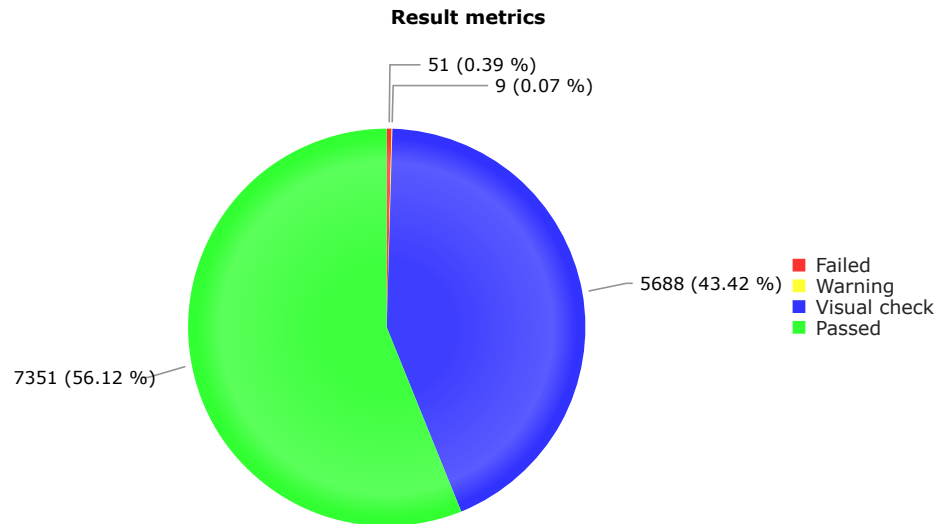


AA - CEGE - PACE (Professional and Continuing Education) Report



Scan completed: 9/3/2020 11:27:43 PM

Pages scanned: 181

Group	Priority 1 issues	All issues
<ul style="list-style-type: none"> ✖ CSU Remediation WCAG 2.0 AA <ul style="list-style-type: none"> ✖ CSU ATI Campus Specific Requirements <ul style="list-style-type: none"> ✖ H63 Use the scope attribute to associate header cells and data cells in data tables <div> <p>The objective of this technique is to associate header cells with data cells using the <code>scope</code> attribute. The <code>scope</code> attribute may be used to clarify the scope of any cell used as a header. The <code>scope</code> identifies whether the cell is a header for a row, column, or group of rows or columns. The values <code>row</code>, <code>col</code>, <code>rowgroup</code>, and <code>colgroup</code> identify these possible scopes respectively.</p> </div> <ul style="list-style-type: none"> ✖ Data table is not using proper markup. <ul style="list-style-type: none"> ✖ pace/courses-programs/behavioral-health-sciences-and-social-work/certificate-nonprofit-leadership <ul style="list-style-type: none"> Line 1171, column 1, table element Line 1195, column 1, table element ✖ pace/courses-programs/behavioral-health-sciences-and-social-work/certificate-of-nonprofit-leaders... <ul style="list-style-type: none"> Line 1206, column 18, table element Line 1222, column 18, table element Line 1256, column 18, table element Line 1272, column 18, table element Line 1306, column 18, table element ✖ pace/courses-programs/business-and-finance/accounting-certificate/course-material <ul style="list-style-type: none"> Line 1180, column 18, table element 	46	

- ✗ [pace/courses-programs/business-and-finance/accounting-certificate/schedule-accounting-certificate](#)
Line 1254, column 1, table element
- ✗ [pace/courses-programs/education/early-childhood-administrative-and-leadership-certificate/courses](#)
Line 1171, column 1, table element
Line 1215, column 1, table element
- ✗ [pace/courses-programs/hospitality/hospitality-management-certificate/program-details](#)
Line 1188, column 1, table element
- ✗ [pace/courses-programs/medical-health-care/basic-audiometry-and-hearing-problems](#)
Line 1338, column 18, table element
Line 1346, column 4, table element
- ✗ [pace/courses-programs/medical-health-care/individualized-supervised-practice-pathways-ispp-dietetic](#)
Line 1313, column 1, table element
Line 1404, column 1, table element
- ✗ [pace/courses-programs/medical-health-care/individualized-supervised-practice-pathwaysdietetics](#)
Line 1287, column 1, table element
Line 1886, column 1, table element
Line 2053, column 1, table element
- ✗ [pace/courses-programs/medical-health-care/nutrition-foodservice-professional-training-program/nfsp](#)
Line 1165, column 1, table element
Line 1182, column 1, table element
- ✗ [pace/degrees/bachelor-arts-criminal-justice-online-degree-completion-program/schedule-courses](#)
Line 1176, column 18, table element
Line 1249, column 18, table element
Line 1321, column 18, table element
- ✗ [pace/degrees/master-business-administration-online-executives](#)
Line 1169, column 1, table element
- ✗ [pace/degrees/mba-online-executives/course-schedules](#)
Line 1260, column 18, table element
Line 1296, column 18, table element
Line 1342, column 18, table element

❗ **CSU.13.1.1** [rp](#) Anchor elements are required not to use any of the defined link phrases in the link text (e.g. "C...

