Graduate Coordinator Fall 2023 Meeting

Thursday, September 7, 2023

12:00 p.m. to 2:00 p.m.

PL – 5005 or **Zoom**

Agenda

- Welcome and Introduction Caroline (12:05 p.m.)
 - o Introduction of Graduate Studies Staff and Staff Updates
 - o Office Hours -

Monday - Friday: 8:00 a.m. to 5:00 p.m.

- Graduate Studies Website and Chat: https://www.csusb.edu/graduate-studies
 - o Phone: (909) 537-5058 o Email: gradstud@csusb.edu
- Graduate Student Success Center, SMSU 202 Monica Baeza (12:10 p.m.)
 - o Phone: (909) 537-3628
 - o Email: gssc.csusb@gmail.com
 - GSSC Hours:

Monday-Thursday: 10:00 a.m. to 7:00 p.m. Friday and Saturday: 9:00 a.m. to 1:00 p.m.

- Recruitment Erma (12:15 p.m.)
 - o Fall 2023 is recruitment season. Erma will be attending several fairs September November.
 - o Walk-in Wednesdays
 - o Upcoming Graduate School Fairs
- Cal State Apply & remote WebAdMIT training Chris (12:20 p.m.)
- Enrollment/Applications Caroline and Chris (12:25 p.m.)
 - o <u>Graduate Enrollment Dashboard</u>
- Graduate Enrollment Dashboard Chris (12:30 p.m.)
- International Studies Elanor Perry (12:35)
 - o Recruitment and helping students achieve their goals.
- Graduate Admissions Kim & Cece (12:45 p.m.)
- New Student Orientation Canvas course Caroline (12:50 p.m.)
 Graduate Student Orientation 2023 recording and presentation
 - How did your program orientations go?
- Probation Timeline April (12:55 p.m.)
 - o Fall Semester 2023
 - December 21, 2023 Fall Grades Due
 - January 3, 2024

 Fall Grades Available
 - January 4 & 5, 2024 List of Probation (New/Continuing) students sent to program coordinators.
 Program GPA is determined by PAWS.
 - January 10, 2024 Probation notification emails sent to students.
 - March 1, 2024 Probation Advising Forms Due

- Graduate Studies will email students who are on probation every two weeks to remind them to submit the advising form. Coordinators will receive a reminder email on, or around February 14, 2024.
- PAWS/myCAP for Grad Students April (1:00 p.m.)
 - o Adjustments to a student's program and Advancement to Candidacy are now done through PAWS using Exception from the Audit (EFA) process.
 - o Paper/electronic program plans/advancements will no longer be accepted for students admitted fall 2022, and beyond.
 - o For students in a semester program prior to Fall 2022, if the OSR doesn't have a Grad Check on file, they encourage coordinators to use the EFA process.
 - o Students still following a quarter program will continue to use their paper/emailed documents as the PAWS system does not accommodate quarter programs.
 - o The PAWS report should be used when advising students of their program requirements.
 - o A myCAP is a useful tool to advise students and help them plan their courses.
- 2022-2023 Thesis/Project/Dissertation Deadlines & Workshops Shelby (1:15 p.m.)
 - o Thesis Deadlines (flier enclosed)
 - o Thesis Formatting Workshops (flier enclosed)
- Fall 2023 Workshops and Events Caroline/April/Shelby (1:20 p.m.)
 - o Grad Prep Week (flier enclosed)
 - i. Grad Fair on 9/13
 - o Cal State Apply Virtual Sessions for Fall 2023 (flier enclosed)
 - o Dates & Flyer coming soon: Chancellor's Doctoral Incentive Program Information Sessions
 - o Dates & Flyer coming soon: <u>Pre-Doctoral Program Information Sessions</u>
- Graduate Coordinator Resources
 - o Graduate Coordinator's Toolbox
 - o The Graduate Coordinator's Guidebook 2022-2023
 - o Graduate Coordinator Meetings



Walk-In Wednesday!

Get swag, information on funding opportunities, grad degree information, and so much more!

WALK-IN

CE Room 354

January 24th 4:00-5:00pm February 21st 4:00-5:00pm March 20th 4:00-5:00pm April 24th 4:00-5:00pm May 22nd 4:00-5:00pm

DROP-IN



bit.ly/3YqScZD

For more information, **contact Erma Cross at:** gradrecruitment@csusb.edu











Graduate **Studies**

Cal State Apply — Application Updates Extended Profile Modifications Added instructional text if 'Yes' is selected to 1a Returning question in Extended Profile 1a. Returning Are you applying to return to the CSU campus which you previously attended, and intend to complete the same major? Yes No If you have graduated or are graduating with your undergraduate degree and are applying to the same CSU campus for a new program of study, select "No." You are not classified as a returning student. CAL STATE APPLY

4

3

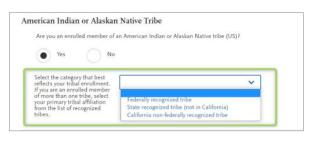
Cal State Apply – Application Updates

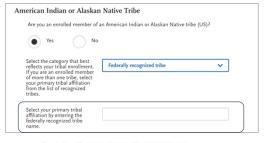
- Edits to Teacher or Other Education Credential Information
 - Quadrant 1 Other Information
 - Drop Down menu updated for the Credential Objective in the Teacher or Other Education Credential Information to read:
 - Education Specialist (Special Education)
 - Multiple Subject Credential
 - PK-3 Early Childhood Education Specialist Instruction Credential
 - Single Subject Credential



5

- Cal State Apply Application Updates & Custom Development
- American Indian/Alaskan Native Tribe Enrollment (CS-406)
- New Question Block on Race & Ethnicity Title
 - Question Text: Are you an enrolled member of an American Indian or Alaskan Native tribe (US)?
 - If the applicant answers yes, they will be required to answer additional questions.
 Possible responses are:





CAL STATE **APPLY**

6

Progress of New Graduate Enrollment (Fall 2023)

| Tota | l Applicat | ions | Comple | eted Appli | cations | | Admitted | |
|-------------|-------------|--------------|-------------|-------------|--------------|-------------|-------------|--------------|
| | +2% | | | +2% | | | +5% | |
| Fall 2022 | Fall 2022 | Fall 2023 | Fall 2022 | Fall 2022 | Fall 2023 | Fall 2022 | Fall 2022 | Fall 2023 |
| (Sep-06-22) | (at CENSUS) | (Sep-05-23) | (Sep-06-22) | (at CENSUS) | (Sep-05-23) | (Sep-06-22) | (at CENSUS) | (Sep-05-23) |
| 2,821 | 2,823 | <u>2,866</u> | 2,655 | 2,657 | <u>2,695</u> | 1,541 | 1,541 | <u>1,619</u> |

| Ne | w Enrollm | ent | Tot | al Enrollm | ent |
|-------------|-------------|--------------|-------------|-------------|--------------|
| | +3% | | | +5% | |
| Fall 2022 | Fall 2022 | Fall 2023 | Fall 2022 | Fall 2022 | Fall 2023 |
| (Sep-06-22) | (at CENSUS) | (Sep-05-23) | (Sep-06-22) | (at CENSUS) | (Sep-05-23) |
| 1,059 | 1,074 | <u>1,090</u> | 2,808 | 2,840 | <u>2,938</u> |

