Master of Social Work Advanced Standing
Program Application Instructions & Requirements

Program Overview

CSUSB School of Social Work will have a Master of Social Work (MSW) Advanced Standing Program beginning Summer 2021. The MSW Advanced Standing Program is 36 units and completed within 12 months. The curriculum will be equivalent to curriculum for MSW students in their advanced year of the traditional MSW Program, along with a summer bridge. This option is available at the main campus, face to face instruction. There is not an online option for Advanced Standing at this time.

Interested applicants must meet the requirements and submit the following supplemental documents with their Social Work application no later than January 15th, 2021 to be considered. No late applications will be accepted.

Requirements for Advanced Standing Program

- BASW from a CSWE Accredited program within the past five years. (June 2016 graduates or more recent.)
- 3.5 overall GPA or 3.5 GPA for last 60 semester units /90 quarter units

Advanced Standing Commitments:

- Three classes (6 credits) of classes in the Summer.
- Full-time classwork in their one academic year.
- Strongly recommended that students DO NOT work during the program.
- Candidates must be willing to be available M-F 8:00 a.m. – 9:00 p.m. for internships and classes. Selected applicants will be notified of Advanced Standing schedules prior to their admittance notification.

Application Instructions

To start your application for Advanced Standing, follow the instructions found on https://www.csusb.edu/social-work/msw/apply-msw-program. Applicants will apply for Fall 2021.

Once you are in the program materials of the social work application, the Questions tab will ask you to rank your program preference. In the drop down menu for 1st Choice,
select the program that would be your 2nd Option. [Currently Cal State Apply does not have the function to note your Application to Advanced Standing. Submission of supplemental materials will indicate Advanced Standing as first choice.] If you are not interested in being considered for a 2nd option, you will indicate that in your Additional Statement.

The following must be included with Social Work application:

- Additional Statement for Advanced Standing Program
- Generalist Model Vignette

Graduate Social Work Program Recommendations must be from the following:

1. Academic Reference, Social Work faculty/advisor
2. Field Instructor
3. Field Liaison

Recommendation should directly address the ability to manage an accelerated MSW program.

Frequently Asked Questions

1. Is the Title IV-E Stipend Program available with the Advanced Standing Program?

Yes. The criteria includes they must have completed the Title IV-E Stipend Program when obtaining their BASW degree, or been employed with a Public Child Welfare Agency and must have completed Core Training. Students accepted into the Advanced Standing Program and Title IV-E will be required to attend additional seminars during the summer.

2. What if I graduated and unable to secure a reference from my instructor or liaison? If applicants can not meet the criteria for Advanced Standing, applicants are able to apply to other MSW program options at CSUSB.

3. Would my field direct supervisor qualify as a Field Instructor for the recommendation requirement? Yes. An applicant’s direct field supervisor or field preceptor would meet the criteria.

4. Can I apply for MSW Advanced Standing and MSW/MPA Concurrent degrees program as a first option? No. There is no MSW/MPA Concurrent Advanced Standing option for students. The MSW/MPA Concurrent degree program can be a 2nd option.

Additional Statement for Advanced Standing Program | Instructions

Complete the following on a separate sheet with the heading: Advanced Standing Program. Include your full name.
1. Please state if you DO or DO NOT want to be considered for admission to other CSUSB MSW programs (i.e., 2-year, 3-year, etc.) beyond the Advanced Standing Program should you not be selected for the Advanced Standing.

2. CSUSB School of Social Work program requires an independent research project. What topic would you choose to study, what research question or questions would you address, and how would you go about collecting that data? (250 words or less).

3. Briefly discuss your ability to focus on the program for the Summer and two semesters (100 words or less).

**Generalist Model Vignette | Instructions**

- Complete the following with the heading: **Generalist Model Vignette** Include your full name.

**Correctly apply the six stage of the Generalist Intervention Model (GIM) as you answer the questions below related to the vignette. Maximum of 100 words per question. Use each question as a prompt and answer each succinctly.**

1. Discuss the case from a systems theory perspective.
2. Discuss intersectionality and the application of cultural humility in this case.
3. Identify the risk factors and priority of needs in the case.
4. Identify strengths or protective factors in the case.
5. Three interventions: Discuss one intervention for each of the micro, mezzo, and macro levels and provide a brief rationale for each of the three interventions.
6. Discuss your approach to educating the client and support system about termination, and your plan for evaluating progress in this case.

**Generalist Model Vignette**

Helena, a 53-year-old female client, was referred by her primary care provider to you, a social worker. The referral focuses on her expressed high state of stress associated with her 13-year-old grandchild, Bianca, and because of several other life stressors. Bianca has been living with Helena and Helena’s spouse, George, for almost a year.

Recently, Bianca has been truant from classes, defiant with instructors, and in a fight with another girl in her class. Helena is very frustrated with Bianca’s behaviors and has tried taking her phone away, grounding, etc., but Bianca’s behaviors keep escalating. Helena is considering returning Bianca to her mother, even though mother has a history of addiction (methamphetamines) and may or may not be sober.

Helena was also told recently that she would be let go from her current position as a manager at a large department store. Her store is one slated to close in two months. She has no future prospects in that position. She has an Associate’s Degree, but the last time she searched for work was over 20 years ago.
Client smokes up to half a pack of cigarettes per day and finds herself smoking more. She consumes several alcoholic drinks on weekend nights but does not drink on weekdays.

Finally, George was diagnosed with multiple sclerosis 2 years ago. At this point, he can still get around their house independently most of the time, but sometimes struggles to get between his wheelchair and bed or bathroom. Although they live on one level, there is no way for him to get out of the house without assistance. Sometimes Bianca stays home from school to take care of him.