

RECOMMENDATION FOR THE CREDENTIAL PROGRAM

A brief explanation of the purpose of this recommendation: The person whose name appears on this form is an applicant for a teaching credential program. The College of Education at California State University, San Bernardino is collecting information about this person to help us determine: (1) if he/she has the potential to develop into a good teacher and (2) what we can do to help him/her acquire the specific skills necessary to become a good teacher. You can help us by responding to each of the items described below. Please respond to each item in accordance with your direct observation of the applicant relative to the specified area. The recommendation is to be returned to the applicant in a sealed envelope. We appreciate your assistance. A key for the letters (A, B, C & D) is listed on this page.

Name of Applicant

Applicant's Student ID#

A	Sufficient to function as a teacher
B	Could function as a teacher with improvement
C	Not sufficient to function as a teacher
D	No basis for judgment

		A	B	C	D
1	Oral Communication: The applicant uses the language accurately and communicates clearly and concisely.				
2	Listening Skill: The applicant listens attentively and demonstrates understanding of what he/she has heard.				
3	Reading Skill: The applicant comprehends written instructions and other complex written information.				
4	Writing Skill: The applicant writes in a manner that is clear and grammatically correct.				
5	Empathy: The applicant demonstrates concern for people in various situations.				
6	Organization: The applicant identifies specific tasks, collects appropriate information and generally functions in a logical and productive manner.				
7	Time Management: The applicant organizes time so that tasks undertaken are completed in accordance with a schedule that he/she has predetermined or agreed to accept.				
8	Attendance & Punctuality: The applicant consistently keeps appointments and arrives on time.				
9	Initiative: The applicant identifies what needs to be done in situations and does it promptly.				
10	Scholarship: The applicant analyzes, synthesizes and applies information to the solution of specific problems.				
11	Persistence: The applicant, after having identified specific tasks, continues to pursue those tasks until accomplished.				
12	Leadership: The applicant helps others to accomplish specifically identified tasks through direction and example.				
13	Self-Confidence: The applicant demonstrates faith in their convictions in the face of adversity.				
14	Willingness to Accept Feedback: The applicant incorporates the suggestions of others into the way he/she functions.				
15	Consistence: The applicant regularly demonstrates behavior that is appropriate to the situation.				
16	Tolerance: The applicant can accept the views of others and integrate them with his/her own.				

Please make any additional comments you wish relative to this individual's potential for teaching:

EVALUATOR

Print Name

Signature

Date

Position

Institution

Phone Number

Street Number & Name

City

State

Zip