Fall 2023

Graduate Programs

Data as of Sep-05-23

| | | WebA | dMIT (a) | Tota | al Application | ons ^(b) | Comple | eted Applica | ations (c) | Depa | artment Rev | view (d) | | Admitted (e | *) | Ne | w Enrollme | ent ^(f) | Tot | tal Enrollmer | nt ^(g) | Time-to-Ad | dmissions ^(h) |
|------------------------------|---|-------------|----------|-----------|----------------|--------------------|-----------|--------------|------------|-----------|-------------|----------|-----------|-------------|----------|-----------|------------|--------------------|-----------|---------------|-------------------|------------------|--------------------------|
| | Program | In Progress | Complete | Fall 2022 | Fall 2023 | % Change | Fall 2022 | Fall 2023 | % Change | Fall 2022 | Fall 2023 | % Change | Fall 2022 | Fall 2023 | % Change | Fall 2022 | Fall 2023 | % Change | Fall 2022 | Fall 2023 | % Change | Graduate Studies | Department |
| | Program | | | 9/6/2022 | 9/5/2023 | 4 | 9/6/2022 | 9/5/2023 | 4 | 9/6/2022 | 9/5/2023 | | 9/6/2022 | 9/5/2023 | | 9/6/2022 | 9/5/2023 | | 9/6/2022 | 9/5/2023 | | (Days) | (Days) |
| College of Arts & | Communication Studies | 17 | 22 | 22 | 21 | -5% | 22 | 20 | -9% | 1 | 0 | -100% | 14 | 14 | 0% | 13 | 6 | -54% | 36 | 30 | -17% | 2 | 32 |
| Letters | English and Writing Studies | 25 | 29 | 27 | 28 | 4% | 24 | 28 | 17% | 0 | 0 | | 22 | 24 | 9% | 16 | 18 | 13% | 64 | 64 | 0% | 4 | 19 |
| 1 | Spanish | 4 | 9 | 8 | 9 | 13% | 6 | 9 | 50% | 0 | 0 | | 6 | 9 | 50% | 4 | 8 | 100% | 29 | 27 | -7% | 5 | 35 |
| | Art | 6 | 4 | 0 | 6 | 1 | 0 | 6 | | 0 | 0 | | 0 | 1 | | 0 | 0 | | 0 | 1 | | 1 | 21 |
| | Studio Art | 11 | 24 | 11 | 23 | 109% | 10 | 23 | 130% | 1 | 1 | 0% | 4 | 8 | 100% | 4 | 6 | 50% | 15 | 18 | 20% | 13 | 38 |
| Total | | 63 | 88 | 68 | 87 | 28% | 62 | 86 | 39% | 2 | 1 | -50% | 46 | 56 | 22% | 37 | 38 | 3% | 144 | 140 | -3% | 5 | 27 |
| Jack H. Brown | Accountancy | 29 | 17 | 19 | 19 | 0% | 18 | 18 | 0% | 3 | 0 | -100% | 11 | 15 | 36% | 5 | 8 | 60% | 30 | 25 | -17% | 11 | 5 |
| College of | Business Administration | 381 | 151 | 194 | 156 | -20% | 156 | 129 | -17% | 6 | 4 | -33% | 102 | 89 | -13% | 68 | 67 | -1% | 210 | 216 | 3% | 6 | 22 |
| Business & Public | Entrepreneurship and Innovation | 53 | 31 | 44 | 31 | -30% | 37 | 26 | -30% | 0 | 0 | | 27 | 18 | -33% | 13 | 7 | -46% | 24 | 28 | 17% | 2 | 16 |
| Administration | Information Systems and Technology | 373 | 276 | 222 | 272 | 23% | 191 | 234 | 23% | 59 | 64 | 8% | 113 | 151 | 34% | 25 | 47 | 88% | 93 | 120 | 29% | 13 | 15 |
| 1 | Public Administration | 171 | 122 | 97 | 123 | 27% | 92 | 119 | 29% | 0 | 0 | | 88 | 108 | 23% | 64 | 86 | 34% | 255 | 270 | 6% | 5 | 8 |
| Total | | 1,007 | 597 | 576 | 601 | 4% | 494 | 526 | 6% | 68 | 68 | 0% | 341 | 381 | 12% | 175 | 215 | 23% | 612 | 659 | 8% | 6 | 12 |
| College of | Counseling | 237 | 157 | 134 | 153 | 14% | 134 | 153 | 14% | 0 | 0 | | 57 | 46 | -19% | 52 | 47 | -10% | 135 | 145 | 7% | 10 | 35 |
| Education | Career and Technical Education | 11 | 19 | 22 | 26 | 18% | 22 | 26 | 18% | 0 | 0 | 1 | 21 | 25 | 19% | 15 | 16 | 7% | 30 | 33 | 10% | 11 | 2 |
| 1 | Education, MA | 74 | 48 | 34 | 48 | 41% | 33 | 48 | 45% | 0 | 2 | 1 ' | 26 | 40 | 54% | 24 | 36 | 50% | 39 | 65 | 67% | 2 | 23 |
| I | Instructional Design and Technology | 23 | 19 | 30 | 20 | -33% | 28 | 17 | -39% | 0 | 0 | 1 | 25 | 16 | -36% | 20 | 11 | -45% | 33 | 31 | -6% | 9 | 5 |
| 1 | STEM Education | 18 | 28 | 18 | 29 | 61% | 18 | 29 | 61% | 0 | 0 | 1 ' | 18 | 26 | 44% | 9 | 23 | 156% | 18 | 35 | 94% | 4 | 9 |
| | Teaching English to Speakers of Other Languages (TESOL) | 27 | 27 | 24 | 27 | 13% | 20 | 26 | 30% | 3 | 1 | -67% | 15 | 24 | 60% | 13 | 18 | 38% | 39 | 36 | -8% | 8 | 10 |
| | Educational Administration | 62 | 29 | 20 | 28 | 40% | 20 | 28 | 40% | 0 | 0 | | 20 | 27 | 35% | 19 | 22 | 16% | 39 | 43 | 10% | 4 | 11 |
| | Educational Leadership | 37 | 32 | 29 | 31 | 7% | 29 | 30 | 3% | 0 | 0 | | 23 | 21 | -9% | 20 | 21 | 5% | 71 | 64 | -10% | 5 | 43 |
| | School Psychology | 102 | 95 | 70 | 96 | 37% | 70 | 96 | 37% | 0 | 1 | | 25 | 26 | 4% | 23 | 26 | 13% | 76 | 72 | -5% | 7 | 54 |
