

Manijeh Badiee

Assistant Professor
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Department of Psychology

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EDUCATION

Bachelor of Arts, Spanish and Computer Science, 2002, Austin College, Sherman, TX

Master of Arts, Counseling, 2007, St. Edwards University, Austin, TX

Doctor of Philosophy, Counseling Psychology, 2012, University of Nebraska-Lincoln (APA accredited), Lincoln, NE. Internship completed at Texas Woman's University Counseling Center (APA accredited)

TEACHING EXPERIENCE

Assistant Professor, Psychology Department, Undergraduate and graduate program, California State University, San Bernardino, San Bernardino, CA, September 2013 – present

- Design, plan, and teach 2-3 courses per quarter
- Courses taught include graduate and undergraduate courses
- Undergraduate courses: Introduction to Psychotherapy, Psychology of Women, Abnormal Psychology, and Advanced Seminar in Psychology: Clinical
- Graduate courses: Professional Ethics and Law, Counseling Theories, and Cross-cultural Counseling
- Provide career and research mentoring to students
- Pursue California requirements for licensure
- Serve on thesis and dissertation committees
- Write scholarly articles and books

Visiting Assistant Professor, Psychology Department, Undergraduate program, Austin College, Sherman, TX, August 2012 – May 2013

- Designed, planned, and implemented three courses per semester
- Fall teaching load included General Psychology, Psychology of Gender, and Counseling Theories
- Spring semester courses were Dynamics of the Counseling Relationship, Psychopathology, and Research Methods
- Wrote book while maintaining 3/3 teaching load
- Served as committee member for undergraduate honors thesis on implementing Acceptance and Commitment Therapy (ACT) for clients with substance abuse concerns
- Developed and presented outreach programs to address student needs
- Received postdoctoral supervision from Debra Mollen, Ph.D. regarding teaching

Instructor of Record, Substance Abuse Counseling, Graduate program, Argosy University, Dallas, TX, May 2012 – August 2012

- Developed syllabus, assignments, and exams
- Designed activities to present course concepts

- Fostered class discussions and shared clinical examples
- Received positive feedback and encouraged to continue teaching at Argosy by students and program chair

Assistant Instructor, Theory and Practice of Counseling and Psychotherapy: Skills Lab, Graduate program, Texas Woman's University, Denton, TX, August 2011 – December 2011

- Presented half of lectures on counseling skills
- Developed activities to increase students' engagement
- Facilitated discussions on diversity, mindfulness, and theoretical orientation
- Provided feedback to practicum students during live and videotaped role plays
- Received weekly supervision from co-instructors Denise Lucero-Miller, Ph.D., Sally Stabb, Ph.D., and Jenelle Fitch, Ph.D.
- Consistently received positive feedback regarding constructive comments in role plays, facilitation of discussion, and rapport with students

Instructor of Record, Fundamentals of Adolescent Development, Undergraduate program, University of Nebraska-Lincoln, Lincoln, NE, August 2010 – May 2011

- Developed syllabus, assignments, and exams
- Provided variety of learning tools such as discussions, lectures, and group activities
- Consistently received feedback that class was engaging and relevant
- Received award for making significant contribution to a student's life

Graduate Teaching Assistant, Social Research Qualitative Methods, Graduate program, University of Nebraska-Lincoln, Lincoln, NE, January 2009 – May 2009

- Collaborated with Wayne Babchuk, Ph.D. on all aspects of course instruction
- Helped develop curriculum
- Developed class presentations and activities
- Shared feedback on class progress
- Co-facilitated class discussions and led class discussions in absence of instructor
- Assisted in the evaluation of the students' work.

