

Observation of Application of Scientific Principles of Motor behavior

Student Teacher: _____

Date: _____

Grade/ Period: _____

Class Size: _____

Check the Student Teacher's use of Scientific Principles of Motor Behavior and describe examples as applicable.

Adapts and accommodates for unique physiological responses to cardiovascular exercise in students with disabilities.

Describe: Insert text box (250 words)

Understands and demonstrates that disability may affect the application of the principles of motor learning and motor control.

Describe: Insert text box (250 words)

Uses biomechanical principles to develop efficient movement patterns among students -with disabilities.

Describe: Insert text box (250 words)

Applies basic physiological understandings of cardiovascular endurance development in students with disabilities.

Describe: Insert text box (250 words)

Applies the most efficient movement patterns for students with disabilities.

Describe: Insert text box (250 words)