

Winter 2023 Graduate Coordinator Meeting

Thursday, February 2, 2023

12:00pm to 2:00pm

<https://csusb.zoom.us/j/86395723569>

Agenda

- Welcome and Introduction - Caroline (12:00 p.m.)
 - Introduction of Graduate Studies Staff and Staff Updates
 - Monday - Friday: 8:00 a.m. to 5:00 p.m.
Graduate Studies Website and Chat: <https://www.csusb.edu/graduate-studies>
Phone: (909) 537-5058
Email: gradstud@csusb.edu
- Ann Lara, Career Center Associate Director, and Graduate Student Liaison. (12:05 p.m.)
- Digital Forms - April (12:10 p.m.)
 - Graduate Studies Forms
 - Leave of absence: If a student has broken enrollment (discontinued) the **program coordinator** will need to email me a request to initiate the AdobeSign Leave of Absence request on the student's behalf.
 - All OGS forms: To expedite processing, completed requests must be submitted with all required signatures/approvals and all attached supporting documentation.
 - Processing time for forms is 5 - 7 business days.
- Recruitment – Erma (12:15 p.m.)
- Blended Programs - Caroline (12:20 p.m.)
- Thesis, Marketing & Materials – Shelby (12:30 p.m.)
 - Thesis/Project/Dissertation Review Deadlines – spring & summer 2023
 - Spring Thesis/Project/Dissertation workshops
 - Program fact sheets
- Graduate Student Resources - April (12:35 p.m.)
 - [Graduate Equity Fellowship](#) – Application deadline is March 2nd. Students need to have a myCoyote ID number to access the Scholarship Portal to apply.
 - Updates for Pre-Doc and CDIP
 - Pre-Doctoral Program: 13 applications drafts were received, and they are currently with the review committee.
 - Chancellor's Doctoral Incentive Program: Application Drafts are due to me by 5:00 p.m., Thursday, February 9.
 - Probation Timeline – Spring 2023 –
- Cal State Apply & remote WebAdMIT training – Chris (12:40 p.m.)
- College of Extended and Global Education – Conditional Admissions procedures and ELP programs – Dr. Esther Lee and Ms. Jacinda Higgins (12:45 p.m.)
- International Admissions Updates – Stacia McCambridge (1:05 p.m.)
- Enrollment/Applications – Caroline and Chris (1:10 p.m.)

- Fall 2022, Spring 2023, and updates for Fall 2023
- Radius leads
- Emailing in-progress applicants in WebAdMIT
- Information sessions
- Just in time admission training
- Graduate Enrollment Dashboard – Chris
- Events and Programming – Megan (1:20 p.m.)
 - Graduate Student Success Center (GSSC) – Now open!
 - Mentor Collective
 - March 2, 2023, at 4:00 p.m.: Shane Burrell - Speaking about getting into a Ph.D. program (waiting for confirmation)
 - February 7, 2023: GSSC Mixer
 - March 22, 2023: Program Info Session
 - Financial Wellness February
 - Career Readiness Series
 - April 10, 2023: Grad Slam
- Graduate Applicant and Student Support Sessions - April (1:35 p.m.)
 - Cal State Apply Virtual Graduate Application Sessions
 - We offer two application sessions each month.
 - This semester, these sessions were scheduled based on program application deadlines.
 - [Registration Link](#) for all sessions (flyer with dates is enclosed)
- Thesis Boot Camp and Writing Accountability Sessions - Caroline (1:40 p.m.)
 - January 14: Thesis Boot Camp - Recap
 - Writing Accountability Group:
 - In-Person at the GSSC: 12:00 – 2:00 p.m. or 6:00 – 8:00 p.m. on Wednesdays (beginning 2/25/2023)
 - Saturdays by Zoom: 10:00 a.m. -12:00 p.m. via this link: <https://csusb.zoom.us/j/87260463127>
- Graduate Studies Weekly Roundup – Caroline (1:45 p.m.)
- Links to Graduate Coordinator Resources:
 - [Graduate coordinator's Toolbox](#)
 - [Graduate Coordinator Meetings, Minutes, and Materials](#)

Spring & Summer 2023 Thesis/Project/Dissertation Deadlines

Spring 2023 Deadlines

- Consultation Deadline: Friday, April 14th
- Submission Deadline: Monday, April 17th
- Publication Deadline: Friday, May 12th

Summer 2023 Deadlines

- Consultation Deadline: Thursday, July 13th
- Submission Deadline: Monday, July 17th
- Publication Deadline: Friday, August 11th

Spring Thesis/Project/Dissertation Workshops

Formatting Workshops

Learn to use the Graduate Studies formatting template and take the worry out of formatting. Learn how to format headings, text, and the table of contents automatically! Note: the formatting template is a Microsoft Word document. All workshops are delivered on Zoom.