GUEST LECTURE EXPERIENCE

Guest Lecturer, Advanced Qualitative Research (MFTH/FMST 604), Graduate program, Loma Linda University, Loma Linda, CA, February 2015

- Developed and presented guest lecture on interviews in qualitative research
- Provided interactive presentation
- Gave students opportunity to practice interviewing with hands-on activity
- Received glowing feedback from students and instructor

Guest Lecturer, Personality Psychology (PSYC 385), Undergraduate program, California State University, San Bernardino, San Bernardino, CA, May 2014

- Developed and presented guest lecture on humanistic-existential perspective
- Applied course concepts to psychotherapy
- Utilized lecture-based approach that included innovative approaches such as guided meditation and images in each Power Point slide
- Received positive feedback from students and instructor

Guest Lecturer, Global Perspectives on History and Contemporary issues, Undergraduate program, Doane College, Crete, NE, November 2010

- Developed and conducted presentation on Iranian culture and being an Iranian-American woman
- Provoked discussion and questions from students who had not participated all semester

Guest Lecturer, Qualitative Research Methods, Graduate program, University of Nebraska-Lincoln, Lincoln, NE, November 2010

- Discussed basic elements of conducting qualitative project
- Highlighted challenges and benefits of qualitative dissertations

PUBLICATIONS

Badiee, M. (2015). Portrait of an Iranian woman torture survivor. *Peace and Conflict: Journal of Peace Psychology*, 21(3), 505–507

Badiee, M., Wang, S., Creswell, J. W. (2012). Designing community-based mixed methods research. In D. Nagata, L. Kohn-Wood, & L. Suzuki (Eds.), *Qualitative strategies for ethnocultural research* (pp. 41-67). Washington, DC: American Psychological Association.

Yakushko, O., **Badiee, M.** Warrior, A., & Wang, S. (2011). Insider outsider: Working with one's own communities. *Women & Therapy*, 34(3), 279-292.

Plano Clark, V. & **Badiee, M.** (2010). Research questions in integrated research. In A. Tashakkori & C. Teddlie (Eds.), *Handbook of mixed methods research* (2nd ed.). Thousand Oaks, CA: Sage Publications.

Sweetman, D., **Badiee, M.**, & Creswell, J. W. (2010). Use of the transformative framework in mixed methods studies. *Qualitative Inquiry*, 16(6), 441-454.

Badiee, M. (2008). On the road to being: My personal journey into existential theory and practice. *Journal of Humanistic Psychology*, 48, 477-488.

CLINICAL EXPERIENCE

Psych assistant, Dr. Tanika Gayle and Clinical Associates, Riverside, CA, February 2015-present

- Provide individual, group, and family counseling to variety of clients and presenting concerns
- Initiate and facilitate two teen support groups
- Manage crisis interventions
- Research client issues
- Explore theoretical orientation
- Receive weekly supervision
Supervisor: Dr. Tanika Gayle

Psychology Intern, Counseling Center, Texas Woman's University, Denton, TX, August 2011 – August 2012

- Provided short-term individual counseling to undergraduate and graduate students at Texas Woman's University
- Co-facilitated two psychotherapy process groups, Healthy Relationships and Personal Growth, and a psychoeducational group entitled Loving your Body and Claiming your Beauty
- Explored and utilized Relational-Cultural Therapy (RCT) orientation
- Provided career counseling as needed
- Conducted outreach presentations on variety of topics related to diversity and mental health

- Received two hours of individual supervision weekly
Fall: *Case Supervisor:* Sally Stabb, Ph.D., *Internship Supervisor:* Linda Louden, Ph.D.
Spring/Summer: *Case Supervisor:* Linda Rubin, Ph.D., *Internship Supervisor:* Denise Lucero-Miller, Ph.D.

Volunteer Counselor, Counseling and Psychological Services (CAPS), University of Nebraska-Lincoln,
Lincoln, NE, August 2009 – May 2010

- Provided short-term and long-term individual counseling to undergraduate and graduate students at the University of Nebraska-Lincoln
- Made referrals for medication
- Provided career counseling
- Incorporated variety of therapeutic orientations, including emotion-focused, empowerment, and existential
- Feedback from several clients indicated counseling had resulted in greater openness to experience, heightened self-awareness, and increased self-confidence.
- Received one hour of individual supervision weekly
Fall Supervisor: Scott Winrow, Ph.D., *Spring Supervisor:* Gail Lockard, Ph.D.