| | Special Education | 58 | 27 | 40 | 22 | -45% | 40 | 21 | -48% | 0 | 1 | | 37 | 17 | -54% | 34 | 17 | -50% | 113 | 100 | -12% | 5 | 25 |
| 1 | Rehabilitation Counseling | 70 | 29 | 28 | 30 | 7% | 28 | 29 | 4% | 1 | 0 | -100% | 24 | 23 | -4% | 19 | 19 | 0% | 54 | 48 | -11% | 6 | 9 |
| Total | Trendomedian counseling | 719 | 510 | 449 | 510 | 14% | 442 | 503 | 14% | 4 | 5 | 25% | 291 | 291 | 0% | 248 | 256 | 3% | 647 | 672 | 4% | 6 | 23 |
| College of Natural | Biology | 37 | 16 | 23 | 16 | -30% | 23 | 15 | -35% | 4 | 6 | 50% | 14 | 8 | -43% | 13 | 7 | -46% | 47 | 41 | -13% | 1 | 9 |
| Sciences | Computer Science | 420 | 592 | 512 | 594 | 16% | 460 | 536 | 17% | 1 1 | 0 | -100% | 184 | 303 | 65% | 61 | 123 | 102% | 115 | 222 | 93% | 8 | 24 |
| | Environmental Sciences | 28 | 9 | 11 | 9 | -18% | 10 | 8 | -20% | ō | ō | | 3 | 1 | -67% | 2 | 0 | -100% | 8 | 5 | -38% | 2 | 14 |
| | Geology | 6 | 10 | 4 | 10 | 150% | 4 | 10 | 150% | 0 | 0 | | 4 | 7 | 75% | 1 | 5 | 400% | 5 | 8 | 60% | 9 | 16 |
| | Health Services Administration | 66 | 45 | 37 | 48 | 30% | 34 | 42 | 24% | 3 | 0 | -100% | 25 | 40 | 60% | 15 | 15 | 0% | 29 | 35 | 21% | 10 | 19 |
| | Mathematics | 33 | 14 | 12 | 13 | 8% | 12 | 13 | 8% | o o | 1 | | 9 | 7 | -22% | 10 | 8 | -20% | 31 | 28 | -10% | 2 | 14 |
| 1 | Nursing | 23 | 16 | 11 | 16 | 45% | 11 | 16 | 45% | 1 | 0 | -100% | 8 | 16 | 100% | 8 | 14 | 75% | 27 | 32 | 19% | 4 | 33 |
| 1 | Nutritional Science | 32 | 25 | 16 | 23 | 44% | 15 | 23 | 53% | 0 | 2 | 100% | 13 | 20 | 54% | 11 | 16 | 45% | 11 | 27 | 145% | 2 | 41 |
| 1 | Public Health | 72 | 62 | 53 | 65 | 23% | 50 | 61 | 22% | 7 | 0 | -100% | 23 | 34 | 48% | 13 | 13 | 0% | 32 | 27 | -16% | 10 | 36 |
| Total | | 717 | 789 | 679 | 794 | 17% | 619 | 724 | 17% | 16 | 9 | -44% | 283 | 436 | 54% | 134 | 201 | 50% | 305 | 425 | 39% | 6 | 28 |
| College of Social & | Applied Archaeology | 9 | 9 | 16 | 8 | -50% | 16 | 8 | -50% | 6 | 0 | -100% | 10 | 8 | -20% | 8 | 8 | 0% | 24 | 26 | 8% | 7 | 56 |
| Behavioral | Child Development | 15 | 14 | 11 | 14 | 27% | 11 | 14 | 27% | 1 | 0 | -100% | 6 | 11 | 83% | 5 | 10 | 100% | 26 | 28 | 8% | 3 | 13 |
| Sciences | Criminal Justice | 54 | 29 | 34 | 30 | -12% | 34 | 30 | -12% | 0 | 0 | | 25 | 16 | -36% | 16 | 11 | -31% | 38 | 48 | 26% | 5 | 44 |
| | History | 5 | 20 | 16 | 19 | 19% | 15 | 19 | 27% | 0 | 0 | | 11 | 13 | 18% | 9 | 12 | 33% | 16 | 20 | 25% | 10 | 60 |
| | National Cyber Security Studies | 17 | 15 | 12 | 16 | 33% | 12 | 15 | 25% | 1 | 0 | -100% | 8 | 12 | 50% | 5 | 4 | -20% | 14 | 13 | -7% | 1 2 | 15 |
| | National Security Studies | 23 | 15 | 16 | 15 | -6% | 15 | 15 | 0% | 1 1 | 0 | -100% | 12 | 12 | 0% | 7 | 7 | 0% | 30 | 28 | -7% | 8 | 13 |
| | Psychological Science | 28 | 36 | 36 | 34 | -6% | 35 | 33 | -6% | 1 | 0 | -100% | 17 | 20 | 18% | 8 | 14 | 75% | 36 | 34 | -6% | 2 | 25 |
| | Clinical/Counseling Psychology | 131 | 162 | 175 | 159 | -9% | 175 | 148 | -15% | 16 | 4 | -75% | 13 | 12 | -8% | 12 | 11 | -8% | 24 | 24 | 0% | 3 | 62 |
| | Industrial and Organizational Psychology | 58 | 62 | 61 | 60 | -2% | 59 | 60 | 2% | 0 | 0 | | 15 | 16 | 7% | 8 | 9 | 13% | 31 | 23 | -26% | 12 | 50 |
| | Social Sciences and Globalization | 24 | 7 | 6 | 7 | 17% | 6 | 6 | 0% | 1 | 0 | -100% | 4 | 5 | 25% | 3 | 2 | -33% | 8 | 6 | -25% | 5 | 6 |
| | Social Work | 263 | 186 | 161 | 175 | 9% | 157 | 172 | 10% | 0 | 0 | 23070 | 78 | 80 | 3% | 72 | 81 | 13% | 175 | 187 | 7% | 8 | 68 |
| İ | Social Work and Public Administration Concurrent Degrees | 35 | 13 | 17 | 13 | -24% | 17 | 13 | -24% | 1 | 2 | 100% | 13 | 6 | -54% | 13 | 6 | -54% | 19 | 18 | -5% | 4 | 74 |
| Total | Social Work and / abile Administration concurrent Degrees | 662 | 568 | 561 | 550 | -2% | 552 | 533 | -3% | 28 | 6 | -79% | 212 | 211 | 0% | 166 | 175 | 5% | 441 | 455 | 3% | 6 | 51 |
| University Studies | Interdisciplinary Studies | 0 | 0 | 0 | 1 | / | 0 | 1 | 5,0 | 0 | 0 | 1370 | 0 | 1 | 0,0 | 0 | 1 | 3,0 | 0 | 2 | 3,0 | 1 | 1 |
| | | 0 | 0 | 0 | 1 | | 0 | 1 | | 0 | 0 | | 0 | 1 | | 0 | 1 | 1 | 0 | 2 | | 1 | 1 |
| Total | | | | | | | | | | | | | | | | | | | | | | | |

