Alternative Instructional Options
COVID-19

1. Plan or co-plan for online instruction (Can be with RT or Methods Professor)
2. Plan or co-plan educational enrichment material (Can be with RT or Methods Professor)
3. Deliver or co-deliver online instruction (Can use GoReact or Zoom to capture small group instruction – can possibly be actual students online, 3-5 student volunteers, or peers acting as students)
4. Deliver online instructional videos – (Can develop online instructional videos with Zoom or another platform – 5-10 min. video segments – we could host on a Google Sites page)
5. Classroom management plan – Using case studies students would recommend action and explain impact on student
6. Reflect on instruction (Daily or Weekly discussion post and can use observation videos and have them reflect on the videos - Can be done with RT, University Supervisor, or Methods Professor)
7. Analyze student work (This could be with past assignments given in the RT classroom or with sample student work - We can ask our Adjuncts for past example work that they have permission to use – can also be done with Methods Professor and University Supervisors)
8. Analyze student work (Can have students create Assignment and rubric and write a paper analyzing components in the rubric with assignment tasks)
9. Reflect on lessons (Can be with RT, University Supervisor, or Methods Professor – can use past online observation videos)
10. Plan for the individual needs of 7-12 students (RT or Methods Professor) Adaptations list and reasons – Use TPA 1 Case study 3 &4 and other case studies-students would develop their actions and support with research.
11. Work with PLC (Site Department Meetings, weekly content specific meetings hosted by use, or Bi-weekly check-in PLC meetings hosted by us) I have asked for a community blackboard page for Fieldwork already as maybe this can be done with discussion boards.
12. Plan or co-plan for online instruction (Can be with RT or Methods Professor)
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