

ASSOCIATED STUDENTS, INC.
California State University, San Bernardino

**BOARD OF DIRECTORS
AGENDA**

September 28, 2021

12:00 p.m.

Location (Virtual Conferencing Link):

<https://csusb.zoom.us/j/87932152061?pwd=WG53MnRNQTh0eUxIUHk5MGJQVWh3dz09>

Passcode for Virtual Conference (Required): asibod

Virtual Conferencing in compliance with [CA Executive Order N-25-20 issued on March 12, 2020](#)

Call to Order

Roll Call

Approval of Minutes

Reports: Executive Officers, BOD Reps., ASI Committees and Campus-wide Committees

Adoption of Agenda

Open Forum (5 minutes/speaker)

Guest Speaker

NEW BUSINESS:

- BD 68-21** Discussion of the ASI Policy Agenda Goal 1: Undergraduate Studies Programs for 2021-2022. (Discussion) (Ramos)
- BD 69-21** Permission to transfer \$6,830.00 from Unallocated Reserves to Leadership Program – Travel (606808-RN001-A5150) to cover travel expenses for ASI staff and students to attend the National Association of Student Personnel Administrators (NASPA) Regional Conference from November 11th to 13th. (Action) (Barcenas)
- BD 70-21** Permission to transfer \$800.00 from Unallocated Reserves to A.S. Corporate Operating – Travel (606808-RN001-A4200) to cover travel expenses for ASI staff to the Palm Desert Campus for Fall 2021. (Action) (Barcenas)
- BD 71-21** Appointment of Angel Contreras as a student-at-large representative to the ASI Board of Directors. (Action) (Vacancy Committee)
- BD 72-21** Appointment of Danielle Penn as a student-at-large representative to the ASI Board of Directors. (Action) (Vacancy Committee)
- BD 73-21** Appointment of one Board of Director representative to the ASI Sustainability Committee. (Action) (McGown)
- BD 74-21** Appointment of Angelique Melendrez as a Board of Director representative to the ASI Finance Committee. (Action) (Echevarria)
- BD 75-21** Appointment of one Board of Director representative to the ASI Finance Committee. (Action) (Echevarria)
- BD 76-21** Appointment of Guadalupe Romero as a Board of Director representative to the ASI Personnel Committee. (Action) (Galvez)
- BD 77-21** Appointment of one Board of Director representative to the ASI Personnel Committee. (Action) (Galvez)

BD 78-21 Appointment of one Board of Director representative to the ASI Elections Committee.
(Action) (Galvez)

BD 79-21 Appointment of Alexia Maciel as a Board of Director representative to the ASI
Activities Committee. (Action) (Perez)

ANNOUNCEMENTS

ADJOURNMENT

Associated Students Inc.

Funding Request Proposal

Date:

Submitted By:

Purpose:

Summary:

ASI Account:

Description of Request

Conference Registration (Student)

Conference Registration (Staff)

Hotel Room Registration

(Marriott Marquis San Francisco)

Flights

Meals

(Breakfast, Lunch and Dinner not included
in program)

Total Amount Requested:

Tuesday, September 28, 2021

Alfredo Barcenas, Chief Financial Officer

National Association of Student Personnel Administrators (NASPA) Regional Conference (November 11 -
Request to send ASI staff and students to the NASPA Regional Conference in San Francisco, CA. The
conference features many industry guest speakers, keynote speakers, workshops and motivational
talks that will significantly benefit our work. This year's conference will focus on Policy and Advocacy,
Student Success, Health Safety and Wellbeing, Financial Wellness, Equity Inclusion and Social Justice,
606808 RN001 A5150 - Travel

Unit
Each (1 Person)
Each (1 Person)
Each (1 Room - Duration of Stay)
Each (1 Person)
Daily Allocation (\$10.00 Breakfast, \$15.00 Lunch, \$25.00 Dinner)

13, 2021)



CSUSB

Quantity	Cost Per Unit	Total Cost
6	\$240.00	\$1,440.00
2	\$345.00	\$690.00
6	\$410.00	\$2,460.00
8	\$230.00	\$1,840.00
8	\$50.00	\$400.00
		\$6,830.00

Associated Students Inc.

Funding Request Proposal

Date:

Submitted By:

Purpose:

Summary:

ASI Account:

Description of Request

Travel Reimbursement: Mileage
(Rount Trip - SB to PDC to SB)

Total Amount Requested:

Tuesday, September 28, 2021

Alfredo Barcenas, Chief Financial Officer

Palm Desert Campus Travel for Staff

Every week, non-student staff travel to the Palm Desert Campus to provide administrative and programming support. With campuses now open for in person operation, current budget allocations did not take into account this years travel and is therefore an account that is being exhausted quickly. Funding request will allow for travel to remain consistent for the remainder of Fall 2021.

606808 RN001 A4200 - Travel

Unit

Per Week

--



Quantity	Cost Per Unit	Total Cost
10 (Remainder of Fall Semester)	\$80.00	\$800.00
		\$800.00

On behalf of the Associated Students, Inc., we thank you for your interest in joining our team. Before proceeding, please take a moment to review our involvement requirements down below.

[Academic \(GPA & Unit Load\) & Conduct Requirements \(Click to download\)](#)

It is important that you understand our eligibility requirements prior to applying as failure to meet any of these can lead to a delay in your application or rejection. Eligibility may be different for each position.

Application Instructions: Please answer all questions accordingly. You may complete any section of the application by hitting the forward or back arrow buttons. You may also return to your application at any point in time, however once you submit it, your application cannot be changed.

All questions can be sent to asi-hiring@csusb.edu

. Please select the area you are applying for:

Please note, you can only submit one application per position. For more information on each position click on the following: [POSITION DESCRIPTIONS](#)

- ☒ Board of Directors (Leadership)
- ☐ Staff (Employee of ASI)
- ☐ Howl Squad: Committee Appointee
- ☐ Howl Squad: Volunteer

. Board of Directors Position Applying For:

Please select from the options below as to which position you are applying for. Please note, you can only submit one application per position. For more information on each position click on the following: [POSITION DESCRIPTIONS](#)

- ☐ Athletics Representative
- ☐ College of Education Representative
- ☐ Housing Representative
- ☐ International Student Representative
- ☒ Student at Large Representative

. Application Verification

You are applying for an exclusive position. Please upload supporting documentation of being or having been an athlete at CSUSB such as a confirmation email, application, letter of recommendation from a coach. Failure to include a supporting document may cause your application to be delayed or rejected.

This question was not displayed to the respondent.

. **Application Verification**

You are applying for an exclusive position. Please upload supporting documentation of on campus residency such as a confirmation email, housing application or receipt. Failure to include a supporting document may cause your application to be delayed or rejected.

This question was not displayed to the respondent.

. **Acknowledgement of Board Responsibilities**

This voluntary position requires confirmation by the ASI Board of Directors and is not guaranteed. All members of the Board of Directors must adhere to all corporate board regulations such as but not limited to the CA Corporations Code and Open Meeting Laws. In order to proceed, you must also acknowledge the responsibilities under the [ASI Bylaws](#) you will undertake as a member of the board if confirmed which include:

- Mandatory attendance at all ASI Board Meetings (no exceptions)
- Mandatory committee appointments
- Mandatory office hours (3 per week)
- Weekly Reports
- Participation at ASI events

☒ I acknowledge and wish to continue.

