Ancillary Unit Annual Review Reporting Period: 2021-22

Deadline for submission to Reporting Administrator: October 30

This report is required by FAM 105.4 – POLICY GUIDELINES FOR THE FORMATION AND REVIEW OF CSUSB ANCILLARY UNITS

Basic Information

Ancillary Unit's name	Center for Global Management
Director(s)	Vipin Gupta & Frank Lin
Administrator to whom the unit reports ("Reporting Administrator")	Dean Tomas Gomez-Arias
Purpose and goals of the Ancillary Unit (from the original proposal or updated operating documents)	"To facilitate developing programs in international business and public administration for the benefit of the faculty, the students, and the local international communities."

Advisory Board

Please list your current Advisory Board, their positions outside the Advisory Board, and their roles on the Advisory Board (if applicable)	Advisory Board MemberAffiliation Vipin Gupta (co-chair)Management, JHBC Frank Lin (co-chair)Information and Decision Sciences, JHBC Sepideh AlaviInformation and Decision Sciences, JHBC Jeffrey WilliamsonInland Empire Center for Entrepreneurship, JHBC Jamie AyalaCenter for Global Management Coordinator Eduard RoytbergUS department of commerce Paul SmithUS Small Business Administration Ferdinand SorianoFounder, Planet63 Pearl DytucoWorldwide Traffic Manager, Skyworks Solutions Sarita JacksonFounder, Global Research Institute of International Trade Breanne SanchezStudent, JHBC
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Ancillary Unit Activity

Please summarize the top three (3) accomplishments of your Ancillary Unit (AU) during this reporting period. This should highlight the substantive activities that support and advance the purpose/goals of the AU, and the relationship between the activities and the purpose/goals.

Please highlight the most significant activities of the AU that engage the community or other entities on campus, if any.

Substantive Activities undertaken by the AU during reporting period

Activity (please describe)	Funds spent	Goal advanced (and extent)
Student leadership	\$7,250	Three student assistants were able to assist virtually with CGM projects, helping to advance global engagement, partnerships, and opportunities. They were encouraged to apply academic major skills and take on leadership roles
Study abroad	\$9200	Eight Students participated in a study abroad program to Italy and France led by Melissa Bakeman. Forty students became interested in study abroad programs
Global ambassadors	\$6550	CGM's global ambassador team focused on leadership, culture, and global mindset. Eleven students participated earning small service awards. Students offered online meetups, guest speakers, and support to their academic peers. They also helped organize and

Describe planned activities for the current academic year and how each of them will advance the purpose/goals of the AU.

Planned Activity	Connection to Purpose
Outreach to international partners for collaboration and develop study abroad programs Faculty-led study abroad programs Collaborate with government/non-profit agencies for local international business workforce development	The activities will focus on the globalization of our college (curriculum/students/faculty/staff) with a focus on developing study abroad program/exchange program, community engagement, and partnership to promote globalization, develop workforce for international business, and develop
•Continue the Global Access Program	The activities will focus on the globalization of our college (curriculum/students/faculty/staff) with a focus on developing study abroad program/exchange program, community engagement, and partnership to promote globalization, develop workforce for
Inventory taking of internationalization at JHBC, especially in the curriculum, in preparation for strategic plan 2023-2030	The activities will focus on the globalization of our college (curriculum/students/faculty/staff) with a focus on developing study abroad program/exchange program, community engagement, and partnership to promote globalization, develop workforce for
International scholarship	The activities will focus on the globalization of our college (curriculum/students/faculty/staff) with a focus on developing study abroad program/exchange program, community engagement, and partnership to promote globalization, develop workforce for

Complete the Annual Use of Funds form

	Year 1		Year 2		Year 3	
	Internal	External	Internal	External	Internal	External
Salaries	\$	\$	\$	\$	\$	\$
Assigned Time	\$	\$	\$	\$	\$	\$
Travel	\$	\$	\$	\$	\$	\$
Supplies	\$ 2000	\$	\$	\$	\$	\$
Contractual	\$	\$	\$	\$	\$	\$
Other*	\$ 28000	\$ 30000	\$	\$	\$	\$
TOTAL	\$ 30000	\$ 30000	\$	\$	\$	\$

^{*}Other can include items such as: External Contracts, Grants, Sponsorships, Marketing and Outreach, Communications, Data Processing, Facilitates Operation, Printing, Postage

Certification

Vipin Gupta	Vipin Gupta Vipin Gupta (Nov ⁹ , 2022 09:39 PST)
Director Name	Director Signature
Co-Director Name	Co-Director Signature
Co-Director Name	Co-Director Signature

Unit Reporting Person recommendation				
Name and title: Tomas Gomez-Arias				
Recommendation:	Active			
Recommendations and comments including the criteria and data reviewed. Please attach additional page(s) as necessary.				
The Center for Global Management is regaining its previous level of activity after the constraints placed on global programming by pandemic conditions. Given the Internationalization goals in both the university and college strategic plans currently being prepared, the CGM should prove instrumental in developing and promoting international experiences for students, faculty and staff, as well as new sustainable international academic partnerships.				
7.		Nov 16, 2022		
Unit Reporting Perso	on Signature	Date		