Graduate Programs (CEGE)

| | | WebAc | IMIT ^(a) | Tota | | | | ted Applica | ations (c) | Depa | rtment Rev | iew ^(d) | | Admitted (e) | | Ne | w Enrollme | nt ^(f) | Tota | al Enrollmer | nt ^(g) | Time-to-Ad | missions |
|------------------|--|-------------|---------------------|-----------|-----------|----------|-----------|-------------|------------|-----------|------------|--------------------|-----------|--------------|----------|-----------|------------|-------------------|-----------|--------------|-------------------|------------------|------------|
| | Program | In Progress | Complete | Fall 2022 | Fall 2023 | % Change | Fall 2022 | Fall 2023 | % Change | Fall 2022 | Fall 2023 | % Change | Fall 2022 | Fall 2023 | % Change | Fall 2022 | Fall 2023 | % Change | Fall 2022 | Fall 2023 | % Change | Graduate Studies | Department |
| | Program | | | 9/6/2022 | 9/5/2023 | | 9/6/2022 | 9/5/2023 | | 9/6/2022 | 9/5/2023 | | 9/6/2022 | 9/5/2023 | | 9/6/2022 | 9/5/2023 | | 9/6/2022 | 9/5/2023 | | (Days) | (Days) |
| College of | Accountancy Online | 52 | 26 | 23 | 27 | 17% | 22 | 26 | 18% | 0 | 0 | | 17 | 21 | 24% | 14 | 17 | 21% | 12 | 17 | 42% | 7 | 3 |
| Extended and | Business Administration Online for Executive | 71 | 34 | 27 | 32 | 19% | 24 | 30 | 25% | 2 | 6 | 200% | 20 | 20 | 0% | 19 | 13 | -32% | 81 | 64 | -21% | 3 | 14 |
| | Business and Data Analytics | 86 | 14 | 0 | 15 | | 0 | 15 | | 0 | 3 | | 0 | 9 | | 0 | 5 | | 0 | 5 | | 8 | 17 |
| Global Education | Cybersecurity and Analytics | 95 | 15 | 0 | 14 | | 0 | 14 | | 0 | 3 | | 0 | 11 | | 0 | 9 | | 0 | 11 | | 3 | 40 |
| | Finance | 55 | 22 | 24 | 22 | -8% | 20 | 18 | -10% | 0 | 0 | | 19 | 17 | -11% | 8 | 7 | -13% | 8 | 9 | 13% | 13 | 8 |
| | Logistics and E-Commerce | 16 | 6 | 0 | 6 | | 0 | 5 | | 0 | 0 | | 0 | 5 | | 0 | 4 | | 0 | 4 | | 2 | 4 |
| | Social Work - Pathway Distance Education | 325 | 106 | 87 | 102 | 17% | 84 | 99 | 18% | 2 | 0 | -100% | 23 | 35 | 52% | 20 | 32 | 60% | 65 | 72 | 11% | 4 | 71 |
| | BA Administration (2nd BA Program) | 17 | 2 | 2 | 1 | -50% | 2 | 1 | -50% | 0 | 0 | | 2 | 1 | -50% | 0 | 1 | | 0 | 2 | | 1 | 15 |
| | Online Criminal Justice (2nd BA Program) | 5 | 3 | 4 | 3 | -25% | 3 | 3 | 0% | 0 | 2 | | 2 | 0 | -100% | 0 | 0 | | 0 | 0 | | | |
| | Social Sciences (2nd BA Program) | 38 | 15 | 6 | 14 | 133% | 6 | 12 | 100% | 0 | 1 | | 6 | 9 | 50% | 3 | 3 | 0% | 4 | 5 | 25% | 3 | 57 |
| Grand Total | | 760 | 243 | 173 | 236 | 36% | 161 | 223 | 39% | 4 | 15 | 275% | 89 | 128 | 44% | 64 | 91 | 42% | 170 | 189 | 11% | 5 | 34 |

Credential Programs

Data as of Sep-05-23

| | | WebAdl | MIT ^(a) | Tota | I Applicatio | ns ^(b) | Comple | ted Applic | ations (c) | Depa | rtment Review | v ^(d) | | Admitted (e |) | Ne | w Enrollmei | nt ^(f) | Tot | al Enrollme | nt ^(g) | Time-to-A | dmissions |
|-------------|---|-------------|--------------------|-----------|--------------|-------------------|-----------|------------|------------|-----------|---------------|-------------------------|-----------|-------------|----------|-----------|-------------|-------------------|-----------|-------------|-------------------|------------------|------------|
| | Program | In Progress | Complete | Fall 2022 | Fall 2023 | % Change | Fall 2022 | Fall 2023 | % Change | Fall 2022 | Fall 2023 % | Change | Fall 2022 | Fall 2023 | % Change | Fall 2022 | Fall 2023 | % Change | Fall 2022 | Fall 2023 | % Change | Graduate Studies | Department |
| | Program | | | 9/6/2022 | 9/5/2023 | | 9/6/2022 | 9/5/2023 | | 9/6/2022 | 9/5/2023 | | 9/6/2022 | 9/5/2023 | | 9/6/2022 | 9/5/2023 | | 9/6/2022 | 9/5/2023 | | (Days) | (Days) |
| College of | Single Subject | 231 | 198 | 268 | 198 | -26% | 266 | 198 | -26% | 0 | 1 | | 190 | 140 | -26% | 168 | 124 | -26% | 314 | 312 | -1% | 4 | 35 |
| Education | Multiple Subject | 145 | 47 | 138 | 45 | -67% | 138 | 45 | -67% | 0 | 0 | | 104 | 32 | -69% | 90 | 27 | -70% | 200 | 116 | -42% | 4 | 36 |
| | Education Specialist: Early Childhood Special Education | 12 | 7 | 12 | 8 | -33% | 12 | 8 | -33% | 0 | 0 | | 11 | 7 | -36% | 11 | 6 | -45% | 14 | 13 | -7% | 2 | 19 |
| | Education Specialist: Mild to Moderate Support Needs | 25 | 9 | 21 | 11 | -48% | 21 | 11 | -48% | 0 | 0 | | 18 | 9 | -50% | 0 | 8 | | 43 | 42 | -2% | 3 | 24 |
| | Education Specialist: Extensive Support Needs | 8 | 3 | 5 | 6 | 20% | 5 | 6 | 20% | 0 | 0 | | 5 | 6 | 20% | 0 | 3 | | 20 | 13 | -35% | 3 | 27 |
| | Adapted Physical Education Added Authorization | 8 | 3 | 3 | 2 | -33% | 3 | 2 | -33% | 0 | 0 | | 3 | 2 | -33% | 1 | 0 | -100% | 0 | 0 | | 3 | 44 |
| | Preliminary Administrative Services | 18 | 15 | 14 | 15 | 7% | 14 | 15 | 7% | 0 | 0 | | 14 | 15 | 7% | 11 | 15 | 36% | 16 | 21 | 31% | 3 | 3 |
| | Pupil Personnel Services: School Psychology | 12 | 5 | 2 | 4 | 100% | 2 | 3 | 50% | 0 | 0 | | 0 | 0 | | 0 | 0 | | 1 | 0 | -100% | | |
| Grand Total | | 459 | 287 | 463 | 289 | -38% | 461 | 288 | -38% | 0 | 1 | | 345 | 211 | -39% | 281 | 183 | -35% | 608 | 517 | -15% | 4 | 32 |