. **Staff Position (Employee) Applying For:**

Please select from the options below as to which position you are applying for. Keep in mind, you can only submit one application per position. For more information on each position click on the following: [JOB DESCRIPTIONS](#)

This question was not displayed to the respondent.

. **Howl Squad: Committee Appointment**

Thank you for your interest in the Howl Squad. Please select from the options below as to which committee(s) you would like to be considered for. Students will be contacted with more information on committee appointments and if they are selected to serve. You may choose to serve on an ASI internal committee or be representative for a CSUSB committee. Appointments are for 1 academic year. For more information on the committees, please visit our webpage: [Howl Squad Committees](#)

This question was not displayed to the respondent.

. **Howl Squad Volunteer Responsibilities**

This is a voluntary non-paid position for ASI but with incentives. We value the hard work of all of our members, however all volunteers must still abide by CSU and CSUSB volunteer policies. By acknowledging below, you agree to volunteer your services, perform duties similar to those assigned and that services rendered by me will be at the direction of the above named supervisors. I will not be compensated for these services. Further, I understand that I serve at the pleasure of my supervisor.

This question was not displayed to the respondent.

. **Applicant Information**

Please complete the following information with your most current information. ASI is not responsible for incomplete or inaccurate information.

First Name	<div>Angel</div>
Last Name	<div>Contreras-Fregoso</div>

Coyote ID	
Major	Kinesiology
Email (all communication will be sent here)	
Phone Number	
Date of Birth (xx/xx/xxxx)	
When is a best time and day to reach out to you?	12pm
Address Line 1	
Address Line 2	
Address Line 3	N/A
City	
State	CA
Zip Code	
Curent Class Standing	
Expected Graduation Date	2023

. Previous Employer #1

If applicable, list your previous employment history down below.

This question was not displayed to the respondent.

. Previous Employer #2

If applicable, list your previous employment history down below.

This question was not displayed to the respondent.

. Previous Employer #3

If applicable, list your previous employment history down below.

This question was not displayed to the respondent.

. Are you a current member of the Public Employees Retirement system?

This question was not displayed to the respondent.

. Class Schedule

Please upload a copy of your class schedule for the term you are applying for.

. Academic Transcript

Please upload a copy of your most recent unofficial academic transcript.

. Artwork Submission #1

If you are applying for a Graphic Artist position, feel free to submit a piece of artwork for the hiring committee to consider with your application. Any uploads over 5MB can be emailed to asi-graphics@csusb.edu. When emailing, please make sure you put your full name and job position in the subject line.

This question was not displayed to the respondent.

. Artwork Submission #2 (if needed)

If you are applying for a Graphic Artist position, feel free to submit a piece of artwork for the hiring committee to consider with your application. Any uploads over 5MB can be emailed to asi-graphics@csusb.edu. When emailing, please make sure you put your full name and job position in the subject line.

This question was not displayed to the respondent.

. Artwork Submission #3 (if needed)

If you are applying for a Graphic Artist position, feel free to submit a piece of artwork for the hiring committee to consider with your application. Any uploads over 5MB can be emailed to asi-graphics@csusb.edu. When emailing, please make sure you put your full name and job position in the subject line.

This question was not displayed to the respondent.

. Supplemental Question #1 (Required)

Name or describe those qualities that would make you a great candidate to the position/committee you are applying for. Include any relevant experience, previous roles, etc. (Maximum 250 words)

LEADERSHIP EXPERIENCE AND SOCIETY MEMBERSHIP Riverside City College, Riverside, CA Associated Students of Riverside City College (ASRCC) Student Government President - May 2019 - Present Director of Inter-Club Council - May 2018 - May 2019 Member/Chief of Staff, Campus Activities Council - August 2017 - May 2018 ASRCC is the official student government that represents and advocates for the rights and interests of Riverside City College Students. It comprises three branches of governance: Executive, Legislative, and Judicial. ASRCC is committed to protecting student rights and access by representing students through good governance; communication and cooperation with faculty staff, and administration; encouraging students to voice concerns; promoting student involvement; and programming stimulating events and activities that engage students in outside the classroom learning environment. Association of LatinX Advocating for Student Success (ALASS) Officer - Student Representative Officer - November, 2019-Present Established October 2019 ALASS is an association that represents and advocates for LatinX students on our campus. The association consists of faculty, staff, administration, and students that plan events for LatinX Heritage Month, address student concerns, create and provide resources to students, and establish a scholarship for our students.

. Supplemental Question #2 (Required)

How will you be able to balance this position with your other responsibilities (including coursework)? (Maximum 500 words)

I have only 1 In person Class and 2 Online (at your own pace) classes. I work mostly mornings on the days I do not have class so I am available at the time I am needed. Coursework I do at nights between the times of 7pm-9pm and on the weekends. I am very well skilled when it comes to time management.

. Supplemental Question #3 (Optional)

What do you believe are the most pressing issues students are facing today? (Maximum 500 words)

In the current moment, the biggest issues students are facing are not having more or the proper resources during this COVID pandemic and more service availability to help accommodate their educational goals here at CSUSB. We want the students to know we are here for them, we need to show them. Work harder to provide the resources they need so they have a sense of motivation to be here and graduate.

. Resume

Please submit your most current resume. Be sure to include any relevant information relating to the position you are applying for. If you are not sure how to create a resume, select the following link from our partners at the CSUSB Career Center for templates: [How to - Resume](#)

[Resume.pdf](#)

99.7KB

application/pdf

. Cover Letter (optional)

Please submit a cover letter that outlines your interest in this position. For more information on how to write one, see the following link: [Cover Letter Samples](#)

. Letter of Recommendation (optional)

Feel free to submit a letter of recommendation. These type of supporting documents will allow the hiring committee to learn more about you.

[angel \(1\).dotx](#)

40.3KB

application/vnd.openxmlformats-officedocument.wordprocessingml.template

. Academic Eligibility Consent Authorization

ASI believes that the academic responsibility of a student should always remain a priority. Students who do not meet the academic requirements will be removed from the application process. Please acknowledge the following:

- ☒ I certify that I meet the GPA requirement and consent for ASI to check my academic eligibility.
- ☐ I do not consent for ASI to review my academic eligibility. By selecting this option, I forfeit my application for consideration.

. Student Conduct Consent Authorization

ASI wants to ensure that student employees have and maintain a conduct record free from campus violations or disciplinary actions. Students who have a disciplinary record with the Office of Student Conduct will be removed from the application process. Please acknowledge the following:

- ☒ I certify that I meet any student conduct requirements and consent for ASI to review my conduct record if needed.
- ☐ I do not consent for ASI to review my conduct record. By selecting this option, I forfeit my application for consideration.

. Almost Done!

