.8% | 3.1% |
| I feel I have to work harder than other students to be perceived as a good student | Respondents | 464 | 285 | 179 | 105 | 359 |
| | Strongly disagree | 26.1% | 26.3% | 25.7% | 19.0% | 28.1% |
| | Disagree | 37.5% | 38.9% | 35.2% | 28.6% | 40.1% |
| | Agree | 26.3% | 26.3% | 26.3% | 38.1% | 22.8% |
| | Strongly agree | 10.1% | 8.4% | 12.8% | 14.3% | 8.9% |
| In class, I have heard faculty express stereotypes based on social identity (such as race/ethnicity, gender, sexual orientation, disability status, religious affiliation, etc.) | Respondents | 463 | 284 | 179 | 105 | 358 |
| | Strongly disagree | 50.3% | 53.2% | 45.8% | 39.0% | 53.6% |
| | Disagree | 32.6% | 31.3% | 34.6% | 41.0% | 30.2% |
| | Agree | 13.2% | 13.7% | 12.3% | 14.3% | 12.8% |
| | Strongly agree | 3.9% | 1.8% | 7.3% | 5.7% | 3.4% |
| I don't feel comfortable contributing to class discussions | Respondents | 463 | 284 | 179 | 106 | 357 |
| | Strongly disagree | 36.9% | 37.7% | 35.8% | 22.6% | 41.2% |
| | Disagree | 41.3% | 42.3% | 39.7% | 46.2% | 39.8% |
| | Agree | 15.8% | 15.5% | 16.2% | 22.6% | 13.7% |
| | Strongly agree | 6.0% | 4.6% | 8.4% | 8.5% | 5.3% |

Classroom Climate: Instructors

| Please indicate how many of your instructors at this institution: | | Overall | URM | Non-URM | Lower-Division Undergrad | Upper-Division Undergrad |
|---|-------------------|---------|-------|---------|--------------------------|--------------------------|
| Know students' names | Respondents | 463 | 286 | 177 | 106 | 357 |
| | Very few | 30.0% | 34.3% | 23.2% | 32.1% | 29.4% |
| | Less than half | 35.6% | 35.7% | 35.6% | 33.0% | 36.4% |
| | Most, but not all | 25.5% | 21.0% | 32.8% | 30.2% | 24.1% |
| | All | 8.9% | 9.1% | 8.5% | 4.7% | 10.1% |
| Value individual differences in the classroom | Respondents | 461 | 285 | 176 | 106 | 355 |
| | Very few | 10.8% | 11.9% | 9.1% | 17.0% | 9.0% |
| | Less than half | 37.5% | 35.1% | 41.5% | 38.7% | 37.2% |
| | Most, but not all | 13.2% | 12.3% | 14.8% | 17.9% | 11.8% |
| | All | 38.4% | 40.7% | 34.7% | 26.4% | 42.0% |
| Are sensitive to the ability levels of all students | Respondents | 463 | 285 | 178 | 106 | 357 |
| | Very few | 11.7% | 12.3% | 10.7% | 20.8% | 9.0% |
| | Less than half | 39.5% | 34.4% | 47.8% | 36.8% | 40.3% |
| | Most, but not all | 15.8% | 17.5% | 12.9% | 21.7% | 14.0% |
| | All | 33.0% | 35.8% | 28.7% | 20.8% | 36.7% |
| Help students learn how to bring about positive change in society | Respondents | 463 | 285 | 178 | 106 | 357 |
| | Very few | 11.9% | 11.6% | 12.4% | 17.9% | 10.1% |
| | Less than half | 36.7% | 37.9% | 34.8% | 35.8% | 37.0% |
| | Most, but not all | 16.8% | 14.0% | 21.3% | 22.6% | 15.1% |
| | All | 34.6% | 36.5% | 31.5% | 23.6% | 37.8% |
| Encourage students from diverse backgrounds to work together | Respondents | 463 | 286 | 177 | 106 | 357 |
| | Very few | 13.6% | 14.3% | 12.4% | 23.6% | 10.6% |
| | Less than half | 34.3% | 32.5% | 37.3% | 32.1% | 35.0% |
| | Most, but not all | 13.0% | 12.2% | 14.1% | 16.0% | 12.0% |
| | All | 39.1% | 40.9% | 36.2% | 28.3% | 42.3% |
| Communicate high expectations for students' performance | Respondents | 463 | 286 | 177 | 106 | 357 |
| | Very few | 9.1% | 9.4% | 8.5% | 13.2% | 7.8% |
| | Less than half | 35.4% | 33.6% | 38.4% | 42.5% | 33.3% |
| | Most, but not all | 10.8% | 9.4% | 13.0% | 17.0% | 9.0% |
| | All | 44.7% | 47.6% | 40.1% | 27.4% | 49.9% |
| Turn controversial topics into good discussions | Respondents | 462 | 286 | 176 | 104 | 358 |
| | Very few | 10.2% | 9.8% | 10.8% | 15.4% | 8.7% |
| | Less than half | 39.0% | 38.1% | 40.3% | 37.5% | 39.4% |
| | Most, but not all | 15.6% | 14.0% | 18.2% | 22.1% | 13.7% |
| | All | 35.3% | 38.1% | 30.7% | 25.0% | 38.3% |
| Encourage students to contribute different perspectives in class | Respondents | 461 | 285 | 176 | 105 | 356 |
| | Very few | 9.8% | 9.1% | 10.8% | 14.3% | 8.4% |
| | Less than half | 37.3% | 37.2% | 37.5% | 41.9% | 36.0% |
| | Most, but not all | 11.5% | 9.1% | 15.3% | 17.1% | 9.8% |
| | All | 41.4% | 44.6% | 36.4% | 26.7% | 45.8% |
| Share their own experiences and background in class | Respondents | 462 | 284 | 178 | 105 | 357 |
| | Very few | 8.4% | 8.5% | 8.4% | 14.3% | 6.7% |
| | Less than half | 14.1% | 16.9% | 9.6% | 20.0% | 12.3% |
| | Most, but not all | 45.2% | 45.1% | 45.5% | 46.7% | 44.8% |
| | All | 32.3% | 29.6% | 36.5% | 19.0% | 36.1% |
| Have open discussions about privilege, power and oppression | Respondents | 460 | 282 | 178 | 105 | 355 |
| | Very few | 20.9% | 20.2% | 21.9% | 30.5% | 18.0% |
| | Less than half | 24.8% | 25.2% | 24.2% | 27.6% | 23.9% |
| | Most, but not all | 32.8% | 34.8% | 29.8% | 32.4% | 33.0% |
| | All | 21.5% | 19.9% | 24.2% | 9.5% | 25.1% |
| Treat all students in class as though they are capable learners | Respondents | 461 | 283 | 178 | 105 | 356 |
| | Very few | 4.8% | 3.9% | 6.2% | 8.6% | 3.7% |
| | Less than half | 6.5% | 6.7% | 6.2% | 11.4% | 5.1% |
| | Most, but not all | 32.3% | 31.8% | 33.1% | 30.5% | 32.9% |
| | All | 56.4% | 57.6% | 54.5% | 49.5% | 58.4% |
| Include diverse perspectives in class discussions/assignments | Respondents | 461 | 284 | 177 | 104 | 357 |
| | Very few | 8.5% | 7.4% | 10.2% | 15.4% | 6.4% |
| | Less than half | 16.5% | 16.2% | 16.9% | 25.0% | 14.0% |
| | Most, but not all | 37.1% | 34.5% | 41.2% | 35.6% | 37.5% |
| | All | 38.0% | 41.9% | 31.6% | 24.0% | 42.0% |
| Motivated me to work harder than I thought I could | Respondents | 461 | 284 | 177 | 105 | 356 |
| | Very few | 14.3% | 11.6% | 18.6% | 19.0% | 12.9% |
| | Less than half | 19.7% | 17.3% | 23.7% | 23.8% | 18.5% |
| | Most, but not all | 32.5% | 36.3% | 26.6% | 35.2% | 31.7% |
| | All | 33.4% | 34.9% | 31.1% | 21.9% | 36.8% |
| Are passionate about what they teach | Respondents | 460 | 284 | 176 | 103 | 357 |
| | Very few | 5.9% | 4.9% | 7.4% | 10.7% | 4.5% |
| | Less than half | 9.6% | 8.8% | 10.8% | 11.7% | 9.0% |
| | Most, but not all | 34.6% | 36.3% | 31.8% | 47.6% | 30.8% |
| | All | 50.0% | 50.0% | 50.0% | 30.1% | 55.7% |
| Teach students tolerance and respect for different beliefs | Respondents | 458 | 282 | 176 | 104 | 354 |
| | Very few | 9.6% | 8.2% | 11.9% | 22.1% | 5.9% |
| | Less than half | 14.0% | 12.8% | 15.9% | 17.3% | 13.0% |
| | Most, but not all | 33.0% | 33.0% | 33.0% | 32.7% | 33.1% |
| | All | 43.4% | 46.1% | 39.2% | 27.9% | 48.0% |

Classroom Climate: Course Content

| How many of your courses this year involve: | | Overall | URM | Non-URM | Lower-Division Undergrad | Upper-Division Undergrad |
|--|-------------------|---------|-------|---------|--------------------------|--------------------------|
| Lectures (exclusively or almost exclusively) | Respondents | 462 | 284 | 178 | 105 | 357 |
| | Very few | 4.5% | 3.5% | 6.2% | 4.8% | 4.5% |
| | Less than half | 6.9% | 4.6% | 10.7% | 4.8% | 7.6% |
| | Most, but not all | 40.3% | 42.3% | 37.1% | 51.4% | 37.0% |
| | All | 48.3% | 49.6% | 46.1% | 39.0% | 51.0% |
| Class discussions | Respondents | 461 | 283 | 178 | 105 | 356 |
| | Very few | 13.2% | 13.4% | 12.9% | 21.0% | 11.0% |
| | Less than half | 17.8% | 16.3% | 20.2% | 22.9% | 16.3% |
| | Most, but not all | 36.7% | 38.2% | 34.3% | 35.2% | 37.1% |
| | All | 32.3% | 32.2% | 32.6% | 21.0% | 35.7% |
| Student presentations | Respondents | 461 | 284 | 177 | 104 | 357 |
| | Very few | 36.0% | 40.8% | 28.2% | 46.2% | 33.1% |
| | Less than half | 25.6% | 24.6% | 27.1% | 31.7% | 23.8% |
| | Most, but not all | 23.0% | 21.1% | 26.0% | 13.5% | 25.8% |
| | All | 15.4% | 13.4% | 18.6% | 8.7% | 17.4% |
| Multiple short papers | Respondents | 459 | 283 | 176 | 105 | 354 |
| | Very few | 22.0% | 22.6% | 21.0% | 27.6% | 20.3% |
| | Less than half | 24.0% | 17.3% | 34.7% | 30.5% | 22.0% |
| | Most, but not all | 34.4% | 38.9% | 27.3% | 27.6% | 36.4% |
| | All | 19.6% | 21.2% | 17.0% | 14.3% | 21.2% |
| One or more research papers of 10+ pages | Respondents | 460 | 284 | 176 | 105 | 355 |
| | Very few | 63.9% | 65.5% | 61.4% | 66.7% | 63.1% |
| | Less than half | 18.9% | 18.7% | 19.3% | 18.1% | 19.2% |
| | Most, but not all | 12.6% | 12.0% | 13.6% | 8.6% | 13.8% |
| | All | 4.6% | 3.9% | 5.7% | 6.7% | 3.9% |
| Multiple drafts of written work | Respondents | 460 | 284 | 176 | 105 | 355 |
| | Very few | 49.6% | 49.3% | 50.0% | 55.2% | 47.9% |
| | Less than half | 23.5% | 22.5% | 25.0% | 20.0% | 24.5% |
| | Most, but not all | 18.5% | 20.1% | 15.9% | 16.2% | 19.2% |
| | All | 8.5% | 8.1% | 9.1% | 8.6% | 8.5% |
| Group projects | Respondents | 455 | 279 | 176 | 105 | 350 |
| | Very few | 42.2% | 46.2% | 35.8% | 53.3% | 38.9% |
| | Less than half | 24.6% | 23.3% | 26.7% | 21.9% | 25.4% |
| | Most, but not all | 24.0% | 21.5% | 27.8% | 16.2% | 26.3% |
| | All | 9.2% | 9.0% | 9.7% | 8.6% | 9.4% |
| Lab work | Respondents | 456 | 280 | 176 | 105 | 351 |
| | Very few | 58.6% | 58.9% | 58.0% | 41.0% | 63.8% |
| | Less than half | 21.5% | 20.7% | 22.7% | 27.6% | 19.7% |
| | Most, but not all | 12.7% | 14.3% | 10.2% | 19.0% | 10.8% |
| | All | 7.2% | 6.1% | 9.1% | 12.4% | 5.7% |
| Cooperative learning (small groups) | Respondents | 460 | 284 | 176 | 105 | 355 |
| | Very few | 32.6% | 33.5% | 31.3% | 39.0% | 30.7% |
| | Less than half | 29.1% | 28.2% | 30.7% | 33.3% | 27.9% |
| | Most, but not all | 25.7% | 27.8% | 22.2% | 16.2% | 28.5% |
| | All | 12.6% | 10.6% | 15.9% | 11.4% | 13.0% |
| Reflective writing/journaling | Respondents | 461 | 284 | 177 | 105 | 356 |
| | Very few | 48.2% | 48.9% | 46.9% | 56.2% | 45.8% |
| | Less than half | 24.5% | 23.2% | 26.6% | 22.9% | 25.0% |
| | Most, but not all | 18.2% | 19.4% | 16.4% | 10.5% | 20.5% |
| | All | 9.1% | 8.5% | 10.2% | 10.5% | 8.7% |
| Electronic quizzes with immediate feedback in class (e.g., clickers) | Respondents | 459 | 283 | 176 | 105 | 354 |
| | Very few | 45.5% | 43.8% | 48.3% | 35.2% | 48.6% |
| | Less than half | 20.5% | 19.4% | 22.2% | 26.7% | 18.6% |
| | Most, but not all | 23.7% | 25.8% | 20.5% | 24.8% | 23.4% |
| | All | 10.2% | 11.0% | 9.1% | 13.3% | 9.3% |

