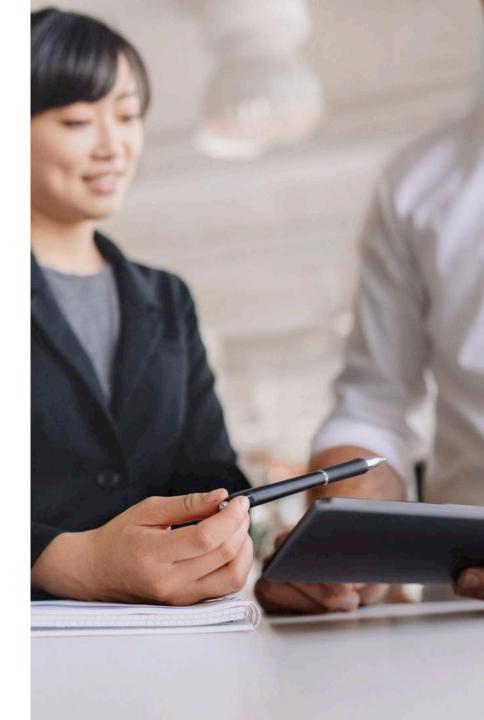
Campus Labs Outcomes at California State University, San Bernardino

As a result of attending this training, participants will be able to:

Describe 4 major components of the user interface:

- Org Chart
- Learning Outcomes Panel
- Context Panel
- Assessment Panel

Edit or create one assessment in their department



Homepage: https://csusb.campuslabs.com

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Your Campus Labs Platform at California State University - San Bernardino

Baseline

Assess student learning and success through surveys, rubrics, and benchmarking

Compliance Assist Connect and manage your program review and accreditation efforts

Faculty

Manage course rosters, course evaluations, and more with a personalized dashboard

 ssist
 Engage

 pur program
 Promote meaningful engagement

 n efforts
 experiences across campus

Outcomes Assess academic and co-curricular alignment and performance

Judith

Planning

Insight

Connect and manage your strategic planning efforts

Decipher campus-wide data for

informed decision-making

Need Help? Visit our Support Center for articles, webinars, and other resources!

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Outcomes		🐼 Campus_La	abs
AY 2018 -	Demo Community College		
♣ ☆ Q	🛱 AY 2018		
ORGANIZATION UNITS	E Learning Outcomes		1
mo Community College Litution	Term: Spring 2019 Add Learning Outcome Filter:	Collapse Panel >	2
ademic Affairs	Filter, SASSES ASSIGNED FICTURE	Progress	m
dent Affairs	ILO 1	Summary of assessment efforts for this unit.	
dent Services	Critical Thinking Effectively analyze arguments assumptions and problems and draw Not Selected	Spring 2019	
	Effectively analyze arguments, assumptions, and problems and draw Not Selected	Total Measurable Outcomes 5	
	Lunderstand, Analyze	0 with assessment data.	
	Information Literacy	Total Measurable Connections 14 7.1%	
	Form strategies to locate, evaluate, and apply information, and know the ethical and legal issues surrounding information and information technology.	1 with assessment data.	
	Assigned 5 Assessed		
	ILO 3		
	Effective Communication		
	Actively express and exchange ideas through listening, speaking, reading, writing, and other modes of interpersonal expression. No Results		
🗘 Settings	▲ Understand		

Adding Assessments

• 🔆 • Outcomes		🙆 Campus_Labs
AY 2018 - ▲ ★ Q	Student Services	
ALL ORGANIZATION UNITS	E Learning Outcomes	
Demo Community College Student Services School	Term: Spring 2019 ▼ Filter:	Collapse Panel > ③ Pending Connections This unit has been assigned the following
Student Affairs	SLDIV1 Critical Thinking TCC: Critical Thinking Skills (CT) - creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information NACE: Abil Analyze, Create Mastered	outcomes. Spring 2019 Career Preparation Demo Community College
	SLDIV 2 Communication	
	TCC: Communication Skills (COM) - effective development, interpretation and expression of ideas through written, oral, and visual communication A Understand, Create III Mastered CAssessed	
	SLDIV3	-
	Empirical and Quantitative Skills Not Selected TCC: Empirical and Quantitative Skills (EQS) - manipulation and analysis of numerical data or observable facts resulting in informed conclusi Not Selected	1
alle et cardinante	≜ Δnalvze ≣⊒Mastered	