Click on the date to register:

- [Tuesday, March 21st, 12:00 – 1:00](#)
- [Wednesday, March 22nd, 5:00 – 6:00](#)

Submission Process Workshops

Publication on CSUSB Scholarworks is a requirement for most students completing a thesis, project, or dissertation as their culminating experience. Familiarize yourself now with the thesis, project, and dissertation submission and review process: important deadlines, forms, and university requirements.

Click on the date to register:

- [Tuesday, March 28th, 12:00 – 1:00](#)
- [Wednesday, March 29th, 5:00 – 6:00](#)

Please see the Graduate Studies Thesis/Project/Dissertation web pages for more information:

<https://www.csusb.edu/graduate-studies>



Graduate Equity Fellowship

Application Deadline: March 2nd

The Graduate Equity Fellowship seeks to encourage economically disadvantaged students in the pursuit of their master's degree and to increase the diversity of students completing advanced degrees.

This program offers two funding opportunities.

Graduate Program Fellowship

Award Amount: \$500 - \$2,000

Top awardees in each program will be eligible for consideration for the Graduate Studies Fellowship.

Graduate Studies Fellowship

Award Amount: \$4,500 awarded to one student in each college.

Visit the Graduate Equity Fellowship web page to learn more about:

- What the Program Provides
- Eligibility Criteria
- How to Apply
- Award Notification & Disbursement



bit.ly/38UPWCg

For more graduate funding options visit: csusb.edu/graduate-studies/financial-support



**Graduate
Studies**

**For Additional Information,
Please Contact:**

Office of Graduate Studies
April Lane | (909) 537-5058
csusb.edu/graduate-studies
alane@csusb.edu
CE-356

CHANCELLOR'S DOCTORAL INCENTIVE PROGRAM

Offered by the California State University, the Chancellor's Doctoral Incentive Program (CDIP) aims to increase the number of promising doctoral students applying for future CSU faculty positions by offering financial assistance in the form of a loan, and mentorship by CSU faculty.

Information Sessions

9/28/2022	4:00 - 5:00 p.m.
10/13/2022	12:00 - 1:00 p.m.
10/25/2022	12:00 - 1:00 p.m.
11/09/2022	11:00 a.m. - 12:00 p.m.
12/01/2022	4:00 - 5:00 p.m.
12/13/2022	12:00 - 1:00 p.m.
1/10/2023	4:00 - 5:00 p.m.

For more information contact,

April Lane
CDIP Coordinator
alane@csusb.edu
(909) 537-7381



Register Here
bit.ly/3wpqBg8



Spring Semester 2023

May 25, 2023 – Spring Grades Due

June 1, 2023– Spring Grades Available

June 1 - 2, 2023 – List of students who have a program GPA <3.0 sent to program coordinators.

June 12 - 13, 2023 - Probation advising notification added to student's Student Center, and probation notification emails sent to students.

August 14, 2023, Graduate Studies will send a reminder email to students who have not submitted the advising form.

August 28, 2023, Graduate Studies will send a reminder email to students who have not submitted the advising form.

September 4, 2023, Coordinators will receive a probation advising form reminder email.

September 12, 2023, Graduate Studies will send a reminder email to students who have not submitted the advising form.

September 25, 2023 - Probation Advising Forms are due.

Progress of New Graduate Enrollment (Spring 2023)

Data as of Feb-01-23

Total Applications			Completed Applications			Admitted		
+29%			+22%			+22%		
Spring 2022 (Feb-01-22)	Spring 2022 (at CENSUS)	Spring 2023 (Feb-01-23)	Spring 2022 (Feb-01-22)	Spring 2022 (at CENSUS)	Spring 2023 (Feb-01-23)	Spring 2022 (Feb-01-22)	Spring 2022 (at CENSUS)	Spring 2023 (Feb-01-23)
923	905	<u>1,191</u>	873	857	<u>1,065</u>	579	558	<u>707</u>

New Enrollment			Total Enrollment		
-1%			+4%		
Spring 2022 (Feb-01-22)	Spring 2022 (at CENSUS)	Spring 2023 (Feb-01-23)	Spring 2022 (Feb-01-22)	Spring 2022 (at CENSUS)	Spring 2023 (Feb-01-23)
373	374	<u>371</u>	2,508	2,590	<u>2,607</u>

Remark: The number of applications includes both returning and new students.

