#### Fall 2021 Graduate Coordinator Meeting Thursday, September 9, 2021 12:00 p.m. to 2:00 p.m.

Zoom Meeting ID: 811 8148 8704

(Password: 75058)

#### <u>Agenda</u>

- Welcome and Introduction Caroline (12:05 p.m.)
  - Introduction of Graduate Studies Staff and Staff Updates
  - Office Hours –

Monday – Thursday: 8:00 a.m. – 6:00 p.m.

Friday: 8:00 a.m. to 5:00 p.m.

Graduate Resource Center Hours –

Monday - Thursday: 8:00 a.m. - 7:00 p.m.

Friday: 8:00 a.m. to 5:00 p.m.

- Graduate Studies Website and Chat: https://www.csusb.edu/graduate-studies
  - Phone: (909) 537-5058Email: gradstud@csusb.edu
- Recruitment Erma (12:10 p.m.)
  - Upcoming recruitment
    - CDIP & Pre-Doc updates
    - Social media campaigns
    - Future events
- Cal State Apply & remote WebAdMIT training Chris (12:20 p.m.)
- Enrollment/Applications Caroline and Chris (12:25 p.m.)
- Graduate Enrollment Dashboard Chris (12:30 p.m.)
- Graduate Admissions Kim (12:40 p.m.)
  - Official transcript deadlines/reminders to new enrollees
    - i. Spring 2022 December 29, 2021
    - ii. Summer 2022 June 24, 2022
    - iii. Fall 2022 July 29, 2022
    - iv. Spring 2023 December 29, 2022
- New Student Orientation Blackboard course Caroline (12:45 p.m.)
  - o Graduate Student Orientation 2021 video
- Funding for Student Research and Travel Caroline (12:50 p.m.)
- Probation Timeline Fall 2021 April (12:55 p.m.)
  - Timeline attached
- PAWS for Grad Students Office of the Registrar (Jennifer, Rachel, and Amy) (1:00 p.m.)
  - Training 1 Graduate PAWS Overview
  - Training 2 Exceptions from the Audit Graduate PAWS
  - Training 3 myCAP Transition from Manual Program Plans

- Graduate PAWS Training Schedule
- 2021-2022 Thesis/Project/Dissertation Deadlines & Workshops Shelby (1:15 p.m.)
  - Thesis Deadlines
  - Thesis Formatting Workshops
- Workshops and Events Caroline/April/Megan/Erma/Shelby (1:20 p.m.)
  - Thesis Bootcamp
    - i. Writing Accountability Groups
      - 1. Information Session Survey
  - o CSUSB Cal State Apply Graduate Application Assistance/Workshops

September 15th, 5:00 p.m. – 6:30 p.m. & September 28th, 12:00 p.m. – 1:30 p.m. We offer at least two workshops each month all year

- o Funding Graduate Education
- o Letters of Recommendation
- o Graduate Education Week (flyer included)
  - i. September 20<sup>th</sup> 24<sup>th</sup>
  - ii. Grad Program Info Session Survey
  - iii. Includes the recognition ceremony of the faculty thesis readers
- Three Minute Thesis
  - i. Flyer attached
- Graduate Student Support Group April (1:35 p.m.)
- CARE Team Jesse Juarez (1:40 p.m.)
- Graduate Coordinator Resources
  - o 2021-2022 Graduate Coordinator's Guidebook
  - Graduate Coordinator's Toolbox
  - o **Graduate Coordinator Meetings**

### **Graduate Recruitment**

- We host a Virtual Coffee Chat every other month where a graduate student shares their graduate student experience.
- Grad Recruitment offers Taco Tuesday weekly! Staff can share information about degree programs, funding opportunities and so much more!
  - Meeting ID: 873 5314 9580
- If you are unsure of what program, contact Erma Cross our Graduate Recruitment Specialist.
  - (909) 537-4395
  - gradrecruitment@csusb.edu
- For general questions you may also contact our office at (909) 537-5058 or gradstud@csusb.edu.
- Check out our <u>upcoming events</u> on our website or follow us on











# PRE-DOCTORAL PROGRAM

PREDOC 2022-2023

Information Session TBD

The California Pre-Doctoral Program provides scholars with an opportunity to participate in a fully funded summer research experience.

PREDOC provides the opportunity for students to explore and prepare for doctoral programs and participate in summer research experience programs.