Adding assessment data

• Outcomes		🐼 Campus_Labs
AY 2018 -	Student Services	
☆ Q	AY 2018	
ALL ORGANIZATION UNITS	Learning Outcomes A Taxonomy Taxonomy Curriculum Map	
Demo Community College	Term: Spring 2019	
Student Services School	ILO 5	AGGREGATED RESULT
Student Affairs	Career Preparation Demonstrate knowledge and skills to successfully move to a baccalaureate education or selected vocation. Requested By: Demo Community College ▲ Apply How will assessment be performed?	On (a) Measure
	Assessment Student Services will perform assessment of this outcome. LMS Import Student Services will import assessments of this outcome from LMS.	Connection Gather assessment data by making a connection to other organization units, courses, or outcomes.

Document the Assessment details (manual)

Title *	Methods	
Enter a brief name or title to identify how you measured achieven Assignment #1, Final Exam, etc.). Date of Assessment *	ient (e.g., Writing Select the method of input o	used to measure achievement.
mm/dd/yyyy		
Enter the date you began to measured achievement using the sel	ected input.	
Reason		
Formative	Diagnostic	Summative
Ļ	Ê	- /
Assess performance during the learning process to guide further efforts.	Assess knowledge, skills, or attributes prior to interaction with learners.	Measure achievement at the end of interaction velocities and the end of interaction velocities and the end of
Select whether the purpose was to establish a baseline of prior ac take a final measurment of learning (summative). Delivery Format		
Select the format students used to complete the input.		
Degree of learning		

Adding assessment results

• Ø• Outcomes		🐵 Campus_Lab
AY 2018 →	Student Services	
ALL ORGANIZATION UNITS	🗉 Learning Outcomes 🔺 Taxonomy 🚦 Curriculum Map	
Demo Community College	Term: Spring 2019 •	
Student Services School Student Affairs	SLDIV 2 EVALUATED RESULT Late Communication Skills (COM) - effective development, interpretation and expression of ideas through written oral, and visual communication Met 28.66% NACE: Ability to communicate verbally; Ability to sell to, achieve buy-in from or influence others; Create and/or ed written reports Met 62.42% Not Met 8.92%	45 98
	Assessments Import Assessment Create Assessm	jent
	Walking Tours (Edit) Jan 12, 2018 Result Details	2
	Rubric assessment (Edit) Add Results Oct 2, 2019 Mastered No Results	2
	© 2019 Came	ous Labs

Adding assessment results (continued)

	icademic Yea	r 2015 +	Results										
4	\$	Q							Scoring	а Туре	Percentage	Points	
LL ORGANIZ	ATION UNITS		1.jThresholds										
Demo Univer	sity		Enter the minimum scor	es/percentages for e	ach of the	following a	chievement level	threshold	15				
Academic A			6	1-50%					50-10	00%			
Division	in the figure of		Minimum Score *	Partially Met *		Met *		Excee	ded *		Maximum Sc	Maximum Score *	
Business S	chool		0 %	t	96		50 %		100	%	100	%	
College of A	arts and Scier	ices											
College of E	ducation		2. Results										
School of H	ealth Science	5	After providing achieven	nent level thresholds.	select ho	w to record	results for this a	ssessmer	4.				
College of Education School of Health Sciences		Total Achieven Enter the number o met or did not mee	of students who		ord Individu	Student Score ual scores by ent of each student	ering	Rec	ord ind n asses	mpus Labs Ru widual student m sments/assignm red in Rubrics	esults		