Doctoral Field Placement, St. Monica's, Lincoln, NE, October 2008 – May 2009

- Provided individual and group counseling to female adult and adolescent clients at a treatment center for substance abuse
- Delivered individual counseling for adolescent inpatients
- Interpreted, wrote reports for, and shared feedback with clients on the Minnesota Multiphasic Personality Inventory (MMPI)
- Facilitated two spirituality groups and one meditation group per week
- Co-facilitated relapse prevention group
- Received one hour of individual supervision weekly
Supervisor: Rose Esseks, Ph.D.

Clinical Doctoral Practicum, Counseling and School Psychology Clinic, University of Nebraska-Lincoln,
Lincoln, NE, August 2007 – April 2008

- Provided individual counseling to clients from the Lincoln community, including individuals who are incarcerated
- Utilized variety of therapeutic approaches and techniques, including empty chair exercises, guided meditations, and acceptance and commitment therapy (ACT)
- Received one hour of individual supervision and one hour of group supervision weekly
Fall Supervisor: Megan Davidson, Ph.D., *Spring Supervisor:* Michael Scheel, Ph.D.

Clinical Doctoral Practicum, Northeast High School, Lincoln, NE, September 2007 – April 2008

- Provided individual and group counseling to adolescents experiencing academic difficulties
- Utilized systemic approach through consulting with parents and teachers in addition to addressing psychological concerns
- Received one hour of individual supervision weekly and one hour of group supervision biweekly
Supervisor: Michael Scheel, Ph.D.

Clinical Master's Practicum, Waterloo Counseling Center, Austin, TX, January 2007 – August 2007

- Provided individual counseling at a community agency dedicated to serving the needs of the LGBT population
- Incorporated guided meditations into individual counseling

- Received training in affirmative counseling
 - Strategized, advertised for, initiated, and co-facilitated group for women at all stages of the coming out process
 - Received one hour of individual supervision, one hour of group supervision, and one hour of supervision for group leaders
- Spring Supervisor:* Stacey Reicherzer, Ph.D., *Summer Supervisor:* Melanie Munk, Ph.D.

SCHOLARLY PRESENTATIONS

- Badiee, M. (Chair), Orozco, M., Contreras, G., Robinson, D., & Strand, T. (2015, April). Experiences of being on the DREAM Team: A collaborative social justice group. Symposium presented at Western Psychological Association conference, Las Vegas, NV.
- Muongpruan, N., Mendez, Z., Martinez, W., Strand, T., & Badiee, M. (2015, April). Impacts of microaggressions and stereotypes on mental health of females. Poster presented at Western Psychological Association conference, Las Vegas, NV.
- Newman, A., Sierra, M.S., Carpio, M., & **Badiee, M.** (2015, April). Exploring alternative sexual assault prevention strategies. Poster presented at Western Psychological Association conference, Las Vegas, NV.
- Tellez, B., Welborn, W., Martinez, W., & **Badiee, M.** (2015, April). The impact of microaggressions on ethnic minorities. Poster presented at Western Psychological Association conference, Las Vegas, NV.
- Alonso, E., **Badiee, M.**, & Sanchez, B. (2015, March). Masculinity collaborating with feminism to promote gender equality. Structured discussion presented at Association for Women in Psychology conference, San Francisco, CA.
- Ayala, E., **Badiee, M.**, & Cuevas, M. (2015, March). Community-based research to empower a community. Structured discussion presented at Association for Women in Psychology conference, San Francisco, CA.
- Amador, O., **Badiee, M.**, Muongpruan, N., & Robinson, D. (2015, March). Yes Means Yes: An alternative approach to sexual assault prevention education. Symposium presented at Association for Women in Psychology conference, San Francisco, CA.
- Badiee, M.**, Strand, T., & Mendez, Z. (2015, March). The impact of stereotypes and microaggressions on mental health of ethnicity. Poster presented at Association for Women in Psychology conference, San Francisco, CA.
- Amador, O., Angel, A., Ayala, E., Diaz, Y., & **Badiee, M.** (2014, October). Latina/Hispanic women: Strengths and best practices in the community. Symposium presented at National Latina/o Psychological Association (NLPA) Conferencia 2014, Albuquerque, NM.
- Navarro, J., Martinez, C., Torres, E., & **Badiee, M.** (2014, October). “Ni de aqui, Ni de alla:” A Latina woman’s quandary on ethnic identity. Round table presented at NLPA Conferencia 2014, Albuquerque, NM.
- Alonso, E., Castro, A., Amador, O., Sanchez, B., & **Badiee, M.** (2014, October). Environmental stressors and cultural barriers and their effects on the mental health of Latina/Hispanic women. Poster presented at NLPA Conferencia 2014, Albuquerque, NM.

