

# **Correlation Guide for Grade 4 Standard 1**

## ***Reflections: California: A Changing State***

ML refers to the Model Lesson *Geographic Features of California*

PE refers to Pupil Edition; WK refers to Worksheet

Source	Lesson Progression:
Textbook	<b>Review Table of Contents</b> , Find Unit 1; <b>Review Grade 4 History-Social Science Standards</b> , pages CS 1 to CS5; <b>Post</b> a copy of Standard 1
ML # 1 Text	<b>Model Lesson # 1:</b> Complete Activity 1 “Preview the Textbook. <b>Textbook Unit 1, Chapter 1:</b> PE pages 1-5 California’s Geography; Time, People, and Places
Text	<b>Textbook Lesson 1:</b> PE pages 12-15. California’s Location,
WK	<b>Homework and Practice Book:</b> page 1 California’s Location
ML # 1	<b>Model Lesson #1:</b> Complete Activities #2 to #6, including the map assessment.
Text	<b>Focus Skill Transparency 1:</b> pages 6-7, Reading Social Studies: Main Idea and Details
Text	<b>Transparency Study Skills 1:</b> PE page 8, Study Skills: Make an Outline
ML # 1	<b>Model Lesson #1:</b> Complete Activity #7 in the. (Latitude and Longitude). If time allows, refer to the related activities on the GeoSkills computer program.
Text	<b>Map and Globe Skills Transparency 1-1A and 1-1B; The World Transparency 4:</b> PE pages 16-17; Textbook Map and Globe Skills, Use Latitude and Longitude
WK	<b>Homework and Practice Book:</b> pages 2-3. Use Latitude and Longitude
ML 2 & Text	<b>Model Lesson #2 Regions of California:</b> Complete Activity #1 and #2. Use <b>California Transparency 3</b> , PE page 20, and <b>Handout #2.1</b>
ML # 2 & Text	<b>Model Lesson #2:</b> Complete Activity # 3 using textbook Lesson 2: The Regions of California, PE pages 18-24. Complete the chart using Model Lesson Activities 3-5.
Text	<b>Start with a Poem</b> , PE pages 10-11. Sierra
Text	<b>Biography:</b> John Muir, PE page 25
WK	<b>Homework and Practice Book:</b> page 4. The Regions of California
Text	<b>Transparency 1-2:</b> PE pages 26-27, Map and Globe Skills: Use an Elevation Map
Text	<b>Textbook Lesson 3:</b> PE pages 28-33. Climate and Vegetation
WK	<b>Homework and Practice Book:</b> page 6. Climate and Vegetation
Text	<b>Textbook Lesson 4:</b> PE pages 34-37. Where Californians Live
Text	<b>Transparency 1-3:</b> PE pages 38-39, Map and Globe Skills: Read a Population Map
WK	<b>Homework and Practice Book:</b> Skills: page 8. read a Population Map
Text	<b>Textbook Lesson 5:</b> pages 40-45. Life in Californian, PE
WK	<b>Homework and Practice Book:</b> page 9. Life in California
WK	<b>Homework and Practice Book:</b> page 12 .California’s Geography
Text	<b>Textbook Unit 1 Review:</b> PE pages 48-49. Use Vocabulary 1-5; Apply Skills 6-8; Recall Facts 9-14; Think Critically 15-16.
	<b>Optional Activities:</b>
ML	Complete Extended Activity # 1 Daily Sentence Writing
ML	Complete Extended Activities # 2 California Region Essay, Activity #3 Writing a Summary Paragraph, and/or Activity #4 Visit and Write a Post Card from a Region
Resource Book	To build reading comprehension of expository text, refer to the graphic organizers on pages 9, 13, 17, 21 in the resource <i>Reading Support and Intervention</i> .