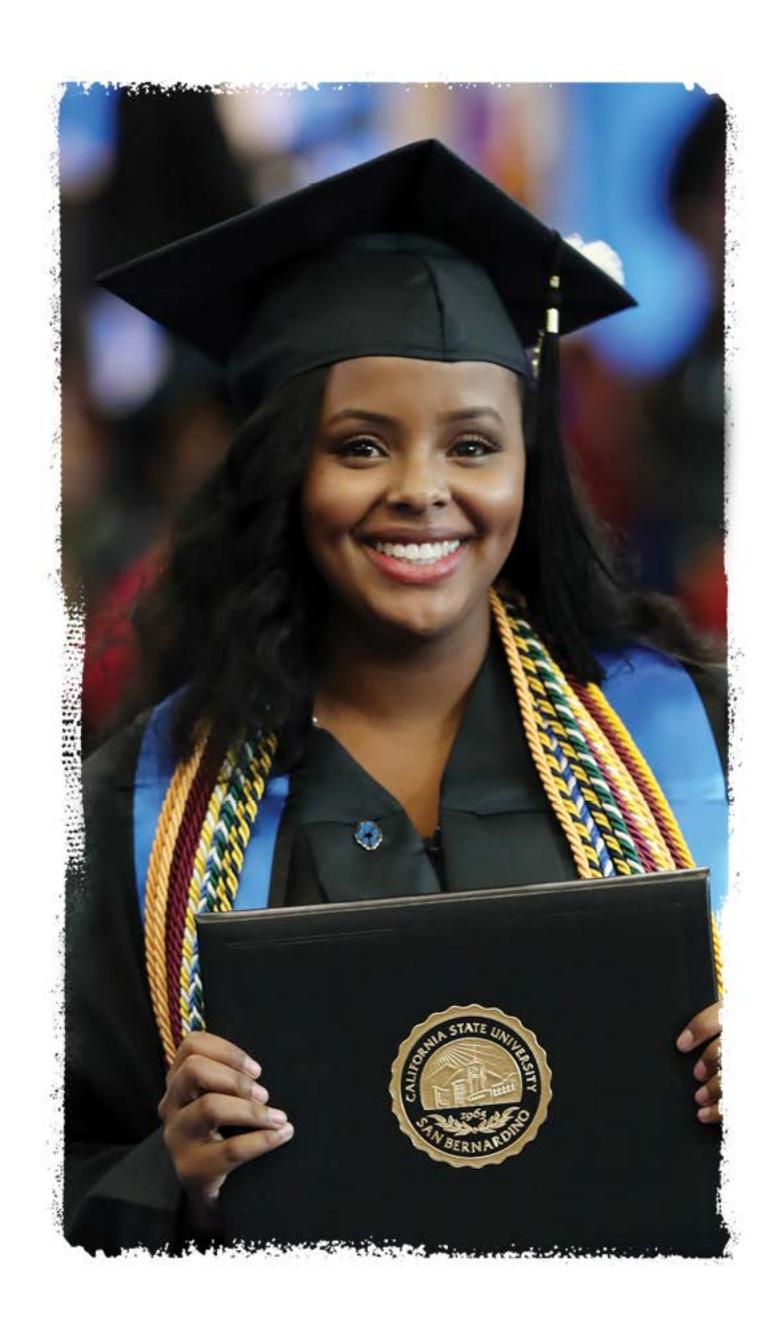
# PRE-DOCTORAL PROGRAM

PREDOC 2022-2023

Information Session TBD

The California Pre-Doctoral
Program provides scholars with
an opportunity to participate in
a fully funded summer research
experience.

PREDOC provides the opportunity for students to explore and prepare for doctoral programs and participate in summer research experience programs.





# CHANCELLOR'S DOCTORAL INCENTIVE PROGRAM

Want to be a professor at a CSU? CDIP can help!

CDIP 2022-2023

Information Session TBD

Through the CDIP, the California State University offers loans and faculty sponsorship to full-time students pursuing doctoral degrees who are interested in a teaching career at a CSU campus.





# CHANCELLOR'S DOCTORAL INCENTIVEPROGRAM

Want to be a professor at a CSU? CDIP can help!

CDIP 2022-2023

Information Session TBD

Through the CDIP, the California State University offers loans and faculty sponsorship to full-time students pursuing doctoral degrees who are interested in a teaching career at a CSU campus.