Spring 2023

Graduate Programs

Data as of Feb-01-23

	Program	WebAdMIT ^(a)		Total Applications ^(b)			Completed Applications ^(c)			Department Review ^(d)			Admitted ^(e)			New Enrollment ^(f)			Total Enrollment ^(g)			Time-to-Admissions ^(h)	
		In Progress	Complete	Spring 2022	Spring 2023	% Change	Spring 2022	Spring 2023	% Change	Spring 2022	Spring 2023	% Change	Spring 2022	Spring 2023	% Change	Spring 2022	Spring 2023	% Change	Spring 2022	Spring 2023	% Change	Graduate Studies (Days)	Department (Days)
				2/1/2022	2/1/2023		2/1/2022	2/1/2023		2/1/2022	2/1/2023		2/1/2022	2/1/2023		2/1/2022	2/1/2023		2/1/2022	2/1/2023			
College of Arts & Letters	Communication Studies	26	7	4	8	100%	4	7	75%	0	0		2	6	200%	1	3	200%	29	31	7%	1	14
	English and Writing Studies	7	8	5	10	100%	5	10	100%	0	0		2	10	400%	2	9	350%	65	61	-6%	9	13
	Spanish	3	3	2	2	0%	1	2	100%	0	0		1	2	100%	0	2		28	28	0%	1	51
	Art			2		-100%	2		-100%	0			2		-100%	1		-100%	4	0	-100%		
	Studio Art			3		-100%	3		-100%	0			1		-100%	1		-100%	15	15	0%		
Total		36	18	16	20	25%	15	19	27%	0	0		8	18	125%	5	14	180%	141	135	-4%	6	20
Jack H. Brown College of Business & Public Administration	Accountancy	61	9	22	14	-36%	21	12	-43%	0	0		14	11	-21%	9	4	-56%	44	21	-52%	3	2
	Business Administration	465	78	89	96	8%	70	81	16%	9	4	-56%	39	55	41%	27	28	4%	180	181	1%	3	11
	Entrepreneurship and Innovation	43	17	24	22	-8%	20	20	0%	1	0	-100%	12	14	17%	8	10	25%	18	29	61%	1	17
	Information Systems and Technology	343	185	95	201	112%	82	164	100%	22	45	105%	43	105	144%	11	24	118%	77	104	35%	7	21
	Public Administration	90	47	33	46	39%	32	44	38%	0	1		29	40	38%	19	30	58%	227	227	0%	8	8
Total		1,002	336	263	379	44%	225	321	43%	32	50	56%	137	225	64%	74	96	30%	546	562	3%	6	10
College of Education	Counseling																		145	135	-7%		
	Career and Technical Education	15	9	6	9	50%	4	9	125%	0	0		4	7	75%	3	6	100%	26	32	23%	21	5
	Education, MA	32	29	16	29	81%	15	29	93%	0	0		13	23	77%	13	22	69%	24	45	88%	4	20
	Instructional Design and Technology	31	6	13	9	-31%	12	9	-25%	0	0		9	9	0%	4	5	25%	27	30	11%	1	5
	STEM Education	15	5	10	8	-20%	10	8	-20%	0	0		10	8	-20%	10	4	-60%	10	17	70%	2	9
	Teaching English to Speakers of Other Languages (TESOL)	14	13	7	14	100%	7	11	57%	1	0	-100%	6	11	83%	3	7	133%	38	32	-16%	2	8
	Educational Administration	19	8	7	8	14%	7	8	14%	0	0		7	7	0%	6	6	0%	32	29	-9%	4	4
	Educational Leadership																		48	64	33%		
	School Psychology																		80	74	-8%		
	Special Education	36	20	37	23	-38%	37	23	-38%	0	0		32	19	-41%	28	18	-36%	120	108	-10%	1	19
	Rehabilitation Counseling																		49	48	-2%		
Total		163	90	96	100	4%	92	97	5%	1	0	-100%	81	84	4%	67	68	1%	599	614	3%	4	13
College of Natural Sciences	Biology	66	11	8	12	50%	8	9	13%	1	5	400%	6	3	-50%	5	2	-60%	40	40	0%	1	12
	Computer Science	484	328	200	345	73%	196	294	50%	1	12	1100%	81	153	89%	25	26	4%	66	108	64%	1	16
	Environmental Sciences	43	9	4	9	125%	3	8	167%	1	0	-100%	2	0	-100%	0	0		10	7	-30%		
	Geology	12	0	0	1		0	1		0	0		0	1		0	1		7	6	-14%	1	2
	Health Services Administration	32	45	17	49	188%	17	44	159%	2	7	250%	13	36	177%	5	7	40%	24	32	33%	1	7
	Mathematics	19	6	5	8	60%	5	7	40%	1	1	0%	4	6	50%	3	6	100%	29	32	10%	2	27
	Nursing																		25	20	-20%		
	Nutritional Science																		0	11			
	Public Health																		37	30	-19%		
Total		656	399	236	428	81%	231	367	59%	6	26	333%	107	202	89%	38	43	13%	238	286	20%	1	18
College of Social & Behavioral Sciences	Applied Archaeology																		22	22	0%		
	Child Development																		30	16	-47%		
	Criminal Justice	28	9	7	10	43%	6	10	67%	0	0		5	7	40%	3	4	33%	28	37	32%	1	35
	History	0	0	0	1		0	1		0	0		0	1		0	1		23	16	-30%	1	1
	National Cyber Security Studies	11	16	3	15	400%	3	13	333%	1	1	0%	1	4	300%	0	1		15	12	-20%	3	9
	National Security Studies	11	9	6	10	67%	6	9	50%	0	1		4	7	75%	4	4	0%	32	31	-3%	1	9
	Psychological Science	65	9	7	10	43%	6	10	67%	0	2		2	2	0%	1	1	0%	33	34	3%	1	26
	Clinical/Counseling Psychology																		22	24	9%		
	Industrial and Organizational Psychology																		23	22	-4%		
	Social Sciences and Globalization					-100%			-100%						-100%			-100%	20	4	-80%		
	Social Work																		185	172	-7%		
	Social Work and Public Administration Concurrent Degrees																		12	16	33%		
Total		115	43	25	46	84%	23	43	87%	1	4	300%	14	21	50%	9	11	22%	445	406	-9%	1	23
University Studies	Interdisciplinary Studies	0	1	0	1		0	1		0	0		0	1		0	1		1	1	0%	1	1
Total		0	1	0	1		0	1		0	0		0	1		0	1		1	1	0%	1	1
Grand Total		1,972	887	636	974	53%	586	848	45%	40	80	100%	347	551	59%	193	233	21%	1,970	2,004	2%	4	13

