

Cover Memo

Please provide a description and highlights from all previous annual reports since your last periodic review.

I have been on (unpaid) leave for the academic years (2021-2022, and now 2022-2023) as the Lang Visiting Professor for Social Change at Swarthmore College, Pennsylvania, and so have no particular listings for the Center for Indigenous Peoples Studies, although we have reproduced the strong SAWPA Ethnographic Water research studies, as listed below in presentations and in published papers, and as recently found in our work on site with Chemehuevi and Cahuilla people or nations, in southern California throughout the Mojave high desert to the Colorado River, October 2022, found in news stories in regional publications.

Here are the presentations and publications, connected to above, over this time period:

Keynote (closing): "Indigenous peoples of the Americas: Socio-ecological Thought on the Anthropocene" at the Navigating Uncertain Futures: Social Engagement and Transformative Change in Global Socio-Ecological Systems conference, International Sociological Association (ISA) Environment & Society Research Committee (RC24) and ASA section of Environmental Sociology, virtual meeting October 15, 2022.

Keynote (Friday): "Indigenous Models for Combating Global Climate Change (Anthropocene)" at Earth Crisis and the Global Environmental Movement conference, The New School (for Social Research) New York, virtual meeting August, 2022.

"500 Years of Racialized Capitalism Leading to the Anthropocene" for Transnational Processes, Global & Transnational Section, at the American Sociological Association, August, 2022

"Junctures and Ideologies: 4 epochs of Racism, Colonialism and Capitalism" for Social Theory Workshop, University of Michigan, Ann Arbor (January) 2022

"Indigenous Water Talks – Research on the Santa Ana and Los Angeles River Environs – Engaging Indigenous Communities" Engaged Scholarship (ES program), April 2022 – (#2)

Note: I have consulted with numerous environmental groups in this area and with Indigenous Nations here, in the Midwest and also in California, over similar issues, but do not need to report those in this memo since they weren't specific to CIPS or CSUSB.

Ancillary Unit Periodic Review
Reporting Period: 2021-2022

Deadline for submission to Reporting Administrator: October 30

**This report is required by FAM 105.4 – POLICY GUIDELINES FOR THE FORMATION
AND REVIEW OF CSUSB ANCILLARY UNITS**

Basic Information

Ancillary Unit's name	Center for Indigenous Peoples Studies
Director(s)	James V Fenelon, Hannah Kivalahula-Uddin
Administrator to whom the unit reports ("Reporting Administrator")	Rafik Mohamed, Dean
Purpose and goals of the Ancillary Unit (from the original proposal or updated operating documents)	The Center for Indigenous Peoples Studies is a primary site for innovative and productive programs for the study of American Indians and partnerships with local, national, international Indigenous Peoples... The Center conducts research, facilitate curricular-instructional programs, coordinate academic activities, and interact on four levels of indigenous peoples, contributing to the development of knowledge and

Advisory Board

Please list your current Advisory Board, their positions outside the Advisory Board, and their roles on the Advisory Board (if applicable)	<p>Julia BoganyPitzer and Claremont Colleges (Tongva) * Cesar Caballero Cal State University, San Bernardino Mario CastellanoNAISA (Los Coyotes, Pala) Carmen Jany Cal State University, San Bernardino Hannah Kivalahula-UddinCSUSB Education (Puyallup) Matthew Leivas Chemehuevi Indian Tribe (South Paiute) Luke Madrigal Cahuilla Indians (Cahuilla) – CHAIR * Kim Marcus Soboba (Cahuilla, Serrano, Luiseno) Enrique Murillo Cal State University, San Bernardino Cal State University, San Bernardino Ernest SivaMorongo Band Mission Indians (Serrano) Terria Smith Torres Martinez Desert (Cahuilla) Indians Clifford Trafzer Univ of California, Riverside (Wyandot)</p> <p>* = passed in 2021, both the Chair Luke Madrigal and Tongva leader Julia Bogany,</p>
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Ancillary Unit Activity

Please summarize the top three (3) accomplishments of your Ancillary Unit (AU) during this reporting period. This should highlight the substantive activities that support and advance the purpose/goals of the AU, and the relationship between the activities and the purpose/goals.

Please highlight the most significant activities of the AU that engage the community or other entities on campus, if any.

Substantive Activities undertaken by the AU during reporting period

Activity (please describe)	Funds spent	Goal advanced (and extent)
Please see listed professional activity - presentations and publications, listed in the cover memo	No funds were spent, allocated or encumbered for CIPS over this time period.	The Center for Indigenous Peoples Studies conducts research, facilitate curricular programs academic activities, on four levels and four issue areas:
see goals	0	Goal 1 – Academics (see list above) Goal 2 – Instructional Activities (I am not on campus or teaching, although Hannah Kivalahula Uddin is...
see goals	0	Goal 3 – Research (again, please refer to above lists) Goal 4 – Community Outreach (much of my outreach is in Pennsylvania, although we have worked in the area

Describe planned activities for the current academic year and how each of them will advance the purpose/goals of the AU.

Planned Activity	Connection to Purpose
see listing above	see listing above
see listing above	see listing above
see listing above	see listing above
see listing above	see listing above

Complete the Annual Use of Funds form

	Year 1		Year 2		Year 3	
	Internal	External	Internal	External	Internal	External
Salaries	\$ 0	\$ 0	\$	\$	\$	\$
Assigned Time	\$ 0	\$ 0	\$	\$	\$	\$
Travel	\$	\$	\$	\$	\$	\$
Supplies	\$	\$	\$	\$	\$	\$
Contractual	\$	\$	\$	\$	\$	\$
Other*	\$	\$	\$	\$	\$	\$
TOTAL	\$ 0	\$ 0	\$	\$	\$	\$

Other can include items such as: *External Contracts, Grants, Sponsorships, Marketing and Outreach, Communications, Data Processing, Facilitates Operation, Printing, Postage

Certification

James Fenelon

Director Name

Co-Director Name


Co-Director Name

James Fenelon

Director Signature

Co-Director Signature

Co-Director Signature

Unit Reporting Person recommendation	
Name and title: Christina Hassija, Interim Dean CSBS	
Recommendation:	Active
<p>Recommendations and comments including the criteria and data reviewed. Please attach additional page(s) as necessary.</p> <p>I am appreciative of Dr. Fenelon's accomplishments and activities that enhance the visibility of the Center and support the Center's mission. I look forward to the continued activity of the Center and opportunities for collaboration and involvement with other members of our campus community and local and national tribes.</p>	
 _____	Feb 17, 2023 _____
Unit Reporting Person Signature	Date