Post-Bac Programs/Certificates

| | | WebAd | MIT ^(a) | Tota | l Applicatio | ns ^(b) | Comple | ted Applica | ations (c) | Depa | rtment Revi | iew ^(d) | | Admitted (e) | | Ne | w Enrollme | nt ^(f) | Tota | al Enrollme | nt ^(g) | Time-to-A | dmissions |
|-------------|--|-------------|--------------------|-----------|--------------|-------------------|-----------|-------------|------------|-----------|-------------|--------------------|-----------|--------------|----------|-----------|------------|-------------------|-----------|-------------|-------------------|------------------|------------|
| | D | In Progress | Complete | Fall 2022 | Fall 2023 | % Change | Fall 2022 | Fall 2023 | % Change | Fall 2022 | Fall 2023 | % Change | Fall 2022 | Fall 2023 | % Change | Fall 2022 | Fall 2023 | % Change | Fall 2022 | Fall 2023 | % Change | Graduate Studies | Department |
| | Program | | | 9/6/2022 | 9/5/2023 | | 9/6/2022 | 9/5/2023 | | 9/6/2022 | 9/5/2023 | | 9/6/2022 | 9/5/2023 | | 9/6/2022 | 9/5/2023 | | 9/6/2022 | 9/5/2023 | | (Days) | (Days) |
| Program | Pre-Nursing | 0 | 2 | 1 | 2 | 100% | 1 | 2 | 100% | 1 | 0 | -100% | 0 | 2 | | 0 | 2 | | 7 | 8 | 14% | 23 | 19 |
| | RN to BSN (PostBac) | 15 | 13 | 11 | 13 | 18% | 11 | 13 | 18% | 0 | 1 | | 10 | 12 | 20% | 10 | 10 | 0% | 33 | 44 | 33% | 4 | 17 |
| | Certificate in Advanced Community/Public Health Nursing | 5 | 0 | 0 | 0 | | 0 | 0 | | 0 | 0 | | 0 | 0 | | 0 | 0 | | 0 | 0 | | | |
| | Certificate in Nurse Educator | 1 | 0 | 0 | 0 | | 0 | 0 | | 0 | 0 | | 0 | 0 | | 0 | 0 | | 1 | 0 | -100% | | |
| | Speech-Language Pathology Master's Preparatory Certificate | 29 | 19 | 13 | 19 | 46% | 13 | 19 | 46% | 0 | 0 | | 13 | 18 | 38% | 8 | 9 | 13% | 8 | 16 | 100% | 2 | 22 |
| Grand Total | | 50 | 34 | 25 | 34 | | 25 | 34 | | 1 | 1 | | 23 | 32 | 39% | 18 | 21 | 17% | 49 | 68 | 39% | 4 | 20 |

- Legend:

 (a) Number of applications in WebAdMIT (Cal State Apply) application platform

 (b) Total applications that have been submitted and downloaded to PeopleSoft database for admissions review

 (c) Applications that have all required transcripts and are in the review process

 (d) Completed applications that are at the department level for review

 (e) Completed applications that are admitted to the pragram

 (f) Newly admitted applicants who enroll for classes in Fall 2023

 (g) Total enrollment includes new and continuing students

 (h) Calculated from the admissions of all domestic applicants only

Progress of New Graduate Enrollment (Spring 2024)

| Tota | al Applicat | ions | Comple | eted Appli | cations | | Admitted | |
|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| | +13% | | | +140% | ,) | | +443% | |
| Spring 2023 (Sep-06-22) | Spring 2023 (at CENSUS) | Spring 2024 (Sep-05-23) | Spring 2023 (Sep-06-22) | Spring 2023 (at CENSUS) | Spring 2024 (Sep-05-23) | Spring 2023 (Sep-06-22) | Spring 2023 (at CENSUS) | Spring 2024 (Sep-05-23) |
| 327 | 1,195 | 369 | 89 | 1,068 | 214 | 7 | 709 | 38 |

| Ne | w Enrollm | ent | Tot | al Enrollm | ent |
|-------------|-------------|-------------|-------------|-------------|-------------|
| | _ | | | _ | |
| c : 2022 | 6 : 2022 | | 6 : 2022 | | |
| Spring 2023 | Spring 2023 | Spring 2024 | Spring 2023 | Spring 2023 | Spring 2024 |
| (Sep-06-22) | (at CENSUS) | (Sep-05-23) | (Sep-06-22) | (at CENSUS) | (Sep-05-23) |
| 0 | 369 | 0 | 0 | 2,682 | 0 |