- Diaz, Y., Amador, O., & **Badiee, M.** (2014, October). Identity disconnect with the Latino heritage from generation to generation. Round table presented at NLPA Conferencia 2014, Albuquerque, NM.
- Badiee, M.**, Diaz, Y., Amador, O., & Robinson, D. (2014, May). Women's empowerment depicted as art. Panel presented at the Tenth International Congress of Qualitative Inquiry, Champaign-Urbana, IL.
- Badiee, M.**, Diaz, Y., Amador, O., & Robinson, D. (2014, May). The spread of women's empowerment through song. In M. Badiee, Y. Diaz, & D. Robinson, Artistic depictions of women's empowerment. Panel presented at the Tenth International Congress of Qualitative Inquiry, Champaign-Urbana, IL.
- Norris, J., **Badiee, M.**, Gemignani, M., Cisneros-Puebla, C., McHatton, P. A. (2014, May). Ripples: Exploring identity and xenophobia through playbuilding. Panel presented at the Tenth International Congress of Qualitative Inquiry, Champaign-Urbana, IL.
- Badiee, M.**, Wang, S., & Hubbard, R. (2013, March). Transitioning into academia for Counseling Psychologist Women of Color. Structured discussion session conducted at the 2013 Association for Women in Psychology Conference, Salt Lake City, UT.
- Badiee, M.** (2012, May). Gender consciousness through study of an Iranian grassroots movement: An autoethnography. In **M. Badiee** (Chair), *Autoethnographies of gender consciousness*. Panel conducted at the Seventh International Congress of Qualitative Inquiry, Champaign-Urbana, IL.
- Badiee, M.** & Creswell, J.W. (2011, May). An interactive autoethnography on identity shifts. Presentation conducted at the Sixth International Congress of Qualitative Inquiry, Champaign-Urbana, IL.
- Badiee, M.** (2010, September). برخورد از خاکستر پرتله یک زن فعال سیاسی ایرانی-آمریکایی: Fire rising from the ashes: Portrait of an Iranian-American woman as political activist. Presentation conducted at Twenty-second Anniversary of the 1988 Executed Political Prisoners in Dallas, Texas.
- Babchuk, W.A., & **Badiee, M.** (2010, September). Proceedings of the 28th Annual Midwest Research Research-to-Practice Conference in Adult, Continuing, and Community Education. *Realizing the potential of qualitative methodologies: A conceptual guide for research and practice*. East Lansing, MI.
- Badiee, M.** (2010, July). توانمند سازی زنان با استفاده از داستان کوتاه ; Iranian women's empowerment in the form of short stories. Award received and presentation conducted at Iranian Women's Studies Foundation conference, Paris, France.
- Badiee, M.** (2009, August). The trials, tribulations, and inspiration of a research immersion in Iran. In S. Wang & O. Yakushko (Co-chairs), *Student perspectives in conducting outreach and research with diverse populations*. Symposium conducted at the 117th Annual Convention of the American Psychological Association, Toronto, Canada.
- Badiee, M.** (2009, August). My career path as a bicultural woman: The story of an Iranian-American student. In J. E. Nilsson & C. Duan (Co-chairs), *International women in U.S. psychology: A career development exploration*. Symposium conducted at the 117th Annual Convention of the American Psychological Association, Toronto, Canada.
- Badiee, M.** (2009, April). Conducting research in Iran. In A. Ciftci (Chair), *Conducting research in other countries*. Panel session conducted at Western Psychological Association 2009 Convention, Portland, OR.

