

Athletics

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University Division:: Student Affairs

Name of person Responsible for overseeing SSI project/activities:: Meghan McGarry

Email Address:: meghan.mcgarry@csusb.edu

Title:: Academic Advisor

Funding Type: Recurring funding

Extension:: 5811

Total SSI amount allocated this year:: 70,002.00

Total SSI amount expended this year:: 70,002.00

Number of unique students served (July1-Winter Quarter): 290

SSI Program/Project Overview :

Purpose: To fund academic support and life skills services for student-athletes from admission to graduation in order develop and implement meaningful educational plans, including life skills and leadership development, specifically to:

- Improve and integrate more intrusive and continuous academic services for current student-athletes, including, but not limited to, academic advising, career interests, academic interventions and life skills/leadership development.
- Integrate ongoing support for review of academic and/or eligibility issues through evaluations that are more thorough and use proactive advising.
- Incorporate pre-admission and admission evaluation of prospective students' academic potential and weaknesses into overall planning and counseling for academic support.

Goal 1: Timely Graduation

- Outcome 1.1: Students will understand degree requirements and demonstrate the ability to read and understand their PAWS report.
- Outcome 1.2: Students will develop academic plans to graduation that show comprehension of prerequisites, sequencing, course offerings, and appropriate balance in and out of athletic seasons.

Goal 2: Knowledge of University and NCAA Policies, Procedures, and Resources Necessary to Achieve Academic Goals

- Outcome 2.1: Students will understand and identify critical university academic policies and procedures.
- Outcome 2.2: Students will understand and identify critical NCAA policies and procedures pertaining to academic student success.

Goal 3: Utilization of Tools and Services Needed Necessary for Academic and Personal Success

- Outcome 3.1: Students will demonstrate an awareness of relevant campus resources.
- Outcome 3.2: Students will use available and relevant campus resources to enhance academic and personal success.

Goal 4: Alignment of Self, Academic Program, and Career Goals

- Outcome 4.1: Students will articulate how they are aligning personal, educational, and career goals utilizing self-appraisal and appropriate and selection of major/concentration and post-graduate path (to include graduate school and career).
- Outcome 4.2: Students will utilize personal and leadership development opportunities both on campus and nationwide.

SSI-Funded Activities :

Professional Advisor: completed over 400 scheduled advising sessions from fall and winter quarter for student-athletes. 173 different students made appointments in my office over both quarters.

Incorporated the myCAP for Q2S advising into my advising sessions, which included updating and creating new myCAPs (31 new freshmen, 44 transfers, updated the rest of students who visited my office). This allowed me to show students a timely graduation. I was able to show students the semester catalog at the end of advising for spring. Advising for Fall will focus on that as well as the issues surrounding COVID-19 and new implemented NCAA rules.

NCAA/CSU Admission evaluations: Completed over 220 evaluations. I used various sources to gather the information and make recommendations: CSU 20-21 Admissions Handbook, a-g approved course list, assist.org, and the evaluations department for admissibility. Consulting with Athletics Compliance office for various NCAA rules. Created new document for coaches to use electronically which allows for better tracking of documents and quicker turn around.

Progress Toward Outcomes/Cumulative Findings::

Outcome 1.1-1.2

Orientation:

- During campus orientation students are introduced to their PAWS report and a myCAP.

Meetings with Athletics:

- Before students schedule an advising meeting, a "How to Guide" for PAWS and myCAP is sent out via email. Students are required to run a PAWS before they attend the meeting and pick out classes.

- During meeting, I cover the “what if” (change of major, change of catalog year), the legend at the top of the PAWS, how to create a myCAP, and pick potential classes that align with major and NCAA rules.

Posted material:

- In the Student-Athlete Success Center: I have “How to” posted as well as [“Who is my Advisor”](#)
- In the Student-Athlete Handbook: posted where to find academic assistance with their major.

Outcome 2.1 and 2.2:

- Student-athletes have meetings each summer with Compliance, myself, and other department members to cover NCAA and CSUSB academic rules.
- Student-athletes receive documentation in summer regarding all NCAA rules regarding progress towards degree.
- Student-athletes meet with compliance again each term regarding compliance rules including NCAA progress towards degree.

