

2021 CAL Online Bulletin #14

Faculty Office Hours:

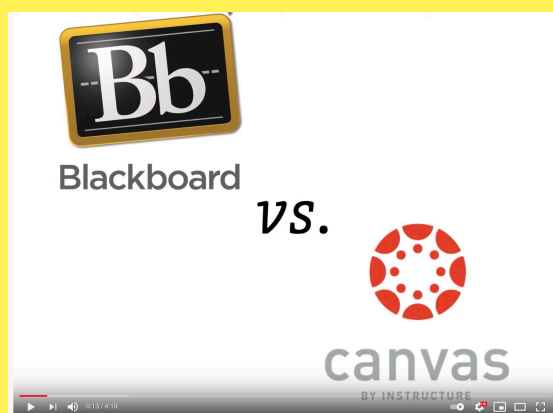
CAL Online Faculty Office hours are held via Zoom. Faculty can make appointments for **30 minute private help sessions** or you can use the **drop-in hours** to get help, chat, share ideas, etc. Click link for Zoom site or use **Meeting ID 909 537 7104 Password: Spring2021**. Visit Cal Online Teaching Resources for other bulletins, videos & resources.

Drop-In Faculty Hours : Monday 12-1

Private Help Sessions: Send an email to tnelson@csusb.edu

Canvas vs. Blackboard

In anticipation of the ATI Introduction to Canvas (Wednesday, 5 May, Noon via Zoom), here are two videos from other universities that compare their old LMS (Blackboard) to their new LMS (Canvas).



<https://www.youtube.com/watch?v=xrKFRaQfRuo>



https://www.youtube.com/watch?v=HrzCJ_6OtRM



Faculty Focus Five-Part Series:

21 Ways to Structure Online Discussions

These proposals address learner suggestions that online discussions should encourage unique (and non-repetitive) contributions that foster community and engagement.

- Part 1: 5 Ideas to Apply Learning
- Part 2: 4 Ideas to Explore Concepts through Divergent Learning
- Part 3: 7 Ideas to Explore Concepts through Convergent Thinking
- Part 4: 5 Ideas to Foster Metacognition
- Part 5: Multimedia Tools & Resources

SOTES & Surveys

All faculty have their courses evaluated via SOTES but the information you receive via this instrument may not be enough to help you make constructive changes to your course. Consider adding a survey to your course with questions about course contents. Surveys in BB are anonymous but you can **Create a Grade Column** in the **Grade Center** and award points for those who complete the survey. Here are some of the questions I find useful:

- *How would you describe this class to another student?*
- *On average, how many hours/week did you spend working on assignments & activities?*
- *What was the most interesting thing you learned in this course?*
- *Where did you see the most personal growth in this course?*

Besides giving you important feedback, the end-of-term survey can also allow your students to reflect upon their own learning (i.e. metacognitive reflection).