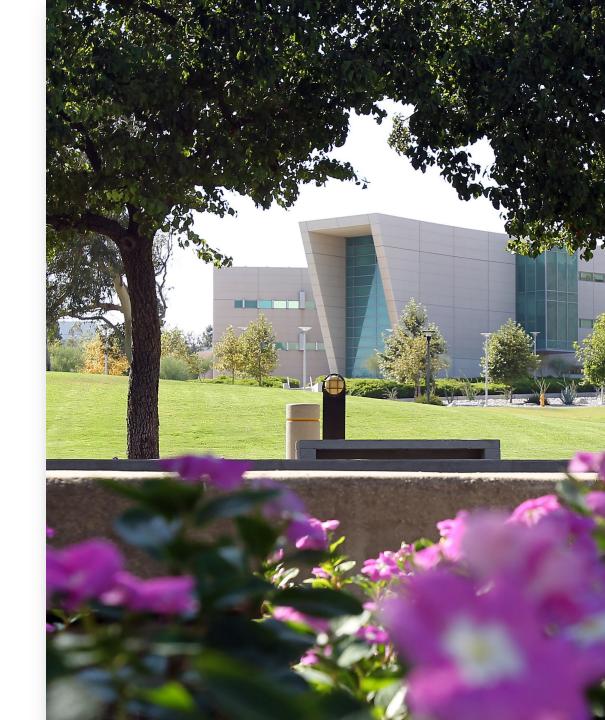
### @csusbgradstud



@csusb\_gradstud



@CSUSGraduateStudies



#### **Progress of New Graduate Enrollment (Fall 2021)**

Data as of Sep-08-21

Total	l Applicat	ions	Comple	eted Appli	cations		Admitted	
	+14%			+16%			-0%	
Fall 2020	Fall 2020	Fall 2021	Fall 2020	Fall 2020	Fall 2021	Fall 2020	Fall 2020	Fall 2021
(Sep-09-20)	(at CENSUS)	(Sep-08-21)	(Sep-09-20)	(at CENSUS)	(Sep-08-21)	(Sep-09-20)	(at CENSUS)	(Sep-08-21)
2,168	2,115	<u>2,469</u>	2,094	2,042	<u>2,424</u>	1,436	1,410	<u>1,433</u>

Ne	w Enrollm	ent	Tot	al Enrollm	ent
	<b>-7</b> %			+14%	
Fall 2020	Fall 2020	Fall 2021	Fall 2020	Fall 2020	Fall 2021
(Sep-09-20)	(at CENSUS)	(Sep-08-21)	(Sep-09-20)	(at CENSUS)	(Sep-08-21)
1,082	1,055	<u>1,005</u>	2,315	2,303	<u>2,636</u>