Outcome 3.1:

- Created a “Yotes 101” flyer that was posted in the Student-Athlete Success Center, Athletic Training Room, and around the department (coaches offices, HPE hallway) to help students locate appropriate resources on campus.
- Created, emailed, posted on athletic department website a [Spring 2020 guide](#) to help students transition into the spring term.

Outcome 3.2:

- Student-athletes laptop check out is near 100% each month
- Student-athletes checked into 14 unique different areas on campus to receive assistance to campus resources.
 - Data was pulled EAB Navigate; this number is likely higher because not every department/area use EAB Navigate for tracking.
- Student-Athlete Success Center: Student-athletes completed over 4,480 hours of studying in the center.
- Continued partnership with the Career Center to give students an avenue for personal development.

Outcome: 4.1

- Fall Life Skills: All student-athletes attended Title IX events
- Career Center partnership: LinkedIn/Networking and Cover Letter Writing workshops for our student-athletes took place in November (all student-athletes received the invite but focused on Junior/Senior topics)

Outcome: 4.2

- [D2 SAAC Super Regional](#)
 - 2 student-athletes were chosen to represent CSUSB at the Division II SAAC (Student-Athlete Advisory Committee) Super Region Convention in which helps bolster student-athlete participation in the Division II governance structure and foster communication among SAACs at the campus, conference and national levels. (CANCELLED due to COVID-19).
- [Chi Alpha Sigma](#)
 - Created a new organization to help assist high achieving student-athletes: 24 student-athletes were inducted into Mu Chapter of the Chi Alpha Sigma organization.
- Community Service: Baseball placed #8 in nation for community service hours
- Diverse Arthur Ashe Jr Sport Scholar Awards
 - nominated 13 student-athletes; one student-athlete made it to the [semi finals of the national award](#).
 - [CSUSB Athletics](#)
- GPA:
 - 3% increase from fall to winter with our student-athletes who achieved a 3.0 or better; 14 4.0s in winter quarter (department record)
 - Golf had a 13.5% increase from Fall
 - Volleyball: 3.45 Winter GPA, highest department GPA since I started recording (April 2016)
 - 23 current student-athletes graduating June-December (40% of our academically labeled seniors)

Attached Files

- [megan_appts.xlsx](#)
- [19_20_AcademicHandbook_WBB.pdf](#)
- [YOTES_101_Poster.pdf](#)
- [CSUSB Athletics Study Habits.pdf](#)
- [HelperHelper_Baseball.PNG](#)

Recommendations for Continuous Improvement Efforts :

Use the summer to update and implement summer advising for incoming student-athletes. Using the structure in place for academic advising, I can assist the students with creating a myCAP before they meet with their assigned advisor. Creating potential class schedules before hand allows students to have the choice on how they create their own schedule. Making students aware of the ever-changing advising landscape is always an issue.

As of right now, I am planning on students returning to campus in August within person workshops in place (myCAP, team schedules). BUT-things might change depending on how the school year is structured.

Resources for Continuous Improvement Efforts:

Updated department roadmaps for incoming students—all in one spot. I used these all the time when I would advise incoming students. It seems that not all the semester roadmaps are updated or if they are...they are in a terrible format for students to understand. I have a hard time sending students to the page when I cannot even figure out what is right.

Challenges:

I think the issue with transparency about all the new semester changes. It came out very late in the school year. In Athletics, we typically plan out a full year of classes before school starts. Having uncertainty this past year on what the curriculum looked like was a huge challenge for students when using the PAWs/myCAP this year. All of the changes are great now but was a barrier during July-January.

Budget Summary:

Attached Files

[SSI Annual Report Budget Summary_Athletics.xlsx](#)

Check-in/Utilization Data:

password: coyotes

Attached Files

[athl_campuscheckins_ssi.xlsx](#)

[meghan_appts.xlsx](#)

Feedback on Reporting:

I enjoyed this! So much easier to use.

Providing Department: Athletics