Diversity Self-Rating

| How would you currently rate yourself in the following areas: | | Overall | URM | Non-URM | Lower-Division Undergrad | Upper-Division Undergrad |
|---|------------------|---------|-------|---------|--------------------------|--------------------------|
| Ability to see the world from someone else's perspective | Respondents | 574 | 347 | 227 | 131 | 443 |
| | A Major Weakness | 0.2% | 0.3% | 0.0% | 0.0% | 0.2% |
| | Somewhat Weak | 1.2% | 1.4% | 0.9% | 1.5% | 1.1% |
| | Average | 15.2% | 15.6% | 14.5% | 16.0% | 14.9% |
| | Somewhat Strong | 38.7% | 37.5% | 40.5% | 47.3% | 36.1% |
| | A Major Strength | 44.8% | 45.2% | 44.1% | 35.1% | 47.6% |
| Tolerance of others with different beliefs | Respondents | 573 | 346 | 227 | 131 | 442 |
| | A Major Weakness | 0.3% | 0.3% | 0.4% | 0.0% | 0.5% |
| | Somewhat Weak | 0.9% | 1.2% | 0.4% | 0.0% | 1.1% |
| | Average | 9.8% | 10.1% | 9.3% | 14.5% | 8.4% |
| | Somewhat Strong | 28.4% | 27.7% | 29.5% | 30.5% | 27.8% |
| | A Major Strength | 60.6% | 60.7% | 60.4% | 55.0% | 62.2% |
| Openess to having my own views challenged | Respondents | 574 | 347 | 227 | 131 | 443 |
| | A Major Weakness | 0.7% | 0.9% | 0.4% | 0.0% | 0.9% |
| | Somewhat Weak | 1.6% | 1.2% | 2.2% | 0.8% | 1.8% |
| | Average | 18.5% | 19.9% | 16.3% | 25.2% | 16.5% |
| | Somewhat Strong | 36.1% | 33.7% | 39.6% | 34.4% | 36.6% |
| | A Major Strength | 43.2% | 44.4% | 41.4% | 39.7% | 44.2% |
| Ability to discuss and negotiate controversial issues | Respondents | 574 | 347 | 227 | 131 | 443 |
| | A Major Weakness | 1.4% | 1.4% | 1.3% | 2.3% | 1.1% |
| | Somewhat Weak | 3.5% | 3.2% | 4.0% | 4.6% | 3.2% |
| | Average | 17.8% | 16.7% | 19.4% | 22.9% | 16.3% |
| | Somewhat Strong | 36.4% | 38.0% | 33.9% | 36.6% | 36.3% |
| | A Major Strength | 40.9% | 40.6% | 41.4% | 33.6% | 43.1% |
| Ability to work cooperatively with diverse people | Respondents | 573 | 346 | 227 | 131 | 442 |
| | A Major Weakness | 0.2% | 0.0% | 0.4% | 0.0% | 0.2% |
| | Somewhat Weak | 0.5% | 0.3% | 0.9% | 1.5% | 0.2% |
| | Average | 8.6% | 9.0% | 7.9% | 13.7% | 7.0% |
| | Somewhat Strong | 24.3% | 22.8% | 26.4% | 23.7% | 24.4% |
| | A Major Strength | 66.5% | 67.9% | 64.3% | 61.1% | 68.1% |

Academic Self-Rating

| Rate yourself on each of the following traits as compared with the average person your age: | | Overall | URM | Non-URM | Lower-Division Undergrad | Upper-Division Undergrad |
|---|---------------|---------|-------|---------|--------------------------|--------------------------|
| Academic ability | Respondents | 570 | 346 | 224 | 130 | 440 |
| | Lowest 10% | 0.2% | 0.3% | 0.0% | 0.0% | 0.2% |
| | Below Average | 1.8% | 1.4% | 2.2% | 2.3% | 1.6% |
| | Average | 38.2% | 45.7% | 26.8% | 40.8% | 37.5% |
| | Above Average | 41.1% | 38.7% | 44.6% | 36.2% | 42.5% |
| | Highest 10% | 18.8% | 13.9% | 26.3% | 20.8% | 18.2% |
| Mathematical ability | Respondents | 570 | 346 | 224 | 130 | 440 |
| | Lowest 10% | 1.6% | 1.7% | 1.3% | 1.5% | 1.6% |
| | Below Average | 13.5% | 15.3% | 10.7% | 11.5% | 14.1% |
| | Average | 43.7% | 47.4% | 37.9% | 48.5% | 42.3% |
| | Above Average | 27.9% | 23.7% | 34.4% | 22.3% | 29.5% |
| | Highest 10% | 13.3% | 11.8% | 15.6% | 16.2% | 12.5% |
| Self-confidence (intellectual) | Respondents | 569 | 345 | 224 | 130 | 439 |
| | Lowest 10% | 0.5% | 0.6% | 0.4% | 0.8% | 0.5% |
| | Below Average | 5.3% | 5.5% | 4.9% | 7.7% | 4.6% |
| | Average | 36.4% | 39.1% | 32.1% | 38.5% | 35.8% |
| | Above Average | 38.0% | 38.0% | 37.9% | 38.5% | 37.8% |
| | Highest 10% | 19.9% | 16.8% | 24.6% | 14.6% | 21.4% |
| Drive to achieve | Respondents | 570 | 346 | 224 | 130 | 440 |
| | Lowest 10% | 0.5% | 0.6% | 0.4% | 0.8% | 0.5% |
| | Below Average | 2.6% | 2.3% | 3.1% | 1.5% | 3.0% |
| | Average | 20.4% | 22.5% | 17.0% | 20.0% | 20.5% |
| | Above Average | 39.3% | 39.6% | 38.8% | 39.2% | 39.3% |
| | Highest 10% | 37.2% | 35.0% | 40.6% | 38.5% | 36.8% |

Habits of Mind

| How often in the past year did you: | | Overall | URM | Non-URM | Lower-Division Undergrad | Upper-Division Undergrad |
|---|--------------|---------|-------|---------|--------------------------|--------------------------|
| Ask questions in class | Respondents | 491 | 304 | 187 | 115 | 376 |
| | Not at All | 10.0% | 10.9% | 8.6% | 9.6% | 10.1% |
| | Occasionally | 56.0% | 58.2% | 52.4% | 57.4% | 55.6% |
| | Frequently | 34.0% | 30.9% | 39.0% | 33.0% | 34.3% |
| Support your opinions with a logical argument | Respondents | 490 | 303 | 187 | 115 | 375 |
| | Not at All | 10.0% | 12.2% | 6.4% | 10.4% | 9.9% |
| | Occasionally | 46.5% | 47.5% | 44.9% | 48.7% | 45.9% |
| | Frequently | 43.5% | 40.3% | 48.7% | 40.9% | 44.3% |
| Seek solutions to problems and explain them to others | Respondents | 488 | 301 | 187 | 114 | 374 |
| | Not at All | 7.2% | 7.3% | 7.0% | 7.9% | 7.0% |
| | Occasionally | 50.8% | 51.2% | 50.3% | 50.0% | 51.1% |
| | Frequently | 42.0% | 41.5% | 42.8% | 42.1% | 42.0% |
| Revise your papers to improve your writing | Respondents | 490 | 304 | 186 | 114 | 376 |
| | Not at All | 6.7% | 7.2% | 5.9% | 6.1% | 6.9% |
| | Occasionally | 38.8% | 39.5% | 37.6% | 48.2% | 35.9% |
| | Frequently | 54.5% | 53.3% | 56.5% | 45.6% | 57.2% |
| Evaluate the quality or reliability of information you received | Respondents | 489 | 302 | 187 | 115 | 374 |
| | Not at All | 7.6% | 7.9% | 7.0% | 6.1% | 8.0% |
| | Occasionally | 39.9% | 42.1% | 36.4% | 50.4% | 36.6% |
| | Frequently | 52.6% | 50.0% | 56.7% | 43.5% | 55.3% |
| Take a risk because you felt you had more to gain | Respondents | 491 | 304 | 187 | 115 | 376 |
| | Not at All | 19.6% | 20.4% | 18.2% | 21.7% | 18.9% |
| | Occasionally | 50.1% | 49.7% | 50.8% | 50.4% | 50.0% |
| | Frequently | 30.3% | 29.9% | 31.0% | 27.8% | 31.1% |
| Seek alternative solutions to a problem | Respondents | 488 | 301 | 187 | 114 | 374 |
| | Not at All | 5.7% | 5.3% | 6.4% | 6.1% | 5.6% |
| | Occasionally | 47.5% | 45.5% | 50.8% | 54.4% | 45.5% |
| | Frequently | 46.7% | 49.2% | 42.8% | 39.5% | 48.9% |
| Look up scientific research articles and resources | Respondents | 491 | 304 | 187 | 115 | 376 |
| | Not at All | 12.6% | 12.8% | 12.3% | 12.2% | 12.8% |
| | Occasionally | 44.4% | 47.7% | 39.0% | 53.0% | 41.8% |
| | Frequently | 43.0% | 39.5% | 48.7% | 34.8% | 45.5% |
| Explore topics on your own, even though it was not required for a class | Respondents | 489 | 302 | 187 | 115 | 374 |
| | Not at All | 16.0% | 15.6% | 16.6% | 19.1% | 15.0% |
| | Occasionally | 44.6% | 46.4% | 41.7% | 47.0% | 43.9% |
| | Frequently | 39.5% | 38.1% | 41.7% | 33.9% | 41.2% |
| Accept mistakes as part of the learning process | Respondents | 489 | 302 | 187 | 114 | 375 |
| | Not at All | 2.7% | 3.3% | 1.6% | 4.4% | 2.1% |
| | Occasionally | 33.3% | 33.1% | 33.7% | 34.2% | 33.1% |
| | Frequently | 64.0% | 63.6% | 64.7% | 61.4% | 64.8% |
| Seek feedback on your academic work | Respondents | 491 | 304 | 187 | 115 | 376 |
| | Not at All | 7.5% | 7.2% | 8.0% | 10.4% | 6.6% |
| | Occasionally | 41.3% | 43.8% | 37.4% | 47.8% | 39.4% |
| | Frequently | 51.1% | 49.0% | 54.5% | 41.7% | 54.0% |
| Integrate skills and knowledge from different sources and experiences | Respondents | 488 | 303 | 185 | 114 | 374 |
| | Not at All | 3.1% | 3.0% | 3.2% | 3.5% | 2.9% |
| | Occasionally | 42.0% | 41.6% | 42.7% | 49.1% | 39.8% |
| | Frequently | 54.9% | 55.4% | 54.1% | 47.4% | 57.2% |

