

CIMES Ancillary Unit Annual Report
Deadline: October 30th

This report is required by [FAM 570 \(FSD 87-17.R5\) -- POLICY GUIDELINES FOR THE FORMATION AND REVIEW OF INSTITUTES AND CENTERS](#). The report is due by October 30th of each year. ****Please make sure to sign and forward scanned signed copies of the report. Thank you.**

Basic Information	
Ancillary Unit's name	Center for Islamic and Middle Eastern Studies (CIMES): The name was changed into the Center for the Study of Muslim & Arab Worlds (CSMAW) based on a vote by the CIMES executive board on October 5, 2020.
Director(s)	Ahlam Muhtaseb, Ph.D., David Yaghoubian, Ph.D. (Associate Director)
Administrator to whom the unit reports	Rafik Mohamed Dean, College of Social and Behavioral Sciences
Purpose and current goals (as approved by Faculty Senate)	The Center was established with the goal of becoming a world class teaching and research unit devoted to the study of Islamic and Arab cultures that will enhance the curriculum and serve as a model for the CSU and contribute to cross-cultural understanding in the community, nation, and international community. While this goal has not changed, the e-board also voted to change the mission statement on Oct. 5, 2020 into: "The Center for the Study of Muslim & Arab Worlds (CSMAW) is dedicated to broadening and decolonizing knowledge of the Muslim, <u>Islamicate</u>, and Arab worlds through teaching, research and community outreach. The Center is dedicated also to be inclusive of the study of all ethnic, religious, and cultural populations in what historically have been known as the Islamic and Arab worlds."

Advisory Board	
Member	Affiliation
Ece Algan, Ph.D.	Communication Studies
Isabel Huacuja Alonso, Ph.D.	History
Manijeh Badiiee, Ph. D.	Psychology
Yasemin Dildar, Ph. D.	Economics
Dany Doueiri, Ph.D.	World Languages & Literature
Parastou Feiz, Ph.D.	English
Mahbuba Hammad, Ed.D.	World Languages & Literature
Ahlam Muhtaseb, Ph.D.	Communication Studies

Jamal Nassar, Ph.D. (ex officio member)	Dean Emeritus, College of Social & Behavioral Sciences Political Science
Shafiq Rahman, Ph.D.	Communication Studies
Cheryl Riggs, Ph.D.	History
Wendy Smith, Ph.D.	English
David Yagoubian, Ph.D.	History

Activities during previous academic year (2019 – 20120)

Activity (please describe)	Funds spent	Goal advanced (and extent)
Film Screening & Discussion: <i>The Tower (Wardi)</i> 11/13/2019	\$1,150 (honorarium + institutional screening license)	Film Screening of the award-winning documentary <i>The Tower or Wardi</i> , with a discussion with its Norwegian director Mats Grorud via zoom (originally, Grorud was supposed to conduct the discussion on campus on October 31 st , but campus was closed due to power outage and Grorud had to leave the country). The film was nominated for Oscar, winner of 11 international awards, and an official selection by over 170 film festivals world-wide. The screening was attended by about 200 students, faculty, & community members and was livestreamed to the campus community and on social media.
Panel Discussion: “China & the Uyghur Muslims: A Human & Cultural Genocide” 11/12/19	\$ 1,500 (honoraria for both speakers)	The panel included a talk by Drs. Nurnisa Kurban and Dru Gladney on the Uyghur people in historical and contemporary geopolitical context, both in China and around the world. The event was attended by about 180 students, faculty, staff and community members, and was livestreamed to the campus community and on social media.
Lecture: “The United States & Iran: From Manufacturing Crisis to the Brink of War” 2/6/2020	\$2,000 (honorarium)	A lecture by independent investigative journalist and historian who has focused his research in the past two decades on the U.S. national security state during and after the cold

		<p>war. He is the author of 4 books. His latest book, co-authored with John Kiriakou, is titled <i>Iran Crisis: From CIA Coup to the Brink of War</i>. The lecture was attended by close to 200 students, faculty, staff and community members and was broadcasted on our CSUSB website and social media.</p>
<p>The event “Virtual Reality/Augmented Reality Project of Palestinian Oral History”, which was supposed to include a creative presentation & workshop by Professor Suheil Dahddl of the American University of Sharjah, United Arab Emirates was scheduled for the Spring 2020 quarter, but had to be postponed to the Spring 2021 semester due to COVID-19.</p>		