Spring 2024

Graduate Programs

Data as of Sep-05-23

| | | WebAc | MIT (a) | | al Applicatio | | Comple | eted Applic | ations (c) | Depa | artment Rev | iew ^(d) | | Admitted (e |) | Ne | w Enrollment ^(f) | Tot | tal Enrollme | nt ^(g) | Time-to-Ad | lmissions ^(h) |
|----------------------|--|-------------|----------|----------|---------------|--------------|----------|-------------|------------|----------|-------------|--------------------|----------|-------------|----------|----------|-----------------------------|-----------------|--------------|-------------------|------------------|--------------------------|
| | Program | In Progress | Complete | | Spring 2024 | % Change | | Spring 2024 | % Change | | Spring 2024 | % Change | | Spring 2024 | % Change | | | nge Spring 2023 | Spring 2024 | % Change | Graduate Studies | Department |
| | · · | | | 9/6/2022 | 9/5/2023 | | 9/6/2022 | 9/5/2023 | | 9/6/2022 | 9/5/2023 | | 9/6/2022 | 9/5/2023 | | 9/6/2022 | 9/5/2023 | 9/6/2022 | 9/5/2023 | | (Days) | (Days) |
| College of Arts & | Communication Studies | 14 | 2 | 1 | 3 | 200% | 0 | 1 | | 0 | 0 | | 0 | 1 | | 0 | 0 | 0 | 0 | | | |
| Letters | English and Writing Studies Spanish | 6 2 | 2 | 1 | 2 2 | 100% 100% | 0 | 2 | 0% | 0 | 2 | -100% | 0 | 0 | | 0 | 0 | 0 | 0 | | 1 | 8 |
| | Art | 2 | 2 | 1 | 2 | 100% | 1 | 1 | U% | 1 | U | -100% | U | 1 | | U | U | 0 | 0 | | 1 | ۰ |
| | Studio Art | | | | | | | | | | | | | | | | | 0 | 0 | | | |
| Total | Stadio Air | 22 | 5 | 3 | 7 | 133% | 1 | 4 | 300% | 1 | 2 | 100% | 0 | 2 | | 0 | 0 | 0 | 0 | | 1 | 8 |
| Jack H. Brown | Accountancy | 7 | 4 | 1 | 9 | 800% | 0 | 8 | 30070 | 0 | 1 | 10070 | 0 | 6 | | 0 | 0 | 0 | 0 | | 0 | 1 |
| College of | Business Administration | 87 | 19 | 24 | 27 | 13% | 7 | 17 | 143% | 6 | 7 | 17% | 1 | 9 | 800% | 0 | ō | 0 | 0 | | 6 | 14 |
| Business & Public | Entrepreneurship and Innovation | 20 | 3 | 5 | 5 | 0% | 1 | 3 | 200% | 1 | 1 | 0% | 0 | 2 | | 0 | 0 | 0 | 0 | | - | |
| Administration | Information Systems and Technology | 90 | 67 | 72 | 69 | -4% | 7 | 27 | 286% | 7 | 20 | 186% | 0 | 6 | | 0 | 0 | 0 | 0 | | | |
| | Public Administration | 40 | 7 | 5 | 9 | 80% | 3 | 9 | 200% | 0 | 7 | | 3 | 1 | -67% | 0 | 0 | 0 | 0 | | 1 | 1 |
| Total | | 244 | 100 | 107 | 119 | 11% | 18 | 64 | 256% | 14 | 36 | 157% | 4 | 24 | 500% | 0 | 0 | 0 | 0 | | 2 | 6 |
| College of | Counseling | | | | | | | | | | | | | | | | | 0 | 0 | | | |
| Education | Career and Technical Education | 3 | 3 | 1 | 2 | 100% | 0 | 2 | | 0 | 0 | | 0 | 2 | | 0 | 0 | 0 | 0 | | 0 | 7 |
| | Education, MA | 11 | 4 | 6 | 4 | -33% | 3 | 4 | 33% | 3 | 4 | 33% | 0 | 0 | | 0 | 0 | 0 | 0 | | | |
| | Instructional Design and Technology | 9 | 3 | 1 | 3 | 200% | 1 | 2 | 100% | 0 | 0 | | 1 | 2 | 100% | 0 | 0 | 0 | 0 | | 1 | 10 |
| | STEM Education | 6 | 3 | 0 | 3 | | 0 | 2 | | 0 | 2 | | 0 | 0 | | 0 | 0 | 0 | 0 | | | |
| | Teaching English to Speakers of Other Languages (TESOL) | 10 | 6 | 1 | 6 | 500% | 1 | 3 | 200% | 1 | 1 | 0% | 0 | 2 | | 0 | 0 | 0 | 0 | | 1 | 2 |
| | Educational Administration | 6 | 1 | 0 | 1 | | 0 | 1 | | 0 | 0 | | 0 | 1 | | 0 | 0 | 0 | 0 | | 7 | 1 |
| | Educational Leadership | | | | | | | | | | | | | | | | | 0 | 0 | | | |
| | School Psychology | | | | | | | | | | | | | | | | | 0 | 0 | | | |
| | Special Education | 20 | 1 | 2 | 1 | -50% | 2 | 1 | -50% | 1 | 0 | -100% | 1 | 1 | 0% | 0 | 0 | 0 | 0 | | 1 | 7 |
| | Rehabilitation Counseling | | | | | | | | | | | | | | | | | 0 | 0 | | | |
| Total | | 65 | 21 | 11 | 20 | 82% | 7 | 15 | 114% | 5 | 7 | 40% | 2 | 8 | 300% | 0 | 0 | 0 | 0 | | 2 | 6 |
| College of Natural | | 11 | 1 | 3 | 1 | -67% | 1 | 1 | 0% | 0 | 1 | | 1 | 0 | -100% | 0 | 0 | 0 | 0 | | | |
| Sciences | Computer Science | 145 5 | 142 | 127 | 139 0 | 9% -100% | 14 0 | 66 0 | 371% | 14 0 | 64 | 357% | 0 | 0 | | 0 | 0 | 0 | 0 | | | |
| | Environmental Sciences Geology | 0 | 0 | 0 | 0 | -100% | 0 | 0 | | 0 | 0 | | 0 | 0 | | 0 | 0 | 0 | 0 | | | |
| | Health Services Administration | 21 | 14 | 14 | 15 | 7% | 2 | 11 | 450% | 2 | 9 | 350% | 0 | 1 | | 0 | 0 | 0 | 0 | | | |
| | Mathematics | 4 | 0 | 0 | 0 | /70 | 0 | 0 | 450% | 0 | 0 | 330% | 0 | 0 | | 0 | 0 | 0 | 0 | | | |
| | Nursing | - | U | 0 | U | | U | 0 | | U | 0 | | , , | U | | U | U U | 0 | 0 | | | |
| | Nutritional Science | | | | | | | | | | | | | | | | | 0 | 0 | | | |
| | Public Health | | | | | -100% | | | -100% | | | -100% | | | | | | 0 | 0 | | | |
| Total | | 186 | 157 | 147 | 155 | 5% | 18 | 78 | 333% | 17 | 74 | 335% | 1 | 1 | 0% | 0 | 0 | 0 | 0 | | | |
| College of Social & | Applied Archaeology | | | | | | | | | | | | | | | | | 0 | 0 | | | |
| Behavioral | Child Development | | | | | | | | | | | | | | | | | 0 | 0 | | | |
| Sciences | Criminal Justice | 35 | 5 | 3 | 5 | 67% | 3 | 4 | 33% | 2 | 2 | 0% | 0 | 2 | | 0 | 0 | 0 | 0 | | 5 | 21 |
| | History | | | | | | | | | | | | | | | | | 0 | 0 | | | |
| | National Cyber Security Studies | 7 | 8 | 4 | 8 | 100% | 0 | 4 | | 0 | 4 | | 0 | 0 | | 0 | 0 | 0 | 0 | | | |
| | National Security Studies | 8 | 2 | 1 | 3 | 200% | 0 | 2 | | 0 | 1 | | 0 | 1 | | 0 | 0 | 0 | 0 | | | |
| | Psychological Science | 57 | 5 | 3 | 5 | 67% | 1 | 5 | 400% | 1 | 5 | 400% | 0 | 0 | | 0 | 0 | 0 | 0 | | | |
| | Clinical/Counseling Psychology | | | | | | | | | | | | | | | | | 0 | 0 | | | |
| | Industrial and Organizational Psychology | | | | | | | | | | | | | | | | | 0 | 0 | | | |
| | Social Sciences and Globalization | | | | | | | | | | | | | | | | | 0 | 0 | | | |
| | Social Work | | | | | | | | | | | | | | | | | 0 | 0 | | | |
| | Social Work and Public Administration Concurrent Degrees | | | | | | | | | | | | | | | | | 0 | 0 | | _ | |
| Total | | 107 | 20 | 11 | 23 | 109% | 4 | 17 | 325% | 3 | 14 | 367% | 0 | 3 | | 0 | 0 | 0 | 0 | | 5 | 21 |
| University Studies | Interdisciplinary Studies | 0 | 0 | 0 | 0 | | 0 | 0 | | 0 | 0 | | 0 | 0 | | 0 | 0 | 0 | 0 | | | |
| Total Grand Total | | 624 | 303 | 279 | 324 | 16% | 48 | 178 | 271% | 40 | 133 | 233% | 7 | 38 | 443% | 0 | 0 | 0 | 0 | | 2 | 7 |
| Grand Total | | 024 | 303 | 2/9 | 324 | 10% | 48 | 1/8 | 2/1% | 40 | 155 | 233% | , | 38 | 443% | U | U | U | U | | 2 | -/- |

