

## Year-End Outcomes Report (2020-2021)

### III. Narrative Outcomes Report

1. In alignment with the CSU Project Rebound Consortium Strategic Plan, we helped prospective students and formerly incarcerated students prepare and apply to California State University, San Bernardino by providing several education and support services: Based on their transcripts, students were advised about the 60+ transferable credits necessary to enroll in CSUSB. Then, students were:
  - Advised to fulfill the necessary courses at local, community colleges or encouraged to apply to CSUSB, if they have the necessary transferable credits after confirming with Admissions staff;
  - Assisted with the application to CSUSB via Zoom and/or telephone calls;
  - Advised to meet with the Program Director and/or Outreach Coordinator to begin the enrollment process and provided with resources to address concerns related to academic enrollment;
  - Given funds to use for transportation, meals, and application fees;
  - Assisted with funds for textbooks, school supplies, and help towards internet services;
  - Provided on-going needs assessment during office hours, and/or Zoom and phone sessions if office hours were not accommodating to students' needs.

Project Rebound CSUSB instituted various supportive services designed to benefit our students including early admittance into the university, work study opportunities, and post-conviction relief assistance.

2. In alignment with the CSU Project Rebound Consortium Strategic Plan, our program coordinated with other campus entities to support formerly incarcerated students and potential students, in the following ways:
  - The School of Social Work, the Sociology Department, and the Department of Communication Studies collaborated with Project Rebound by developing accredited internship programs for our students in which five students are currently interning as BASW, MSW, and MPA students.
  - In 2019-2020, Project Rebound developed a comprehensive internship manual for CSUSB's Social Work internship programs (both Bachelor's and Master's degree level). Additionally, we have an internship manual which will be used for sociology interns at Project Rebound and are in the process of developing an internship manual for the communications internship program at CSUSB. In addition, Project Rebound will be developing an internship manual for students working towards an MPA degree.
  - As a result of our partnership with the School of Social Work, our interns collaborated with the School of Social Work to provide information geared towards informing social work students on AB 1008, to assist in bringing awareness towards "banning the box."

- Our interns partnered with the School of Social Work to create a workshop to assist students motivated to apply for the MSW program on the CSUSB campus.
  - Our interns created an assessment to gather students' insights on how COVID-19 has affected their education and current living situations. In response, Project Rebound interns created a stress management workshop to assist in reducing anxiety and stress.
  - Our staff worked with the Consortium Research Committee to design a Basic Needs Qualtrics Survey for dissemination to students at all Project Rebound sites and a PowerPoint presentation to present at the July Executive Committee meeting.
  - Project Rebound staff/interns provided presentations to several classes via Zoom to bring awareness of the benefits of Project Rebound on the CSUSB campus.
  - The admissions office has had contact with 1 future Project Rebound student looking to transfer to CSUSB in Fall 2021.
3. In alignment with the CSU Project Rebound Consortium Strategic Plan, our program coordinated with external entities to support formerly incarcerated students and potential students, in the following ways:
- Project Rebound staff and interns participated in the San Bernardino County Reentry collaborative (SBCRC) and RESTOAR (Restoring Opportunities After Rehabilitation) Initiative meetings to get current information on reentry service providers.
  - As a member of the Inland Empire Fair Chance Coalition, Project Rebound, along with multiple community reentry services providers, advocated for fair hiring within the stipulations of the Fair Chance Act. This has constituted hosting events which provide training to employees, service providers, and directly impacted individuals related to legal fair hiring practices within California.
  - Project Rebound collaborated with the Department of Fair Employment and Housing (DFEH) to provide a "Justice Luncheon" which brought awareness towards AB 1008 "Ban the Box."
  - Project Rebound staff and employees identified offending employers and landlords within the community and informed them of the Fair Chance Act and/or filed complaints with the California Department of Fair Employment and Housing (DFEH).
  - In addition, Project Rebound interns created a workshop to assist individuals on how to file a housing and/or employment complaint with the DFEH.
  - We recruited potential students from local prisons/jails and responded to their letters. This year we received 84 letters from prisons (Men: 82; Women: 2). However, due to campus closure, we have not had access to our mail room.
  - 1 Staff and 1 intern were involved in a Project Rebound Consortium Civic Engagement Workshop to assist in bringing attention towards the legislative process.
  - Our staff worked collaboratively with staff from other campuses to present at the Virtual Summer Institute hosted by the University of Nevada Las Vegas.