**Remark**: The number of applications includes <u>both</u> returning and new students.

#### Fall 2021

#### Graduate Programs Data as of Sep-08-21

		WebAd	IMIT <sup>(a)</sup>	Tota	I Application	ns <sup>(b)</sup>	Comple	ted Applica	ations (c)	Depa	artment Rev	riew <sup>(d)</sup>		Admitted (e)	)	Ne	w Enrollme	nt <sup>(f)</sup>	Tot	al Enrollme	nt <sup>(g)</sup>
	Drogram	In Progress	Complete	Fall 2020		% Change	Fall 2020	Fall 2021	% Change	Fall 2020	Fall 2021	% Change	Fall 2020		% Change	Fall 2020		% Change	Fall 2020	Fall 2021	% Change
	Program		-	9/9/2020	9/8/2021		9/9/2020	9/8/2021		9/9/2020	9/8/2021		9/9/2020	9/8/2021		9/9/2020	9/8/2021		9/9/2020	9/8/2021	
College of Arts &	Communication Studies	36	29	27	29	7%	25	29	16%	1	1	0%	13	15	15%	12	16	33%	32	36	13%
Letters	English and Writing Studies	52	23	33	24	-27%	32	24	-25%	1	0	-100%	26	21	-19%	23	15	-35%	87	81	-7%
	Spanish	8	15	16	15	-6%	16	15	-6%	0	0	-	15	13	-13%	13	13	0%	28	33	18%
	Art	13	1	0	5	-	0	5	-	0	0	-	0	4	-43%	0	3	- 220/	0	3	-
Total	Studio Art	9	13 81	14 90	8 81	-43% -10%	14 87	8 81	-43% -7%	0	0	-50%	61	4 57	-43% -7%	3 51	4 51	33% 0%	10 157	14 167	40% 6%
Jack H. Brown	Accountancy	36	16	37	32	-10%	34	31	-9%	1	0	-100%	28	26	-7%	18	15	-17%	45	53	18%
College of	Business Administration	376	111	159	116	-27%	149	108	-28%	6	4	-33%	118	69	-42%	84	53	-37%	209	189	-10%
Business & Public	Entrepreneurship and Innovation	54	30	20	33	65%	20	31	55%	0	1	-3370	18	21	17%	10	9	-10%	10	19	90%
Administration	Information Systems and Technology	307	137	97	149	54%	88	147	67%	3	0	-100%	66	110	67%	30	35	17%	65	82	26%
Auministration	Public Administration	216	147	135	155	15%	133	149	12%	2	ő	-100%	102	121	19%	76	84	11%	221	277	25%
Total		989	441	448	485	8%	424	466	10%	12	5	-58%	332	347	5%	218	196	-10%	550	620	13%
College of	Counseling	172	138	100	135	35%	100	135	35%	0	0	-	44	51	16%	39	49	26%	147	148	1%
Education	Career and Technical Education	7	11	14	10	-29%	14	10	-29%	0	0	-	14	9	-36%	13	8	-38%	30	32	7%
	Education MA	20	19	0	19	-	0	19	-	0	0	-	0	16	-	0	19	-	0	16	-
	Instructional Design and Technology	25	11	21	12	-43%	21	12	-43%	0	0	-	20	11	-45%	16	7	-56%	42	36	-14%
	Teaching English to Speakers of Other Languages (TESOL)	25	27	17	31	82%	16	27	69%	2	1	-50%	14	24	71%	8	18	125%	35	39	11%
	Education - Reading/Literacy (Old Academic Plan)																		0	0	-
	Education - STEM (Old Program Plan)																		7	3	-57%
	Educational Administration	34	22	17	19	12%	17	19	12%	0	0	-	16	18	13%	16	14	-13%	47	40	-15%
	Educational Leadership	50	31	32	30	-6%	30	30	0%	2	0	-100%	23	18	-22%	19	16	-16%	57	60	5%
	School Psychology	79	86	60	86	43%	60	86	43%	0	0	-	32	29	-9%	29	28	-3%	77	82	6%
	Special Education	58	61	74	57	-23%	73	57	-22%	3	0	-100%	66	53	-20%	62	46	-26%	87	107	23%
	Rehabilitation Counseling	85	23	41	25	-39%	40	25	-38%	7	1	740/	33	22	-33%	25	20	-20%	49	53	8%
Total College of Natural	Distance.	555 52	429	376	424 16	13%	371	420 16	13%	0	1	-71%	262	251	-4%	227	225 9	-1% 29%	578 30	616 39	7% 30%
Sciences	Biology Computer Science	279	16 242	16 117	251	0% 115%	16 100	248	0% 148%	2	2	0%	59	144	0% 144%	9	40	29% 344%	22	60	173%
Sciences	Environmental Sciences	19	7	10	7	-30%	100	6	-40%	0	0	076	5	4	-20%	4	2	-50%	6	11	83%
	Geology	10	3	1	3	200%	1	3	200%	0	0	_	1	2	100%	1	0	-100%	9	6	-33%
	Health Services Administration	50	23	17	25	47%	16	25	56%	0	0	_	15	19	27%	13	7	-46%	31	29	-6%
	Mathematics	31	18	22	17	-23%	22	17	-23%	0	1	_	20	13	-35%	11	6	-45%	31	33	6%
	Nursing	53	9	14	9	-36%	14	9	-36%	ō	1	-	14	7	-50%	10	7	-30%	22	27	23%
	Public Health	61	41	47	46	-2%	43	41	-5%	1	0	-100%	33	31	-6%	19	16	-16%	38	36	-5%
Total		555	359	244	374	53%	222	365	64%	3	5	67%	156	229	47%	74	87	18%	189	241	28%
College of Social &		11	14	14	14	0%	14	14	0%	0	0	-	11	11	0%	10	9	-10%	16	26	63%
Behavioral	Child Development	22	16	20	17	-15%	19	17	-11%	0	0	-	12	14	17%	10	8	-20%	28	27	-4%
Sciences	Criminal Justice	63	26	17	28	65%	17	26	53%	0	0	-	13	16	23%	9	10	11%	21	27	29%
	History	19	19	16	19	19%	16	18	13%	0	0	-	16	12	-25%	14	9	-36%	14	23	64%
	National Cyber Security Studies	9	15	9	14	56%	9	12	33%	0	1	-	9	11	22%	6	4	-33%	13	18	38%
	National Security Studies	15	18	18	16	-11%	18	16	-11%	0	1	-	18	14	-22%	14	13	-7%	22	29	32%
	Psychological Science	29	51	36	54	50%	36	54	50%	0	3	10001	12	15	25%	9	14	56%	20	29	45%
	Clinical/Counseling Psychology	125	157 96	95	158	66%	92	158	72% 174%	11 0	0	-100%	12	13	8% 8%	12	12	0%	26	24	-8%
	Industrial and Organizational Psychology	47 18	96 14	35 15	96 14	174% -7%	35 15	96 12	-20%	0	0	1 -	12 15	13 10	-33%	11 13	13 6	18% -54%	28 21	31 20	11% -5%
	Social Sciences and Globalization Social Work	372	226	191	226	18%	185	221	19%	0	0	_	97	91	-33% -6%	73	88	-54% 21%	181	185	-5% 2%
	Social Work Social Work and Public Administration Concurrent Degrees	372 47	7	191	226	18% -44%	185 9	221 5	19% -44%	1	0	-100%	6	91 2	-67%	/3 7	3	-57%	181	185 12	0%
Total	Social Work and Public Administration Concurrent Degrees	777	659	475	661	39%	465	649	40%	12	5	-100%	233	222	-5%	188	189	1%	402	451	12%
University Studies	Interdisciplinary Studies	0	033	0	001	- 3370	0	043	-4076	0	0	-3676	0	0	-376	0	0	-	2	2	0%
Total	mice also pintary studies	0	0	0	0	-	0	0	_	0	0	-	0	0	-	0	0	-	2	2	0%
Grand Total		2.994	1.969	1,633	2.025	24%	1,569	1.981	26%	36	18	-50%	1.044	1.106	6%	758	748	-1%	1,878	2.097	12%
			-,	-,	-,		_,	_,											-,		

