

## **CLASS Meeting Agenda**

Thursday January 16, 2020  
12:00-1:30pm; CE-242

### **CLASS membership**

Chairs: Judy Sylva, Academic Programs & Jennifer Mersman, Institutional Research Administration:

Clare Weber, Deputy Provost & Vice Provost of Academic Programs  
Faika Lore, ASC for WSCUC Reaffirmation of Accreditation  
Muriel Wagner-Lopez, Chief Data Officer & Assistant Vice President for Institutional Research and Analytics  
Beth Jaworski, Assistant Vice President, Student Services

Division of Student Affairs Assessment Coordinators:

Chelsea Herman, Senior Associate Athletics Director/Senior Woman Administrator  
Jasmine Bustillos, Services Coordinator  
Amanda Ferguson, Research & Assessment Coordinator for Dept. of Housing & Residential Education

Division of Academic Affairs Assessment Coordinators:

Lesley Davidson-Boyd, Undergraduate Studies  
John Mumma, College of Arts & Letters  
Janelle Gilbert, GE Coordinator  
Jo Anna Grant, Teaching Resource Center  
Tom Long, College of Social and Behavioral Sciences  
Marita Mahoney, College of Education  
David Marshall, University Honors Program  
Anna Ni, Jack H. Brown College of Business and Public Administration  
Amber Olney, College of Natural Sciences  
Gina Schlesselman-Tarango, Library

### **Charge of the Committee on Learning Assessment for Student Success**

The Committee on Learning Assessment for Student Success (CLASS) has been established to support curricular and co-curricular units in the assessment of student learning outcomes to enhance student success. CLASS will coordinate assessment efforts of curricular and co-curricular units across the university. Members of CLASS represent their constituent curricular and co-curricular units.

- I. Discussion Items
  - a. We will be going over the dates of Campus Labs user training workshops that we have scheduled for the quarter for your participation. Here are the other activities for our meeting that we are proposing:
- II. Backwards mapping an Institutional Learning Outcome - **Diversity and Inclusion**: Students understand how dynamics within global communities influence the ways in which people see the world. They develop dispositions to respectfully interact and collaborate with diverse individuals and groups and acknowledge their own perspectives and biases.
  - a. Please come prepared to consider sources of outcomes that would inform the evaluation of this institutional outcome (BOTH curricular and co-curricular and/or non-academic outcomes).
- III. Time certain 1:00-1:30pm with College Assessment Coordinators – preparations for developing the final WSCUC Inventory of Educational Effectiveness Indicators (IEEI) for the WSCUC Institutional Report that will be submitted in December 2020.
  - a. Please come prepared with an update on the programs with whom you have worked to provide feedback on assessment plans – if you are not available to come to the meeting, please send your update to Judy ahead of the meeting.