You are important to us and we want you to stay connected! Check out the following video link below to get a sneak peak into our organization. Additionally, we encourage you to sign up to the Coyote Connection to learn more about campus life! Select any option below to continue your application.

Sneak Peak Video: [For the Students, By the Students](#)

- ☐ I want to join ASI's mailing list!
- ☐ Tell me how to join Coyote Connection.
- ☒ All of the above.
- ☐ I am not interested.

. WARNING. Application Submission

You are about to submit your application. After submission, no further changes can be made to your application. Please review your application thoroughly prior to submitting it. When you are ready to submit, sign below and select the arrow below to finish.

✕ *NAH Ceter* clear

Location Data

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This question was not displayed to the respondent.

. **Applicant Information**

Please complete the following information with your most current information. ASI is not responsible for incomplete or inaccurate information.

First Name	Danielle
Last Name	Penn

Coyote ID	
Major	Political Science
Email (all communication will be sent here)	
Phone Number	
Date of Birth (xx/xx/xxxx)	
When is a best time and day to reach out to you?	Anytime
Address Line 1	
Address Line 2	*
Address Line 3	*
City	
State	
Zip Code	
Curent Class Standing	Junior
Expected Graduation Date	2023

. Previous Employer #1

If applicable, list your previous employment history down below.

This question was not displayed to the respondent.

. Previous Employer #2

If applicable, list your previous employment history down below.

This question was not displayed to the respondent.

. Previous Employer #3

If applicable, list your previous employment history down below.

This question was not displayed to the respondent.

. Are you a current member of the Public Employees Retirement system?

This question was not displayed to the respondent.

. Class Schedule

Please upload a copy of your class schedule for the term you are applying for.

Course Number	Section Number	Day	Time	Instructor
101	1	Tu	10:00-11:00	Dr. Smith
101	2	Th	10:00-11:00	Dr. Smith
101	3	Mo	10:00-11:00	Dr. Smith
101	4	We	10:00-11:00	Dr. Smith
101	5	Fr	10:00-11:00	Dr. Smith
101	6	Sa	10:00-11:00	Dr. Smith
101	7	Su	10:00-11:00	Dr. Smith
101	8	Mo	10:00-11:00	Dr. Smith
101	9	Tu	10:00-11:00	Dr. Smith
101	10	Th	10:00-11:00	Dr. Smith
101	11	Mo	10:00-11:00	Dr. Smith
101	12	Th	10:00-11:00	Dr. Smith
101	13	Mo	10:00-11:00	Dr. Smith
101	14	Th	10:00-11:00	Dr. Smith
101	15	Mo	10:00-11:00	Dr. Smith
101	16	Th	10:00-11:00	Dr. Smith
101	17	Mo	10:00-11:00	Dr. Smith
101	18	Th	10:00-11:00	Dr. Smith
101	19	Mo	10:00-11:00	Dr. Smith
101	20	Th	10:00-11:00	Dr. Smith
101	21	Mo	10:00-11:00	Dr. Smith
101	22	Th	10:00-11:00	Dr. Smith
101	23	Mo	10:00-11:00	Dr. Smith
101	24	Th	10:00-11:00	Dr. Smith
101	25	Mo	10:00-11:00	Dr. Smith
101	26	Th	10:00-11:00	Dr. Smith
101	27	Mo	10:00-11:00	Dr. Smith
101	28	Th	10:00-11:00	Dr. Smith
101	29	Mo	10:00-11:00	Dr. Smith
101	30	Th	10:00-11:00	Dr. Smith
101	31	Mo	10:00-11:00	Dr. Smith
101	32	Th	10:00-11:00	Dr. Smith
101	33	Mo	10:00-11:00	Dr. Smith
101	34	Th	10:00-11:00	Dr. Smith
101	35	Mo	10:00-11:00	Dr. Smith
101	36	Th	10:00-11:00	Dr. Smith
101	37	Mo	10:00-11:00	Dr. Smith
101	38	Th	10:00-11:00	Dr. Smith
101	39	Mo	10:00-11:00	Dr. Smith
101	40	Th	10:00-11:00	Dr. Smith
101	41	Mo	10:00-11:00	Dr. Smith
101	42	Th	10:00-11:00	Dr. Smith
101	43	Mo	10:00-11:00	Dr. Smith
101	44	Th	10:00-11:00	Dr. Smith
101	45	Mo	10:00-11:00	Dr. Smith
101	46	Th	10:00-11:00	Dr. Smith
101	47	Mo	10:00-11:00	Dr. Smith
101	48	Th	10:00-11:00	Dr. Smith
101	49	Mo	10:00-11:00	Dr. Smith
101	50	Th	10:00-11:00	Dr. Smith
101	51	Mo	10:00-11:00	Dr. Smith
101	52	Th	10:00-11:00	Dr. Smith
101	53	Mo	10:00-11:00	Dr. Smith
101	54	Th	10:00-11:00	Dr. Smith
101	55	Mo	10:00-11:00	Dr. Smith
101	56	Th	10:00-11:00	Dr. Smith
101	57	Mo	10:00-11:00	Dr. Smith
101	58	Th	10:00-11:00	Dr. Smith
101	59	Mo	10:00-11:00	Dr. Smith
101	60	Th	10:00-11:00	Dr. Smith
101	61	Mo	10:00-11:00	Dr. Smith
101	62	Th	10:00-11:00	Dr. Smith
101	63	Mo	10:00-11:00	Dr. Smith
101	64	Th	10:00-11:00	Dr. Smith
101	65	Mo	10:00-11:00	Dr. Smith
101	66	Th	10:00-11:00	Dr. Smith
101	67	Mo	10:00-11:00	Dr. Smith
101	68	Th	10:00-11:00	Dr. Smith
101	69	Mo	10:00-11:00	Dr. Smith
101	70	Th	10:00-11:00	Dr. Smith
101	71	Mo	10:00-11:00	Dr. Smith
101	72	Th	10:00-11:00	Dr. Smith
101	73	Mo	10:00-11:00	Dr. Smith
101	74	Th	10:00-11:00	Dr. Smith
101	75	Mo	10:00-11:00	Dr. Smith
101	76	Th	10:00-11:00	Dr. Smith
101	77	Mo	10:00-11:00	Dr. Smith
101	78	Th	10:00-11:00	Dr. Smith
101	79	Mo	10:00-11:00	Dr. Smith
101	80	Th	10:00-11:00	Dr. Smith
101	81	Mo	10:00-11:00	Dr. Smith
101	82	Th	10:00-11:00	Dr. Smith
101	83	Mo	10:00-11:00	Dr. Smith
101	84	Th	10:00-11:00	Dr. Smith
101	85	Mo	10:00-11:00	Dr. Smith
101	86	Th	10:00-11:00	Dr. Smith
101	87	Mo	10:00-11:00	Dr. Smith
101	88	Th	10:00-11:00	Dr. Smith
101	89	Mo	10:00-11:00	Dr. Smith
101	90	Th	10:00-11:00	Dr. Smith
101	91	Mo	10:00-11:00	Dr. Smith
101	92	Th	10:00-11:00	Dr. Smith
101	93	Mo	10:00-11:00	Dr. Smith
101	94	Th	10:00-11:00	Dr. Smith
101	95	Mo	10:00-11:00	Dr. Smith
101	96	Th	10:00-11:00	Dr. Smith
101	97	Mo	10:00-11:00	Dr. Smith
101	98	Th	10:00-11:00	Dr. Smith
101	99	Mo	10:00-11:00	Dr. Smith
101	100	Th	10:00-11:00	Dr. Smith

[Fall 2021 Class Schedule.PNG](#)

96KB

image/png

. Academic Transcript

Please upload a copy of your most recent unofficial academic transcript.