#### **Graduate Programs (CEGE)**

Data as of Sep-08-21

		WebAd	MIT (a)	Tota	I Application	ons <sup>(D)</sup>	Comple	ted Applic	ations (c)	Depa	rtment Rev	riew <sup>(a)</sup>		Admitted (e)	1	Ne	w Enrollme	nt <sup>(T)</sup>	Tot	al Enrollmei	it <sup>(g)</sup>
	Program	In Progress	Complete	Fall 2020	Fall 2021	% Change	Fall 2020	Fall 2021	% Change	Fall 2020	Fall 2021	% Change	Fall 2020	Fall 2021	% Change	Fall 2020	Fall 2021	% Change	Fall 2020	Fall 2021	% Change
	Fiogram			9/9/2020	9/8/2021		9/9/2020	9/8/2021		9/9/2020	9/8/2021		9/9/2020	9/8/2021		9/9/2020	9/8/2021		9/9/2020	9/8/2021	
College of	Accountancy Online	58	23	0	23	-	0	22	-	0	1	-	0	19	-	0	12	-	0	10	-
Extended and	Business Administration Online for Executive	68	45	53	44	-17%	48	42	-13%	1	6	500%	45	34	-24%	31	26	-16%	96	116	21%
Global Education	Finance	58	15	16	15	-6%	14	14	0%	1	2	100%	12	8	-33%	9	0	-100%	9	0	-100%
	Online Criminal Justice 2nd BA Program	22	2	2	2	0%	2	2	0%	0	0	-	0	0	-	0	0	-	4	2	-50%
	Social Sciences (2nd BA Program)	22	2	0	2		0	1		0	0		0	1		0	0		0	0	
	Social Work - Pathway Distance Education	308	100	99	94	-5%	96	89	-7%	0	0	-	35	35	0%	27	25	-7%	71	81	14%
Grand Total		536	187	170	180	6%	160	170	6%	2	9	350%	92	97	5%	67	63	-6%	180	209	16%