Use of funds				
	Internal funds		External funds	
	Previous academic year	Current academic year (projected)	Previous academic year	Current academic year (projected)
A. Salaries	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
B. Assigned time	\$ 9,225.00	\$ 0.00	\$ 0.00	\$ 0.00
C. Telephone/fax	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
D. Office supplies	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
E. Other	\$ 5,175.00	\$ 0.00	\$ 0.00	\$ 0.00
Total	\$ 14,400	\$ 0.00	\$ 0.00	\$ 0.00
<i>On a separate sheet, please itemize A., B., and E.: See below</i>				

- A. Salaries: We don't have any paid staff.
 B. Assigned Time: CIMES assigned budget this year is \$0 as directed by dean Mohamed, due to COVID-19 budget cuts.
 E. Other: None.

Please also describe planned activities for the current academic year:

The executive board agreed to conduct **two major events that are either free or paid by CIMES foundation funds** (1 per semester). In addition, and since we postponed our second *Arab Studies Quarterly (ASQ)*-CIMES joint conference to next Fall (2021), that is scheduled to take place at the University of Hawaii, we will be spending time on its planning and organizing. The theme of the conference will be "Politics, Media & the Middle East". Lastly, we started looking for external funding in terms of grant applications to make up for the total loss of our internal budget. Therefore, we teamed up with CEGE (College of Extended & Global Education) and applied for the Stevens Initiative 2020 Virtual Exchange Grant in the amount of \$150,000. In addition, we intend to apply for the Cal Humanities' "Humanities for All Quick Grant" in February to support our Spring and Fall programs.

Fall 2019:

1. Panel entitled "Navigating Identities: But Where Do I Belong", co-organized with SMSU Cross Cultural Center and Interfaith Center on the intersectionality of identities among 3 female board members of CIMES. This panel took place on Oct. 8, 2020. Free event.
2. Screening of *The Lobby* documentary film, followed by a discussion with investigative journalist and researcher Caren Holmes, scheduled for November 12, 2020. Free event.

Spring 2021:

Virtual Reality/Augmented Reality Project of Palestinian Oral History: Creative presentation by Professor Suheil Dahddl of the American University of Sharjah, United Arab Emirates. Estimated Budget: \$4000 (pending funding).

Total: \$0 so far!

In addition, we need \$6,100 for a class release for Dr. Dany Doueiri for co-chairing the ASQ-CIMES conference, which might come out of ASQ budget.

Ahlan Muktasel

Director Signature

(Co-)Director Signature

Unit Reporting Person recommendation	
Name and title:	
<input checked="" type="checkbox"/>	Keep on active status.
<input type="checkbox"/>	Move to probationary status.
<input type="checkbox"/>	Move to inactive status.
Recommendations and comments including the criteria and data reviewed. Please attach additional page(s) as necessary: CIMES continues to provide important programming focused on the Islamic world and regional Middle Eastern cultures and politics. I gladly support the Center remaining on active status. I also support their recent name change as it more accurately reflects the Center's scope of emphasis.	



January 29, 2021

Unit Reporting Person Signature	Date
Educational Policy and Resources Committee recommendation (Only after 3 or 5 year review)	
<input type="checkbox"/>	Keep on active status.
<input type="checkbox"/>	Move to probationary status.
<input type="checkbox"/>	Move to inactive status.
Recommendations and comments including the criteria and data reviewed. Please attach additional page(s) as necessary:	

EPRC Chair Signature	Date
Provost recommendation (Only after 3 or 5 year review)	
<input type="checkbox"/>	Keep on active status.
<input type="checkbox"/>	Move to probationary status.
<input type="checkbox"/>	Move to inactive status.
Recommendations and comments including the criteria and data reviewed. Please attach additional page(s) as necessary:	

Provost Signature	Date
President decision (Only after 3 or 5 year review)	
<input type="checkbox"/>	Keep on active status.
<input type="checkbox"/>	Move to probationary status.
<input type="checkbox"/>	Move to inactive status.
Recommendations and comments including the criteria and data reviewed. Please attach additional page(s) as necessary:	

President Signature

Date