[SSR TSRPT \(1\).pdf](#)

4.6KB

application/pdf

. Artwork Submission #1

If you are applying for a Graphic Artist position, feel free to submit a piece of artwork for the hiring committee to consider with your application. Any uploads over 5MB can be emailed to asi-graphics@csusb.edu. When emailing, please make sure you put your full name and job position in the subject line.

This question was not displayed to the respondent.

. Artwork Submission #2 (if needed)

If you are applying for a Graphic Artist position, feel free to submit a piece of artwork for the hiring committee to consider with your application. Any uploads over 5MB can be emailed to asi-graphics@csusb.edu. When emailing, please make sure you put your full name and job position in the subject line.

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. Artwork Submission #3 (if needed)

If you are applying for a Graphic Artist position, feel free to submit a piece of artwork for the hiring committee to consider with your application. Any uploads over 5MB can be emailed to asi-graphics@csusb.edu. When emailing, please make sure you put your full name and job position in the subject line.

This question was not displayed to the respondent.

. Supplemental Question #1 (Required)

Name or describe those qualities that would make you a great candidate to the position/committee you are applying for. Include any relevant experience, previous roles, etc. (Maximum 250 words)

I love to serve others and seek out opportunities where I can be of assistance. I am a past business owner of a professional wedding photography company and love working with people. I have recently finished a summer internship working with San Bernardino's First District Board of Supervisors, Paul Cook, and enjoyed working with constituents and want to do more service work for my University. I do volunteer work with animal shelters and am counted on by members of my city. I would be thrilled to be a part of CSUSB's public servant community.

. Supplemental Question #2 (Required)

How will you be able to balance this position with your other responsibilities (including coursework)?
(Maximum 500 words)

I am very efficient at duties and responsibilities, and once I set my mind to something, I follow through. Some can only focus on one task at a time and being a past business owner and wedding photographer, I can accomplish many tasks at once. I work well under pressure, am very detail-oriented, and slacking off is never in my vocabulary. I am entirely devoted to my coursework and making sure I am available for my University's needs. I have set aside 100% of my schedule to be a great student, and others can count on me to get the job done and done right. I understand that being a University student, Teachers' Assistant, and possibly an ASI Board of Directors member will be challenging; however, I am up for that challenge. If anyone can do it, it will be me!

. Supplemental Question #3 (Optional)

What do you believe are the most pressing issues students are facing today? (Maximum 500 words)

I believe students need to value their self-worth and need guidance. I once had very little mentorship and self-worth, and not having these affects students' drive and capabilities to pursue more. With encouragement and a little bit of effort, students can accomplish so much. I want to be there for those that need a smile, a push in the right direction, or someone to talk to. I want to see everyone around me succeed. I know if they are thriving, then we are all achieving goals together.

. Resume

Please submit your most current resume. Be sure to include any relevant information relating to the position you are applying for. If you are not sure how to create a resume, select the following link from our partners at the CSUSB Career Center for templates: [How to - Resume](#)

. **Cover Letter (optional)**

Please submit a cover letter that outlines your interest in this position. For more information on how to write one, see the following link: [Cover Letter Samples](#)

[DaniellePenn-ASI Cover Letter.docx](#)

17.2KB

application/vnd.openxmlformats-officedocument.wordprocessingml.document

. **Letter of Recommendation (optional)**

Feel free to submit a letter of recommendation. These type of supporting documents will allow the hiring committee to learn more about you.

[Intern letter of recommendation.pdf](#)

224.2KB

application/pdf

. **Academic Eligibility Consent Authorization**

ASI believes that the academic responsibility of a student should always remain a priority. Students who do not meet the academic requirements will be removed from the application process. Please acknowledge the following:

- ☒ I certify that I meet the GPA requirement and consent for ASI to check my academic eligibility.
- ☐ I do not consent for ASI to review my academic eligibility. By selecting this option, I forfeit my application for consideration.

. **Student Conduct Consent Authorization**

ASI wants to ensure that student employees have and maintain a conduct record free from campus violations or disciplinary actions. Students who have a disciplinary record with the Office of Student Conduct will be removed from the application process. Please acknowledge the following:

- ☒ I certify that I meet any student conduct requirements and consent for ASI to review my conduct record if needed.
- ☐ I do not consent for ASI to review my conduct record. By selecting this option, I forfeit my application for consideration.

. **Almost Done!**

You are important to us and we want you to stay connected! Check out the following video link below to get a sneak peak into our organization. Additionally, we encourage you to sign up to the Coyote Connection to learn more about campus life! Select any option below to continue your application.


Sneak Peak Video: [For the Students, By the Students](#)

- ☐ I want to join ASI's mailing list!
- ☐ Tell me how to join Coyote Connection.
- ☒ All of the above.
- ☐ I am not interested.

. WARNING. Application Submission

You are about to submit your application. After submission, no further changes can be made to your application. Please review your application thoroughly prior to submitting it. When you are ready to submit, sign below and select the arrow below to finish.

✕



clear

Location Data

Vice President for Student Affairs
Report to the Faculty Senate
September 2021

Dear Colleagues,

Happy Hispanic Heritage Month! On September 15th the Hispanic Heritage month committee hosted the kick-off event that was met with much excitement and included entertainment and opportunities for student engagement. I want to thank everyone who attended and hosted the event and the upcoming programs for Hispanic Heritage month. The month-long series running from September 15th through October 15th will offer a range of programs hosted by CSUSB faculty, staff, and student-led organization focused on art, culture, music, film, education, financial literacy, and mostly importantly, building community. These events will highlight the accomplishments, heritage, and culture of Hispanics and Latinx population with roots from Spain, Mexico, the Caribbean, and Central and South America. For all of the Hispanic Heritage Month details, visit <https://www.csusb.edu/hsi/hispanic-heritage-month>.

We also look forward to engaging faculty, staff, and students in a number of additional events this semester including LGBTQ+ History Month in October, Native American Heritage Month in November, the 1st Annual Latina Empowerment and Development Conference, Spring 2021 Undocumented Ally Training Series participant reconvening and our Ally Training Series for Justice Impacted students.

Division Updates

On August 17th, the Division of Student Affairs partnered with the San Bernardino County Department of Public Health to hold a Vaccination Education Forum with Dr. Michael Sequeira, San Bernardino Public Health Officer. This forum was open to all faculty, staff, and students and was hosted in an effort to educate the campus community about COVID-19, its implications, and provide reliable data and information about the effectiveness of vaccination. The forum was also a component of our Vaccination Campaign that aimed to encourage students to submit their vaccination self-certification. The campaign included graphics that dispelled myths, provided resources and offered incentives for student self-certification and vaccination. As of the writing of this report, over 98% of students have completed their Student Self-Certification and 80% have indicated that they are vaccinated.