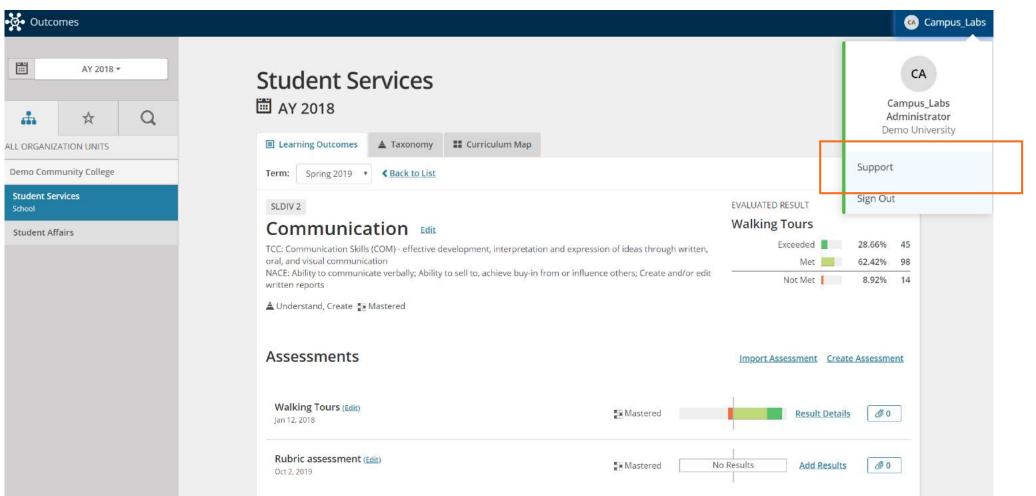
Record the assessment results (manual)

SLDIV 2			EVALUATED RESULT	Lates	<u>t</u> -
Communicatio	1 Edit		Walking Tours		
CC: Communication Skills (COM) - ral, and visual communication	effective development, interpretation and	expression of ideas through written,	Exceeded	28.66%	45
	ally; Ability to sell to, achieve buy-in from o	r influence others; Create and/or edit	Not Met	62.42% 8.92%	98 14
Understand, Create 📰 Mastere	d				
Valking Tours					×
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dd Score Threshold Iosults Total Achiever	met or did not meet the outcome.	Scale Type Default Pass	/Fail Scoring Type Percer		
dd Score Threshold Hesults Total Achiever Inter the number of students who Exceeded *	met or did not meet the outcome.	Scale Type Default Pass	/Fail Scoring Type Percen		
dd Score Threshold Iesults Total Achiever Inter the number of students who Exceeded * Met *	met or did not meet the outcome.	Scale Type Default Pass	/Fail Scoring Type Percen		

Reviewing existing assessments

outc	omes							🙆 Carr	ipus_La
	AY 2018	•	Transporta	ation a	nd Trades				
æ	\$	Q	🖽 AY 2018						
ORGANI	ZATION UNITS		E Learning Outcomes	🛓 Taxonomy	EE Curriculum Map				
mo Com	imunity College	2	Term: Spring 2019 🔻	< Back to List					
ademic ech l	Affairs		PLO 2 Mechanic, a	irframe	and Power	plant certificatio	EVALUATED RESULT		est -
ranspor epartmer	tation and Trad	es	<u>Edit</u> Obtain FAA general mecha				Exceeded Met	0%	
			Remember, Understand	, Apply, Evaluate			Not Met	100%	5
			External Asses	sment					×
			Thresholds			Scale Type Default	t Pass/Fail Scoring Type	Percentage Po	oints
			Enter the minimum scores	/percentages for	each of the following achie	vement level thresholds.			
			Minimum Score	Ν	/let	0-100% Exceeded	Maximum Sco	ire	
				0 %	net	%	%	100	%
	🖨 Settings		· · · · · · · · · · · · · · · · · · ·				100% is the mo	nximum based on t	he

Support



CSUSB's Outcome site

Practice (https://csusb.campuslabs.com)

- Writing Learning Outcomes and Entering Assessment Data
 - We will go through the articles and videos for each component of writing learning outcomes and entering assessment data
- If we have time today, let's try creating/editing at least one learning outcome item

Next Steps

- Write several overarching outcomes into your platform. We suggest starting with PLO's. The next module will show you how to request assessments from other organizations, courses, and sections. But, the first step is to have some learning outcomes in the platform that will need to be assessed. When doing this, it is helpful to have a document of the learning outcomes open on your computer. You can copy and paste the statements directly into Outcomes.
- What technical questions do we need to address to assist you in using Outcomes?

Next Steps

- Next PD on Outcomes will address:
 - **Connections** are the process of requesting assessment and data from various sources to create aggregate and comparative reports. Connections will serve as the data conduit to create your data visualizations.
 - Data Visualizations and Reports This collection of material will introduce users to the various data visualizations and reporting features in Outcomes. You will be given an in-depth introduction and analysis to all of the data visualizations you will eventually create

Questions?