Clearly identify the target of each link. Good link text should not be overly general. For example: "click here" says nothing about what is to be found if the link is followed. Instead of "click here", link text should indicate the nature of the link target, as in the name of the document or page. If a vague Link Text such as "Read More" is used, use the Title Attribute along with aria-label property to provide descriptive information. If use of ARIA is not possible, then use the Title Attribute. Additional resource: [Link text](#)

❗ Anchor element contains link text that may not clearly identify the target of each link.

❗ [pace](#)

Line 1182, column 567, a element, #content = "here"

✗ CSU Remediation Custom Other

✗ **CSU.1.0a-20** Validate all links

Check anchors (hyperlinks and bookmarks) in web sites to find broken links. Checkpoint filters out the Google Analytics script. Additional resources: 1. [W3C Evaluation Tools](#) 2. [W3C Developer Tools](#) 3. [Checkpoint CSU.1.0a - Validate all links - Update Explained \(PDF\)](#)

✗ Link returned: (404) Not found - Error is: (404) Not found

✗ [pace/courses-programs/medical-health-care/basic-audiometry-and-hearing-problems](#)

Line 1167, column 21, a element, HREF = "COMING SOON!"

✗ [pace/degrees/mba-online-executives/financing-your-education](#)

Line 1173, column 4, a element, HREF = "pace/degrees/mba-online-professionals/referral-program"

✗ Link returned: (E01) The remote name could not be resolved - Error is: (E01) The remote name could not be resolved

✗ [pace/courses-programs/computer-technology/graduate-certificate-educational-technology](#)

Line 1351, column 193, a element, HREF = "http://rre.csusb.edu/misc/documents/certificateprograms2015.pdf"

✗ [pace/courses-programs/education/graduate-certificate-e-learning](#)

Line 1333, column 193, a element, HREF = "http://rre.csusb.edu/misc/documents/certificateprograms2015.pdf"

❌ CSU Remediation Perceivable

1.4.4 (Custom CSU.1.4.4a) and 1.4.5 (Custom CSU.F3a) each have a custom checkpoint only

❌ Criterion 1.1.1 [Non-text Content]

The intent of this Success Criterion is to make information conveyed by non-text content accessible through the use of a text alternative. Text alternatives are a primary way for making information accessible because they can be rendered through any sensory modality (for example, visual, auditory or tactile) to match the needs of the user. Providing text alternatives allows the information to be rendered in a variety of ways by a variety of user agents. For example, a person who cannot see a picture can have the text alternative read aloud using synthesized speech. A person who cannot hear an audio file can have the text alternative displayed so that he or she can read it. In the future, text alternatives will also allow information to be more easily translated into sign language or into a simpler form of the same language.

❌ H2 Combine adjacent image and text links for the same resource

This objective of this technique is to avoid unnecessary duplication that occurs when adjacent text and iconic versions of a link are contained in a document.

❌ Adjacent links for same resource found

❌ [pace/courses-programs/field-schools/afs-overview](#)

Line 1193, column 22, a element, HREF = "https://celmarketing.wufoo.com/forms/oregon-coast-archaeology-field-school-summer-2019/"

Line 1193, column 152, a element, HREF = "https://celmarketing.wufoo.com/forms/oregon-coast-archaeology-field-school-summer-2019/"

❌ Image alternative text duplicates link text

❌ [pace/courses-programs/hospitality/instructors](#)

Line 1166, column 1, img element, SRC = "/sites/default/files/M.%20Zuppe%20200723.jpg"

❌ Criterion 1.3.1 [Info and Relationships]

The intent of this Success Criterion is to ensure that information and relationships that are implied by visual or auditory formatting are preserved when the presentation format changes. For example, the presentation format changes when the content is read by a screen reader or when a user style sheet is substituted for the style sheet provided by the author.

❌ H39 Use caption elements to associate data table captions with data tables

The objective of this technique is to programmatically associate captions for data tables where captions are provided in the presentation. The caption for a table is a table identifier and acts like a **title** or heading for the table.