Goals

| Please indicate the importance to you personally of each of the following: | | Overall | URM | Non-URM | Lower-Division Undergrad | Upper-Division Undergrad |
|--|--------------------|---------|-------|---------|--------------------------|--------------------------|
| Keeping up to date with political affairs | Respondents | 516 | 319 | 197 | 119 | 397 |
| | Not Important | 13.8% | 14.1% | 13.2% | 16.0% | 13.1% |
| | Somewhat Important | 42.2% | 45.1% | 37.6% | 40.3% | 42.8% |
| | Very Important | 27.3% | 26.0% | 29.4% | 26.1% | 27.7% |
| | Essential | 16.7% | 14.7% | 19.8% | 17.6% | 16.4% |
| Becoming a community leader | Respondents | 516 | 319 | 197 | 119 | 397 |
| | Not Important | 7.0% | 6.0% | 8.6% | 4.2% | 7.8% |
| | Somewhat Important | 26.0% | 24.8% | 27.9% | 30.3% | 24.7% |
| | Very Important | 41.5% | 41.1% | 42.1% | 35.3% | 43.3% |
| | Essential | 25.6% | 28.2% | 21.3% | 30.3% | 24.2% |
| Helping others who are in difficulty | Respondents | 511 | 317 | 194 | 118 | 393 |
| | Not Important | 6.8% | 5.0% | 9.8% | 4.2% | 7.6% |
| | Somewhat Important | 23.1% | 22.4% | 24.2% | 25.4% | 22.4% |
| | Very Important | 37.8% | 37.2% | 38.7% | 39.0% | 37.4% |
| | Essential | 32.3% | 35.3% | 27.3% | 31.4% | 32.6% |
| Participating in a community action program | Respondents | 513 | 317 | 196 | 119 | 394 |
| | Not Important | 3.3% | 2.2% | 5.1% | 2.5% | 3.6% |
| | Somewhat Important | 26.9% | 22.1% | 34.7% | 25.2% | 27.4% |
| | Very Important | 35.5% | 36.3% | 34.2% | 33.6% | 36.0% |
| | Essential | 34.3% | 39.4% | 26.0% | 38.7% | 33.0% |
| Influencing social values | Respondents | 515 | 318 | 197 | 118 | 397 |
| | Not Important | 19.6% | 19.8% | 19.3% | 15.3% | 20.9% |
| | Somewhat Important | 37.7% | 36.2% | 40.1% | 35.6% | 38.3% |
| | Very Important | 27.0% | 27.0% | 26.9% | 35.6% | 24.4% |
| | Essential | 15.7% | 17.0% | 13.7% | 13.6% | 16.4% |
| Helping to promote racial understanding | Respondents | 516 | 319 | 197 | 119 | 397 |
| | Not Important | 2.5% | 1.9% | 3.6% | 0.8% | 3.0% |
| | Somewhat Important | 12.8% | 11.6% | 14.7% | 15.1% | 12.1% |
| | Very Important | 45.5% | 42.6% | 50.3% | 41.2% | 46.9% |
| | Essential | 39.1% | 43.9% | 31.5% | 42.9% | 38.0% |
| Being very well-off financially | Respondents | 515 | 318 | 197 | 118 | 397 |
| | Not Important | 12.0% | 11.3% | 13.2% | 8.5% | 13.1% |
| | Somewhat Important | 35.3% | 31.1% | 42.1% | 36.4% | 35.0% |
| | Very Important | 33.2% | 34.6% | 31.0% | 36.4% | 32.2% |
| | Essential | 19.4% | 23.0% | 13.7% | 18.6% | 19.6% |

Action

| How often in the past year did you: | | Overall | URM | Non-URM | Lower-Division Undergrad | Upper-Division Undergrad |
|--|--------------|---------|-------|---------|--------------------------|--------------------------|
| Make an effort to get to know people from diverse backgrounds | Respondents | 501 | 311 | 190 | 118 | 383 |
| | Not at All | 8.2% | 9.0% | 6.8% | 8.5% | 8.1% |
| | Occasionally | 51.5% | 50.5% | 53.2% | 55.1% | 50.4% |
| | Frequently | 40.3% | 40.5% | 40.0% | 36.4% | 41.5% |
| Use different points of view to make an argument | Respondents | 503 | 313 | 190 | 118 | 385 |
| | Not at All | 9.5% | 9.9% | 8.9% | 10.2% | 9.4% |
| | Occasionally | 47.1% | 45.0% | 50.5% | 50.8% | 46.0% |
| | Frequently | 43.3% | 45.0% | 40.5% | 39.0% | 44.7% |
| Feel challenged to think more broadly about an issue | Respondents | 502 | 312 | 190 | 118 | 384 |
| | Not at All | 9.6% | 10.9% | 7.4% | 9.3% | 9.6% |
| | Occasionally | 44.6% | 43.3% | 46.8% | 50.0% | 43.0% |
| | Frequently | 45.8% | 45.8% | 45.8% | 40.7% | 47.4% |
| Make connections between ideas I learned from different courses | Respondents | 502 | 312 | 190 | 118 | 384 |
| | Not at All | 3.4% | 3.8% | 2.6% | 2.5% | 3.6% |
| | Occasionally | 33.3% | 31.4% | 36.3% | 38.1% | 31.8% |
| | Frequently | 63.3% | 64.7% | 61.1% | 59.3% | 64.6% |
| Challenge others on issues of discrimination | Respondents | 499 | 309 | 190 | 118 | 381 |
| | Not at All | 27.5% | 27.2% | 27.9% | 36.4% | 24.7% |
| | Occasionally | 44.3% | 46.0% | 41.6% | 39.8% | 45.7% |
| | Frequently | 28.3% | 26.9% | 30.5% | 23.7% | 29.7% |
| Apply concepts from courses to real life situations | Respondents | 500 | 311 | 189 | 118 | 382 |
| | Not at All | 6.8% | 6.1% | 7.9% | 7.6% | 6.5% |
| | Occasionally | 39.6% | 39.9% | 39.2% | 44.9% | 38.0% |
| | Frequently | 53.6% | 54.0% | 52.9% | 47.5% | 55.5% |
| Recognize the biases that affect your own thinking | Respondents | 501 | 312 | 189 | 118 | 383 |
| | Not at All | 7.8% | 7.4% | 8.5% | 11.9% | 6.5% |
| | Occasionally | 44.9% | 44.6% | 45.5% | 43.2% | 45.4% |
| | Frequently | 47.3% | 48.1% | 46.0% | 44.9% | 48.0% |
| Make an effort to educate others about social issues | Respondents | 500 | 310 | 190 | 117 | 383 |
| | Not at All | 16.2% | 16.5% | 15.8% | 23.9% | 13.8% |
| | Occasionally | 48.0% | 45.2% | 52.6% | 45.3% | 48.8% |
| | Frequently | 35.8% | 38.4% | 31.6% | 30.8% | 37.3% |
| Critically evaluated your own position on an issue | Respondents | 499 | 310 | 189 | 118 | 381 |
| | Not at All | 8.0% | 7.7% | 8.5% | 7.6% | 8.1% |
| | Occasionally | 44.3% | 42.9% | 46.6% | 47.5% | 43.3% |
| | Frequently | 47.7% | 49.4% | 45.0% | 44.9% | 48.6% |
| Discuss issues related to sexism, gender differences, or gender equity | Respondents | 501 | 311 | 190 | 118 | 383 |
| | Not at All | 16.4% | 14.8% | 18.9% | 18.6% | 15.7% |
| | Occasionally | 47.3% | 48.6% | 45.3% | 50.0% | 46.5% |
| | Frequently | 36.3% | 36.7% | 35.8% | 31.4% | 37.9% |

Academic Activities

| Since entering CSUSB, how often have you utilized the following resources: | | Overall | URM | Non-URM | Lower-Division Undergrad | Upper-Division Undergrad |
|--|--------------|---------|-------|---------|--------------------------|--------------------------|
| Writing center | Respondents | 566 | 345 | 221 | 130 | 436 |
| | Not at All | 60.6% | 56.8% | 66.5% | 38.5% | 67.2% |
| | Occasionally | 35.3% | 39.7% | 28.5% | 53.8% | 29.8% |
| | Frequently | 4.1% | 3.5% | 5.0% | 7.7% | 3.0% |
| Tutoring or other academic assistance | Respondents | 565 | 345 | 220 | 130 | 435 |
| | Not at All | 59.8% | 56.2% | 65.5% | 40.0% | 65.7% |
| | Occasionally | 31.9% | 35.1% | 26.8% | 46.9% | 27.4% |
| | Frequently | 8.3% | 8.7% | 7.7% | 13.1% | 6.9% |
| Disability resource center | Respondents | 565 | 344 | 221 | 130 | 435 |
| | Not at All | 90.4% | 93.9% | 85.1% | 89.2% | 90.8% |
| | Occasionally | 5.5% | 3.5% | 8.6% | 7.7% | 4.8% |
| | Frequently | 4.1% | 2.6% | 6.3% | 3.1% | 4.4% |
| Career counseling and advising | Respondents | 564 | 343 | 221 | 130 | 434 |
| | Not at All | 39.7% | 36.7% | 44.3% | 36.2% | 40.8% |
| | Occasionally | 44.1% | 47.2% | 39.4% | 52.3% | 41.7% |
| | Frequently | 16.1% | 16.0% | 16.3% | 11.5% | 17.5% |
| Academic advising | Respondents | 564 | 344 | 220 | 129 | 435 |
| | Not at All | 15.2% | 13.1% | 18.6% | 10.1% | 16.8% |
| | Occasionally | 59.9% | 62.2% | 56.4% | 65.1% | 58.4% |
| | Frequently | 24.8% | 24.7% | 25.0% | 24.8% | 24.8% |
| Transcript review | Respondents | 562 | 341 | 221 | 128 | 434 |
| | Not at All | 57.7% | 57.8% | 57.5% | 60.9% | 56.7% |
| | Occasionally | 31.1% | 32.8% | 28.5% | 25.0% | 32.9% |
| | Frequently | 11.2% | 9.4% | 14.0% | 14.1% | 10.4% |
| Financial aid advising | Respondents | 566 | 345 | 221 | 130 | 436 |
| | Not at All | 53.0% | 50.1% | 57.5% | 40.0% | 56.9% |
| | Occasionally | 36.7% | 40.3% | 31.2% | 46.2% | 33.9% |
| | Frequently | 10.2% | 9.6% | 11.3% | 13.8% | 9.2% |
| Study skills advising | Respondents | 564 | 343 | 221 | 130 | 434 |
| | Not at All | 80.3% | 81.0% | 79.2% | 75.4% | 81.8% |
| | Occasionally | 16.5% | 16.0% | 17.2% | 18.5% | 15.9% |
| | Frequently | 3.2% | 2.9% | 3.6% | 6.2% | 2.3% |
| Student health services | Respondents | 566 | 345 | 221 | 130 | 436 |
| | Not at All | 66.6% | 72.8% | 57.0% | 59.2% | 68.8% |
| | Occasionally | 24.6% | 21.2% | 29.9% | 31.5% | 22.5% |
| | Frequently | 8.8% | 6.1% | 13.1% | 9.2% | 8.7% |
| Student psychological services | Respondents | 564 | 344 | 220 | 128 | 436 |
| | Not at All | 85.6% | 90.1% | 78.6% | 82.0% | 86.7% |
| | Occasionally | 9.6% | 6.7% | 14.1% | 13.3% | 8.5% |
| | Frequently | 4.8% | 3.2% | 7.3% | 4.7% | 4.8% |

Academic Programs

| Have you participated in any of the following academic programs at this college? | | Overall | URM | Non-URM | Lower-Division Undergrad | Upper-Division Undergrad |
|--|-------------|---------|-------|---------|--------------------------|--------------------------|
| Transfer orientation | Respondents | 496 | 308 | 188 | 116 | 380 |
| | No | 51.6% | 57.1% | 42.6% | 94.8% | 38.4% |
| | Yes | 48.4% | 42.9% | 57.4% | 5.2% | 61.6% |
| Re-entry student program | Respondents | 496 | 308 | 188 | 116 | 380 |
| | No | 95.8% | 97.1% | 93.6% | 98.3% | 95.0% |
| | Yes | 4.2% | 2.9% | 6.4% | 1.7% | 5.0% |
| Honors program | Respondents | 496 | 308 | 188 | 116 | 380 |
| | No | 96.2% | 98.1% | 93.1% | 94.8% | 96.6% |
| | Yes | 3.8% | 1.9% | 6.9% | 5.2% | 3.4% |
| Undergraduate research program | Respondents | 495 | 308 | 187 | 116 | 379 |
| | No | 92.1% | 94.2% | 88.8% | 93.1% | 91.8% |
| | Yes | 7.9% | 5.8% | 11.2% | 6.9% | 8.2% |
| Faculty/mentor program | Respondents | 496 | 308 | 188 | 116 | 380 |
| | No | 82.3% | 81.5% | 83.5% | 68.1% | 86.6% |
| | Yes | 17.7% | 18.5% | 16.5% | 31.9% | 13.4% |
| Academic support services for low-income/first generation students | Respondents | 494 | 306 | 188 | 115 | 379 |
| | No | 88.7% | 88.2% | 89.4% | 88.7% | 88.7% |
| | Yes | 11.3% | 11.8% | 10.6% | 11.3% | 11.3% |
| Study abroad program | Respondents | 495 | 308 | 187 | 115 | 380 |
| | No | 94.9% | 94.8% | 95.2% | 89.6% | 96.6% |
| | Yes | 5.1% | 5.2% | 4.8% | 10.4% | 3.4% |
| English as a Second Language (ESL) instruction | Respondents | 494 | 306 | 188 | 115 | 379 |
| | No | 95.3% | 97.7% | 91.5% | 92.2% | 96.3% |
| | Yes | 4.7% | 2.3% | 8.5% | 7.8% | 3.7% |
| Summer courses | Respondents | 494 | 306 | 188 | 116 | 378 |
| | No | 76.1% | 76.8% | 75.0% | 59.5% | 81.2% |
| | Yes | 23.9% | 23.2% | 25.0% | 40.5% | 18.8% |

