

Decolonization Across Communities

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Goals of this Project

- To provide information to the CSUSB community about decolonization and its importance in educational settings.
- A special emphasis was placed on inviting Native American CSUSB students to attend this panel discussion.

Featured Panelists:

Dr. Hannah Kivalahula-Uddin

Puyallup Tribe of Indians, Assistant Professor, COE

Dr. Daisy Ocampo

Nacion Caz'Ahmo, Assistant Professor, History

Dr. Molly Springer

Citizen of the Cherokee Nation/Osage, Associate VP, Student Equity

Understanding Decolonization

- Decolonization is a living concept we are only beginning to understand (Jaime, 2008).
- Decolonization is the intentional, collective, and reflective self-examination undertaken by formerly colonized peoples that results in shared remedial action (Gone, 2013).
- Learning about intergenerational historical trauma is a critical concept that must be understood, in order to understand the steps for decolonization of the mind.
- Decolonization is the stripping away of what detains us, holds us, and prevents us from negotiating our own destiny and allows us to transcend to a place of balance and peace (Mohanty, 2003; Smith, 1999).
- The overarching goals of decolonization involves critically examining colonization, power, historical narratives, the importance of culture, the decolonization process steps; while envisioning hope, making a commitment to a decolonized mind and praxis, while promoting liberation, self-determination, sovereignty, and nation-building.

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Decolonization as a Healing Strategy

- As Indigenous scholars, we must assume research methodologies that are culturally responsive, congruent, and honorable.
- Tribal community empowerment and nation building must be at the heart of all scholarly endeavors.
- We are challenged to assume an activist position with a focus on correcting and reclaiming our Indigenous identity.
- In the words of Paulo Freire (1972), "It is up to each one of us to be liberators of our own internalized oppression" (p. 54).
- It begins with each one of us.

References

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