

California Administrative Performance Assessment, CalAPA

Leadership Cycle #2

Facilitating Communities of Practice

Overview

Leadership Cycle 2 focuses on facilitating collaborative professional learning within a community of practice (CoP) for the purpose of improving teaching and student learning. Through an inquiry process of investigate, plan, act, and reflect, the administrative candidate will identify and facilitate a small group of educators around a problem of practice based on data. The CoP will select an approach for working together to identify an evidence-based strategy that will address the problem of practice to strengthen and increase equitable learning and/or well-being for all students. The administrative candidate will also reflect on their facilitation and areas for improvement.

Candidates' Tasks

For Leadership Cycle 2, the administrative candidate will need to:

1. **Investigate:** Inquire about the context, culture, and practices of collaborative professional learning at the school. Using available student data and the school's vision, they will select a group of 3-5 educators to work as a CoP related to an identified student learning and/or well-being need.
2. **Plan:** Meet with the CoP, and collaboratively choose one problem of practice, based on the focus identified, to support student learning and/or well-being. The CoP will select an evidence-based approach for professional

collaboration and choose an evidence-based strategy for implementation in order to address the problem of practice.

3. **Act:** Collaboratively facilitate the CoP and video-record all meetings. The administrative candidate will select video clips and provide annotations of how they engage the CoP in collaborative learning through cycles of inquiry to address the problem of practice.
4. **Reflect:** Identify and consider personal leadership skills, practices, and growth areas in relation to developing and facilitating a CoP.

Support Needed

To support the administrative candidate district and site administrators can:

- Discuss with the administrative candidate the context, culture, and practices of collaborative professional learning at the school.
- Assist the administrative candidate in securing 3-5 educators, meeting times, and establishing a problem of practice for the CoP.
- Mentor the administrative candidate on facilitating small groups, setting agendas, and supporting implementation of the evidence-based strategy.
- Discuss monitoring practices for the identified evidence-based strategies for the problem of practice.