Graduate Programs (CEGE)

Data as of Feb-01-23

	Program	WebAdMIT ^(a)		Total Applications ^(b)			Completed Applications ^(c)			Department Review ^(d)			Admitted ^(e)			New Enrollment ^(f)			Total Enrollment ^(g)			Time-to-Admissions	
		In Progress	Complete	Spring 2022	Spring 2023	% Change	Spring 2022	Spring 2023	% Change	Spring 2022	Spring 2023	% Change	Spring 2022	Spring 2023	% Change	Spring 2022	Spring 2023	% Change	Spring 2022	Spring 2023	% Change	Graduate Studies (Days)	Department (Days)
				2/1/2022	2/1/2023		2/1/2022	2/1/2023		2/1/2022	2/1/2023		2/1/2022	2/1/2023		2/1/2022	2/1/2023		2/1/2022	2/1/2023			
College of Extended and Global Education	Accountancy Online					-100%			-100%										6	13	117%		
	Business Administration Online for Executive	25	21	9	22	144%	7	20	186%	0	1		6	13	117%	4	9	125%	93	75	-19%	2	15
	Cybersecurity and Analytics	116	7	0	7		0	7		0	1		0	6		0	5		0	5		6	24
	Finance																		0	5			
	Logistics and E-Commerce	10	1	0	1		0	1		0	1		0	0		0	0		0	0			
	Social Work - Pathway Distance Education																		77	67	-13%		
	BA Administration (2nd BA Program)	20	4	0	3		0	2		0	1		0	1		0	1		0	1		2	84
	Online Criminal Justice (2nd BA Program)	4	3	3	3	0%	2	2	0%	0	0		1	2	100%	0	0		1	0	-100%	3	53
	Social Sciences (2nd BA Program)	32	11	1	12	1100%	1	10	900%	0	0		1	10	900%	1	2	100%	1	5	400%	26	35
Grand Total		207	47	14	48	243%	11	42	282%	0	4		8	32	300%	5	17	240%	178	171	-4%	10	28

Credential Programs

Data as of Feb-01-23

	Program	WebAdMIT ^(a)		Total Applications ^(b)			Completed Applications ^(c)			Department Review ^(d)			Admitted ^(e)			New Enrollment ^(f)			Total Enrollment ^(g)			Time-to-Admissions	
		In Progress	Complete	Spring 2022	Spring 2023	% Change	Spring 2022	Spring 2023	% Change	Spring 2022	Spring 2023	% Change	Spring 2022	Spring 2023	% Change	Spring 2022	Spring 2023	% Change	Spring 2022	Spring 2023	% Change	Graduate Studies (Days)	Department (Days)
				2/1/2022	2/1/2023		2/1/2022	2/1/2023		2/1/2022	2/1/2023		2/1/2022	2/1/2023		2/1/2022	2/1/2023		2/1/2022	2/1/2023			
College of Education	Single Subject	92	130	133	145	9%	133	145	9%	0	0		103	107	4%	88	98	11%	258	310	20%	2	31
	Multiple Subject	77	38	89	44	-51%	89	44	-51%	0	0		74	31	-58%	65	24	-63%	163	159	-2%	2	45
	Education Specialist: Early Childhood Special Education	4	2	9	3	-67%	9	3	-67%	0	0		9	0	-100%	6	0	-100%	12	13	8%		
	Education Specialist: Mild to Moderate Support Needs	3	3	17	4	-76%	17	4	-76%	0	0		12	1	-92%	0	1		38	39	3%	1	35
	Education Specialist: Extensive Support Needs	4	3	8	3	-63%	8	3	-63%	0	0		7	1	-86%	0	2		22	15	-32%	1	16
	Adapted Physical Education Added Authorization	3	1	3	1	-67%	3	1	-67%	0	0		2	1	-50%	1	0	-100%	0	0		1	27
	Preliminary Administrative Services	7	3	10	3	-70%	10	3	-70%	0	0		10	3	-70%	5	3	-40%	6	17	183%	2	1
	Pupil Personnel Services: School Psychology																		1	1	0%		
Grand Total		190	180	269	203	-25%	269	203	-25%	0	0		217	144	-34%	165	128	-22%	500	554	11%	2	33