As the fall semester continues, the VP for Student Affairs will continue monthly “**Tea w/ the VP**” events. These events will be in-person and will allow her to engage and connect with students at both the San Bernardino and Palm Desert campuses. The Division of Student Affairs will also be hosting our **Division of Student Affairs Roadshow** at both the San Bernardino and Palm Desert campus to showcase all 21 of our units and engage with students.

The Division of Student Affairs is excited to announce our collaboration with **Project Rebound** and the **Center for Correctional Education** to host an ally series for Justice Impacted students. The ally series will

run from September through November with four sessions taking place on Sept. 30th, Oct. 21st, Nov. 4th, and Nov. 18th. The sessions will be co-facilitated by Dr. Annika Anderson and Dr. Alexandra Cavallaro, in collaboration with the Division of Student Affairs, Faculty Center for Excellence and the Staff Development Center. Each staff or faculty member who completes the entire series and a reflective assignment will receive a certificate of completion. Please follow this link to register: https://csusb.az1.qualtrics.com/jfe/form/SV_bxgL9jl0zOBKjuC.

Athletics

This fall, two of our very own Yote teams ranked in the top-10 nationally! For the first time in CSUSB history, two Yote teams were selected in the Top-10 Nationally in the fall NCAA Preseason Polls. The reigning NCAA Champion women's volleyball team was selected third and the men's soccer team, coming off a fifth-place finish in 2019 was selected seventh. In addition, the women's volleyball team was chosen to win their fifth-straight and 16th overall CCAA Championship in that preseason poll. Of the approximately 320 NCAA Division II schools in the country, volleyball was selected third and men's soccer was chosen seventh. Volleyball opened their season on September 2nd and men's soccer on September 3rd. CSUSB has never had a fall season where two teams have legitimate shots at winning national championships. We are excited for our Yote athletes!

Student Development and Engagement

As we welcome our students back on campus, the **Santos Manuel Student Union** partnered with the Office of First-Year Experience to participation in Coyote Welcome Days on August 16th, 17th, and 18th. About 600 students participated and were given prizes, engaged with SMSU staff and learned helpful information about navigating their campus, centers and services.

Diversity and Inclusion

The **Women's Resource Center** hosted Women's Equality Day on August 26, 2021. The event is a National Day of Celebration to commemorate the passage of the 19th Amendment to the U.S. Constitution. The purpose of this event was to have a community discussion about the history of the women's suffrage movement, highlighting that the 19th Amendment did not grant the right to vote to all women, specifically, to women of color. Discussions took place regarding how Black women were discriminated against from voting through poll taxes, intimidation, and literacy tests, how Native women influenced the women's rights movement, the seven influential women of color who led social change, including: Sojourner Truth, Mary Church Terrell, Ida B. Wells- Barnett, Zitkala Sa, Jovita Idar, Patsy Mink, and Dolores Huerta. The event culminated with a conversation about what the women's rights movement looks like today, and how we as a campus community can organize toward social change.

The **Queer and Trans Resource Center** is currently developing a comprehensive training program to provide to faculty, staff, and students. The curriculum will provide visible and accessible advocacy that will make the lives of queer and trans people easier and safer by helping campus and communities partners work in accomplice-ship with queer and trans folks. Professor of Anthropology and Ethnic Studies Hareem Khan and Charles Gaylord, coordinator of the **Pan African Student Success Center** conducted a workshop during the Diversity and Inclusion Student Assistant Training titled "Ethnic Studies and Cultural Centers" highlighting the importance of Ethnic Studies as a discipline and its impact on the development/creation of the cultural affinity centers. Students were also able to gain insight on the new CSU/State of California Ethnic Studies Graduation requirement. On a similar trend, the **SMSU**

student staff participated in diversity and inclusion training to help foster collaboration between the centers. The training was focused on foundational knowledge building and self-reflective work.

On Thursday August 5th, the **2022 Black History Month Committee** had their kickoff meeting to begin the planning stages for Black History Month. The meeting had 21 attendees, that included 12 staff, 5 faculty, and 4 students.

Health & Wellness

In collaboration with various campus and community partners Department of Health Promotion designed, planned, and facilitated a wide range of health promotion and disease prevention events, programs, workshops, and online content for CSUSB and PDC students. The **Student Health Center's (SHC)** Department of Health Promotion (DHP) facilitates a wide range of health promotion and disease prevention programs including workshops, presentations, online newsletters, and social media posts. During this reporting period, DPH has been developing and facilitating online health education content highlighting COVID-19 and vaccinations as well as facilitating online health and wellness workshops. At least 75% of CSUSB students who participated and engaged in DHP events, activities, workshops, individual health promotion appointments demonstrated their increased knowledge and skills about the covered health and wellness topics.

Student Success and Educational Equity

The **Career Center** in partnership with Student Employment hosted their 1st annual "Virtual Student Employment Fair for On-Campus Employment - Hire a Coyote!" on Thursday, August 26th utilizing Handshake's virtual career fair platform. Twenty-one Campus Departments and 176 students registered for the event. The virtual fair contained a total of 29 group sessions hosted by hiring departments and 31 student one-on-one interviews. During the event, 171 students had the opportunity to connect with campus employers prior to applying for on-campus employment, learn about department jobs and how each of the departments help to serve the CSUSB community.

On July 14th the **Veterans Success Center** and **Services to Students with Disabilities** co-presented at the 44th annual Association on Higher Education and Disability (AHEAD) Conference in Austin, TX. Their presentation included descriptions and assessments of vocational mentorship programs offered through their offices for historically disenfranchised students. Their 60-minute presentation titled, "Exploring Vocational Mentorship: A Method to Improve Graduation Rates Among Disenfranchised Students" explored WA-IV's and the VSC's vocational mentorship programs designed to improve four-year graduation rates by fostering a sense of belonging to professional networks for two historically disenfranchised student populations -- those with disabilities and military veterans. The session also addressed how NSSE data informed program development and assessment design.

Services to Students with Disabilities (SSD), WorkAbility IV and **Recreation & Wellness** co-facilitated "The Pack is Back," a hour and half session designed to support Division of Student Affairs staff in welcoming back students and student assistants on August 12, 2021. Topics discussed included: A review of trends and factors impacting the pack; assessing students; the importance of community; reimagining higher education and how to rethink our work; a student affairs toolbox; the upside of stress and avoiding the ""Tetris"" effect; and resources, programs, and events. The interactive session included participant polls and two breakout sessions facilitated by SSD and Rec and Wellness staff and SSD student assistants Naysa Coker and Jade-Pablo Romero who provided a student perspective.