- Badiee, M.** (2009, May). Iranian women's empowerment in the form of short stories. Paper session presented at the Fifth International Congress of Qualitative Inquiry, Champaign-Urbana, IL.
- Badiee, M.** (2009, May). Walking through my father's torture: A story of witnessing heartbreaking bravery. Paper presented at the Fifth International Congress of Qualitative Inquiry, Champaign-Urbana, IL.
- Creswell, J., Sweetman, D., **Badiee, M.**, & Gault, K. (2009, May). Using a transformative, emancipatory lens in mixed methods studies. In N. K. Denzin & S. J. Hesse-Biber (Co-chairs), *Mixed methods research: Implication for theory and praxis*. Plenary session conducted at the Fifth International Congress of Qualitative Inquiry, Champaign-Urbana, IL.
- Stentz, T., Morrow, S., Plano Clark, V., **Badiee, M.**, Barnes-Farrell, J., Popkin, S., & Coplen, M. (2009, March). Understanding the management of shiftwork schedules and identifying the need for training. Paper presented at the Fatigue Management Conference, Boston, MA.
- Badiee, M.** (2008, August). Special considerations in counseling interpersonal violence in Middle Eastern women. In **M. Badiee** & O. Yakushko (Co-chairs), *Working with diverse women students who experienced domestic violence*. Symposium conducted at the 116th Annual Convention of the American Psychological Association, Boston, MA.
- Badiee, M.** (2008, August). Iranian-American college student women: An exciting new direction for body image research. In A. Backhaus & O. Yakushko (Co-chairs), *Embracing a changing campus: Student diversity in college counseling centers*. Symposium conducted at the 116th Annual Convention of the American Psychological Association, Boston, MA.
- Badiee, M.** (2008, March). Utilizing body-focused and multi-tiered approaches in working with refugees. In O. Yakushko (Chair), *New developments in clinical work and scholarship with immigrants and refugees*. Working group conducted at the International Counseling Psychology Conference, Chicago, IL.
- Badiee, M.** & Zhao, R. (2008, March). Cultural adjustments for studying abroad. In **M. Badiee** & M. Williams (Co-chairs), *Transitional issues for counseling psychology students: Studying and working abroad in a changing world*. Symposium conducted at the International Counseling Psychology Conference, Chicago, IL.
- Badiee, M.** & Vazire, S. (2007, January). Understanding the gap between American and Iranian students' views of September 11th. Poster session presented at the annual meeting of the Society for Personality and Social Psychology, Memphis, TN.

RESEARCH EXPERIENCE

Coordinator, DREAM Team (Dare to Research, Empower, and Make the world better), CSUSB, San Bernardino, CA, January 2014-present

Lead research team of over 30 students and community members on various research projects related to social justice and diversity. Methods include qualitative, quantitative, and mixed methods approaches. Projects are Latina/Hispanic women's empowerment, sexual assault prevention, and the impact of stereotypes and microaggressions. Students trained on research process, data collection, analysis, and writing in scholarly manner.

Outside Committee Member, Texas Woman's University, Denton, TX, July 2013 - present

Serve as member for dissertation committee of a counseling psychology graduate student. Dissertation is study of the impact of homophobic attitudes on lesbian relationships. Consult with student and committee members at multiple phases of project. Assist student in finding appropriate resources in literature and providing feedback on methodology. Review dissertation and offer feedback.