Post-Bac Programs/Certificates

Data as of Feb-01-23

	Program	WebAdMIT ^(a)		Total Applications ^(b)			Completed Applications ^(c)			Department Review ^(d)			Admitted ^(e)			New Enrollment ^(f)			Total Enrollment ^(g)			Time-to-Admissions	
		In Progress	Complete	Spring 2022	Spring 2023	% Change	Spring 2022	Spring 2023	% Change	Spring 2022	Spring 2023	% Change	Spring 2022	Spring 2023	% Change	Spring 2022	Spring 2023	% Change	Spring 2022	Spring 2023	% Change	Graduate Studies (Days)	Department (Days)
				2/1/2022	2/1/2023		2/1/2022	2/1/2023		2/1/2022	2/1/2023		2/1/2022	2/1/2023		2/1/2022	2/1/2023		2/1/2022	2/1/2023			
Program	Pre-Nursing																		5	6	20%		
	RN to BSN (PostBac)					-18%			-18%						-14%			-29%	31	36	16%		
	Certificate in Advanced Community/Public Health Nursing																		0	0			
	Certificate in Nurse Educator																		1	0	-100%		
Grand Total	Speech-Language Pathology Master's Preparatory Certificate														-20%			-33%	0	7			
																			37	49	32%	2	28

Legend:

- (a) Number of applications in WebAdMIT (Cal State Apply) application platform
- (b) Total applications that have been submitted and downloaded to PeopleSoft database for admissions review
- (c) Applications that have all required transcripts and are in the review process
- (d) Completed applications that are at the department level for review
- (e) Completed applications that are admitted to the program
- (f) Newly admitted applicants who enroll for classes in Spring 2023
- (g) Total enrollment includes new and continuing students
- (h) Calculated from the admissions of all domestic applicants only

Progress of New Graduate Enrollment (Fall 2023)

Data as of Feb-01-23

Total Applications			Completed Applications			Admitted		
+6%			+19%			+35%		
Fall 2022 (Feb-01-22)	Fall 2022 (at CENSUS)	Fall 2023 (Feb-01-23)	Fall 2022 (Feb-01-22)	Fall 2022 (at CENSUS)	Fall 2023 (Feb-01-23)	Fall 2022 (Feb-01-22)	Fall 2022 (at CENSUS)	Fall 2023 (Feb-01-23)
701	2,823	<u>744</u>	449	2,657	<u>534</u>	17	1,541	<u>23</u>

New Enrollment			Total Enrollment		
-			-		
Fall 2022 (Feb-01-22)	Fall 2022 (at CENSUS)	Fall 2023 (Feb-01-23)	Fall 2022 (Feb-01-22)	Fall 2022 (at CENSUS)	Fall 2023 (Feb-01-23)
0	1,074	<u>0</u>	0	2,840	<u>0</u>

Remark: The number of applications includes both returning and new students.

