

## HEALTH PROFESSIONS ADVISING CENTER ANNUAL REPORT 2015-2016



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### **BY THE NUMBERS – A SNAPSHOT OF HPAC**

#### CSUSB STUDENT DEMOGRAPHIC DATA

ETHNICITY	
African American	7.2 %
American Indian or Alaska Native	0.2 %
Asian	6.1 %
Hispanic	52.3 %
Native Hawaiian or Pacific-Islander	0.2 %
Two or more races-Non Hispanic	2.7 %
White	18.6 %
Non Resident	6.3 %
Unknown	6.4 %

GENDER	
Female	61%
Male	39%



TOPICS	Appointments		Walk-Ins				
	Unique Students	Total Students	Unique Students	Total Students	BREAKDOWN BY COLLEGE	STUDENTS SERVED	
Assessment Review	38	39	0	0	A&L	53 (3%)	
Pre-Requisite Courses	212	228	367	443	CBPA	0 (0 %)	
Internship/Shadowing	159	205	99	105	COE	0 (0 %)	
Personal Statement	101	175	67	93	CNS	1264 (72%)	
CV/Resume	21	43	97	129	SBS	246 (14%)	
Applications/Secondary	64	198	52	78	US	167 (9.5%)	
Graduate Exams	26	31	36	54			
Mock Interviews	32	43	12	36	Alum Other		
Committee Letters	18	41	26	139	TOTAL	9 (0.5%)	
Pipeline Programs	9	31	41	70		1756 (100%)	
Major Change/Choice	88	102	119	135	A&L = Arts & Letters CBPA = Business & Public Admin COE = Education		
Academic Plans	6	11	11	29			
Club Advising	11	120	54	146			
TOTAL	785	1267	971	1457	CNS = Natural Sciences		
NUMBERS BY QUARTER	Summer	Fall	Winter	Spring	SBS = Social Behavioral Science US = Undergraduate Studies Alum = Alumni		
Appointments	161	182	218	224			
Walk-Ins	220	256	232	263			
Workshops/Class Presentations	2	103	41	30			
	n=65	n=3300	n=1235	n=1947			



#### HIGH-IMPACT SERVICES

Intrusive advising is the foundation that all of the services at HPAC are based on. Through a multi-faceted approach we provide intervention and support to help Pre-Medical and Pre-Health students achieve their goals.



#### ADVISING/EXPLORATION

Reaching out to students through referrals, faculty recommendation, student organizations and academic channels.



#### ARTICULATION

Creating partnerships with institutions to promote CSUSB students and guarantee acceptance into medical and other professional schools.



APPLICATIONS

Provide step-by-step guidance to help students create competitive application packages for professional school.



MOCK INTERVIEWS

Conducting interviews with students in preparation for professional school interviews in various health fields.



SUMMER PROGRAMS

Assisting students in finding and obtaining summer research and program positions. Administer UCR Future Physician Leadership program at CSUSB.



#### GRADUATE SCHOOL

Helping students with the graduate school exploration process. How to search, apply and navigation the professional school process.



#### PERSONAL STATEMENTS

Assisting students in crafting personal statements and secondary essays that will be used in the professional school application process.



INTERNSHIP/SHADOWING

Finding and securing internships and shadowing experience for students and alumni in the health professions.

## where are they...

# NOW?



#### 91% Acceptance Rate

HPAC continued to see CSUSB students succeed and achieve their dreams. Those served by HPAC were accepted to some of the top schools in the country including impressive Ivy League and research institutions. These logos represent the schools students were accepted to in the 2015-2016 application cycle.

This cycle 64 CSUSB students & Alumni applied of those 58 were accepted into summer research programs, post-baccalaureate education or graduate and professional school. This calculates to 91% of those that applied being accepted. Benedictine Yale



LICDAVIS

LOMA LINDA UNIVERSITY School of Medicine

AZUSA PACIFIC

UNIVERSIT

UNIVERSITY of MARYLAND SCHOOL OF MEDICINE

SCHOOL OF MEDICINE

UNIVERSITY of CALIFORNIA · IRVINE



Marshall B. KETCHUM UNIVERSITY



KECK GRADUATE INSTITUTE

University\*











DEPARTMENT of NUTRITION



SCHOOL OF DENTAL MEDICINE SE WESTERN RESERVE

Keck School of Medicine of USC

#### NEW HPAC INITIATIVES

As the 2016-2017 academic year closed HPAC began planning for next year. Here is a sample of the new programs planned:

Create programs catered toward Palm Desert students interested in Pre-Health and Pre-Medical studies.

Create a new series of workshop videos that will be featured on the HPAC website focusing on a wide range of healthcare careers.

Create a leadership conference featuring workshops and a professional school fair.

Continue current student, faculty and staff outreach as well as outreach to departments outside of the College of Natural Sciences.