College Activities

| Since entering this college have you: | | Overall | URM | Non-URM | Lower-Division Undergrad | Upper-Division Undergrad |
|---|-------------|---------|--------|---------|--------------------------|--------------------------|
| Joined a social fraternity or sorority | Respondents | 473 | 291 | 182 | 106 | 367 |
| | No | 95.3% | 96.9% | 92.9% | 91.5% | 96.5% |
| | Yes | 4.7% | 3.1% | 7.1% | 8.5% | 3.5% |
| Joined an ethnic or culturally-based fraternity or sorority | Respondents | 473 | 291 | 182 | 107 | 366 |
| | No | 97.7% | 98.3% | 96.7% | 94.4% | 98.6% |
| | Yes | 2.3% | 1.7% | 3.3% | 5.6% | 1.4% |
| Taken an ethnic studies course | Respondents | 474 | 292 | 182 | 107 | 367 |
| | No | 65.2% | 65.4% | 64.8% | 76.6% | 61.9% |
| | Yes | 34.8% | 34.6% | 35.2% | 23.4% | 38.1% |
| Taken a women's studies course | Respondents | 472 | 292 | 180 | 107 | 365 |
| | No | 88.3% | 86.6% | 91.1% | 86.9% | 88.8% |
| | Yes | 11.7% | 13.4% | 8.9% | 13.1% | 11.2% |
| Taken an LGBTQ studies course | Respondents | 472 | 291 | 181 | 107 | 365 |
| | No | 94.5% | 94.2% | 95.0% | 92.5% | 95.1% |
| | Yes | 5.5% | 5.8% | 5.0% | 7.5% | 4.9% |
| Joined a racial/ethnic student organization reflecting your own background | Respondents | 473 | 291 | 182 | 106 | 367 |
| | No | 93.2% | 92.8% | 94.0% | 92.5% | 93.5% |
| | Yes | 6.8% | 7.2% | 6.0% | 7.5% | 6.5% |
| Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored) | Respondents | 474 | 292 | 182 | 107 | 367 |
| | No | 97.9% | 99.0% | 96.2% | 94.4% | 98.9% |
| | Yes | 2.1% | 1.0% | 3.8% | 5.6% | 1.1% |
| Participated in leadership training | Respondents | 474 | 292 | 182 | 107 | 367 |
| | No | 89.7% | 91.1% | 87.4% | 82.2% | 91.8% |
| | Yes | 10.3% | 8.9% | 12.6% | 17.8% | 8.2% |
| Joined a club or organization related to your major | Respondents | 474 | 292 | 182 | 107 | 367 |
| | No | 74.7% | 74.7% | 74.7% | 70.1% | 76.0% |
| | Yes | 25.3% | 25.3% | 25.3% | 29.9% | 24.0% |
| Joined a racial/ethnic student organization reflecting a background other than your own | Respondents | 474 | 292 | 182 | 107 | 367 |
| | No | 94.9% | 94.9% | 95.1% | 90.7% | 96.2% |
| | Yes | 5.1% | 5.1% | 4.9% | 9.3% | 3.8% |
| Joined an LGBTQ student organization | Respondents | 470 | 290 | 180 | 107 | 363 |
| | No | 98.3% | 99.7% | 96.1% | 96.3% | 98.9% |
| | Yes | 1.7% | 0.3% | 3.9% | 3.7% | 1.1% |
| Joined a student-run political club | Respondents | 471 | 289 | 182 | 106 | 365 |
| | No | 98.9% | 100.0% | 97.3% | 98.1% | 99.2% |
| | Yes | 1.1% | 0.0% | 2.7% | 1.9% | 0.8% |
| Voted in a national, state, or local election | Respondents | 472 | 291 | 181 | 107 | 365 |
| | No | 73.7% | 70.8% | 78.5% | 75.7% | 73.2% |
| | Yes | 26.3% | 29.2% | 21.5% | 24.3% | 26.8% |

General Activities

| Since entering this college, how often have you: | | Overall | URM | Non-URM | Lower-Division Undergrad | Upper-Division Undergrad |
|--|-------------|---------|-------|---------|--------------------------|--------------------------|
| Performed community service | Respondents | 477 | 294 | 183 | 109 | 368 |
| | Never | 34.2% | 32.3% | 37.2% | 19.3% | 38.6% |
| | Seldom | 19.1% | 21.1% | 15.8% | 18.3% | 19.3% |
| | Sometimes | 23.1% | 23.5% | 22.4% | 26.6% | 22.0% |
| | Often | 10.7% | 11.6% | 9.3% | 15.6% | 9.2% |
| | Very Often | 13.0% | 11.6% | 15.3% | 20.2% | 10.9% |
| Helped raise money for a cause or campaign | Respondents | 475 | 292 | 183 | 109 | 366 |
| | Never | 59.4% | 60.3% | 57.9% | 53.2% | 61.2% |
| | Seldom | 16.2% | 18.2% | 13.1% | 16.5% | 16.1% |
| | Sometimes | 14.5% | 14.4% | 14.8% | 14.7% | 14.5% |
| | Often | 5.1% | 5.1% | 4.9% | 8.3% | 4.1% |
| | Very Often | 4.8% | 2.1% | 9.3% | 7.3% | 4.1% |
| Discussed politics | Respondents | 476 | 293 | 183 | 109 | 367 |
| | Never | 29.8% | 32.8% | 25.1% | 29.4% | 30.0% |
| | Seldom | 24.2% | 25.3% | 22.4% | 30.3% | 22.3% |
| | Sometimes | 24.6% | 22.5% | 27.9% | 26.6% | 24.0% |
| | Often | 13.4% | 13.0% | 14.2% | 5.5% | 15.8% |
| | Very Often | 8.0% | 6.5% | 10.4% | 8.3% | 7.9% |
| Publicly communicated your opinion about a cause (e.g., blog, e-mail, petition) | Respondents | 476 | 293 | 183 | 109 | 367 |
| | Never | 50.4% | 53.6% | 45.4% | 49.5% | 50.7% |
| | Seldom | 20.4% | 21.5% | 18.6% | 22.9% | 19.6% |
| | Sometimes | 14.7% | 11.3% | 20.2% | 15.6% | 14.4% |
| | Often | 8.4% | 9.2% | 7.1% | 6.4% | 9.0% |
| | Very Often | 6.1% | 4.4% | 8.7% | 5.5% | 6.3% |
| Demonstrated for a cause (e.g., boycott, rally, protest) | Respondents | 477 | 294 | 183 | 109 | 368 |
| | Never | 80.3% | 79.6% | 81.4% | 73.4% | 82.3% |
| | Seldom | 10.9% | 12.6% | 8.2% | 17.4% | 9.0% |
| | Sometimes | 4.8% | 4.8% | 4.9% | 5.5% | 4.6% |
| | Often | 2.3% | 2.4% | 2.2% | 0.9% | 2.7% |
| | Very Often | 1.7% | 0.7% | 3.3% | 2.8% | 1.4% |
| Worked on a local, state, or national political campaign | Respondents | 477 | 294 | 183 | 109 | 368 |
| | Never | 86.6% | 88.8% | 83.1% | 84.4% | 87.2% |
| | Seldom | 7.5% | 7.1% | 8.2% | 9.2% | 7.1% |
| | Sometimes | 2.3% | 1.7% | 3.3% | 0.9% | 2.7% |
| | Often | 2.1% | 1.7% | 2.7% | 2.8% | 1.9% |
| | Very Often | 1.5% | 0.7% | 2.7% | 2.8% | 1.1% |
| Attended presentations, performances, or art exhibits on diversity | Respondents | 477 | 294 | 183 | 109 | 368 |
| | Never | 43.0% | 40.1% | 47.5% | 31.2% | 46.5% |
| | Seldom | 22.0% | 23.1% | 20.2% | 26.6% | 20.7% |
| | Sometimes | 22.6% | 24.1% | 20.2% | 25.7% | 21.7% |
| | Often | 8.0% | 8.5% | 7.1% | 10.1% | 7.3% |
| | Very Often | 4.4% | 4.1% | 4.9% | 6.4% | 3.8% |
| Attended debates or panels about diversity issues | Respondents | 475 | 292 | 183 | 108 | 367 |
| | Never | 73.1% | 71.6% | 75.4% | 61.1% | 76.6% |
| | Seldom | 14.7% | 17.1% | 10.9% | 22.2% | 12.5% |
| | Sometimes | 9.1% | 9.2% | 8.7% | 11.1% | 8.4% |
| | Often | 1.5% | 1.4% | 1.6% | 1.9% | 1.4% |
| | Very Often | 1.7% | 0.7% | 3.3% | 3.7% | 1.1% |
| Participated in ongoing campus-organized discussions on racial/ethnic issues (e.g., intergroup dialog) | Respondents | 475 | 292 | 183 | 107 | 368 |
| | Never | 76.6% | 75.7% | 78.1% | 66.4% | 79.6% |
| | Seldom | 10.9% | 13.0% | 7.7% | 13.1% | 10.3% |
| | Sometimes | 7.8% | 8.9% | 6.0% | 12.1% | 6.5% |
| | Often | 2.3% | 0.7% | 4.9% | 3.7% | 1.9% |
| | Very Often | 2.3% | 1.7% | 3.3% | 4.7% | 1.6% |
| Participated in LGBTQ Center activities | Respondents | 471 | 289 | 182 | 107 | 364 |
| | Never | 83.7% | 85.1% | 81.3% | 73.8% | 86.5% |
| | Seldom | 8.1% | 8.3% | 7.7% | 13.1% | 6.6% |
| | Sometimes | 6.2% | 5.5% | 7.1% | 7.5% | 5.8% |
| | Often | 0.6% | 0.0% | 1.6% | 0.9% | 0.5% |
| | Very Often | 1.5% | 1.0% | 2.2% | 4.7% | 0.5% |
| Participated in Racial/Ethnic or Cultural Center activities | Respondents | 476 | 293 | 183 | 108 | 368 |
| | Never | 78.2% | 77.8% | 78.7% | 66.7% | 81.5% |
| | Seldom | 9.7% | 11.3% | 7.1% | 18.5% | 7.1% |
| | Sometimes | 9.0% | 8.9% | 9.3% | 9.3% | 9.0% |
| | Often | 1.5% | 0.7% | 2.7% | 1.9% | 1.4% |
| | Very Often | 1.7% | 1.4% | 2.2% | 3.7% | 1.1% |
| Participated in Women's/Men's Center activities | Respondents | 475 | 292 | 183 | 107 | 368 |
| | Never | 82.3% | 81.2% | 84.2% | 70.1% | 85.9% |
| | Seldom | 7.4% | 9.2% | 4.4% | 13.1% | 5.7% |
| | Sometimes | 7.2% | 7.9% | 6.0% | 11.2% | 6.0% |
| | Often | 1.7% | 1.0% | 2.7% | 1.9% | 1.6% |
| | Very Often | 1.5% | 0.7% | 2.7% | 3.7% | 0.8% |

(continued)

General Activities (continued)

| Since entering this college, how often have you: | | Overall | URM | Non-URM | Lower-Division Undergrad | Upper-Division Undergrad |
|--|-------------|---------|-------|---------|--------------------------|--------------------------|
| Participated in Religious/Spiritual clubs/groups | Respondents | 474 | 292 | 182 | 108 | 366 |
| | Never | 79.5% | 80.8% | 77.5% | 69.4% | 82.5% |
| | Seldom | 8.4% | 8.9% | 7.7% | 14.8% | 6.6% |
| | Sometimes | 5.9% | 5.1% | 7.1% | 4.6% | 6.3% |
| | Often | 2.1% | 2.1% | 2.2% | 2.8% | 1.9% |
| | Very Often | 4.0% | 3.1% | 5.5% | 8.3% | 2.7% |
| Participated in Disability Center activities | Respondents | 476 | 293 | 183 | 108 | 368 |
| | Never | 87.4% | 88.7% | 85.2% | 78.7% | 89.9% |
| | Seldom | 6.1% | 6.1% | 6.0% | 13.0% | 4.1% |
| | Sometimes | 4.0% | 3.4% | 4.9% | 3.7% | 4.1% |
| | Often | 1.5% | 1.4% | 1.6% | 0.9% | 1.6% |
| | Very Often | 1.1% | 0.3% | 2.2% | 3.7% | 0.3% |