The **Office of Services to Students with Disabilities (SSD)** is orienting students to its newly implemented comprehensive accommodation, appointment, and case management software called the Accessible Information Management system or AIM. The software enables students to access important information critical to their academic success 24 hours a day. Thirty-minute interactive orientation sessions, conducted face-to-face or through Zoom, show students how to use AIM to do the following: request appointments, accommodations, alternative media, and ASL interpreters and real-time captionists; generate and send professor memos to their professors; schedule exams/quizzes at the SSD Testing Center and view proctoring information such as the date and time; and download notes. A short video was emailed to the SSD student listserv to instruct students who are technologically savvy on how to access AIM and introduces the AIM tutorials. To view the video click on the link <https://youtu.be/tFbLVHtsZel>. After the orientation, students had the following feedback:

"I was able to log into AIM and do not need additional training. I really like the new portal. It took a little looking around but I love that I was able to update and download my accommodation letters, and was easily able to add required texts to my alt media and upload my receipts. I found it very user friendly and helpful! Thank you." - SSD student

Office of Pre-College Programs

Cal-SOAP San Bernardino County Consortium kicked off their first ever Summer Algebra Institute, which aims to support students in grades 8-12th with math enrichment, college knowledge, STEAM exposure, and a cultural component. The program also provides students in grades 11 and 12 with a dual enrollment opportunity. 78 students were placed into a math enrichment program that is guided by completion of an online diagnostic to determine areas of improvement. In addition to the completion of the math enrichment course, students receive college and career exposure through additional curricular offerings. The Summer Algebra Institute overall aims to improve students' knowledge of mathematics and quantitative reasoning in preparation for college. **Cal-SOAP** hosted a Math Marathon as a part of the Summer Algebra Institute. The event represented SAI projects across the state and was co-hosted by the CSU Chancellors Office. This was the first ever event of its kind and resulted in many connections for future collaborative efforts.

Upward Bound hosted its Summer University Kick-Off Week on June 14th. Sixty-five students participated in this Summer University and were exposed to instruction, college and career readiness, work-study, team/community building and STEAM. The Class of 2021 Senior Banquet was the culmination event for senior participants. Students were recognized for their academic achievements and participation in the program.

Department of Housing & Residential Education

Residential Education student leaders completed a comprehensive training intended to prepare them for all of the facets of their student leader positions from August 9th-13th. General training areas included community building, diversity/inclusion, duty response, emergency response, conflict management, campus resources, facilities response, occupancy management, and more. Training included many partner sessions with campus departments, as well as hands-on training in emergency and incident response, such as tabletop scenarios and Behind Closed Doors. The training was hybrid and consisted of both in-person components or training areas that are difficult/less productive to train on virtually, as well as virtual sessions when appropriate. Training also included ample time for student leaders to

prepare their residential areas to welcome students, place welcome and resource items in rooms, and post appropriate signage/programming/resource information in the communities.

This was a high-impact training, as it provided the basis for Resident Assistants and Academic Mentors to understand and fulfill all of their position obligations. From supervisor and departmental leadership observations, critical tasks/responsibilities that needed to take place quickly after the training (move-in support roles, duty response, etc.) were fulfilled appropriately. With the nature of these student leader positions, comprehensive, hands-on training is critical to the success of DHRE student leaders in their roles, both collectively and individually. Safely incorporating elements of in-person training were critical both for certain training sessions, but also to prepare student leaders to navigate the newly open campus and the expectations around COVID-19 safety and community wellness.

The executive board members of the Residence Halls Association (RHA) attended the virtual national NACURH Conference (as CSUSB affiliates for the National Association of College and University Residence Halls). The executive board members participated in educational sessions, networked with other RHA members from across the country, and voted on national (NACURH) and regional (PACURH) legislation. The members who attended had opportunities to build skills, gain knowledge of best practices, expand their network/contacts, and experience participating in legislative processes. Attendees also had the opportunity to hear from guest speakers, participate in philanthropy, and attend award ceremonies for NACURH awards from the past year.

Executive Board members shared that the conference was helpful both for their personal development, and for their leadership of our campus RHA. Their experience with sessions has impacted their plans for RHA and Village Council for the fall, and the updates to NACURH and PACURH governing documents, which they had the opportunity to vote on, has an impact on RHA's campus-level governing documents.

**Provost / VP for Academic Affairs' Report
Faculty Senate
September 28, 2021**

1. Campus Repopulation

First and foremost, I would like to thank faculty for your patience, support and adaptability as our campus community continues to work through repopulation efforts amid the highly contagious Delta variant of COVID-19. The academic deans have been strong advocates for faculty and staff within their respective colleges and regularly communicate related questions and concerns at our weekly meetings. These issues are further elevated and addressed at the president's cabinet/repopulation meetings, which are held four days a week. While there are still issues to resolve, and likely new ones that will arise during these fluid and uncharted times, please know that your voices are being heard and responded to. For questions that are not addressed on CSUSB's Return of the Pack webpage, please reach out to one of the Repopulation Task Force Committee's co-chairs (Jennifer Sorenson and Gerard Au).

2. DEN Trophy

The division kicked off the academic year by winning back the DEN trophy. The annual contest between divisions, which helps to restock the Obershaw DEN food pantry for CSUSB's food insecure students, took place on Aug. 20 as a part of the 6th annual CSUSB Employee Appreciation Picnic. Academic Affairs' food donations totaled 1,697 pounds; monetary donations totaled \$3,375!

3. Reaffirmation of Accreditation

After months of preparation, beginning with our first WSCUC Steering Committee meeting in March 2019, CSUSB successfully completed its Reaccreditation Campus Visit. WSCUC accreditation team members held several forums/meetings with the campus community during the three-day visit, which occurred at the San Bernardino campus Sept. 22-23 and the Palm Desert campus on Sept. 24.

4. FAM Tracking/Input

The division and Faculty Senate continue to dedicate extensive time and thought to improve the FAM routing process. Previously, FAMs under revision were shared with the Deans' Council after the second reading in Faculty Senate. During AY 2020-21, Deans' Council members reviewed policies with the Faculty Senate Chair, following the first read. It was later agreed upon by the both groups to receive input from the Deans Council prior to Faculty Senate's first read (to be implemented in AY2021-22). An electronic FAM routing process is also currently being developed in collaboration with ITS to automate tracking in this multi-phase process. Both additions will significantly improve efficiency and reduce associated frustrations among both groups. Additionally, I recommended a five-year review cycle for FAMs to the Faculty Senate Executive Committee.

5. Solution(s)-Driven Communications

As we continue to advance shared governance and address concerns that arise, I asked that we all embrace solutions-driven communications. (See example above.) Such an approach will strengthen our working relationships, help to instill trust, and improve campus climate and productivity.

6. Leadership Consultant

Dr. Jolene Koester continues to engage with the College of Education leadership to identify areas for improvement and enhance collaborative efforts. Her assessment will be completed this fall.

7. Academic Support Services

Academic support services have been expanded through collaborations with other academic units, programs and services across campus.