#### **Credential Programs**

#### Data as of Sep-08-21

		WebAc	IMIT <sup>(a)</sup>	Tota	I Application	ns <sup>(b)</sup>	Comple	ted Applica	ations (c)	Depa	rtment Rev	iew <sup>(d)</sup>		Admitted (e)	)	Ne	w Enrollme	nt <sup>(f)</sup>	Tota	al Enrollme	nt <sup>(g)</sup>
	Program	In Progress	Complete	Fall 2020	Fall 2021	% Change	Fall 2020	Fall 2021	% Change	Fall 2020	Fall 2021	% Change	Fall 2020	Fall 2021	% Change	Fall 2020	Fall 2021	% Change	Fall 2020	Fall 2021	% Change
	Piùgiaili			9/9/2020	9/8/2021		9/9/2020	9/8/2021		9/9/2020	9/8/2021		9/9/2020	9/8/2021		9/9/2020	9/8/2021		9/9/2020	9/8/2021	
College of	Single Subject (100)	148	226	273	247	-10%	272	246	-10%	33	2	-94%	215	176	-18%	186	143	-23%	199	288	45%
Education	Multiple Subject (200)	92	115	125	117	-6%	125	117	-6%	21	1	-95%	95	81	-15%	87	67	-23%	104	138	33%
	Designated Subjects Career and Technical Education (CTE) for Applicants	40	7	14	7	-50%	14	7	-50%	0			12	7	-46%	0			11	10	-9%
	who hold a Bachelor Degree (CTE) (300)	40	,	14	,	-30%	14	,	-50%	U	U	-	15	,	-40%	U	U	-	11	10	-976
	Education Specialist: Early Childhood Special Education (436)	11	6	11	7	-36%	11	7	-36%	0	0	-	10	6	-40%	7	3	-57%	27	10	-63%
	Education Specialist: Mild/Moderate Disabilities (481)	29	23	39	29	-26%	39	29	-26%	8	0	-100%	29	22	-24%	19	19	0%	42	39	-7%
	Education Specialist: Moderate/Severe Disabilities (482)	10	7	18	10	-44%	18	10	-44%	0	0	-	16	9	-44%	14	5	-64%	28	18	-36%
	Adapted Physical Education Added Authorization (490)	6	1	1	2	100%	1	2	100%	0	0	-	1	2	100%	1	1	0%	2	1	-50%
	Preliminary Administrative Services (501)	14	12	12	15	25%	12	15	25%	0	0	-	11	15	36%	8	11	38%	2	5	150%
	Pupil Personnel Services: School Psychology (804)	4	2	2	2	0%	2	2	0%	1	0	-100%	0	1	-	0	1	-	1	1	0%
<b>Grand Total</b>		354	399	495	436	-12%	494	435	-12%	63	3	-95%	390	319	-18%	322	250	-22%	416	510	23%

#### **Post-Bac Programs**

#### Data as of Sep-08-21

		WebAd	IMIT <sup>(a)</sup>	Tota	I Application	ns <sup>(b)</sup>	Comple	ted Applica	ations (c)	Depa	rtment Rev	riew <sup>(d)</sup>		Admitted (e	)	Ne	w Enrollme	nt <sup>(f)</sup>	Tot	al Enrollme	ent <sup>(g)</sup>
	Program	In Progress	Complete	Fall 2020	Fall 2021	% Change	Fall 2020	Fall 2021	% Change	Fall 2020	Fall 2021	% Change	Fall 2020	Fall 2021	% Change	Fall 2020	Fall 2021	% Change	Fall 2020	Fall 2021	% Change
	Piùgiaiii			9/9/2020	9/8/2021		9/9/2020	9/8/2021		9/9/2020	9/8/2021		9/9/2020	9/8/2021		9/9/2020	9/8/2021		9/9/2020	9/8/2021	
Program	Pre-Nursing	0	3	39	4	-90%	30	4	-87%	0	0	-	2	4	100%	1	4	300%	3	6	100%
	RN to BSN (PostBac)	1	5	1	4	300%	1	4	300%	0	0	-	0	4	-	0	3	-	12	19	58%
	Others															1	0	-100%	6	4	-33%
Grand Total		1	8	40	8	-80%	31	8	-74%	0	0	-	2	8	300%	2	7	250%	21	29	38%

- Legend:

  (a) Number of applications in WebAdMIT (Cal State Apply) application platform

  (b) Total applications that have been submitted and downloaded to PeopleSoft database for admissions review

  (c) Applications that have all required transcripts and are in the review process

  (d) Completed applications that are at the department level for review

  (e) Completed applications that are admitted to the program

  (f) Newly admitted applicants who enroll for classes in Fall 2021

  (g) Total enrollment includes new and continuing students

#### **Graduate Studies Probation Timeline**

#### AY 2021-2022

#### Fall Semester 2021

December 16, 2021 – Fall Grades Due

**December 22, 2021 –** Fall Grades Available

**December 22, 2021** – List of Probation/Dismissal students sent to program coordinators. Program GPA is listed on the PAWS report.