Affect

| Since entering this college, how often have you: | | Overall | URM | Non-URM | Lower-Division Undergrad | Upper-Division Undergrad |
|---|--------------|---------|-------|---------|--------------------------|--------------------------|
| Missed class due to personal/family responsibilities | Respondents | 488 | 302 | 186 | 114 | 374 |
| | Not at All | 51.0% | 48.7% | 54.8% | 39.5% | 54.5% |
| | Occasionally | 44.9% | 46.7% | 41.9% | 52.6% | 42.5% |
| | Frequently | 4.1% | 4.6% | 3.2% | 7.9% | 2.9% |
| Missed class due to employment | Respondents | 487 | 301 | 186 | 113 | 374 |
| | Not at All | 81.5% | 81.4% | 81.7% | 81.4% | 81.6% |
| | Occasionally | 15.8% | 15.6% | 16.1% | 15.9% | 15.8% |
| | Frequently | 2.7% | 3.0% | 2.2% | 2.7% | 2.7% |
| Felt family support to succeed | Respondents | 488 | 302 | 186 | 114 | 374 |
| | Not at All | 19.9% | 16.6% | 25.3% | 18.4% | 20.3% |
| | Occasionally | 28.5% | 30.8% | 24.7% | 33.3% | 27.0% |
| | Frequently | 51.6% | 52.6% | 50.0% | 48.2% | 52.7% |
| Contributed money to help support your family | Respondents | 485 | 300 | 185 | 113 | 372 |
| | Not at All | 29.1% | 24.3% | 36.8% | 33.6% | 27.7% |
| | Occasionally | 35.5% | 36.0% | 34.6% | 39.8% | 34.1% |
| | Frequently | 35.5% | 39.7% | 28.6% | 26.5% | 38.2% |
| Not been able to get into the classes you need because they were full | Respondents | 488 | 302 | 186 | 114 | 374 |
| | Not at All | 32.0% | 30.5% | 34.4% | 24.6% | 34.2% |
| | Occasionally | 30.1% | 28.8% | 32.3% | 23.7% | 32.1% |
| | Frequently | 37.9% | 40.7% | 33.3% | 51.8% | 33.7% |
| Not been able to take the classes you need because they were not offered/were cancelled | Respondents | 486 | 300 | 186 | 113 | 373 |
| | Not at All | 47.7% | 48.7% | 46.2% | 39.8% | 50.1% |
| | Occasionally | 29.4% | 28.7% | 30.6% | 32.7% | 28.4% |
| | Frequently | 22.8% | 22.7% | 23.1% | 27.4% | 21.4% |
| Had difficulty in commuting/getting to campus | Respondents | 487 | 301 | 186 | 114 | 373 |
| | Not at All | 57.5% | 56.5% | 59.1% | 50.0% | 59.8% |
| | Occasionally | 30.0% | 31.2% | 28.0% | 34.2% | 28.7% |
| | Frequently | 12.5% | 12.3% | 12.9% | 15.8% | 11.5% |
| Taken classes when most campus services were closed | Respondents | 486 | 300 | 186 | 114 | 372 |
| | Not at All | 66.0% | 69.0% | 61.3% | 70.2% | 64.8% |
| | Occasionally | 24.5% | 23.3% | 26.3% | 21.1% | 25.5% |
| | Frequently | 9.5% | 7.7% | 12.4% | 8.8% | 9.7% |
| Attended professors' office hours | Respondents | 488 | 302 | 186 | 114 | 374 |
| | Not at All | 33.6% | 33.8% | 33.3% | 14.9% | 39.3% |
| | Occasionally | 56.6% | 57.3% | 55.4% | 71.9% | 51.9% |
| | Frequently | 9.8% | 8.9% | 11.3% | 13.2% | 8.8% |
| Participated in study groups | Respondents | 486 | 300 | 186 | 114 | 372 |
| | Not at All | 37.0% | 36.3% | 38.2% | 25.4% | 40.6% |
| | Occasionally | 46.1% | 46.7% | 45.2% | 57.0% | 42.7% |
| | Frequently | 16.9% | 17.0% | 16.7% | 17.5% | 16.7% |
| Read this college's catalog (paper or online) | Respondents | 485 | 300 | 185 | 113 | 372 |
| | Not at All | 34.2% | 34.7% | 33.5% | 35.4% | 33.9% |
| | Occasionally | 47.8% | 46.3% | 50.3% | 42.5% | 49.5% |
| | Frequently | 17.9% | 19.0% | 16.2% | 22.1% | 16.7% |
| Participated in programs for students who are parents | Respondents | 487 | 301 | 186 | 114 | 373 |
| | Not at All | 92.8% | 95.7% | 88.2% | 88.6% | 94.1% |
| | Occasionally | 4.5% | 2.7% | 7.5% | 7.9% | 3.5% |
| | Frequently | 2.7% | 1.7% | 4.3% | 3.5% | 2.4% |
| Discussed course content with students outside of class | Respondents | 488 | 302 | 186 | 114 | 374 |
| | Not at All | 13.9% | 13.9% | 14.0% | 6.1% | 16.3% |
| | Occasionally | 51.4% | 52.0% | 50.5% | 63.2% | 47.9% |
| | Frequently | 34.6% | 34.1% | 35.5% | 30.7% | 35.8% |

Academic Plans

| Academic plans | | Overall | URM | Non-URM | Lower-Division Undergrad | Upper-Division Undergrad |
|---|-------------------------------|---------|-------|---------|--------------------------|--------------------------|
| What do you think you will be doing in fall 2016? | Respondents | 470 | 290 | 180 | 107 | 363 |
| | Attending current institution | 92.6% | 94.8% | 88.9% | 92.5% | 92.6% |
| | Attending other institution | 2.3% | 2.1% | 2.8% | 3.7% | 1.9% |
| | Don't know/undecided | 3.8% | 2.8% | 5.6% | 3.7% | 3.9% |
| | Not attending any institution | 1.3% | 0.3% | 2.8% | 0.0% | 1.7% |

Mobility

| Since entering this college have you: | | Overall | URM | Non-URM | Lower-Division Undergrad | Upper-Division Undergrad |
|---|-------------|---------|-------|---------|--------------------------|--------------------------|
| Taken a course from another institution while taking classes here | Respondents | 483 | 299 | 184 | 111 | 372 |
| | No | 91.3% | 92.3% | 89.7% | 91.0% | 91.4% |
| | Yes | 8.7% | 7.7% | 10.3% | 9.0% | 8.6% |
| Taken a summer course at another college | Respondents | 483 | 299 | 184 | 111 | 372 |
| | No | 89.9% | 91.0% | 88.0% | 91.0% | 89.5% |
| | Yes | 10.1% | 9.0% | 12.0% | 9.0% | 10.5% |
| Taken an online course from another college | Respondents | 481 | 297 | 184 | 111 | 370 |
| | No | 91.3% | 93.3% | 88.0% | 95.5% | 90.0% |
| | Yes | 8.7% | 6.7% | 12.0% | 4.5% | 10.0% |
| Considered transferring to another college | Respondents | 482 | 298 | 184 | 111 | 371 |
| | No | 73.7% | 71.5% | 77.2% | 62.2% | 77.1% |
| | Yes | 26.3% | 28.5% | 22.8% | 37.8% | 22.9% |

Other Institution

| (If "Yes" to one of the first three Mobility questions) Not including this college, have you taken any courses at a: | | Overall | URM | Non-URM | Lower-Division Undergrad | Upper-Division Undergrad |
|--|-------------|---------|-------|---------|--------------------------|--------------------------|
| 2-year or community college | Respondents | 74 | 44 | 30 | 14 | 60 |
| | No | 14.9% | 13.6% | 16.7% | 35.7% | 10.0% |
| | Yes | 85.1% | 86.4% | 83.3% | 64.3% | 90.0% |
| 4-year institution | Respondents | 72 | 45 | 27 | 14 | 58 |
| | No | 76.4% | 77.8% | 74.1% | 78.6% | 75.9% |
| | Yes | 23.6% | 22.2% | 25.9% | 21.4% | 24.1% |
| Vocational or trade school | Respondents | 71 | 44 | 27 | 14 | 57 |
| | No | 85.9% | 84.1% | 88.9% | 92.9% | 84.2% |
| | Yes | 14.1% | 15.9% | 11.1% | 7.1% | 15.8% |

Other Institution Reason

| (If "Yes" to any of the Mobility questions) In deciding to take courses at another institution or when considering transferring, how important were each of the following reasons? | | Overall | URM | Non-URM | Lower-Division Undergrad | Upper-Division Undergrad |
|--|--------------------|---------|-------|---------|--------------------------|--------------------------|
| To fulfill general education requirements | Respondents | 171 | 109 | 62 | 49 | 122 |
| | Not Important | 21.1% | 22.9% | 17.7% | 22.4% | 20.5% |
| | Somewhat Important | 9.9% | 11.0% | 8.1% | 14.3% | 8.2% |
| | Very Important | 19.9% | 20.2% | 19.4% | 16.3% | 21.3% |
| | Essential | 49.1% | 45.9% | 54.8% | 46.9% | 50.0% |
| To fulfill requirements in my major | Respondents | 171 | 109 | 62 | 49 | 122 |
| | Not Important | 17.0% | 20.2% | 11.3% | 20.4% | 15.6% |
| | Somewhat Important | 19.3% | 16.5% | 24.2% | 18.4% | 19.7% |
| | Very Important | 22.2% | 21.1% | 24.2% | 26.5% | 20.5% |
| | Essential | 41.5% | 42.2% | 40.3% | 34.7% | 44.3% |
| To have a more convenient class schedule | Respondents | 171 | 109 | 62 | 49 | 122 |
| | Not Important | 18.1% | 22.0% | 11.3% | 28.6% | 13.9% |
| | Somewhat Important | 19.3% | 18.3% | 21.0% | 14.3% | 21.3% |
| | Very Important | 23.4% | 22.9% | 24.2% | 20.4% | 24.6% |
| | Essential | 39.2% | 36.7% | 43.5% | 36.7% | 40.2% |
| To complete my degree quicker | Respondents | 171 | 109 | 62 | 49 | 122 |
| | Not Important | 19.3% | 17.4% | 22.6% | 16.3% | 20.5% |
| | Somewhat Important | 15.8% | 19.3% | 9.7% | 18.4% | 14.8% |
| | Very Important | 19.3% | 15.6% | 25.8% | 22.4% | 18.0% |
| | Essential | 45.6% | 47.7% | 41.9% | 42.9% | 46.7% |
| Tuition was less expensive | Respondents | 171 | 109 | 62 | 49 | 122 |
| | Not Important | 17.0% | 17.4% | 16.1% | 18.4% | 16.4% |
| | Somewhat Important | 19.3% | 22.9% | 12.9% | 24.5% | 17.2% |
| | Very Important | 22.2% | 17.4% | 30.6% | 24.5% | 21.3% |
| | Essential | 41.5% | 42.2% | 40.3% | 32.7% | 45.1% |
| The location was more convenient | Respondents | 171 | 109 | 62 | 49 | 122 |
| | Not Important | 20.5% | 21.1% | 19.4% | 26.5% | 18.0% |
| | Somewhat Important | 25.7% | 26.6% | 24.2% | 26.5% | 25.4% |
| | Very Important | 22.2% | 22.9% | 21.0% | 18.4% | 23.8% |
| | Essential | 31.6% | 29.4% | 35.5% | 28.6% | 32.8% |
| To challenge myself academically | Respondents | 170 | 108 | 62 | 49 | 121 |
| | Not Important | 41.8% | 39.8% | 45.2% | 51.0% | 38.0% |
| | Somewhat Important | 16.5% | 16.7% | 16.1% | 10.2% | 19.0% |
| | Very Important | 15.3% | 19.4% | 8.1% | 16.3% | 14.9% |
| | Essential | 26.5% | 24.1% | 30.6% | 22.4% | 28.1% |
| To earn a degree or certificate that is not offered at this college | Respondents | 171 | 109 | 62 | 49 | 122 |
| | Not Important | 45.0% | 46.8% | 41.9% | 44.9% | 45.1% |
| | Somewhat Important | 21.1% | 20.2% | 22.6% | 20.4% | 21.3% |
| | Very Important | 12.3% | 13.8% | 9.7% | 16.3% | 10.7% |
| | Essential | 21.6% | 19.3% | 25.8% | 18.4% | 23.0% |
| Changed my career plans | Respondents | 171 | 109 | 62 | 49 | 122 |
| | Not Important | 13.5% | 14.7% | 11.3% | 18.4% | 11.5% |
| | Somewhat Important | 9.4% | 8.3% | 11.3% | 6.1% | 10.7% |
| | Very Important | 20.5% | 20.2% | 21.0% | 12.2% | 23.8% |
| | Essential | 56.7% | 56.9% | 56.5% | 63.3% | 54.1% |
| Wasn't doing as well academically as I expected | Respondents | 171 | 109 | 62 | 48 | 123 |
| | Not Important | 49.7% | 49.5% | 50.0% | 47.9% | 50.4% |
| | Somewhat Important | 18.1% | 17.4% | 19.4% | 14.6% | 19.5% |
| | Very Important | 17.0% | 18.3% | 14.5% | 20.8% | 15.4% |
| | Essential | 15.2% | 14.7% | 16.1% | 16.7% | 14.6% |
| Felt like I didn't "fit in" at my college | Respondents | 171 | 109 | 62 | 48 | 123 |
| | Not Important | 59.6% | 64.2% | 51.6% | 56.3% | 61.0% |
| | Somewhat Important | 18.7% | 19.3% | 17.7% | 20.8% | 17.9% |
| | Very Important | 9.9% | 6.4% | 16.1% | 12.5% | 8.9% |
| | Essential | 11.7% | 10.1% | 14.5% | 10.4% | 12.2% |
| Was placed on academic probation | Respondents | 169 | 107 | 62 | 47 | 122 |
| | Not Important | 70.4% | 69.2% | 72.6% | 70.2% | 70.5% |
| | Somewhat Important | 8.9% | 9.3% | 8.1% | 8.5% | 9.0% |
| | Very Important | 10.1% | 12.1% | 6.5% | 10.6% | 9.8% |
| | Essential | 10.7% | 9.3% | 12.9% | 10.6% | 10.7% |
| Had family responsibilities | Respondents | 166 | 106 | 60 | 45 | 121 |
| | Not Important | 49.4% | 44.3% | 58.3% | 51.1% | 48.8% |
| | Somewhat Important | 13.3% | 14.2% | 11.7% | 11.1% | 14.0% |
| | Very Important | 16.9% | 18.9% | 13.3% | 20.0% | 15.7% |
| | Essential | 20.5% | 22.6% | 16.7% | 17.8% | 21.5% |
| Had medical issues | Respondents | 170 | 108 | 62 | 47 | 123 |
| | Not Important | 64.7% | 67.6% | 59.7% | 66.0% | 64.2% |
| | Somewhat Important | 13.5% | 13.0% | 14.5% | 12.8% | 13.8% |
| | Very Important | 7.1% | 5.6% | 9.7% | 10.6% | 5.7% |
| | Essential | 14.7% | 13.9% | 16.1% | 10.6% | 16.3% |
| Had money problems and could no longer afford to attend college | Respondents | 169 | 108 | 61 | 48 | 121 |
| | Not Important | 54.4% | 52.8% | 57.4% | 52.1% | 55.4% |
| | Somewhat Important | 13.6% | 15.7% | 9.8% | 12.5% | 14.0% |
| | Very Important | 14.2% | 12.0% | 18.0% | 14.6% | 14.0% |
| | Essential | 17.8% | 19.4% | 14.8% | 20.8% | 16.5% |