Graduate Programs (CEGE)

| | | WebAd | MIT ^(a) | Tota | Application | lications (b) Completed g 2024 % Change Spring 2023 Sp | | | ations (c) | Depa | rtment Revi | iew ^(d) | | Admitted (| •) | Nev | v Enrollmer | nt ^(f) | Tot | al Enrollmer | ıt ^(g) | Time-to-A | dmissions |
|------------------|--|-------------|--------------------|-------------|-------------|---|-------------|-------------|------------|-------------|-------------|--------------------|-------------|-------------|----------|-------------|-------------|-------------------|-------------|--------------|-------------------|------------------|------------|
| | Program | In Progress | Complete | Spring 2023 | Spring 2024 | % Change | Spring 2023 | Spring 2024 | % Change | Spring 2023 | Spring 2024 | % Change | Spring 2023 | Spring 2024 | % Change | Spring 2023 | Spring 2024 | % Change | Spring 2023 | Spring 2024 | % Change | Graduate Studies | Department |
| | Program | | | 9/6/2022 | 9/5/2023 | | 9/6/2022 | 9/5/2023 | | 9/6/2022 | 9/5/2023 | | 9/6/2022 | 9/5/2023 | | 9/6/2022 | 9/5/2023 | ĺ | 9/6/2022 | 9/5/2023 | | (Days) | (Days) |
| College of | Accountancy Online | | | | | | | | | | | | | | | | | | 0 | 0 | | | |
| Extended and | Business Administration Online for Executive | 14 | 1 | 2 | 1 | -50% | 1 | 0 | -100% | 0 | 0 | | 1 | 0 | -100% | 0 | 0 | | 0 | 0 | | | |
| | Business and Data Analytics | 11 | 1 | 0 | 1 | | 0 | 1 | | 0 | 1 | | 0 | 0 | | 0 | 0 | | 0 | 0 | | | |
| Global Education | Cybersecurity and Analytics | 14 | 0 | 0 | 0 | | 0 | 0 | | 0 | 0 | | 0 | 0 | | 0 | 0 | | 0 | 0 | | | |
| | Finance | | | | | | | | | | | | | | | | | | 0 | 0 | | | |
| | Logistics and E-Commerce | 2 | 0 | 0 | 0 | | 0 | 0 | | 0 | 0 | | 0 | 0 | | 0 | 0 | | 0 | 0 | | | |
| | Social Work - Pathway Distance Education | | | | | | | | | | | | | | | | | | 0 | 0 | | | |
| | BA Administration (2nd BA Program) | 3 | 0 | 1 | 0 | -100% | 1 | 0 | -100% | 1 | 0 | -100% | 0 | 0 | | 0 | 0 | | 0 | 0 | | | |
| | Online Criminal Justice (2nd BA Program) | 2 | 1 | 1 | 1 | 0% | 0 | 1 | | 0 | 1 | | 0 | 0 | | 0 | 0 | | 0 | 0 | | | |
| | Social Sciences (2nd BA Program) | 14 | 4 | 7 | 4 | -43% | 4 | 3 | -25% | 3 | 1 | -67% | 0 | 2 | | 0 | 0 | | 0 | 0 | | 1 | 23 |
| Grand Total | | 60 | 7 | 11 | 7 | -36% | 6 | 5 | -17% | 4 | 3 | -25% | 1 | 2 | 100% | 0 | 0 | | 0 | 0 | | 1 | 23 |

Credential Programs

Data as of Sep-05-23

| | | WebAd | | | I Application | | | ted Applica | | | rtment Revie | | | Admitted (e) | | w Enrollmei | | | al Enrollmer | | Time-to-A | dmissions |
|-------------|---|-------------|----------|-------------|---------------|----------|-------------|-------------|----------|-------------|--------------|----------|-------------|----------------------|-------------|-------------|----------|-------------|--------------|----------|------------------|------------|
| | Program | In Progress | Complete | Spring 2023 | Spring 2024 | % Change | Spring 2023 | Spring 2024 | % Change | Spring 2023 | Spring 2024 | % Change | Spring 2023 | Spring 2024 % Change | Spring 2023 | Spring 2024 | % Change | Spring 2023 | Spring 2024 | % Change | Graduate Studies | Department |
| | riogiani | | | 9/6/2022 | 9/5/2023 | | 9/6/2022 | 9/5/2023 | | 9/6/2022 | 9/5/2023 | | 9/6/2022 | 9/5/2023 | 9/6/2022 | 9/5/2023 | | 9/6/2022 | 9/5/2023 | | (Days) | (Days) |
| College of | Single Subject | 122 | 35 | 38 | 36 | -5% | 32 | 27 | -16% | 30 | 27 | -10% | 0 | 0 | 0 | 0 | | 0 | 0 | | | |
| Education | Multiple Subject | 66 | 5 | 8 | 7 | -13% | 7 | 7 | 0% | 6 | 7 | 17% | 0 | 0 | 0 | 0 | | 0 | 0 | | | |
| | Education Specialist: Early Childhood Special Education | 5 | 1 | 1 | 1 | 0% | 1 | 1 | 0% | 1 | 1 | 0% | 0 | 0 | 0 | 0 | | 0 | 0 | | | |
| | Education Specialist: Mild to Moderate Support Needs | 6 | 1 | 1 | 1 | 0% | 1 | 1 | 0% | 1 | 1 | 0% | 0 | 0 | 0 | 0 | | 0 | 0 | | | |
| | Education Specialist: Extensive Support Needs | 0 | 0 | 0 | 0 | | 0 | 0 | | 0 | 0 | | 0 | 0 | 0 | 0 | | 0 | 0 | | | |
| | Adapted Physical Education Added Authorization | 1 | 0 | 0 | 0 | | 0 | 0 | | 0 | 0 | | 0 | 0 | 0 | 0 | | 0 | 0 | | | |
| | Preliminary Administrative Services | 2 | 0 | 0 | 0 | | 0 | 0 | | 0 | 0 | | 0 | 0 | 0 | 0 | | 0 | 0 | | | |
| | Pupil Personnel Services: School Psychology | | | | | | | | | | | | | | | | | 0 | 0 | | | |
| Grand Total | | 202 | 42 | 48 | 45 | -6% | 41 | 36 | -12% | 38 | 36 | -5% | 0 | 0 | 0 | 0 | | 0 | 0 | | | |