- To further support the centralization of professional advising, advising has established a dedicated phone line (909.537.7345) and email address (advising@csusb.edu) to assist with appointment scheduling.
- Professional advisors have expanded their in-person availability by offering drop-in hours on a rotating basis.
- Intrusive advising strategies have increased to include the monitoring of year-to-year academic progress for timely graduation, auditing of students in danger of falling into probation status, and reaching out to students with grad checks to ensure proper completion of university and course requirements.
- The Mentoring Program has grown in its number and focus to encompass first-year to continuing student populations. To assist with this growth in depth and scope, mentorship will be partnering with Mentor Collective Initiative, which will assist with maintaining outreach and recruitment efforts throughout the year.
- Undergraduate Studies is launching a new program, Coyotes Achieve, to reach students who can benefit from extended academic support. The program will introduce students to campus academic resources to further a sense of empowerment and belonging.
- In partnership with Coyote First Step, the Tutoring Center offered Early Start Math tutoring enabling students to learn about tutoring support and appointment scheduling as a resource for academic success. Nearly 200 students were seen for tutoring during the special session of Coyote First Step programming.
- Supplemental Instruction partnered with the EOP Summer Bridge program to provide incoming freshman with mathematics support. This semester, Supplemental Instruction also began a pilot program of SI support for a Physics course, which is the first with a course in the Physics Department and may lead the way for additional courses next term.
- The Office of Undergraduate Studies is in the process of establishing an Academic Testing Center for proctored exams to students who missed classes due to COVID-19.

8. Faculty Recruitment

Thirty-seven (37) tenure track faculty hires have been approved for this academic year. To date, 25 of these positions have been posted.

9. International Student Enrollment

The Center for International Studies and Programs welcomed 247 new international students as of Sept. 13. This represents an increase of 225 percent from fall 2020 and the largest cohort of new international students in the last 10 years.

10. New Online MS in Accountancy Program

The Professional and Continuing Education Department in the College of Extended and Global Education partnered with the JHBC's Department of Accounting and Finance to launch an online MS accountancy degree this fall. The program prepares students for a wide range of employment opportunities in public accounting, industry, finance, government and nonprofit organizations, and higher education. The program consists of 33 semester units, with each course being delivered in an accelerated format over a six-week period. The accelerated completion timeline is 12 months. Nine students are currently enrolled and more than 170 leads are in progress.

11. Grant Awards and Submission

The Office of Research and Sponsored Programs submitted eight proposals for a total requested amount of over \$2.7 million in August 2021. The total submissions for FY 2021/22 (since July 1, 2021) are 17 proposals for a total requested amount of over \$55 million. During the same period (YTD), CUSUB received 15 notices of new awards for a total estimated award amount of more than \$9.5 million. These efforts follow another record-breaking year as noted in below six-year chart.

SUMMARY OF SUBMISSIONS AND AWARDS FY2016 -2021

SUBMISSIONS	# of proposal submissions	Direct Costs		TOTAL FUNDS	
		Requested	IDC Requested*	Requested	
FY2015-16	114	\$ 22,211,307	\$ 2,487,535	\$ 24,698,842	*
FY2016-17	140	\$ 25,112,546	\$ 3,155,736	\$ 28,268,282	*
FY2017-18	96	\$ 23,068,986	\$ 3,406,501	\$ 26,475,487	*
FY2018-19	85	\$ 26,911,566	\$ 2,566,757	\$ 29,478,323	*
FY2019-20	91	\$ 41,482,022	\$ 5,863,585	\$ 47,345,607	**
FY2020-21	137	\$ 76,689,271	\$ 10,865,107	\$ 87,554,378	
AWARDS	#Awards (new + continuing)	Direct Costs		TOTAL AWARD	
		Requested	Indirect Costs	Requested	
FY2015-16	95	\$ 23,438,884	\$ 2,541,407	\$ 25,980,291	*
FY2016-17	127	\$ 30,622,083	\$ 3,358,490	\$ 33,980,573	*
FY2017-18	126	\$ 34,247,933	\$ 4,068,978	\$ 38,316,911	*
FY2018-19	90	\$ 26,441,785	\$ 2,945,599	\$ 29,387,384	*
FY2019-20	100	\$ 26,234,237	\$ 3,034,696	\$ 29,268,933	**
FY2020-21	130	\$ 35,428,774	\$ 5,790,252	\$ 41,219,026	
*from https://www.csusb.edu/orsp/policies-procedures/publications-reports					
**see 2019-2020 SARS report. Note: for multi-year projects, proposal requested amount shown is the total for the entire project period proposed.					

12. Study Areas

Due to the demand for Zoom-friendly study areas, the Pfau Library has designed two group study rooms (PL 416 and PL 503) for students taking online classes. Headsets will be made available at the check-out desk. The colleges have also designated areas/classrooms where students can study in between classes.

13. Graduate Student Support Group

The Office of Graduate Studies, in partnership with CSUSB's Counseling & Psychological Services, launched a Graduate Student Support Group. The confidential group meets virtually on Tuesdays from noon to 1:30 p.m.

14. Save the Date

Coyote Cares Day, one of CSUSB's signature events, has been set for Saturday, April 23, 2022. Stay tuned for additional details.

ASI President' Report

Name: Daisy Ramos-Gomez
Position: President & CEO



Date of Report: September 28, 2021

Summary: The Associated Students, inc. (ASI) remains committed to representing the students of CSUSB. ASI ensures each dollar paid by students, through their annual fee, is put to work with a mission of providing a one-of-a-kind collegiate experience. Our mission: The Associated Students, Incorporated serves, empowers, and advocates on behalf of the students at California State University, San Bernardino through the representation of student interests and needs, the inclusion of students in the decision-making process, the execution of premier events and services, and the provision of opportunities for students to be productive leaders of the campus community and beyond.

HIGHLIGHTS

2021 – 2022 ASI Board of Directors Policy Agenda

The Associated Students, Inc. Policy Agenda is a shared mechanism utilized by the ASI Board of Directors to effectively advocate for change, explore avenues to engage in meaningful dialogue and identify opportunities for collaborations that will lead to academic and student success. Adopted on August 30, 2021, the Policy Agenda includes the following 6 goals as follows:

1. Engage in a successful transition back to in person attendance at CSUSB that reinforces and provides everyone with academic and social success.
2. Enhance campus partner relationships that focus on student safety and parking while advocating for safe spaces across the university.
3. Ensure CSUSB students have an equal opportunity to succeed in their education by fostering academic equity, promoting wellness, and advocating for diverse and inclusive policies.
4. Expand on current ASI services to promote student success among all intersectionalities with an emphasis on student engagement in campus spirit at both the San Bernardino and Palm Desert Campuses.
5. Identify collaborative and impactful engagement and partnership opportunities that can lead to an increase in student services, project funding, and staffing.
6. Advocate and promote sustainable practices within ASI and across the campus community.

Your Fees at Work Newsletter

ASI developed and launched a virtual webpage that allows stakeholders to view the ASI fee and its utilization throughout the academic year and its historical context. Your Fees at Work was also created to serve as a newsletter that is shared among the student body focusing on a monthly report on how student fees were utilized. For more information on the newsletter, and to view the September edition, visit:

<https://www.csusb.edu/asi/about-us/your-fees-work>

Howl Squad, Volunteer & Committee Appointment Program

The Associated Students, Inc. Howl Squad newly developed program allows students to become a part of the event planning and governance process without a full-time commitment. This program is intended for students looking to get involved, grow their leadership skills and build a network during their time at CSUSB.