❌ Data table must have caption to identify table

❌ [pace/courses-programs/behavioral-health-sciences-and-social-work/certificate-nonprofit-leadership](#)

Line 1171, column 1, table element

Line 1195, column 1, table element

❌ [pace/courses-programs/business-and-finance/management-certificate-public-procurement/schedule](#)

Line 1206, column 18, table element

Line 1225, column 18, table element

Line 1264, column 18, table element

Line 1283, column 18, table element

Line 1322, column 18, table element

Line 1341, column 18, table element

Line 1380, column 18, table element

Line 1399, column 18, table element

❌ [pace/courses-programs/computer-technology/graduate-certificate-educational-technology](#)

Line 1195, column 1, table element

❌ [pace/courses-programs/education/early-childhood-administrative-and-leadership-certificate/courses](#)

Line 1171, column 1, table element

Line 1215, column 1, table element

❌ [pace/courses-programs/education/graduate-certificate-teaching-english-second-language](#)

Line 1296, column 18, table element

- ✖ [pace/courses-programs/education/online-certificate-reading-fundamentals](#)
Line 1244, column 1, table element
- ✖ [pace/courses-programs/education/supervision-coordination-sc](#)
Line 1215, column 1, table element
- ✖ [pace/courses-programs/hospitality/hospitality-management-certificate/program-details](#)
Line 1188, column 1, table element
- ✖ [pace/courses-programs/medical-health-care/basic-audiometry-and-hearing-problems](#)
Line 1338, column 18, table element
Line 1346, column 4, table element
- ✖ [pace/courses-programs/medical-health-care/individualized-supervised-practice-pathways-ispp-dietetic](#)
Line 1313, column 1, table element
Line 1404, column 1, table element
- ✖ [pace/courses-programs/medical-health-care/individualized-supervised-practice-pathwaysdietetics](#)
Line 1287, column 1, table element
Line 1886, column 1, table element
Line 2053, column 1, table element
- ✖ [pace/courses-programs/medical-health-care/nutrition-foodservice-professional-training-program/nfsp](#)
Line 1165, column 1, table element
Line 1182, column 1, table element
- ✖ [pace/degrees/bachelor-arts-criminal-justice-online-degree-completion-program/admission-requirements](#)
Line 1197, column 1, table element

✖ H42 Use h1-h6 to identify headings

The objective of this technique is to use HTML and XHTML heading markup to convey the structure of the content.

✖ Page does not use headers according to specification.

- ✖ [pace/courses-programs/business-and-finance/executive-assistant](#)
Line 1163, column 18, h3 element
- ✖ [pace/courses-programs/medical-health-care/basic-audiometry-and-hearing-problems](#)
Line 1370, column 4, h4 element
- ✖ [pace/courses-programs/medical-health-care/nutrition-foodservice-professional-training-program](#)
Line 1181, column 1, h5 element
- ✖ [pace/degrees/mba-online-executives/accreditation-and-ranking](#)
Line 1163, column 18, h3 element

✖ H51 Use table markup to present tabular information

The objective of this technique is to present tabular information in a way that preserves relationships within the information even when users cannot see the table or the presentation format is changed. Information is considered tabular when logical relationships among text, numbers, images, or other data exist in two dimensions (vertical and horizontal). These relationships are represented in columns and rows, and the columns and rows must be recognizable in order for the logical relationships to be perceived.

✖ Data table must have one row or column of headers

- ✖ [pace/courses-programs/behavioral-health-sciences-and-social-work/certificate-nonprofit-leadership](#)
Line 1171, column 1, table element
Line 1195, column 1, table element
- ✖ [pace/courses-programs/behavioral-health-sciences-and-social-work/certificate-of-nonprofit-leaders...](#)
Line 1206, column 18, table element
Line 1222, column 18, table element
Line 1256, column 18, table element
Line 1272, column 18, table element
Line 1306, column 18, table element
- ✖ [pace/courses-programs/business-and-finance/accounting-certificate/course-material](#)
Line 1180, column 18, table element
- ✖ [pace/courses-programs/business-and-finance/accounting-certificate/schedule-accounting-certificate](#)
Line 1254, column 1, table element
- ✖ [pace/courses-programs/education/early-childhood-administrative-and-leadership-certificate/courses](#)

Line 1171, column 1, table element

Line 1215, column 1, table element

✖ [pace/courses-programs/hospitality/hospitality-management-certificate/program-details](#)

Line 1188, column 1, table element

✖ [pace/courses-programs/medical-health-care/basic-audiometry-and-hearing-problems](#)

Line 1338, column 18, table element

Line 1346, column 4, table element

✖ [pace/courses-programs/medical-health-care/individualized-supervised-practice-pathways-ispp-dietetic](#)

Line 1313, column 1, table element

Line 1404, column 1, table element

✖ [pace/courses-programs/medical-health-care/individualized-supervised-practice-pathwaysdietetics](#)

Line 1287, column 1, table element

Line 1886, column 1, table element

Line 2053, column 1, table element

✖ [pace/courses-programs/medical-health-care/nutrition-foodservice-professional-training-program/nfsp](#)