Stop Out

| Since beginning at this institution, have you: | | Overall | URM | Non-URM | Lower-Division Undergrad | Upper-Division Undergrad |
|--|-------------|---------|-------|---------|--------------------------|--------------------------|
| Stopped taking classes for more than one term? | Respondents | 482 | 299 | 183 | 111 | 371 |
| | No | 95.6% | 96.3% | 94.5% | 96.4% | 95.4% |
| | Yes | 4.4% | 3.7% | 5.5% | 3.6% | 4.6% |

Stop Out Reason

| (If "Yes" to Stop question) How important were each of the following in your decision to stop taking classes for more than one term? | | Overall | URM | Non-URM | Lower-Division Undergrad | Upper-Division Undergrad |
|--|--------------------|---------|-------|---------|--------------------------|--------------------------|
| Changed my career plans | Respondents | 21 | 11 | 10 | 4 | 17 |
| | Not Important | 42.9% | 45.5% | 40.0% | 25.0% | 47.1% |
| | Somewhat Important | 14.3% | 18.2% | 10.0% | 25.0% | 11.8% |
| | Very Important | 19.0% | 18.2% | 20.0% | 0.0% | 23.5% |
| | Essential | 23.8% | 18.2% | 30.0% | 50.0% | 17.6% |
| Wasn't doing as well academically as I expected | Respondents | 21 | 11 | 10 | 4 | 17 |
| | Not Important | 38.1% | 54.5% | 20.0% | 25.0% | 41.2% |
| | Somewhat Important | 9.5% | 0.0% | 20.0% | 0.0% | 11.8% |
| | Very Important | 14.3% | 9.1% | 20.0% | 0.0% | 17.6% |
| | Essential | 38.1% | 36.4% | 40.0% | 75.0% | 29.4% |
| Felt like I didn't "fit in" at my college | Respondents | 20 | 11 | 9 | 4 | 16 |
| | Not Important | 70.0% | 81.8% | 55.6% | 25.0% | 81.3% |
| | Somewhat Important | 15.0% | 9.1% | 22.2% | 25.0% | 12.5% |
| | Very Important | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| | Essential | 15.0% | 9.1% | 22.2% | 50.0% | 6.3% |
| Was bored with my coursework | Respondents | 21 | 11 | 10 | 4 | 17 |
| | Not Important | 61.9% | 81.8% | 40.0% | 50.0% | 64.7% |
| | Somewhat Important | 19.0% | 9.1% | 30.0% | 0.0% | 23.5% |
| | Very Important | 4.8% | 0.0% | 10.0% | 0.0% | 5.9% |
| | Essential | 14.3% | 9.1% | 20.0% | 50.0% | 5.9% |
| Wanted a better social life | Respondents | 21 | 11 | 10 | 4 | 17 |
| | Not Important | 66.7% | 81.8% | 50.0% | 50.0% | 70.6% |
| | Somewhat Important | 14.3% | 9.1% | 20.0% | 0.0% | 17.6% |
| | Very Important | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| | Essential | 19.0% | 9.1% | 30.0% | 50.0% | 11.8% |
| Was placed on academic probation | Respondents | 20 | 10 | 10 | 4 | 16 |
| | Not Important | 35.0% | 50.0% | 20.0% | 25.0% | 37.5% |
| | Somewhat Important | 20.0% | 0.0% | 40.0% | 0.0% | 25.0% |
| | Very Important | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| | Essential | 45.0% | 50.0% | 40.0% | 75.0% | 37.5% |
| Was primary caregiver for family member(s) | Respondents | 21 | 11 | 10 | 4 | 17 |
| | Not Important | 66.7% | 90.9% | 40.0% | 50.0% | 70.6% |
| | Somewhat Important | 14.3% | 0.0% | 30.0% | 0.0% | 17.6% |
| | Very Important | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| | Essential | 19.0% | 9.1% | 30.0% | 50.0% | 11.8% |
| Was tired of being a student | Respondents | 21 | 11 | 10 | 4 | 17 |
| | Not Important | 71.4% | 81.8% | 60.0% | 50.0% | 76.5% |
| | Somewhat Important | 9.5% | 0.0% | 20.0% | 0.0% | 11.8% |
| | Very Important | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| | Essential | 19.0% | 18.2% | 20.0% | 50.0% | 11.8% |
| Had medical issues | Respondents | 21 | 11 | 10 | 4 | 17 |
| | Not Important | 47.6% | 54.5% | 40.0% | 25.0% | 52.9% |
| | Somewhat Important | 14.3% | 18.2% | 10.0% | 25.0% | 11.8% |
| | Very Important | 4.8% | 0.0% | 10.0% | 0.0% | 5.9% |
| | Essential | 33.3% | 27.3% | 40.0% | 50.0% | 29.4% |
| Had a good job offer | Respondents | 21 | 11 | 10 | 4 | 17 |
| | Not Important | 52.4% | 54.5% | 50.0% | 25.0% | 58.8% |
| | Somewhat Important | 9.5% | 9.1% | 10.0% | 0.0% | 11.8% |
| | Very Important | 4.8% | 0.0% | 10.0% | 0.0% | 5.9% |
| | Essential | 33.3% | 36.4% | 30.0% | 75.0% | 23.5% |
| Had money problems and could no longer afford to attend college | Respondents | 21 | 11 | 10 | 4 | 17 |
| | Not Important | 28.6% | 27.3% | 30.0% | 25.0% | 29.4% |
| | Somewhat Important | 14.3% | 18.2% | 10.0% | 0.0% | 17.6% |
| | Very Important | 19.0% | 27.3% | 10.0% | 25.0% | 17.6% |
| | Essential | 38.1% | 27.3% | 50.0% | 50.0% | 35.3% |

Considered Dropping Out

| Since beginning at this institution, have you: | | Overall | URM | Non-URM | Lower-Division Undergrad | Upper-Division Undergrad |
|--|-------------|---------|-------|---------|--------------------------|--------------------------|
| Considered dropping out of college? | Respondents | 482 | 299 | 183 | 111 | 371 |
| | No | 85.3% | 82.9% | 89.1% | 85.6% | 85.2% |
| | Yes | 14.7% | 17.1% | 10.9% | 14.4% | 14.8% |

Considered Dropping Out Reason

| (If "Yes" to Considered Dropping Out question) How important were each of the following in your considerations to drop out of college? | | Overall | URM | Non-URM | Lower-Division Undergrad | Upper-Division Undergrad |
|--|--------------------|---------|-------|---------|--------------------------|--------------------------|
| Changed my career plans | Respondents | 70 | 50 | 20 | 15 | 55 |
| | Not Important | 35.7% | 36.0% | 35.0% | 40.0% | 34.5% |
| | Somewhat Important | 24.3% | 24.0% | 25.0% | 33.3% | 21.8% |
| | Very Important | 20.0% | 24.0% | 10.0% | 0.0% | 25.5% |
| | Essential | 20.0% | 16.0% | 30.0% | 26.7% | 18.2% |
| Wasn't doing as well academically as I expected | Respondents | 70 | 50 | 20 | 15 | 55 |
| | Not Important | 21.4% | 22.0% | 20.0% | 13.3% | 23.6% |
| | Somewhat Important | 21.4% | 18.0% | 30.0% | 6.7% | 25.5% |
| | Very Important | 34.3% | 36.0% | 30.0% | 33.3% | 34.5% |
| | Essential | 22.9% | 24.0% | 20.0% | 46.7% | 16.4% |
| Felt like I didn't "fit in" at my college | Respondents | 70 | 50 | 20 | 15 | 55 |
| | Not Important | 51.4% | 48.0% | 60.0% | 40.0% | 54.5% |
| | Somewhat Important | 21.4% | 26.0% | 10.0% | 13.3% | 23.6% |
| | Very Important | 12.9% | 14.0% | 10.0% | 6.7% | 14.5% |
| | Essential | 14.3% | 12.0% | 20.0% | 40.0% | 7.3% |
| Was bored with my coursework | Respondents | 70 | 50 | 20 | 15 | 55 |
| | Not Important | 51.4% | 58.0% | 35.0% | 46.7% | 52.7% |
| | Somewhat Important | 24.3% | 22.0% | 30.0% | 26.7% | 23.6% |
| | Very Important | 11.4% | 10.0% | 15.0% | 6.7% | 12.7% |
| | Essential | 12.9% | 10.0% | 20.0% | 20.0% | 10.9% |
| Wanted a better social life | Respondents | 70 | 50 | 20 | 15 | 55 |
| | Not Important | 54.3% | 52.0% | 60.0% | 40.0% | 58.2% |
| | Somewhat Important | 25.7% | 28.0% | 20.0% | 20.0% | 27.3% |
| | Very Important | 8.6% | 10.0% | 5.0% | 13.3% | 7.3% |
| | Essential | 11.4% | 10.0% | 15.0% | 26.7% | 7.3% |
| Was placed on academic probation | Respondents | 70 | 50 | 20 | 15 | 55 |
| | Not Important | 68.6% | 66.0% | 75.0% | 60.0% | 70.9% |
| | Somewhat Important | 8.6% | 8.0% | 10.0% | 13.3% | 7.3% |
| | Very Important | 10.0% | 14.0% | 0.0% | 6.7% | 10.9% |
| | Essential | 12.9% | 12.0% | 15.0% | 20.0% | 10.9% |
| Was primary caregiver for family member(s) | Respondents | 70 | 50 | 20 | 15 | 55 |
| | Not Important | 25.7% | 28.0% | 20.0% | 20.0% | 27.3% |
| | Somewhat Important | 20.0% | 16.0% | 30.0% | 20.0% | 20.0% |
| | Very Important | 25.7% | 26.0% | 25.0% | 26.7% | 25.5% |
| | Essential | 28.6% | 30.0% | 25.0% | 33.3% | 27.3% |
| Was tired of being a student | Respondents | 70 | 50 | 20 | 15 | 55 |
| | Not Important | 61.4% | 62.0% | 60.0% | 40.0% | 67.3% |
| | Somewhat Important | 11.4% | 14.0% | 5.0% | 20.0% | 9.1% |
| | Very Important | 12.9% | 12.0% | 15.0% | 13.3% | 12.7% |
| | Essential | 14.3% | 12.0% | 20.0% | 26.7% | 10.9% |
| Had medical issues | Respondents | 69 | 49 | 20 | 14 | 55 |
| | Not Important | 59.4% | 63.3% | 50.0% | 57.1% | 60.0% |
| | Somewhat Important | 15.9% | 12.2% | 25.0% | 14.3% | 16.4% |
| | Very Important | 14.5% | 18.4% | 5.0% | 14.3% | 14.5% |
| | Essential | 10.1% | 6.1% | 20.0% | 14.3% | 9.1% |
| Had a good job offer | Respondents | 70 | 50 | 20 | 15 | 55 |
| | Not Important | 27.1% | 26.0% | 30.0% | 13.3% | 30.9% |
| | Somewhat Important | 15.7% | 14.0% | 20.0% | 6.7% | 18.2% |
| | Very Important | 27.1% | 32.0% | 15.0% | 46.7% | 21.8% |
| | Essential | 30.0% | 28.0% | 35.0% | 33.3% | 29.1% |
| Had money problems and could no longer afford to attend college | Respondents | 68 | 48 | 20 | 14 | 54 |
| | Not Important | 51.5% | 45.8% | 65.0% | 42.9% | 53.7% |
| | Somewhat Important | 14.7% | 18.8% | 5.0% | 7.1% | 16.7% |
| | Very Important | 14.7% | 18.8% | 5.0% | 28.6% | 11.1% |
| | Essential | 19.1% | 16.7% | 25.0% | 21.4% | 18.5% |