Committee Member, Austin College, Sherman, TX, September 2012-May 2013

Asked by undergraduate student to serve on committee for honors thesis project. Thesis was quantitative investigation of the impact of an Acceptance and Commitment Therapy (ACT) group intervention on individuals with severe substance abuse. Consult with student and committee members at various stages of thesis. Assist student in finding appropriate intervention and resources in literature. Facilitate statistical analysis. Review thesis and offer feedback.

Graduate Research Assistant, Office of Qualitative and Mixed Methods Research, Lincoln, NE, August 2008 – August 2010

Provided qualitative and mixed methods consulting on grant-funded projects. Performed qualitative data analysis at different phases (e.g. developing coding strategies), trained others on MAXqda software, co-wrote qualitative and mixed methods articles, shared coding and incorporated feedback from multiple sources, reviewed literature, performed administrative duties related to *Journal of Mixed Methods Research*, attended weekly meetings, edited articles for publication, co-wrote methodological book chapters and articles, plagiarism checks on accepted manuscripts, and other tasks as needed.

Student Researcher, Doctoral Seminar, University of Nebraska-Lincoln, Lincoln, NE, September 2007 – December 2008

Topic of doctoral seminar was immigrants and refugees. Collaborated with faculty and student researchers in bimonthly research meetings. Participated in research related to Latina immigrants, developed own research on Iranian women, and helped with other projects related to diverse populations. Explored the use of quantitative and qualitative data analysis procedures of pre-collected data. Participated in group research projects leading to poster development and publication.

Research Assistant, Pennebaker Lab, Austin, TX, May 2006 – December 2006

Conducted intake interviews with couples and children. Videotaped sessions of couples participating in sessions based on John Gottman's model. Provided input into methodology and collected saliva samples. Qualitatively analyzed transcripts of speeches for emotional content, subject matter, and connotation.

Research Assistant, Gosling Lab, Austin, TX, December 2005 – May 2006

Searched several psychology databases to develop a list of subjective and objective coding behaviors for leaderless group discussions (LGDs), quantitatively coded the behavior of individual participants in twenty 5-person videos of leaderless group discussions, collected surveys, transcribed picture story exercises, and qualitatively coded written statements for creativity.

CAMPUS SERVICE

- Office of Student Research Reviewer, 2015-present
- Board Member of Spanish Health Care Credential Program, 2015-present
- Graduate Council, CSUSB, 2015-present
- Comps Coordinator, CSUSB, 2013-2014
- Awards Committee, CSUSB, 2013-2014

NATIONAL SERVICE

- American Psychological Division 52, International Division, Co-chair of Student Committee, 2009-2011
- American Psychological Division 17, Counseling Division, Student representative of International Section, 2008-2010
- American Psychological Association of Graduate Students, Campus Representative, University of Nebraska-Lincoln , 2006-2007

INTERNAL GRANTS

- Community-Based Research Mini-Grant (2014) – CSUSB Office of Community Engagement
- Summer Research Fellowship (2014) – CSUSB Office of Academic Research

HONORS AND AWARDS

- Outstanding Teaching Award (2015) – CSUSB Department of Psychology
- Council of Counseling Psychology Training Programs (CCPTP) Outstanding Graduate Student Award (2012) – Annual Convention of the American Psychological Association in Orlando, FL
- Society of Counseling Psychology Barbara Kirk Award (2012) - Annual Convention of the American Psychological Association in Orlando, FL
- Illinois Qualitative Dissertation Award (2012) – International Congress of Qualitative Inquiry in Urbana-Champaign, IL
- Certificate of Recognition for Contributions to Students (2011) – University of Nebraska-Lincoln
- Hammed Shahidian Critical Feminist Award (2010) – Iranian Women’s Studies Foundation conference in Paris, France
- Warren and Edith Day Dissertation Award (2010) – University of Nebraska-Lincoln
- Bath Award (2010) – University of Nebraska-Lincoln
- Graduate Studies Fellowship (2010) – University of Nebraska-Lincoln
- Larson Fellowship (2007) - University of Nebraska-Lincoln
- Presidential Fellowship (2007) - St. Edwards University
- Emerging Scholar Award (2004) – Collin County Community College
- International Education of Students Scholarship (2001) – Austin College
- Austin College Distinguished Achievement Scholarship (1999) – Austin College

CAMPUS OUTREACH

Badiee, M. (2014, May). Don’t hate, meditate: An introduction to mindfulness. Presentation for faculty at CSUSB.