Line 1165, column 1, table element

Line 1182, column 1, table element

✖ [pace/degrees/bachelor-arts-criminal-justice-online-degree-completion-program/schedule-courses](#)

Line 1176, column 18, table element

Line 1249, column 18, table element

Line 1321, column 18, table element

✖ [pace/degrees/master-business-administration-online-executives](#)

Line 1169, column 1, table element

✖ [pace/degrees/mba-online-executives/course-schedules](#)

Line 1260, column 18, table element

Line 1296, column 18, table element

Line 1342, column 18, table element

✖ Criterion 1.4.3 [Contrast (Minimum)]

The intent of this Success Criterion is to provide enough contrast between text and its background so that it can be read by people with moderately low vision (who do not use contrast-enhancing assistive technology). For people without color deficiencies, hue and saturation have minimal or no effect on legibility as assessed by reading performance (Knoblauch et al., 1991). Color deficiencies can affect luminance contrast somewhat. Therefore, in the recommendation, the contrast is calculated in such a way that color is not a key factor so that people who have a color vision deficit will also have adequate contrast between the text and the background.

✖ G18 Ensuring that a contrast ratio of at least 4.5:1 exists between text (and images of text) and bac...

The objective of this technique is to make sure that users can read text that is presented over a background. For Success Criterion 1.4.3, this technique describes the minimum contrast ratio for text that is less than 18 point (if not bold) and less than 14 point (if bold). For Success Criterion 1.4.5, this technique relaxes the 7:1 contrast ratio requirement for text that is at least 18 point (if not bold) or at least 14 point (if bold). If the background is a solid color (or all black or all white) then the relative luminance of the text can be maintained by making sure that each of the text letters have 4.5:1 contrast ratio with the background. If the background or the letters vary in relative luminance (or are patterned) then the background around the letters can be chosen or shaded so that the letters maintain a 4.5:1 contrast ratio with the background behind them even if they do not have that contrast ratio with the entire background. The contrast ratio can sometimes be maintained by changing the relative luminance of the letters as the relative luminance of the background changes across the page. Another method is to provide a halo around the text that provides the necessary contrast ratio if the background image or color would not normally be sufficiently different in relative luminance.

✖ Content has invalid contrast ratio (color:rgb(255, 0, 0), background:rgb(255, 255, 255))

✖ [pace/courses-programs/education/stem-certificate-educators](#)

Line 1223, column 242, p element

✖ CSU Remediation Understandable

✖ Criterion 3.2.2 [On Input]

The intent of this Success Criterion is to ensure that entering data or selecting from a control has predictable effects. Changes in context can confuse users who do not easily perceive the change or are easily distracted by changes. Changes of context are appropriate only when it is clear that such a change will happen when a field is selected or a button is pressed.

✖ **H32 Provide submit buttons**

The objective of this technique is to provide a mechanism that allows users to explicitly request changes of context. The intended use of a submit button is to generate an HTTP request that submits data entered in a form, so it is an appropriate control to use for causing a change of context.

✖ **Form does not provide submit button**

✖ **pace/courses-programs**

Line 1220, column 18, form element

! **CSU Remediation Operable**

! **Criterion 2.4.6 [Headings and Labels]**

The intent of this Success Criterion is to help users understand what information is contained in Web pages and how that information is organized. When headings are clear and descriptive, users can find the information they seek more easily, and they can understand the relationships between different parts of the content more easily. Descriptive labels help users identify specific components within the content.

! **CSU.G130b-20 Providing descriptive headings (Check for minimum character length)**

The objective of this technique is to make section headings within Web content descriptive. Descriptive headings and titles (see [G88: Providing descriptive titles for Web pages](#)) work together to give users an overview of the content and its organization. Descriptive headings identify sections of the content in relation both to the Web page as a whole and to other sections of the same Web page.

! **Header has very short header title**

! **pace**

Line 1131, column 23, h1 element

! **pace/courses-programs/business-and-finance/accounting-certificate**

Line 1259, column 18, h2 element

! **pace/courses-programs/business-and-finance/management-certificate-public-procurement/fees**

Line 1132, column 23, h1 element

! **pace/courses-programs/education/continuous-enrollment-graduate-candidacy-standing**

Line 1199, column 1, h3 element

! **pace/courses-programs/education/online-certificate-reading-fundamentals**

Line 1242, column 18, h2 element

! **pace/courses-programs/medical-health-care/individualized-supervised-practice-pathwaysdietetics/site**

Line 1252, column 18, h2 element

! **pace/degrees/mba-online-executives/financing-your-education**

Line 1163, column 18, h2 element

! **pace/military-veterans/faqs**

Line 1132, column 23, h1 element

Total

46