Financial Concern

| Financial concern | | Overall | URM | Non-URM | Lower-Division Undergrad | Upper-Division Undergrad |
|---|-------------|---------|-------|---------|--------------------------|--------------------------|
| Do you have any concern about your ability to finance your college education? | Respondents | 474 | 293 | 181 | 108 | 366 |
| | None | 15.8% | 13.0% | 20.4% | 13.9% | 16.4% |
| | Some | 60.8% | 60.8% | 60.8% | 56.5% | 62.0% |
| | Major | 23.4% | 26.3% | 18.8% | 29.6% | 21.6% |

Income

| Consider income from all courses before taxes. | | Overall | URM | Non-URM | Lower-Division Undergrad | Upper-Division Undergrad |
|---|-----------------------|---------|-------|---------|--------------------------|--------------------------|
| Please provide your best estimate of your total family income last year | Respondents | 461 | 287 | 174 | 103 | 358 |
| | Less than \$10,000 | 13.4% | 14.3% | 12.1% | 5.8% | 15.6% |
| | \$10,000 - \$14,999 | 12.4% | 10.8% | 14.9% | 12.6% | 12.3% |
| | \$15,000 - \$19,999 | 9.5% | 8.7% | 10.9% | 8.7% | 9.8% |
| | \$20,000 - \$24,999 | 10.0% | 10.1% | 9.8% | 11.7% | 9.5% |
| | \$25,000 - \$29,999 | 6.5% | 6.6% | 6.3% | 3.9% | 7.3% |
| | \$30,000 - \$39,999 | 11.9% | 14.3% | 8.0% | 16.5% | 10.6% |
| | \$40,000 - \$49,999 | 8.9% | 11.8% | 4.0% | 11.7% | 8.1% |
| | \$50,000 - \$59,999 | 7.2% | 7.3% | 6.9% | 7.8% | 7.0% |
| | \$60,000 - \$74,999 | 5.2% | 3.5% | 8.0% | 6.8% | 4.7% |
| | \$75,000 - \$99,999 | 7.2% | 6.3% | 8.6% | 8.7% | 6.7% |
| | \$100,000 - \$149,999 | 5.2% | 3.8% | 7.5% | 3.9% | 5.6% |
| | \$150,000 - \$199,999 | 1.3% | 1.4% | 1.1% | 1.0% | 1.4% |
| | \$200,000 - \$249,999 | 0.7% | 0.7% | 0.6% | 0.0% | 0.8% |
| | \$250,000 or more | 0.7% | 0.3% | 1.1% | 1.0% | 0.6% |

Financial Aid

| Financial aid | | Overall | URM | Non-URM | Lower-Division Undergrad | Upper-Division Undergrad |
|---|---------------------------|---------|-----|---------|--------------------------|--------------------------|
| What type(s) of financial aid did you use this academic year? Mark all that apply. | None, I did not apply | 32 | 5 | 27 | 6 | 26 |
| | None, applied/turned down | 34 | 17 | 17 | 7 | 27 |
| | Aid, need not be repaid | 368 | 245 | 123 | 87 | 281 |
| | Aid, must be repaid | 168 | 106 | 62 | 40 | 128 |

Work Hours

| How many hours per week do you work for pay? | | Overall | URM | Non-URM | Lower-Division Undergrad | Upper-Division Undergrad |
|--|---------------|---------|-------|---------|--------------------------|--------------------------|
| On-campus | Respondents | 302 | 182 | 120 | 86 | 216 |
| | None | 76.8% | 72.5% | 83.3% | 68.6% | 80.1% |
| | 1-5 hours | 2.0% | 2.2% | 1.7% | 5.8% | 0.5% |
| | 6-10 hours | 3.3% | 4.4% | 1.7% | 5.8% | 2.3% |
| | 11-15 hours | 5.3% | 5.5% | 5.0% | 4.7% | 5.6% |
| | 16-20 hours | 8.6% | 9.3% | 7.5% | 12.8% | 6.9% |
| | 21-30 hours | 1.7% | 2.7% | 0.0% | 1.2% | 1.9% |
| | 31-40 hours | 1.7% | 2.2% | 0.8% | 1.2% | 1.9% |
| Off-campus | Over 40 hours | 0.7% | 1.1% | 0.0% | 0.0% | 0.9% |
| | Respondents | 410 | 251 | 159 | 89 | 321 |
| | None | 44.4% | 44.2% | 44.7% | 57.3% | 40.8% |
| | 1-5 hours | 1.7% | 2.4% | 0.6% | 2.2% | 1.6% |
| | 6-10 hours | 4.4% | 4.4% | 4.4% | 7.9% | 3.4% |
| | 11-15 hours | 7.6% | 7.6% | 7.5% | 1.1% | 9.3% |
| | 16-20 hours | 11.7% | 9.2% | 15.7% | 12.4% | 11.5% |
| | 21-30 hours | 12.4% | 13.9% | 10.1% | 13.5% | 12.1% |
| | 31-40 hours | 10.5% | 11.2% | 9.4% | 3.4% | 12.5% |
| | Over 40 hours | 7.3% | 7.2% | 7.5% | 2.2% | 8.7% |

High School Academic Background

| High school academic background | | Overall | URM | Non-URM | Lower-Division Undergrad | Upper-Division Undergrad |
|---|----------------------|---------|-------|---------|--------------------------|--------------------------|
| Did you graduate from high school? | Respondents | 475 | 294 | 181 | 108 | 367 |
| | Yes | 96.6% | 97.6% | 95.0% | 99.1% | 95.9% |
| | No, but passed GED | 2.5% | 1.7% | 3.9% | 0.9% | 3.0% |
| | Neither of the above | 0.8% | 0.7% | 1.1% | 0.0% | 1.1% |
| What was your average grade in high school? | Respondents | 474 | 294 | 180 | 108 | 366 |
| | D | 1.1% | 1.4% | 0.6% | 0.0% | 1.4% |
| | C | 3.8% | 4.1% | 3.3% | 0.0% | 4.9% |
| | C+ | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| | B- | 9.1% | 9.2% | 8.9% | 9.3% | 9.0% |
| | B | 21.7% | 24.5% | 17.2% | 26.9% | 20.2% |
| | B+ | 31.2% | 32.3% | 29.4% | 25.9% | 32.8% |
| | A- | 17.1% | 15.6% | 19.4% | 21.3% | 15.8% |
| | A or A+ | 16.0% | 12.9% | 21.1% | 16.7% | 15.8% |

College Academic Performance

| What is the average grade you received during your college career? | | Overall | URM | Non-URM | Lower-Division Undergrad | Upper-Division Undergrad |
|--|-------------|---------|-------|---------|--------------------------|--------------------------|
| Overall GPA | Respondents | 434 | 268 | 166 | 97 | 337 |
| | D | 0.9% | 1.1% | 0.6% | 0.0% | 1.2% |
| | C | 4.6% | 5.6% | 3.0% | 4.1% | 4.7% |
| | C+ | 7.6% | 10.1% | 3.6% | 10.3% | 6.8% |
| | B- | 13.1% | 16.0% | 8.4% | 15.5% | 12.5% |
| | B | 22.8% | 24.3% | 20.5% | 21.6% | 23.1% |
| | B+ | 22.6% | 21.3% | 24.7% | 20.6% | 23.1% |
| | A- | 16.4% | 13.8% | 20.5% | 20.6% | 15.1% |
| | A or A+ | 12.0% | 7.8% | 18.7% | 7.2% | 13.4% |
| Primary major GPA (If you don't yet have a major, leave blank) | Respondents | 392 | 236 | 156 | 86 | 306 |
| | D | 0.3% | 0.0% | 0.6% | 0.0% | 0.3% |
| | C | 3.3% | 3.8% | 2.6% | 1.2% | 3.9% |
| | C+ | 8.2% | 11.4% | 3.2% | 14.0% | 6.5% |
| | B- | 9.4% | 11.4% | 6.4% | 15.1% | 7.8% |
| | B | 18.4% | 17.8% | 19.2% | 22.1% | 17.3% |
| | B+ | 20.2% | 21.6% | 17.9% | 16.3% | 21.2% |
| | A- | 23.0% | 22.9% | 23.1% | 22.1% | 23.2% |
| | A or A+ | 17.3% | 11.0% | 26.9% | 9.3% | 19.6% |

Degree Aspirations

| What is the highest academic degree that you intend to obtain? | | Overall | URM | Non-URM | Lower-Division Undergrad | Upper-Division Undergrad |
|--|-------------------------------|---------|-------|---------|--------------------------|--------------------------|
| Highest planned at any institution | Respondents | 468 | 289 | 179 | 105 | 363 |
| | None | 5.3% | 5.2% | 5.6% | 6.7% | 5.0% |
| | Vocational certificate | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| | Associate | 11.8% | 11.8% | 11.7% | 1.0% | 14.9% |
| | Bachelor's degree | 19.7% | 18.0% | 22.3% | 26.7% | 17.6% |
| | Master's degree | 44.7% | 44.6% | 44.7% | 42.9% | 45.2% |
| | Ph.D. or Ed.D. | 11.1% | 13.1% | 7.8% | 15.2% | 9.9% |
| | M.D., D.O., D.D.S., or D.V.M. | 3.8% | 3.5% | 4.5% | 3.8% | 3.9% |
| | J.D. (Law) | 3.0% | 2.8% | 3.4% | 1.9% | 3.3% |
| | B.D. or M.Div. (Divinity) | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| | Other | 0.6% | 1.0% | 0.0% | 1.9% | 0.3% |
| Highest planned at this college | Respondents | 468 | 288 | 180 | 105 | 363 |
| | None | 4.3% | 3.5% | 5.6% | 6.7% | 3.6% |
| | Vocational certificate | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| | Associate | 0.6% | 1.0% | 0.0% | 0.0% | 0.8% |
| | Bachelor's degree | 63.7% | 63.9% | 63.3% | 71.4% | 61.4% |
| | Master's degree | 28.0% | 27.8% | 28.3% | 15.2% | 31.7% |
| | Ph.D. or Ed.D. | 2.4% | 2.4% | 2.2% | 4.8% | 1.7% |
| | M.D., D.O., D.D.S., or D.V.M. | 0.4% | 0.3% | 0.6% | 1.0% | 0.3% |
| | J.D. (Law) | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| | B.D. or M.Div. (Divinity) | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| | Other | 0.6% | 1.0% | 0.0% | 1.0% | 0.6% |

Citizenship

| Citizenship | | Overall | URM | Non-URM | Lower-Division Undergrad | Upper-Division Undergrad |
|--|--|---------|-------|---------|--------------------------|--------------------------|
| Which of the following most accurately describes your background? | Respondents | 468 | 288 | 180 | 106 | 362 |
| | My parents/legal guardians and I were born in the U.S. | 33.8% | 22.2% | 52.2% | 24.5% | 36.5% |
| | Born in U.S., one parent/guardian was not | 11.5% | 13.9% | 7.8% | 12.3% | 11.3% |
| | Born in U.S., both parents/guardians were not | 37.0% | 53.5% | 10.6% | 47.2% | 34.0% |
| | Foreign-born naturalized citizen | 8.8% | 9.4% | 7.8% | 6.6% | 9.4% |
| | Permanent legal resident | 2.1% | 0.7% | 4.4% | 1.9% | 2.2% |
| | Foreign born on student visa | 2.4% | 0.0% | 6.1% | 1.9% | 2.5% |
| | Other status | 4.5% | 0.3% | 11.1% | 5.7% | 4.1% |
| (If previous response was "Foreign-born naturalized citizen", "Permanent legal resident", "Foreign born on student visa", or "Other status") At what age did you arrive in the U.S.? | Respondents | 83 | 30 | 53 | 17 | 66 |
| | Under 5 | 31.3% | 50.0% | 20.8% | 23.5% | 33.3% |
| | 6-12 | 24.1% | 20.0% | 26.4% | 47.1% | 18.2% |
| | 13-18 | 15.7% | 13.3% | 17.0% | 17.6% | 15.2% |
| | 19-25 | 25.3% | 10.0% | 34.0% | 11.8% | 28.8% |
| | 26 or older | 3.6% | 6.7% | 1.9% | 0.0% | 4.5% |