Our premier volunteer program allows students to be a part of the event planning and coordination process during the academic year. Students who join this program will be eligible to participate in year-round events such as Late Night, Friendsgiving, Speaker Series, and CoyoteFest. Additionally, members will get access to volunteer and service opportunities provided by campus partners and community members. This option is intended for students who are wanting to expand their programming skills, learn more about events and get involved with the local community.

Student representation on campus wide and ASI committees allows students to enhance and grow their leadership skills while advocating for the interest of the student body. Students interested in being a part of the decision-making process can sign up to be considered for a committee appointment by the ASI President. Select our active committee list option down below to learn which committees are open. For more information on the newsletter, and to download an information packet visit:

<https://www.csusb.edu/asi/howl-squad>



ADVOCACY & EXTERNAL RELATIONS

California Gubernatorial Recall Election

Throughout the months of August and September and as part of our commitment to voter engagement and our "Your Vote, Our Future" campaign, the Associated Students, Inc. participated in a modified version of the California Ballot Bowl as part of the 2021 California Gubernatorial Recall Election on September 14, 2021. Students were asked and encouraged to help CSUSB compete against other colleges in the Ballot Bowl Registration Rumble hosted by the California Students Vote Project and the California Secretary of State by registering students to vote.



California State Student Association Plenary (August & September)

ASI at CSUSB serves as one of 23 voting members on the California State Student Association, the largest student government representative body in the country that serves within the California State University system. The voting privileges are held by the ASI President and Director of External Affairs and in August and September, ASI represented CSUSB at each of their monthly plenaries. Topics discussed included the appointment of students on campus wide committees, the development of the 2022 Policy Agenda, and the review of audit statements. For more information on CSSA, visit: <https://calstatestudents.org>

Constitution Day

In partnership with the Office of Student Engagement, the Santos Manuel Student Union and the Offices of Financial Aid, ASI co-hosted two tabling day events on September 16 and 17 that was aimed at celebrating the signing of the US Constitution through the distribution of 500 free pocket Constitutions and Bill of Rights and themed desserts.

PRODUCTIONS & EVENTS

New Student Convocation

ASI and First Year Experience kicked off the academic year with new student convocation on August 20, 2021 in the Coussoulis Arena. CSUSB welcomed new students to campus with an interactive program featuring speakers, giveaways and food.



Annual Planner Distribution

ASI began distributing its 2021-2022 academic planner at both the San Bernardino and Palm Desert campuses. Throughout the first weeks of school, students were able to pick up a planner and exclusive promotional items at various locations. The planner is an annual tradition that was brought back after its hiatus due to the pandemic during the previous academic year.

9/11 Day of Service – Soft Launch of Community Garden

In partnership with the Veterans Success Center and the Office of Community Engagement, ASI co-hosted a service project in honor of 9/11. Students from the SAGES club and other departments helped clean up the Coyote Garden. In addition, students planted seeds and plants so the campus community can begin enjoying the communal space. A grand opening of the garden is set to take place later this semester.

Hiking with the Pack

Early in September, ASI and the adventure program partnered to host an outdoors event focused on outdoor hikes. Student hiked through the trails around the Murillo Observatory and learned more about what both departments had for students.

Board of Directors Report

Staff Report

Presented by: Alfredo Barcenas, Interim Executive Director
Report Date: September 28, 2021



HIGHLIGHTS

September Newsletter: Your Fees at Work

ASI developed and launched a virtual webpage that allows stakeholders to view the ASI fee and its utilization throughout the academic year and its historical context. Your Fees at Work was also created to serve as a newsletter that is shared among the student body focusing on a monthly report on how student fees were utilized. For more information on the newsletter, and to view the September edition, visit:

<https://www.csusb.edu/asi/about-us/your-fees-work>

PRODUCTIONS

Staff: Marina Stone, Senior Programming Coordinator

Pintura y Cultura | September 24th | 4:00pm

Registration is full and paint kits are being distributed to students for the event. We have one final meeting to run through the event today.

Safety Walk | September 29th | 5:00-7:00pm

ASI, Facilities and UPD will be meeting in the SMSU Amphitheater and we will be going through campus looking for any safety concerns that we may find. There will be dinner provided and every student will get a t-shirt and Flash light.

Meet the PDC Rep with Angelique | September 30th | 1:00-3:00pm

We will be providing lunch to students and playing board games. Students will be encouraged to come meet Angelica and get any questions they have answered.

LEGISLATIVE AFFAIRS

Staff: Herbert Gonzalez, Interim Associate Director

Lobby Corps Recruitment | September 2021

Director of External Affairs, Nathaly Ramos, has been working on recruitment for the 2021-2022 Lobby Corps team. Recruitment has included digital and physical marketing, as well as outreach to political science departments and organizations. The team is currently conducting interviews as eligible candidates are identified.

Interviews for Director of Internal Affairs | Sept. 15th & 16th

Special Projects Coordinator, Mary Richarte, has been leading efforts coordinating and facilitating interviews for the Director of Internal Affairs. 3 candidates have been interviewed so far, with a second round of interviews being facilitated on the first week of October.

Homecoming 2021

Currently in the process of finalizing details for the Homecoming Bash Student Zone. Working with campus partners to create an engaging zone exclusive for students. Save the date for Saturday, October 16th as ASI and other campus partners host the Student Zone as part of the Homecoming Bash. This event will be taking place from 4:00 - 7:00 PM in Wilson Park and the Basketball Courts.

Board of Directors Report

Name: Angelique Melendrez

Position: Palm Desert Campus Representative, Board of Directors

Report Date: September 28, 2021



MEETINGS & EVENTS

1:1 Board Meeting w/Alfredo | September 22, 2021 | 1:30pm-2:30pm

Discussed initiatives for PDC. CSUSB WSCUC Reaffirmation of Accreditation

Onsite Visit open forum lunch | September 21, 2021 | 12:00pm-1:00pm

Discussed students' satisfaction and dissatisfaction opinions on PDC faculty campus amenities, and resources. Was able to get good feedback to discuss with dean.

PROJECTS & INITIATIVES

Picnic with the Rep | September 30, 2021 | 1:00pm-2:30pm

Follow up on the event mentioned last meeting. The picnic will be held on Sept. 30th. I'm hoping to connect with students to learn about specific issues, concerns, compliments, or anything they'd like to share. Event will include food, giveaways, and activities.

Meeting with the Dean | September 24, 2021

Meeting with the dean to introduce myself. I plan on bringing up PDC Concerns, wants, and issues to be resolved/addressed.

PDC Food Survey | September 22, 2021

Finished drafting the student survey about food preferences on campus. Sent to get formal approval and looked over before distributed to students. Plan to have solid data by October.

ACKNOWLEDGEMENTS

I would like to recognize ASI PDC programs specialist Alissa Kaabe and ASI PDC programs manager Roman Salem for all their hard work putting together the Picnic with the Rep event.