- Project Rebound collaborated with Platinum Enterprise Community Outreach (PECO) to provide CSUSB Project Rebound's First Annual Toy Drive.
4. In alignment with the primary goals of our campus program for the 2020-2021 fiscal year:
- The Outreach coordinator and PR staff have built connections with EOP&S and Human Services on San Bernardino Valley College campus to bridge a pipeline from community college to CSUSB for students upon graduation.
  - PR staff and interns are working with recovery centers in the area to bridge a pipeline for individuals seeking to advance their education.
  - The Outreach Coordinator and PR staff developed a relationship with the Department of Rehabilitation to secure a resource for students in need of mental health services.
  - PR staff intend to speak to juveniles in correctional facilities to establish rapport towards a peer mentorship relationship.
  - We notified students and the community about upcoming reentry related events, by utilizing interns and student employees to assist with media relations, website maintenance and public relations.
  - We consistently held events that will assist former and current students in seeking employment and housing opportunities (e.g. Ban the Box and Fair Housing; Expungement and life Scan events).
  - We recruited a Research/Internship coordinator – a tenure-track faculty member, to provide and supervise research/internship opportunities for on-campus participants and formerly incarcerated students from other universities – for the 2020-2021 fiscal year.
  - Project Rebound staff, student workers, and student interns have gained IRB approval in order to conduct a mixed methods research project to bring awareness towards the benefits of Project Rebound and the services it provides to students seeking higher education.
  - Project Rebound Staff will present our research at the American Society of Criminology Research Symposium in November of 2021.
  - COVID-19 affected the delivery of services to our students. Due to travel restrictions imposed by the Stay-at-Home Order, PR staff had to conduct office hours via Zoom for students seeking support during the academic year. However, the Program Director and Outreach Coordinator were still able to provide reimbursements for books, meals, and transportation expenses.
  - PR staff utilized a drive-by method to pass out food and gas vouchers to students during the Fall 2020 semester. In addition, PR staff was also able to hold a drive-by event to pass out Christmas toys to PR students with children.
  - Our staff and interns were interviewed by the [Inland Empire Community News](#) which helped garner exposure for our program.

- Our staff and interns held a Drive-thru graduation BBQ ceremony, where 11 students graduated with Bachelors or Masters degrees. This event was featured in the [Inland Empire Community News](#).

#### **IV. Program Innovations**

We have several key distinguishing and/or innovative features of our campus program: During the Fall 2020 semester we were able to become more involved with the Inland Empire Fair Chance Coalition (IEFCC) in which our interns and staff members were able to teach trainings that brought awareness to AB 1008 “Ban the Box.” In addition to partnering with IEFCC, Project Rebound has assisted students in housing and employment issues which allowed PR to become associated with the Department of Fair Employment and Housing (DFEH) for future opportunities. CSUSB is going to partner with SFSU to provide an information workshop for Project Rebound’s Consortium to bring awareness to AB 1008 across the state.

Project Rebound assisted students with their needs pertaining to textbooks, food and gas vouchers, and with workshops to assist students in de-escalating any stress due to the pandemic and any additional life stressors. We also held our first annual toy drive during the Winter break to help students with children in need of toys. Additionally, we have completed our Fall 2020 Newsletter which highlights the positive outcomes for 2020 despite the barriers that were caused by COVID-19.

Our Research/Internship Coordinator completed the IRB process so that PR staff and interns can start a mixed methods research project that will assist in bringing awareness to the benefits of higher education and how PR can improve in assisting students. In addition, the research will produce knowledge that educates the public about system-impacted people, and how Project Rebound has positively affected a decline in recidivism.

Our previous Outreach Coordinator, along with student interns, updated our website for easier accessibility and to provide information on past, current, and future events. It has been our goal to use this platform to bring awareness to Project Rebound in order to expand student enrollment. PR also plans to develop a database of former students and their current employment information to distribute to current students and provide networking opportunities.

The Executive Director taught a class titled “Crime, Desistance and Reentry” which included guest lectures from our staff and interns on reentry-related issues and community resources. Project Rebound has compiled a comprehensive list of campus resources designed specifically for our students. The resource manual completed by our interns is the most up-to-date information available to direct students to various on-campus departments and organizations. This resource manual will be accessible digitally as we continue to update our campus website.

In addition to our on-campus resource directory, we have begun development of a comprehensive community resource guide which will allow students to access support in areas of employment, housing, career development, COVID relief, and post-conviction relief. Of these initiatives, the top three that had the greatest impact on the achievement of our 2020-2021 program goals are the alumni database, the resource manual, and our reentry-related events/workshops.



# The California State University

## **P|R** PROJECT REBOUND CONSORTIUM

*Supporting the higher education and successful reintegration of the formerly incarcerated*

The top three initiatives or innovations that stand to have the greatest impact on the achievement of our 2021-2022 program goals are:

- **The Addiction Studies Certificate Program:** This program will allow students who are interested in Alcohol and Other Drug (AOD) licensing to enroll at CSUSB through our College of Extended and Global Learning (CEGE).
- **The Project Rebound Consortium Innovation Grant:** The funds provided by this grant will allow our student to receive scholarships to obtain licensing through our new Addiction Studies Certificate Program. The funds will also go to student workers who are assisting with the facilitation of this program initiative.
- **Campus-wide Ally Training Workshops:** The ally trainings will be available for faculty and staff who work on our campus, and will provide information and resources for welcoming and encouraging formerly incarcerated students.