Fall 2023

Graduate Programs

Data as of Feb-01-23

	Program	WebAdMIT ^(a)		Total Applications ^(b)			Completed Applications ^(c)			Department Review ^(d)			Admitted ^(e)			New Enrollment ^(f)			Total Enrollment ^(g)			Time-to-Admissions ^(h)	
		In Progress	Complete	Fall 2022	Fall 2023	% Change	Fall 2022	Fall 2023	% Change	Fall 2022	Fall 2023	% Change	Fall 2022	Fall 2023	% Change	Fall 2022	Fall 2023	% Change	Fall 2022	Fall 2023	% Change	Graduate Studies (Days)	Department (Days)
				2/1/2022	2/1/2023		2/1/2022	2/1/2023		2/1/2022	2/1/2023		2/1/2022	2/1/2023		2/1/2022	2/1/2023		2/1/2022	2/1/2023			
College of Arts & Letters	Communication Studies	12	4	1	3	200%	0	2		0	2		0	0		0	0		0	0		4	49
	English and Writing Studies	27	6	5	5	0%	3	4	33%	3	1	-67%	0	2		0	0		0	0			
	Spanish	4	1	1	1	0%	1	1	0%	1	1	0%	0	0		0	0		0	0			
	Art	6	1	1	0	-100%	0	0		0	0		0	0		0	0		0	0			
	Studio Art	18	10	4	11	175%	3	8	167%	3	8	167%	0	0		0	0		0	0			
Total		67	22	12	20	67%	7	15	114%	7	12	71%	0	2		0	0		0	0		4	49
Jack H. Brown College of Business & Public Administration	Accountancy	17	3	1	3	200%	1	2	100%	1	0	-100%	0	2		0	0		0	0		3	15
	Business Administration	152	25	31	27	-13%	16	18	13%	7	9	29%	8	9	13%	0	0		0	0		17	38
	Entrepreneurship and Innovation	24	10	9	10	11%	4	6	50%	2	6	200%	2	0	-100%	0	0		0	0			
	Information Systems and Technology	169	74	53	67	26%	12	37	208%	10	36	260%	1	0	-100%	0	0		0	0			
	Public Administration	72	14	9	14	56%	7	10	43%	6	9	50%	0	0		0	0		0	0			
Total		434	126	103	121	17%	40	73	83%	26	60	131%	11	11	0%	0	0		0	0		10	26
College of Education	Counseling	274	13	15	13	-13%	14	12	-14%	14	12	-14%	0	0		0	0		0	0		20	3
	Career and Technical Education	8	2	2	2	0%	2	2	0%	1	0	-100%	1	2	100%	0	0		0	0			
	Education, MA	41	6	8	6	-25%	7	6	-14%	7	6	-14%	0	0		0	0		0	0			
	Instructional Design and Technology	15	4	2	4	100%	2	4	100%	2	0	-100%	0	4		0	0		0	0			
	STEM Education	12	1	1	1	0%	1	1	0%	1	1	0%	0	0		0	0		0	0			
	Teaching English to Speakers of Other Languages (TESOL)	19	2	3	2	-33%	1	1	0%	1	0	-100%	0	0		0	0		0	0		2	2
	Educational Administration	10	2	1	2	100%	1	1	0%	0	1		1	0	-100%	0	0		0	0			
	Educational Leadership	30	3	3	3	0%	3	3	0%	3	3	0%	0	0		0	0		0	0			
	School Psychology	147	23	19	23	21%	19	20	5%	19	20	5%	0	0		0	0		0	0			
	Special Education	29	4	4	2	-50%	4	2	-50%	2	2	0%	1	0	-100%	0	0		0	0			
	Rehabilitation Counseling	19	3	1	3	200%	1	3	200%	1	3	200%	0	0		0	0		0	0			
Total		604	63	59	61	3%	55	55	0%	51	48	-6%	3	6	100%	0	0		0	0		9	3
College of Natural Sciences	Biology	18	4	3	4	33%	3	1	-67%	3	0	-100%	0	1		0	0		0	0		16	21
	Computer Science	195	176	100	168	68%	24	96	300%	21	94	348%	0	0		0	0		0	0			
	Environmental Sciences	15	1	4	1	-75%	2	0	-100%	1	0	-100%	0	0		0	0		0	0			
	Geology	5	3	1	3	200%	1	2	100%	1	1	0%	0	1		0	0		0	0			
	Health Services Administration	37	6	3	7	133%	1	3	200%	1	3	200%	0	0		0	0		0	0			
	Mathematics	20	1	1	0	-100%	1	0	-100%	1	0	-100%	0	0		0	0		0	0			
	Nursing	13	2	2	2	0%	2	2	0%	2	2	0%	0	0		0	0		0	0			
	Nutritional Science	26	18	0	18		0	17		0	17		0	0		0	0		0	0			
	Public Health	73	13	11	12	9%	5	8	60%	5	8	60%	0	0		0	0		0	0			
Total		402	224	125	215	72%	39	129	231%	35	125	257%	0	2		0	0		0	0		16	21
College of Social & Behavioral Sciences	Applied Archaeology	8	3	5	3	-40%	4	3	-25%	4	3	-25%	0	0		0	0		0	0			
	Child Development	15	2	4	2	-50%	1	2	100%	1	2	100%	0	0		0	0		0	0			
	Criminal Justice	47	2	7	2	-71%	6	2	-67%	4	2	-50%	2	0	-100%	0	0		0	0			
	History	7	14	1	9	800%	1	8	700%	1	8	700%	0	0		0	0		0	0			
	National Cyber Security Studies	14	3	8	3	-63%	4	3	-25%	4	3	-25%	0	0		0	0		0	0			
	National Security Studies	22	5	7	4	-43%	5	3	-40%	4	2	-50%	1	0		0	0		0	0			
	Psychological Science	49	3	10	3	-70%	8	3	-63%	8	2	-75%	0	0		0	0		0	0			
	Clinical/Counseling Psychology	197	119	125	87	-30%	75	42	-44%	75	41	-45%	0	0		0	0		0	0			
	Industrial and Organizational Psychology	103	16	23	15	-35%	9	11	22%	9	11	22%	0	0		0	0		0	0			
	Social Sciences and Globalization	10	0	1	0	-100%	1	0	-100%	1	0	-100%	0	0		0	0		0	0			
	Social Work	244	151	154	151	-2%	144	140	-3%	143	136	-5%	0	0		0	0		0	0			
	Social Work and Public Administration Concurrent Degrees	35	10	12	10	-17%	12	10	-17%	12	10	-17%	0	0		0	0		0	0			
Total		751	328	357	289	-19%	270	227	-16%	266	220	-17%	3	0	-100%	0	0		0	0			
University Studies	Interdisciplinary Studies	0	0	0	0		0	0		0	0		0	0		0	0		0	0			
Total		0	0	0	0		0	0		0	0		0	0		0	0		0	0			
Grand Total		2,258	763	656	706	8%	411	499	21%	385	465	21%	17	21	24%	0	0		0	0		9	20