**January 3, 2022** - Probation/Dismissal entered into PeopleSoft, notifications emailed to students & program coordinators.

#### **Spring Semester 2022**

May 26, 2022 – Spring Grades Due

June 2, 2022 – Spring Grades Available

**June 2, 2022** – List of Probation/Dismissal students sent to program coordinators. Program GPA is listed on the PAWS report.

**June 3, 2022** - Probation/Dismissal entered into PeopleSoft, notifications emailed to students & program coordinators.

Zoom: https://csusb.zoom.us/j/9095373225

Information to be sent out after 9/9 Coordinator meeting

#### Training 1: Graduate PAWS Overview

approximately 40 attendees

45 minutes + 15 minutes discussion/questions

3 online sessions (max 20 attendees ea	ch session)	Survey link: http://csusb.az1.qualtrics.com/jfe/form/	SV_3Eog0cbZEXzCGGi
Wednesday, 9/15/2021	10am-11am	Zoom: https://csusb.zoom.us/j/9095373225	
Thursday 0/22/2021	110m noon	Zoom: https://csush.zoom.us/i/000E27222E	

Tuesday, 9/28/2021	3pm-4pm	Zoom: https://csusb
Training 2: Exceptions from the Au	ıdit - Graduate PAWS (Repla	ces: Changes in Program Plans)

1 hour demonstration + 1 hour hands on

approximately 50 attendees
6 in-person sessions (max 10 attendees each session )

approximately 30 attenuees				
6 in-person sessions (max 10 atte	ndees each session )	Survey link: http:/	//csusb.az1.qualtrics.com/jfe/form/SV_0p1SnbcM2l	hTRLx
Monday, 9/27/2021	9:30-11:30am	PL-045	Reserved @9am	
Thursday, 9/30/2021	9:30-11:30am	PL-045	Reserved @9am	
Tuesday, 10/5/2021	3pm-5pm	PL-045	Reserved @ 2:30pm	
Wednesday, 10/6/2021	3pm-5pm	PL-045	Reserved @ 2:30pm	
Tuesday, 10/12/2021	9:30am-11:30am	PL-045	Reserved @9am	
Friday, 10/15/2021	1:30-3:30pm	PL-045	Reserved @ 1pm	

#### Training 3: myCAP - Transition from Manual Program Plans

1 hour demonstration + 1 hour hands on

approximately 50 attendees
6 in-person sessions (max 10 attendees each session)

approximately so attendees			
6 in-person sessions (max 10 attended	es each session)	Survey link: http://	/csusb.az1.qualtrics.com/jfe/form
Thursday, 10/14/2021	9:30-11:30am	PL-045	Reserved @9am
Wednesday, 10/20/2021	9:30-11:30am	PL-045	Reserved @9am
Tuesday, 10/19/2021	1:30-3:30pm	PL-045	Reserved @ 1pm
Friday, 10/22/2021	2-4pm	PL-045	Reserved @ 1:30pm
Monday, 10/25/2021	10am-noon	PL-045	Reserved @ 9:30am
Thursday, 10/28/2021	3-5pm	PL-045	Reserved @ 2:30pm





Academic Affairs
Office of Graduate Studies

CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO 5500 University Parkway, San Bernardino, CA 92407 909.537.5058 | fax: 909.537.5078

www.csusb.edu/graduate-studies

#### 2021-2022 Thesis/Project/Dissertation Deadlines

Consultation Deadline: End of week 11 Submission Deadline: Beginning of week 12 Publication Deadline: End of week 15

#### Fall 2021 Deadlines

Consultation Deadline: Friday, November 5<sup>th</sup> (week 11)

Thesis Submission Deadline: Monday, November 8<sup>th</sup> (Week 12)

• Publication Deadline: Friday, December 3rd (Week 15)