Post-Bac Programs/Certificates

| | | WebAd | IMIT (a) | Tota | l Applicatio | ns ^(b) | Comple | ted Applica | ations (c) | Depa | rtment Revi | iew ^(d) | | Admitted (e) | | Nev | v Enrollmen | nt ^(f) | Tot | al Enrollme | nt ^(g) | Time-to-A | dmissions |
|-------------|--|-------------|----------|-------------|--------------|-------------------|-------------|-------------|------------|-------------|-------------|--------------------|-------------|--------------|----------|-------------|-------------|-------------------|-------------|-------------|-------------------|------------------|------------|
| | D | In Progress | Complete | Spring 2023 | Spring 2024 | % Change | Spring 2023 | Spring 2024 | % Change | Spring 2023 | Spring 2024 | % Change | Spring 2023 | Spring 2024 | % Change | Spring 2023 | Spring 2024 | % Change | Spring 2023 | Spring 2024 | % Change | Graduate Studies | Department |
| | Program | | | 9/6/2022 | 9/5/2023 | | 9/6/2022 | 9/5/2023 | | 9/6/2022 | 9/5/2023 | | 9/6/2022 | 9/5/2023 | | 9/6/2022 | 9/5/2023 | ĺ | 9/6/2022 | 9/5/2023 | | (Days) | (Days) |
| Program | Pre-Nursing Pre-Nursing | | | | | | | | | | | | | | | | | | 0 | 0 | | | |
| - | RN to BSN (PostBac) | | | | | | | | | | | | | | | | | | 0 | 0 | | | |
| | Certificate in Advanced Community/Public Health Nursing | | | | | | | | | | | | | | | | | | 0 | 0 | | | |
| | Certificate in Nurse Educator | | | | | | | | | | | | | | | | | | 0 | 0 | | | |
| | Speech-Language Pathology Master's Preparatory Certificate | | | | | | | | | | | | | | | | | | 0 | 0 | | | |
| Grand Total | | 0 | 0 | 0 | 0 | | 0 | 0 | | 0 | 0 | | 0 | 0 | | 0 | 0 | | 0 | 0 | | | |

- Legend:

 (a) Number of applications in WebAdMIT (Cal State Apply) application platform

 (b) Total applications that have been submitted and downloaded to PeopleSoft database for admissions review

 (c) Applications that have all required transcripts and are in the review process

 (d) Completed applications that are at the department level for review

 (e) Completed applications that are admitted to the pragram

 (f) Newly admitted applicants who enroll for classes in Fall 2023

 (g) Total enrollment includes new and continuing students

 (h) Calculated from the admissions of all domestic applicants only





Academic Affairs
Office of Graduate Studies

CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO 5500 University Parkway, San Bernardino, CA 92407 909.537.5058 | fax: 909.537.5078 www.csusb.edu/graduate-studies

Fall 2023 & Spring 2024 Thesis/Project/Dissertation Deadlines

Fall 2023 Deadlines

Thesis Consultation Deadline: Friday, November 3rd
 Thesis Submission Deadline: Monday, November 6th

Publication Deadline: Friday, December 8th

Spring 2024 Deadlines

Consultation Deadline: Friday, April 12th
 Submission Deadline: Monday, April 15th
 Publication Deadline: Friday, May 10th

Fall Thesis/Project/Dissertation Workshops

Formatting Workshops

Learn to use the Graduate Studies formatting template and take the worry out of formatting. Learn how to format headings, text, and the table of contents automatically! Note: the formatting template is a Microsoft Word document.

Click on the date to register:

- Tuesday, October 17th, 12:00 pm 1:00 pm
- Wednesday, October 18th, 4:00 pm 5:00 pm

Submission Process Workshops

Publication on CSUSB Scholarworks is a requirement for most students completing a thesis, project, or dissertation as their culminating experience. Familiarize yourself now with the thesis, project, and dissertation submission and review process: important deadlines, forms, and university requirements.

Click on the date to register:

- Tuesday, October 24, 12:00 pm 1:00 pm
- Wednesday, October 25, 4:00 pm 5:00 pm

Please see the Graduate Studies Thesis/Project/Dissertation web pages for more information: https://www.csusb.edu/graduate-studies



* GRADUATE EDUCATION PREP WEEK ..

SEPTEMBER 11TH

Why Graduate School? ~Zoom~

Interested in learning about graduate school? Are you looking for some guidance on where to start or even what programs are available? Come join the Office of Graduate Studies staff to hear all about the wonderful programs we have at CSUSB, and how a graduate degree can help you define your future!

SEPTEMBER 14TH

Application Information
Session/Personal Statement
~Zoom~

All students who wish to apply to a graduate program with CSUSB must do so using the online submission portal, Cal State Apply. If you find the application a bit overwhelming, we have you covered with a step-by-step tutorial on how to fill out the application, some tips to streamline the process and answer any questions you may have. This is the easiest and most effective way to get your application ready for submission, with the least amount of worry or confusion for you.

SEPTEMBER 12TH

How to Fund for Graduate School? ~Zoom~

Deciding you want to go to graduate school is the first step, but how you can receive funding to help pay for it? Join April Lane to talk about the different funding opportunities available to graduate students. Remember, applications for funding are often due early so getting information about the opportunities available to you ASAP will be a crucial step in beginning your graduate education.

SEPTEMBER 15TH

How to Request Letters of Recommendation & Open House ~Zoom~

So, you are ready to start working on your application to graduate school, but requirements such as requesting a letter of recommendation have you feeling nervous. Not a problem! April Lane will be giving in-depth tutorials on how to get these accomplished, including some resources to help you, timelines to work from, and some helpful tips along the way.

SEPTEMBER 13TH

Grad Fair ~In person~

Want to come speak with representatives of our graduate programs in person? Come join us at our Grad Fair! We will have representatives from nearly every one of our 53 graduate programs, and they can answer questions about program requirements, application deadlines, and how to be the most competitive candidate for their program.

SCAN HERE FOR MORE INFORMATION



https://bit.ly/44RDVZM





April Lane
Graduate Student Resource Specialist



Megan Kinnally
Graduate Student Engagement Specialist

For more information contact:

April Lane alane@csusb.edu (909) 537-7381

For information about our programs contact:

Erma Cross gradrecruitment@csusb.edu (909) 537-5058



CSUSB CAL STATE APPLY GRADUATE APPLICATION SESSIONS

The CSUSB Cal State Apply Graduate Application Session will provide information to assist you with writing a stellar personal statement and offer time saving tips for completing your CSUSB Cal State Apply application. Attendees will have ample time to ask questions during the session.

September 6th 2023 3 pm - 4:30 pm

September 26th 2023 12 pm - 1:30 pm

October 3rd 2023 12 pm - 1:30 pm

October 24th 2023 12 pm - 1:30 pm

October 31st 2023 12 pm - 1:30 pm November 14th 2023 12 pm - 1:30 pm

November 27th 2023 12 pm - 1:30 pm

December 12th 2023 12 pm - 1:30pm

Janurary 2nd 2024 12 pm - 1:30 pm

Janurary 9th 2024 12 pm - 1:30pm



Register Here bit.ly/3F9EToj