Graduate Programs (CEGE)

Data as of Feb-01-23

	Program	WebAdMIT ^(a)		Total Applications ^(b)			Completed Applications ^(c)			Department Review ^(d)			Admitted ^(e)			New Enrollment ^(f)			Total Enrollment ^(g)			Time-to-Admissions	
		In Progress	Complete	Fall 2022	Fall 2023	% Change	Fall 2022	Fall 2023	% Change	Fall 2022	Fall 2023	% Change	Fall 2022	Fall 2023	% Change	Fall 2022	Fall 2023	% Change	Fall 2022	Fall 2023	% Change	Graduate Studies (Days)	Department (Days)
				2/1/2022	2/1/2023		2/1/2022	2/1/2023		2/1/2022	2/1/2023		2/1/2022	2/1/2023		2/1/2022	2/1/2023		2/1/2022	2/1/2023			
College of Extended and Global Education	Accountancy Online	14	2	3	2	-33%	3	2	-33%	3	1	-67%	0	1		0	0		0	0		38	7
	Business Administration Online for Executive	17	1	1	1	0%	1	1	0%	0	1		1	0	-100%	0	0		0	0			
	Cybersecurity and Analytics	44	5	0	0		0	0		0	0		0	0		0	0		0	0			
	Finance	26	8	4	8	100%	1	6	500%	1	1	0%	0	5		0	0		0	0		22	8
	Logistics and E-Commerce	2	0	0	0		0	0		0	0		0	0		0	0		0	0			
	Social Work - Pathway Distance Education	290	85	77	84	9%	66	78	18%	63	73	16%	1	4	300%	0	0		0	0		1	31
	BA Administration (2nd BA Program)	10	1	0	1		0	1		0	1		0	0		0	0		0	0			
	Online Criminal Justice (2nd BA Program)	5	0	0	0		0	0		0	0		0	0		0	0		0	0			
	Social Sciences (2nd BA Program)	28	8	2	6	200%	2	3	50%	1	3	200%	1	0	-100%	0	0		0	0			
Grand Total		436	110	87	102	17%	73	91	25%	68	80	18%	3	10	233%	0	0		0	0		14	18

Credential Programs

Data as of Feb-01-23

	Program	WebAdMIT ^(a)		Total Applications ^(b)			Completed Applications ^(c)			Department Review ^(d)			Admitted ^(e)			New Enrollment ^(f)			Total Enrollment ^(g)			Time-to-Admissions	
		In Progress	Complete	Fall 2022	Fall 2023	% Change	Fall 2022	Fall 2023	% Change	Fall 2022	Fall 2023	% Change	Fall 2022	Fall 2023	% Change	Fall 2022	Fall 2023	% Change	Fall 2022	Fall 2023	% Change	Graduate Studies (Days)	Department (Days)
				2/1/2022	2/1/2023		2/1/2022	2/1/2023		2/1/2022	2/1/2023		2/1/2022	2/1/2023		2/1/2022	2/1/2023		2/1/2022	2/1/2023			
College of Education	Single Subject	198	29	32	29	-9%	27	29	7%	25	27	8%	0	0		0	0		0	0		2	51
	Multiple Subject	124	4	12	4	-67%	10	3	-70%	10	2	-80%	0	0		0	0		0	0			
	Education Specialist: Early Childhood Special Education	7	0	0	0		0	0		0	0		0	0		0	0		0	0			
	Education Specialist: Mild to Moderate Support Needs	11	3	0	3		0	2		0	0		0	2		0	0		0	0			
	Education Specialist: Extensive Support Needs	6	0	0	0		0	0		0	0		0	0		0	0		0	0			
	Adapted Physical Education Added Authorization	5	0	0	0		0	0		0	0		0	0		0	0		0	0			
	Preliminary Administrative Services	1	0	0	0		0	0		0	0		0	0		0	0		0	0			
	Pupil Personnel Services: School Psychology	9	2	1	2	100%	1	1	0%	1	1	0%	0	0		0	0		0	0			
Grand Total		361	38	45	38	-16%	38	35	-8%	36	30	-17%	0	2		0	0		0	0		2	51