#### Spring 2022 Deadlines

Consultation Deadline: Friday, April 8 (week 10)

• Thesis Submission Deadline: Monday, April 18<sup>th</sup> (Week 12)

Publication Deadline: Friday, May 13<sup>th</sup> (Week 15)

#### Summer 2022 Deadlines

(10 weeks of instruction, 4/10 work week. Students must enroll in 10-week summer session)

Consultation Deadline: Thursday, July 8

Submission Deadline: Monday, July 11<sup>th</sup>

Publication Deadline: Monday, August 8<sup>th</sup> (Finals Week)



#### Thesis, Project, & Dissertation Formatting Workshops

Learn to use the Graduate Studies Microsoft Word formatting template and take the worry out of document formatting. Learn how to format headings, text, and the table of contents automatically!

Tuesday, Oct. 5

12:00 p.m. - 1:00 p.m.

**Oct.5 Registration** 

Wednesday, Oct. 6

5:00 p.m. - 6:00 p.m.

Oct. 6 Registration

#### **Thesis Submission Process Workshops**

Familiarize yourself with upcoming deadlines, required documents, and more! Find out how your thesis, project, or dissertation will be reviewed, and what you can do now to make the process go smoothly.

Tuesday, Oct. 12

12:00 p.m. - 1:00 p.m.

Oct. 12 Registration

Wednesday, Oct. 13

5:00 p.m. - 6:00 p.m.

Oct. 13 Registration

Register online on the Graduate Studies thesis workshop page at csusb.edu/graduate-studies

For more information, contact Graduate Studies

College of Education 356 gradstud@csusb.edu csusb.edu/graduate-studies (909) 537-5058

Workshops are held via Zoom. To meet with a thesis reviewer in person, contact Graduate Studies at (909) 537-5058 or gradstud@csusb.edu



#### **Join Us For:**

9/20

Hispanic Heritage Month Presents: The Importance of Graduate Education

9/21

Find Your Mentor: Faculty Panel

9/22

Imposter Syndrome: Recognizing the Signs and How to Deal

9/23

Using Zotero & How it Can Save You Time

9/24

Graduate Student Social Hour

# GRADUATE EDUCATION W E E K

September 20th - 24th

We look forward to welcoming you at these events and more! Please register below for a full agenda of sessions



#### bit.ly/3ytxHON

For more information, contact Graduate Studies

College of Education 356 gradstud@csusb.edu csusb.edu/graduate-studies (909) 537-5058



The Office of Graduate Studies will hold its first 3-Minute Thesis competition on Monday, April 11th, at 3:00 - 5:00 pm in the SMSU Theater. In this Ted Talk-like competition, presenters will describe their graduate thesis, project, or dissertation research in three minutes or less, using only one static slide, in front of a panel of judges and a live audience.

### Prizes:

First Place: \$500 Second Place: \$250 Third Place: \$100 People's Choice: \$300

Founded by the University of Queensland, the Three Minute Thesis (3MT) is an academic competition that cultivates students' presentation skills and challenges them to describe their research within three minutes to a general audience. The competition is open to currently enrolled CSUSB graduate students completing a thesis, project, or dissertation. Applicants will have the opportunity to participate in workshops and rehearsals to prepare for the event.

# Register for 3MT by January 21st.

For more information, contact Graduate Studies at (909) 537-5058, or visit us at CE 356

# Interested in participating?

Join us for pizza and learn more about 3MT at our upcoming 3MT Information Meetings

# November 10

4:00 PM

# November 16

12:00 PM

# January 15

12:00 PM

# January 19

4:00 PM

Information Meetings will include an opportunity drawing for 3 thesis submission fee waivers.



Sponsored by the The Office of Graduate Studies, the Graduate Writing Center, and the Graduate Student Society.

# GRADUATE STUDENT SUPPORT GROUP

### **TUESDAYS @12-1:20PM**

PRESENTED BY CAPS IN PARTNERSHIP WITH THE OFFICE OF GRADUATE STUDIES



TO PARTICIPATE, CALL
THE CAPS OFFICE AT
(909)537-5040 TO
SCHEDULE A PRE-GROUP
APPOINTMENT

Let's face it - Graduate School can be challenging on many levels, especially now! This group is a place to share and receive support from fellow students navigating these challenges. We will explore strategies to balance academic pursuits, home life, relationships, work, and self-care.