

Ancillary Unit Annual Report

Reporting Period: []

Deadline for submission to Reporting Administrator:
By end of the 6th week of the Fall semester

This report is required by FAM 105.4 (FSD 87-17.R6) -- POLICY GUIDELINES FOR THE FORMATION AND REVIEW OF CSUSB ANCILLARY UNITS -- and must be submitted electronically.

1. Basic Information

Ancillary Unit's name	Center for Health Equity
Director(s)	Dr. Paulchris Okpala and Dr. Benjamin Becerra
Administrator to whom the unit reports ("Reporting Administrator")	Dr. Dorota Huizinga, Associate Provost of Academic Research & Dean, Graduate Studies
Purpose and goals of the Ancillary Unit (from the original proposal or updated operating documents)	The primary purpose of the Center for Health Equity is to increase the research, scholarship, and training opportunities for faculty and students in the area of health disparities.

2. Advisory Board

Please attach the list of your current Advisory Board, along with their positions outside of the Advisory Board and their roles on the Advisory Board (if applicable).

Marwa Ahmad, MPH

Health Educational Specialist II/Regional Breastfeeding Liaison
San Bernardino County Department of Public Health

Devin Nicole Arias, MPH

Claremont Graduate University- Career Development Office
Data Analyst and Evaluator

Robert M. Avina, MPH

Senior Data Analyst/Epic Site Specialist
Desert AIDS Project

Teresa Chapa, PhD, MPA

Southern California Regional Vice President, FredFinch: Youth and Family Services
Former (retired) Senior Policy Advisor, United States Department of Health and Human Services

Antonia E. “Toni” D’orsay, PhD, MS, MA

Director of Trans Services /Strategic Programs Development Specialist
Borrego Community Health

Roque Anthony Velasco

Nurse Practitioner and Chair, Transgender Wellness Program
Desert AIDS Project

3. Ancillary Unit Activity

Please summarize the top three (3) accomplishments of your Ancillary Unity (AU) during this reporting period. This should highlight the substantive activities that support and advance the purpose/goals of the AU, and the relationship between the activities and the purpose/goals.

Please highlight the most significant activities of the AU that engage the community or other entities on campus, if any.

Substantive Activities undertaken by the AU during reporting period

Activity (please describe)	Funds spent	Goal advanced (and extent)
Advisory board established	None	This helps provide the Center faculty direct needs assessment of community-based participatory research and allowed for creating sub-committees on research agenda. Recommendations resulted in better dissemination of research outcomes including newsletter, YouTube Channel in order to increase health disparities research in the Inland Empire.
Internship pathway program	None	Internship was established with current two interns. This helps meet the goal on training students in the field of health disparities research. Currently interns are working on homelessness, food insecurity, and policy under the guidance of leadership team.
Grant application and publications	None	The co-directors and the immediate past directors wrote a grant for ReachOut in order to lead the center as Social Justice advocates. This grant will provide direct

		<p>and indirect support to the campus and enable hands-on training for the leadership team in order to lead center's faculty on social justice focused research agenda. This helps meet the goal of providing training for research.</p> <p>In addition, several Center's faculty collaborated to publish articles. The Center provides the time to create some collaborations which is not always feasible outside such a scope of collaboration. In 2020 calendar year, 7 peer-reviewed publications were published with faculty members for the Center.</p>
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4. Describe planned activities for the current academic year and how each of them will advance the purpose/goals of the AU.

The Senate review feedback noted the following for the Fall 2020 report: "Fall 2020: this report should describe the actions the new Co-Directors plan to take in order to achieve the Center's goals, with a detailed timeline for these actions, and expected achievements by the end of AY 2020-21."

For Fall 2020, the co-directors are working in collaboration with immediate past director, Dr. Monideepa Becerra to accomplish the goals of the center in the following tasks:

- 1) Last academic year an advisory board was established to ensure that Center's faculty research agenda meets the needs of the community. This academic year, feedback from faculty and board helped created four key research agenda subtopics. Center's faculty have joined each subcommittee based on their research interests and are working on either a publishable paper or a grant submission by the end of the academic year.
- 2) The Center also plans to have a virtual conference in Spring, pending assigned time support requested from Office of Academic Research.
- 3) The Center aims to submit at least two grants with at least two different departments represented with faculty as co-investigators by the end of the academic year.
- 4) The Center aims to submit two papers for publication with at least two different departments represented with faculty as co-investigators by the end of the academic year.
- 5) The Center is aiming at hiring two students through Federal Work Study to further support Center activities.
- 6) An additional goal of the Center is to recruit investigators from underrepresented colleges (e.g. JHBC, Arts & Letters) to enhance research activities on campus regarding health disparities.

5. Attach the completed Annual Use of Funds form.

Without any financial support, it is difficult to sustain a research-based unit, especially when faculty time are critical. Therefore, we are requesting the following funding to help the Center reach that goal.

Item	Budget requested
Assigned time (1 course assigned time for each co-director and immediate past-director to implement health disparities virtual conference in Spring 2021).	3 assigned time total for 3 faculty.
Professional development funds for faculty leaders of each subcommittee in order to help lead the team for a publication submission or grant submission.	\$350 x 4 = 1400

Benjamin J. Becerra



Co-Director Name


Co-Director Signature

Paulchris Okpala



Co-Director Name

Co-Director Signature

Unit Reporting Person recommendation	
Name and title:	
<input type="checkbox"/>	Keep on active status.
<input type="checkbox"/>	Move to probationary status.
<input type="checkbox"/>	Move to inactive status.
Recommendations and comments including the criteria and data reviewed. Please attach additional page(s) as necessary.	
<p style="text-align: center;"> Unit Reporting Person Signature  Date 11.4.2020 </p>	

FORWARD AN ELECTRONIC COPY OF THIS REPORT TO sylvia.myers@csusb.edu AND SEND THE ORIGINAL COPY TO THE FACULTY SENATE AD-155. THE SENATE OFFICE WILL TAKE CARE OF THE REMAINING PORTIONS OF THE REPORT. THANK YOU.

Educational Policy and Resources Committee recommendation (if applicable)	
<input type="checkbox"/>	Keep on active status.
<input type="checkbox"/>	Move to probationary status.
<input type="checkbox"/>	Move to inactive status.

Recommendations and comments including the criteria and data reviewed. Please attach additional page(s) as necessary:

EPRC Chair Signature

Date

Provost recommendation (if applicable)

Keep on active status.

Move to probationary status.

Move to inactive status.

Recommendations and comments including the criteria and data reviewed. Please attach additional page(s) as necessary:

Provost Signature	Date
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President decision (if applicable)	
	Keep on active status.
	Move to probationary status.
	Move to inactive status.
Recommendations and comments including the criteria and data reviewed. Please attach additional page(s) as necessary:	