Post-Bac Programs/Certificates

Data as of Feb-01-23

	Program	WebAdMIT ^(a)		Total Applications ^(b)			Completed Applications ^(c)			Department Review ^(d)			Admitted ^(e)			New Enrollment ^(f)			Total Enrollment ^(g)			Time-to-Admissions	
		In Progress	Complete	Fall 2022	Fall 2023	% Change	Fall 2022	Fall 2023	% Change	Fall 2022	Fall 2023	% Change	Fall 2022	Fall 2023	% Change	Fall 2022	Fall 2023	% Change	Fall 2022	Fall 2023	% Change	Graduate Studies (Days)	Department (Days)
				2/1/2022	2/1/2023		2/1/2022	2/1/2023		2/1/2022	2/1/2023		2/1/2022	2/1/2023		2/1/2022	2/1/2023		2/1/2022	2/1/2023			
Program	Pre-Nursing	0	0	0	0		0	0		0	0		0	0		0	0		0	0			
	RN to BSN (PostBac)	0	0	0	0		0	0		0	0		0	0		0	0		0	0			
	Certificate in Advanced Community/Public Health Nursing	5	0	0	0		0	0		0	0		0	0		0	0		0	0			
	Certificate in Nurse Educator	1	0	0	0		0	0		0	0		0	0		0	0		0	0			
	Speech-Language Pathology Master's Preparatory Certificate	27	0	0	0		0	0		0	0		0	0		0	0		0	0			
Grand Total		33	0	0	0		0	0		0	0		0	0		0	0		0	0			

Legend:

- (a) Number of applications in WebAdMIT (Cal State Apply) application platform
 (b) Total applications that have been submitted and downloaded to PeopleSoft database for admissions review
 (c) Applications that have all required transcripts and are in the review process
 (d) Completed applications that are at the department level for review
 (e) Completed applications that are admitted to the program
 (f) Newly admitted applicants who enroll for classes in Fall 2023
 (g) Total enrollment includes new and continuing students
 (h) Calculated from the admissions of all domestic applicants only

SPRING

SMSU GRADUATE STUDENT SUCCESS CENTER PRESENTS

WELCOME BACK MIXER

TUESDAY, FEB. 7 - 4-6PM

GSSC (SMSU SOUTH 102A)



Santos Manuel
Student Union

CAL STATE SAN BERNARDINO

smsu.csusb.edu



csusb.smsu



April Lane
Graduate Student Resource Specialist



Megan Kinnally
Graduate Student Engagement Specialist

For more information contact:

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**Graduat
Studies**

CSUSB CAL STATE APPLY GRADUATE APPLICATION SESSIONS

The CSUSB Cal State Apply Graduate Application Session will provide information to assist you with writing a stellar personal statement and offer time saving tips for completing your CSUSB Cal State Apply application. Attendees will have ample time to ask questions during the session.

December 14th 2022

5:00 pm - 6:30 pm

January 3rd 2023

12 pm - 1:30 pm

January 18th 2023

3 pm - 4:30 pm

February 15th 2023

3 pm - 4:30 pm

February 21st 2023

12 pm - 1:30 pm

March 14th 2023

12 pm - 1:30 pm

March 29th 2023

3 pm - 4:30 pm

April 5th 2023

3 pm - 4:30 pm

April 25th 2023

12 pm - 1:30 pm

May 9th 2023

12 pm - 1:30 pm

May 24th 2023

3 pm - 4:30 pm

June 1st 2023

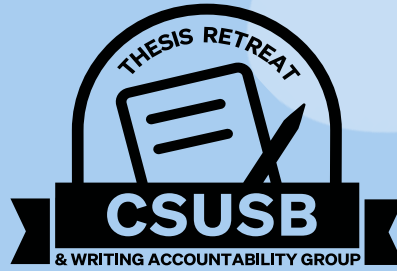
12 pm - 1:30 pm

June 7th 2023

3 pm - 4:30 pm



Register Here
bit.ly/3F9EToj



Graduate Studies Writing Accountability Groups

The Office of Graduate Studies is connecting graduate students to create small writing accountability groups to encourage their progress on major writing projects, such as theses, projects, and dissertations.

Writing accountability groups will allow you to develop a support network and to reach your writing and research goals!

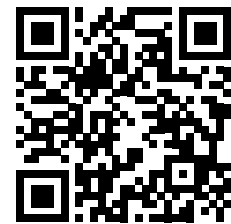
Spring 2023 Writing Accountability Group Schedule

Two hours per week from **February 15th – April. 15th**
(8 weeks of writing!)

Meeting Times:

Wednesdays, 12:00 pm - 2:00 pm or 6:00 pm - 8:00 pm
at the Graduate Student Success Center

Or Zoom Saturdays from 10:00 am - 12:00 pm.
Scan the QR code to join Zoom: bit.ly/3HQVr7y



Get Feedback from a Writing Coach

Your Writing Accountability Group will be assigned a writing coach, who will read up to three drafts of your work in progress and give you suggestions and encouragement over the 8-week writing accountability time period.



**Graduate
Studies**

Questions?

Contact the Office of Graduate Studies:
(909) 537-5058 or gradstud@csusb.edu