

Ancillary Unit Annual Report

Deadline: October 30th

This report is required by [FAM 570 \(FSD 87-17.R5\) -- POLICY GUIDELINES FOR THE FORMATION AND REVIEW OF INSTITUTES AND CENTERS](#). The report is due by October 30th of each year. ****Please make sure to sign and forward scanned signed copies of the report. Thank you.**

Basic Information	
Ancillary Unit's name	Center for Health Equity
Director(s)	Benjamin Becerra, Paulchris Okpala
Administrator to whom the unit reports	Associate Provost Huizinga
Purpose and current goals (as approved by Faculty Senate)	

<i>CHE faculty voted to have external AB</i> Advisory Board	
Member	Affiliation
Marwa Ahmad, MPH	San Bernardino County Department of Public Health
Roque Anthony Velasco, RN	DAP Health
Robert Avina, DrPH, MPH	Riverside University Health System-Public Health
Teresa Chapa, PhD, MPA	FredFinch: Youth and Family Services
Antonia E. "Toni" D'orsay, PhD, MS, MA	Borrego Health

Activities during previous academic year (20 <u>20</u> - 20 <u>21</u>)		
Activity (please describe)	Funds spent	Goal advanced (and extent)
Secured a competitive grant from ReachOut (a local non-profit organization)	\$	Expand faculty training on DEI and serve as social justice leaders
Established partnership with UCR on student training	\$	Expand student training, joint grant collaboration
Internship supervision of five undergraduate students and 1 graduate student	\$	Student training mentored by multidisciplinary team
Speaker series, 3 sessions on health equity	\$	Enhanced student and faculty research knowledge growth
Established strategic plan to enhance diversity, recruited more minority faculty	\$	Address disparity in faculty and student representation in the field
	\$	

Use of funds				
	Internal funds		External funds	
	Previous academic year	Current academic year (projected)	Previous academic year	Current academic year (projected)
A. Salaries	\$	\$	\$	\$
B. Assigned time	\$	\$	\$	\$
C. Telephone/fax	\$	\$	\$	\$
D. Office supplies	\$	\$	\$	\$
E. Other *	\$	\$	\$	\$ 10,000 from ReachOut
Total	\$	\$	\$	\$
<i>On a separate sheet, please itemize A., B., and E.</i>				

*Funding will be received after completion of training in 2022; and thus is projected to be used as professional development funds to support further research.

Please also describe planned activities for the current academic year:

The following planning grants are in alignment with past year's work.

The Center for Health Equity (CHE) provides a scope for faculty across multiple disciplines with shared interest in social justice-focused research to work in collaboration.

Partnerships: As a result of being a formalized center, UCR and California Medical College reached out to the CHE in 2020-2021 to start partnership in collaborative research, student training, and grant application. For example, CHE-UCR collaborated on promoting student training through Future Physician Leaders and Health Coach Programs for CSUSB students, through informational sessions and student recruitment (2020-2021), and as such, in **2021-2022 will host a poster session** in Spring for such CSUSB students to showcase their training outcomes. CHE served as a centralized platform to ensure such collaboration and resources (in-kind donation from executive director/directors) for our students. CHE also partnered with TRC to implement the social justice pedagogy series.

Grants and Publications: Likewise, CHE-UCR established collaboration resulted in two grant submissions. Given both grant submissions call for multidisciplinary research team, CHE served as an ideal scope of providing such a diverse team with two grant submissions focused on student training in research and practice (PHIT, TRDRP). Thus, if CHE successfully receives the grant, will serve as the dedicated CSUSB center to serve as the host student training for both such grants for **AY 2021-2022** (CHE as primary for TRDRP planning grant and secondary for PHIT grant). Further, CHE will serve as the host for TRDRP program award, which a team of five CHE faculty from 4 different departments and 3 colleges are working together as co-investigators to submit **end of summer 2022**.

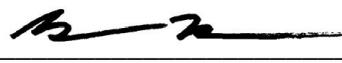
In, 2021-2022 CHE faculty created seven teams of faculty to collaboratively work on research and grant submissions; this would not be feasible in a department-based collaboration approach as the seven teams were diverse in disciplines, including nursing, business, education, sociology, etc. Out of 7 teams, two successfully submitted grants (mentioned earlier), and the remaining **five teams are continuing on their research for AY 2021-2022** (several team delayed data collection due to social distancing as a result of the pandemic) with targeted grant submissions (March 2022) and publications.

Student training: CHE's established internships are also unique and would not be feasible if CHE was not available to provide mentored experiences for students on applied and data science research. Expanding from last AY's mentoring activities, this year CHE's faculty are collaboratively mentoring several students on projects that require expertise in multiple fields; and thus the faculty of CHE serve an unique opportunity. **This established pattern of supervising interns as part of a Center was critical for the TRDRP grant application that needed demonstrated success in student supervision.**

Further, such established internship supervision serves as the pilot data needed to submit health workforce training grant for **Spring 2022 deadline** (NIH R25), which requires multidisciplinary approach.

Information Resource Capacity Building: In, 2020-2021 CHE also established speaker series, after recommendation from advisory board to disseminate research to a wider community audience. After three successful speaker series last AY, CHE expanded **AY 2021-2022** to live sessions on addressing health equity including: environmental justice (Oct 4), public health nursing ethics (Nov 17), and three additional sessions targeted for February, March, and April 2022. Not only do faculty attend such sessions to expand their research background, but is significantly attended by students and serve as a scope of foundational knowledge growth on health equity issues. To better coordinate such tasks, CHE also established an updated organizational chart, available on the website, including ED and student support coordinators for 2021-2022; along with the aim to complete bylaws. Seven CHE faculty also collaboratively plan to submit the internal seed grant application, **due Nov 2021**, for funding support to expand it's growth on extramural grant application.





Director Signature

(Co-)Director Signature

Unit Reporting Person recommendation	
Name and title: Dorota Huizinga	AVP
<input checked="" type="checkbox"/>	Keep on active status.
<input type="checkbox"/>	Move to probationary status.
<input type="checkbox"/>	Move to inactive status.
Recommendations and comments including the criteria and data reviewed. Please attach additional page(s) as necessary:	



Jan 27, 2022

Unit Reporting Person Signature

Date

Educational Policy and Resources Committee recommendation (Only after 3 or 5 year review)	
	Keep on active status.
	Move to probationary status.
	Move to inactive status.
Recommendations and comments including the criteria and data reviewed. Please attach additional page(s) as necessary:	

EPRC Chair Signature

Date

Provost recommendation (Only after 3 or 5 year review)	
	Keep on active status.
	Move to probationary status.
	Move to inactive status.
Recommendations and comments including the criteria and data reviewed. Please attach additional page(s) as necessary:	

Provost Signature

Date

President decision (Only after 3 or 5 year review)	
	Keep on active status.
	Move to probationary status.
	Move to inactive status.
Recommendations and comments including the criteria and data reviewed. Please attach additional page(s) as necessary:	

President Signature

Date