Badiee, M. (2012, November). Facebook frenzy: Managing your online social networking. Presentation at Time

Management Workshop for students, faculty, and staff at Austin College.

Badiee, M. (2012, April). Empowerment through relationships. Presentation for students at Texas Woman's University.

Maril, V., Jorgensen, K., & **Badiee, M.** (2011, October). Microaggressions: Identification and effects. Presentation at Diversity Institute for students at Texas Woman's University.

Jorgensen, K., & **Badiee, M.** (2011, September). Interpersonal Violence (IPV) in LGBT communities. Presentation for students in PRIDE at Texas Woman's University.

Badiee, M. (2011, September). Communication skills, assertiveness, and dealing with difficult students. Presentation for students at Texas Woman's University.

Watson, M., **Badiee, M.**, Bitz, A., & Hinojos, B. (2010, December). Cultural competency. Presentation for students at Bryan-Lincoln General Hospital (LGH).

Badiee, M. (2010, November). Journey and culture of one Iranian-American woman. Presentation at Diversity Training for staff at St. Monica's Behavioral Treatment Center.

Badiee, M. (2010, March). I bend, but I will never break: The journeys of Iranian women rule breakers. Presentation at Women's Week for students at University of Nebraska-Lincoln.

COUNSELING SUPERVISION EXPERIENCE

Co-leader, Practicum Seminar, Graduate program, Texas Woman's University, Denton, TX, January 2012 – May 2012

- Provided group supervision to practicum students
 - Co-led discussions on therapy skills
 - Received two hours of weekly supervision from co-instructor
 - Offered constructive feedback to practicum students on videotaped sessions and case presentations
 - Encouraged students' self-care through activities and discussions
- Supervisor:* Erin Hammond, Psy.D.

Supervisor, Counseling Center, Texas Woman's University, Denton, TX, August 2011 – May 2012

- Provided individual supervision to two masters students in first year of practicum
 - Observed weekly videotape of supervisee's sessions
 - Participated in two-hour weekly supervision of supervision seminar
 - Videotaped sessions with supervisee and receive feedback in seminar
- Supervisors:* Carmen Cruz, Psy.D and Erin Hammond, Psy.D.

Supervisor, Counseling and School Psychology Clinic, University of Nebraska-Lincoln, Lincoln, NE, January 2010 – May 2010

- Provided individual supervision to two masters students in their first practicum
 - Observed live sessions and videotape
 - Engaged in Interpersonal Process Recall (IPR), encouraged supervisee's self-reflection through questions and activities, and assisted with case conceptualization
 - Received one hour of individual supervision and one hour of group supervision weekly
- Supervisor:* Robert Portnoy, Ph.D.

Supervisor, Counseling and School Psychology Clinic, University of Nebraska-Lincoln,
Lincoln, NE, August 2009 – December 2009

- Provided individual supervision to a doctoral student in advanced practicum
- Observed live sessions and delivered feedback
- Offered resources, strategies, and support
- Received one hour of individual supervision and one hour of group supervision weekly
Supervisor: Robert Portnoy, Ph.D.

ASSESSMENT EXPERIENCE

Minnesota Multiphasic Personality Inventory-Second Edition (MMPI-2)

Millon Clinical Multiaxial Inventory-III (MCMI-III)

Rorschach Inkblot Test

Thematic Apperception Test (TAT)

Outcome Questionnaire-45.2 (OQ-45.2)

Beck Depression Inventory (BDI-II)

State Trait Anxiety Inventory (STAI)

Sixteen Personality Factor Questionnaire

Myers Briggs Type Indicator (MBTI)

Values Inventory