

BERNICE BASS DE MARTINEZ, Ph.D. PROFILE

Current Position: Chair, Department of Foreign Languages
College of Arts and Letters
Professor of Education (College of Education)
CSU, Sacramento

Founder and Director, Institute for the Advancement of
Strategic Languages and Cultural Studies
CSU, Sacramento

Career's work is complemented through International Affairs having served projects in Latin America (Bolivia, Peru, and Ecuador), Africa (Kenya, Uganda, Cote d'Ivoire, and Senegal), Asia (South Korea), and the Caribbean (Jamaica and Haiti). Additional work experience includes several European nations.

She is the Vice President of the CSU Foreign Language Council; an emeritus member of the U.S. Advisory Board of the Euro-American Women's Council (offices in New York and Athens, Greece). Currently chairs the William Tubman University (Harper, Liberia) Foundation Board.

Overall, Dr. Bass de Martinez has worked in many capacities. Including her years at California State University in Sacramento, she has served more than 18 years in various administrative roles and more than 16 years as a faculty member teaching at both graduate and undergraduate levels. Administrative experiences include serving as an academic dean (College of Education and Human Services) at Seton Hall University in New Jersey; serving in multiple department chair positions at California State University in Fresno and California State University in Sacramento; serving as Associate Provost and Director of Graduate Programs at Mills College, Oakland, California; and serving as the Senior Associate Vice President for Academic Affairs and Dean of the School of Graduate Studies at Indiana State University and as Provost and Vice President for Academic Affairs at California State University, Sacramento. Her specialties include policy development and implementation; staff and faculty development, selection, and evaluation; consensus building and "turn around" management. Her discipline specialties are in the field of teacher preparation and development as well as adult education with focus on issues of diversity and language acquisition.