Religious Affiliation

| Religious affiliation | | Overall | URM | Non-URM | Lower-Division Undergrad | Upper-Division Undergrad |
|--|-------------------------|---------|-------|---------|--------------------------|--------------------------|
| What is your preferred religious identification? | Respondents | 458 | 283 | 175 | 104 | 354 |
| | Agnostic | 8.5% | 4.6% | 14.9% | 6.7% | 9.0% |
| | Athiest | 4.4% | 4.2% | 4.6% | 4.8% | 4.2% |
| | Baptist | 9.0% | 7.8% | 10.9% | 8.7% | 9.0% |
| | Buddhist | 2.8% | 0.4% | 6.9% | 1.9% | 3.1% |
| | Church of Christ | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| | Eastern Orthodox | 0.7% | 0.0% | 1.7% | 1.0% | 0.6% |
| | Episcopalian | 0.2% | 0.0% | 0.6% | 0.0% | 0.3% |
| | Hindu | 0.2% | 0.0% | 0.6% | 0.0% | 0.3% |
| | Jewish | 0.2% | 0.0% | 0.6% | 0.0% | 0.3% |
| | LDS (Mormon) | 0.4% | 0.4% | 0.6% | 0.0% | 0.6% |
| | Lutheran | 0.9% | 0.0% | 2.3% | 0.0% | 1.1% |
| | Methodist | 0.2% | 0.0% | 0.6% | 0.0% | 0.3% |
| | Muslim | 1.1% | 0.4% | 2.3% | 2.9% | 0.6% |
| | Presbyterian | 1.1% | 0.4% | 2.3% | 0.0% | 1.4% |
| | Quaker | 0.2% | 0.4% | 0.0% | 0.0% | 0.3% |
| | Roman Catholic | 32.8% | 44.5% | 13.7% | 41.3% | 30.2% |
| | Seventh-day Adventist | 1.7% | 2.1% | 1.1% | 0.0% | 2.3% |
| | United Church of Christ | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| | Other Christian | 17.5% | 17.0% | 18.3% | 16.3% | 17.8% |
| | Other Religion | 4.1% | 4.6% | 3.4% | 5.8% | 3.7% |
| | None | 14.0% | 13.4% | 14.9% | 10.6% | 15.0% |

Children

| How many children do you have? | | Overall | URM | Non-URM | Lower-Division Undergrad | Upper-Division Undergrad |
|--------------------------------|-------------|---------|-------|---------|--------------------------|--------------------------|
| Under 18 years old | Respondents | 439 | 274 | 165 | 101 | 338 |
| | 0 | 84.5% | 83.6% | 86.1% | 100.0% | 79.9% |
| | 1 | 6.8% | 7.3% | 6.1% | 0.0% | 8.9% |
| | 2 | 5.5% | 5.8% | 4.8% | 0.0% | 7.1% |
| | 3 | 3.2% | 3.3% | 3.0% | 0.0% | 4.1% |
| | 4+ | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 18 years or older | Respondents | 396 | 238 | 158 | 101 | 295 |
| | 0 | 92.2% | 93.3% | 90.5% | 99.0% | 89.8% |
| | 1 | 2.8% | 3.4% | 1.9% | 0.0% | 3.7% |
| | 2 | 2.8% | 1.7% | 4.4% | 1.0% | 3.4% |
| | 3 | 1.5% | 1.3% | 1.9% | 0.0% | 2.0% |
| | 4+ | 0.8% | 0.4% | 1.3% | 0.0% | 1.0% |

LGBTQ Identity

| LGBTQ identity | | Overall | URM | Non-URM | Lower-Division Undergrad | Upper-Division Undergrad |
|----------------------------------|-----------------------|---------|-------|---------|--------------------------|--------------------------|
| Do you identify as transgender? | Respondents | 473 | 293 | 180 | 108 | 365 |
| | No | 99.2% | 99.3% | 98.9% | 97.2% | 99.7% |
| | Yes | 0.8% | 0.7% | 1.1% | 2.8% | 0.3% |
| What is your sexual orientation? | Respondents | 471 | 291 | 180 | 108 | 363 |
| | Heterosexual/Straight | 90.4% | 92.4% | 87.2% | 91.7% | 90.1% |
| | Gay | 0.8% | 0.7% | 1.1% | 0.9% | 0.8% |
| | Lesbian | 1.7% | 2.1% | 1.1% | 0.9% | 1.9% |
| | Bisexual | 4.2% | 2.7% | 6.7% | 1.9% | 5.0% |
| | Queer | 0.6% | 0.7% | 0.6% | 0.9% | 0.6% |
| | Other | 2.1% | 1.4% | 3.3% | 3.7% | 1.7% |

Disability Status

| Do you have any of the following disabilities or medical conditions? | | Overall | URM | Non-URM | Lower-Division Undergrad | Upper-Division Undergrad |
|--|-------------|---------|-------|---------|--------------------------|--------------------------|
| Learning disability (dyslexia, etc.) | Respondents | 459 | 284 | 175 | 104 | 355 |
| | No | 95.2% | 96.1% | 93.7% | 96.2% | 94.9% |
| | Yes | 4.8% | 3.9% | 6.3% | 3.8% | 5.1% |
| Attention-deficit/hyperactivity disorder (ADHD) | Respondents | 459 | 284 | 175 | 104 | 355 |
| | No | 95.6% | 96.5% | 94.3% | 95.2% | 95.8% |
| | Yes | 4.4% | 3.5% | 5.7% | 4.8% | 4.2% |
| Physical disability (speech, sight, mobility, hearing, etc.) | Respondents | 458 | 283 | 175 | 104 | 354 |
| | No | 94.1% | 95.4% | 92.0% | 94.2% | 94.1% |
| | Yes | 5.9% | 4.6% | 8.0% | 5.8% | 5.9% |
| Chronic illness (cancer, diabetes, autoimmune disorders, etc.) | Respondents | 460 | 283 | 177 | 104 | 356 |
| | No | 95.7% | 98.2% | 91.5% | 96.2% | 95.5% |
| | Yes | 4.3% | 1.8% | 8.5% | 3.8% | 4.5% |
| Psychological disorder (depression, etc.) | Respondents | 461 | 284 | 177 | 104 | 357 |
| | No | 87.4% | 90.5% | 82.5% | 87.5% | 87.4% |
| | Yes | 12.6% | 9.5% | 17.5% | 12.5% | 12.6% |
| Other | Respondents | 422 | 262 | 160 | 91 | 331 |
| | No | 93.4% | 95.4% | 90.0% | 92.3% | 93.7% |
| | Yes | 6.6% | 4.6% | 10.0% | 7.7% | 6.3% |

Military Status

| Military status | | Overall | URM | Non-URM | Lower-Division Undergrad | Upper-Division Undergrad |
|-------------------------------|-------------------------------|---------|-------|---------|--------------------------|--------------------------|
| What is your military status? | Respondents | 465 | 289 | 176 | 106 | 359 |
| | None | 97.8% | 98.3% | 97.2% | 98.1% | 97.8% |
| | ROTC, or in service academy | 0.4% | 0.3% | 0.6% | 0.9% | 0.3% |
| | In Reserves or National Guard | 0.6% | 0.7% | 0.6% | 0.9% | 0.6% |
| | In Active Duty | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| | A discharged veteran | 1.1% | 0.7% | 1.7% | 0.0% | 1.4% |

Language Background

| Language background | | Overall | URM | Non-URM | Lower-Division Undergrad | Upper-Division Undergrad |
|---|-------------------------------|---------|-------|---------|--------------------------|--------------------------|
| Do you speak a language other than English at home? | Respondents | 468 | 289 | 179 | 106 | 362 |
| | No | 42.1% | 30.1% | 61.5% | 32.1% | 45.0% |
| | Yes | 57.9% | 69.9% | 38.5% | 67.9% | 55.0% |
| (If "Yes" to previous question) With which language do you feel more comfortable? | Respondents | 271 | 202 | 69 | 72 | 199 |
| | English | 46.9% | 49.0% | 40.6% | 43.1% | 48.2% |
| | Other Language | 8.5% | 3.5% | 23.2% | 6.9% | 9.0% |
| | Equally Comfortable Eng/Other | 44.6% | 47.5% | 36.2% | 50.0% | 42.7% |

Political Views

| Political views | | Overall | URM | Non-URM | Lower-Division Undergrad | Upper-Division Undergrad |
|--|--------------------|---------|-------|---------|--------------------------|--------------------------|
| How would you characterize your political views? | Respondents | 453 | 275 | 178 | 97 | 356 |
| | Far right | 1.5% | 0.7% | 2.8% | 1.0% | 1.7% |
| | Conservative | 13.5% | 11.3% | 16.9% | 9.3% | 14.6% |
| | Middle-of-the-road | 51.9% | 52.0% | 51.7% | 49.5% | 52.5% |
| | Liberal | 29.1% | 33.1% | 23.0% | 35.1% | 27.5% |
| | Far left | 4.0% | 2.9% | 5.6% | 5.2% | 3.7% |

Parental Education

| Parental education | | Overall | URM | Non-URM | Lower-Division Undergrad | Upper-Division Undergrad |
|--|-------------------------------|---------|-------|---------|--------------------------|--------------------------|
| What is the highest level of education completed by your father/male guardian? | Respondents | 436 | 273 | 163 | 101 | 335 |
| | Junior high or less | 25.5% | 34.1% | 11.0% | 28.7% | 24.5% |
| | Some high school | 14.2% | 15.8% | 11.7% | 18.8% | 12.8% |
| | High school graduate | 19.5% | 16.5% | 24.5% | 18.8% | 19.7% |
| | Some college | 17.7% | 17.6% | 17.8% | 13.9% | 18.8% |
| | Associate's degree | 4.4% | 3.3% | 6.1% | 4.0% | 4.5% |
| | Bachelor's degree | 8.0% | 3.7% | 15.3% | 6.9% | 8.4% |
| | Master's degree | 5.3% | 3.3% | 8.6% | 2.0% | 6.3% |
| | Doctoral or other prof degree | 1.1% | 0.4% | 2.5% | 0.0% | 1.5% |
| What is the highest level of education completed by your mother/female guardian? | Respondents | 454 | 282 | 172 | 106 | 348 |
| | Junior high or less | 25.8% | 35.5% | 9.9% | 31.1% | 24.1% |
| | Some high school | 9.5% | 11.3% | 6.4% | 10.4% | 9.2% |
| | High school graduate | 17.8% | 17.7% | 18.0% | 18.9% | 17.5% |
| | Some college | 20.9% | 16.7% | 27.9% | 16.0% | 22.4% |
| | Associate's degree | 6.8% | 4.3% | 11.0% | 4.7% | 7.5% |
| | Bachelor's degree | 10.4% | 7.1% | 15.7% | 11.3% | 10.1% |
| | Master's degree | 5.1% | 2.8% | 8.7% | 3.8% | 5.5% |
| | Doctoral or other prof degree | 0.4% | 0.0% | 1.2% | 0.9% | 0.3% |
| | Don't know | 3.3% | 4.6% | 1.2% | 2.8% | 3.4% |

Age

| Age | | Overall | URM | Non-URM | Lower-Division Undergrad | Upper-Division Undergrad |
|-------------------|---------------|---------|-------|---------|--------------------------|--------------------------|
| What is your age? | Respondents | 469 | 289 | 180 | 107 | 362 |
| | 16 or younger | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| | 17 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| | 18 | 0.4% | 0.3% | 0.6% | 1.9% | 0.0% |
| | 19 | 11.7% | 13.5% | 8.9% | 44.9% | 1.9% |
| | 20 | 19.6% | 20.8% | 17.8% | 39.3% | 13.8% |
| | 21-24 | 39.7% | 40.1% | 38.9% | 13.1% | 47.5% |
| | 25 to 29 | 10.9% | 10.0% | 12.2% | 0.9% | 13.8% |
| | 30 to 39 | 9.8% | 8.7% | 11.7% | 0.0% | 12.7% |
| | 40 to 54 | 6.6% | 5.5% | 8.3% | 0.0% | 8.6% |
| | 55 or older | 1.3% | 1.0% | 1.7% | 0.0% | 1.7% |