## DEI in Staff Recruitment, Retention and Development

## September 17, 2021

## **Meeting Notes**

## I. Review subcommittee activities from 2020-2021 AY

- a. Review Logic Model
  - i. Pipeline with community partnerships
  - ii. Subcommittee Files in Microsoft Teams
  - iii. Peer Buddy Program
    - 1. Review existing mentoring programs for faculty and staff and alumni
    - 2. For staff new to higher ed, it can be very hard to navigate the environment
    - 3. Cross training what is going on in other colleges and on the campus
    - 4. However, it was used In the long run, was to break down silos
    - 5. Everybody has strong CSUSB pride
      - a. Deep-seeded rooted systems that do not encourage growth and improvement
      - b. Regardless of a position you can be a part of the family
    - 6. Creating environment is part of the department goals.
    - 7. Peer Advisory Group
      - a. Talent section
      - b. Models from other CSU's
      - c. Beyond onboarding
      - d. Continuing relationship building through 6 month and 12 month time period
  - iv. Sudhakar
    - Met with each employee, asked 4 questions and created a spreadsheet of responses. What drives the employees what makes them come to work? This type of conversation cannot happen in a group setting, and requires investment of time
  - v. Moving Beyond Bias Training
    - 1. Campus-wide Bias Training
  - vi. Minimum Qualifications
    - 1. Opportunities are scarce
    - 2. Applicant pool
    - 3. Qualification vs. experience
    - 4. How often are we auditing the job to see that the requirements are still applicable.
    - 5. Best practices for job cards
      - a. Templates for job cards
      - b. Gender Neutral modality

- c. Might not have years of experience but show aptitude differently.
- d. Shouldn't have to leave campus to get experience
- vii. Student and staff success
  - 1. Bring DEI Competence and Competencies
- II. Consider and plan for the 2021-2022 academic year
- III. How subcommittee can accomplish objectives in each charge area
  - a. Progressive Training
    - i. All hiring managers feel comfortable leading an initial DEI or implicit bias training
    - ii. Questions for the search committee chair to share with the team to share at the first meeting
    - iii. Who is completing the training?
      - 1. Have trainers who are culturally competent
      - 2. Strategic plan is specific to search committees
  - b. Project for the time being is the DEI training for search committees
    - i. Who views this training as box checking? Have them be part of the process so they have ownership.